



Office of Assessment & Accountability

Making Meaning in a "Smarter" World

Fountain Valley School District
Board of Trustees Workshop

October 15, 2015

2015/16 Fountain Valley School District Priority 1

Increase Student Academic Success for ALL Students

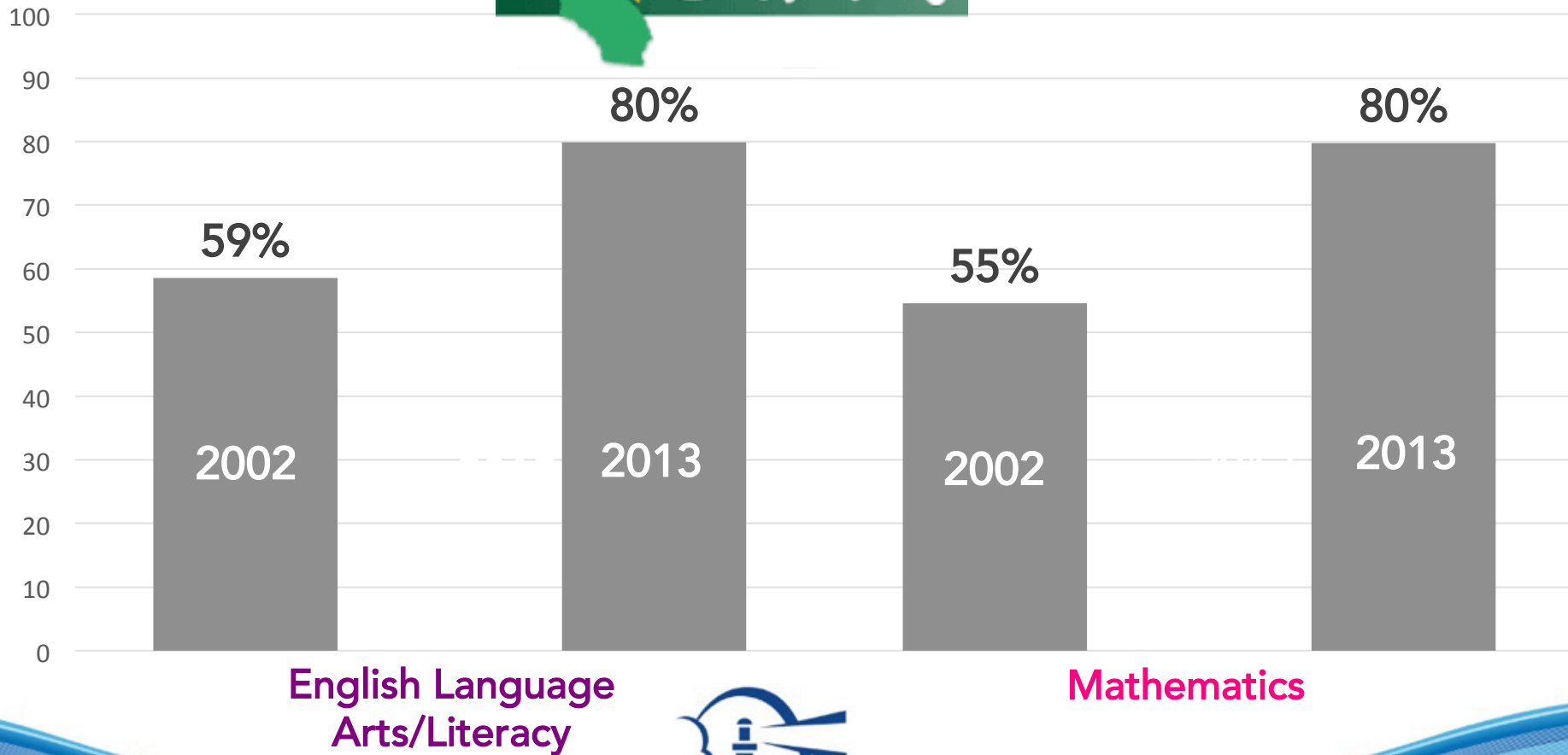
Use assessment results to improve initial instruction, intervention, and enrichment.

Making Meaning in a "Smarter" World



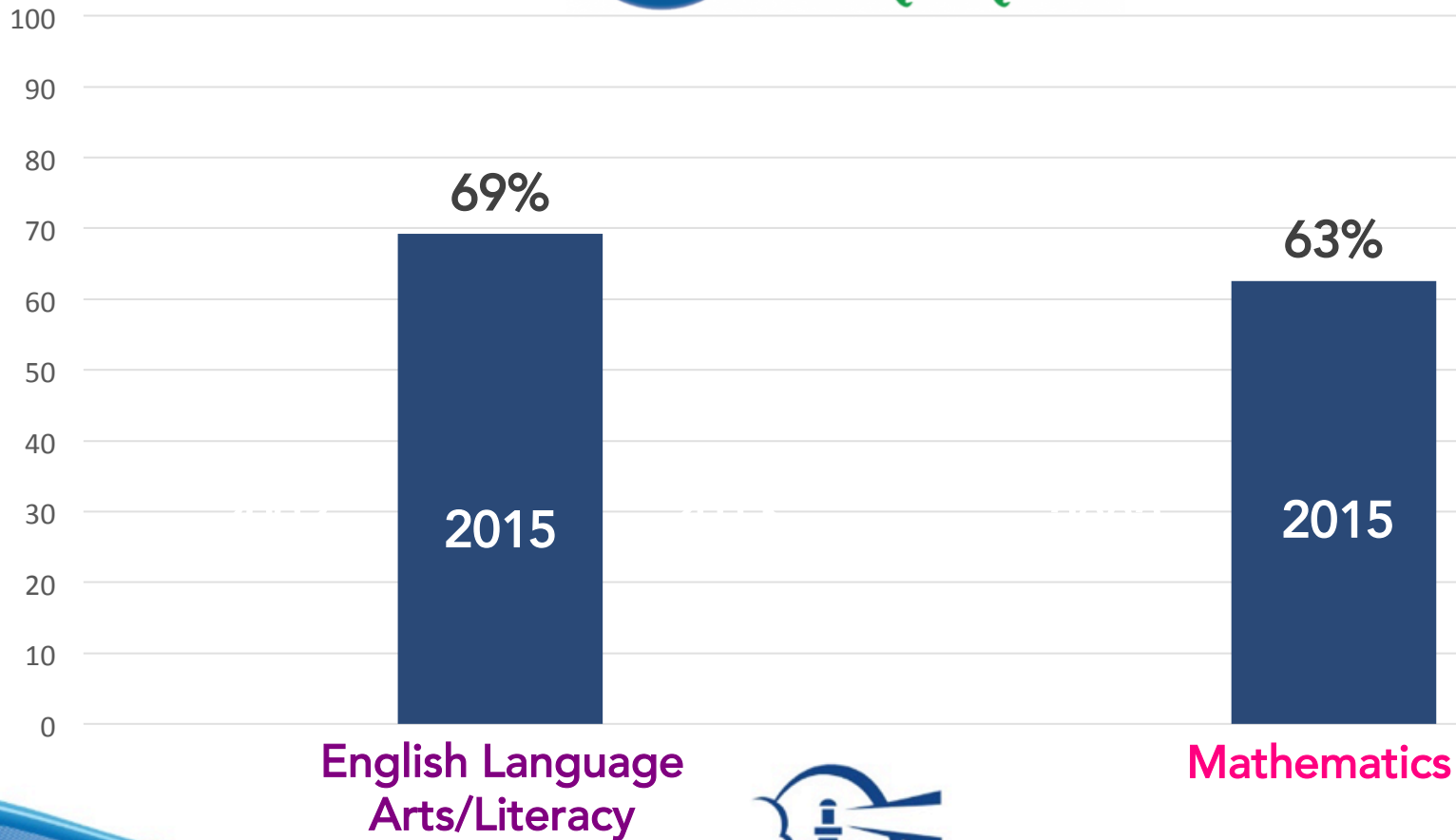
FVSD Off to a Great Start ...

Percent Achieving At or Above Grade Level Targets



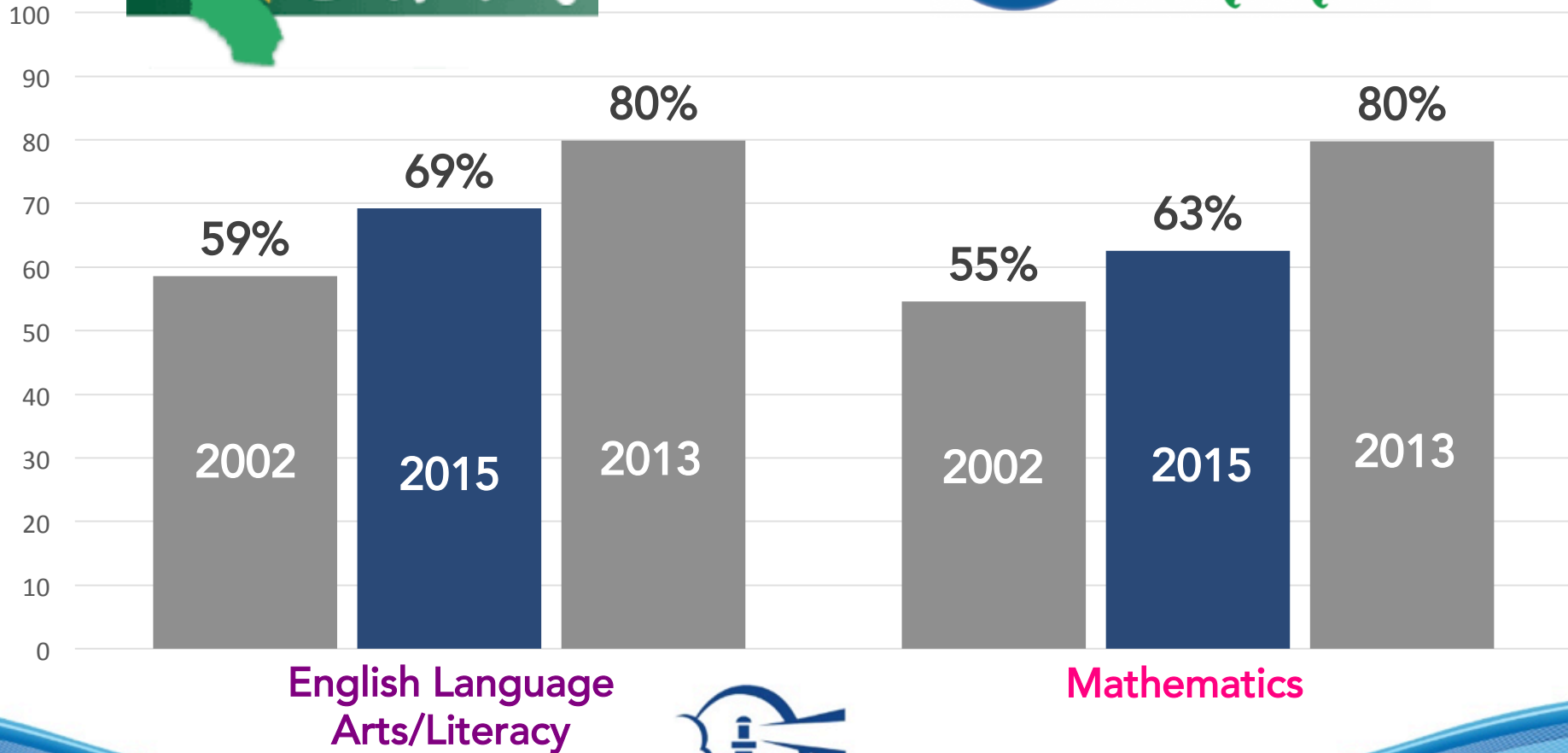
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California Assessment of Student Performance and Progress (CAASPP)

“Our goal is to help all students graduate with the problem-solving and critical-thinking skills they need to prepare for college and a 21st-century career.”

