



Fountain Valley School District

BOARD OF TRUSTEES
ANNUAL ORGANIZATIONAL MEETING

A G E N D A

Board Room
10055 Slater Avenue
Fountain Valley, CA

December 11, 2014

- CALL TO ORDER: 6:30PM
- ROLL CALL
- APPROVAL OF AGENDA

M _____
 2nd _____
 V _____

- PUBLIC COMMENTS

Speakers may address the Board of Trustees on Closed Session Items. Please comply with procedures listed on the goldenrod form "For Persons Wishing to Address the Board of Trustees" and give the form to the Executive Assistant.

- CLOSED SESSION

The Board of Trustees will retire into Closed Session to address the following:

- Personnel Matters: *Government Code 54957 and 54957.1*
 Appointment/Assignment/Promotion of employees; employee discipline/dismissal/release; evaluation of employee performance; complaints/charges against an employee; other personnel matters.

- PLEDGE OF ALLEGIANCE

OATH OF OFFICE

1. OATH OF OFFICE: SANDRA CRANDALL, LISA SCHULTZ AND JIM CUNNEEN

The Oath of Office shall be given to board members, Sandra Crandall, Lisa Schultz and Jim Cunneen. Elected to the Board of Trustees in the November 2014 election, Mrs. Crandall, Mrs. Schultz and Mr. Cunneen will begin serving four-year terms, through November 2018.

SPECIAL PRESENTATIONS

Our mission is to promote a foundation for academic excellence, mastery of basic skills, responsible citizenship, and a desire by students to achieve their highest potential through a partnership with home and community.

**2. RECOGNITION OF BROADCOM MASTERS 2014 WINNER
CAROLINE EDMONDS**

In honor of her recent receipt of a Broadcom MASTERS award, the Board of Trustees will recognize Talbert Middle School student, Caroline Edmonds.

**3. RECOGNITION OF RETIRING SUPERINTENDENT MARC ECKER,
PH.D.**

In appreciation of more than 42 years dedicated to public education, including 35 years of service to the Fountain Valley School District and 18 and a half years as its superintendent, the Board of Trustees will honor and thank retiring Superintendent Marc Ecker, Ph.D.

STAFF REPORTS AND PRESENTATIONS

**4. PRESENTATION OF THE RESULTS FROM THE VOTER OPINION
SURVEY CONDUCTED BY TRUE NORTH RESEARCH**

At the October 16, 2014 meeting, the Board of Trustees approved a contract with True North Research to design and conduct a voter opinion survey. This evening Dr. Tim McLarney from True North Research will share the results of the survey with the Board.

5. FIRST INTERIM REPORT PRESENTATION (WRITTEN AND ORAL)

Assistant Superintendent, Business, Christine Fullerton and Director, Fiscal Services, Scott Martin will present and review with the Board of Trustees the First Interim Report for the Fountain Valley School District.

BOARD REPORTS AND COMMUNICATIONS

Board Members will make the following reports and communicate information to fellow Board Members and staff.

PUBLIC COMMENTS

Members of the community and staff are welcome to address the Board of Trustees on any item listed on the Agenda of Business or any other item of specific concern. Speakers are requested to limit their presentation to four minutes unless the time is waived by a majority of the Board Members present. If a member of the audience requests a response to their comments, the Board of Trustees may ask the Superintendent/Staff to respond to them personally or in writing after the meeting, or direct that additional information be provided to the Board on a future agenda.

*** BOARD MEMBERS WHO WISH TO DISCUSS WITH STAFF ANY ITEMS

LISTED UNDER LEGISLATIVE SESSION SHOULD INFORM THE BOARD PRESIDENT AT THIS TIME.

LEGISLATIVE SESSION

- 6. **ELECTION OF BOARD PRESIDENT FOR 2015** M ___
2nd ___
V ___

Superintendent's Recommendation: It is recommended that the Board of Trustees open nominations for and vote on a Board President for the 2015 calendar year.

- 7. **ELECTION OF PRESIDENT PRO TEM FOR 2015** M ___
2nd ___
V ___

Superintendent's Recommendation: It is recommended that the Board of Trustees open nominations for and vote on a Board President Pro Tem for the 2015 calendar year.

- 8. **ELECTION OF BOARD CLERK FOR 2015** M ___
2nd ___
V ___

Superintendent's Recommendation: It is recommended that the Board of Trustees open nominations for and vote on a Board Clerk for the 2015 calendar year.

- 9. **SELECTION OF REPRESENTATIVES TO COUNTY COMMITTEES AND COUNCILS AND DISTRICT COMMITTEES** M ___
2nd ___
V ___

As part of the annual organizational meeting, the Board shall select board representatives to County committees and councils and various District committees. Alternates may be selected for some of the committees at the discretion of the board.

Superintendent's Recommendation: It is recommended that the Board of Trustees open for discussion and reach consensus on board representation on County committees and councils and District committees.

- 10. **SELECTION OF BOARD MEETING DATES FOR 2015** M ___
2nd ___
V ___

Superintendent's Recommendation: It is recommended that the Board of Trustees approve the 2015 Board Calendar of board meeting dates.

- 11. **CSBA DELEGATE ASSEMBLY NOMINATIONS** M ___
2nd ___
V ___

The Delegate Assembly is the policy-making body of CSBA. Board members elected to the Delegate Assembly serve a two-year term beginning April 1, 2015.

Superintendent's Recommendation: It is recommended that the Board of Trustees reach consensus on whether it shall submit a name or names in nomination for the CSBA Region 15 Delegate Assembly.

12. CONSENT CALENDAR/ROUTINE ITEMS OF BUSINESS

M ___
2nd ___
V ___

All items listed under the Consent Calendar and Routine Items of Business are considered by the Board of Trustees to be routine and will be enacted by the Board in one action. There will be no discussion of these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

Superintendent's Recommendation: The Board of Trustees approves all items listed under the Consent Calendar and Routine Items of Business in one action.

Routine Items of Business

- 12-A. Board Meeting Minutes from the November 13th regular meeting
- 12-B. Personnel Items (Employment Functions, Workshops/Conferences, and Consultants)
- 12-C. Donations
- 12-D. Warrants
- 12-E. Purchase Order Listing
- 12-F. Budget Adjustments

Consent Items

12-G. ACCEPTANCE OF 2014-15 MEMO OF UNDERSTANDING BETWEEN THE ORANGE COUNTY DEPARTMENT OF EDUCATION AND THE FOUNTAIN VALLEY SCHOOL DISTRICT FOR THE BEGINNING TEACHER SUPPORT AND ASSESSMENT SYSTEM (BTSA)/INDUCTION PROGRAM CONSORTIUM – AGREEMENT 41304

Superintendent's Comments: It is recommended that the Board of Trustees approves the 2014-15 Memorandum of Understanding between the Orange County Department of Education and Fountain Valley School District for the Orange County Department of Education Beginning Teachers Support and Assessment (BTSA)/ Induction Program Consortium to continue the implementation of the BTSA program.

12-H. REVISION TO BP 6179 SUPPLEMENTAL INSTRUCTION (SECOND READING AND ADOPTION)

Superintendent's Comments: It is recommended that Board Policy 6179 Supplemental Instruction be approved for second reading and adoption, with necessary changes as indicated by the Board of Trustees.

12-I. REVISION TO BP 0520.2 TITLE I PROGRAM IMPROVEMENT SCHOOLS (SECOND READING AND ADOPTION)

Superintendent's Recommendation: It is recommended that revisions to Board Policy 0520.2 Title I Program Improvement Schools be approved for second reading and adoption, with necessary changes as indicated by the Board of Trustees.

12-J. APPROVAL OF 2014-15 FIRST INTERIM REPORT

Superintendent's Comments: The First Interim Report is completed and submitted to the County Office of Education and the State Controller's Office as of October 31, 2014. It is recommended that the Board of Trustees receives and authorizes submittal of the First Interim Report for 2014-15.

12-K. REVIEW AND APPROVAL OF FINANCIAL AUDIT 2013-14

Superintendent's Comments: It is recommended that the Board of Trustees receives and accepts the 2013-14 Financial Audit.

12-L. NOTICE OF LAYOFF FOR CLASSIFIED POSITIONS

Superintendent's Comments: It is recommended that the Board of Trustees reduces the services of the positions so designated on the effective date as detailed in the attached memo.

12-M. APPROVAL OF THE CONTRACT WITH GOBO INFORGRAPHICS LLC TO PREPARE A LCAP AND BUDGET INFOGRAPHIC

Superintendent's Comments: It is recommended that the Board of Trustees approves the contract, not to exceed \$2,740.00, with Gobo Infographics, LLC to prepare a LCAP and Budget Infographic and authorizes the Superintendent or his designee to sign all documents.

12-N. RESOLUTION 2015-12 APPROVAL OF CHILD DEVELOPMENT AMENDMENT AND AUTHORIZATION OF SIGNATURE FOR STATE PRESCHOOL PROGRAM

Superintendent's Comments: It is recommended that the Board of Trustees adopts Resolution 2015-12 and the amendment for the State Preschool Program Contract for the school year 2014/2015.

12-O. CONTRACT WITH GLORIA JOHNSTON

Superintendent's Comments: It is recommended that the Board of Trustees approve the consultant contract between Gloria Johnston and the Fountain Valley School District for the purpose of providing the services of Governance Team Workshop on January 10, 2015.

12-P. RESOLUTION 2015-13 DEDICATION OF THE FOUNTAIN VALLEY SCHOOL DISTRICT DISTRICT OFFICE IN HONOR OF RETIRING SUPERINTENDENT MARC ECKER, PH.D.

Superintendent's Comments: It is recommended that the Board of Trustees adopt Resolution 2015-13 dedicating the District Office in honor of retiring Superintendent Marc Ecker, Ph.D.

12-Q. NOTICE OF COMPLETION – BID #14-03 NEWLAND PARKING LOT

Superintendent's Comments: It is recommended that the Board of Trustees accepts the Notice of Completion and authorizes the Superintendent or designee to sign all documents on behalf of the District.

12-R. NOTICE OF COMPLETION – BID #14-04 FULTON LOCKER ROOMS

Superintendent's Comments: It is recommended that the Board of Trustees accepts the Notice of Completion and authorizes the Superintendent or designee to sign all documents on behalf of the District.

