



Fountain Valley School District

BOARD OF TRUSTEES
REGULAR MEETING

AGENDA

Board Room
10055 Slater Avenue
Fountain Valley, CA

September 8, 2016

- CALL TO ORDER: 5:00PM
- ROLL CALL
- APPROVAL OF AGENDA

M _____
 2nd _____
 V _____

BOARD WORKSHOPS

1. BOARD WORKSHOP: CALIFORNIA ASSESSMENT OF STUDENT PERFORMANCE AND PROGRESS (CAASPP) RESULTS 2016

Dr. Steve McLaughlin, Assistant Superintendent, Educational Services and Dr. Julianne Hoefler, Director, Educational Services will present the 2016 California Assessment of Student Performance and Progress (CAASPP) results for Fountain Valley School District to the Board of Trustees.

- PUBLIC COMMENTS

Speakers may address the Board of Trustees on Closed Session Items. Please comply with procedures listed on the goldenrod form "For Persons Wishing to Address the Board of Trustees" and give the form to the Executive Assistant.

- CLOSED SESSION

The Board of Trustees will retire into Closed Session to address the following:

- Personnel Matters: *Government Code 54957 and 54957.1*
Appointment/Assignment/Promotion of employees; employee discipline/dismissal/release; evaluation of employee performance; complaints/charges against an employee; other personnel matters.
- Pupil Personnel: *Education Code 35146*
- Negotiations: *Government Code 54957.6*

Our mission is to promote a foundation for academic excellence, mastery of basic skills, responsible citizenship, and a desire by students to achieve their highest potential through a partnership with home and community.

Update and review of negotiations with the FVEA and CSEA Bargaining Units with the Board's designated representative, Cathie Abdel.

- Public Employee Performance Evaluation: *Government Code Section 54957 & 54957.1*
The Board will meet in closed session to discuss the annual performance evaluation of the superintendent.
- OPEN SESSION: 7:00PM
- PLEDGE OF ALLEGIANCE

SPECIAL PRESENTATIONS

2. CELEBRATION OF CLASSIFIED EMPLOYEE OF THE YEAR: BRIAN JONES

The Board of Trustees will join staff and the community in celebrating Brian Jones, Head Custodian at Fulton Middle School, as Fountain Valley School District's Classified Employee of the Year.

3. HUNTINGTON BEACH ASSISTANCE LEAGUE PRESENTATION OF LINKS TO LEARNING GRANTS

Huntington Beach Assistance League President Judy Blakenship will join members of the HB Assistance League in generously presenting over \$38,000 in grants to teachers and principals in the Fountain Valley School District through their Links to Learning program.

- **RECESS**

STAFF REPORTS AND PRESENTATIONS

4. UNAUDITED ACTUALS FOR FISCAL YEAR 2015-16 (ORAL AND WRITTEN)

Assistant Superintendent, Business, Christine Fullerton and Director, Fiscal Services, Isidro Guerra will review for the Board of Trustees the unaudited actuals for the Fountain Valley School District for the fiscal year 2015-16.

BOARD REPORTS AND COMMUNICATIONS

Board Members will make the following reports and communicate information to fellow Board Members and staff.

PUBLIC COMMENTS

Members of the community and staff are welcome to address the Board of Trustees on

any item listed on the Agenda of Business or any other item of specific concern. Speakers are requested to limit their presentation to four minutes unless the time is waived by a majority of the Board Members present. If a member of the audience requests a response to their comments, the Board of Trustees may ask the Superintendent/Staff to respond to them personally or in writing after the meeting, or direct that additional information be provided to the Board on a future agenda.

***** BOARD MEMBERS WHO WISH TO DISCUSS WITH STAFF ANY ITEMS LISTED UNDER LEGISLATIVE SESSION SHOULD INFORM THE BOARD PRESIDENT AT THIS TIME.**

LEGISLATIVE SESSION

5. ADOPTION OF DISTRICT PRIORITIES

M ___
2nd ___
V ___

On August 11th, the Board of Trustees participated in a workshop to review District Priority 5. As the District has successfully completed the development of the Facilities Master Plan, the Board discussed and reached consensus on revised language for Priority 5.2 to reflect next steps.

Superintendent’s Recommendation: It is recommended that the Board of Trustees adopt the District Priorities 2016-17, including the revisions to Priority 5.2.

6. APPROVAL OF 2016-2017 MEMORANDUM OF UNDERSTANDING BETWEEN THE ORANGE COUNTY DEPARTMENT OF EDUCATION AND THE FOUNTAIN VALLEY SCHOOL DISTRICT FOR THE TEACHER INDUCTION PROGRAM CONSORTIUM

M ___
2nd ___
V ___

Teachers with Preliminary Teaching Credentials are required to participate in and successfully complete a state approved Induction Program in order to apply for a Professional Clear Teaching Credential. This Memorandum of Understanding maintains a formal working relationship between the Orange County Department of Education and participating parties, including the Fountain Valley School District, to provide new teacher induction.

Superintendent’s Recommendation: It is recommended that the Board of Trustees approves the 2016- 2017 Memorandum of Understanding between the Orange County Department of Education and Fountain Valley School District for the Orange County Department of Education Teacher Induction Program Consortium to continue the implementation of the Induction Program.

7. APPROVAL OF 2016-2017 MEMORANDUM OF UNDERSTANDING BETWEEN THE ORANGE COUNTY DEPARTMENT OF EDUCATION AND THE FOUNTAIN VALLEY SCHOOL DISTRICT FOR THE EDUCATION SPECIALIST (ES) INDUCTION PROGRAM CONSORTIUM

M ___
2nd ___
V ___

Teachers with Preliminary Teaching Credentials are required to participate in and successfully complete a state approved Induction Program in order to apply for a

Professional Clear Teaching Credential. This Memorandum of Understanding is to establish a formal working relationship between the Orange County Department of Education and participating parties, including the Fountain Valley School District, to provide new teacher induction.

Superintendent’s Recommendation: It is recommended that the Board of Trustees approves the 2016-2017 Memorandum of Understanding between the Orange County Department of Education and Fountain Valley School District for the Orange County Department of Education, Education Specialist (ES) Induction Program Consortium to continue the implementation of the Induction program.

8. CONSENT CALENDAR/ROUTINE ITEMS OF BUSINESS

M _____
2nd _____
V _____

All items listed under the Consent Calendar and Routine Items of Business are considered by the Board of Trustees to be routine and will be enacted by the Board in one action. There will be no discussion of these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

Superintendent's Recommendation: The Board of Trustees approves all items listed under the Consent Calendar and Routine Items of Business in one action.

Routine Items of Business

- 8-A.** Board Meeting Minutes from August 11th regular meeting
- 8-B.** Personnel Items (Employment Functions, Workshops/Conferences, and Consultants)
- 8-C.** Warrants
- 8-D.** Purchase Order Listing
- 8-E.** Budget Adjustments

Consent Items

8-F. UNAUDITED ACTUALS FOR FISCAL YEAR ENDING 2015-16

Superintendent’s Comments: It is recommended that the Board of Trustees approves the unaudited actuals for fiscal year 2015-16 and the adjusted 2016-17 beginning balance.

8-G. RESOLUTION 2017-10: GANN AMENDMENT APPROPRIATIONS LIMITATION

Superintendent’s Comments: It is recommended that the Governing Board adopts Resolution 2017-10, identifying the 2015-16 actual appropriation limit and the 2016-17 estimated appropriation limit.

8-H. RESOLUTION 2017-11: UPDATE AUTHORIZED SIGNATURES FOR DISTRICT BANK ACCOUNTS

Superintendent's Comments: It is recommended that the Board of Trustees adopts Resolution 2017-11 to update authorized signatures for District bank accounts.

8-I. EDUCATIONAL SERVICES APPROVED INDEPENDENT CONTRACTORS LIST

Superintendent's Comments: It is recommended that the Board of Trustees approves the attached Independent Contractor list for the 2016/2017 school year.

8-J. APPROVAL OF BLACKBOARD SERVICES AGREEMENT

Superintendent's Comments: It is recommended that the Board of Trustees approves the Services Agreement between Blackboard and Fountain Valley School District.

SUPERINTENDENT'S COMMENTS/NEW ITEMS OF BUSINESS

The Board President will receive any announcements concerning new items of business from board members or the superintendent.

- CLOSED SESSION
- APPROVAL TO ADJOURN

The next regular meeting of the Fountain Valley School District Board of Trustees is on Thursday, October 13, 2016 at 7:00pm.

A copy of the Board Meeting agenda is posted on the District's web site (www.fvsd.us). Materials related to this agenda submitted to the Board of Trustees less than 72 hours prior to the meeting are available for public inspection by contacting the Superintendent's Office at 10055 Slater Avenue, Fountain Valley, CA 92708 or call 714.843.3255 during normal business hours.

Board meeting proceedings are tape recorded.

Reasonable Accommodation for any Individual with a Disability: Any individual with a disability who requires reasonable accommodation to participate in a board meeting may request assistance by contacting the Superintendent's office: 10055 Slater Avenue, Fountain Valley, CA 92708 or call (714) 843-3255 or FAX (714) 841-0356.

Board meeting of September 8, 2016



Fountain Valley School District
Educational Services

MEMORANDUM

TO: Board of Trustees
FROM: Steve McLaughlin, Assistant Superintendent, Educational Services
SUBJECT: **BOARD WORKSHOP: CALIFORNIA ASSESSMENT OF
STUDENT PERFORMANCE AND PROGRESS (CAASPP)
RESULTS 2016**
DATE: September 1, 2016

Background:

Steve McLaughlin, Assistant Superintendent, Educational Services and Julianne Hoefler, Director, Educational Services will present the 2016 California Assessment of Student Performance and Progress (CAASPP) results for Fountain Valley School District to the Board of Trustees.

Board meeting of September 8, 2016



SO16-17/B17-5
Fountain Valley School District
Superintendent's Office

MEMORANDUM

TO: Board of Trustees
FROM: Mark Johnson, Ed.D., Superintendent
SUBJECT: **CELEBRATION OF CLASSIFIED EMPLOYEE OF THE YEAR:
BRIAN JONES**
DATE: September 1, 2016

Background:

The Board of Trustees is pleased to join our staff and community in celebrating Brian Jones, Head Custodian at Fulton Middle School, as Fountain Valley School District's Classified Employee of the Year.



FOUNTAIN VALLEY SCHOOL DISTRICT
Educational Services

MEMORANDUM

TO: Board of Trustees
FROM: Steve McLaughlin, Assistant Superintendent, Educational Services
SUBJECT: ASSISTANCE LEAGUE PRESENTATION OF LINKS TO
LEARNING GRANTS
DATE: August 3, 2016

Background:

The Board of Trustees will welcome the Assistance League of Huntington Beach to present over \$38,000 in grants to teachers and principals of Fountain Valley School District. The grants are presented through the Assistance League's philanthropic program, Links to Learning.

The Assistance League raises funds through support of its thrift store, its annual spring fundraiser and generous community donations.

The Fountain Valley School District is very grateful to the Assistance League of Huntington Beach for these generous grants that will benefit our teachers and their students.

Board meeting of September 8, 2016



SO16-17/B17-6
Fountain Valley School District
Superintendent's Office

MEMORANDUM

TO: Board of Trustees
FROM: Mark Johnson, Ed.D., Superintendent
SUBJECT: Unaudited Actuals for Fiscal Year 2015-16 (Oral And Written)
DATE: September 1, 2016

Background:

Assistant Superintendent, Business, Christine Fullerton and Director, Fiscal Services, Isidro Guerra will review for the Board of Trustees the unaudited actuals for the Fountain Valley School District for the fiscal year 2015-16.

Board meeting of September 8, 2016



SO16-17/B17-4
Fountain Valley School District
Superintendent's Office

MEMORANDUM

TO: Board of Trustees
FROM: Mark Johnson, Ed.D., Superintendent
SUBJECT: **District Priorities 2016-17**
DATE: September 1, 2016

Background

On August 11th, the Board of Trustees participated in a workshop to review District Priority 5. As the District has successfully completed the development of the Facilities Master Plan, the Board discussed and reached consensus on revised language for Priority 5.2 to reflect next steps.

The revised language to Priority 5.2 reads:

5.2 Begin to implement the prioritized recommendations from the Facilities Master Plan, including but not limited to airflow in classrooms and facility infrastructure upgrades.

With the revisions to Priority 5.2, these five District priorities continue to focus on student academic success, District culture, resources, communication and modernization of our sites.

Recommendation:

It is recommended that the Board of Trustees adopts the District Priorities 2016-17, including the revisions to Priority 5.2.



DISTRICT PRIORITIES 2016-2017

1. Increase Student Academic Success for All Students.

- 1.1 Enhance collaboration to share best practices with a focus on effective instruction in all preschool through eighth grade classrooms.
- 1.2 Continue to develop the leadership capacity within the organization to successfully implement instructional initiatives resulting in increased student achievement.
- 1.3 Use assessment results to improve initial instruction, intervention and enrichments.
- 1.4 Continue to implement the newly adopted California Standards in ELA and math, with fidelity.
- 1.5 Increase the effective use of technology to improve student achievement.
- 1.6 Explore and analyze the Next Generation Science Standards and the English Language Development Standards, and make recommendations for future implementation.

2. Sustain an Inclusive, Caring and Collaborative Culture.

- 2.1 Continue to promote and support a culture of high expectations with a focus on increased collaboration, shared decision making and mutual respect for all students, staff and families.
- 2.2 Expand leadership opportunities to engage staff and further the vision of the District.
- 2.3 Continue to develop and define District protocols and practices leading to greater organizational efficiency and effectiveness.
- 2.4 Serve and support all stakeholders by providing exceptional customer service.

3. Align Resources to Maximize Achievement of All Students.

- 3.1 Continue to prioritize, monitor and review District expenses to ensure fiscal prudence.
- 3.2 Increase general fund revenues through improved enrollment and student attendance.
- 3.3 Manage investments and leased properties to maximize alternative revenue streams.
- 3.4 Work with associations to strengthen relationships and ensure fiscal solvency.
- 3.5 Support and enhance the role of the Fountain Valley Schools Foundation as our partner to enrich preschool through eighth grade educational experiences.
- 3.6 Seek out and utilize grants, donations, partnerships with PTA/O's, businesses, and community groups to supplement District and school site revenues.

4. Expand Communication with Staff, Families and Community Members to Increase Engagement.

- 4.1 Effectively use various communication processes and technology tools to engage all stakeholders.
 - Use email, School Loop, Aeries.net (pilot) to provide timely feedback regarding student performance.
 - Provide updates to staff, families and community on school and district news.
 - Provide two-way communication opportunities to exchange ideas and information (including Associations, District Committees, Schools Foundation, PTA/O Groups, LCAP, SPC, ACE, DELAC, DAC, SSC and Surveys).
- 4.2 Attend and be visible at school, district and community events/activities.

5. Modernize Schools to Provide a Safe and Productive Learning Environment.

- 5.1 Continue ongoing analysis of district facilities in order to establish short and long-term needs.
- 5.2 Begin to implement the prioritized recommendations from the Facilities Master Plan, including but not limited to airflow in classrooms and facility infrastructure upgrades.
- 5.3 Continue to improve the technology infrastructure to increase access for students and staff.
- 5.4 Explore options for funding current and future modernization and maintenance needs of district schools.



Fountain Valley School District
Curriculum/Instruction

MEMORANDUM

TO: Board of Trustees
FROM: Cathie Abdel, Assistant Superintendent, Personnel
SUBJECT: ***APPROVAL OF 2016-2017 MEMORANDUM OF UNDERSTANDING BETWEEN THE ORANGE COUNTY DEPARTMENT OF EDUCATION AND THE FOUNTAIN VALLEY SCHOOL DISTRICT FOR THE TEACHER INDUCTION PROGRAM CONSORTIUM***
Date: September 1, 2016

Background:

Teachers with Preliminary Teaching Credentials are required to participate in and successfully complete a state approved Induction Program in order to apply for a Professional Clear Teaching Credential.

