



Fountain Valley School District

BOARD OF TRUSTEES
SPECIAL MEETING

AGENDA

Board Room
10055 Slater Avenue
Fountain Valley, CA

September 29, 2016

- CALL TO ORDER: 3:00PM
- ROLL CALL
- APPROVAL OF AGENDA

- PLEDGE OF ALLEGIANCE

M ___
 2nd ___
 V ___

PUBLIC COMMENTS

Members of the community and staff are welcome to address the Board of Trustees on any item listed on the Agenda of Business or any other item of specific concern. Speakers are requested to limit their presentation to four minutes unless the time is waived by a majority of the Board Members present. If a member of the audience requests a response to their comments, the Board of Trustees may ask the Superintendent/Staff to respond to them personally or in writing after the meeting, or direct that additional information be provided to the Board on a future agenda.

*** BOARD MEMBERS WHO WISH TO DISCUSS WITH STAFF ANY ITEMS LISTED UNDER LEGISLATIVE SESSION SHOULD INFORM THE BOARD PRESIDENT AT THIS TIME.

LEGISLATIVE SESSION

1. BOARD POLICY 5123: PROMOTION/ACCELERATION/RETENTION (FIRST READING)

M ___
 2nd ___
 V ___

In the continued effort to maintain a set of current Board Policies, it is necessary to bring certain policies to the Board of Trustees for adoption due to changes in Education Code or statute. Board Policy 5123, and the retention criteria described therein, is being updated to reflect current practices.

The revisions to Board Policy 5123 Promotion/Acceleration/Retention are based on recommendations by the California School Boards Association and current

Our mission is to promote a foundation for academic excellence, mastery of basic skills, responsible citizenship, and a desire by students to achieve their highest potential through a partnership with home and community.

practices, including the California Assessment of Student Progress and Performance (CAASPP) Smarter Balanced assessments in English language arts/ literacy and mathematics.

Superintendent’s Recommendation: It is recommended that the Board of Trustees approves Board Policy 5123 Promotion/Acceleration/Retention for first reading, with necessary changes as indicated by the Board of Trustees.

2. CONSENT CALENDAR/ROUTINE ITEMS OF BUSINESS

M _____
2nd _____
V _____

All items listed under the Consent Calendar and Routine Items of Business are considered by the Board of Trustees to be routine and will be enacted by the Board in one action. There will be no discussion of these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

Superintendent's Recommendation: The Board of Trustees approves all items listed under the Consent Calendar and Routine Items of Business in one action.

Routine Items of Business

2-A. Personnel Items (Employment Functions, Workshops/Conferences, and Consultants)

• PUBLIC COMMENTS

Speakers may address the Board of Trustees on Closed Session Items. Please comply with procedures listed on the goldenrod form “For Persons Wishing to Address the Board of Trustees” and give the form to the Executive Assistant.

• CLOSED SESSION

The Board of Trustees will retire into Closed Session to address the following:

- Personnel Matters: *Government Code 54957 and 54957.1*
Appointment/Assignment/Promotion of employees; employee discipline/dismissal/release; evaluation of employee performance; complaints/charges against an employee; other personnel matters.
- Pupil Personnel: *Education Code 35146*
- Negotiations: *Government Code 54957.6*
Update and review of negotiations with the FVEA and CSEA Bargaining Units with the Board’s designated representative, Cathie Abdel.
- Public Employee Performance Evaluation: *Government Code Section 54957 & 54957.1*

The Board will meet in closed session to discuss the annual performance evaluation of the superintendent.

SUPERINTENDENT’S COMMENTS/NEW ITEMS OF BUSINESS

The Board President will receive any announcements concerning new items of business from board members or the superintendent.

- CLOSED SESSION
- APPROVAL TO ADJOURN

The next regular meeting of the Fountain Valley School District Board of Trustees is on Thursday, October 13, 2016 at 7:00pm.

A copy of the Board Meeting agenda is posted on the District’s web site (www.fvsd.us). Materials related to this agenda submitted to the Board of Trustees less than 72 hours prior to the meeting are available for public inspection by contacting the Superintendent’s Office at 10055 Slater Avenue, Fountain Valley, CA 92708 or call 714.843.3255 during normal business hours.

Regular Board meeting proceedings are tape recorded.

Reasonable Accommodation for any Individual with a Disability: Any individual with a disability who requires reasonable accommodation to participate in a board meeting may request assistance by contacting the Superintendent’s office: 10055 Slater Avenue, Fountain Valley, CA 92708 or call (714) 843-3255 or FAX (714) 841-0356.