12-S. NOTICE OF COMPLETION – BID #14-16 HVAC EFFICIENCY UPGRADE

Superintendent's Comments: It is recommended that the Board of Trustees accepts the Notice of Completion and authorizes the Superintendent or designee to sign all documents on behalf of the District.

12-T. NOTICE OF COMPLETION – BID #14-17 LIGHTING EFFICIENCY UPGRADE

Superintendent's Comments: It is recommended that the Board of Trustees accepts the Notice of Completion and authorizes the Superintendent or designee to sign all documents on behalf of the District.

12-U. NOTICE OF COMPLETION – PURCHASE OF FULTON MODULAR BUILDINGS

Superintendent's Comments: It is recommended that the Board of Trustees accepts the Notice of Completion and authorizes the Superintendent or designee to sign all documents on behalf of the District.

12-V. NOTICE OF COMPLETION – SOLAR PANEL INSTALLATIONS

Superintendent's Comments: It is recommended that the Board of Trustees accepts the Notice of Completion and authorizes the Superintendent or designee to sign all documents on behalf of the District.

12-W. NON-PUBLIC AGENCY CONTRACTS (BOARD MEMBERS ONLY)

Superintendent's Comments: Under current consortium budget agreements, any unfunded cost of non-public school or non-public agency placement is a cost to the general fund of the resident district. It is recommended that the following non-public school/agency contracts be approved and that the West Orange County Consortium for Special Education be authorized to receive invoices and process payment.

| Non-Public School/Agency | 100% Contract Cost | Effective Dates |
|-------------------------------------|--------------------|------------------|
| Cornerstone Therapies | \$100 | 4/1/14-4/30/14 |
| Approach Learning & Assess. Centers | \$4,200 | 7/1/14-6/30/15 |
| Cornerstone Therapies | \$960 | 10/29/14-6/30/15 |
| Approach Learning & Assess. Centers | \$40,285 | 10/13/14-6/30/15 |

SUPERINTENDENT'S COMMENTS/NEW ITEMS OF BUSINESS

The Board President will receive any announcements concerning new items of business from board members or the superintendent.

- CLOSED SESSION
- APPROVAL TO ADJOURN

The next regular meeting of the Fountain Valley School District Board of Trustees is on Thursday, January 15, 2015 at 7:00pm, pending approval this evening.

A copy of the Board Meeting agenda is posted on the District's web site (www.fvsd.k12.ca.us). Materials related to this agenda submitted to the Board of Trustees less than 72 hours prior to the meeting are available for public inspection by contacting the Superintendent's Office at 10055 Slater Avenue, Fountain Valley, CA 92708 or call 714.843.3255 during normal business hours.

Board meeting proceedings are tape recorded.

Reasonable Accommodation for any Individual with a Disability: Any individual with a disability who requires reasonable accommodation to participate in a board meeting may request assistance by contacting the Superintendent's office: 10055 Slater Avenue, Fountain Valley, CA 92708 or call (714) 843-3255 or FAX (714) 841-0356.

Board meeting of December 11, 2014

SO 2014-15/B15-19
Fountain Valley School District
Superintendent's Office

MEMORANDUM

TO: Board of Trustees
FROM: Marc Ecker, Superintendent
SUBJECT: **Recognition of Broadcom MASTERS 2014 Winner Caroline Edmonds**
DATE: December 3, 2014

Background:

Broadcom MASTERS (Math, Applied Science, Technology and Engineering Rising Stars), is the premier middle school science and engineering fair competition. The Broadcom MASTERS program helps middle school students translate a personal interest into a passion for science, engineering and innovation, and encourages them to continue studying science and math through high school.

Broadcom Foundation and Society for Science & the Public (SSP) affiliated science fairs around the country nominate the top 10% of 6th, 7th and 8th grade students to enter this prestigious competition. After submitting the online application, 300 semifinalists are selected and 30 finalists are brought to Washington, DC. Finalists present their research projects and compete in team hands-on STEM challenges to demonstrate their skills in critical thinking, collaboration, communication and creativity.

The Team Award goes to the team that best demonstrates the ability to work together as a team, solving problems with shared decision making, communication, and scientific and engineering collaboration. Team members receive an iPod Nano. Talbert Middle School student, Caroline Edmonds, was a member of the white team and winner of the Broadcom MASTERS Team Award.

In honor of her recent receipt of a Broadcom MASTERS award, the Board of Trustees will recognize Talbert Middle School student, Caroline Edmonds.

Board meeting of December 11, 2014

SO 2014-15/B15-20
Fountain Valley School District
Superintendent's Office

MEMORANDUM

TO: Board of Trustees
FROM: Marc Ecker, Superintendent
SUBJECT: Recognition of Retiring Superintendent Marc Ecker, Ph.D.
DATE: December 3, 2014

Background:

In appreciation of more than 42 years dedicated to public education, including 35 years of service to the Fountain Valley School District and 18 and a half years as its superintendent, the Board of Trustees will honor and thank retiring Superintendent Marc Ecker, Ph.D.

Fountain Valley School District
BUSINESS SERVICES DIVISION

M E M O R A N D U M

TO: Marc Ecker, Superintendent
FROM: Christine Fullerton, Assistant Superintendent, Business Services
DATE: December 11, 2014
SUBJECT: **PRESENTATION OF THE RESULTS FROM THE VOTER OPINION
SURVEY CONDUCTED BY TRUE NORTH RESEARCH**

BACKGROUND

At the October 16, 2014 meeting, the Board of Trustees approved a contract with True North Research to design and conduct a voter opinion survey. This evening Dr. Tim McLarney from True North Research will share the results of the survey with the Board.

Fountain Valley School District
BUSINESS SERVICES DIVISION

M E M O R A N D U M

TO: Marc Ecker, Superintendent
FROM: Christine Fullerton, Assistant Superintendent, Business Services
DATE: December 11, 2014
SUBJECT: FIRST INTERIM REPORT PRESENTATION (WRITTEN AND ORAL)

BACKGROUND

Assistant Superintendent, Business, Christine Fullerton and Director, Fiscal Services, Scott Martin will present and review with the Board of Trustees the First Interim Report for the Fountain Valley School District.

SO 2014-15/B15-15
Fountain Valley School District
SUPERINTENDENT'S OFFICE

MEMORANDUM

TO: Board of Trustees
FROM: Rina Hansen, Executive Assistant
SUBJECT: **Election of Board President for 2015**
DATE: November 20, 2014

Background:

The provisions of the Education Code require the governing board of each school district to hold an annual organizational meeting within a prescribed 15-day period. At the board meeting of November 13, 2014, the Board of Trustees took action to select Thursday, December 11, 2014 at 7:00 pm as the date and time of the annual meeting.

As part of the annual organizational meeting, the Board of Trustees will elect its officers for the calendar year 2015.

Board members shall make a motion, a second, and vote for a Board President.

Recommendation:

It is recommended that the Board of Trustees open nominations and reach consensus on a Board President for the calendar year 2015.

SO 2014-15/B15-14
Fountain Valley School District
SUPERINTENDENT'S OFFICE

MEMORANDUM

TO: Board of Trustees
FROM: Rina Hansen, Executive Assistant
SUBJECT: **Election of Board President Pro Tem for 2015**
DATE: November 20, 2014

Background

As part of the annual organizational meeting, the Board of Trustees will elect its officers for the calendar year 2015. Board members shall make a motion, a second, and vote for a Board President Pro Tem.

Recommendation

It is recommended that the Board of Trustees open nominations and reach consensus on a Board President Pro Tem for the calendar year 2015.

SO 2014-15/B15-13
Fountain Valley School District
SUPERINTENDENT'S OFFICE

MEMORANDUM

TO: Board of Trustees
FROM: Rina Hansen, Executive Assistant
SUBJECT: **Election of Board Clerk for 2015**
DATE: November 20, 2014

Background

As part of the annual organizational meeting, the Board of Trustees will elect its officers for the calendar year 2015. Board members shall make a motion, a second, and vote for a Board Clerk.

Recommendation

It is recommended that the Board of Trustees open nominations and reach consensus on a Board Clerk for the calendar year 2015.

SO 2014-15/B15-16
 Fountain Valley School District
 SUPERINTENDENT'S OFFICE

MEMORANDUM

TO: Board of Trustees
 FROM: Marc Ecker, Superintendent
 SUBJECT: **Selection of Representatives to County Committees and Councils and District Committees**
 DATE: November 20, 2014

Background

As part of the annual organizational meeting, the Board shall select board representatives to County committees and councils and various District committees. Alternates may be selected for some of the committees at the discretion of the board.

| | |
|--|---|
| 1. Nominating Committee/County Committee on School District Organization <i>Representative:</i> <i>Alternate:</i> | 7. District Audit Committee <i>Representative:</i> <i>Alternate:</i> |
| 2. Orange County School Boards' Association Political Action Committee <i>Representative:</i> <i>Alternate:</i> | 8. Superintendent Parent Council <i>Representative:</i> <i>Alternate:</i> |
| 3. Health and Wellness Committee <i>Representative:</i> <i>Alternate:</i> | 9. Outstanding Service Award Committee <i>Representative:</i> <i>Alternate:</i> |
| 4. Ad Hoc Committee for the City of Fountain Valley <i>Representative:</i> <i>Alternate:</i> (Board President) | 10. Fountain Valley Education Committee (FV Chamber of Commerce) <i>Representative:</i> <i>Alternate:</i> |
| 5. Ad Hoc Committee for the City of Huntington Beach <i>Representative:</i> <i>Alternate:</i> | 11. Liaison to FV Chamber of Commerce <i>Representative:</i> <i>Alternate:</i> |
| 6. Representative to the Legislative Action Committee for Education (ACE) <i>Representative:</i> <i>Alternate:</i> | |

Recommendation:

It is recommended that the Board of Trustees open for discussion and reach consensus on board representation on County Councils and District Committees.

SO 2014-15/B15-21
Fountain Valley School District
SUPERINTENDENT'S OFFICE

MEMORANDUM

TO: Board of Trustees
FROM: Marc Ecker, Superintendent
SUBJECT: **Selection of Board Meeting Dates for 2015**
DATE: December 3, 2014

Background

The Board of Trustees shall reach consensus on board meeting dates for the upcoming year. A proposed calendar of board dates is listed below. Meeting dates are on Thursdays, unless noted.

January 15
February 19
March 12
April 16
May 14
June 11
June 25
July 16
August 13
September 3
October 15
November 12
December 10

Recommendation

It is recommended that the Board of Trustees discuss and reach consensus on the Board Calendar for 2015.