This Memorandum of Understanding maintains a formal working relationship between the Orange County Department of Education and participating parties, including the Fountain Valley School District, to provide new teacher induction. This agreement sets forth the operating conditions that will govern the Teacher Induction Program Consortium. The goal of the Teacher Induction Program Consortium is to provide quality professional development and support to participating school district first-year and second-year teachers and their mentors. Collaboration among consortium members supports the success of teachers entering the profession by increasing their proficiency, building their confidence, and inspiring their lifelong learning through an enriched and collaborative support system. The members of the consortium support the program financially with in-kind contributions reflected through personnel involvement, facility use and other activities as appropriate. The overall purpose of their contributions and financial support is to provide rigorous training programs and other implementation activities. The Orange County Department of Education serves as the Local Educational Agency for the consortium and assumes responsibility for implementation, fiscal monitoring, and evaluation.

The success of the project is fostered through a collaborative Consortium process supported by the Induction Program Advisory Committee. This committee consists of a program director from the Orange County Department of Education, a program coordinator from each of the school districts, and a program liaison from the four institutions of higher education.

Fiscal Impact:

Fountain Valley School District will remit payment to OCDE for the cost of tuition for participating teachers and stipends for mentors by May 1, 2017.

Upon receipt of a detailed disbursement document from OCDE, Fountain Valley School District will submit an invoice and OCDE will approve the disbursement and release the funds to reimburse Fountain Valley School District to cover the cost of substitute days for Induction candidates.

Recommendation:

It is recommended that the Board of Trustees approves the 2016- 2017 Memorandum of Understanding between the Orange County Department of Education and Fountain Valley School District for the Orange County Department of Education Teacher Induction Program Consortium to continue the implementation of the Induction Program.

AGREEMENT NUMBER:

**Orange County Superintendent of Schools
*Institute for Leadership Development***

Orange County Department of Education Teacher Induction Program

MEMORANDUM OF UNDERSTANDING

2016-2017

This Memorandum of Understanding (MOU) is entered into this 1st day of July, 2016, by and between the Orange County Superintendent of Schools, hereinafter referred to as SUPERINTENDENT, and Fountain Valley School District, hereinafter referred to as “participating school district/school”, and Azusa Pacific University, Brandman University and California State University, Fullerton hereinafter referred to as “Participating Institution of High Education (IHE)”, to form a Consortium, supporting qualifying teachers through the OCDE Teacher Induction Program.

A. PURPOSE

The purpose of this MOU is to establish a formal working relationship between the parties to this MOU and to set forth the operating conditions that will govern the OCDE Teacher Induction Program Consortium. Consortium members shall include but not be limited to the following participating school districts: Centralia School District, Cypress School District, Fountain Valley School District, GOALS Academy, Laguna Beach Unified School District, Los Alamitos Unified School District, Magnolia School District, Newport-Mesa Unified School District, Orange County Educational Arts Academy, Orange County School of the Arts, the Orange County Department of Education’s Alternative, Community & Correctional Education Schools and Services (ACCESS) Program, and participating private schools enrolled through private school partnerships throughout Orange County.

B. GOALS

The goal of the OCDE Teacher Induction Program Consortium is to provide quality professional development and support to candidates required by the Commission on Teacher Credentialing to clear their preliminary multiple and/or single subject credentials through a CTC – approved Induction program. This support is provided by trained mentors who engage candidates in reflective practice and just in time support.

C. PARAMETERS

1. The term of this MOU shall commence on July 1, 2016 and end on June 30, 2017.
2. Contract monitoring responsibilities for this MOU shall rest with the SUPERINTENDENT.

D. RESPONSIBILITIES – General

1. The OCDE Induction Advisory Council is comprised of a senior level administrator from each General Education participating school/ district, at least one representative from the private school collaborative, at least one representative from the Education Specialist Induction Program, a representative from each of the participating Institutions of Higher Education (IHE), and the SUPERINTENDENT's designee; the Manager of the Institute for Leadership Development. Responsibilities of the Advisory Council are as follows:
 - a. Meet a minimum of three (3) times during the term of this MOU to review the design and implementation of the Induction Programs;
 - b. Provide operational leadership guidance for the Induction Programs; and
 - c. Review all required reports and documents, as required by the Commission on Teacher Credentialing, with the Manager of the Institute for Leadership Development & I.L.D. program staff.
2. SUPERINTENDENT agrees to the following:
 - a. Serve as Lead Educational Agency (LEA) of the Consortium.
 - b. Serve as the fiscal agent.
 - c. Serve as a contact among state agencies, participating school districts, participating charter schools, private schools and participating IHE's.
 - d. Serve as a clearinghouse for information, data collection and reporting requirements.
 - e. Employ a full-time Manager, full-time Program Specialist, an Administrative Assistant and a Program Data Technician to provide direction and support for the OCDE Teacher Induction Program.
 - f. Provide administration, management and coordination of project activities as described in the California Induction Common and Program Standards as well as guidelines of SB 2042.
 - g. Provide workspace for all OCDE Teacher Induction Program staff and secretarial support.
 - h. Provide all program materials to each participating school's Mentors, and to all candidates enrolled in the OCDE Teacher Induction Program.
 - i. Provide professional development and mentoring support to all candidates enrolled in the OCDE Teacher Induction Program.
 - j. Provide reimbursement for up to three (3) substitute days per candidate not to exceed the sum of One Hundred Twenty-five dollars (\$125) per substitute day. *Please note: documentation confirming the use of those sub days must be submitted to OCDE no later than March 31st, 2017. See Exhibit A.*

- k. Provide appropriate training(s) for one (1) Lead Mentor from each school/district, for Mentors assigned to candidates, and for those individuals identified by the OCDE Induction Advisory Council as future Induction Program leaders.
- Mentors will receive a professional development stipend, in addition to their Mentor stipend, upon completion of required mentor trainings. Up to four (4) after-school trainings will be planned throughout the 2016-17 program year. The professional development stipend will be calculated at a rate of \$15 per training hour completed.
 - *Please note: no substitute coverage is needed for this training and, therefore, no additional compensation will be forwarded to the school/district. See Exhibit B.*
- l. Upon completion of the responsibilities defined in the 2016-2017 Mentor Agreement, each Mentor will be paid a stipend in the amount of One thousand two hundred dollars (\$1,200) per candidate served. Should a candidate or Mentor leave the Consortium prior to the end of the school year, the stipend due to the Mentor shall be prorated at a rate of \$120 per month of mentor support provided. *Please note: Mentors will not receive additional compensation for mileage. See Exhibit C.*
- m. Provide each participating school district/collaborative a Lead Mentor stipend based on the number of candidates for which the Lead Mentor has oversight responsibilities as represented in the scale below:

1 – 5	Candidates	\$1, 500.00
6 – 10	Candidates	\$2, 000.00
11 – 15	Candidates	\$2, 500.00
16 – 20	Candidates	\$3, 000.00
21 – 25	Candidates	\$3, 500.00
26 – 30	Candidates	\$4, 000.00
31 – 35	Candidates	\$4, 500.00
36 – 40	Candidates	\$5, 000.00
41 – 45	Candidates	\$5, 500.00
46 – 50	Candidates	\$6, 000.00

**For every additional 5 Candidates enrolled, the Lead Mentor stipend will be increased by \$500.00.*

- n. Provide each participating school/district an Assistant Lead Mentor stipend when the candidate enrollment exceeds twenty five. The stipend is based on the number of candidates for which the Lead Mentor has oversight responsibilities as represented in the scale below:

26 – 30	Candidates	\$1, 000.00
31 – 35	Candidates	\$1, 200.00
36 – 40	Candidates	\$1, 400.00
41 – 45	Candidates	\$1, 600.00
46 - 50	Candidates	\$1, 800.00

**For every additional 5 Candidates enrolled, the Assistant Lead Mentor stipend will be increased by \$200.00.*

In the event that the district enrollment exceeds twenty-five (25) candidates, the school/district may opt to establish Co-Leads, in lieu of one Lead Mentor and Assistant Lead Mentor. In this case, the school/district will receive the combined amount (Lead Mentor stipend + Assistant Lead Mentor stipend) to divide equally among the two Co-Leads.

Finally, in the event that an Assistant Lead Mentor is needed, for short-term support, due to extenuating circumstances and candidate enrollment is less than twenty-five (25), the OCDE Induction Advisory Council may approve a \$500 stipend that will be paid to an identified individual to secure that support.

- o. Provide mentor support for those candidates hired after the close of enrollment and who must postpone their participation in an Induction program until the following academic year.
 - p. Provide training for participating school/district Site Administrators in support of the California Standards for the Teaching Profession (CSTP), the Institute for Leadership Development's eight (8) identified Candidate Competencies, Induction Program Standards and/or other current educational issues.
 - q. Establish an Assessor Cadre to review and assess candidate competence as measured by specific program assessments. All Returning Mentors are required to serve as a mentor assessor in a minimum of one (1) and maximum of three (3) Cadre sessions during the program year. The OCDE Teacher Induction Program will reimburse the participating school/district for substitute coverage at rate of \$125 per substitute day used by the Assessor.
 - r. Establish a cadre of Just-in-time mentors who will provide virtual support, in content areas, on an as needed basis. The OCDE Teacher Induction Program will compensate these mentors at a rate of \$60 per documented hour of support.
 - s. Convene and facilitate the OCDE Induction Advisory Council meetings.
 - t. Organize and facilitate OCDE Teacher Induction Program evaluations. Establish and maintain accurate records for the OCDE Teacher Induction Program. Submit required reports and documents to appropriate agencies as requested.
3. SCHOOL DISTRICTS AND INDEPENDENT SCHOOLS COVERING TUITION COSTS FOR THEIR CANDIDATES agree to do the following:
- a. Remit payment of \$3,600 per Participating Teacher with their school or district by May 1, 2017.
 - b. Remit payment of \$120 per month for mentor support provided to candidates hired after the close of enrollment, but are required by the Commission on Teacher Credentialing to receive these services. See Exhibit D.
 - c. Identify a senior level administrator with decision making authority to serve as the school/district's "point of contact" for the OCDE Teacher Induction program. This

individual will sit on the OCDE Induction Advisory Council and adhere to the decisions made by the Council regardless of whether he/she is present during Council sessions. *Please note: In the case where this individual cannot attend the Council meeting, a designee will be sent to represent this school/district or independent school.*

- d. Support the identification of the Lead Mentor by the Manager of the Institute for Leadership Development. The Lead Mentor will attend appropriate meetings, monitor the implementation of the defined Induction program design and complete all required paperwork in a timely manner.
- e. Assist the Manager of the Institute for Leadership Development in the recruitment and enrollment of perspective candidates according to commission-defined criteria for eligibility. Those individuals responsible for the initial eligibility screening are to be current in their understanding of CTC regulations and procedures.
- f. Ensure that all newly-enrolled candidates participate in an advisement session and attend an initial orientation meeting that follows the OCDE Teacher Induction Program orientation protocol.
- g. Ensure that all candidates participate in appropriate training(s).
- h. Assist the Manager of the Institute for Leadership Development in the recruitment and selection of Mentors according to the established OCDE Induction Program criteria and process.
- i. Ensure that all Mentors understand the requirements of the OCDE Induction Program as defined for candidates and Mentors.
- j. Ensure that all Mentors attend all professional development required as defined for each mentor track i.e.; New Mentor or Returning Mentor.
- k. Upon receipt of the detailed disbursement document, each school/district will create an invoice for the total disbursement amount and send it to OCDE no later than May 1st, 2017. OCDE will approve the disbursement and release the funds no later than June 30th, 2017. OCDE reserves the right to make additional adjustments to final disbursement amount based on confirmation of substitute coverage used and fulfilment of defined professional development responsibilities. Upon receipt of funds, the independent school or member district will issue Mentor stipends for the amounts defined in the final disbursement letter that accompanies the funds. This will be done by the school/district within fourteen days of receiving said funding.
- l. Provide training space when requested by SUPERINTENDENT as part of their collaborative contribution.
- m. Participate in the evaluation of SB 2042 standards of the Induction Program.
- n. Ensure that all Site Administrators who supervise an OCDE Teacher Induction Candidate participate in the following: Triad Meetings, Annual Site Administrator Update Session, Exit Presentations, End-of-Year Colloquium and all program evaluations.

4. PARTICIPATING INSTITUTIONS OF HIGHER EDUCATION (IHE) agree to the following:
 - a. Appoint a liaison who will fulfill the roles and responsibilities of a university program co-sponsor as specified in the Induction Program Preconditions & Standards.
 - b. Require the liaison to serve as a member of the OCDE Induction Advisory Council and attend all OCDE Induction Advisory Council meetings.
 - c. Provide current research regarding effective teacher induction practices, teacher retention, and Induction Program standards as might be requested by the OCDE Induction Advisory Council.
 - d. Participate in the development, assessment, and evaluation of the Induction Program.
 - e. Provide information to Consortium participants regarding university program opportunities as appropriate.
 - f. Facilitate appropriate support services as identified by the OCDE Induction Advisory Council and program staff.

E. RESPONSIBILITIES – Fiscal

1. SUPERINTENDENT, in its capacity of LEA, agrees to the following:
 - a. Assume overall fiscal responsibility for the administration of all funds received, to include submission of year-end expenditure reports, and any other documentation sought by the California Department of Education (CDE) and/or the Commission on Teacher Credentialing (CTC).
 - b. Develop and maintain a budget that allocates funds sufficient to meet the costs of implementing program requirements as described above.
 - c. Monitor all budget expenditures and funds accordingly to established policies and procedures outlined by the funding agency.
 - d. In the event that a candidate chooses to withdraw from the OCDE Teacher Induction Program, that school/district will be financially responsible for reimbursing the program for any costs incurred during that teacher's enrollment. This may include, but not be limited to the cost of materials, trainings and Mentor compensation.
 - e. The obligation of SUPERINTENDENT under this MOU is contingent upon the availability of funds furnished through tuition monies collected. In the event that such funding is terminated or reduced, this MOU may be terminated and SUPERINTENDENT'S fiscal obligations hereunder shall be limited to a pro-rated amount of funding actually received by the SUPERINTENDENT. SUPERINTENDENT shall provide the participating school district written notification of such termination. Notice shall be deemed given when received by the participating

school district no later than three (3) days after the day of mailing. The address to which notices or demands may be given to either party may be changed by written notice given in accordance with the notice provisions of this section. As of the date of this MOU, the addresses of the parties are as follows:

SCHOOL DISTRICT: Fountain Valley School District
10055 Slater Ave.
Fountain Valley, CA 92708

SUPERINTENDENT: Orange County Superintendent of Schools
200 Kalmus Drive
Costa Mesa, California 92626
Attn: Patricia McCaughey

F. SHARED ACCOUNTABILITY

1. In order to ensure that all candidates have the opportunity to participate in program activities, SUPERINTENDENT and the Participating School and/or districts agree to the following:
 - a. Develop strong communication links among all parties to this MOU, so that all information distributed is accurate and timely.
 - b. Distribute documentation regarding the roles and responsibilities of candidates, Mentors, and School Site Administrators annually.
 - c. Partner to provide training for ALL Site Administrators that focuses on the Induction Program Standards, California Standards for the Teaching Profession, the eight (8) Institute for Leadership Development Candidate Competencies, Induction Program Standards and/or other current educational issues.
 - d. Collaborate in stakeholder meetings with candidates and Mentors to make program recommendations and revisions.
 - e. Jointly develop and maintain records and documentation of activities/trainings conducted by the OCDE Teacher Induction Program.

G. TERMS AND CONDITIONS.

1. Any and all products developed for the OCDE Teacher Induction Program are the exclusive property of the Orange County Superintendent of Schools and the right to disseminate, market, or otherwise use the products shall only be with the express prior written permission of the SUPERINTENDENT.
2. Either party may terminate this MOU, with or without cause, upon thirty (30) days written notice served upon the other party. Notice shall be deemed given when received by the other party, no later than three (3) days after the day of mailing, whichever is sooner.

Orange County Superintendent of Schools

Fountain Valley School District

By: _____
Authorized Signature

By: _____
Authorized Signature

Printed Name Patricia McCaughey

Printed Name: _____

Title: Administrator

Title: _____

Date: _____

Date: _____



Orange County Department of Education
 Institute for Leadership Development
 Teacher Induction Programs



imagine



believe



achieve

Substitute Teacher Coverage Confirmation

Name: _____ District/School: _____

I am a (select one): Participating Teacher

Mentor

Date Sub needed: _____ for (select one): a full day

a half day

of hours: _____

I secured a sub so that I could complete:

Observe my PT (My PT's name is _____)

Participate in a Focus Teacher Observation

Other (please specify: _____)

Signature of Individual Submitting this documentation: _____

Date of submission: _____

Signature of School Personnel*: _____

Print Name of School Personnel: _____

*This is to confirm that a substitute teacher was secured and should be signed by the appropriate party.