Tom Torlakson, State Superintendent of Public Instruction



CAASPP Program

3rd - 8th & 11th Grades

English Language Arts/ Literacy and Mathematics Summative Assessments

- ✓ Smarter Balanced Assessments (SBAC)
- ✓ California Alternative Assessment (CAA)

Science (5th & 8th Grades)

- ✓ California Standards Test (CST)
- ✓ California Modified Assessment (CMA)
- ✓ California Alternate Performance Assessment (CAPA)



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Smarter Balanced Achievement Reporting

Overall Performance Descriptors

Level 4 - Standard Exceeded The student exceeded the achievement standard and demonstrated the **advanced knowledge and skills** needed for success in future coursework.

Level 3 - Standard Met The student met the achievement standard and demonstrated the **knowledge and skills** for success in future coursework.

Level 2 - Standard Nearly Met The student nearly met the achievement standard and **may require further development** to demonstrate **the knowledge and skills** needed for success in future coursework.

Level 1 - Standard Not Met The student did not meet the achievement standard and **needs substantial improvement** to demonstrate the **knowledge and skills** needed for success in future coursework.





Smarter Balanced Achievement Reporting

Performance Claims

Above Standard ~ At or Near Standard ~ Below Standard

English Language Arts/Literacy

Reading

Demonstrates understanding of literary and nonfiction texts

Writing

Produces clear and purposeful writing

Listening

Demonstrates effective communication skills

Research/Inquiry

Investigates, analyzes, and presents information

Mathematics

Concepts and Procedures

Applies mathematical concepts and procedures

Problem Solving/Modeling and Data Analysis

Uses appropriate tools and strategies to solve real world and mathematical problems

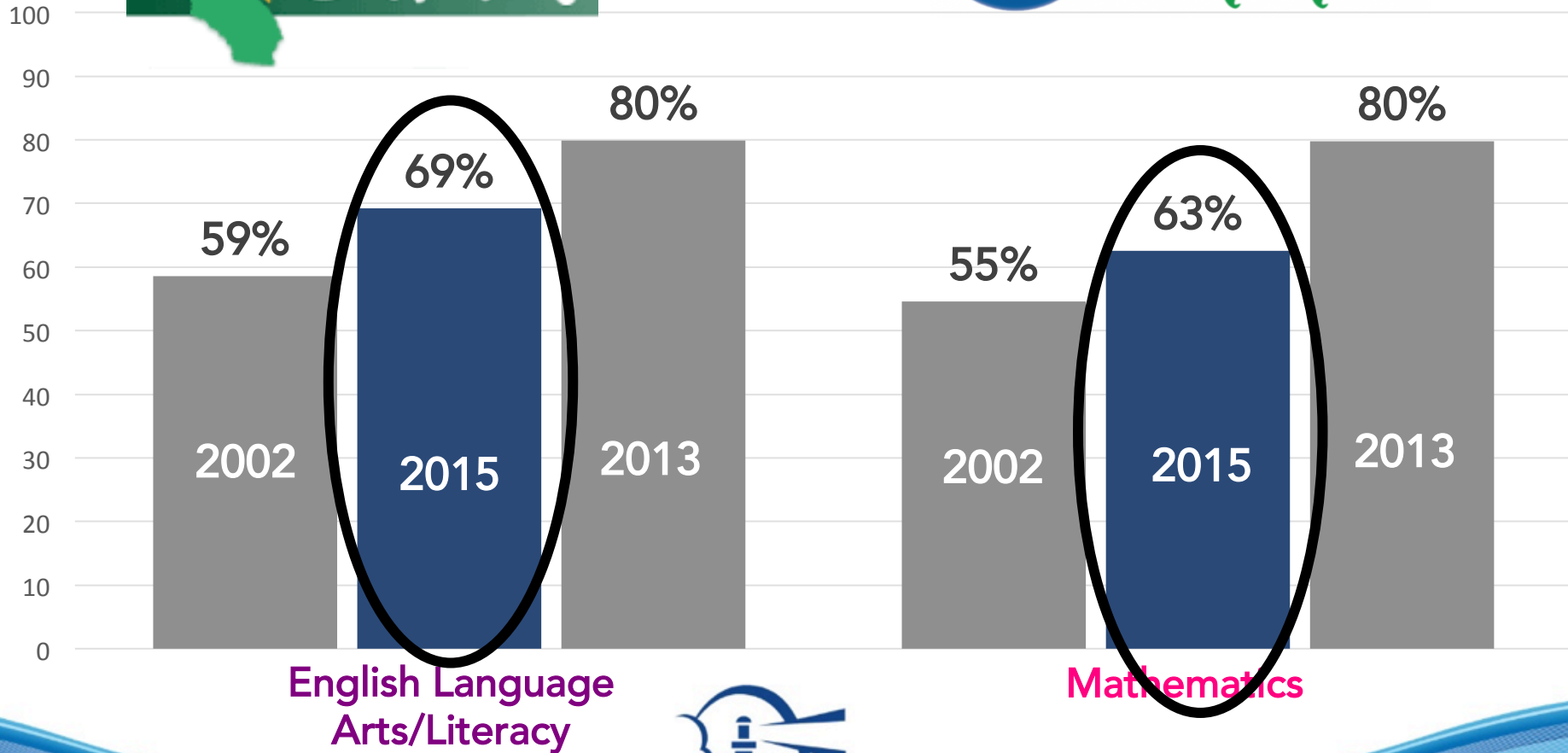
Communicating Reasoning

Demonstrates the ability to support mathematical conclusions



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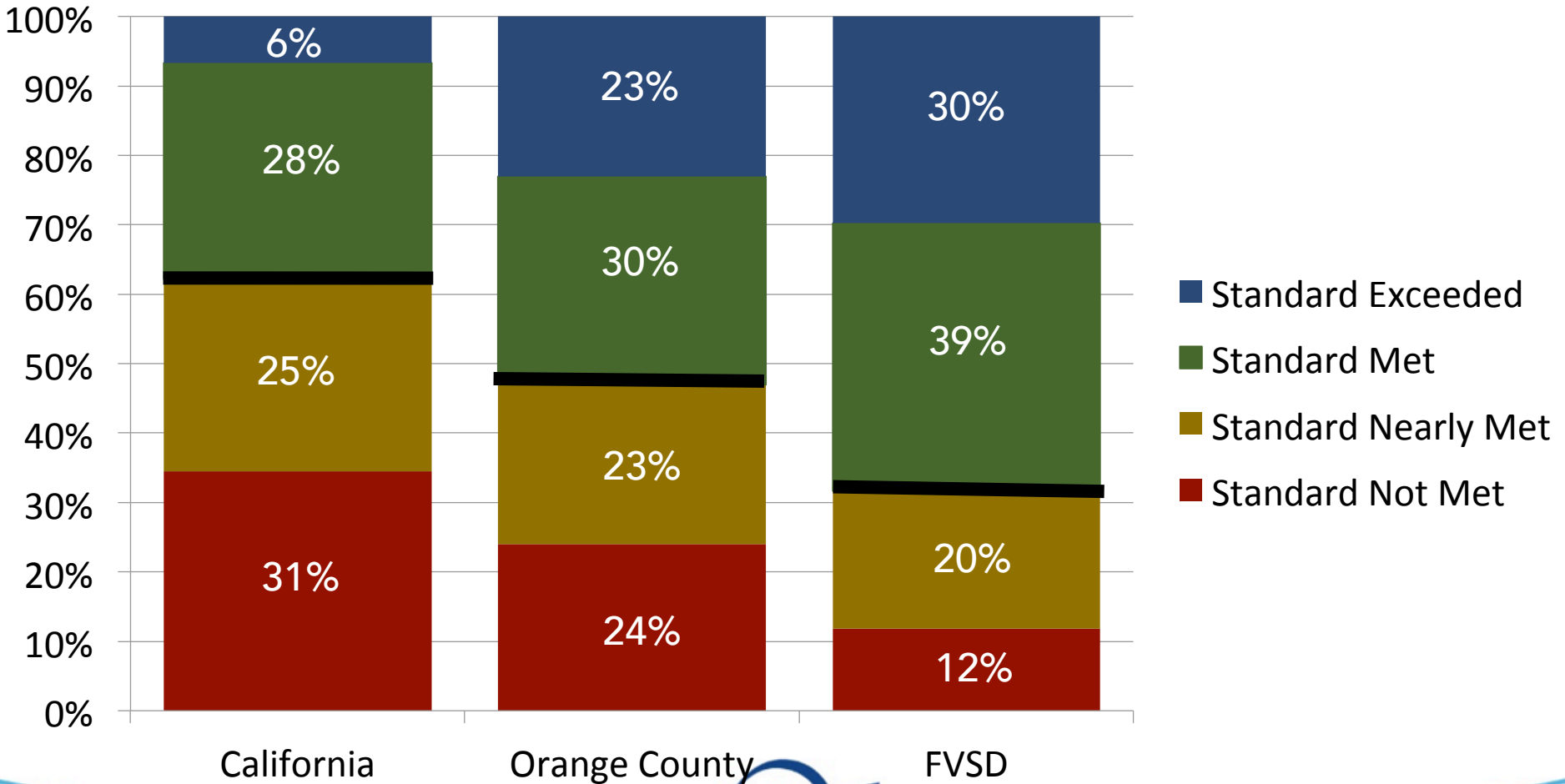