Board Meeting of December 11, 2014

SO 2014-15/B15-22
Fountain Valley School District
Superintendent's Office

MEMORANDUM

TO: Board of Trustees
FROM: Marc Ecker, Superintendent
SUBJECT: **CSBA Delegate Assembly Nominations**
DATE: December 3, 2014

Background:

The California School Board Association is accepting nominations to CSBA's Delegate Assembly through January 7, 2015. The Delegate Assembly is the primary policy-making body of CSBA. Delegates adopt CSBA's legislative platform, take positions on critical issues, elect officers, and adopt bylaw changes. Delegates also serve as a communications link between district board members and the regional director and play a role in fostering collegiality within their region.

The Region 15 Delegate Assembly covers Orange County. The Board of Trustees may nominate board members within their geographic region to the Region 15 Delegate Assembly. The Board may nominate as many individuals as it chooses. Nominees must be members of CSBA member boards within the region.

CSBA delegates serve two-year terms. Those elected in 2014 will serve beginning April 1, 2015 through March 31, 2017. There are two required Delegate Assembly meetings each year, one in May in Sacramento and one preceding CSBA's Annual Education Conference and Trade Show in November/December.

Recommendation:

It is recommended that the Board of Trustees reach consensus on which name or names it will submit in nomination for the CSBA Region 15 Delegate Assembly.

Fountain Valley School District
Superintendent's Office

REGULAR MEETING OF THE BOARD OF TRUSTEES

10055 Slater Avenue
Fountain Valley, CA 92708

October 16, 2014

MINUTES

President Edwards called the regular meeting of the Board of Trustees to order at 6:30pm.

CALL TO ORDER

The following board members were present:

ROLL CALL

| | |
|-----------------|-------------------|
| Judith Edwards | President |
| Jimmy Templin | President Pro-Tem |
| Ian Collins | Clerk |
| Jeanne Galindo | Member |
| Sandra Crandall | Member |

Mrs. Edwards noted the following addendum to the agenda:

AGENDA APPROVAL

Superintendent and staff request board approval of an addendum to the agenda of the November 13, 2014 meeting, with addition to the following item on the agenda:

3. APPROVAL OF CONTRACT FOR DISTRICT SUPERINTENDENT

At the October 16th meeting, the Board of Trustees selected Mark Johnson, Ed.D. to the position of superintendent, Fountain Valley School District, effective January 1, 2015. The Board of Trustees looks forward to the continued success of our district under his leadership.

Superintendent's Recommendation: It is recommended that the Board of Trustees approves the employment contract of Mark Johnson, Ed.D. for the position of district superintendent, effective January 1, 2015.

Motion: Mr. Templin moved to approve the meeting agenda.

Second: Mrs. Galindo

Vote: 5-0

There were no requests to address the Board prior to closed session.

PUBLIC COMMENTS

Mrs. Edwards announced that the Board would retire into Closed Session. No action was anticipated. The following was addressed:

CLOSED SESSION

- Personnel Matters: *Government Code 54957 and 54957.1*
Appointment/Assignment/Promotion of employees; employee discipline/dismissal/release; evaluation of employee performance; complaints/charges against an employee; other personnel matters.
- Conference with Legal Counsel: Anticipated Litigation: *Government Code Section 54956.9*
Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case. Attorney Karen Van Dijk will join Director, Support Services, Cara Robinson in updating the Board of Trustees.

The public portion of the meeting resumed at 7:05 pm.

PLEDGE OF ALLEGIANCE

Mrs. Edwards led the Pledge of Allegiance.

SPECIAL PRESENTATIONS

In appreciation of more than sixteen years of service to the Fountain Valley School District and in recognition of the great impact she has had on the Fountain Valley School District, the Board of Trustees honored and thanked Board President Judith Edwards.

RECOGNITION OF BOARD PRESIDENT JUDITH EDWARDS

In appreciation of more than four years of service to the Fountain Valley School District and in recognition of the great impact he has had on the Fountain Valley School District, the Board of Trustees honored and thanked President Pro Tem Jimmy Templin.

RECOGNITION OF PRESIDENT PRO TEM JIMMY TEMPLIN

Senator Lou Correa presented to Dr. Ecker a Resolution of Appreciation for 18 years of service as superintendent of the Fountain Valley School District.

PRESENTATION BY SENATOR LOU CORREA

BOARD REPORTS AND COMMUNICATIONS

Mrs. Crandall congratulated Newland School and principals Kathy Davis and Chris Mullin for their recognition as a National Blue Ribbon School. She visited Talbert, Courreges and Gisler; attended the Masuda Veterans' Day ceremony; the Oka Special Education Thanksgiving Feast; the Mayor's Ball; the Chamber of Commerce October luncheon; the Patron's Recognition Party for FV Living Magazine; the VFW Post 5957 Girl Scouts Joint Veterans' Day Recognition; and the Ms. Fountain Valley Scholarship pageant; the Common Core conference; and a CSBA webinar regarding the Brown Act.

Mr. Templin congratulated the new school board members, and reflecting upon his term he advised them to use the administrative team because they are awesome; noted that he wished he heard more from the classified and certificated staff as they are a vital part of district; noted that it is okay to have a difference of opinions, as we are not married to 5-0 votes, and while we want to stand united, as long as we are speaking our consciences, it is healthy and good to talk about what we feel and think, something this board has done and he hopes will continue to do; and he noted that it is important to respect and honor the work that we do but, it is okay to have fun while doing it.

Mr. Collins visited Masuda, Courreges, Tamura, Newland, Plavan and Fulton; noted a Talbert student who received the Broadcom MASTERS Award and requested that this student be recognized in addition to Newland School for their National Blue Ribbon honor at a future Board meeting; attended the Plavan carnival; met with Dr. Johnson; attended the TOTY recognition honoring Terry Johnston; the Children's Needs Task Force for Huntington Beach, noting the current book drive benefiting Huntington Beach schools; the Oka Thanksgiving Feast; noted fundraising events throughout the district to benefit Nico, a student battling cancer; congratulated Mrs. Schultz and Mr. Cunneen on their election to the Board; noted the Talbert BBQ benefitting the robotics program that will be held tomorrow.

Mrs. Galindo congratulated Mr. Cunneen and Mrs. Schultz on their election to the Board, and Mrs. Crandall on her reelection; congratulated Mrs. Davis, Mr. Mullin, and Newland School; thanked Julie Ballesteros, Jennifer Morgan, and Chris Christensen for hosting her recent visits; attended the Mayor's Ball, noting the invitation from Yakult for our home economic students to see their plant and fermentation process; and encouraged Ziggedy memberships to benefit our schools.

Mrs.Edwards visited Masuda, Courreges, Gisler, Oka, Tamura, Plavan, Newland and Fulton; enjoyed the Plavan pumpkin patch and carnival; the Masuda Veterans’ Day celebration, attended the Health and Wellness Committee meeting; the TOTY Recognition; the National Blue Ribbon recognition for Newland School in Washington, D.C.; and welcomed Mrs. Schultz and Mr. Cunneen.

PUBLIC COMMENTS

There were three requests to address the Board. The FVEA President thanked Mrs. Edwards and Mr. Templin for their service to the district. Two members of the community addressed the Board regarding air conditioning in our classrooms.

PUBLIC COMMENTS

LEGISLATIVE SESSION

Motion: Mr. Collins moved to approve the contract for District Superintendent with Mark Johnson, Ed.D.

**APPROVAL OF
CONTRACT FOR
DISTRICT
SUPERINTENDENT**

Second: Mrs. Crandall

Vote: 5-0

Motion: Mr. Templin moved to approve new Board Policy 6179 Supplemental Instruction for first reading.

**NEW BOARD POLICY
6179 SUPPLEMENTAL
INSTRUCTION (FIRST
READING)**

Second: Mr. Collins

Vote: 5-0

Motion: Mr. Collins moved to approve Board Policy 0520.2 Title I Program Improvement Schools for first reading.

**BOARD POLICY
0520.2 TITLE I
PROGRAM
IMPROVEMENT
SCHOOLS (FIRST
READING)**

Second: Mr. Templin

Vote: 5-0

Motion: Mrs. Galindo moved to approve the Consent Calendar.

**CONSENT
CALENDAR/
ROUTINE ITEMS OF
BUSINESS**

Second: Mrs. Crandall

Vote: 5-0

The Consent Calendar included:

- Board Meeting Minutes from the October 16th regular meeting
- Personnel Items (Employment Functions, Workshops/Conferences, and Consultants)
- Donations
- Warrants
- Purchase Order Listing
- Budget Adjustments
- Annual Organizational Meeting
- Revision to BP 6162.5 Student Assessment (Second Reading and Adoption)
- Revision to BP 6162.51 State Academic Achievement Tests (Second Reading and Adoption)
- Revisions to BP 6162.54 Test Integrity/Test Preparation (Second Reading and Adoption)
- Revision to BP 1340 Access to District Records (Second Reading and Adoption)
- Revision to BP 5123 Promotion/Acceleration/Retention (Second Reading and Adoption)
- Resolution 2015-11: Authorization for Teaching Credentials for 2014-15 School Year
- Approval of a Contract with Executive Environmental to Perform a Three Year Routine Re-Inspection of Ten Schools and the District Office
- Special Education Settlement Agreement
- Non-Public Agency Contracts (Board Members Only)

| Non-Public School/Agency | 100% Contract Cost | Effective Dates |
|------------------------------------|--------------------|------------------|
| Providence Speech and Hearing Ctr. | \$4400 | 11/13/14-6/30/15 |

SUPERINTENDENT’S COMMENTS/NEW ITEMS OF BUSINESS

Mrs. Edwards **Motion:** Mrs. Crandall moved to approve Mr. Ian Collins to fulfill Judy Collins’ appointment to fulfill Mrs. Edwards unexpired term as delegate for CSBA Delegate Assembly.

Second: Mr. Templin

5-0

Dr. Ecker Thanked the Board for their comments about Newland’s recognition as a National Blue Ribbon School.

Dr. Ecker Thanked Board for their approval of the

community survey, linked to air conditioning and the condition of our facilities. He noted that the survey has been finalized and we hope to report findings at December 11th meeting.

Dr. Ecker Noted that Cheryl Norton recommended presentation to the City of Fountain Valley on school funding, specifically in the Fountain Valley School District. Dr. Ecker will be making this presentation with Mrs. Fullerton and Mr. Martin.