Candidates and Mentors are to submit completed document ELECTRONICALLY to
 Nicole Stephenson @ nstephenson@ocde.us immediately following the use of the sub.



Orange County Department of Education
Institute for Leadership Development
Teacher Induction Program



Compensation is provided to each Mentor in the form of a Mentor Stipend. Services rendered to the Induction Program in exchange for this stipend include:

- Conducting weekly, one-on-one collaboration sessions with each assigned Induction candidate (*no mileage reimbursement provided*);
- Conducting a Triad meeting at the beginning of each semester with each Induction candidate and his/her Site Administrator;
- Supporting the development and successful completion of the Induction candidate's Individual Learning Plan by ensuring that he/she receives the appropriate Mentor support and has access to resources needed to demonstrate competence as defined by the California Standards for the Teaching Profession and Institute for Leadership Development's Eight Candidate Competencies Observing each assigned ES Induction candidate at least once during each semester. In the case of Year 2 candidates, these observations will be captured on video;
- Attending district-led Network meetings, "Hub" Collaborative sessions, End-of-Semester Reviews, Exit Presentations/Colloquium; and
- Satisfying the expectations regarding the completion and timely submission of all documents as outlined in the Induction program design.

Additional Professional Development Compensation: *based upon an hourly rate of \$15*

Mentor Activity	# of Hours	Compensation
Mentor Training (9/16-6/17)		
New Mentors	10 hours	\$150.00
Returning Mentors	10 hours	\$150.00
Additional Professional Development		
ENCOMPASS Compassion Play (New Mentors ONLY)	2 hours	\$ 30.00
Generation Savvy (New Returning Mentors)	3 hours	\$ 45.00
Having Hard Conversations (Returning Mentors who have not attended in the past)	3 hours	\$ 45.00
Amount added to Base Stipend (\$1,200 per PT served)		
		New Mentors: \$180
		Returning Mentors: \$195



Orange County Department of Education
Institute for Leadership Development
 Teacher Induction Program



2016-17 Mentor Agreement: Gen Ed

I agree to serve as an Induction Mentor for the Orange County Teacher Induction program. I understand that I am making a two-year commitment to this program. As an Induction Mentor, I will develop and sustain a relationship with each Induction candidate I am assigned to, built upon collaboration and reflection. Upon successful completion of these agreements, I will receive my Mentor stipend.

Work with Gen Ed Induction candidate (Please initial your agreement on each line.)

- ___ meet **one-on-one** with each assigned Induction candidate for a minimum of one (1) hour per week
- ___ assist in the formulation of each assigned Induction candidate's Individualized Learning Plan,;
- ___ assist in the collection of evidence documenting the evolution of each assigned Induction candidate's instructional practice and the application of his/her professional learning in the classroom;
- ___ facilitate each semester Triad meeting with the Site Administrator and Induction candidate;
- ___ assist in the identification of each assigned Induction candidate's driving question, the identification of three appropriate Case Study Students and the development of his/her Inquiry Project proposal;
- ___ oversee each assigned Induction candidate's efforts in generating an **electronic portfolio** that demonstrates his/her competence as defined by the California Standards of the Teaching Profession, and the Institute for Leadership Development's Eight Candidate Competencies; and
- ___ participate in each of the end-of-semester reviews and the Induction candidate's Exit Presentation/Colloquium.

Documentation (Please initial your agreement on each line.)

- ___ identify a Mentor goal that will serve as a focus for my work in supporting Induction candidates (Returning Mentors only);
- ___ complete the online Mid-year Program Survey (Winter, 2017);
- ___ complete all program assessments posted on www.Inductionsupport.com ;
- ___ maintain the monthly Mentor Log used to document reflective conversations and support provided to the Induction candidate;
- ___ view all tutorials on www.Inductionsupport.com and ensure that the Induction candidate does the same; and
- ___ complete all Induction tools that have been defined in the Induction program design.

Professional Development (Please initial your agreement on each line.)

- ___ attend and actively participate in all Mentor training sessions;
- ___ attend and actively participate in all scheduled Network meetings;
- ___ attend and actively participate in all scheduled "Hub" collaborative sessions;
- ___ serve as an Assessor on at least one (1) Assessor Cadre during the program year (Returning Mentors only);
- ___ attend and actively participate in one 2-hour ENCOMPASS session (New Mentors only); and
- ___ participate in ongoing online Forum discussions through www.Inductionsupport.com .

 Mentor Name (Please print)

 Date

 Signature

 School/District



Orange County Department of Education
Institute for Leadership Development
 Teacher Induction Program



2016-17 Support Mentor Agreement: Gen Ed

I agree to serve as a Support Mentor for the Orange County Teacher Induction program. I understand that I am making a two-year commitment to this program. As a Support Mentor, I will develop and sustain a relationship with future Induction candidates who, due to their late hire, cannot enroll in the OCDE Teacher Induction Program until the next academic year. Upon successful completion of these agreements, I will receive my Mentor stipend at a rate of \$120.00 for each month of support provided per candidate I am assigned to.

Work with future Gen Ed Induction candidate (Please initial your agreement on each line.)

- assist the candidate in establishing and maintaining an effective classroom management system;
- meet **one-on-one** with each assigned candidate for a minimum of one (1) hour per week
- assist the candidate in planning instruction;
- assist the candidate in identifying appropriate assessments and using those instruments to assess student learning;
- assist the candidate in analyzing data to confirm student learning and subsequent learning needs;
- assist the candidate in defining and providing a system of instructional interventions for at-risk students;
- assist the candidate in developing collaborative relationships with his/her teaching colleagues;
- assist the candidate in developing relationships with the parents and families of the students they serve: and
- assist the candidate in identifying and participating in appropriate professional development to support the evolution of his/her instructional practice.

Documentation (Please initial your agreement on each line.)

- maintain the monthly Mentor Log used to document reflective conversations and support provided to the assigned candidate(s);

Professional Development (Please initial your agreement on each line.)

- attend and actively participate in all scheduled "Hub" collaborative sessions; and
- attend and actively participate in one 2-hour ENCOMPASS session (New Mentors only).

 Mentor Name (Please print)

 Date

 Signature

 School/District



Fountain Valley School District
Curriculum/Instruction

MEMORANDUM

TO: Board of Trustees
FROM: Cathie Abdel, Assistant Superintendent, Personnel
SUBJECT: ***APPROVAL OF 2016-2017 MEMORANDUM OF UNDERSTANDING BETWEEN THE ORANGE COUNTY DEPARTMENT OF EDUCATION AND THE FOUNTAIN VALLEY SCHOOL DISTRICT FOR THE EDUCATION SPECIALIST (ES) INDUCTION PROGRAM CONSORTIUM***
Date: September 1, 2016

Background:

Teachers with Preliminary Teaching Credentials are required to participate in and successfully complete a state approved Induction Program in order to apply for a Professional Clear Teaching Credential.

This Memorandum of Understanding is to establish a formal working relationship between the Orange County Department of Education and participating parties, including the Fountain Valley School District, to provide new teacher induction. This agreement sets forth the operating conditions that will govern the Education Specialist Induction Program Consortium. The goal of the Education Specialist Induction Program Consortium is to provide quality professional development and support to participating school district first-year and second-year Education Specialist teachers and their mentors. Collaboration among consortium members supports the success of teachers entering the profession by increasing their proficiency, building their confidence, and inspiring their lifelong learning through an enriched and collaborative support system. The members of the consortium support the program financially with in-kind contributions reflected through personnel involvement, facility use and other activities as appropriate. The overall purpose of their contributions and financial support is to provide rigorous training programs and other implementation activities. The Orange County Department of Education serves as the Local Educational Agency for the consortium and assumes responsibility for implementation, fiscal monitoring, and evaluation.

The success of the project is fostered through a collaborative Consortium process supported by the Induction Program Advisory Committee. This committee consists of a program director from the Orange County Department of Education, a program coordinator from each of the school districts, and a program liaison from the four institutions of higher education.

Fiscal Impact:

Fountain Valley School District will remit payment to OCDE for cost of tuition for participating teachers and stipends for mentors by May 1, 2017.

Upon receipt of a detailed disbursement document from OCDE, Fountain Valley School District will submit an invoice and OCDE will approve the disbursement and release the funds to reimburse Fountain Valley School District to cover the cost of substitute days for Induction candidates

Recommendation:

It is recommended that the Board of Trustees approves the 2016-2017 Memorandum of Understanding between the Orange County Department of Education and Fountain Valley School District for the Orange County Department of Education, Education Specialist (ES) Induction Program Consortium to continue the implementation of the Induction program.

AGREEMENT NUMBER:

**Orange County Superintendent of Schools
*Institute for Leadership Development***

Orange County Department of Education, Education Specialist (ES) Induction Program

MEMORANDUM OF UNDERSTANDING

2016-2017

This Memorandum of Understanding (MOU) is entered into this 1st day of July, 2016, by and between the Orange County Superintendent of Schools, hereinafter referred to as SUPERINTENDENT, and *Fountain Valley School District*, hereinafter referred to as “participating school”, and Azusa Pacific University, Chapman University and California State University, Fullerton hereinafter referred to as “Participating Institution of High Education (IHE)”, to form a Consortium, supporting qualifying teachers through the OCDE ES Induction Program.

A. PURPOSE

The purpose of this MOU is to establish a formal working relationship between the parties to this MOU and to set forth the operating conditions that will govern the OCDE ES Induction Program Consortium.

B. GOALS

The goal of the OCDE ES Induction Program Consortium is to provide quality professional development and support to candidates requiring Induction to clear their Education Specialist credentials as well the individuals assigned to provide reflective coaching and mentoring to those candidates.

C. PARAMETERS

1. The term of this MOU shall commence on July 1, 2016 and end on June 30, 2017.
2. Contract monitoring responsibilities for this MOU shall rest with the SUPERINTENDENT.

D. RESPONSIBILITIES – General

1. The OCDE Induction Advisory is comprised of a senior level administrator from each General Education participating school/ district, at least one representative from the private school collaborative, at least one representative from the Education Specialist Induction Program, a representative from each of the participating Institutions of Higher Education (IHE), and the SUPERINTENDENT’s designee; the Manager of the Institute for Leadership Development. Responsibilities of the Advisory Council are as follows:
 - a. Meet a minimum of three (3) times during the term of this MOU to review the design and implementation of the Induction Programs;
 - b. Provide operational leadership guidance for the Induction Programs; and

- c. Review all required reports and documents, as required by the Commission on Teacher Credentialing, with the Manager of the Institute for Leadership Development & I.L.D. program staff.
2. SUPERINTENDENT agrees to the following:
- a. Serve as Lead Educational Agency (LEA) of the Consortium.
 - b. Serve as the fiscal agent.
 - c. Serve as a contact among state agencies, participating school districts, participating charter schools, private schools and participating IHE's.
 - d. Serve as a clearinghouse for information, data collection and reporting requirements.
 - e. Employ a full-time Manager, full-time Program Specialist, an Administrative Assistant and a Program Data Technician to provide direction and support for the OCDE Teacher Induction Program.
 - f. Provide administration, management and coordination of project activities as described in the California Induction Common and Program Standards as well as guidelines of SB 2042.
 - g. Provide workspace for all OCDE ES Induction Program staff and secretarial support.
 - h. Provide all program materials to each participating school's Mentors, and to all candidates enrolled in the OCDE Teacher Induction Program.
 - i. Provide professional development and mentoring support to all candidates enrolled in the OCDE Teacher Induction Program.
 - j. Provide reimbursement for up to three (3) substitute days per candidate not to exceed the sum of One Hundred Twenty-five dollars (\$125) per substitute day. *Please note: documentation confirming the use of those sub days must be submitted to OCDE no later than March 31st, 2017. See Exhibit A.*
 - k. Provide appropriate training(s) for one (1) Lead Mentor from each school/district, for Mentors assigned to candidates, and for those individuals identified by the OCDE Induction Advisory Council as future Induction Program leaders.
 - Mentors will receive a professional development stipend, in addition to their Mentor stipend, upon completion of required mentor trainings. Up to four (4) after-school trainings will be planned throughout the 2016-17 program year. The professional development stipend will be calculated at a rate of \$15 per training hour completed.
 - *Please note: no substitute coverage is needed for this training and, therefore, no additional compensation will be forwarded to the school/district. See Exhibit B.*
 - l. Upon completion of the responsibilities defined in the 2016-2017 Mentor Agreement, each Mentor will be paid a stipend in the amount of One thousand two hundred dollars

(\$1,200) per candidate served. Should a candidate or Mentor leave the Consortium prior to the end of the school year, the stipend due to the Mentor shall be prorated at a rate of \$120 per month of mentor support provided. *Please note: Mentors will not receive additional compensation for mileage.* See Exhibit C.

- m. Provide training for participating school/district Site Administrators in support of the California Standards for the Teaching Profession (CSTP), the Institute for Leadership Development's eight (8) identified Candidate Competencies, Induction Program Standards and/or other current educational issues.
 - n. Provide mentor support for those candidates hired after the close of enrollment and who must postpone their participation in an Induction program until the following academic year.
 - o. Establish an Assessor Cadre to review and assess candidate competence as measured by specific program assessments. All Returning Mentors are required to serve as a mentor assessor in a minimum of one (1) and maximum of three (3) Cadre sessions during the program year. The OCDE ES Induction Program will reimburse the participating school/district for substitute coverage at rate of \$125 per substitute day used by the Assessor.
 - o. Establish a cadre of Just-in-time mentors who will provide virtual support, in content areas, on an as needed basis. The OCDE Teacher Induction Program will compensate these mentors at a rate of \$60 per documented hour of support.
 - p. Convene and facilitate the OCDE Induction Advisory Council meetings.
 - q. Organize and facilitate OCDE ES Induction Program evaluations. Establish and maintain accurate records for the OCDE ES Induction Program. Submit required reports and documents to appropriate agencies as requested.
3. SCHOOL DISTRICTS AND INDEPENDENT SCHOOLS COVERING TUITION COSTS FOR THEIR CANDIDATES agree to do the following:
- a. Remit payment of \$3,600 per Participating Teacher with their school or district by May 1, 2017.
 - b. Remit payment of \$120 per month for mentor support provided to candidates hired after the close of enrollment, but are required by the Commission on Teacher Credentialing to receive these services. See Exhibit D
 - c. Identify a senior level administrator with decision making authority to serve as the school/district's "point of contact" for the OCDE ES Induction program. This individual will sit on the OCDE Induction Advisory Council and adhere to the decisions made by the Council regardless of whether he/she is present during Council sessions. *Please note: In the case where this individual cannot attend the Council meeting, a designee will be sent to represent this school/district or independent school.*

- d. Support the identification of the Lead Mentor by the Manager of the Institute for Leadership Development. The Lead Mentor will attend appropriate meetings, monitor the implementation of the defined Induction program design and complete all required paperwork in a timely manner.
 - e. Assist the Manager of the Institute for Leadership Development in the recruitment and enrollment of perspective candidates according to commission-defined criteria for eligibility. Those individuals responsible for the initial eligibility screening are to be current in their understanding of CTC regulations and procedures.
 - f. Ensure that all newly-enrolled candidates participate in an advisement session and attend an initial orientation meeting that follows the OCDE ES Induction Program orientation protocol.
 - g. Ensure that all candidates participate in appropriate training(s).
 - h. Assist the Manager of the Institute for Leadership Development in the recruitment and selection of Mentors according to the established OCDE Induction Program criteria and process.
 - i. Ensure that all Mentors understand the requirements of the OCDE Induction Program as defined for candidates and Mentors.
 - j. Ensure that all Mentors attend all professional development required as defined for each mentor track i.e.; New Mentor or Returning Mentor
 - k. Upon receipt of the detailed disbursement document, each school/district will create an invoice for the total disbursement amount and send it to OCDE no later than May 1st, 2017. OCDE will approve the disbursement and release the funds no later than June 30th, 2017. OCDE reserves the right to make additional adjustments to final disbursement amount based on confirmation of substitute coverage used and fulfillment of defined professional development responsibilities. Upon receipt of funds, the independent school or member district will issue Mentor stipends for the amounts defined in the final disbursement letter that accompanies the funds. This will be done by the school/district within fourteen days of receiving said funding.
 - l. Provide training space when requested by SUPERINTENDENT as part of their collaborative contribution.
 - m. Participate in the evaluation of SB 2042 standards of the Induction Program.
 - n. Ensure that all Site Administrators who supervise an OCDE ES Induction Candidate participate in the following: Triad Meetings, Annual Site Administrator Update Session, Exit Presentations, End-of-Year Colloquium and all program evaluations.
4. PARTICIPATING INSTITUTIONS OF HIGHER EDUCATION (IHE) agree to the following:

- a. Appoint a liaison who will fulfill the roles and responsibilities of a university program co-sponsor as specified in the Induction Program Preconditions & Standards.
- b. Require the liaison to serve as a member of the OCDE Induction Advisory Council and attend all OCDE Induction Advisory Council meetings.
- c. Provide current research regarding effective teacher induction practices, teacher retention, and Induction Program standards as might be requested by the OCDE Induction Advisory Council.
- d. Participate in the development, assessment, and evaluation of the Induction Program.
- e. Provide information to Consortium participants regarding university program opportunities as appropriate.
- f. Facilitate appropriate support services as identified by the OCDE Induction Advisory Council and program staff.