Fountain Valley School District
Educational Services Department

M E M O R A N D U M

TO: Board of Trustees
FROM: Julianne Hoefer, Director Educational Services
SUBJECT: **BOARD POLICY 5123**
PROMOTION/ACCELERATION/RETENTION (FIRST READING)
DATE: September 23, 2016

Background:

In the continued effort to maintain a set of current board policies, it is necessary to bring policies to the Board of Trustees for revision due to changes in Education Code or statute. The California School Boards Association or the Orange County Department of Education informs the District of mandated changes through alerts.

The revisions to Board Policy 5123 Promotion/Acceleration/Retention are based on recommendations by the California School Boards Association and current practices, including the California Assessment of Student Progress and Performance (CAASPP) Smarter Balanced assessments in English language arts/ literacy and mathematics.

Fiscal Impact:

There is no fiscal impact associated with the revision of Board Policy 5123.

Recommendation:

It is recommended that the Board of Trustees approves the revisions to Board Policy 5123 Promotion/Acceleration/Retention for first reading, with necessary changes as indicated by the Board of Trustees.

PROMOTION/ACCELERATION/RETENTION

The Governing Board expects students to progress through each grade within one school year. ~~To accomplish this~~ **Toward this end**, instruction shall be designed to accommodate the variety of ways that students learn and provide strategies for addressing academic deficiencies ~~when as~~ needed.

Students shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of expected student achievement.

(cf. 6011 – Academic Standards)

*(cf. 6146.5 – Elementary School ~~Promotion/Standards of Proficiency~~ **Graduation Requirements**)*

(cf. 6170.1 - Transitional Kindergarten)

When high academic achievement is evident, the ~~Superintendent or designee~~ **teacher** may recommend a student for acceleration into a higher grade level. The student's ~~social and emotional growth~~ **maturity level** shall be taken into consideration in making a determination to accelerate a student.

~~As early as possible in the school year and as early in students' school careers as practicable, the Superintendent or designee~~ **Teachers** shall identify students who should be retained ~~and or~~ who are at risk of being retained at their current grade level **as early as possible in the school year and as early in their school careers as practicable**. Such students shall be identified at the following grade levels: (Education Code 48070.5)

1. Between grades 1 and 2
2. Between grades 2 and 3
3. Between grades 3 and 4
4. Between grades 4 and 5
5. Between grades 5 and 6
6. Between grades 6 and 7
7. Between grades 7 and 8
8. Between grades 8 and 9

Students shall be identified for retention on the basis of failure to meet minimum levels of proficiency, as indicated by grades and ~~local assessment results as delineated in administrative regulation.~~ **the following additional indicators of academic achievement:**

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. ~~5149 - At Risk Students~~)

PROMOTION/ACCELERATION/RETENTION (continued)

- ***The California Assessment of Student Performance and Progress (CAASPP) Smarter Balanced Assessments***
- ***Fountain Valley School District Identified Common Assessments***

Students between grades 2 and 3 and grades 3 and 4 shall be identified primarily on the basis of their level of proficiency in reading. Proficiency in reading, English language arts, and mathematics shall be the basis for identifying students between grades 4 and 5, between intermediate and middle school grades, and between middle school grades and high school grades. (Education Code 48070.5)

(cf. 6142.91 - Reading/Language Arts Instruction)

(cf. 6142.92 - Mathematics Instruction)

~~Decisions about retention of Special Education students will be based on the criteria indicated in their IEP's and their performance level.~~

If a student does not have a single regular classroom teacher, the Superintendent or designee shall specify the teacher(s) responsible for the decision to promote or retain the student. (Education Code 48070.5)

The teacher's decision to promote or retain a student may be appealed in accordance with AR 5123 - Promotion/Acceleration/Retention.

When a student is ~~recommended for retention or is identified as being at risk~~ ***retained or recommended*** for retention, the Superintendent or designee shall offer an appropriate program of remedial instruction to assist the student in meeting grade-level expectations. ***The district also may offer supplemental instruction to a student in grades 2-6 who is identified as being at risk for retention.*** (~~Education Code 48070.5~~ ***Education Code 37252.2, 37252.8, 48070.5***)

(cf. 6164.5 – Student Study Teams)

(cf. 6177 – ~~Summer School~~ ***Learning Programs***)

(cf. 6179 - Supplemental Instruction)

Legal Reference:***EDUCATION CODE***

~~37252-37254.1 Supplemental instruction~~

~~41505-41508 Pupil Retention Block Grant~~

~~46300 Method of Computing average daily attendance~~

~~48010 Admittance to first grade~~

~~48011 Promotion/retention following one year of kindergarten~~

~~48070-48070.5 Promotion and retention~~

~~56345 Elements of individualized education plan~~

~~60640-60649 California Assessment of Student Performance and Progress~~

CODE OF REGULATIONS, TITLE 5

200-202 Admission and exclusion of students
Students

BP 5123(c)