Dr. Ecker Congratulated and welcome Dr. Johnson to the district, noting the district is fortunate to have him.

Dr. Ecker Congratulated Mr. Cunneen and Mrs. Schultz on their election and Mrs. Crandall on her reelection, noting there is nothing more important than public service advocating for students and public education.

ADJOURNMENT

Motion: Mr. Collins moved to adjourn the meeting at 8:42pm.

Second: Mr. Templin

Vote: Unanimously approved

/rl

**FOUNTAIN VALLEY SCHOOL DISTRICT
PERSONNEL ITEMS FOR APPROVAL
December 11, 2014**

1.0 EMPLOYMENT FUNCTIONS:

1.1 ASSISTANT SUPERINTENDENT, PERSONNEL REQUESTS APPROVAL OF THE FOLLOWING CERTIFICATED LEAVE OF ABSENCE:

| | <u>EMPLOYEE</u> | <u>LOCATION</u> | <u>ASSIGNMENT</u> | <u>REASON</u> | <u>EFFECTIVE</u> |
|-------|-----------------|-----------------|-------------------|---------------|------------------|
| 1.1.1 | Kim, Melissa | Newland | Teacher | Maternity | 01/05/2015 |

2.0 EMPLOYMENT FUNCTIONS:

2.1 ASSISTANT SUPERINTENDENT, PERSONNEL REQUESTS APPROVAL OF THE LEAVE OF ABSENCE OF THE FOLLOWING CLASSIFIED EMPLOYEE:

| | <u>EMPLOYEE</u> | <u>LOCATION</u> | <u>ASSIGNMENT</u> | <u>REASON</u> | <u>EFFECTIVE</u> |
|-------|-----------------|-----------------|-------------------|---------------|----------------------------|
| 2.1.1 | Phan, Lynna | Oka | IA | Personal | 01/19/2015 – 06/17/2015 |

2.2 ASSISTANT SUPERINTENDENT, PERSONNEL REQUESTS APPROVAL OF THE FOLLOWING NEW CLASSIFIED EMPLOYEES:

| | <u>EMPLOYEE</u> | <u>LOCATION</u> | <u>ASSIGNMENT</u> | <u>EFFECTIVE</u> |
|-------|--------------------|------------------|-------------------------------|------------------|
| 2.2.1 | Ortega, MariaElena | Gisler | Preschool Instructor | 12/01/2014 |
| 2.2.2 | Vinatieri, Kristy | Support Services | Behavioral Intervention Asst. | 12/08/2014 |

3.0 WORKSHOP/CONFERENCE ATTENDANCE:

| | <u>EMPLOYEE</u> | <u>ATTENDING</u> | <u>LOCATION</u> | <u>COST</u> | <u>BUDGET</u> | <u>DATES</u> |
|-----|-------------------------------|--|-----------------|-----------------------|--------------------|---------------------|
| 3.1 | Davis, Kathy Mullin, Chris | National Blue Ribbon School Recognition | Washington DC | Actual & Necessary | 012719165- 5210 | November 9-12, 2014 |
| 3.2 | Hessler, Ross O’Cain, Lisa | CSPCA Conference | San Diego, CA | Actual & Necessary | 012819771- 5210 | January 22-25, 2015 |
| 3.3 | Johnson, Mark | ACSA Superintendent Symposium & New Superintendent Workshop | Monterey, CA | Actual & Necessary | 012719165- 5210 | January 27-30, 2015 |

**FOUNTAIN VALLEY SCHOOL DISTRICT
PERSONNEL ITEMS FOR APPROVAL**

December 11, 2014

INSTRUCTION

4.0 APPROVAL OF ADDITIONAL DUTY REQUESTS

| | <u>NAME</u> | <u>ASSIGNMENT</u> | <u>SALARY</u> | <u>BUDGET</u> | <u>DATE</u> |
|-----|---|-------------------------|--|----------------|--|
| 4.1 | FOLLETT, Catherine (Ret) LEWIS, Kathy (Cox) (C & I) | BTSA Assessor Cadres | \$100 per day served. Follett not to exceed 14 days. Lewis not exceed 3 days | 016019275-1115 | December, 2014 ~ June, 2015, various dates |

5.0 INDEPENDENT CONTRACTOR AGREEMENTS/RESOLUTIONS

| | <u>NAME</u> | <u>ASSIGNMENT</u> | <u>SALARY</u> | <u>BUDGET</u> | <u>DATE</u> |
|-----|---|---|---------------------------|-----------------------------------|----------------------------|
| 5.1 | California EMS Training, Shane Hirsh/ Shawn Tukua (Childcare Programs) | Provide first aid and CPR training to all teachers, leads, aides and instructors, which is required every two years | \$2,000.00 | 120336098-5813 | December 15 or 16, 2014 |
| 5.2 | TORRES, Jonathan (Fulton) | DJ who will provide entertainment at school wide dances | \$275.00 | Fulton Student Council Account | 2014-2015 school year |
| 5.3 | LOEWENSTEIN, Sheri (C & I) | Having Hard Conversations With Teachers/Staff ~ training for certificated administrators | Not to exceed \$800.00 | 016099275-5813 | January 12, 2015 |

6.0 CONFERENCE/WORKSHOP ATTENDANCE

| | <u>NAME</u> | <u>ATTENDING</u> | <u>LOCATION</u> | <u>COST</u> | <u>BUDGET</u> | <u>DATE</u> |
|-----|--------------------------------------|---|-----------------|-------------------------|----------------|------------------------|
| 6.1 | ROBINSON, Cara (Support Services) | 2015 Every Child Counts Symposium | Monterey, CA | Actual and Necessary | 010019961-5210 | January 14-16, 2015 |

FOUNTAIN VALLEY SCHOOL DISTRICT
DONATION ACCEPTANCE FORM

Federal ID# 95-6001370

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SCHOOL RECEIVING DONATION: Courreges Elementary School

NAME OF DONOR: Courreges PTA

DESCRIPTION OF DONATION OR CASH DONATION: (Include name and address of manufacturer or vendor, age and condition of item if not new, approximate present value.)
\$2,000.00

ESTIMATED INSTALLATION COST: (Note software needs, special wiring required, additional components needed, transportation, etc.)

INVENTORY INFORMATION: (Include quantity, brand name, model #, serial #)



ESTIMATED COST OF ANNUAL UPKEEP: (Electricity, special supplies, accessories, etc.)

REVENUE ACCT: 010470000-8699

EXPENDITURE ACCT(S) FOR BUDGET INCREASE: 010014787-4310

INTENDED USE: (State how this will be used) ST Math Service/Renewal fee for 01/01/15-12/31/15. Note: FVSD's LCAP using state funds to pay 1/2 of renewal cost, PTA donating other 1/2 to Courreges School.

REVIEWED: [Signature] APPROVED/DISAPPROVED: 11/19/2014
Principal/Department Head Date

REVIEWED: [Signature] APPROVED/DISAPPROVED: 11/21/14
Assistant Superintendent Business/Administration Date

REVIEWED: _____ APPROVED/DISAPPROVED: _____
Assistant Superintendent Instruction Date

BOARD APPROVAL DATE: 12/11/14

FOUNTAIN VALLEY SCHOOL DISTRICT
DONATION ACCEPTANCE FORM

Federal ID# 95-6001370

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SCHOOL RECEIVING DONATION: Fulton

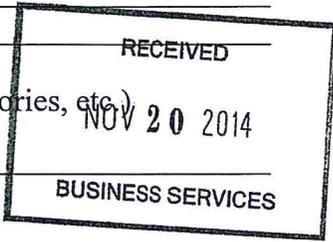
NAME OF DONOR: Nathan and Lori Glazier

DESCRIPTION OF DONATION OR CASH DONATION: (Include name and address of manufacturer or vendor, age and condition of item if not new, approximate present value.) **\$100.00**

ESTIMATED INSTALLATION COST: (Note software needs, special wiring required, additional components needed, transportation, etc.)

INVENTORY INFORMATION: (Include quantity, brand name, model #, serial #)

ESTIMATED COST OF ANNUAL UPKEEP: (Electricity, special supplies, accessories, etc.)



REVENUE ACCT: 010290000-8699

EXPENDITURE ACCT(S) FOR BUDGET INCREASE: 010142989-5899

INTENDED USE: (State how this will be used) Principal's discretion

REVIEWED: [Signature] APPROVED/DISAPPROVED: APPROVED 11/20/14
Principal/Department Head Date

REVIEWED: [Signature] APPROVED/DISAPPROVED: APPROVED 11/21/14
Assistant Superintendent Business/Administration Date

REVIEWED: _____ APPROVED/DISAPPROVED: _____
Assistant Superintendent Instruction Date

BOARD APPROVAL DATE: 12/11/14

FOUNTAIN VALLEY SCHOOL DISTRICT
DONATION ACCEPTANCE FORM

Federal ID# 95-6001370

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SCHOOL RECEIVING DONATION: Fulton

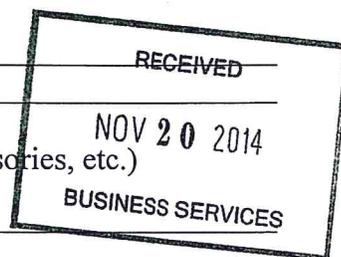
NAME OF DONOR: Fulton PTA

DESCRIPTION OF DONATION OR CASH DONATION: (Include name and address of manufacturer or vendor, age and condition of item if not new, approximate present value.) **\$, 2,608.20**

ESTIMATED INSTALLATION COST: (Note software needs, special wiring required, additional components needed, transportation, etc.)

INVENTORY INFORMATION: (Include quantity, brand name, model #, serial #)

ESTIMATED COST OF ANNUAL UPKEEP: (Electricity, special supplies, accessories, etc.)



