

2020-21 **REOPENING SCHOOLS PLAN**

For the Fountain Valley School District



A MESSAGE FROM SUPERINTENDENT JOHNSON

Dear FVSD Community:

The Fountain Valley School District is eager to have our students, staff and families return for the upcoming school year on September 9, 2020. Since schools were dismissed in March, we have sincerely missed the opportunity to be together for in-person learning, a sentiment we know you all share, too! In addition, we have experienced a number of hurdles, and it is fair to say that the future has its own unique challenges, as well. Although there are still some unanswered questions, please be assured that our FVSD team has spent the last several months diligently collaborating and preparing the best possible educational options for our students. And, as always, the safety of our students and staff will remain our top priority. Our Reopening Schools Advisory has conducted over thirty meetings and reviewed nearly 6,000 responses from staff and family surveys. Our Advisory has taken the input from our stakeholders, the guidance from local and state health and education agencies, and collaborated with the FVSD Board of Trustees to offer a comprehensive reopening plan.

As we look to the fall, we are committed to providing a rigorous and high quality instructional program for our students. We realize our amazing and highly engaged community deserves a variety of educational options, and within this document we provide both the safety precautions we will be implementing, as well as a clear outline of our educational models. As part of the registration process, we are asking families to identify one of two options as their preferred instructional model: either 1) In-person (full-year Modified Traditional or Hybrid/Blended) or 2) Virtual/Remote (full-year online only program). Our goal is for schools to be able to open with the Modified Traditional Model; however, if we are not able to do so safely, the students who register for the In-person model will be automatically enrolled in the Hybrid Program. We have worked hard to provide these two pathways for students, allowing families to make the choice they believe is best.

All of our decisions and actions have been, and will continue to be, made in alignment with the California Department of Public Health (CDPH) and the Orange County Health Care Agency (OCHCA) guidelines related to reopening schools. Please know that the safety protocols and procedures in our plan are aimed to mitigate, not eliminate risk. No single action or set of actions will completely eliminate the risk of COVID-19 transmission, but the implementation of several coordinated interventions can greatly reduce that risk. As of today, August 6, 2020, Orange County remains on the State's COVID-19 Monitoring List, prohibiting us from offering in-person learning. Thus, if school started today, we would only be able to offer a virtual/remote program for all students. That being said, our team monitors Orange County's ability to meet these requirements, as outlined by the state, daily, for a return to in-person instruction.

We invite you to carefully read our Reopening Schools Plan, as it will answer many of your questions. It is our hope that the information provided will allow families to make the best selection for their student(s). We ask that after reviewing our plan, families complete the Aeries Registration Process, open from August 7th through August 14th.

Thank you for your ongoing support as we continue to prepare for the upcoming academic year and for entrusting your children's education to our schools. I also want to thank the over 55 members from the Reopening Schools Advisory for the time, energy, expertise and passion they each provided in establishing this plan.

Stay safe and healthy!

Mark Johnson, Ed.D.
Superintendent



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HEALTH AND HYGIENE

FACE COVERINGS

As detailed in guidance released from the California Department of Public Health (CDPH) on July 17, 2020, all staff must use face coverings in accordance with CDPH guidelines, unless exempt. Staff members requiring a higher level of respiratory protection per Cal/OSHA standards, should speak with their supervisor.

In limited situations where face coverings cannot be used for pedagogical or developmental reasons (i.e., communicating or assisting young children with special needs) a face shield can be used instead of a cloth face covering while in the classroom as long as the wearer maintains physical distance from others, to the extent practicable. Staff must return to wearing a face covering outside of the classroom.

AGE	FACE COVERING REQUIREMENT
Under 2 Years Old	No
2yo - 2nd Grade	Strongly Encouraged
3rd Grade - High School	Yes, Unless Exempt

Face coverings are strongly encouraged for young children between two years old and 2nd grade, if they can be worn properly. A face shield is an acceptable alternative for children in this cohort who cannot wear them properly.

FVSD students in grades 3rd through 8th must wear face coverings:

- While entering and exiting school campus
- While in the classrooms and indoors
- While waiting in line for school lunch
- While on campus except when eating and drinking
- While on the bus

Students are highly encouraged to bring their own masks to school each day, ensuring a better fit. FVSD will have masks to distribute to students who do not bring a mask to school. Students who refuse to wear a mask will be excluded from in-person learning.



HEALTH AND HYGIENE

TRAINING AND EDUCATION FOR EMPLOYEES

All employees will complete Keenan SafeSchools COVID-19 training:

- Coronavirus Awareness
- Coronavirus: CDC Guidelines for Using Cloth Face Coverings
- Coronavirus: Cleaning and Disinfecting Your Workplace
- Coronavirus: Managing Stress and Anxiety
- IPM for Teachers and Office Staff

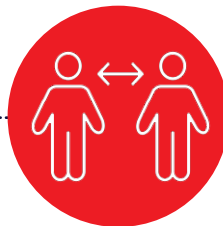
EDUCATION FOR STUDENTS

Students will participate in lessons and activities on these topics:

- Hygiene practices
- Preventative measures
- Appropriate hand-washing
- Proper wear and care of face coverings
- Social and emotional wellness

EDUCATION FOR PARENTS

Parents will receive COVID-19 screening tips and resources, including: implementing preventative measures at home, proper mask wearing and hand-washing, and the importance of keeping students home when sick.