English Language Arts/Literacy



Overall Performance

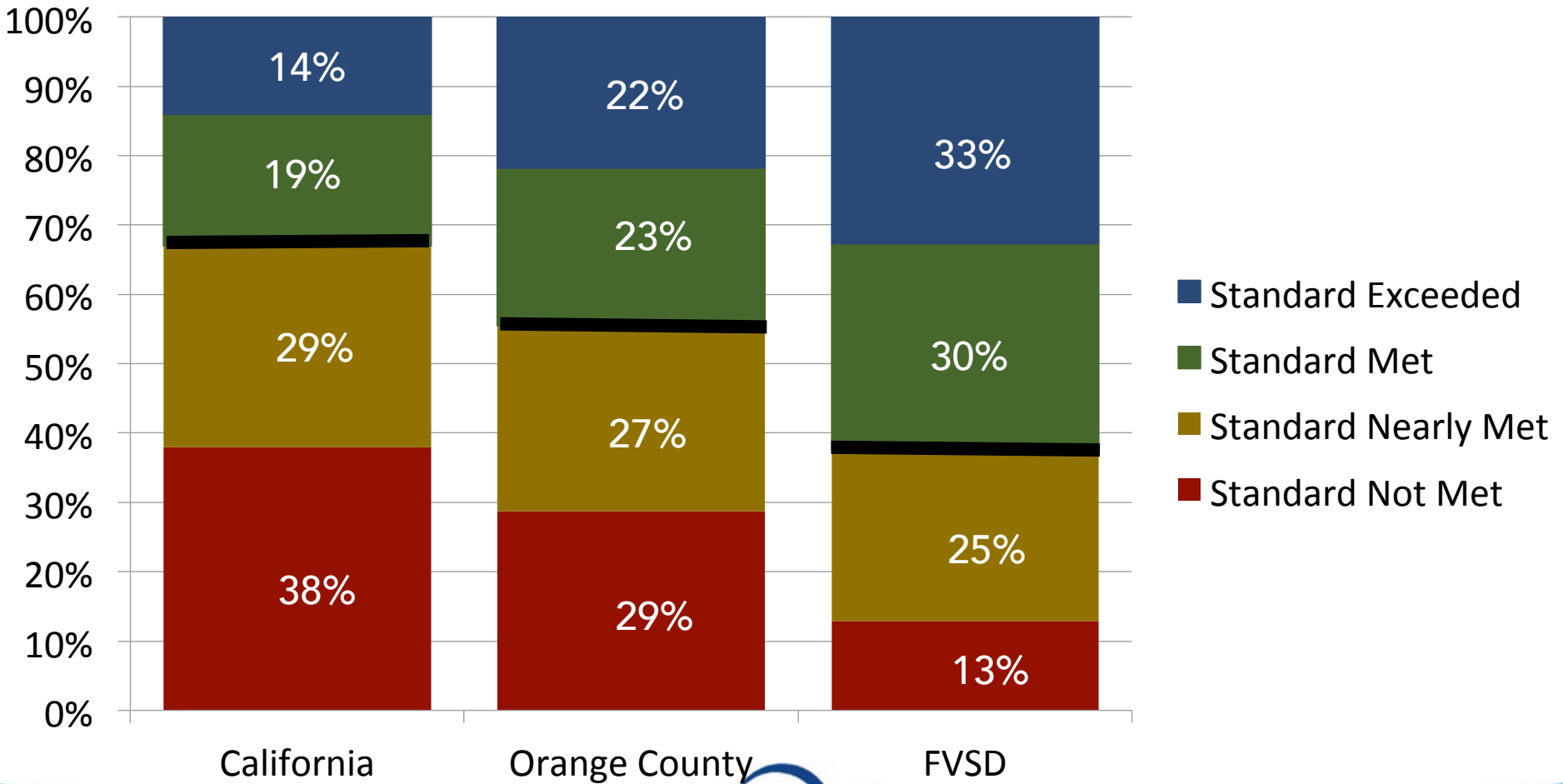




Mathematics



Overall Performance

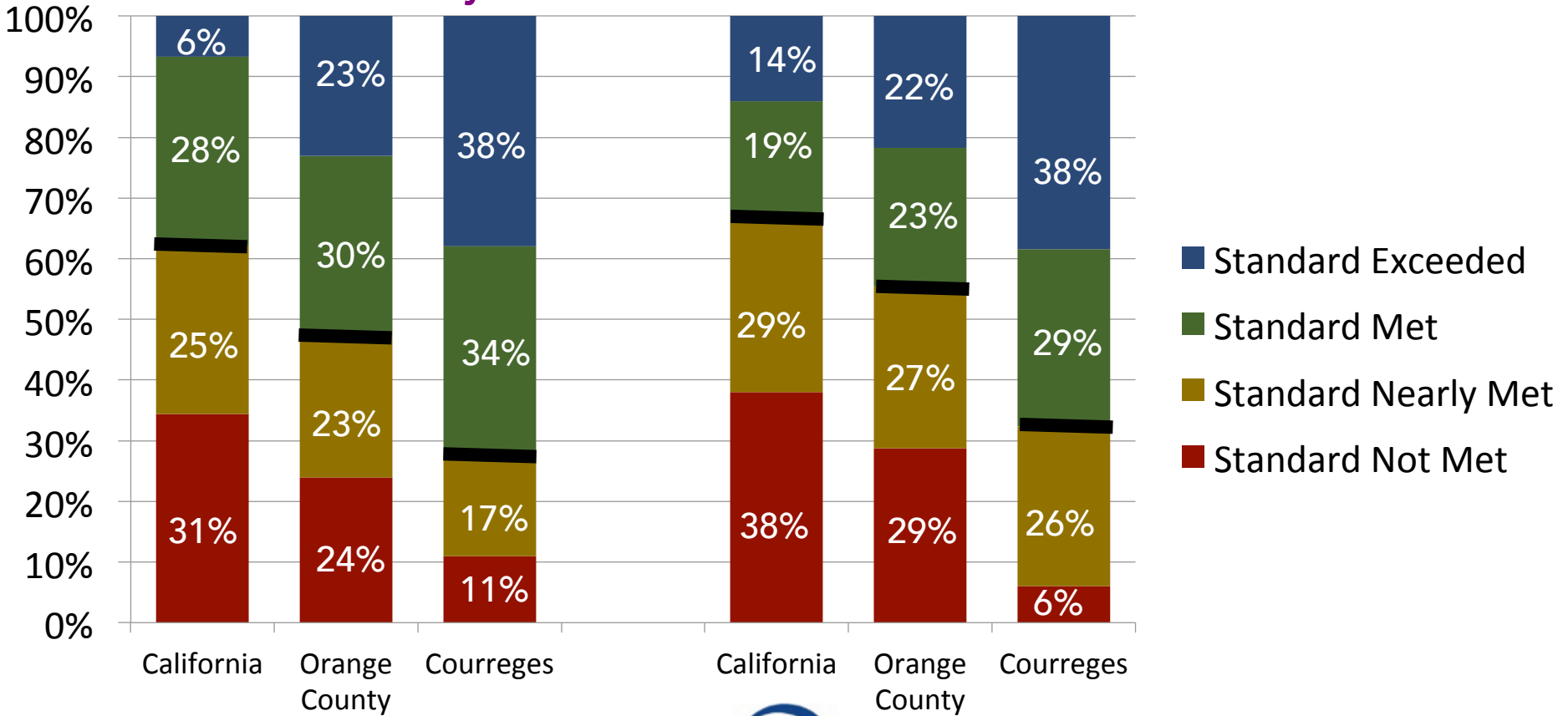


School Results



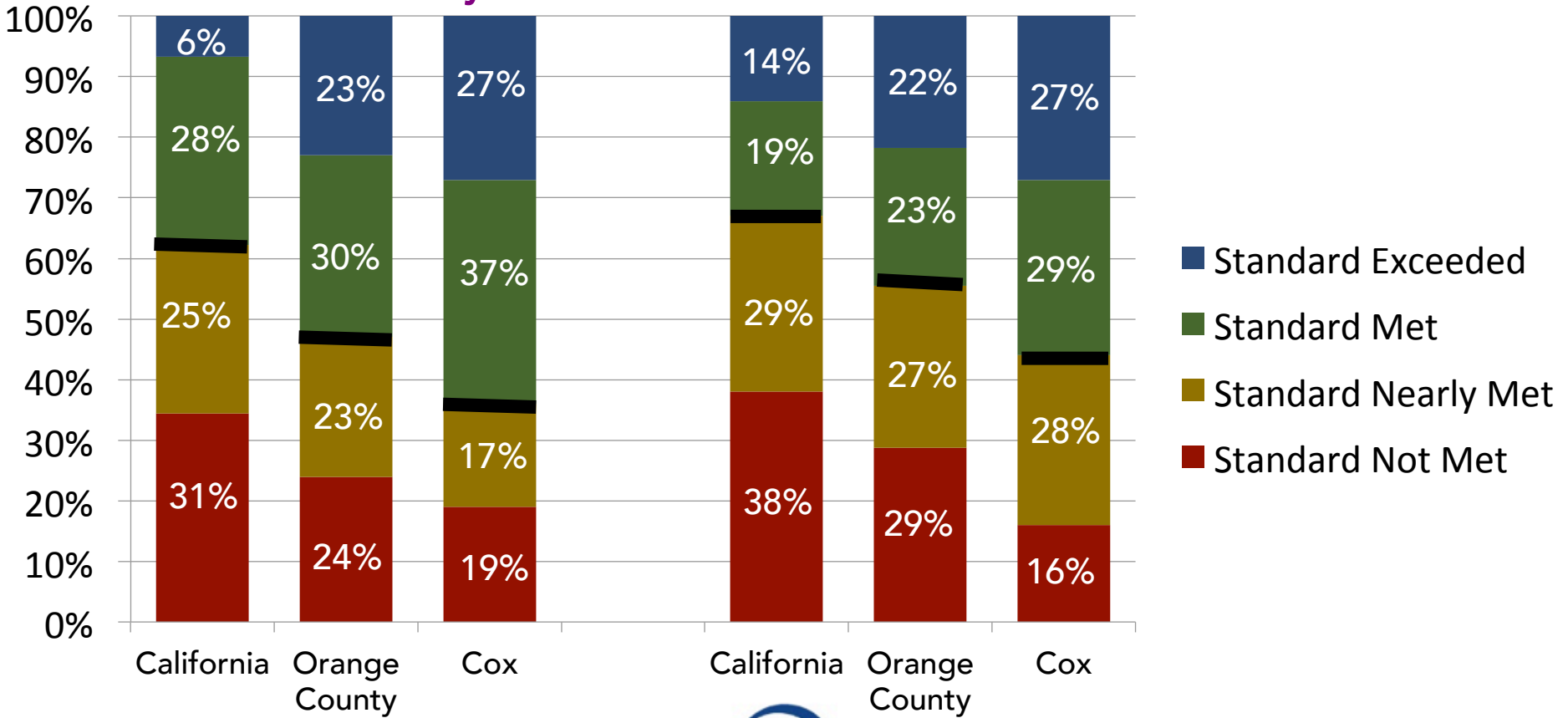
English Language Arts/Literacy