REVENUE ACCT: 010290000-8699

EXPENDITURE ACCT(S) FOR BUDGET INCREASE: 010142989-5899

INTENDED USE: (State how this will be used) Purchase Radios for classrooms

REVIEWED: [Signature] APPROVED/DISAPPROVED: 11/20/14
Principal/Department Head Date

REVIEWED: [Signature] APPROVED/DISAPPROVED: 11/21/14
Assistant Superintendent Date
Business/Administration

REVIEWED: _____ APPROVED/DISAPPROVED: _____
Assistant Superintendent Date
Instruction

BOARD APPROVAL DATE: 12/11/14

FOUNTAIN VALLEY SCHOOL DISTRICT
DONATION ACCEPTANCE FORM

Federal ID# 95-6001370

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SCHOOL RECEIVING DONATION: Fulton

NAME OF DONOR: Fulton PTA

DESCRIPTION OF DONATION OR CASH DONATION: (Include name and address of manufacturer or vendor, age and condition of item if not new, approximate present value.) **\$, 1,900.60**

ESTIMATED INSTALLATION COST: (Note software needs, special wiring required, additional components needed, transportation, etc.)

INVENTORY INFORMATION: (Include quantity, brand name, model #, serial #)



ESTIMATED COST OF ANNUAL UPKEEP: (Electricity, special supplies, accessories, etc.)

REVENUE ACCT: 010290000-8699

EXPENDITURE ACCT(S) FOR BUDGET INCREASE: 010142989-5899

INTENDED USE: (State how this will be used) Extracurricular Clubs, ASB & 8th gr. Stipends, Website technician, & benefits

REVIEWED: APPROVED/DISAPPROVED: 11/20/14
Principal/Department Head Date

REVIEWED: APPROVED/DISAPPROVED: 11/21/14
Assistant Superintendent Business/Administration Date

REVIEWED: _____ APPROVED/DISAPPROVED: _____
Assistant Superintendent Instruction Date

BOARD APPROVAL DATE: 12/11/14

FOUNTAIN VALLEY SCHOOL DISTRICT
DONATION ACCEPTANCE FORM

Federal ID# 95-6001370

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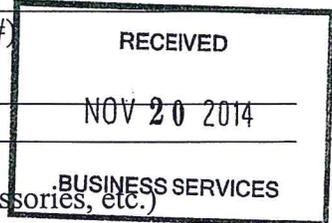
SCHOOL RECEIVING DONATION: Fulton

NAME OF DONOR: Fulton PTA

DESCRIPTION OF DONATION OR CASH DONATION: (Include name and address of manufacturer or vendor, age and condition of item if not new, approximate present value.) \$, 225.28

ESTIMATED INSTALLATION COST: (Note software needs, special wiring required, additional components needed, transportation, etc.)

INVENTORY INFORMATION: (Include quantity, brand name, model #, serial #)



ESTIMATED COST OF ANNUAL UPKEEP: (Electricity, special supplies, accessories, etc.)

REVENUE ACCT: 010290000-8699

EXPENDITURE ACCT(S) FOR BUDGET INCREASE: 010142989-5899

INTENDED USE: (State how this will be used) Cheer coach stipend & benefits

REVIEWED: [Signature] APPROVED/DISAPPROVED: APPROVED Date: 11/20/14
Principal/Department Head

REVIEWED: [Signature] APPROVED/DISAPPROVED: APPROVED Date: 11/21/14
Assistant Superintendent
Business/Administration

REVIEWED: _____ APPROVED/DISAPPROVED: _____ Date: _____
Assistant Superintendent
Instruction

BOARD APPROVAL DATE: 12/11/14

FOUNTAIN VALLEY SCHOOL DISTRICT
DONATION ACCEPTANCE FORM

Federal ID# 95-6001370

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SCHOOL RECEIVING DONATION: Gisler

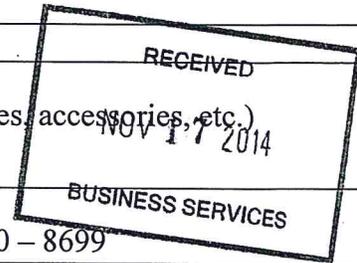
NAME OF DONOR: Nissan

DESCRIPTION OF DONATION OR CASH DONATION: (Include name and address of manufacturer or vendor, age and condition of item if not new, approximate present value.)
Check #0141522844 @ \$50.00

ESTIMATED INSTALLATION COST: (Note software needs, special wiring required, additional components needed, transportation, etc.)
na

INVENTORY INFORMATION: (Include quantity, brand name, model #, serial #)
na

ESTIMATED COST OF ANNUAL UPKEEP: (Electricity, special supplies, accessories, etc.)
na



REVENUE ACCT: 01 031 0000 - 8699

EXPENDITURE ACCT(S) FOR BUDGET INCREASE: 01 001 3189 - 4310

INTENDED USE: (State how this will be used) Instructional Supplies

REVIEWED: *C. Cravis*
Principal/Department Head

APPROVED/DISAPPROVED: _____
Date 11-11-14

REVIEWED: *[Signature]*
Assistant Superintendent
Business/Administration

APPROVED/DISAPPROVED: _____
Date 11/17/14

REVIEWED: _____
Assistant Superintendent
Instruction

APPROVED/DISAPPROVED: _____
Date _____

BOARD APPROVAL DATE: 12/13/14

FOUNTAIN VALLEY SCHOOL DISTRICT
DONATION ACCEPTANCE FORM

Federal ID# 95-6001370

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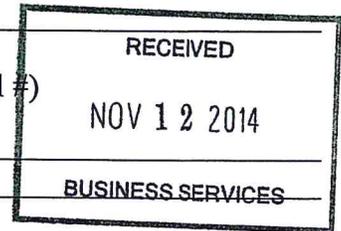
SCHOOL RECEIVING DONATION: Plavan Elementary

NAME OF DONOR: Plavan PTO

DESCRIPTION OF DONATION OR CASH DONATION: (Include name and address of manufacturer or vendor, age and condition of item if not new, approximate present value.)
PTO ✓ 7355 in the amount of \$1800.00

ESTIMATED INSTALLATION COST: (Note software needs, special wiring required, additional components needed, transportation, etc.)

INVENTORY INFORMATION: (Include quantity, brand name, model #, serial #)



ESTIMATED COST OF ANNUAL UPKEEP: (Electricity, special supplies, accessories, etc.)

REVENUE ACCT: 014 00000 -8699

EXPENDITURE ACCT(S) FOR BUDGET INCREASE: 0100140894310

INTENDED USE: (State how this will be used) To pay partial bill for ST math for the 2014-2015 School year.

REVIEWED: Julie M. Ballesteros APPROVED/DISAPPROVED: 11-7-2014
Principal/Department Head Date

REVIEWED: [Signature] APPROVED/DISAPPROVED: 11/13/14
Assistant Superintendent Date
Business/Administration

REVIEWED: _____ APPROVED/DISAPPROVED: _____
Assistant Superintendent Date
Instruction

BOARD APPROVAL DATE: 12/11/14

FOUNTAIN VALLEY SCHOOL DISTRICT
DONATION ACCEPTANCE FORM

Federal ID# 95-6001370

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SCHOOL RECEIVING DONATION: Talbert Middle School

NAME OF DONOR: Multiple Donors

DESCRIPTION OF DONATION OR CASH DONATION: (Include name and address of manufacturer or vendor, age and condition of item if not new, approximate present value.)

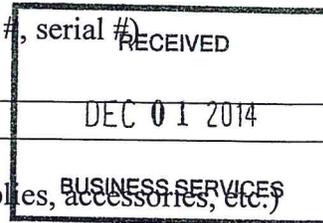
Cash donation in the amount of \$396.⁵⁰ (checks for \$159.50 and cash for \$237.⁰⁰)

ESTIMATED INSTALLATION COST: (Note software needs, special wiring required, additional components needed, transportation, etc.)

None

INVENTORY INFORMATION: (Include quantity, brand name, model #, serial #)

None



ESTIMATED COST OF ANNUAL UPKEEP: (Electricity, special supplies, accessories, etc.)

None

REVENUE ACCT: 01038000-8699

EXPENDITURE ACCT(S) FOR BUDGET INCREASE:

010143889-4310

INTENDED USE: (State how this will be used) To purchase supplies for band, string, and orchestra class including t-shirts

REVIEWED: J. Morgan APPROVED/DISAPPROVED: 11/7/14
Principal/Department Head Date

REVIEWED: [Signature] APPROVED/DISAPPROVED: 12/1/14
Assistant Superintendent Business/Administration Date

REVIEWED: _____ APPROVED/DISAPPROVED: _____
Assistant Superintendent Instruction Date

BOARD APPROVAL DATE: 12/11/14

DONATION ACCEPTANCE FORM

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SCHOOL RECEIVING DONATION: Tamura Elementary

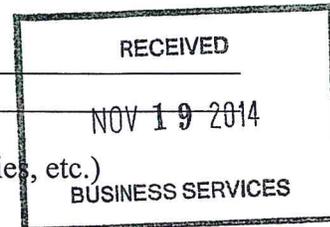
NAME OF DONOR: Tamura PTO/Titus Marine Inc.

DESCRIPTION OF DONATION OR CASH DONATION: (Include name and address of manufacturer or vendor, age and condition of item if not new, approximate present value.)

\$2,000.00 Check #3576

ESTIMATED INSTALLATION COST: (Note software needs, special wiring required, additional components needed, transportation, etc.)

INVENTORY INFORMATION: (Include quantity, brand name, model #, serial #)



ESTIMATED COST OF ANNUAL UPKEEP: (Electricity, special supplies, accessories, etc.)

REVENUE ACCT: 010100000 - 8699

EXPENDITURE ACCT(S) FOR BUDGET INCREASE: 010011089 - 4399 \$1,271.12

010011089 - 4310 \$628.88

010011089 - 4320 \$100.00

INTENDED USE: (State how this will be used) Chromebooks, Ipad Mini's, Teacher Supplies

REVIEWED: *Kathleen Davis* APPROVED/DISAPPROVED: 11/14/2014
Principal/Department Head Date

REVIEWED: *Chris Kalish* APPROVED/DISAPPROVED: 11/20/14
Assistant Superintendent Business/Administration Date

REVIEWED: *M. Williams* APPROVED/DISAPPROVED: 11/18/14
Assistant Superintendent Instruction Date

BOARD APPROVAL DATE: 12/13/14

DONATION ACCEPTANCE FORM

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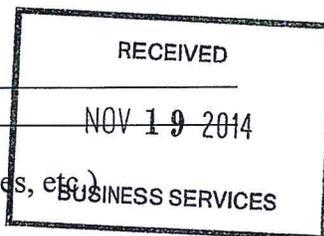
SCHOOL RECEIVING DONATION: Tamura Elementary

NAME OF DONOR: Tamura PTO

DESCRIPTION OF DONATION OR CASH DONATION: (Include name and address of manufacturer or vendor, age and condition of item if not new, approximate present value.)
\$7,198.98 Check #3569

ESTIMATED INSTALLATION COST: (Note software needs, special wiring required, additional components needed, transportation, etc.)