SOCIAL DISTANCING

Social Distancing will limit the spread of the virus. Social distancing will be reinforced to the extent practicable in the classroom. Students will be placed in cohorts, a stable group with fixed membership that stays together for all courses/activities and avoids contact with other persons or cohorts. In addition, schools will do their best to:

- Arrange classroom space to remove non-essential furniture, allowing maximum space for students and staff.
- Distance teacher desks at least six feet away from student desks, arrange student desks to face in the same direction (versus face-to-face) and maintain physical distancing.
- Designate routes for entry and exit in order to limit direct contact.
- Limit group activities wherever practicable.
- Restrict non-essential visitors, volunteers and activities on campus.



HEALTH AND HYGIENE

SAFETY MEASURES/HYGIENE

FVSD has implemented Workplace Protocols which must be followed by all employees and include the following:

- Complete Daily Health Screening
- Respect and follow Social Distancing Guidelines
- Wash and/or sanitize hands frequently and avoid touching one's face
- Avoid being in other's classroom/workspace and sharing equipment
- Clean commonly used equipment and commonly touched areas
- Remember to stay home when feeling ill.

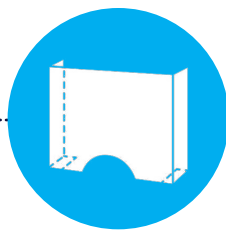
In addition, parents will be asked to complete a daily health screening for their student(s), taking temperatures and checking for respiratory symptoms such as coughing and shortness of breath. If symptoms are present, students should not attend school.

Social distancing guidelines will be in place on campus along with designated routes for entry, exit and transition times.

Hand sanitizers and cleaning supplies will be available in each classroom, common areas, and work stations. Moreover, routines to support frequent hand washing and frequent cleaning will be in place.

Protocols are in place regarding health offices, COVID-19 isolation rooms and notifications.

Lastly, signage will be displayed promoting healthy hygiene practices, preventative measures and signs of COVID-19. Non-essential visitors, volunteers and activities on campus will be restricted. Students and staff are strongly encouraged to bring water bottles from home as all drinking fountains will be closed.



PHYSICAL BARRIERS

Physical barriers are to be installed at front offices and reception areas where face-to-face interaction with the public occurs.

Personal desk shields for students will be present for in-class instruction.



ENTERING SCHOOL BUILDINGS

Staff and students will be required to wear face coverings. Parents and visitors will have limited to no access to school campuses, other than school offices. Email and phone calls are strongly encouraged means of communication for routine items of business and/or concerns.

School sites will have designated routes for entry and exit in order to limit direct contact.

In addition, students will be screened at the beginning of each day, prior to entering the classroom. Students who exhibit COVID-19 symptoms will be sent to the Isolation Room.



TRANSITIONING AND RECESS

Students will follow designated routes for entry and exit to lunch, recess and other transition times.

Students will have access to playground equipment during recess and social distancing will be encouraged.

Shared playground equipment will be cleaned at least daily, more often if feasible.

Procedures for hand washing and sanitizing will be implemented upon return to class.

SERVING MEALS

Food Service workers will wear gloves and face coverings. In addition, students will social distance and wear face coverings while picking up meals.

Students will be served individually pre-plated meals in the kitchen and food will be consumed in outdoor eating areas, weather permitting.

Parent lunch drop off tables in the office will not be permitted.

Moreover, parents are encouraged to prepay for school lunches on their child's MySchoolBucks account.

Grab n' Go lunches will be available for students who participate in Full Virtual/Remote Learning.