Mathematics



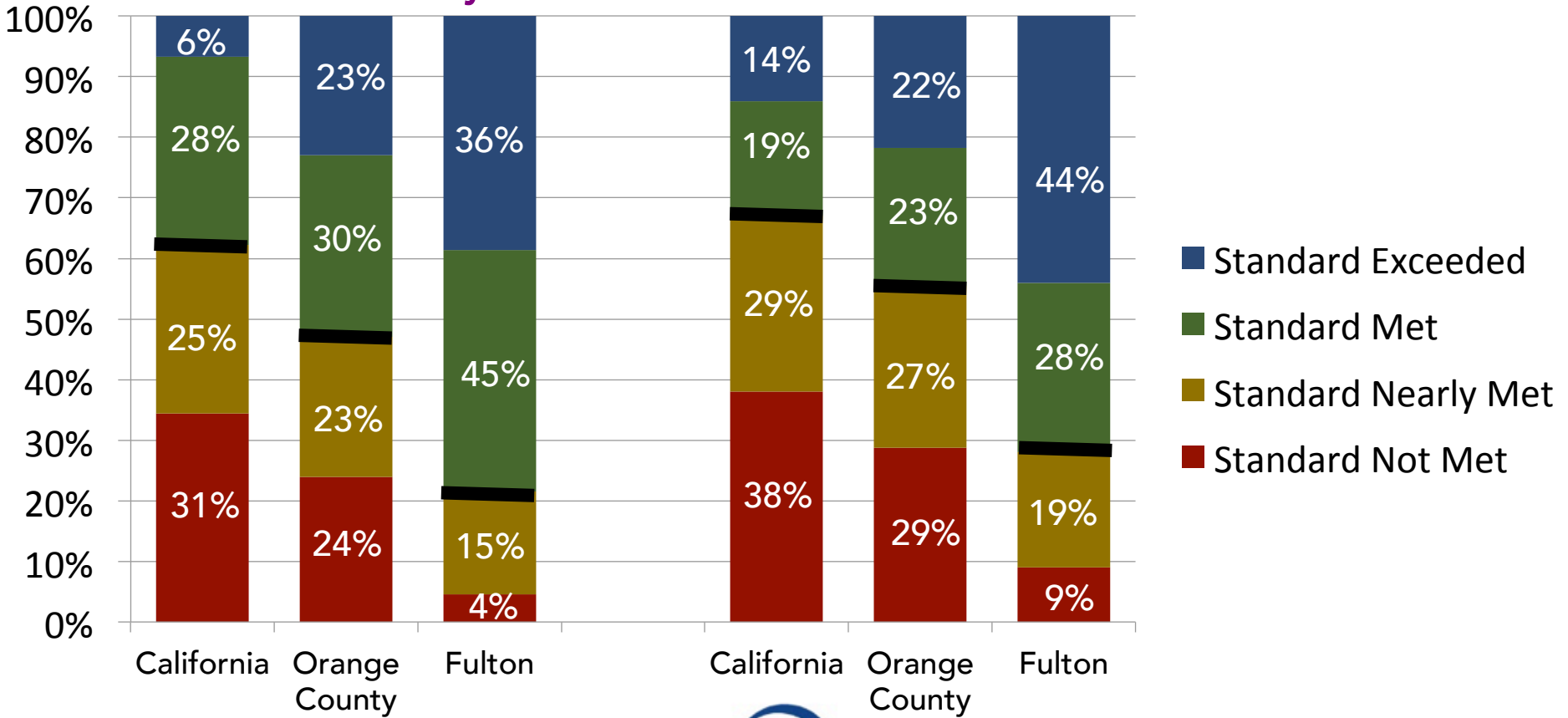
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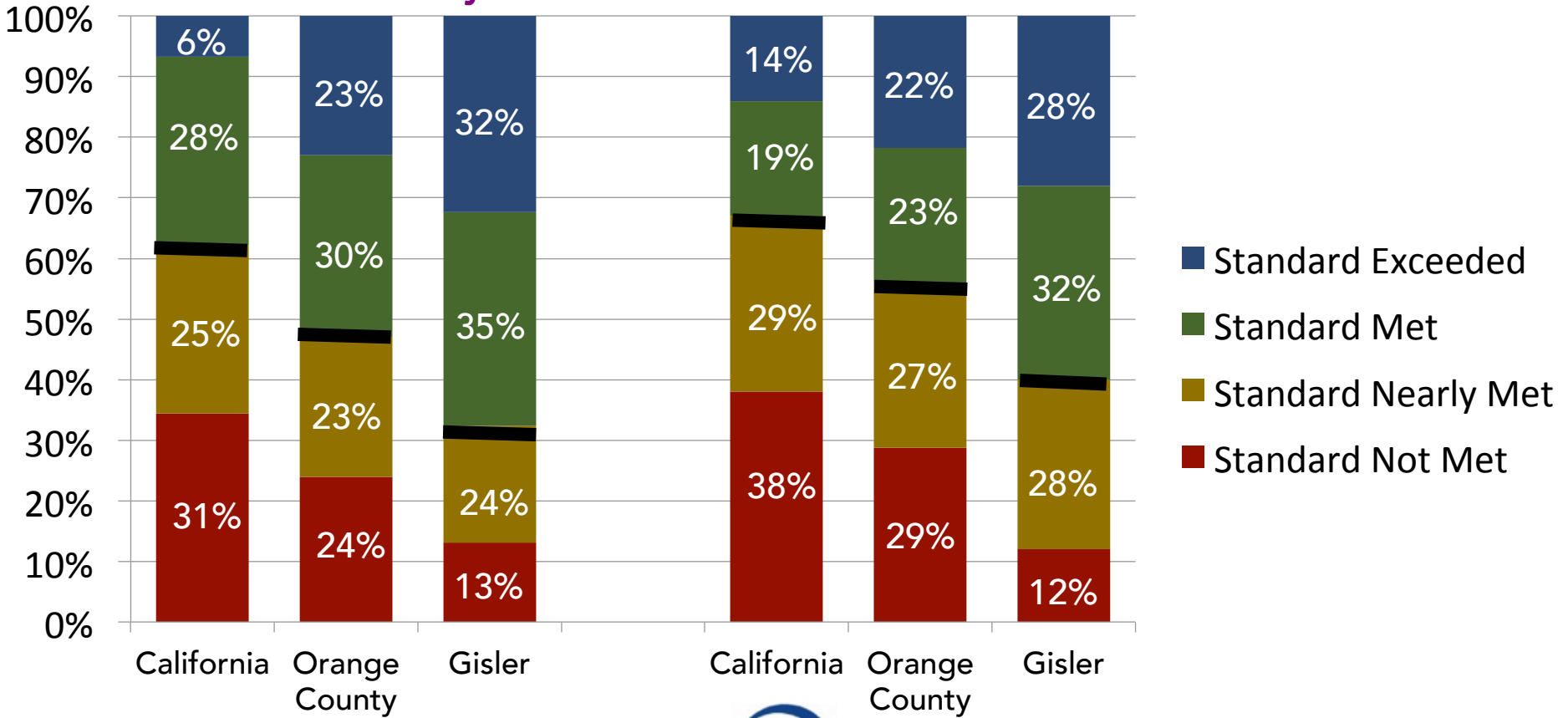
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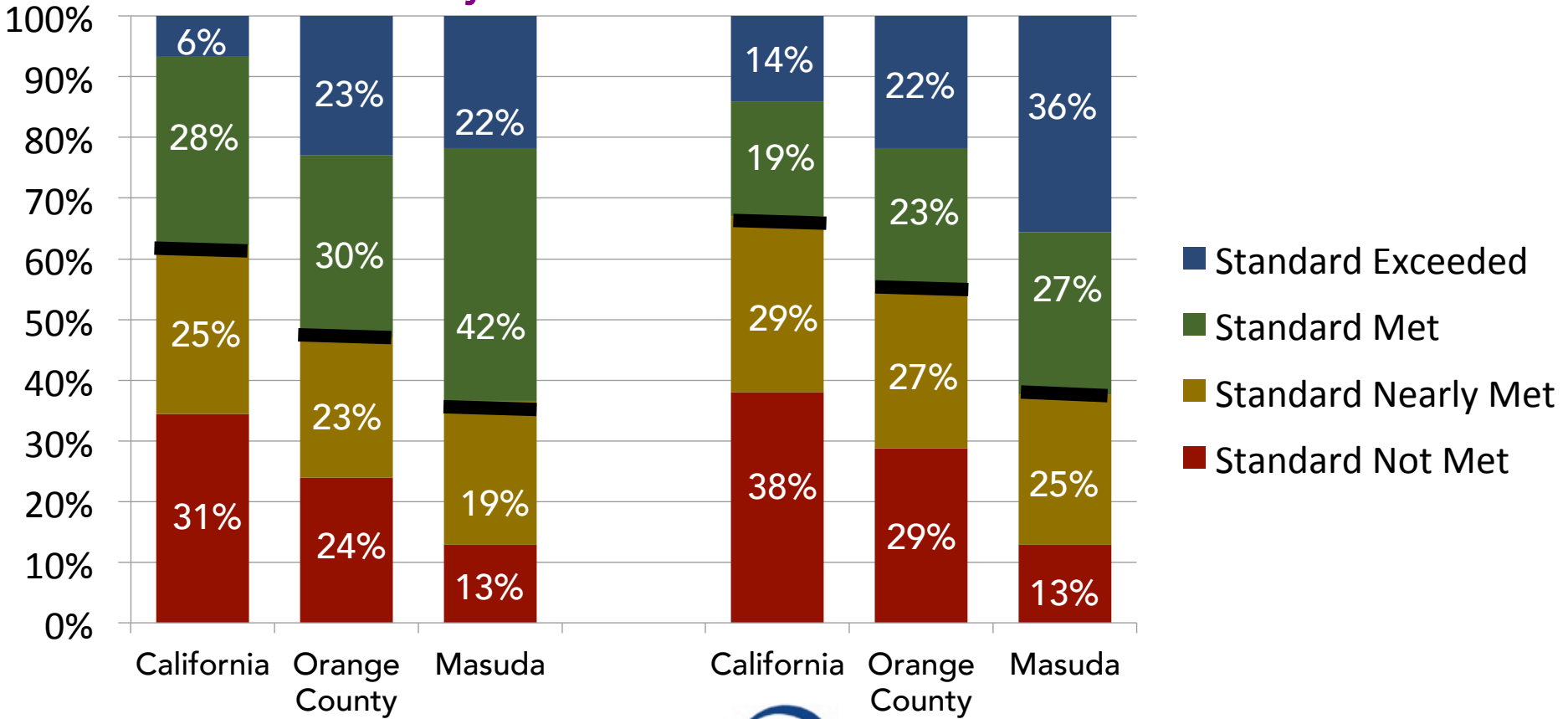