INVENTORY INFORMATION: (Include quantity, brand name, model #, serial #)



ESTIMATED COST OF ANNUAL UPKEEP: (Electricity, special supplies, accessories, etc)

REVENUE ACCT: 010100000 - 8699
EXPENDITURE ACCT(S) FOR BUDGET INCREASE: 010011089 - 4399 \$6,002.10
010011089 - 4410 \$1,196.88

INTENDED USE: (State how this will be used)
To be used to purchase Chromebooks and Chromebook Cart

REVIEWED: Kathy Dan APPROVED/DISAPPROVED: 11/13/2014
Principal/Department Head Date

REVIEWED: Chris Kunkin APPROVED/DISAPPROVED: 11/20/14
Assistant Superintendent Business/Administration Date

REVIEWED: [Signature] APPROVED/DISAPPROVED: 11/18/14
Assistant Superintendent Instruction Date

BOARD APPROVAL DATE: 12/13/14

FOUNTAIN VALLEY SCHOOL DISTRICT
DONATION ACCEPTANCE FORM

Federal ID# 95-6001370

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SCHOOL RECEIVING DONATION: Tamura Elementary

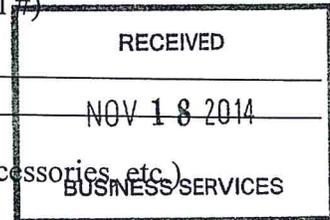
NAME OF DONOR: Tamura PTO

DESCRIPTION OF DONATION OR CASH DONATION: (Include name and address of manufacturer or vendor, age and condition of item if not new, approximate present value.)

\$170.00 Check #~~3569~~ 3577

ESTIMATED INSTALLATION COST: (Note software needs, special wiring required, additional components needed, transportation, etc.)

INVENTORY INFORMATION: (Include quantity, brand name, model #, serial #)



ESTIMATED COST OF ANNUAL UPKEEP: (Electricity, special supplies, accessories, etc.)

REVENUE ACCT: 010100000 - 8699

EXPENDITURE ACCT(S) FOR BUDGET INCREASE: 010011089 - 4310

INTENDED USE: (State how this will be used)

To be used to purchase lanyards for White Tiger Student of the Month Awards

REVIEWED: Kathy Daur
Principal/Department Head

APPROVED/DISAPPROVED: 11/13/2014
Date

REVIEWED: [Signature]
Assistant Superintendent
Business/Administration

APPROVED/DISAPPROVED: 11/17/14
Date

REVIEWED: _____
Assistant Superintendent
Instruction

APPROVED/DISAPPROVED: _____
Date

BOARD APPROVAL DATE: 12/18/14

FOUNTAIN VALLEY SCHOOL DISTRICT

BOARD MEETING DECEMBER 11, 2014

TO: Christine Fullerton
FROM: Mino Nhek
SUBJECT: Warrant Listing - Check Numbers 67377 - 67599
DATES: 11/4/2014 - 12/1/2014

| | | |
|---------|--------------------|--------------|
| FUND 01 | GENERAL FUND | \$342,499.75 |
| FUND 12 | CHILD DEVELOPMENT | \$9,500.04 |
| FUND 13 | CAFETERIA | \$67,563.81 |
| FUND 25 | CAPITAL FACILITIES | |
| FUND 40 | SPECIAL RESERVE | \$60,187.40 |
| FUND 68 | WORKERS COMP | \$125,737.84 |
| FUND 69 | INSURANCE | \$341,090.68 |
| TOTAL | | \$946,579.52 |

FOUNTAIN VALLEY SD

PURCHASE ORDER DETAIL REPORT BY FUND

BOARD OF TRUSTEES MEETING 12/11/2014

FROM 11/05/2014 TO 12/02/2014

| <u>PO NUMBER</u> | <u>VENDOR</u> | <u>PO TOTAL</u> | <u>ACCOUNT AMOUNT</u> | <u>ACCOUNT NUMBER</u> | <u>PSEUDO / OBJECT DESCRIPTION</u> |
|------------------|--------------------------------|-----------------|-----------------------|-----------------------|--|
| I20M4175 | BEACH WIRE & CABLE INC. | 783.22 | 783.22 | 012869390 4347 | Maintenance / Repair & Upkeep Equip Supplies |
| I20M4185 | REFRIGERATION CONTROL COMPANY | 341.33 | 341.33 | 012869390 5645 | Maintenance / Outside Srvs-Repairs & Mainten |
| I20M4186 | CRANDALL'S PLUMBING INC. | 250.00 | 250.00 | 012869390 5645 | Maintenance / Outside Srvs-Repairs & Mainten |
| I20M4187 | ALFORD STEEL FABRICATION | 886.20 | 886.20 | 012869390 4347 | Maintenance / Repair & Upkeep Equip Supplies |
| I20M4201 | WESTERN ILLUMINATED PLASTICS | 1,715.04 | 1,715.04 | 012869390 4347 | Maintenance / Repair & Upkeep Equip Supplies |
| I20M4203 | NORM'S REFRIGERATION & ICE EQU | 300.00 | 300.00 | 012869390 5645 | Maintenance / Outside Srvs-Repairs & Mainten |
| I20M4205 | ALLIED REFRIGERATION INC. | 125.00 | 125.00 | 012869390 4345 | Maintenance / Maintenance Supplies |
| I20M4206 | A-1 FENCE COMPANY | 450.00 | 450.00 | 012869390 4347 | Maintenance / Repair & Upkeep Equip Supplies |
| I20R0746 | HAWTHORNE EDUCATIONAL SERVICES | 1,627.56 | 1,627.56 | 010019961 4310 | Medi-Cal Billing-Instructional / Instructional Supplies |
| I20R0747 | AMAZON.COM LLC | 410.55 | 410.55 | 012723131 4325 | Sch Site Admin - Gisler / Office Supplies |
| I20R0748 | AMAZON.COM LLC | 252.47 | 252.47 | 012739962 4310 | Medi-Cal Billing-Nurses / Instructional Supplies |
| I20R0749 | BEARCOM | 212.27 | 212.27 | 010124949 4399 | Pacific Life Grant - Masuda / Equipment Under \$500 |
| I20R0750 | ENABLING DEVICES | 1,252.37 | 1,252.37 | 010019962 4310 | Medi-Cal Billing - S&L / Instructional Supplies |
| I20R0751 | AMAZON.COM LLC | 61.75 | 61.75 | 012719165 4325 | Superintendent / Office Supplies |
| I20R0752 | AMAZON.COM LLC | 139.30 | 139.30 | 012849380 4325 | Fiscal Services / Office Supplies |
| I20R0754 | CERTIFIED TRANSPORTATION BUS C | 1,684.80 | 1,684.80 | 010143888 5811 | ASB Donations Instr - Talbert / Transportation Outside Agenc |
| I20R0757 | ARIEL SUPPLY INC. | 98.01 | 98.01 | 010011616 4310 | Sch Site Instr - Newland / Instructional Supplies |
| I20R0758 | SOUTHWEST SCHOOL AND OFFICE SU | 135.00 | 135.00 | 015511660 4310 | Special Ed. - Newland RSP / Instructional Supplies |
| I20R0761 | STAPLES | 150.00 | 150.00 | 015511060 4310 | Special Ed. - Tamura RSP / Instructional Supplies |
| I20R0762 | ARIEL SUPPLY INC. | 466.24 | 466.24 | 010019961 4320 | Medi-Cal Billing-Instructional / Computer Supplies |
| I20R0763 | LAKESHORE LEARNING MATERIALS | 162.00 | 162.00 | 015511660 4310 | Special Ed. - Newland RSP / Instructional Supplies |
| I20R0764 | CDWG | 748.88 | 748.88 | 010011089 4399 | Donations - Tamura / Equipment Under \$500 |
| I20R0765 | KIDS INC | 155.00 | 155.00 | 012299963 5210 | Medi-Cal Billing-Psychologists / Travel, Conference, |
| I20R0771 | METRO BUSINESS SOLUTIONS INC. | 75.24 | 75.24 | 012723232 4325 | Sch Site Admin - Cox / Office Supplies |
| I20R0772 | METRO BUSINESS SOLUTIONS INC. | 4,740.20 | 4,740.20 | 010013232 4310 | Sch Site Instr - Cox / Instructional Supplies |
| I20R0773 | AMAZON.COM LLC | 77.54 | 77.54 | 012109078 4320 | Tech/Media Office Operation / Computer Supplies |
| I20R0774 | GST | 54,176.85 | 54,176.85 | 012109078 4410 | Tech/Media Office Operation / Fixed Assets \$500-\$5000 |
| I20R0776 | AMERICAN LANGUAGE SERVICES | 5,000.00 | 5,000.00 | 012509861 5813 | Interpreter Aide / Consultant |
| I20R0777 | LIFESIGNS INC. | 5,000.00 | 5,000.00 | 012509861 5813 | Interpreter Aide / Consultant |
| I20R0778 | HATFIELD, AYUMI | 500.00 | 500.00 | 012509861 5813 | Interpreter Aide / Consultant |
| I20R0781 | SOUTHWEST SCHOOL AND OFFICE SU | 36.83 | 36.83 | 010019961 4310 | Medi-Cal Billing-Instructional / Instructional Supplies |
| I20R0783 | AMAZON.COM LLC | 277.67 | 277.67 | 011229275 4310 | Common Core St Standards-Admin / Instructional Supplies |
| I20R0784 | CERTIFIED TRANSPORTATION BUS C | 4,680.00 | 4,680.00 | 010011089 5811 | Donations - Tamura / Transportation Outside Agency |