PROMOTION/ACCELERATION/RETENTION (continued)

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

FAQs Promotion, Retention, and Grading (students with disabilities)

FAQs Pupil Promotion and Retention

Kindergarten Continuance Form

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

**FOUNTAIN VALLEY SCHOOL DISTRICT
PERSONNEL ITEMS FOR APPROVAL
September 29, 2016**

1.0 EMPLOYMENT FUNCTIONS:

1.1 ASSISTANT SUPERINTENDENT, PERSONNEL REQUESTS APPROVAL OF THE FOLLOWING NEW CERTIFICATED EMPLOYEES ON TEMPORARY CONTRACT FOR THE 2016-2017 SCHOOL YEAR:

	<u>EMPLOYEE</u>	<u>ASSIGNMENT</u>	<u>LOCATION</u>	<u>EFFECTIVE</u>
1.1.1	Dunn, Molly	Middle School/PE	Masuda Middle School	09/06/2016
1.1.2	Motsinger, Amy	Program Specialist	District Office	TBD

1.2 ASSISTANT SUPERINTENDENT, PERSONNEL REQUESTS APPROVAL OF THE FOLLOWING CERTIFICATED LEAVES OF ABSENCES:

	<u>EMPLOYEE</u>	<u>ASSIGNMENT</u>	<u>LOCATION</u>	<u>REASON</u>	<u>EFFECTIVE</u>
1.2.1	Doherty, Jeff	Classroom Teacher	Courreges	Paternity/Child Bonding	11/14/2016
1.2.2	McMahon, Peny	Classroom Teacher	Courreges	Maternity	10/21/2016
1.2.3	Clark, Christina	Math	Masuda	Maternity	09/26/2016
1.2.4	Porzio, Michael	ELA/SS	Masuda	Paternity/Child Bonding	09/26/2016

2.0 INDEPENDENT CONTRACTOR/CONSULTANT AGREEMENT

2.1 ASSISTANT SUPERINTENDENT, PERSONNEL REQUESTS APPROVAL OF STUDENT TEACHING FIELDWORK AGREEMENT WITH THE UNIVERSITY OF LA VERNE EFFECTIVE JULY 13, 2016.

**FOUNTAIN VALLEY SCHOOL DISTRICT
PERSONNEL ITEMS FOR APPROVAL
September 29, 2016**

3.0 EMPLOYMENT FUNCTIONS

3.1 ASSISTANT SUPERINTENDENT, PERSONNEL REQUESTS APPROVAL OF THE FOLLOWING CLASSIFIED LEAVES OF ABSENCE:

	<u>EMPLOYEE</u>	<u>LOCATION</u>	<u>ASSIGNMENT</u>	<u>REASON</u>	<u>EFFECTIVE</u>
3.1.1	Brown, Suzanne	Food Services	FSW Technician	Personal	08/18/2016
3.1.2	Sanchez, Carissa	Gisler/Courreges	IA SH/PH	Maternity	09/26/2016
3.1.3	Smith, Jessica	Newland	IA SH/PH	Personal	09/26/2016
3.1.4	Thibodeaux, Donna	Courreges	Instructional Assistant	Personal	09/07/2016
3.1.5	White, Anne	Science Works	IA Science Materials	Medical	08/14/2016

3.2 ASSISTANT SUPERINTENDENT, PERSONNEL REQUESTS THE APPROVAL OF THE FOLLOWING NEW CLASSIFIED EMPLOYEE:

	<u>EMPLOYEE</u>	<u>LOCATION</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
3.2.1	Nelson, Stacy	District Office	Classified Personnel Technician	09/26/2016

3.3 ASSISTANT SUPERINTENDENT, PERSONNEL HAS ACCEPTED THE RETIREMENT OF THE FOLLOWING CLASSIFIED EMPLOYEE:

	<u>EMPLOYEE</u>	<u>LOCATION</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
3.3.1	Benner, Jan	Personnel	Classified Personnel Technician	10/05/2016

3.4 ASSISTANT SUPERINTENDENT, PERSONNEL REQUESTS APPROVAL OF THE PROMOTION OF CLASSIFIED EMPLOYEE, CATHERINE SILVA, EXTENDED SCHOOL PROGRAM INSTRUCTOR AT PLAVAN SCHOOL, TO LEAD EXTENDED SCHOOL PROGRAM INSTRUCTOR AT PLAVAN, EFFECTIVE 09/07/2016.