E. RESPONSIBILITIES – Fiscal

1. SUPERINTENDENT, in its capacity of LEA, agrees to the following:

- a. Assume overall fiscal responsibility for the administration of all funds received, to include submission of year-end expenditure reports, and any other documentation sought by the California Department of Education (CDE) and/or the Commission on Teacher Credentialing (CTC).
- b. Develop and maintain a budget that allocates funds sufficient to meet the costs of implementing program requirements as described above.
- c. Monitor all budget expenditures and funds accordingly to established policies and procedures outlined by the funding agency.
- d. In the event that a candidate chooses to withdraw from the OCDE ES Induction Program, that school/district will be financially responsible for reimbursing the program for any costs incurred during that teacher's enrollment. This may include, but not be limited to the cost of materials, trainings and Mentor compensation.
- e. The obligation of SUPERINTENDENT under this MOU is contingent upon the availability of funds furnished through tuition monies collected. In the event that such funding is terminated or reduced, this MOU may be terminated and SUPERINTENDENT'S fiscal obligations hereunder shall be limited to a pro-rated amount of funding actually received by the SUPERINTENDENT. SUPERINTENDENT shall provide the participating school district written notification of such termination. Notice shall be deemed given when received by the participating school district no later than three (3) days after the day of mailing,. The address to which notices or demands may be given to either party may be changed by written notice given in accordance with the notice provisions of this section. As of the date of this MOU, the addresses of the parties are as follows:

SCHOOL DISTRICT: Fountain Valley School District
10055 Slater Ave.
Fountain Valley, CA 92708

SUPERINTENDENT: Orange County Superintendent of Schools
200 Kalmus Drive
Costa Mesa, California 92626
Attn: Patricia McCaughey

F. SHARED ACCOUNTABILITY

1. In order to ensure that all candidates have the opportunity to participate in program activities, SUPERINTENDENT and the Participating School and/or districts agree to the following:
 - a. Develop strong communication links among all parties to this MOU, so that all information distributed is accurate and timely.
 - b. Distribute documentation regarding the roles and responsibilities of participating teachers, mentors, and school site administrators annually.
 - c. Partner to provide training for ALL Site Administrators that focuses on the Induction Program Standards, California Standards for the Teaching Profession, the eight (8) Institute for Leadership Development Candidate Competencies, Induction Program Standards and/or other current educational issues.
 - d. Collaborate in stakeholder meetings with Participating Teachers and Mentors to make program recommendations and revisions.
 - e. Jointly develop and maintain records and documentation of activities/trainings conducted by the OCDE ES Induction Program.

G. TERMS AND CONDITIONS.

1. Any and all products developed for the OCDE ES Induction Program are the exclusive property of the Orange County Superintendent of Schools and the right to disseminate, market, or otherwise use the products shall only be with the express prior written permission of the SUPERINTENDENT.
2. Either party may terminate this MOU, with or without cause, upon thirty (30) days written notice served upon the other party. Notice shall be deemed given when received by the other party, no later than three (3) days after the day of mailing, whichever is sooner.

Orange County Superintendent of Schools

Fountain Valley School District

By: _____
Authorized Signature

By: _____
Authorized Signature

Printed Name Patricia McCaughey

Printed Name: _____

Title: Administrator

Title: _____

Date: _____

Date: _____



Orange County Department of Education
Institute for Leadership Development
Teacher Induction Programs



imagine



believe



achieve

Substitute Teacher Coverage Confirmation

Name: _____ District/School: _____

I am a (select one): Participating Teacher

Mentor

Date Sub needed: _____ for (select one): a full day

a half day

of hours: _____

I secured a sub so that I could complete:

Observe my PT (My PT's name is _____)

Participate in a Focus Teacher Observation

Other (please specify: _____)

Signature of Individual Submitting this documentation: _____

Date of submission: _____

Signature of School Personnel*: _____

Print Name of School Personnel: _____

*This is to confirm that a substitute teacher was secured and should be signed by the appropriate party.

Candidates and Mentors are to submit completed document ELECTRONICALLY to Nicole Stephenson @ nstephenson@ocde.us immediately following the use of the sub.



Orange County Department of Education
Institute for Leadership Development
 Education Specialist Induction Program



Compensation is provided to each Mentor in the form of a Mentor Stipend. Services rendered to the Induction Program in exchange for this stipend include:

- Conducting weekly, one-on-one collaboration sessions with each assigned ES Induction candidate (*no mileage reimbursement provided*);
- Conducting a Triad meeting at the beginning of each semester with Induction candidate and Site Administrator;
- Supporting the development and successful completion of the ES Induction candidate's Individual Learning Plan by ensuring that he/she receives the appropriate Mentor support and has access to resources needed to demonstrate competence as defined by the California Standards for the Teaching Profession and the Institute for Leadership Development's Eight Candidate Competencies;
- Observing each assigned ES Induction candidate at least once during each semester. In the case of Year 2 candidates, these observations will be captured on video;
- Attending OCDE-led Network meetings, "Hub" Collaborative sessions, End-of-Semester Reviews, Exit Presentations/Colloquium; and
- Satisfying the expectations regarding the completion and timely submission of all documents as outlined in the ES Induction program design.

Additional Professional Development Compensation: *based upon an hourly rate of \$15*

Mentor Activity	# of Hours	Compensation
Mentor Training (9/16-6/17)		
ES New Mentors	10 hours	\$150.00
ES Returning Mentors	10 hours	\$150.00
Additional Professional Development		
ENCOMPASS Compassion Play (ES New Mentors ONLY)	2 hours	\$ 30.00
Generation Savvy (ES Returning Mentors ONLY)	3 hours	\$ 45.00
Having Hard Conversations (ES Returning Mentors who have not previously attended this training)	3 hours	\$ 45.00
Amount added to Base Stipend (\$1,200 per PT served)		ES New Mentors: \$180
		ES Returning Mentors \$195

**Please note: Amounts will be adjusted for those Mentors not completing the required professional development*



Orange County Department of Education
Institute for Leadership Development
Education Specialist Induction Program



2016-17 Mentor Agreement: Education Specialist

I agree to serve as an Induction Mentor for the Orange County Education Specialist (ES) Induction program. I understand that I am making a two-year commitment to this program. As an ES Induction Mentor, I will develop and sustain a relationship with each Induction candidate I am assigned to, built upon collaboration and reflection. Upon successful completion of these agreements, I will receive my Mentor stipend.

Work with ES Induction candidate (Please initial your agreement on each line.)

- meet one-on-one with each assigned Induction candidate for a minimum of one (1) hour per week
assist in the formulation of each assigned Induction candidate's Individualized Learning Plan, ensuring a focus on Special Education initiatives;
assist in the collection of evidence documenting the application of each assigned Induction candidate's professional growth in his/her classroom, including accommodations that were made to meet the needs of students as defined in their IEP's;
facilitate each semester Triad meeting with the Site Administrator and Induction candidate
assist in the identification of each assigned Induction candidate's driving question, the identification of three appropriate Case Study Students and the development of his/her Inquiry Project proposal;
oversee each assigned Induction candidate's efforts in generating an electronic portfolio that demonstrates his/her competence as defined by the California Standards of the Teaching Profession, and the Institute for Leadership Development's Eight Candidate Competencies; and
participate in each end-of-semester reviews and the Induction candidate's Exit Presentation/Colloquium.

Documentation (Please initial your agreement on each line.)

- identify a Mentor goal that will serve as a focus for my work in supporting ES Induction candidates (Returning Mentors only);
complete the online Mid-year Program Survey (Winter, 2017);
complete all program assessments posted on www.Inductionsupport.com ;
maintain the monthly Mentor Log used to document reflective conversations and support provided to the Induction candidate;
view all tutorials on www.Inductionsupport.com and ensure that the Induction candidate does the same; and
complete all Induction tools that have been defined in the Induction program design.

Professional Development (Please initial your agreement on each line.)

- attend and actively participate in all ES Mentor training sessions;
attend and actively participate in all scheduled ES Network meetings;
attend and actively participate in all scheduled ES "Hub" collaborative sessions;
serve as an Assessor on at least one (1) Assessor Cadre during the program year(Returning Mentors only);
attend and actively participate in one 2-hour ENCOMPASS session (New Mentors only); and
participate in ongoing online Forum discussions through www.Inductionsupport.com .

Mentor Name (Please print)

Date

Signature

School/District



Orange County Department of Education
Institute for Leadership Development
 Education Specialist Induction Program



2016-17 Support Mentor Agreement: Ed Specialist

I agree to serve as a Support Mentor for the Orange County Education Specialist Induction program. I understand that I am making a two-year commitment to this program. As a Support Mentor, I will develop and sustain a relationship with future ES Induction candidates who, due to their late hire, cannot enroll in the OCDE ES Induction Program until the next academic year. Upon successful completion of these agreements, I will receive my Mentor stipend at a rate of \$120.00 for each month of support provided per candidate I am assigned to.

Work with future ES Induction candidate (Please initial your agreement on each line.)

- ___ assist the candidate in establishing and maintaining an effective classroom management system;
- ___ meet **one-on-one** with each assigned candidate for a minimum of one (1) hour per week
- ___ assist the candidate in planning instruction;
- ___ assist the candidate in identifying appropriate assessments and using those instruments to assess student learning;
- ___ assist the candidate in analyzing data to confirm student learning and subsequent learning needs;
- ___ assist the candidate in defining and providing a system of instructional interventions for at-risk students;
- ___ assist the candidate in developing collaborative relationships with his/her teaching colleagues;
- ___ assist the candidate in developing relationships with the parents and families of the students they serve; and
- ___ assist the candidate in identifying and participating in appropriate professional development to support the evolution of his/her instructional practice.

Documentation (Please initial your agreement on each line.)

- ___ maintain the monthly Mentor Log used to document reflective conversations and support provided to the assigned candidate(s);

Professional Development (Please initial your agreement on each line.)

- ___ attend and actively participate in all scheduled "Hub" collaborative sessions; and
- ___ attend and actively participate in one 2-hour ENCOMPASS session (New Mentors only).

 Mentor Name (Please print)

 Date

 Signature

 School/District

Fountain Valley School District
Superintendent's Office

REGULAR MEETING OF THE BOARD OF TRUSTEES

10055 Slater Avenue
Fountain Valley, CA 92708

August 11, 2016

MINUTES

President Galindo called the regular meeting of the Board of Trustees to order at 6:30pm.

CALL TO ORDER

The following board members were present:

ROLL CALL

Jeanne Galindo	President
Sandra Crandall	President Pro Tem
Lisa Schultz	Clerk
Jim Cunneen	Member
Ian Collins	Member

Motion: Mr. Cunneen moved to approve the meeting agenda.

AGENDA APPROVAL

Second: Mr. Collins

Vote: 5-0

BOARD WORKSHOPS

The Board of Trustees participated in a workshop to review and discuss District Priority 5: Modernize Schools to Provide a Safe and Productive Learning Environment.

WORKSHOP TO REVIEW
DISTRICT PRIORITY 5

Dr. Johnson explained that while the original intent of these priorities was to have them for 24 months, one item has already been completed: the Facilities Master Plan. A draft was shared with the Board to revise 5.2 in order to look at next steps. The proposed revised language reads:

5.2 Begin to implement the prioritized recommendations from the Facilities Master Plan, including but not limited to airflow in classrooms and facility infrastructure upgrades.

Following discussion, the Board reached consensus on this revised priority 5.2. Given this, staff will bring the priorities, including this revised 5.2 for formal adoption by the Board at the next regular meeting in September.

There were no requests to address the Board prior to closed

PUBLIC COMMENTS

session.

Mrs. Galindo announced that the Board would retire into Closed Session. Action was not anticipated. The following was addressed:

CLOSED SESSION

- Personnel Matters: *Government Code 54957 and 54957.1*
Appointment/Assignment/Promotion of employees; employee discipline/dismissal/release; evaluation of employee performance; complaints/charges against an employee; other personnel matters.
- Pupil Personnel: *Education Code 35146*
Student expulsion(s) or disciplinary matters for violation of Board Policy 5144.1.
- Negotiations: *Government Code 54957.6*
Update and review of negotiations with the FVEA and CSEA Bargaining Units with the Board’s designated representative, Cathie Abdel.
- Public Employee Performance Evaluation: *Government Code Section 54957 & 54957.1*
Update and review of negotiations with the FVEA and The Board will meet in closed session to discuss the annual performance evaluation of the superintendent.

The public portion of the meeting resumed at 7:00pm.

PLEDGE OF ALLEGIANCE

Mrs. Fullerton led the Pledge of Allegiance.

PUBLIC HEARINGS

A public hearing was held for the purpose of receiving public comment on the Capital Facilities Account/Developer Fees. Public input was welcomed. There were no requests to speak and the hearing was closed.

CAPITAL FACILITIES
FUND/DEVELOPER FEES

BOARD REPORTS AND COMMUNICATIONS

Mr. Cunneen did not have any activities to report this evening.

Mrs. Schultz did not have any activities to report this evening.

Mr. Collins' activities since the last meeting included: FVSF golf tournament planning meeting and the FVSF retreat. He noted that the 2nd Annual Marc Ecker Golf Tournament will be held on October 10th and he encouraged everyone to go online to purchase tickets.

Mrs. Crandall did not have any activities to report this evening.

Mrs. Galindo's activities since the last meeting included: meetings with Dr. Johnson to prepare this evening's agenda.

PUBLIC COMMENTS

There were three requests to address the Board. The FVSF president, a member of the community and the SPC Past President addressed the Board regarding a GO bond and air-conditioning in the District.

PUBLIC COMMENTS

LEGISLATIVE SESSION

Motion: Mrs. Crandall moved to adopt Resolution No. 2017-08 of the Board of Trustees Ordering a School Bond Election on November 8, 2016 and Authorizing Necessary Actions in Connection Therewith.

**ADOPT RESOLUTION
NO. 2017-08 OF THE
BOARD OF TRUSTEES
ORDERING A SCHOOL
BOND ELECTION ON
NOVEMBER 8, 2016
AND AUTHORIZING
NECESSARY ACTIONS
IN CONNECTION
THEREWITH**

Second: Mrs. Schultz

Dr. Johnson reviewed the timeline to date regarding our facilities. He commended the Board for taking on this task 17 months ago in forming a Facilities Committee which researched neighboring facilities in addition to walking our own sites. He noted the Facilities Committee's recommendation to the Board to develop a Facilities Master Plan. He noted that the Board thoroughly studied the problem. Through the work of LPA, the Facilities Master Plan was put together, identifying \$280 million in need. Despite tremendous input on the plan up to this point, the District and Board needed additional input from our stakeholders, thus the forming of the School Facilities Engagement Committee. Once again, this group noted the need for infrastructure and basic needs including air conditioning. He noted that the Board has taken the time to study the facilities needs of our district.

Mr. Cunneen noted that support of this resolution will allow the opportunity for the community to decide to support our students.

Mrs. Schultz noted her extreme confidence in the process that the

Board put through, noting that at every step we received input from the community, staff and students on their interests and reactions. She explained that we all know our needs and she is confident in the assessment of our needs.

Mr. Collins commended the inclusive process for all members of the community. He is thoroughly convinced that this is an appropriate measure and he would like to see the taxpayers of our District have the opportunity to make this decision for our schools.