FOUNTAIN VALLEY SD

PURCHASE ORDER DETAIL REPORT BY FUND BOARD OF TRUSTEES MEETING 12/11/2014

FROM 11/05/2014 TO 12/02/2014

| <u>PO NUMBER</u> | <u>VENDOR</u> | <u>PO TOTAL</u> | <u>ACCOUNT AMOUNT</u> | <u>ACCOUNT NUMBER</u> | <u>PSEUDO / OBJECT DESCRIPTION</u> |
|------------------|--------------------------------|-----------------|-----------------------|-----------------------|--|
| I20R0785 | VAVRINEK TRINE DAY AND CO. | 11,970.00 | 11,970.00 | 012169380 5810 | Business - Audit Services / Audit |
| I20R0786 | CDWG | 2,319.25 | 2,319.25 | 010019961 4410 | Medi-Cal Billing-Instructional / Fixed Assets \$500-\$5000 |
| I20R0787 | AMAZON.COM LLC | 8.94 | 8.94 | 010019961 4320 | Medi-Cal Billing-Instructional / Computer Supplies |
| I20R0788 | APPLE COMPUTER ORDER DEPARTMEN | 1,649.28 | 1,649.28 | 012299963 4399 | Medi-Cal Billing-Psychologists / Equipment Under \$500 |
| I20R0789 | LEARNING A-Z | 102.60 | 102.60 | 010013737 4310 | Sch Site Instr - Oka / Instructional Supplies |
| I20R0790 | AMAZON.COM LLC | 16.87 | 16.87 | 012299963 4320 | Medi-Cal Billing-Psychologists / Computer Supplies |
| I20R0791 | ORANGE COUNTY DEPARTMENT OF ED | 50.00 | 50.00 | 016158155 5210 | 7140 Gifted & Talented - Instr / Travel, Conference, Worksho |
| I20R0792 | AMAZON.COM LLC | 10,973.93 | 10,973.93 | 012109078 4410 | Tech/Media Office Operation / Fixed Assets \$500-\$5000 |
| I20R0793 | AMAZON.COM LLC | 577.61 | 577.61 | 010143889 4311 | Donations - Talbert / Elective Supplies |
| I20R0794 | BEST BUY GOV LLC | 71.25 | 71.25 | 015513760 4310 | Special Ed. - Oka RSP / Instructional Supplies |
| I20R0795 | SCHOOL SERVICES OF CALIFORNIA | 780.00 | 195.00 | 012719265 5210 | / Travel, Conference, Workshop |
| | | | 195.00 | 012719380 5210 | Business Department / Travel, Conference, Workshop |
| | | | 195.00 | 012719470 5210 | Personnel Department / Travel, Conference, Workshop |
| | | | 195.00 | 012849380 5210 | Fiscal Services / Travel, Conference, Workshop |
| I20R0797 | RENAISSANCE LEARNING INC | 3,587.00 | 3,587.00 | 010114955 5826 | Title I - Masuda / Licensing/Software,Maint/Supp |
| I20R0798 | MAGENTA COMPUTER CENTER | 212.76 | 212.76 | 012109078 4320 | Tech/Media Office Operation / Computer Supplies |
| I20R0799 | AMAZON.COM LLC | 565.22 | 565.22 | 012109078 4410 | Tech/Media Office Operation / Fixed Assets \$500-\$5000 |
| I20R0801 | ORANGE COUNTY TREASURER | 228.78 | 228.78 | 019509380 5899 | STAR Building DO - Operations / Other Operating Expenses |
| I20R0802 | CALIFORNIA SCHOOL BOARDS ASSOC | 700.00 | 700.00 | 012719166 5210 | Board of Trustees / Travel, Conference, Workshop |
| I20R0803 | ORANGE COUNTY TREASURER | 1,714.38 | 1,714.38 | 019509380 5899 | STAR Building DO - Operations / Other Operating Expenses |
| I20R0804 | ORANGE COUNTY TREASURER | 527.82 | 527.82 | 019509380 5899 | STAR Building DO - Operations / Other Operating Expenses |
| I20R0805 | ORANGE COUNTY TREASURER | 4,981.48 | 4,981.48 | 019509380 5899 | STAR Building DO - Operations / Other Operating Expenses |
| I20R0806 | ORANGE COUNTY TREASURER | 173.26 | 173.26 | 019509380 5899 | STAR Building DO - Operations / Other Operating Expenses |
| I20R0807 | ATKINSON ANDELSON LOYA RUDD & | 357.00 | 357.00 | 010019961 5210 | Medi-Cal Billing-Instructional / Travel, Conference, Worksho |
| I20R0808 | ACSA FOUNDATION FOR | 375.00 | 375.00 | 010019961 5210 | Medi-Cal Billing-Instructional / Travel, Conference, Worksho |
| I20R0809 | STAPLES | 150.00 | 150.00 | 015512960 4310 | Special Ed. - Fulton RSP / Instructional Supplies |
| I20R0810 | CSM CONSULTING INC | 11,300.00 | 11,300.00 | 012109076 5813 | E-Rate / Consultant |
| I20R0811 | SCHOOL OUTFITTERS | 320.49 | 320.49 | 010142929 4310 | Sch Site Instr - Fulton / Instructional Supplies |
| I20R0812 | SAMS CLUB | 150.00 | 150.00 | 010142929 4310 | Sch Site Instr - Fulton / Instructional Supplies |
| I20R0815 | SCHOLASTIC READING COUNTS | 4,437.84 | 4,437.84 | 010024955 4310 | Intervention-Masuda / Instructional Supplies |
| I20R0816 | AMAZON.COM LLC | 116.82 | 116.82 | 010013189 4399 | Donations - Gisler / Equipment Under \$500 |
| I20R0817 | HEINEMANN | 1,764.18 | 1,764.18 | 011534775 4310 | Cotsen Grant -Courreges / Instructional Supplies |
| I20R0819 | SOUTHWEST SCHOOL AND OFFICE SU | 540.00 | 540.00 | 010011616 4310 | Sch Site Instr - Newland / Instructional Supplies |
| I20R0820 | CDWG | 100.00 | 100.00 | 010011089 4320 | Donations - Tamura / Computer Supplies |

FOUNTAIN VALLEY SD

**PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 12/11/2014**

FROM 11/05/2014 TO 12/02/2014

| <u>PO NUMBER</u> | <u>VENDOR</u> | <u>PO TOTAL</u> | <u>ACCOUNT AMOUNT</u> | <u>ACCOUNT NUMBER</u> | <u>PSEUDO / OBJECT DESCRIPTION</u> |
|-----------------------|--------------------------------|-------------------|-----------------------|-----------------------|---|
| I20R0821 | AMAZON.COM LLC | 142.18 | 142.18 | 012108078 4399 | Tech/Media - School Site / Equipment Under \$500 |
| I20R0822 | SOUTHWEST SCHOOL AND OFFICE SU | 270.00 | 270.00 | 015103860 4310 | Special Ed. - Talbert SDC / Instructional Supplies |
| I20R0823 | HANSEN, DOUG | 850.00 | 850.00 | 015999860 5894 | Special Ed - Administration / Regionalized Services (X-Pot) |
| I20R0824 | LARRY AND CARLA GUSTAFSON | 48,000.00 | 48,000.00 | 015999860 5894 | Special Ed - Administration / Regionalized Services (X-Pot) |
| I20R0825 | TARGET STORES | 432.00 | 432.00 | 010011616 4310 | Sch Site Instr - Newland / Instructional Supplies |
| I20R0829 | SMITH AND SEVERSON BUILDERS LL | 7,738.45 | 7,738.45 | 014839390 6299 | STAR DO RRMA-Capital Fac / Other Building & |
| I20R0833 | BOTHWELL, BRUCE | 11,000.00 | 11,000.00 | 015999860 5894 | Special Ed - Administration / Regionalized Services (X-Pot) |
| I20R0834 | KEVIN NGUYEN AND LAUREN TRUONG | 80,976.00 | 80,976.00 | 015999860 5894 | Special Ed - Administration / Regionalized Services (X-Pot) |
| I20R0836 | CDWG | 9.36 | 9.36 | 012109078 4320 | Tech/Media Office Operation / Computer Supplies |
| I20R0837 | CDWG | 426.60 | 426.60 | 012109078 4320 | Tech/Media Office Operation / Computer Supplies |
| I20S8019 | WAXIE | 5,224.72 | 5,224.72 | 011000000 9320 | Revenue Limit - State Revenues / STORES |
| I20S8020 | UNITED HEALTH SUPPLIES | 69.66 | 69.66 | 011000000 9320 | Revenue Limit - State Revenues / STORES |
| Fund 01 Total: | | 302,932.05 | 302,932.05 | | |

FOUNTAIN VALLEY SD

**PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 12/11/2014**

FROM 11/05/2014 TO 12/02/2014

| <u>PO NUMBER</u> | <u>VENDOR</u> | <u>PO TOTAL</u> | <u>ACCOUNT AMOUNT</u> | <u>ACCOUNT NUMBER</u> | <u>PSEUDO / OBJECT DESCRIPTION</u> |
|------------------|-------------------------------|-----------------|-----------------------|-----------------------|--|
| I20R0755 | ORIENTAL TRADING COMPANY | 259.03 | 259.03 | 120016498 4310 | Child Dev Oka Preschool-Instr / Instructional Supplies |
| I20R0756 | AMAZON.COM LLC | 172.71 | 172.71 | 120016498 4310 | Child Dev Oka Preschool-Instr / Instructional Supplies |
| I20R0759 | GIBSON HASBROUCK & ASSOCIATES | 5,330.11 | 5,330.11 | 120017098 5813 | CDC-Summer Camp Instructional / Consultant |
| I20R0775 | LAKESHORE LEARNING MATERIALS | 162.00 | 162.00 | 120016198 4310 | State Preschool Instructional / Instructional Supplies |
| I20R0779 | TARGET STORES | 108.00 | 108.00 | 120016898 4310 | Child Dev Gisler Presch-Instr / Instructional Supplies |
| I20R0780 | LAKESHORE LEARNING MATERIALS | 64.80 | 64.80 | 120016898 4310 | Child Dev Gisler Presch-Instr / Instructional Supplies |
| I20R0796 | TOYS R US | 162.00 | 162.00 | 120016098 4310 | Extended School Instructional / Instructional Supplies |
| I20R0814 | DISCOUNT SCHOOL SUPPLY | 64.80 | 64.80 | 120016098 4310 | Extended School Instructional / Instructional Supplies |
| I20R0827 | LAKESHORE LEARNING MATERIALS | 108.00 | 108.00 | 120016098 4310 | Extended School Instructional / Instructional Supplies |
| I20R0828 | TOYS R US | 216.00 | 216.00 | 120016098 4310 | Extended School Instructional / Instructional Supplies |
| | Fund 12 Total: | 6,647.45 | 6,647.45 | | |