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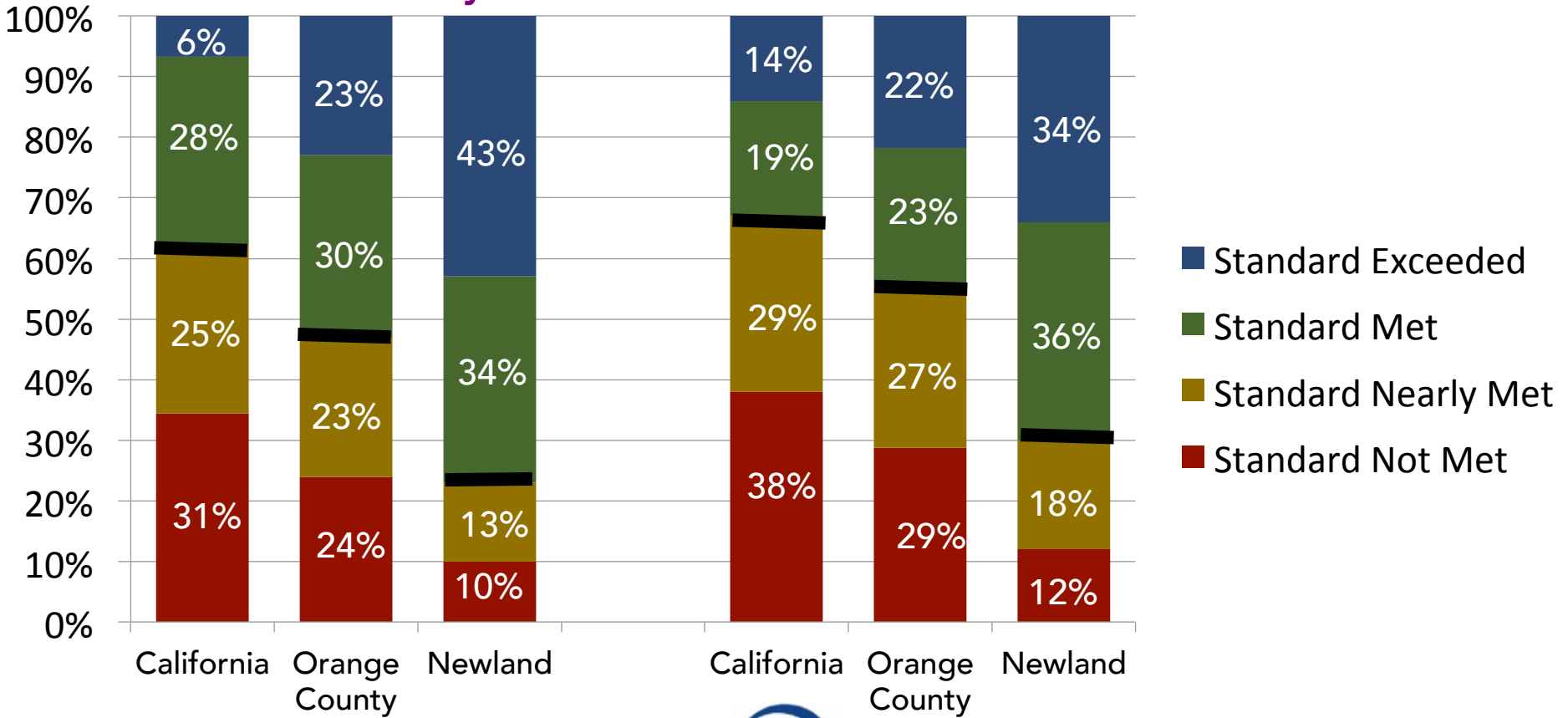
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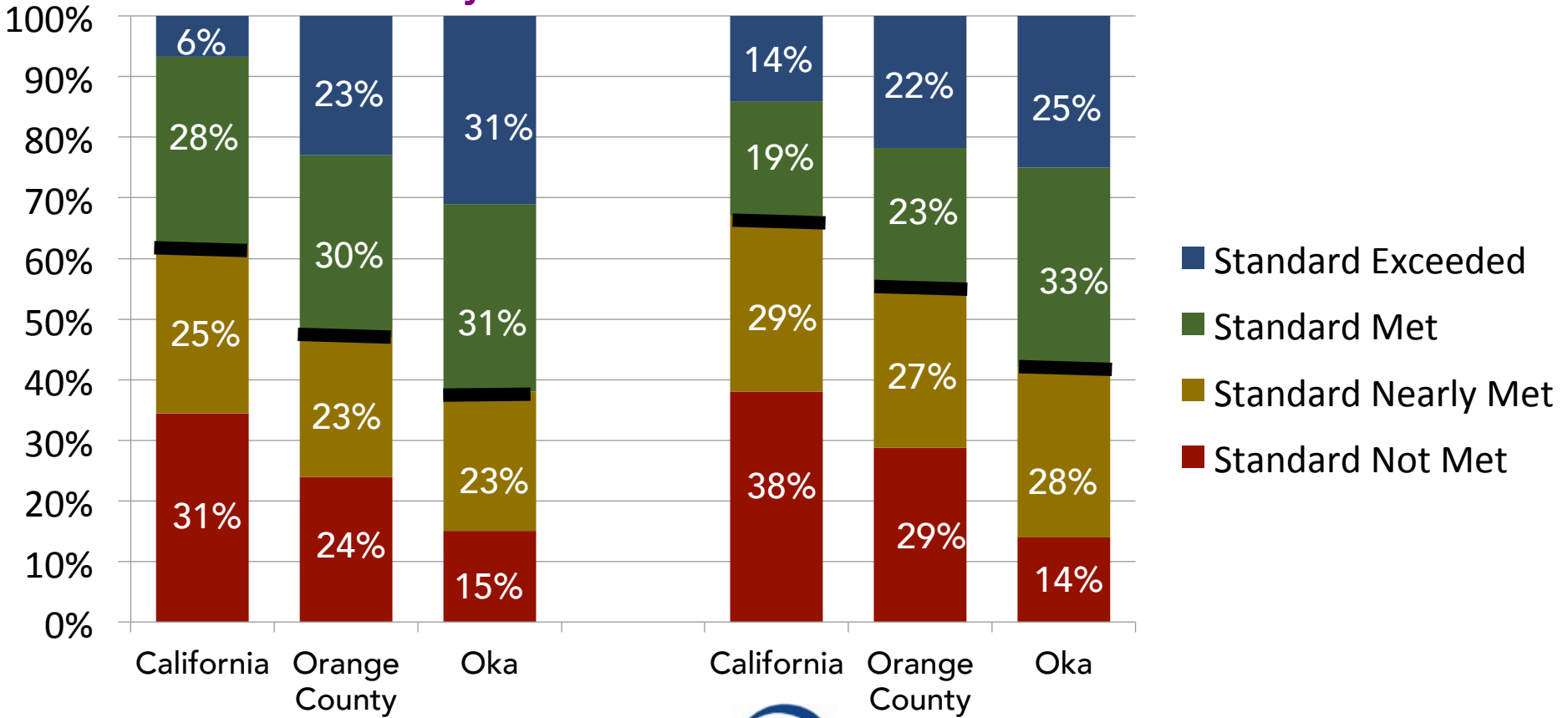
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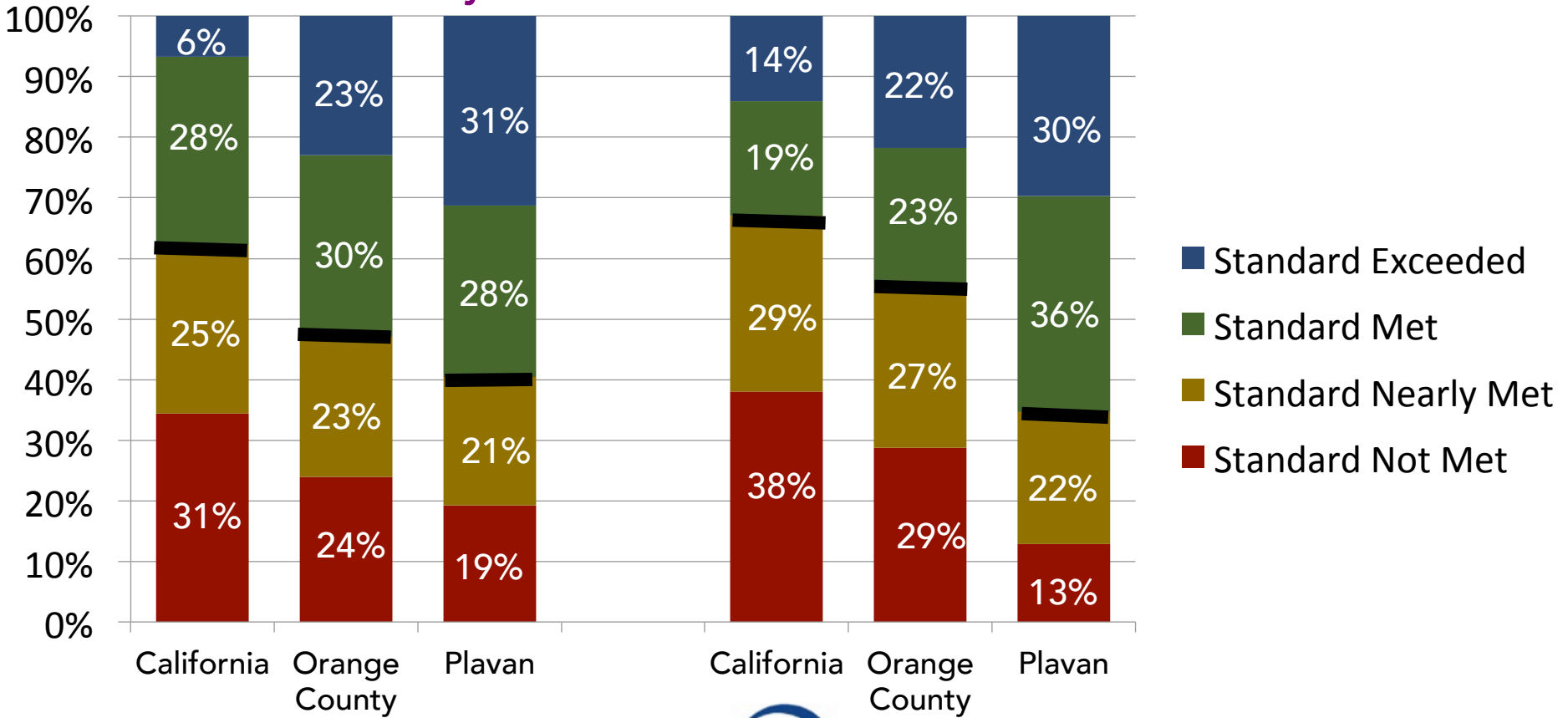