Mrs. Crandall reviewed a historical look at the District since its formation in 1898. She explained that Board members have looked at 1000s of issues, as is the role of a board member. And only twice has FVSD placed a measure on the ballot, once in 1976 when unification was considered and again in 2012 when the issue of technology was considered. FVSD have been very judicious when citizens directly make decisions for our schools. This measure would allow the 30,801 residents of our District to have their say to approve or deny additional spending, allow them to be educated on the issue, have a forum for discussion and come to a decision.

Mrs. Galindo thanked everyone for their time, input and analysis. She explained that a majority vote is the next step. If approved, the final step will come from community.

Mrs. Crandall clarified the need for a super majority, 4 to 1, in order for this item to pass.

Vote: Mr. Collins Yes
Mrs. Crandall Yes
Mrs. Galindo Yes
Mrs. Schultz Yes
Mr. Cunneen Yes

Motion: Mr. Collins moved to adopt Resolution 2017-09 Authorizing the Formation of a Surplus Property Advisory Committee Pursuant to Education Code Section 17388 *Et Seq.*

RESOLUTION 2017-09
AUTHORIZING THE
FORMATION OF A
SURPLUS PROPERTY
ADVISORY
COMMITTEE
PURSUANT TO
EDUCATION CODE
SECTION 17388 *ET
SEQ.*

Second: Mrs. Schultz

Mrs. Galindo explained that this item refers to property owned by the District through trade acquired some years back. She noted that this resolution starts the process of selling this property. Dr. Johnson explained that the District owns commercial property in Orange and this resolution would allow the Board to form a committee to make a recommendation on the property. He further explained the 7-11 committee process and shared greater

detail regarding the Crossroads building, including its current 80% occupancy.

Vote: Mr. Collins Yes
Mrs. Crandall Yes
Mrs. Galindo Yes
Mrs. Schultz Yes
Mr. Cunneen Yes

Motion: Mr. Cunneen moved to approve the Consent Calendar.

CONSENT
CALENDAR/
ROUTINE ITEMS OF
BUSINESS

Second: Mr. Collins

Vote: 5-0

The Consent Calendar included:

- Board Meeting Minutes from the July 28th regular meeting
- Personnel Items (Employment Functions, Workshops/Conferences, and Consultants)
- Warrants
- Purchase Order Listing
- Mandate Block Grant
- Approval of Lease Addendums for Modular Classrooms
- Capital Facilities Fund Developer Fees
- Approve RFP-10 Change Order to Paragon Systems in the Amount of \$43,555.16
- Approve District Use of the 2016 CMAS Contract and Any Extensions to Purchase Vehicles and Large Equipment to Meet the Needs of the District
- Approve Contract with QualityBidders to Provide Pre-qualification Services and Adopt their Process and Procedure for Pre-qualifying Contractors in Compliance with AB1565 and Department of Industrial Relations (DIR) Standards
- Revised Board Policy 5145.3 Nondiscrimination/Harassment (Second Reading and Adoption)
- Special Education Settlement Agreement 1
- Special Education Settlement Agreement 2
- Special Education Settlement Agreement Amendment
- Non-Public Agency Contracts

Non-Public School/Agency	100% Contract Cost	Effective Dates
Olive Crest Academy	\$26,633.18	7/1/2016-6/30/2017
Behavior Solutions, Inc.	\$0	7/1/2016-6/30/2017
Speech Language Development Center	\$19,548.50	7/1/2016-6/30/2017

Speech Language Development Center N/A 7/1/2016-6/30/2017

SUPERINTENDENT'S COMMENTS/NEW ITEMS OF BUSINESS

Dr. Johnson Thanked the public present this evening for their participation in democracy. In addition, he thanked all of those whose participated and provided input over the last 17 months, getting us to this point. He commended Mr. Hastie and Mrs. Fullerton for their leadership at such a high level. He commended as well Ms. Raineri and our team for their work. He noted that our team will be at the Registrar of Voters first thing tomorrow morning. In addition, he explained that it looks as if the Resolution meets the criteria of the Orange County Taxpayers Association. Lastly, he noted the upcoming Leadership Advance. He explained that principals are back and we applaud their return. In closing, he thanked the Board for pushing staff to constantly bring new information forward. He noted that it is an exciting time in the FVSD. He explained our theme for this year, the FVSD Impact.

ADJOURNMENT

Motion: Mrs. Crandall moved to adjourn the meeting at 7:36pm.

Second: Mr. Cuneen

Vote: Unanimously approved

/rl

**FOUNTAIN VALLEY SCHOOL DISTRICT
PERSONNEL ITEMS FOR APPROVAL
September 8, 2016**

1.0 EMPLOYMENT FUNCTIONS:

1.1 ASSISTANT SUPERINTENDENT, PERSONNEL REQUESTS APPROVAL OF THE FOLLOWING NEW CERTIFICATED EMPLOYEES ON TEMPORARY CONTRACT FOR THE 2016-2017 SCHOOL YEAR:

	<u>EMPLOYEE</u>	<u>ASSIGNMENT</u>	<u>LOCATION</u>	<u>EFFECTIVE</u>
1.1.1	Alonso, Marissa	1 st Grade	Oka	09/01/2016
1.1.2	Brakmo-Vizcaino, Ana	Resource Specialist	Tamura	09/01/2016
1.1.3	Inouye-Hendrix, Erin	Classroom Teacher	Plavan	09/01/2016

1.2 ASSISTANT SUPERINTENDENT, PERSONNEL REQUESTS APPROVAL OF THE FOLLOWING CERTIFICATED LEAVES OF ABSENCES:

	<u>EMPLOYEE</u>	<u>ASSIGNMENT</u>	<u>LOCATION</u>	<u>REASON</u>	<u>EFFECTIVE</u>
1.2.1	Olson, Mindy	Classroom Teacher	Courreges	Medical	09/01/2016
1.2.2	Correa, Kelly	Classroom Teacher	Gisler	Child Care	09/01/2016
1.2.3	Barnes, Kristen	Classroom Teacher	Newland	Child Care	09/01/2016
1.2.4	Siefker, Michelle	Classroom Teacher	Tamura	Child Care	09/13/2016
1.2.5	Haukness, Susan	Classroom Teacher	Tamura	Medical	09/01/2016

**FOUNTAIN VALLEY SCHOOL DISTRICT
PERSONNEL ITEMS FOR APPROVAL
September 8, 2016**

2.0 EMPLOYMENT FUNCTIONS

2.1 ASSISTANT SUPERINTENDENT, PERSONNEL REQUESTS THE APPROVAL OF THE FOLLOWING NEW CLASSIFIED EMPLOYEES:

	<u>EMPLOYEE</u>	<u>LOCATION</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
2.1.1	Trieu, Son	Tamura	ESP Aide	09/7/2016
2.1.2	Moran, Jessica	Tamura	ESP Aide	09/7/2016
2.1.3	Hickmon, Ronald	Courreges	ESP Aide	09/7/2016
2.1.4	Torres, Janelly	Plavan CDC	Preschool Aide	09/7/2016
2.1.5	Vargas, Marlyn	Fulton	Behavioral Intervention Assistant	09/07/2016
2.1.6	Dean-Lozano, Irene	Newland	COTA	09/07/2016
2.1.7	Huynh, Jenifer	Preschool Instructor	Cox CDC	09/07/2016
2.1.8	Burza, Amber	Plavan	Instructional Assistant	09/07/2016
2.1.9	Le, Kaithlynn	Oka	Instructional Assistant	09/07/2016
2.1.10	Gogley, Tim	Technology	Field Support Help Desk Technician	09/12/2016

2.3 ASSISTANT SUPERINTENDENT, PERSONNEL REQUESTS APPROVAL OF THE PROMOTION OF CLASSIFIED EMPLOYEE, CRYSTAL GUTIERREZ EXTENDED SCHOOL PROGRAM AIDE AT COURREGES SCHOOL, TO EXTENDED SCHOOL PROGRAM INSTRUCTOR AT COURREGES , EFFECTIVE 09/07/2016.

**FOUNTAIN VALLEY SCHOOL DISTRICT
PERSONNEL ITEMS FOR APPROVAL**

September 8, 2016

EDUCATIONAL SERVICES

3.0 APPROVAL OF ADDITIONAL DUTY REQUESTS

	<u>NAME</u>	<u>ASSIGNMENT</u>	<u>SALARY</u>	<u>BUDGET</u>	<u>DATE</u>
3.1	BARTON, Cecelia FOCKLER, KC HOWARD, Loren LEVITT, Molly MARBUT, JEFF MCNALLY, Colleen PARKER, Robin PETRILLA, Gary SOTOLONGO, Joel TRIMM, Amy VON IDERSTEIN, Chelsea WALTERS, Kelly WOOD, John (Talbert)	Coach for one or more District sport tournaments	\$250 stipend + benefits	010143889-1115	2016/2017 school year
3.2	HOWARD, Jana (Talbert)	Cheer Coach	\$1,000 stipend + benefits	010143889-1115	2016/2017 school year
3.3	MCNALLY, Colleen (Talbert)	Student Council Advisor	\$2,000 stipend + benefits	010143888-1115	2016/2017 school year
3.4	SCHILLER-PALITZ, Christine (Talbert)	Student Council and Yearbook Bookkeeper	\$2,000 stipend + benefits	012723888-2415	2016/2017 school year

**FOUNTAIN VALLEY SCHOOL DISTRICT
BOARD MEETING SEPTEMBER 8, 2016**

To: Christine Fullerton
From: Mino Nhek
Subject: Warrant Listing
Warrant Numbers: 73880 - 74049
Dates: 8/1/2016 - 8/30/2016

Fund 01	General Fund	350,060.35
Fund 12	Child Development	17,186.20
Fund 13	Cafeteria	815.66
Fund 25	Capital Facilities	-
Fund 40	Special Reserves	30,010.47
Fund 68	Worker Comp	72,649.18
Fund 69	Insurance	675,848.00
TOTAL		\$ 1,146,569.86

FOUNTAIN VALLEY SD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 09/08/2016

FROM 08/04/2016 TO 08/30/2016

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBE</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
K20M4060	GRAINGER INC.	3,247.95	3,247.95	010143838 4310	Sch Site Instr - Talbert / Instructional Supplies
K20M4071	GRAINGER INC.	80.03	80.03	012899390 4343	Gardening / Gardening Supplies
K20M4073	AMERICAN ENVIRONMENTAL SPECIAL	750.00	750.00	012869390 5899	Maintenance / Other Operating Expenses
K20M4075	REFRIGERATION CONTROL COMPANY	275.00	275.00	014869390 5645	STAR Building DO-Routine Maint / Outside Srvs-Repairs &
K20M4087	COUNTRY CITY TOWING INC	350.00	350.00	016929395 4349	7230 Home-to-Sc Transportation / Transportation Supplies (on
K20M4092	SOUTH COAST AIR QUALITY	479.21	479.21	012869390 5860	Maintenance / Permits & Fees
K20M4093	WESTERN EXTERMINATOR	309.00	309.00	014869390 5899	STAR Building DO-Routine Maint / Other Operating Expenses
K20M4094	TURF STAR INC.	200.00	200.00	012899390 4343	Gardening / Gardening Supplies
K20M4101	REFRIGERATION CONTROL COMPANY	624.80	624.80	012869390 5645	Maintenance / Outside Srvs-Repairs & Mainten
K20M4102	BEACH WIRE & CABLE INC.	297.00	297.00	012869390 4347	Maintenance / Repair & Upkeep Equip Supplies
K20M4103	WALTERS WHOLESALE ELECTRIC CO	773.42	773.42	012869390 4347	Maintenance / Repair & Upkeep Equip Supplies
K20M4104	REFRIGERATION CONTROL COMPANY	324.00	324.00	012869390 5645	Maintenance / Outside Srvs-Repairs & Mainten
K20M4105	REFRIGERATION CONTROL COMPANY	702.97	702.97	012869390 5645	Maintenance / Outside Srvs-Repairs & Mainten
K20M4106	PLAYMAX SURFACING INC	650.00	650.00	012879390 5645	Vandalism / Outside Srvs-Repairs & Mainten
K20M4107	RELIABLE DELIVERY SERVICE INC.	330.00	330.00	012869390 5645	Maintenance / Outside Srvs-Repairs & Mainten
K20M4108	ALLIED REFRIGERATION INC.	96.72	96.72	012879390 4347	Vandalism / Repair & Upkeep Equip Supplies
K20M4109	INDUSTRIAL METAL SUPPLY	202.15	202.15	012869390 4347	Maintenance / Repair & Upkeep Equip Supplies
K20M4111	VALIANT NATIONAL AV SUPPLY	1,076.59	1,076.59	012869390 4347	Maintenance / Repair & Upkeep Equip Supplies
K20M4112	COMPONENTS CENTER	210.38	210.38	012869390 4347	Maintenance / Repair & Upkeep Equip Supplies
K20M4113	DAPPER TIRE COMPANY	600.00	600.00	012869390 4347	Maintenance / Repair & Upkeep Equip Supplies
K20R0061	CSPCA	700.00	700.00	012819771 5390	Personnel Commission / Dues and Membership Non Taxabl
K20R0186	TEKNIQUE IT LLC	5,540.40	5,540.40	010114055 4310	Title I - Plavan / Instructional Supplies
K20R0187	TEKNIQUE IT LLC	38,777.20	19,388.60	010014089 4310	Donations - Plavan / Instructional Supplies
			19,388.60	010114055 4310	Title I - Plavan / Instructional Supplies
K20R0229	SCHOOL HEALTH CORPORATION	340.97	340.97	012739962 4327	Medi-Cal Billing-Nurses / Health Supplies
K20R0246	MCKESSON MEDICAL-SURGICAL INC.	724.04	724.04	012739962 4327	Medi-Cal Billing-Nurses / Health Supplies
K20R0249	ELECTRO-MEDICAL INSTRUMENTATIO	2,352.02	2,352.02	012739963 5645	Medi-Cal Billing-Health Serv. / Outside Srvs-Repairs & Maint
K20R0250	LAKESHORE LEARNING MATERIALS	1,421.28	1,421.28	010019961 4310	Medi-Cal Billing-Instructional / Instructional Supplies
K20R0252	SARSON USA INC	1,091.34	1,091.34	012539961 4310	Tobacco-Use-OCDE Adminstrative / Instructional Supplies
K20R0253	TEKNIQUE IT LLC	10,929.07	34.39	010019961 4320	Medi-Cal Billing-Instructional / Computer Supplies
			9,971.28	010019961 4399	Medi-Cal Billing-Instructional / Equipment Under \$500
			923.40	010019961 4410	Medi-Cal Billing-Instructional / Fixed Assets \$500-\$5000

FOUNTAIN VALLEY SD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 09/08/2016