INSTRUCTIONAL MODELS

MODIFIED TRADITIONAL

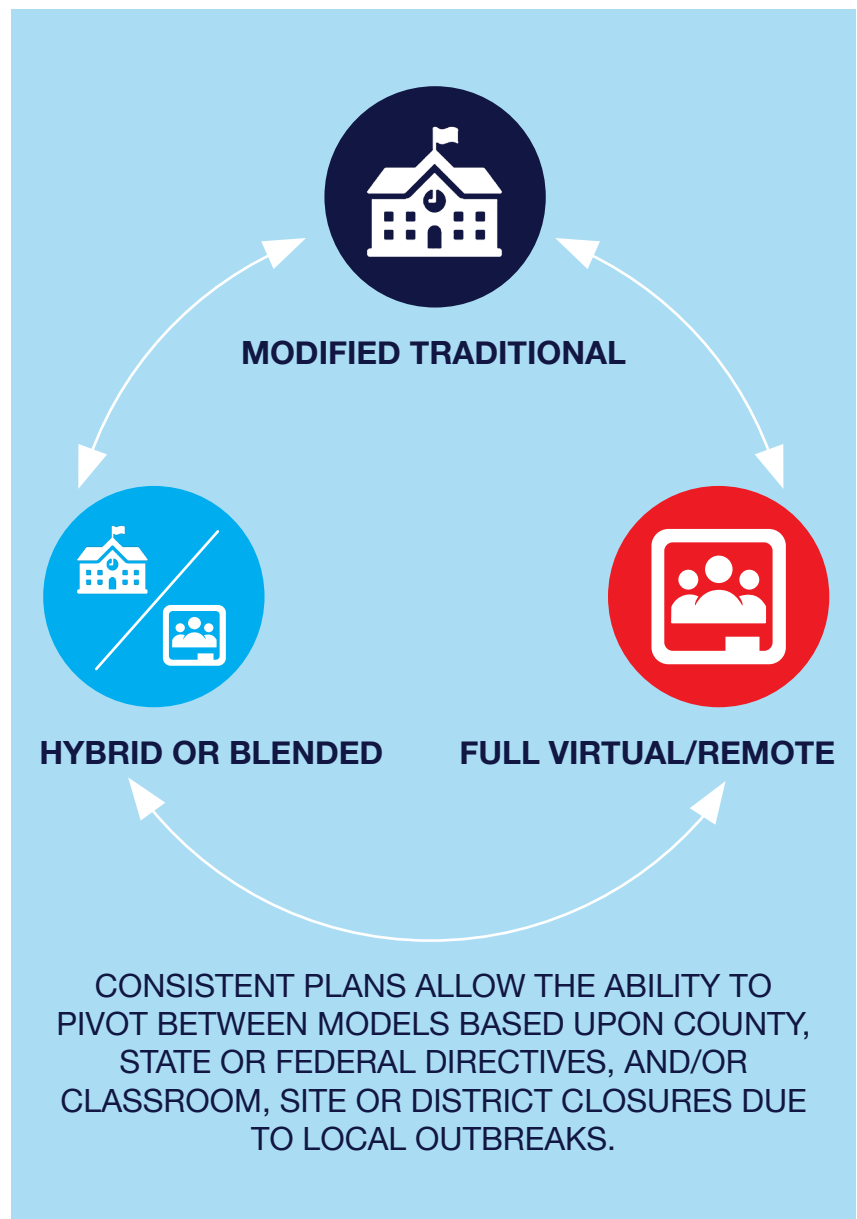
Students will be on site five days per week with Full Virtual/Remote Learning available should a classroom, school site, or the entire district be closed for shorter periods of time. Modified Traditional offers students and staff a structured learning environment in a face-to-face setting with modified social interaction. This model creates strong routines for students. However, social distancing and PPE are required, in addition to modified schedules to support additional lunches and recesses. Based upon Public Health guidance, there may be a transition between in-person and virtual learning during the school year.

HYBRID OR BLENDED MODEL

Students will be on site less than five days per week with Virtual/Remote Learning available for students on days they are not on campus. Hybrid offers a structured learning environment in a familiar face-to-face setting, while also allowing for greater levels of social distancing and modified social interaction. This model creates strong routines for students. However, Hybrid requires social distancing and PPE while students are on campus. Students will attend campus in person 40-50% of the time. Modified schedules will need to be in place to support additional lunches and recesses. This model presents potential daycare needs for working families. Based upon Public Health guidance, there may be a transition between in-person and virtual learning during the school year.

FULL VIRTUAL/REMOTE

Students will not be on site, and the curriculum and instruction is completely online for the entire school year. Full Virtual/Remote includes daily live virtual interaction between teacher(s) and students. Students can work at their own pace, based upon teacher direction, and complete work on their own schedule. There is a lowered safety risk with this model. However, there is limited direct interaction with other students with necessary home support, as well as challenges with at-home learning environments and daycare needs for working families. Full Virtual/Remote requires independence, self-monitoring and motivation for the student.



SPECIAL POPULATIONS AND PROGRAMS

In a hybrid or full virtual/remote model, Special Education teachers, instructional assistants, speech language pathologists/assistants and bilingual aides may participate in whole class zooms as well as host small group breakout sessions, 1:1 as needed, per Individual Education Plan (IEP). Telepractice and co-teaching will be used for Specialized Academic Instruction and Direct Instructional Support in addition to pull-out services delivered during designated self-guided work time.

A universal learning platform, Florida Virtual Schools, will be used in addition to Assistive Technology to support access. Staff will accommodate and modify curriculum based on a student's unique needs.

Services will be delivered in alignment with the student's IEP, to the maximum extent practicable. Emergency Conditions Plans will be included in the notes of the IEP. Staff will participate in data collection and assessments will be used to determine eligibility for Special Education. Staff will continue to utilize zoom for IEP meetings.



TRANSPORTING STUDENTS

Students are required to wear face coverings on the bus, unless exempt by CDPH. In addition, bus drivers will wear face coverings and additional PPE when appropriate.

Students will be screened for COVID symptoms using a symptom survey and thermometer prior to getting on the bus. An adult guardian of the student will need to be present in the event that the student cannot attend school due to the results of the screening.

Students will fill the bus back to front and practice social distancing. Space between students and between students and driver will be maximized, leaving the seat behind the driver empty, where feasible.

Windows will be open to maximize air flow on the bus, weather permitting.

Buses will be thoroughly cleaned and disinfected at the end of each route. Buses will be closed off up to 24 hours, or as long as feasible, and thoroughly cleaned and disinfected after transporting any individual who is exhibiting symptoms of COVID-19.

MENTAL HEALTH AND SOCIAL/EMOTIONAL LEARNING

FVSD district and school staff are committed to supporting our students' social emotional wellness by providing a robust support system for all students as they transition back to school.

Our mental health supports focus on the core competencies of Social Emotional Learning (SEL), as outlined by the Collaborative for Academic, Social and Emotional Learning (CASEL). CASEL is a trusted source for knowledge about high-quality, evidence-based social and emotional learning. The core competencies of SEL include:

- Self-awareness
- Self-management
- Social Awareness
- Relationship Skills
- Responsible Decision-making

Families and schools will need to work together to assess how students are feeling and identify their individual needs to provide support during these challenging times.