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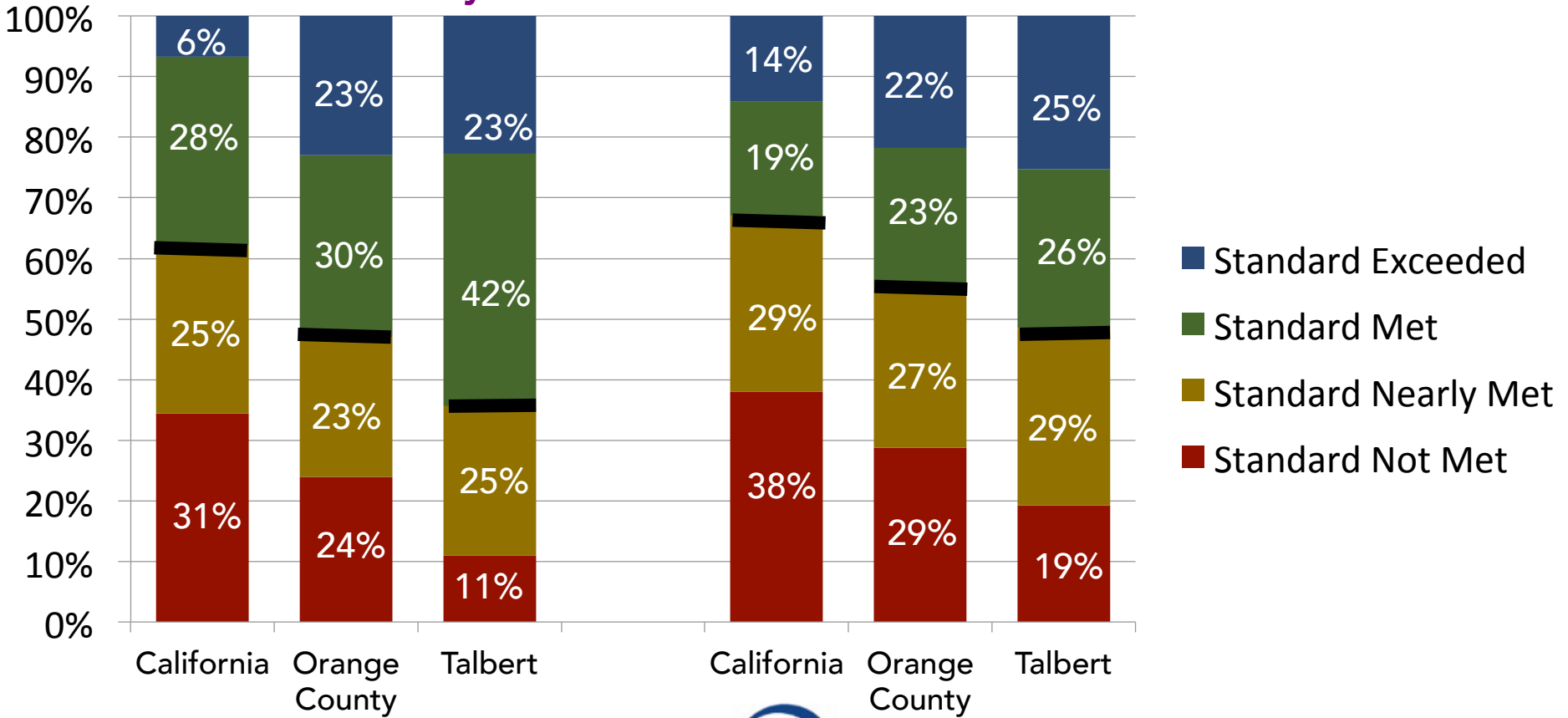
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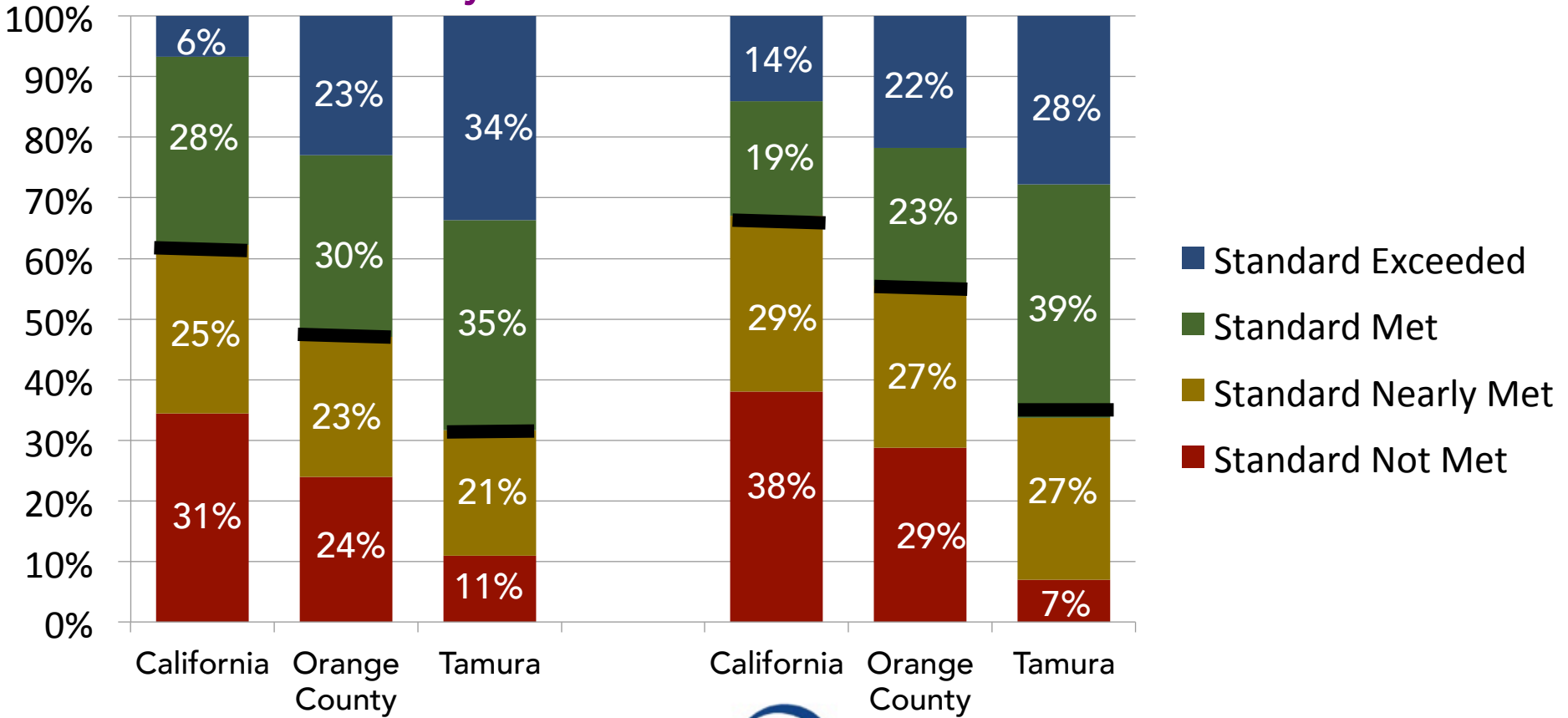
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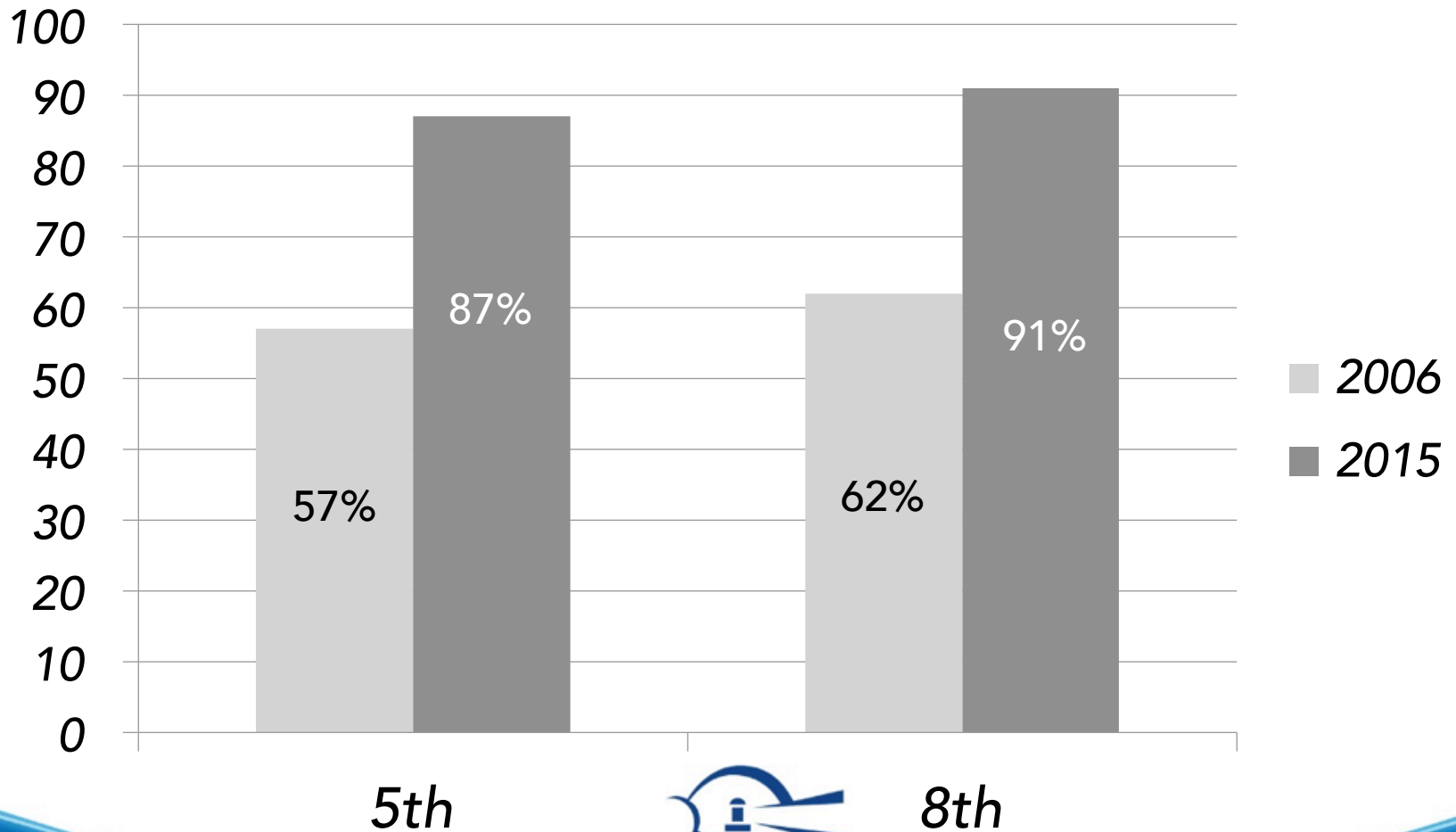