FROM 08/04/2016 TO 08/30/2016

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBE</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
K20R0279	VOYAGER SOPRIS LEARNING INC	6,831.00	6,831.00	011239275 4220	Common Core Implementation-Ins / Unadopted Textbooks Ref
K20R0291	ACSA XVII	300.00	300.00	012719165 5390	Superintendent / Dues and Membership Non Taxabl
K20R0292	STAPLES	192.76	192.76	012109078 4325	Tech/Media Office Operation / Office Supplies
K20R0293	PEARSON CLINICAL ASSESSMENT	10,791.20	10,791.20	010019961 4322	Medi-Cal Billing-Instructional / Testing Supplies
K20R0305	CURRICULUM ASSOCIATES INC.	1,269.60	1,269.60	010019961 4322	Medi-Cal Billing-Instructional / Testing Supplies
K20R0306	APPLE COMPUTER ORDER DEPARTMEN	1,059.24	1,059.24	012109078 4410	Tech/Media Office Operation / Fixed Assets \$500-\$5000
K20R0310	ORANGE COUNTY DEPARTMENT OF ED	3,700.00	3,700.00	012719385 5818	Purchasing / Courier Service
K20R0312	CDWG	589.35	589.35	010019961 4410	Medi-Cal Billing-Instructional / Fixed Assets \$500-\$5000
K20R0313	CDWG	790.04	790.04	010019961 4399	Medi-Cal Billing-Instructional / Equipment Under \$500
K20R0314	DOCUMENT TRACKING SERVICES	2,750.00	2,750.00	012109078 5826	Tech/Media Office Operation / Licensing/Software,Maint/Supp
K20R0320	PEARSON CLINICAL ASSESSMENT	1,118.70	1,118.70	010019961 4322	Medi-Cal Billing-Instructional / Testing Supplies
K20R0325	XCELL INC.	105.00	105.00	012209078 4347	Technology Replacement / Repair & Upkeep Equip Supplies
K20R0327	XCELL INC.	125.00	125.00	012209078 4347	Technology Replacement / Repair & Upkeep Equip Supplies
K20R0328	A & R WHOLESALE	406.11	406.11	011239275 4325	Common Core Implementation-Ins / Office Supplies
K20R0329	ADVANTAGE OPTICS	413.46	413.46	012109078 4320	Tech/Media Office Operation / Computer Supplies
K20R0330	GROWING EDUCATORS INC	594.00	594.00	010011010 5210	Sch Site Instr - Tamura / Travel, Conference, Workshop
K20R0331	PRO-ED INC.	934.04	934.04	010019961 4322	Medi-Cal Billing-Instructional / Testing Supplies
K20R0335	PARAGON SYSTEMS INC	56,694.11	56,694.11	012109078 5645	Tech/Media Office Operation / Outside Srvs-Repairs & Mainten
K20R0341	METRO BUSINESS SOLUTIONS INC.	25,240.00	7,000.00	010019380 4330	School Equipment / Printing/Xerox Supplies
			4,000.00	010019380 4347	School Equipment / Repair & Upkeep Equip Supplies
			5,000.00	012059385 4330	Publications / Printing/Xerox Supplies
			2,000.00	012059385 4347	Publications / Repair & Upkeep Equip Supplies
			4,000.00	012719385 4330	Purchasing / Printing/Xerox Supplies
			3,240.00	012719385 4347	Purchasing / Repair & Upkeep Equip Supplies
K20R0342	TEXTBOOK WAREHOUSE	1,432.62	1,432.62	012129078 4110	Lottery Instructional Material / Basic Textbooks
K20R0343	LEVEL 27 MEDIA	113.40	37.80	012719380 4325	Business Department / Office Supplies
			37.80	012899390 4325	Gardening / Office Supplies
K20R0344	LEVEL 27 MEDIA	361.80	361.80	012849380 4325	Fiscal Services / Office Supplies
K20R0345	XCELL INC.	60.00	60.00	012209078 4347	Technology Replacement / Repair & Upkeep Equip Supplies
K20R0346	METRO BUSINESS SOLUTIONS INC.	10,800.00	10,800.00	012059385 5645	Publications / Outside Srvs-Repairs & Mainten
K20R0347	AMAZON.COM LLC	476.91	476.91	010143838 4310	Sch Site Instr - Talbert / Instructional Supplies
K20R0348	GOOD-LITE COMPANY	71.00	71.00	012739962 4327	Medi-Cal Billing-Nurses / Health Supplies
K20R0350	UNITED STATES POSTAL SERVICE	215.00	215.00	012719385 5930	Purchasing / Postage, Parcel, & Delivery

FOUNTAIN VALLEY SD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 09/08/2016

FROM 08/04/2016 TO 08/30/2016

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBE</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
K20R0351	AMAZON.COM LLC	733.27	268.92	010019961 4320	Medi-Cal Billing-Instructional / Computer Supplies
			464.35	010019961 4399	Medi-Cal Billing-Instructional / Equipment Under \$500
K20R0352	HOUGHTON MIFFLIN HARCOURT	853.36	853.36	012129078 4110	Lottery Instructional Material / Basic Textbooks
K20R0353	SOUTHWEST SCHOOL AND OFFICE SU	124.42	124.42	010019961 4310	Medi-Cal Billing-Instructional / Instructional Supplies
K20R0357	SOUTHWEST SCHOOL AND OFFICE SU	4,500.00	4,500.00	010143838 4310	Sch Site Instr - Talbert / Instructional Supplies
K20R0362	OFFICE DEPOT	138.11	138.11	012719165 4325	Superintendent / Office Supplies
K20R0364	ARIEL SUPPLY INC.	1,620.00	1,620.00	012723838 4325	Sch Site Admin - Talbert / Office Supplies
K20R0365	SCANTRON CORPORATION	943.86	943.86	010143838 4310	Sch Site Instr - Talbert / Instructional Supplies
K20R0366	BENTLEY PRINTING & GRAPHICS IN	926.25	926.25	012849380 4325	Fiscal Services / Office Supplies
K20R0369	ARIEL SUPPLY INC.	466.34	466.34	012395098 4325	7395 Sch/Libr Imp Instr-DO / Office Supplies
K20R0371	MAGNATAG	1,544.41	260.29	010143838 4310	Sch Site Instr - Talbert / Instructional Supplies
			1,284.12	010143838 4410	Sch Site Instr - Talbert / Fixed Assets \$500-\$5000
K20R0373	TEXTBOOK WAREHOUSE	138.89	138.89	012129078 4110	Lottery Instructional Material / Basic Textbooks
K20R0374	FOLLETT SCHOOL SOLUTIONS INC.	552.96	552.96	012129078 4110	Lottery Instructional Material / Basic Textbooks
K20R0379	STAPLES	128.36	128.36	012395098 4325	7395 Sch/Libr Imp Instr-DO / Office Supplies
K20R0380	GREAT BOOKS FOUNDATION	430.63	430.63	010113755 4310	Title I - Oka / Instructional Supplies
K20R0382	BARNES AND NOBLE	206.56	206.56	010118255 4310	Title I - Program Improvement / Instructional Supplies
K20R0392	RENAISSANCE LEARNING INC	4,032.72	4,032.72	010113755 5826	Title I - Oka / Licensing/Software,Maint/Supp
K20R0395	JOHN S ADAMS & ASSOCIATES INC	1,750.00	1,750.00	018729380 5899	Facilities Lease Maintenance / Other Operating Expenses
K20R0396	COLLIERS INTERNATIONAL HOLDING	150.00	150.00	018729380 5899	Facilities Lease Maintenance / Other Operating Expenses
K20R0408	VIRCO MANUFACTURING	2,598.16	2,598.16	012719385 4399	Purchasing / Equipment Under \$500
K20R0409	ARIEL SUPPLY INC.	582.93	582.93	012395098 4325	7395 Sch/Libr Imp Instr-DO / Office Supplies
K20R0410	HOUGHTON MIFFLIN HARCOURT	8,334.00	8,334.00	010458155 5826	Student Achievement Supp-Inter / Licensing/Software,Maint/Su
K20R0411	PEARSON EDUCATION	1,248.62	1,248.62	012129078 4110	Lottery Instructional Material / Basic Textbooks
K20R0413	AMAZON.COM LLC	236.51	236.51	010014747 4310	Sch Site Instr - Courreges / Instructional Supplies
K20R0414	LAKESHORE LEARNING MATERIALS	1,620.00	1,620.00	012040075 4310	Ed Effectiveness-Ed Quality / Instructional Supplies
K20S0360	SCHOOL SPECIALTY	345.58	345.58	011000000 9320	Revenue Limit - State Revenues / STORES
K20S0363	P & R PAPER SUPPLY COMPANY	880.31	880.31	011000000 9320	Revenue Limit - State Revenues / STORES
K20S0367	EMPIRE CLEANING SUPPLY	7,509.89	7,509.89	011000000 9320	Revenue Limit - State Revenues / STORES
K20S0368	ARIEL SUPPLY INC.	23,138.56	23,138.56	011000000 9320	Revenue Limit - State Revenues / STORES
K20S0383	VERITIV	22,453.20	22,453.20	011000000 9320	Revenue Limit - State Revenues / STORES
K20S0384	123 OFFICE SOLUTIONS INC.	7,534.45	7,534.45	011000000 9320	Revenue Limit - State Revenues / STORES
K20S0386	WAXIE	24,991.82	24,991.82	011000000 9320	Revenue Limit - State Revenues / STORES

FOUNTAIN VALLEY SD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 09/08/2016

FROM 08/04/2016 TO 08/30/2016

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBE</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
K20S0391	ARIEL SUPPLY INC.	327.89	327.89	011000000 9320	Revenue Limit - State Revenues / STORES
K20S0394	CANNON SPORTS	428.76	428.76	011000000 9320	Revenue Limit - State Revenues / STORES
K20S0397	GRAINGER INC.	149.20	149.20	011000000 9320	Revenue Limit - State Revenues / STORES
K20X0041	AWARDS & TROPHIES	2,000.00	2,000.00	012719470 4325	Personnel Department / Office Supplies
K20X0047	CALSTRS	30,000.00	30,000.00	010059470 3901	Contractual Obligation - Cert / OTHER
K20X0115	SCHOOL SPECIALTY	2,000.00	2,000.00	010144989 4311	Donations - Masuda / Elective Supplies
K20X0116	SCHOOL SPECIALTY	540.00	540.00	010144988 4310	ASB Donations Instr - Masuda / Instructional Supplies
K20X0118	SCHOOL SPECIALTY	400.00	400.00	012734949 4327	Health Supplies - Masuda / Health Supplies
K20X0311	ATKINSON ANDELSON LOYA RUDD &	5,000.00	5,000.00	012159380 5830	Business - Legal Services / Legal Fees
K20X0399	SOUTHWEST SCHOOL AND OFFICE SU	2,000.00	2,000.00	010013737 4310	Sch Site Instr - Oka / Instructional Supplies
K20X0400	SOUTHWEST SCHOOL AND OFFICE SU	12,960.00	12,960.00	010014040 4310	Sch Site Instr - Plavan / Instructional Supplies
K20X0402	ARIEL SUPPLY INC.	1,000.00	1,000.00	010013737 4310	Sch Site Instr - Oka / Instructional Supplies
K20X0403	SOUTHWEST SCHOOL AND OFFICE SU	4,320.00	4,320.00	010014747 4310	Sch Site Instr - Courreges / Instructional Supplies
K20X0404	SOUTHWEST SCHOOL AND OFFICE SU	1,500.00	1,500.00	012724747 4325	Sch Site Admin - Courreges / Office Supplies
K20X0405	SOUTHWEST SCHOOL AND OFFICE SU	2,020.00	2,020.00	010014747 4310	Sch Site Instr - Courreges / Instructional Supplies
K20X0406	SOUTHWEST SCHOOL AND OFFICE SU	1,080.00	1,080.00	010014789 4310	PTA Donations - Courreges / Instructional Supplies
Fund 01 Total:		387,329.90	387,292.10		

FOUNTAIN VALLEY SD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 09/08/2016

FROM 08/04/2016 TO 08/30/2016

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBE</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
K20R0309	THE KITE CONNECTION INCORPORAT	324.00	324.00	120016398 5610	ESP-Summer Camp Instructional / Outside Services - Rentals
K20R0322	LAKESHORE LEARNING MATERIALS	756.00	756.00	120017098 4310	CDC-Summer Camp Instructional / Instructional Supplies
K20R0323	CONSTRUCTIVE PLAYTHINGS	540.00	540.00	120017098 4310	CDC-Summer Camp Instructional / Instructional Supplies
K20R0324	TOYS R US	756.00	756.00	120017098 4310	CDC-Summer Camp Instructional / Instructional Supplies
K20R0332	APPLE COMPUTER ORDER DEPARTMEN	1,034.64	1,034.64	120017598 4310	Child Dev Cntr Preschool Instr / Instructional Supplies
K20R0338	CORNER BAKERY CAFE	1,944.00	1,944.00	123207598 4710	Child Dev Cntr Prsch Food Serv / Food
K20R0343	LEVEL 27 MEDIA	113.40	37.80	120336098 4325	Extended School Administration / Office Supplies
K20R0355	BEST BUY GOV LLC	1,129.56	1,129.56	120017598 4310	Child Dev Cntr Preschool Instr / Instructional Supplies
K20R0359	ORANGE COUNTY DEPARTMENT OF ED	15,120.00	15,120.00	120017598 4310	Child Dev Cntr Preschool Instr / Instructional Supplies
K20R0361	LAKESHORE LEARNING MATERIALS	216.00	216.00	120017598 4310	Child Dev Cntr Preschool Instr / Instructional Supplies
K20R0370	CHARNSTROM	132.84	132.84	120017598 4310	Child Dev Cntr Preschool Instr / Instructional Supplies
K20R0393	ORANGE COUNTY DEPARTMENT OF ED	4,050.00	4,050.00	120017598 5210	Child Dev Cntr Preschool Instr / Travel, Conference, Worksho
K20R0398	KNOTT'S BERRY FARM	4,062.96	4,062.96	120016398 5812	ESP-Summer Camp Instructional / Admission Costs
Fund 12 Total:		30,179.40	30,103.80		

FOUNTAIN VALLEY SD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 09/08/2016

FROM 08/04/2016 TO 08/30/2016

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBE</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
K20R0319	CALIFORNIA DEPARTMENT OF EDUCA	239.20	239.20	133207380 4710	Cafeteria Fund / Food
K20R0358	HEARTLAND PAYMENT SOLUTIONS	3,988.50	3,988.50	133207380 5826	Cafeteria Fund / Licensing/Software,Maint/Supp
K20R0407	STAPLES	431.89	431.89	133207380 4790	Cafeteria Fund / Food Services Supplies
Fund 13 Total:		4,659.59	4,659.59		

FOUNTAIN VALLEY SD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 09/08/2016

FROM 08/04/2016 TO 08/30/2016

<u>PO</u> <u>NUMBER</u>	<u>VENDOR</u>	<u>PO</u> <u>TOTAL</u>	<u>ACCOUNT</u> <u>AMOUNT</u>	<u>ACCOUNT</u> <u>NUMBE</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
K20R0321	TRUE NORTH RESEARCH	24,950.00	24,950.00	404859390 5813	Air Quality/Climate,Facilities / Consultant
	Fund 40 Total:	24,950.00	24,950.00		

FOUNTAIN VALLEY SD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 09/08/2016

FROM 08/04/2016 TO 08/30/2016

<u>PO</u> <u>NUMBER</u>	<u>VENDOR</u>	<u>PO</u> <u>TOTAL</u>	<u>ACCOUNT</u> <u>AMOUNT</u>	<u>ACCOUNT</u> <u>NUMBE</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
Total Account Amount:			447,005.49		

FOUNTAIN VALLEY SD

PURCHASE ORDER DETAIL REPORT - CHANGE ORDERS BY FUND

BOARD OF TRUSTEES

09/08/2016

FRO 08/04/2016 TO 08/30/2016

<u>PO NUMBE</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>CHANGE AMOUNT</u>	<u>ACCOUNT NUMBE</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
K20M4007	EWING IRRIGATION PRODUCTS	12,000.00	+6,000.00	012899390 4343	Gardening / Gardening Supplies
K20M4013	TRUCPARCO	10,169.22	+7,169.22	016919395 4349	7240 Special Ed Transportation / Transportation Supplies (on
K20R0143	CORPORATION OF PRESIDING BISHO	288,985.50	+56,272.50	018709380 5640	Facilities Leases / Outside Services - Leases
K20R0215	METRO BUSINESS SOLUTIONS INC.	3,439.00	+477.00	010019380 5645	School Equipment / Outside Srvs-Repairs & Mainten
			-82.00	012719385 5645	Purchasing / Outside Srvs-Repairs & Mainten
K20S0307	INDUSTRIAL FORMULATORS INC.	1,505.92	+1,395.02	011000000 9320	Revenue Limit - State Revenues / STORES
K20X0298	READYREFRESH BY NESTLE	9,258.00	+156.00	010013189 4325	Donations - Gisler / Office Supplies
Fund 01 Total:			+71,387.74		

FOUNTAIN VALLEY SD

PURCHASE ORDER DETAIL REPORT - CHANGE ORDERS BY FUND

BOARD OF TRUSTEES

09/08/2016

FRO 08/04/2016 TO 08/30/2016

<u>PO</u> <u>NUMBE</u>	<u>VENDOR</u>	<u>PO</u> <u>TOTAL</u>	<u>CHANGE</u> <u>AMOUNT</u>	<u>ACCOUNT</u> <u>NUMBE</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
K20R0104	MULLIGAN FAMILY FUN CENTER	2,956.26	+203.88	120016398 5812	ESP-Summer Camp Instructional / Admission Costs
K20R0105	HOWIE'S GAME SHACK	990.00	+18.00	120016398 5812	ESP-Summer Camp Instructional / Admission Costs
Fund 12 Total:			+221.88		

FOUNTAIN VALLEY SD

PURCHASE ORDER DETAIL REPORT - CHANGE ORDERS BY FUND

BOARD OF TRUSTEES

09/08/2016

FRO 08/04/2016 TO 08/30/2016

<u>PO</u> <u>NUMBE</u>	<u>VENDOR</u>	<u>PO</u> <u>TOTAL</u>	<u>CHANGE</u> <u>AMOUNT</u>	<u>ACCOUNT</u> <u>NUMBE</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
---------------------------	---------------	---------------------------	--------------------------------	--------------------------------	------------------------------------

Total Account Amount:		+71,609.62			
------------------------------	--	-------------------	--	--	--

FOUNTAIN VALLEY SD

Reference #:

Adjustment of Funds

2017 1

It has been resolved to make the budget adjustments as listed below per Education Code 42600.