In addition, our counseling team will continue to send our Wellness Wednesday publication to all of our families weekly. Included are resources and information in support of social emotional learning, mental health and wellness.



MENTAL HEALTH RESOURCES

CARESOLACE

FVSD families have access to free virtual therapy resources available through our partnership with CareSolace. Those in need of support can contact CareSolace:
888.515.0595 | weserve@caresolace.org | caresolace.com/fvsdfamilies

EMPLOYEE ASSISTANCE PROGRAM (EAP)

FVSD Employees have access to assistance with life's hardships through our partnership with Optum to provide an Employee Assistance Program (EAP). For more information and to be connected with a Employee Assistance Specialist:
866.248.4094 | liveandworkwell.com | Access Code: FVSD

DAYCARE

STAFF

Staff will wear masks throughout the day and wear gloves when in direct contact with students. In addition, staff will complete the same training provided to all FVSD staff and adhere to the safety protocols. Staff will be monitored daily for COVID symptoms, which may include temperature checks. Staff will clean and sanitize all surfaces throughout the day and all toys will be sanitized nightly, after closing.

PARENTS

Parents will wear masks when dropping off and picking up students. Parents will not enter the classrooms. Communications regarding all health and safety updates will be sent to parents via email by the health assistant or nurse.

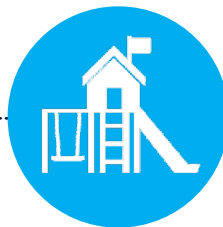
STUDENTS

Central check-in has been eliminated. Each group will check in at their own classroom. Student's temperature will be monitored upon arrival, daily, and students will be asked to wash their hands upon arrival, as well as throughout the day when moving from one activity to another.

CLASSROOM ENVIRONMENT

Six feet social distancing will be enforced at all times in the classroom. Stations will be set up six feet from each other. In addition, hand sanitizing stations will be placed inside and outside all classrooms. Outside play equipment will be disinfected twice daily and outdoor play materials cleaned and disinfected between student use.

A ratio of 1 to 12 for school age will be in place at all times.



PRESCHOOL

A ratio of 1 to 10 preschoolers will be in place at all times.

Preschool programs, staff and parents will adhere to the same safety guidelines and protocols consistent across campus and classrooms.

Meal times will be supervised inside and students will eat at their own stations, following six feet distancing protocols.

MAINTAINING HEALTHY OPERATIONS

Staff will clean and disinfect school sites thoroughly when children are not present. In addition, frequently-touched surfaces in classrooms and the school will be cleaned multiple times throughout the day, as feasible. Shared playground equipment will be cleaned at least daily, more often as feasible.

Custodial staff will ensure schools have adequate supplies to support healthy hygiene behaviors, including:

- Soap
- Tissues
- No-touch trashcans
- Face coverings
- Hand sanitizers

Staff will wear appropriate protective equipment when cleaning and disinfecting the school site. In addition, custodial staff will use appropriate products and follow cleaning and disinfecting protocols, as established by the Environmental Protection Agency (EPA) and Healthy Schools Act (HSA).

Staff will be provided training on manufacturer's directions on mixing and applying cleaners, Cal/OSHA requirements for their safe use, and applicable requirements in the HSA.



AIR CIRCULATION

Fresh air will be introduced into classrooms by opening windows and/or doors, where feasible.

All conditioned air includes a portion of fresh outside air.

Air filters and filtration systems will be checked and replaced on a routine maintenance schedule to ensure optimal air quality.

WHEN STUDENT OR STAFF MEMBER GETS SICK



STUDENT OR STAFF WITH:	ACTION	COMMUNICATION
1. COVID-19 Symptoms (e.g., fever, cough, loss of taste or smell, difficulty breathing) Symptom Screening: Per CA School Sector Specific Guidelines	Send home Recommend testing (If positive, see #3, if negative, see #4) School/classroom remain open	No Action needed
2. Close contact (†) with a confirmed COVID19 case	Send home Quarantine for 14 days from last exposure Recommend testing (but will not shorten 14-day quarantine) School/classroom remain open	Consider school community notification of a known contact
3. Confirmed COVID-19 case infection	Notify the local public health department Isolate case and exclude from school for 10 days from symptom onset or test date Identify contacts (†), quarantine & exclude exposed contacts (likely entire cohort (††)) for 14 days after the last date the case was present at school while infectious Recommend testing of contacts, prioritize symptomatic contacts (but will not shorten 14-day quarantine) Disinfection and cleaning of classroom and primary spaces where case spent significant time School remains open	School community notification of a known case
4. Tests negative after symptoms	May return to school 3 days after symptoms resolve School/classroom remain open	Consider school community notification if prior awareness of testing

CONSIDERATIONS FOR CLOSURE

Individual school closure is recommended based on the number of cases, the percentage of teacher/students/staff that are positive for COVID-19, and following consultation with the Local Health Officer. Individual school closure may be appropriate when there are multiple cohorts at a school or when at least 5 percent of the total number of teachers/students/staff are cases within a 14-day period, depending on the size and physical layout of the school.

The Local Health Officer may also determine school closure is warranted for other reasons, including results from public health investigation or other local epidemiological data.