English Language Arts/Literacy

Mathematics



Science California Standards Test (CST) Results

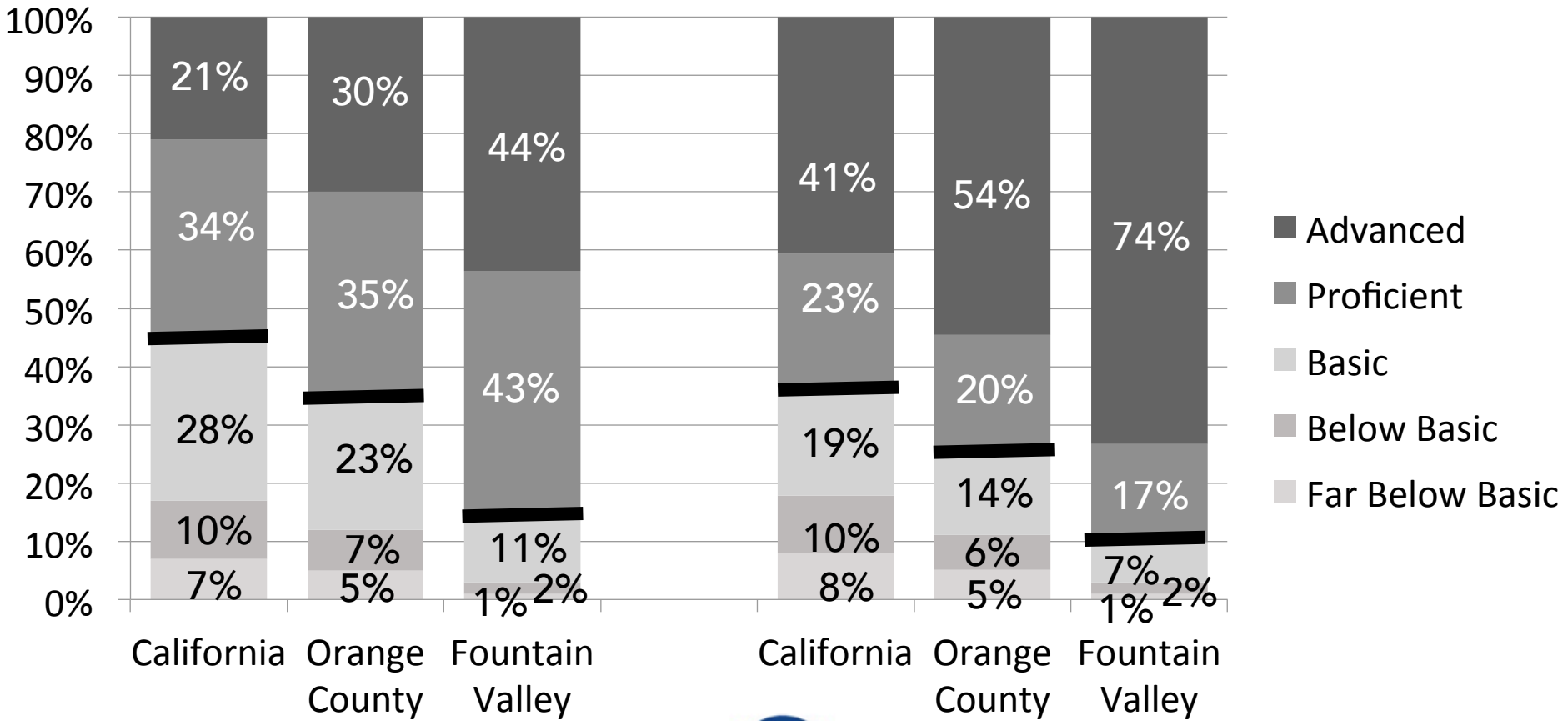




Science Overall Performance

5th Grade

8th Grade

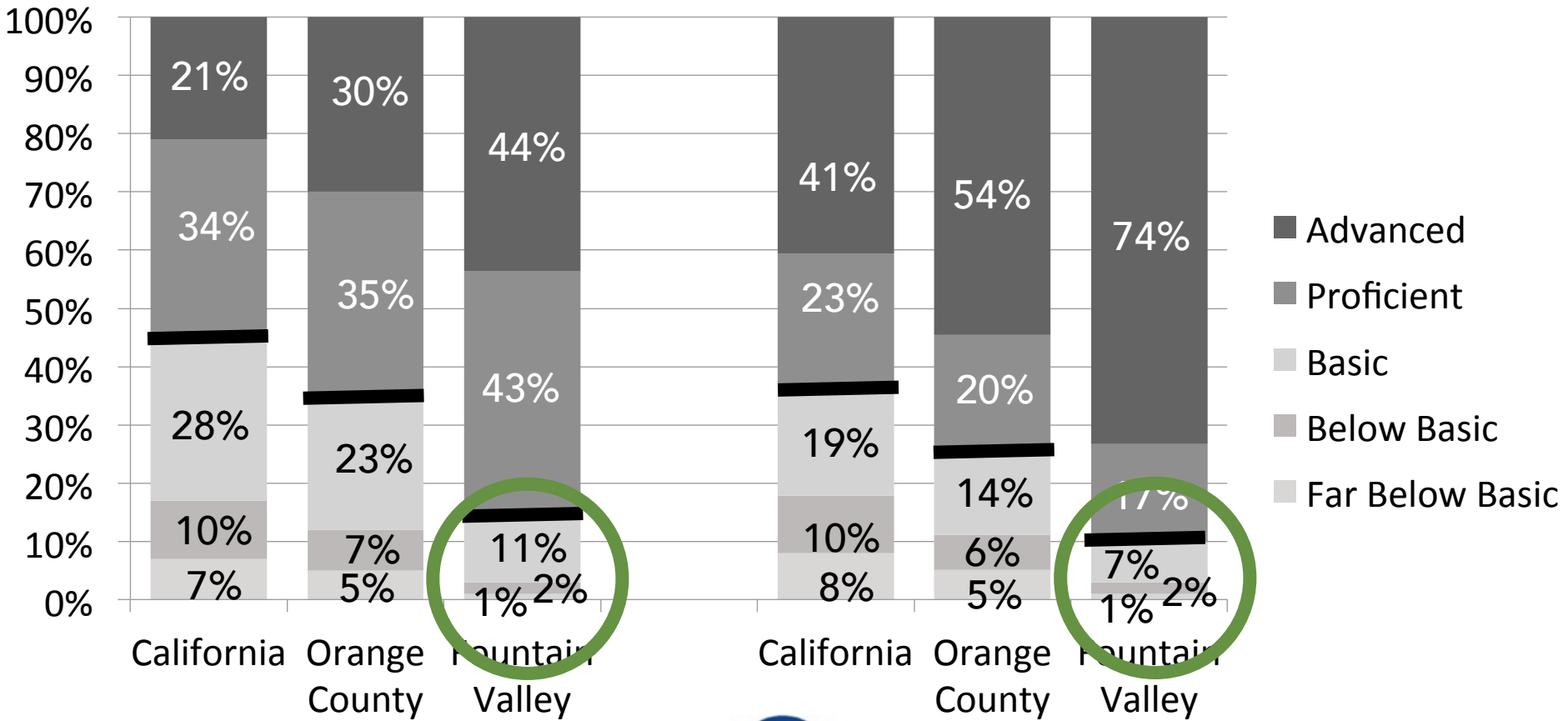




Science Overall Performance

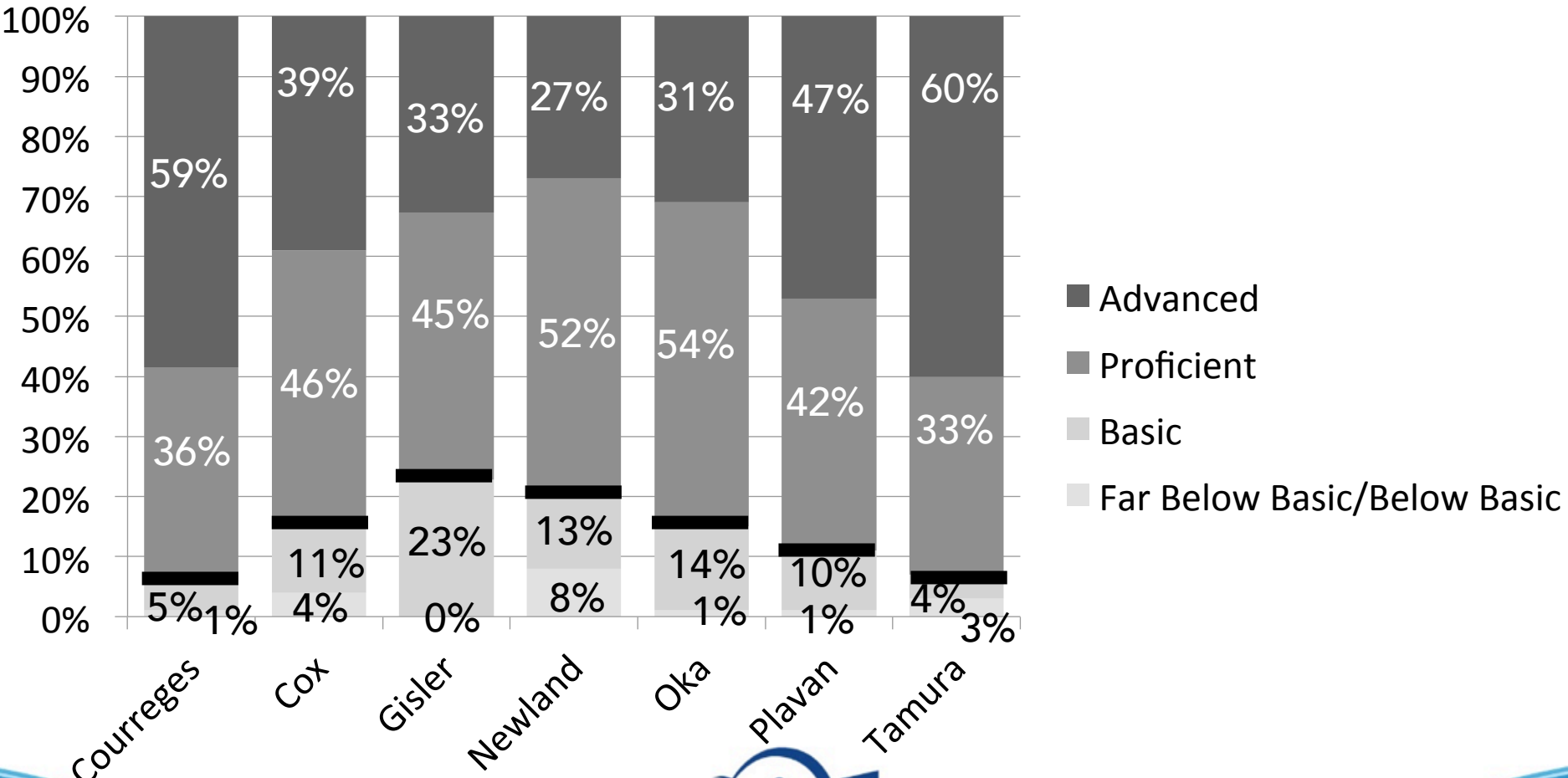
5th Grade

8th Grade



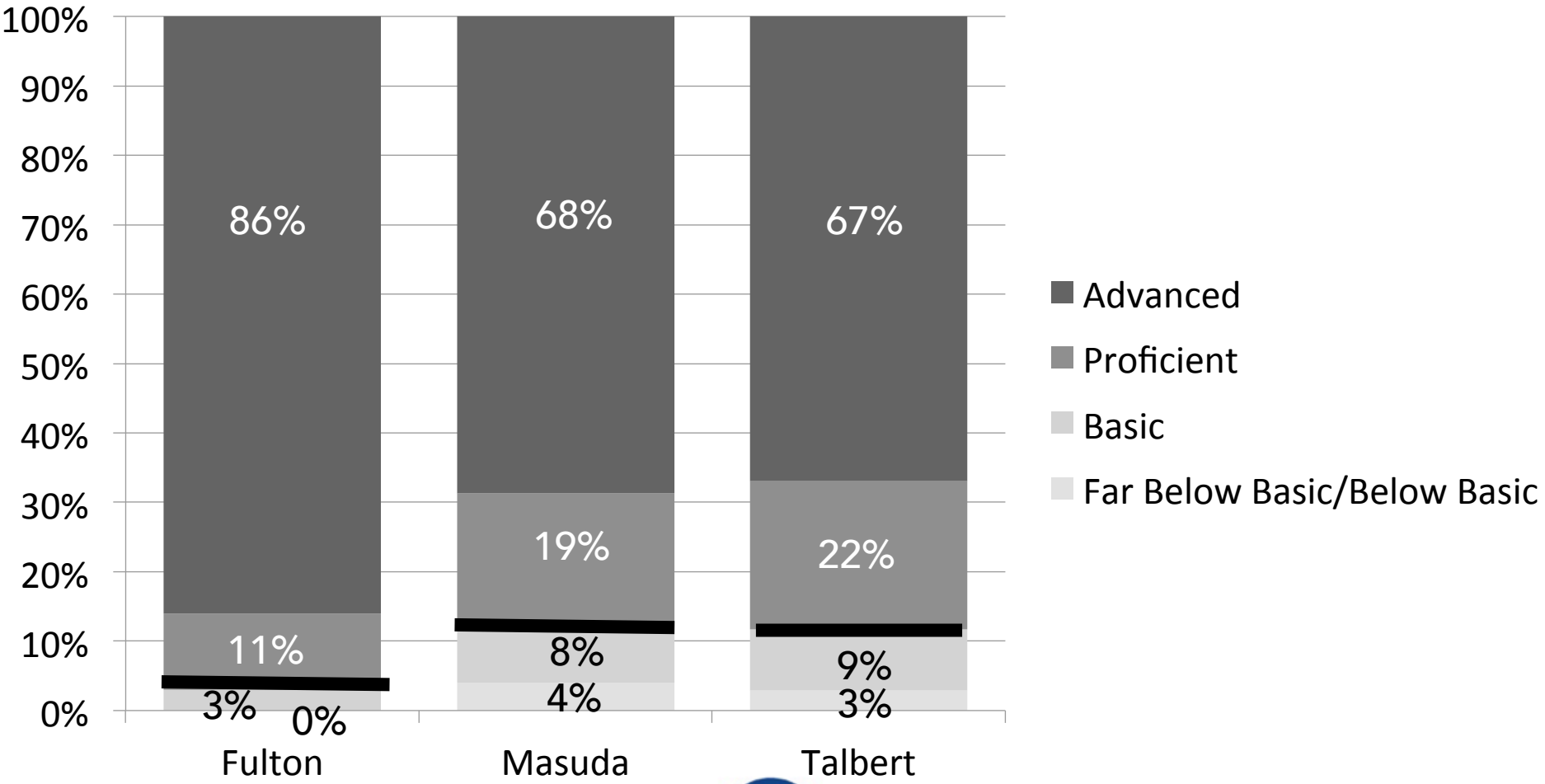


Science 5th Grade





Science 8th Grade




Public Website

caaspp.cde.ca.gov/sb2015/default



California Assessment of Student Performance and Progress

2015 Test Results for English Language Arts/Literacy and Mathematics



[Home](#) [Test Results](#) [Research Files](#) [Science/STS Test Results](#) [About CAASPP](#) [Contact](#)



Search Test Results

for a county, district, or school, or for California statewide results.

[Search Test Results](#)

“ Welcome to the California Assessment of Student Performance and Progress (CAASPP), our state’s new academic check-up for students in grades 3–8 and grade 11.