Fund: 1212 CHILD DEVELOPMENT

Object	Description	FROM	TO
Subfund Total:		0.00	0.00

I certify this is a true excerpt from the Minutes of a regular Board Meeting held by the FOUNTAIN VALLEY SD Board of Trustees, September 8, 2016.

AYES: _____

NOES: _____

ABSENT: _____

Secretary, Board of Trustees

The above adjustment was approved on the _____ day of _____, 200____.

APPROVED: Superintendent of Schools, County of Orange: _____
Deputy



Fountain Valley School District
BUSINESS SERVICES DIVISION

M E M O R A N D U M

TO: Christine Fullerton, Assistant Superintendent Business Services
FROM: Isidro Guerra, Director, Fiscal Services
SUBJECT: **Unaudited Actuals for Fiscal Year Ending 2015-16**
DATE: August 29, 2016

Background:

Attached is a comparison of the Fountain Valley School District's unaudited actuals for the fiscal year ending June 30, 2016 and the 2016-17 budget. The full unaudited actuals report was sent under separate cover. The total general fund ending balance is \$11.9 million, of which \$1.7 million is restricted. The 2015-16 ending fund balance is \$2.4 million higher than the estimated total at budget adoption. The difference in the ending balance is a result of reduced expenditures in salaries, books & supplies and other services. The District has met all of our requirements outlined in AB1200 and reports an unassigned amount of \$3.5 million. All of the District's funds reflect a positive ending balance.

The 2016-17 budget reflects only the difference in the projected ending balance. Increases/decreases in revenue and expenditures affecting the budget will be addressed at the first interim reporting period in December 2016.

Recommendation:

It is recommended that the Board of Trustees approves the unaudited actuals for fiscal year 2015-16 and the adjusted 2016-17 beginning balance.

Fountain Valley Elementary School District

Unaudited Actuals as Compared to Estimated Actuals

A. Revenues		Unrestricted			% of Exp, xfers, uses	Restricted			% of Exp, xfers, uses	Combined			% of Exp, xfers, uses
		2015-16 EA	2015-16 UA	Delta		2015-16 EA	2015-16 UA	Delta		2015-16 EA	2015-16 UA	Delta	
1) LCFF Sources	8010-8099	\$45,579,832	\$45,613,796	\$ 33,964	0.1%	\$0	\$0	\$ -	0.0%	\$45,579,832	\$45,613,796	\$ 33,964	0.1%
2) Federal Sources	8100-8299	\$0	\$0	\$ -	0.0%	\$1,814,987	\$1,808,575	\$ (6,412)	0.0%	\$1,814,987	\$1,808,575	\$ (6,412)	0.0%
3) Other State Revenue	8300-8599	\$4,356,913	\$4,380,927	\$ 24,014	0.0%	\$908,397	\$2,596,272	\$ 1,687,875	3.2%	\$5,265,310	\$6,977,199	\$ 1,711,889	3.3%
4) Other Local Revenue	8600-8799	\$590,412	\$725,111	\$ 134,699	0.3%	\$4,418,113	\$4,392,753	\$ (25,360)	0.0%	\$5,008,525	\$5,117,864	\$ 109,339	0.2%
5) Total, Revenues		\$50,527,157	\$50,719,834	\$ 192,677	0.4%	\$7,141,497	\$8,797,600	\$ 1,656,103	3.2%	\$57,668,654	\$59,517,434	\$ 1,848,780	3.5%
B. Expenditures													
1) Certificated Salaries	1000-1999	\$21,682,996	\$21,599,956	\$ (83,040)	-0.2%	\$5,086,893	\$5,052,663	\$ (34,230)	-0.1%	\$26,769,889	\$26,652,619	\$ (117,270)	-0.2%
2) Classified Salaries	2000-2999	\$6,125,775	\$6,090,992	\$ (34,783)	-0.1%	\$3,481,792	\$3,356,954	\$ (124,838)	-0.2%	\$9,607,567	\$9,447,947	\$ (159,620)	-0.3%
3) Employee Benefits	3000-3999	\$7,438,481	\$7,283,846	\$ (154,635)	-0.3%	\$2,207,656	\$3,812,058	\$ 1,604,402	3.1%	\$9,646,137	\$11,095,903	\$ 1,449,766	2.8%
4) Books & Supplies	4000-4999	\$1,506,595	\$1,175,161	\$ (331,434)	-0.6%	\$959,997	\$895,318	\$ (64,679)	-0.1%	\$2,466,592	\$2,070,479	\$ (396,113)	-0.8%
5) Services/Other Oper Expenditures	5000-5999	\$1,936,743	\$1,620,443	\$ (316,300)	-0.6%	\$2,159,227	\$1,444,277	\$ (714,950)	-1.4%	\$4,095,970	\$3,064,720	\$ (1,031,250)	-2.0%
6) Capital Outlay	6000-6999	\$74,233	\$35,589	\$ (38,644)	-0.1%	\$116,606	\$112,365	\$ (4,241)	0.0%	\$190,839	\$147,955	\$ (42,884)	-0.1%
7) Other Outgo (exclude indirect Cost Transfers)	7100-7299 7400-7499	\$97,752	\$97,813	\$ 61	0.0%	\$417,331	\$301,240	\$ (116,091)	-0.2%	\$515,083	\$399,052	\$ (116,031)	-0.2%
8) Other Outgo - Indirect Costs Transfers	7300-7399	(\$121,438)	(\$215,840)	\$ (94,402)	-0.2%	\$22,077	\$106,376	\$ 84,299	0.2%	(\$99,361)	(\$109,464)	\$ (10,103)	0.0%
Total Expenditures		\$38,741,137	\$37,687,960	\$ (1,053,177)	-2.0%	\$14,451,579	\$15,081,252	\$ 629,673	1.2%	\$53,192,716	\$52,769,211	\$ (423,505)	-0.8%
C. Excess (Deficiency) Revenues- Expenditures		\$11,786,020	\$13,031,874	\$ 1,245,854	2.4%	(\$7,310,082)	(\$6,283,651)	\$ 1,026,431	2.0%	\$4,475,938	\$6,748,223	\$ 2,272,285	4.4%
D. Other Financing Sources/Uses													
1) Interfund transfers													
a) transfers In	8900-8929	\$0	\$211,952	\$ 211,952	0.4%	\$0	\$0	\$ -	0.0%	\$0	\$211,952	\$ 211,952	0.4%
b) Transfers Out	7600-7629	(\$880,464)	(\$935,402)	\$ (54,938)	-0.1%	\$0	\$0	\$ -	0.0%	(\$880,464)	(\$676,422)	\$ 204,042	0.4%
2) Other Sources/Uses													
a) Sources	8930-8979	\$0	\$0	\$ -	0.0%	\$0	\$0	\$ -	0.0%	\$0	\$0	\$ -	0.0%
b) Uses	7630-7699	\$0	\$0	\$ -	0.0%	\$0	\$0	\$ -	0.0%	\$0	\$0	\$ -	0.0%
3) Contributions	8980-8999	(\$7,255,493)	(\$6,422,825)	\$ 832,668	1.6%	\$7,255,493	\$6,422,825	\$ (832,668)	-1.6%	\$0	\$0	\$ -	0.0%
4) Total, Other Financing Sources/Uses		(\$8,135,957)	(\$7,146,275)	\$ 989,682	1.9%	\$7,255,493	\$6,422,825	\$ (832,668)	-1.6%	(\$880,464)	(\$464,470)	\$ 415,994	0.8%
E. Net Increase (Decrease) Fund Bal		\$3,650,063	\$5,885,599	\$ 2,235,536	4.3%	(\$54,589)	\$139,174	\$ 193,763	0.4%	\$3,595,474	\$6,283,753	\$ 2,688,279	5.2%
F. Beginning Fund Balance		\$4,321,194	\$4,321,195	\$0	0.0%	\$1,603,936	\$1,603,936	\$0	0.0%	\$5,925,130	\$5,925,131	\$0	0.0%
G. Audit Adjustments		\$0	\$0	\$0	0.0%	\$0	\$0	\$0	0.0%	\$0	\$0	\$0	0.0%
H. Ending Fund Balance		\$7,971,257	\$10,206,794	\$ 2,235,537	4.3%	\$1,549,347	\$1,743,109	\$ 193,762	0.4%	\$9,520,604	\$11,949,903	\$ 2,429,299	4.7%

**FOUNTAIN VALLEY SCHOOL DISTRICT
2015-16 UNAUDITED ACTUALS & 2016-17 ADOPTED BUDGET
GENERAL FUND**

REVENUES	Actuals 2015-16	Budget 2016-17
<u>INCOME BY SOURCE</u>		
<u>8011-8095 REVENUE LIMIT SOURCES</u>		
INCOME ACCOUNT NUMBER		
8011 Principal Apportionment-State Aid	\$14,418,859	\$16,848,207
8012 Education Protection Account - State Aide	\$5,298,465	\$5,456,042
8019 Prior Year Adjustment to Rev. Limit	\$0	\$0
8021 Homeowners' Exemption	\$146,824	\$146,824
8022 Timber Yield Tax	\$3	\$0
8030 Trailer Coach Fees	\$0	\$0
8041 Secured Roll Taxes	\$21,192,938	\$21,127,051
8042 Unsecured Roll Taxes	\$713,263	\$689,049
8043 Prior Years' Taxes	\$313,134	\$312,623
8044 Supplemental Taxes	\$618,944	\$575,226
8045 Education Revenue Augmentation (ERAF)	\$1,880,569	\$1,653,772
8046 Supplemental Educational Revenue (SERAF)	\$0	\$0
8047 Community Redevelopment Funds	\$1,030,799	\$1,234,199
8092 Pers Reduction Transfer	\$0	\$0
8097 Property Taxes Transfer	\$0	\$0
TOTAL: REVENUE LIMIT SOURCES	\$45,613,796	\$48,042,993
<u>8110-8290 FEDERAL REVENUES</u>		
8160 Chapter I/Chapter II/Migrant	\$0	\$0
8181 Special Education Entitlement PL94-142	\$990,483	\$1,008,867
8182 Federal Preschool Grant PL94-157	\$93,744	\$133,090
8290 Other Federal Revenue	\$724,348	\$624,373
TOTAL: Federal Revenues	\$1,808,575	\$1,766,330
<u>8311-8590 OTHER STATE REVENUES</u>		
8311 Special Ed Apportionments-Current Year		
8311 Gifted/Talented (GATE)		
8311 Home-to-School Transportation	\$0	\$0
8311 School Improvement Program		
8311 Economic Impact Aid	\$0	\$0
8311 Special Education Transportation	\$0	\$0
8319 Special Ed Apportionments-Prior Year		
8319 Home-to-School Apportionments-Prior Year		
8311 Supplemental Instruction Programs		
8311 All Other State Apportionments-Prior Year		
8434 Class Size Reduction K-3	\$0	\$0
8550 Mandated Costs	\$3,427,488	\$0
8560 Lottery	\$1,275,420	\$1,123,445
8590 Drug/Alcohol/Tobacco Funds		
8590 School Counseling Program	\$0	\$0
8590 Arts and Music Block Grant	\$0	\$0
8590 Instructional Materials K-8	\$0	\$0
8590 STRS on Behalf Contribution	\$1,678,910	\$0
8590 Teacher Credentialing Block Grant	\$0	\$0
8590 Peer Assistant Review	\$0	\$0
8590 Professional Development Block Grant	\$0	\$0
8590 School & Library Improvement Block Grant	\$0	\$0
8590 Targeted Instructional Improvement Block Grant	\$0	\$0
8590 Educator Effectiveness Grant	\$421,190	\$0
8590 Common Core State Standards Implementation		
8590 All Other State Revenue	\$174,191	\$182,442
TOTAL: Other State Revenues	\$6,977,200	\$1,305,887
<u>8615-8799 OTHER LOCAL REVENUES</u>		
8625 Community Redevelopment Fund		
8631 Sale of Equipment/Supplies	\$70	
8650 Leases/Rentals	\$247,228	\$295,739
8660 Interest	\$185,431	\$50,000
8662 Gains/Loss on Investments	\$744	\$0
8675 Transportation Services	\$25,465	\$31,000
8677 Interagency Revenues Fees	\$24,367	\$27,294
8689 All Other Fees/Contracts	\$0	\$0
8699 Other Local Income	\$1,372,678	\$719,055
8791 Special Education	\$3,261,880	\$3,114,626
8793 All Other Transfers in From JPA		
TOTAL: Other Local Revenues	\$5,117,864	\$4,237,714
REVENUE TOTAL	\$59,517,435	\$55,352,924
<u>INTERFUND TRANSFERS</u>		
8912 IFT-IN Fr Special Reserve Fund	\$0	\$0
8919 Other Authorized Interfund Transfers In	\$211,952	\$0
7600-7629 Transfers Out	\$935,402	\$760,000
TOTAL: Revenue and Transfers In	\$58,793,984	\$54,592,924
BEGINNING BALANCE	\$5,925,131	\$11,949,903
Audit Adjustment		
TOTAL RESOURCES AVAILABLE	\$64,719,115	\$66,542,827

**FOUNTAIN VALLEY SCHOOL DISTRICT
2015-16 UNAUDITED ACTUALS & 2016-17 ADOPTED BUDGET
GENERAL FUND**

EXPENDITURES	Actuals 2015-16	Budget 2016-17
<u>1000 Certificated Salaries</u>		
1100 Teachers	\$22,695,950	\$23,808,767
1200 Principals/Assistant Principals	\$1,199,209	\$1,313,573
1300 Supervisors	\$2,755,278	\$2,801,035
1900 Other Certificated Salaries	\$2,182	\$2,148
Subtotal	\$26,652,619	\$27,925,523
<u>2000 Classified Salaries</u>		
2100 Instructional Aides	\$2,630,991	\$2,683,539
2200 Classified Support	\$3,211,682	\$3,297,548
2300 Classified Supervisors' and Administrators	\$921,594	\$918,880
2400 Clerical, Technical and Office	\$2,338,404	\$2,337,405
2900 Other Classified Salaries	\$345,277	\$358,374
Subtotal	\$9,447,947	\$9,595,746
<u>3000 Employee Benefits</u>		
3100 State Teachers' Retirement System (STRS)	\$4,542,018	\$3,533,872
3200 Public Employees' Retirement System (PERS)	\$974,272	\$1,210,535
3300 OASDI/Medicare	\$1,024,190	\$1,109,174
3400 Health & Welfare	\$3,455,787	\$3,779,850
3500 State Unemployment Insurance	\$17,566	\$28,935
3600 Workers' Compensation Insurance	\$841,038	\$881,749
3700 Retiree Benefits	\$214,001	\$180,334
3800 PERS Reduction	\$0	\$0
3900 Other Fringe Benefits	\$27,031	\$87,568
Subtotal	\$11,095,903	\$10,812,017
<u>4000 Books & Supplies</u>		
4100 Textbooks	\$478,230	\$509,659
4200 Other Books	\$1,327	\$0
4300 Instructional Material & Supplies	\$1,218,241	\$1,095,307
4400 Noncapitalization Equipment	\$372,681	\$299,934
Subtotal	\$2,070,479	\$1,904,900
<u>5000 Services & Other Operating Expenses</u>		
5100 Instructional Consultants/Lecturers	\$92,975	\$0
5200 Travel/Conference	\$116,230	\$78,381
5300 Dues/Memberships	\$19,221	\$21,225
5400 Insurance	\$269,045	\$287,800
5500 Utilities/Housekeeping	\$405,868	\$733,149
5600 Rentals/Leases/Repairs	\$727,779	\$757,410
5700 Direct Costs for Interfund Services	(\$19,660)	(\$19,600)
5800 Other Services & Operating Expenses	\$1,270,847	\$2,344,144
5900 Communications	\$182,414	\$155,240
Subtotal	\$3,064,720	\$4,357,749
<u>6000 Capital Outlay</u>		
6100 Sites & Improvements of Sites	\$104,975	\$109,216
6200 Buildings & Improvements of Buildings	\$7,390	\$7,390
6400 Equipment	\$24,233	\$72,697
6500 Replacement of Equipment	\$11,356	\$0
Subtotal	\$147,955	\$189,303
SUBTOTAL: Expenditures	\$52,479,623	\$54,785,238
<u>7000 Other Outgo</u>		
7141 Tuition, Excess Costs & or Deficit Payments	\$278,380	\$312,335
7142 Payments to County Office	\$89,717	\$93,860
7211 Transfers of pass-through revenue	\$0	\$0
7350 Interfund Transfers of Support Costs	(\$109,464)	(\$115,265)
7439 Other Debt Service	\$30,956	\$0
7612 To: Special Reserve Other Fund	\$0	\$0
7615 Interfund Transfer to Deferred Maintenance	\$0	\$0
7619 Other Authorized Interfund Transfers out	\$0	\$0
Subtotal	\$289,588	\$290,930
TOTAL EXPENDITURES AND OTHER OUTGO	\$52,769,211	\$55,076,168
ENDING BALANCE	\$11,949,904	\$11,466,659



Fountain Valley School District
BUSINESS SERVICES DIVISION

M E M O R A N D U M

TO: Christine Fullerton, Assistant Superintendent Business Services
FROM: Isidro Guerra, Director, Fiscal Services
SUBJECT: **Resolution 2017-10 – GANN Amendment Appropriations Limitation**
DATE: August 30, 2016

Background:

According to Education Code Sections 1629 and 42132, each year governing boards shall adopt a resolution identifying their estimated appropriations limits for the current year and their actual appropriations limit for the prior year. The appropriations limit is the dollar amount that a District can expend in one fiscal year. The District did not exceed its appropriation limit of \$32.1 million for 2015-16. The estimated appropriation limit for 2016-17 is \$33.8 million. The calculation of the appropriation limit is available for public review in the Business Services Office.