Schools may typically reopen after 14 days and the following have occurred:

- Cleaning and disinfection
- Public health investigation
- Consultation with the local public health department

A superintendent should close a school district if 25% or more of schools in a district have closed due to COVID-19 within 14 days, and in consultation with the local public health department.

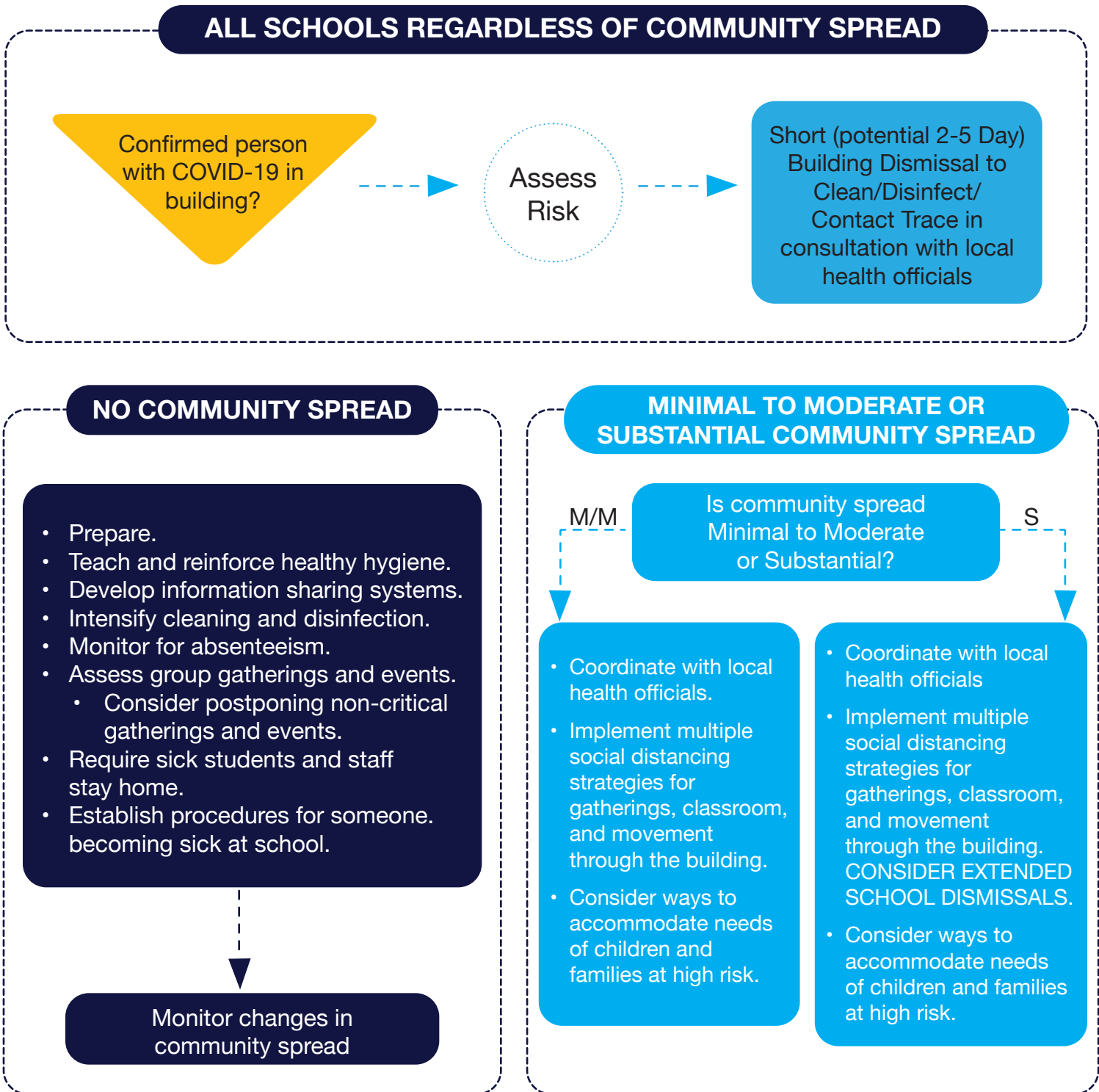
Districts may typically reopen after 14 days, in consultation with the local public health department.





APPENDIX

SCHOOL DECISION TREE



Source: Interim Guidance for Administrators of US K-12 Schools and Child Care Programs to Plan, Prepare, and Respond to Coronavirus Disease 2019 (COVID-19)

TESTING STUDENTS AND STAFF

As explained in the CDPH Framework for K-12 Schools in California, school staff should be tested, including teachers, paraprofessionals, cafeteria workers, janitors, bus drivers, and any other school employee that may have contact with students or other staff. School districts and schools should ensure that staff are tested periodically by their primary care provider or by referring teachers to a community testing site, as testing capacity permits and as practicable. Examples of recommended frequency include all staff being tested over 2 months, where 25% of staff are tested every 2 weeks, or 50% every month to rotate which staff members are tested over time.

School employees and students who need testing would either go to their health care provider or a state-operated or other community testing site. The Department of Managed Health Care has filed an emergency regulation to require health plans to pay for COVID-19 testing for all essential workers, including school staff. In addition, tests are available at community testing sites throughout the state.



CONTACT TRACING

Schools should maintain communication systems that allow staff and families to self-report symptoms and receive prompt notifications of exposures and closures, while maintaining confidentiality, as required by FERPA and state law related to privacy of educational records and other privacy laws.