Tests are a part of life. They’re also an important part of California’s plan for high-quality teaching and learning. Our goal is to help all students graduate with the problem-solving and critical-thinking skills they need to prepare for college and a 21st-century career.

This year, we replaced the former paper-based exams with new, computer-based assessments in English language arts/literacy and mathematics. Because they are based on more challenging academic standards, the new tests are too fundamentally different to compare old scores with new.

Instead, these scores are a starting point—a baseline for the progress students will make over time. Most will need to make significant progress, and there’s nothing wrong with that. And remember, tests are just one way to gauge a student’s progress.

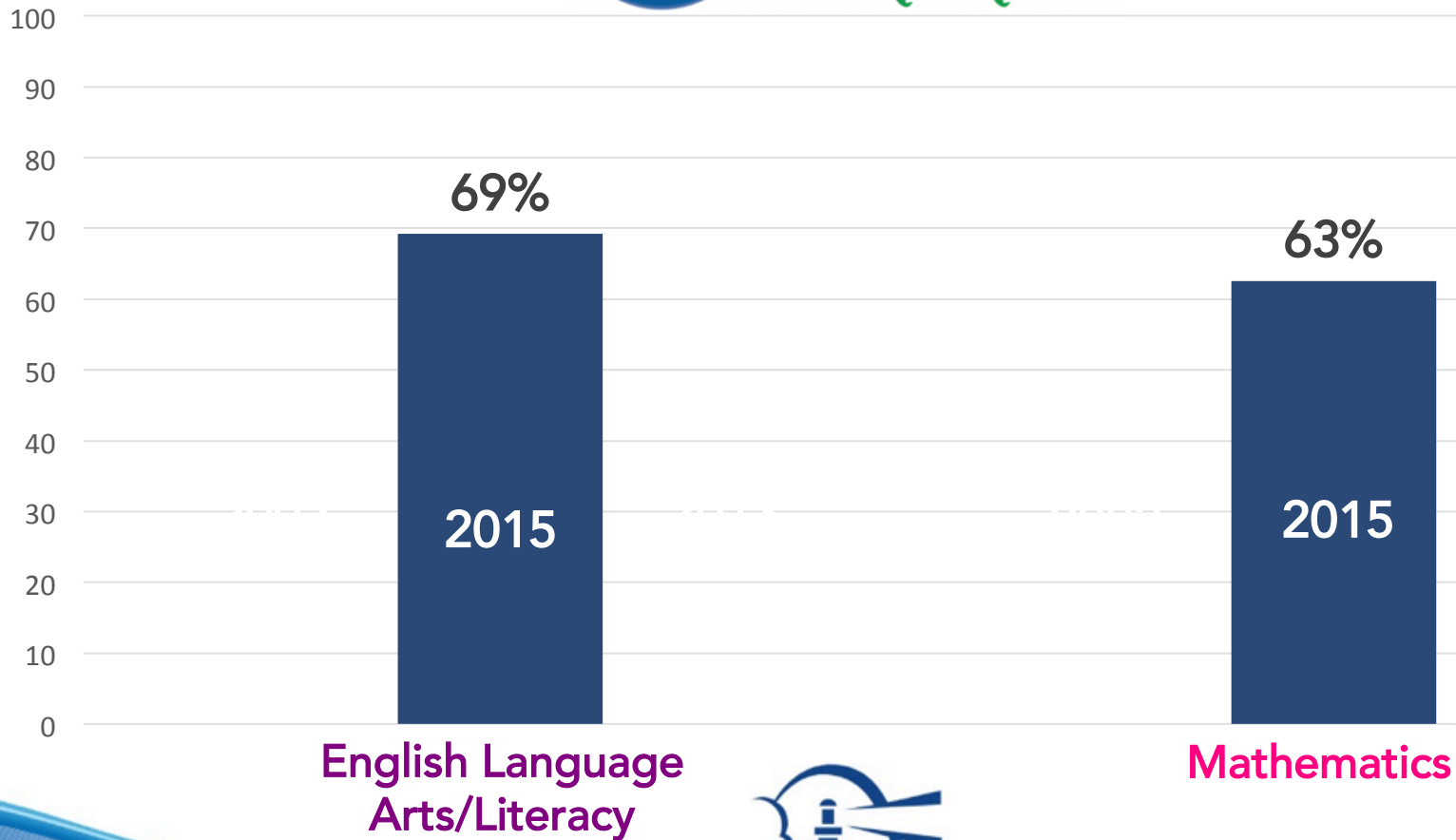
The CAASPP results you’ll find on this Web site give us all a key measure of how well students are doing—and give teachers and schools information they need to improve instruction and help every child prepare for a bright future. ”

— Tom Torlakson, State Superintendent of Public Instruction



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