Recommendation:

It is recommended that the Governing Board adopts **RESOLUTION 2017-10**, identifying the 2015-16 actual appropriation limit and the 2016-17 estimated appropriation limit.

Fountain Valley School District

**RESOLUTION 2017-10
GANN AMENDMENT
APPROPRIATIONS LIMIT**

WHEREAS, Article XIII B of California Constitution provides certain limitations and controls on the total annual appropriations of any school district; and

WHEREAS, Division 9, (commencing with Section 7900) of Title 1 of the Government Code, provides for the implementation of Article XIII B; and

WHEREAS, Government Code Section 7900 provides that the governing body of each school district shall annually adopt a resolution to identify the estimated appropriations limit for the district for the current fiscal year and the actual appropriations limit for the district for the preceding fiscal year.

NOW, THEREFORE, the Board of Trustees of the FOUNTAIN VALLEY SCHOOL DISTRICT hereby resolves and declares as follows:

The actual appropriations limit for 2015-16 was \$32,097,194, and the appropriations in the 2015-16 budget did not exceed the limitation imposed by Article XIII B of the California Constitution.

The appropriations limit for 2016-17 is estimated to be \$33,820,814, and the appropriations in the 2016-17 budget do not exceed the limitations imposed by Article XIII B of the California Constitution.

BE IT FURTHER RESOLVED, that the documentation used in determining the appropriations limit shall be available to the public at 10055 Slater Avenue, Fountain Valley, California.

ADOPTED ON THIS 8th DAY OF SEPTEMBER 2016.

SIGNED _____

Lisa Schultz
Clerk, Board of Trustees

Fountain Valley, California
County of Orange, State of California

	2015-16 Calculations			2016-17 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
A. PRIOR YEAR DATA	2014-15 Actual			2015-16 Actual		
(2014-15 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)						
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	30,698,238.21		30,698,238.21			32,097,194.38
2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	6,163.42		6,163.42			6,206.88
ADJUSTMENTS TO PRIOR YEAR LIMIT	Adjustments to 2014-15			Adjustments to 2015-16		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)			0.00			0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA	2015-16 P2 Report			2016-17 P2 Estimate		
(2015-16 data should tie to Principal Apportionment Software Attendance reports and include ADA for charter schools reporting with the district)						
1. Total K-12 ADA (Form A, Line A6)	6,206.88		6,206.88	6,206.88		6,206.88
2. Total Charter Schools ADA (Form A, Line C9)	0.00		0.00	0.00		0.00
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)			6,206.88			6,206.88
C. LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED	2015-16 Actual			2016-17 Budget		
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	146,823.53		146,823.53	146,824.00		146,824.00
2. Timber Yield Tax (Object 8022)	2.86		2.86	0.00		0.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	0.00		0.00	0.00		0.00
4. Secured Roll Taxes (Object 8041)	21,192,937.72		21,192,937.72	21,127,051.00		21,127,051.00
5. Unsecured Roll Taxes (Object 8042)	713,263.15		713,263.15	689,049.00		689,049.00
6. Prior Years' Taxes (Object 8043)	313,133.61		313,133.61	312,623.00		312,623.00
7. Supplemental Taxes (Object 8044)	618,943.81		618,943.81	575,226.00		575,226.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	1,880,568.50		1,880,568.50	1,653,772.00		1,653,772.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	1,030,798.58		1,030,798.58	1,234,199.00		1,234,199.00
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)	0.00		0.00	0.00		0.00
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	25,896,471.76	0.00	25,896,471.76	25,738,744.00	0.00	25,738,744.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	25,896,471.76	0.00	25,896,471.76	25,738,744.00	0.00	25,738,744.00

	2015-16 Calculations			2016-17 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
EXCLUDED APPROPRIATIONS						
19. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			508,683.70			552,275.00
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)			508,683.70			552,275.00
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - CY (objects 8011 and 8012)	19,717,324.00		19,717,324.00	22,304,249.00		22,304,249.00
25. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	0.00		0.00	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	19,717,324.00	0.00	19,717,324.00	22,304,249.00	0.00	22,304,249.00
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	59,517,434.23		59,517,434.23	55,352,924.00		55,352,924.00
28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	186,175.31		186,175.31	50,000.00		50,000.00
APPROPRIATIONS LIMIT CALCULATIONS						
D. PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			30,698,238.21			32,097,194.38
2. Inflation Adjustment			1.0382			1.0537
3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)			1.0071			1.0000
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			32,097,194.38			33,820,813.72
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C18)			25,896,471.76			25,738,744.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of \$120 times Line B3 or \$2,400; but not greater than Line C26 or less than zero)			744,825.60			744,825.60
b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero)			6,709,406.32			8,634,344.72
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			6,709,406.32			8,634,344.72
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c])			102,313.85			31,077.10
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			25,998,785.61			25,769,821.10
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)			6,607,092.47			8,603,267.62
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			25,998,785.61			
b. State Subventions (Line D8)			6,607,092.47			
c. Less: Excluded Appropriations (Line C23)			508,683.70			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			32,097,194.38			



Fountain Valley School District
BUSINESS SERVICES DIVISION

MEMORANDUM

TO: Christine Fullerton, Assistant Superintendent Business Services
FROM: Isidro Guerra, Director, Fiscal Services
SUBJECT: **Adopt Resolution 2017-11 to Update Authorized Signatures for District Bank Accounts**
DATE: August 30, 2016

Background:

Given changes to administrative personnel, we need to update the names of the current authorized signers on District bank accounts effective August 30, 2016. The attached resolution will accomplish updating the names of authorized signers.

Recommendation:

It is recommended that the Board of Trustees adopts Resolution 2017-11 to update authorized signatures for District bank accounts.

FOUNTAIN VALLEY SCHOOL DISTRICT

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
FOUNTAIN VALLEY SCHOOL DISTRICT**

**RESOLUTION 2017-11
AUTHORIZED SIGNATURES FOR DISTRICT BANK ACCOUNTS**

WHEREAS, there have been changes to within the administration of the Fountain Valley School District;

WHEREAS, changes have been made to the authorized signers on at least one of the following Fountain Valley School District accounts:

Bank of America:

Account ending in 0263 – Clearing Account

Account ending in 0280 – Revolving Cash Account

Account ending in 1785 – Childcare Programs Account

Account ending in 8548 – Food Services Program Account

Union Bank of California:

Account ending in 3598 – Worker’s Comp Trust Account

and,

NOW, THEREFORE, IT IS HEREBY RESOLVED that the following people are authorized signers for these accounts:

Mark S. Johnson, Ed.D., Superintendent

Christine D. Fullerton, Assistant Superintendent, Business Services

Isidro Guerra, Director, Fiscal Services

Diane D. Sharpe, Director, Food Services (authorized for Food Services program account only, requires dual signatures)

DATED: September 8, 2016.

Jeannie Galindo, President

Sandra Crandall, President Pro-Tem

Lisa Schultz, Clerk

Ian Collins, Member

Jim Cunneen, Member



Fountain Valley School District
Educational Services

MEMORANDUM

TO: Board of Trustees
FROM: Steve McLaughlin, Assistant Superintendent, Educational Services
SUBJECT: **EDUCATIONAL SERVICES APPROVED INDEPENDENT CONTRACTORS LIST**
DATE: September 1, 2016

Background:

Historically, independent contractors are submitted to the Board of Trustees each month for approval. Typically, these independent contractors are being used each year by one or more schools or the District Office. Therefore, the Educational Services division is requesting the approval of a compiled list of the frequently used independent contractors to be annually reviewed and approved by the Board of Trustees. This is a similar process FVSD uses regarding field trip approvals.

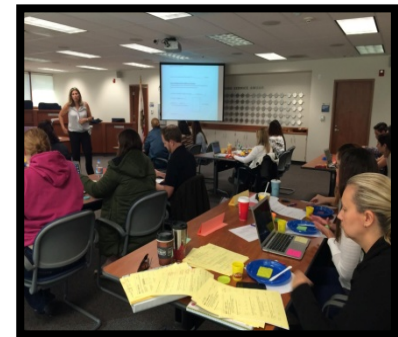
The attached independent contractors list includes independent contractors approved by the Board of Trustees within the last three years. All independent contractors on the list provide highly valued professional development to support the Fountain Valley School District's standards-based core academic program. Independent contractors not on the approved list will be submitted to the Board of Trustees for approval and then added to the list for reauthorization in subsequent years.

Fiscal Impact:

Fees for independent contractor services will be funded from either Educational Services or school site budgets, as appropriate. Specific budget information will be reflected in the issued purchase order, and all contracts will be reviewed by administrative staff and signed accordingly.

Recommendation:

It is recommended that the Board of Trustees approves the attached Independent Contractor list for the 2016/2017 school year.



Educational Services Independent Contractor List 2016/2017

Vendor Name	Description of Services	Vendor Number	Website	Estimated Cost
Eagle Software	Aeries student data management system software	V2002016	http://www.aeries.com	\$22,000/year
EvaluMetrics ~ Howard Herl	Mandated California Physical Fitness Test ~ processing and reporting	V2005273	http://www.evalumetrics.us	\$900/year
Marcia Fries	Fountas and Pinnel assessment training	V2005803		\$600/daily rate
Evan Grandon	Fountas and Pinnel assessment training	V2005804		\$600/daily rate
Heinemann ~ Carol Jago	Middle School English language development	V2004881	http://www.heinemann.com	\$3,375/daily rate
Illuminate Education	Build education services to positively impact student success	V2005107	http://www.illuminateed.com	\$28,575/year
Teri Malpass	CGI Instruction for TK – 5 teachers	V2005737		\$1,500/daily rate \$1,000/evening rate
The Great Books Foundation	Shared Inquiry Essentials Course	V2002697	http://www.greatbooks.org	\$4,750/course
MIND Research Institute	ST Math ~ K-5 school + Masuda Middle School	V2005011	http://www.mindresearch.org	\$36,580/year
Irvine Math Project (IMP) ~ UCI	Middle School Math	V2005065	http://sites.uci.edu/irvinemathproject	\$1,800/daily rate
The History Project ~ UCI	Middle School History/Social Science	V2001283	http://historyproject.uci.edu	\$2,100/daily rate
Peachjar, Inc.	Email distribution of flyers	V2005809	http://www.peachjar.com	\$1,000/year
School Loop, Inc.	Web-based grade book and parent portal for middle schools	V2004801	http://www.schoolloop.com	\$17,780/year



Fountain Valley School District
Instruction

MEMORANDUM

TO: Board of Trustees
FROM: Julianne Hoefer, Director Assessment & Accountability
SUBJECT: **APPROVAL OF BLACKBOARD SERVICES AGREEMENT**
DATE: September 1, 2016

Background:

In April 2012, the Fountain Valley School District entered into a License Agreement with ParentLink, now Blackboard, to provide mass communication to parents and staff. The terms of the agreement is five years, ending on June 30, 2017.

Fiscal Impact:

The Blackboard Services Agreement fee for the 2016-2017 school year is \$10,308.06 which is a reduction from the prior year's amount of \$18,771. This is an ongoing service which is included in the annual budget.

Recommendation:

It is recommended that the Board of Trustees approves the Services Agreement between Blackboard and Fountain Valley School District.

-- RENEWAL NOTICE --
Blackboard Services



8335 Keystone Crossing, Suite 200
Indianapolis, IN 46240 USA
T. +1.202.463.4860
F. +1.312.236.7251
Operations@blackboard.com
Federal ID # 52-2081178

Order Form #: 868822
Customer: FOUNTAIN VALLEY SCHOOL DIST
Customer #: 316138
Notice Date: 6/14/2016
Please respond by 6/30/2016.

Billing Address:
FOUNTAIN VALLEY SCHOOL DIST
ATTENTION ACCOUNTS PAYABLE
17210 OAK ST.
FOUNTAIN VALLEY, CA 92708-3405
USA

Primary Contact:
FOUNTAIN VALLEY SCHOOL DIST
BELINDA BURROUGHS
17210 OAK ST.
FOUNTAIN VALLEY, CA 92708-3405
USA

Thank you for using **Blackboard!** We look forward to continuing to serve your technology needs. Please respond to this renewal to avoid any service disruptions. Should you have any questions, please feel free to contact your Renewal Operations Specialist at +1.615.777.6628.

This Blackboard Order Form ("Order Form") by and between Blackboard (as defined below) and FOUNTAIN VALLEY SCHOOL DIST ("Customer") details the terms of Customer's use of the products and services set forth below ("Product and Pricing Summary"). This Order Form shall become effective on the Effective Date. This Order Form, together with the Blackboard Master Agreement located at <http://agreements.blackboard.com/bbinc/blackboard-new-master-agreement-all-products.aspx> and incorporated by this reference, form the entire agreement between the parties in respect of the products and services set forth in the Product and Pricing Summary. Notwithstanding anything to the contrary in any purchase order or other document provided by Customer, any product or service provided by Blackboard to Customer in connection with a purchase order related to this Order Form is conditioned upon Customer's acceptance of this Order Form and the Blackboard Master Agreement. Any additional, conflicting or different terms proffered by Customer in a purchase order or otherwise shall be deemed null and void. Each of the individuals executing this Order Form represent and warrant that he or she is authorized to execute the Agreement on behalf of Customer or Blackboard, as applicable.

A. Product and Pricing Summary

<u>Quantity</u>	<u>Unit</u>	<u>Product/Service</u>	<u>Start Date</u>	<u>End Date</u>	
6,363	Recipient(s)	Blackboard Mass Notifications (FKA 'ParentLink Notify Per Stud	7/1/16	6/30/17	
1	Standard	Sales Tax (Applicable States)			
					Renewal Amount: \$10,308.06

The cost of renewing is \$10,308.06. To renew, please respond by June 30, 2016.

B. Term

- Initial Term: Unless otherwise specified in the Product and Pricing Summary above, the Initial Term shall be twelve months following the Start Date.
- Effective Date: Upon execution of this Order Form.

C. Payment Terms

- All initial and subsequent payments shall be due Net 30. Unless otherwise specified, all dollars (\$) are United States currency.
- Customer shall be invoiced for amounts due in respect of the first year of the Initial Term upon execution of this Order Form.
- Sales Tax: If applicable, a copy of your **Sales Tax Direct Pay Certificate or your Sales Tax Exemption Certificate must be returned with this Order Form.**

Customer: FOUNTAIN VALLEY SCHOOL DIST

Signature:
Name (printed):
Title (printed):
Date:

Blackboard Inc.

Signature:
Name (printed):
Title (printed):
Date:

For more information, please contact your Renewal Operations Specialist at +1.615.777.6628.