Using the CDPH guidance and in collaboration with OCHCA staff, district nurses will serve as the primary contacts and contact tracers, to the extent practicable, when situations arise with a possible COVID-19 exposure or student tests positive for COVID-19. The Assistant Superintendent of Personnel will serve as the primary contact and contact tracer, to the extent practicable, when situations arise with a possible COVID-19 exposure or staff member tests positive for COVID-19. CDPH and CDC define close contact within 6ft for greater than 15 minutes without a face covering.

The Director of Support Services and the Assistant Superintendent of Personnel will supervise and coordinate any additional efforts regarding communication with staff or families who have been in close contact, maintaining confidentiality according to FERPA

SCHOOL YEAR CALENDAR

FOUNTAIN VALLEY SCHOOL DISTRICT REVISED 2020-2021 SCHOOL YEAR CALENDAR

Revised: 09/03/2020

AUGUST	17-31	1 DAY TEACHER PRE-SERVICE
SEPTEMBER	3-Thursday 7- Monday 8- Tuesday 9- Wednesday 28-Monday TBD TBD	STAFF DEVELOPMENT #1 LABOR DAY HOLIDAY TEACHER PRE-SERVICE FIRST DAY OF SCHOOL STAFF DEVELOPMENT #2 BACK TO SCHOOL NIGHT TK-5 BACK TO SCHOOL NIGHT 6-8
OCTOBER	16-Friday 26-30	MID TRIMESTER PARENT CONFERENCES Days (Virtual/Modified Days)
NOVEMBER	2-Monday 11-Wednesday 23-27	STAFF DEVELOPMENT #3 VETERANS DAY OBSERVED THANKSGIVING RECESS
END OF FIRST TRIMESTER 56 DAYS-DECEMBER 4		
DECEMBER	21-31	WINTER RECESS
JANUARY	1-Friday 4-Monday 18-Monday 29-Friday	WINTER RECESS RETURN TO SCHOOL MARTIN LUTHER KING BIRTHDAY HOLIDAY MID TRIMESTER
FEBRUARY	8-Monday 15-Monday 17-19	LINCOLN'S BIRTHDAY HOLIDAY PRESIDENTS' DAY HOLIDAY PARENT CONFERENCES (Modified Days)
MARCH	TBD	6-8 OPEN HOUSE
END OF SECOND TRIMESTER 61 DAYS- MARCH 19		
APRIL	TBD 5-9	TK-5 OPEN HOUSE SPRING RECESS
MAY	7-Friday 31- Monday	MID TRIMESTER MEMORIAL DAY HOLIDAY
JUNE	1-Tuesday 21-24 24-Thursday	FVEA CONTRACTURAL OBLIGATION (Modified day) MODIFIED DAYS LAST DAY OF SCHOOL

END OF THIRD TRIMESTER 63 DAYS-JUNE 24

DAYS OF INSTRUCTION – 180

NOTE: Every Monday school is in session is a modified day. No instructional minutes are lost to students because of modified days.

Board Approved: 09-03-2020

DAILY SCHEDULES



FULL REMOTE/VIRTUAL

MONDAY (EARLY OUT) Remote		
8:30-9:30AM	Whole Class	
9:45-10:45AM	Small Group 1 with Teacher Small Group 2 Self-Guided Work	
11AM-12PM	Small Group 2 with Teacher Small Group 1 Self-Guided Work	
12:00-1:00PM	Lunch/Break	
1:00-2:30PM	TEACHERS: Teacher Planning Site Planning	STUDENTS: Remote Self-Guided Work

TUESDAY-FRIDAY Remote		
8:30-9:30AM	Whole Class	
9:45-10:45AM	Small Group 1 with Teacher Small Group 2 Self-Guided Work	
11AM-12PM	Small Group 2 with Teacher Small Group 1 Self-Guided Work	
12:00-1:00PM	Lunch/Break	
1:00-1:30PM	Whole Class	
1:30-2:30PM	STUDENTS: Self-Guided Work TEACHERS: Office Hours, Intervention, Enrichment	

ELEMENTARY TK-5TH

DAILY SCHEDULES



FULL REMOTE/VIRTUAL

MONDAY (EARLY OUT) Remote		
8:30-8:55AM	Period 1	
9:00-9:25AM	Period 2	
9:30-9:55AM	Period 3	
9:55-10:15AM	Break	
10:15-10:40AM	Period 4	
10:45-11:10AM	Period 5	
11:15-11:45AM	Period 6	
11:45AM-12:45PM	Lunch/Break	
12:45-2:45PM	TEACHERS: Teacher Planning/Site Planning	STUDENTS: Remote Self-Guided Work

FULL DAYS	TUESDAY Remote	WEDNESDAY Remote	THURSDAY Remote	FRIDAY Remote
8:30-9:30AM	Period 1	Period 2	Period 1	Period 2
9:45-10:45AM	Period 3	Period 4	Period 3	Period 4
11:00AM-12:00PM	Period 5	Period 6	Period 5	Period 6
12:00PM-1:00PM	Lunch/Break	Lunch/Break	Lunch/Break	Lunch/Break
1:00PM-1:30PM	Homeroom/Period 5	Homeroom/Period 6	Homeroom/Period 5	Homeroom/Period 6
1:30-2:45PM	STUDENTS: Self-Guided Work TEACHERS: Office Hours Intervention Enrichment	STUDENTS: Self-Guided Work TEACHERS: Office Hours Intervention Enrichment	STUDENTS: Self-Guided Work TEACHERS: Office Hours Intervention Enrichment	STUDENTS: Self-Guided Work TEACHERS: Office Hours Intervention Enrichment

DAILY SCHEDULES



HYBRID OR BLENDED

MONDAY (EARLY OUT) Remote		
8:30-9:30AM	Group A & B Whole Class	
9:45-10:45AM	Small Group 1 with Teacher Small Group 2 Self-guided Work	
11:00AM-12:00PM	Small Group 2 with Teacher Small Group 1 Self-guided Work	
12:00-1:00PM	Lunch Break	
1:00-2:30PM	TEACHERS: Teacher Planning/Site Planning	STUDENTS: Remote Self-Guided Work

Student Groups
are remote when
not On-Site

FULL DAYS	TUESDAY On Site	WEDNESDAY On Site	THURSDAY On Site	FRIDAY On Site
8:00-8:15AM	Group A Check-in	Group A Check-in	Group A Check-in	Group A Check-in
8:15-9:05AM	Group A Instructional Block 1	Group A Instructional Block 1	Group A Instructional Block 1	Group A Instructional Block 1
9:05-9:25AM	Recess/Cleaning	Recess/Cleaning	Recess/Cleaning	Recess/Cleaning
9:25-10:35AM	Groups A Instructional Block 2	Groups A Instructional Block 2	Groups A Instructional Block 2	Groups A Instructional Block 2
10:35-11:40AM	Lunch/Cleaning	Lunch/Cleaning	Lunch/Cleaning	Lunch/Cleaning
11:40-11:55AM	Group B Check-in	Group B Check-in	Group B Check-in	Group B Check-in
11:55AM-12:45PM	Group B Instructional Block 1	Group B Instructional Block 1	Group B Instructional Block 1	Group B Instructional Block 1
12:45-1:05PM	Recess/Cleaning	Recess/Cleaning	Recess/Cleaning	Recess/Cleaning
1:05-2:15PM	Groups B Instructional Block 2	Groups B Instructional Block 2	Groups B Instructional Block 2	Groups B Instructional Block 2

TK-2ND HYBRID
AM/PM with Monday Virtual

Revisions approved 9/17/20

DAILY SCHEDULES



HYBRID OR BLENDED

MONDAY (EARLY OUT) Remote		
8:30-9:30AM	Group A & B Whole Class	
9:45-10:45AM	Small Group 1 with Teacher Small Group 2 Self-guided Work	
11:00AM-12:00PM	Small Group 2 with Teacher Small Group 1 Self-guided Work	
12:00-1:00PM	Lunch/Break	
1:00-2:30PM	TEACHERS: Teacher Planning/Site Planning	STUDENTS: Remote Self-Guided Work

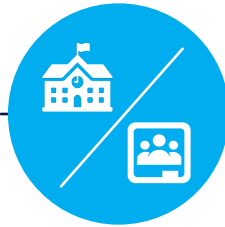
Student Groups
are remote when
not On-Site

FULL DAYS	TUESDAY On Site	WEDNESDAY On Site	THURSDAY On Site	FRIDAY On Site
8:00-8:15AM	Group A Check-in	Group A Check-in	Group A Check-in	Group A Check-in
8:15-9:25AM	Group A Instructional Block 1	Group A Instructional Block 1	Group A Instructional Block 1	Group A Instructional Block 1
9:25-9:45AM	Recess/Cleaning	Recess/Cleaning	Recess/Cleaning	Recess/Cleaning
9:45-10:35AM	Groups A Instructional Block 2	Groups A Instructional Block 2	Groups A Instructional Block 2	Groups A Instructional Block 2
10:35-11:40AM	Lunch/Cleaning	Lunch/Cleaning	Lunch/Cleaning	Lunch/Cleaning
11:40-11:55AM	Group B Check-in	Group B Check-in	Group B Check-in	Group B Check-in
11:55AM-1:05PM	Group B Instructional Block 1	Group B Instructional Block 1	Group B Instructional Block 1	Group B Instructional Block 1
1:05-1:25PM	Recess/Cleaning	Recess/Cleaning	Recess/Cleaning	Recess/Cleaning
1:25-2:15PM	Groups B Instructional Block 2	Groups B Instructional Block 2	Groups B Instructional Block 2	Groups B Instructional Block 2

3RD-5TH HYBRID
AM/PM with Monday Virtual

Revisions approved 9/17/20

DAILY SCHEDULES



HYBRID OR BLENDED

MONDAY (EARLY OUT) Remote		
8:30-8:55AM	Period 1	
9:00-9:25AM	Period 2	
9:30-9:55AM	Period 3	
9:55-10:15AM	Break	
10:15-10:40AM	Period 4	
10:45-11:10AM	Period 5	
11:15-11:45AM	Period 6	
11:45AM-12:45PM	Lunch/Break	
12:45-2:45PM	TEACHERS: Teacher Planning/Site Planning	STUDENTS: Remote Self-Guided Work

FULL DAYS	TUESDAY On-Site	WEDNESDAY On-Site	THURSDAY On-Site	FRIDAY On-Site
8:15-8:30AM	Group A Period 1 Check-In	Group B Period 1 Check-In	Group A Period 2 Check-In	Group B Period 2 Check-In
8:30-9:40AM	Group A Period 1	Group B Period 1	Group A Period 2	Group B Period 2
9:40-9:55AM	Break/Cleaning	Break/Cleaning	Break/Cleaning	Break/Cleaning
10:00-11:10AM	Group A Period 3	Group B Period 3	Group A Period 4	Group B Period 4
11:10-11:25AM	Break/Cleaning	Break/Cleaning	Break/Cleaning	Break/Cleaning
11:30AM-12:40PM	Group A Period 5	Group B Period 5	Group A Period 6	Group B Period 6
12:40-1:40PM	Lunch/Break	Lunch/Break	Lunch/Break	Lunch/Break
1:40-2:10PM	Group B Homeroom Live Virtual Connection	Group A Homeroom Live Virtual Connection	Group B Homeroom Live Virtual Connection	Group A Homeroom Live Virtual Connection
2:10-2:45PM	Students: Self-Guided Work Teachers: Office Hours Intervention Enrichment	Students: Self-Guided Work Teachers: Office Hours Intervention Enrichment	Students: Self-Guided Work Teachers: Office Hours Intervention Enrichment	Students: Self-Guided Work Teachers: Office Hours Intervention Enrichment

MIDDLE SCHOOL 6TH-8TH HYBRID Rotating Days

Revisions approved 9/17/20

DAILY SCHEDULES



MODIFIED TRADITIONAL

MONDAY (EARLY OUT) On Site			TUESDAY-FRIDAY (FULL DAYS) On Site	
8:00-8:15AM	Check-in		8:00-8:15AM	Check-in
8:15-9:45AM	Instructional Block 1		8:15-9:45AM	Instructional Block 1
9:45-10:05AM	Recess/Cleaning		9:45-10:05AM	Recess/Cleaning
10:05-11:35AM	Instructional Block 2		10:05-11:35AM	Instructional Block 2
11:35-11:45AM	Close-out Reminders Reset the Classroom		11:35AM-12:10PM	Lunch/Cleaning
12:45-2:30PM	TEACHERS: Teacher Planning Site Planning	STUDENTS: Remote Self-Guided Work	12:10-1:50PM	Instructional Block 3
			1:50-2PM	Close-out Reminders Reset the Classroom

TK-2ND

MONDAY (EARLY OUT) On Site			TUESDAY-FRIDAY (FULL DAYS) On Site	
8:15-8:30AM	Check-in		8:15-8:30AM	Check-in
8:30-10:05AM	Instructional Block 1		8:30-10:05AM	Instructional Block 1
10:05-10:25AM	Recess/Cleaning		10:05-10:25AM	Recess/Cleaning
10:25-11:50AM	Instructional Block 2		10:25-12:00PM	Instructional Block 2
11:55-12:00PM	Close-out Reminders Reset the Classroom		12:00PM-12:35PM	Lunch/Cleaning
12:45-2:30PM	TEACHERS: Teacher Planning Site Planning	STUDENTS: Remote Self-Guided Work	12:35-2:05PM	Instructional Block 3
			2:05-2:15PM	Close-out Reminders Reset the Classroom

3RD-5TH

ELEMENTARY TK-5TH

DAILY SCHEDULES



MODIFIED TRADITIONAL

MONDAY (EARLY OUT) On Site		
8:30-8:45AM	Period 1 or 2 Check-in	
8:45-9:35AM	Period 1 or 2	
9:40-10:25AM	Period 3 or 4	
10:25-10:45AM	Break/Cleaning	
10:45-11:45AM	Period 5 or 6 w/Close-out Reminders	
12:45-2:45PM	TEACHERS: Teacher Planning/Site Planning	STUDENTS: Remote Self-Guided Work

FULL DAYS	TUESDAY On Site	WEDNESDAY On Site	THURSDAY On Site	FRIDAY On Site
8:30-8:45AM	Period 1 or 2 Check-in	Period 1 or 2 Check-in	Period 1 or 2 Check-in	Period 1 or 2 Check-in
8:45-10:15AM	Period 1 or 2	Period 1 or 2	Period 1 or 2	Period 1 or 2
10:15-10:35AM	Break/Cleaning	Break/Cleaning	Break/Cleaning	Break/Cleaning
10:40AM-12:05PM	Period 3 or 4	Period 3 or 4	Period 3 or 4	Period 3 or 4
12:05-12:35PM	Homeroom 1/Per 3/4 or Lunch 1/Cleaning	Homeroom 1/Per 3/4 or Lunch 1/Cleaning	Homeroom 1/Per 3/4 or Lunch 1/Cleaning	Homeroom 1/Per 3/4 or Lunch 1/Cleaning
12:40-1:10PM	Lunch 2/Cleaning or Homeroom 2/Per 5/6	Lunch 2/Cleaning or Homeroom 2/Per 5/6	Lunch 2/Cleaning or Homeroom 2/Per 5/6	Lunch 2/Cleaning or Homeroom 2/Per 5/6
1:15-2:45PM	Period 5 or 6 w/ Close-out Reminders	Period 5 or 6 w/ Close-out Reminders	Period 5 or 6 w/ Close-out Reminders	Period 5 or 6 w/ Close-out Reminders

6TH-8TH BLOCK SCHEDULES 1/3/5 or 2/4/6 DAYS