FOUNTAIN VALLEY SD

PURCHASE ORDER DETAIL REPORT BY FUND

BOARD OF TRUSTEES MEETING 12/11/2014

FROM 11/05/2014

TO 12/02/2014

| <u>PO NUMBER</u> | <u>VENDOR</u> | <u>PO TOTAL</u> | <u>ACCOUNT AMOUNT</u> | <u>ACCOUNT NUMBER</u> | <u>PSEUDO / OBJECT DESCRIPTION</u> |
|-----------------------|--------------------------------|-----------------|-----------------------|-----------------------|---|
| I20R0830 | SCSNA | 110.00 | 110.00 | 133207380 5210 | Cafeteria Fund / Travel, Conference, Workshop |
| I20R0831 | CALIFORNIA DEPARTMENT OF EDUCA | 148.20 | 148.20 | 133207380 4710 | Cafeteria Fund / Food |
| I20R0832 | CALIFORNIA DEPARTMENT OF EDUCA | 109.20 | 109.20 | 133207380 4710 | Cafeteria Fund / Food |
| Fund 13 Total: | | 367.40 | 367.40 | | |

FOUNTAIN VALLEY SD

**PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 12/11/2014**

FROM 11/05/2014 TO 12/02/2014

| <u>PO NUMBER</u> | <u>VENDOR</u> | <u>PO TOTAL</u> | <u>ACCOUNT AMOUNT</u> | <u>ACCOUNT NUMBER</u> | <u>PSEUDO / OBJECT DESCRIPTION</u> |
|------------------|--------------------------|-------------------|-----------------------|-----------------------|---|
| I20M4095 | GOLDEN STATE PAVING INC. | 58,612.00 | 58,612.00 | 402998990 6111 | Moiola Improvement Projects / Site Improvement - Asphalt |
| I20M4184 | TTG ENGINEERS | 65,000.00 | 65,000.00 | 404859390 5899 | Air Quality & Climate Project / Other Operating Expenses |
| I20M4202 | HILLYARD / LOS ANGELES | 393.03 | 393.03 | 402869380 4347 | Spec Res Maintenance Services / Repair & Upkeep Equip |
| I20M4207 | TOMARK SPORTS | 300.00 | 300.00 | 402869380 5899 | Spec Res Maintenance Services / Other Operating Expenses |
| I20R0767 | OFFICE DEPOT | 1,646.66 | 5.23 | 402869380 4399 | Spec Res Maintenance Services / Equipment Under \$500 |
| | | | -56.29 | 402869380 4410 | Spec Res Maintenance Services / Fixed Assets \$500-\$5000 |
| | Fund 40 Total: | 125,951.69 | 124,253.97 | | |

FOUNTAIN VALLEY SD

**PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 12/11/2014**

FROM 11/05/2014 TO 12/02/2014

| <u>PO NUMBER</u> | <u>VENDOR</u> | <u>PO TOTAL</u> | <u>ACCOUNT AMOUNT</u> | <u>ACCOUNT NUMBER</u> | <u>PSEUDO / OBJECT DESCRIPTION</u> |
|-----------------------|---------------|-----------------|-----------------------|-----------------------|------------------------------------|
| Total Account Amount: | | | 434,200.87 | | |

FOUNTAIN VALLEY SD

PURCHASE ORDER DETAIL REPORT - CHANGE ORDERS BY FUND

BOARD OF TRUSTEES 12/11/2014

FROM 11/05/2014 TO 12/02/2014

| <u>PO NUMBER</u> | <u>VENDOR</u> | <u>PO TOTAL</u> | <u>CHANGE AMOUNT</u> | <u>ACCOUNT NUMBER</u> | <u>PSEUDO / OBJECT DESCRIPTION</u> |
|-----------------------|--------------------------------|-----------------|----------------------|-----------------------|--|
| I20M4098 | PARKHOUSE TIRE INC. | 2,200.00 | +1,100.00 | 016919395 4349 | 7240 Special Ed Transportation / Transportation Supplies (on |
| I20R0295 | SOUTHWEST SCHOOL AND OFFICE SU | 1,000.00 | +500.00 | 010142989 4311 | Donations - Fulton / Elective Supplies |
| Fund 01 Total: | | | +1,600.00 | | |

FOUNTAIN VALLEY SD

PURCHASE ORDER DETAIL REPORT - CHANGE ORDERS BY FUND

BOARD OF TRUSTEES 12/11/2014

FROM 11/05/2014 TO 12/02/2014

| <u>PO NUMBER</u> | <u>VENDOR</u> | <u>PO TOTAL</u> | <u>CHANGE AMOUNT</u> | <u>ACCOUNT NUMBER</u> | <u>PSEUDO / OBJECT DESCRIPTION</u> |
|------------------|--------------------------------|-----------------|----------------------|-----------------------|---|
| I20R0136 | SOUTHWEST SCHOOL AND OFFICE SU | 3,000.00 | +1,000.00 | 133207380 4790 | Cafeteria Fund / Food Services Supplies |
| | Fund 13 Total: | | +1,000.00 | | |

FOUNTAIN VALLEY SD

PURCHASE ORDER DETAIL REPORT - CHANGE ORDERS BY FUND

BOARD OF TRUSTEES

12/11/2014

FROM 11/05/2014 TO 12/02/2014

| <u>PO NUMBER</u> | <u>VENDOR</u> | <u>PO TOTAL</u> | <u>CHANGE AMOUNT</u> | <u>ACCOUNT NUMBER</u> | <u>PSEUDO / OBJECT DESCRIPTION</u> |
|------------------|--------------------------------|-----------------|----------------------|-----------------------|---|
| I20M4137 | PRIEST CONSTRUCTION SERVICES I | 21,000.00 | +6,000.00 | 402869380 6222 | Spec Res Maintenance Services / Inspection Svcs Bldg |
| I20R0767 | OFFICE DEPOT | 1,646.66 | +5.23 | 402869380 4399 | Spec Res Maintenance Services / Equipment Under \$500 |
| | | | -56.29 | 402869380 4410 | Spec Res Maintenance Services / Fixed Assets \$500-\$5000 |
| | Fund 40 Total: | | +5,948.94 | | |

FOUNTAIN VALLEY SD

PURCHASE ORDER DETAIL REPORT - CHANGE ORDERS BY FUND

BOARD OF TRUSTEES 12/11/2014

FROM 11/05/2014 TO 12/02/2014

| <u>PO NUMBER</u> | <u>VENDOR</u> | <u>PO TOTAL</u> | <u>CHANGE AMOUNT</u> | <u>ACCOUNT NUMBER</u> | <u>PSEUDO / OBJECT DESCRIPTION</u> |
|------------------------------|---------------|-----------------|----------------------|-----------------------|------------------------------------|
| Total Account Amount: | | | +8,548.94 | | |

FOUNTAIN VALLEY SD

Reference #:

Adjustment of Funds

2015 25

It has been resolved to make the budget adjustments as listed below per Education Code 42600.

| |
|--------------------------------|
| Fund: 0101 GENERAL FUND |
|--------------------------------|

| Object | Description | FROM | TO |
|---------------|--------------------------------|--------------|------------|
| 1100 | TEACHERS' SALARIES | 173,330.00 | 235,994.00 |
| 1200 | CERTIFICATED PUPIL SUPPORT | | 129.00 |
| 1300 | SUPERVISION AND ADMINISTRATORS | | 1,496.00 |
| 2100 | INSTRUCTIONAL AIDES' SALARIES | 21,199.00 | 1,816.00 |
| 2400 | CLERICAL & OFFICE SALARIES | 3.00 | 4,485.00 |
| 3101 | STRS-CERTIFICATED POSITIONS | 15,388.00 | 28,601.00 |
| 3201 | PERS-CERTIFICATED | | 268.00 |
| 3202 | PERS-CLASSIFIED | 2,432.00 | 814.00 |
| 3313 | MEDICARE-CERTIFICATED | 2,512.00 | 4,915.00 |
| 3314 | MEDICARE-CLASSIFIED | 300.00 | 89.00 |
| 3353 | ARP-CERTIFICATED | | 338.00 |
| 3354 | ALTERNATIVE RETIRE-CLASSIFIED | | 703.00 |
| 3355 | OASDI-CERTIFICATED | | 92.00 |
| 3356 | OASDI-CLASSIFIED | 1,281.00 | 301.00 |
| 3402 | HEALTH & WELFARE-CLASSIFIED | 2,000.00 | 4,000.00 |
| 3501 | SUI-CERTIFICATED | 87.00 | 312.00 |
| 3502 | SUI-CLASSIFIED | 10.00 | 3.00 |
| 3601 | WORKERS'COMP-CERTIFICATED | 3,916.00 | 7,443.00 |
| 3602 | WORKERS'COMP-CLASSIFIED | 467.00 | 197.00 |
| 3953 | Long Term Disability-Cert | 775.00 | |
| 4200 | BOOKS OTHER THAN TEXTBOOKS | | 73.00 |
| 4300 | MATERIALS & SUPPLIES | 13,774.00 | 77,443.00 |
| 4400 | NONCAPITALIZATION EQUIPMENT | | 948.00 |
| 5200 | TRAVEL & CONFERENCES | | 25,295.00 |
| 5300 | DUES AND MEMBERSHIPS | 195.00 | |
| 5500 | OPERATIONS & HOUSEKEEPNG SVCS | | 6,000.00 |
| 5600 | RENTAL,LEASE,REPAIR & NON CAP | | 337.00 |
| 5800 | PROF/CONS SERV & OPER EXPENSE | 8,659.00 | 249,972.00 |
| 7222 | Trsfs Apportionment County Ofc | 1,049.00 | |
| 7612 | IFT BETWEEN GEN,&SPEC.RES.FUND | | 592,695.00 |
| 8000 | REVENUE LIMIT SOURCES | 1,228,523.00 | |
| 8100 | FEDERAL INCOME | | 2,000.00 |
| 8500 | STATE INCOME | | 413,601.00 |
| 8600 | LOCAL INCOME | | 86,050.00 |
| 8700 | OTHER REVENUES | | 157,790.00 |
| 8900 | INCOMING TRANSFERS | 1,050,542.00 | 474,542.00 |
| 9740 | RESTRICTED BALANCE | 11,264.00 | 111.00 |
| 9789 | RESERVE FOR ECONOMIC UNCERTAIN | | 40,026.00 |
| 9790 | UNASSIGNED/UNAPPROPRIATED | 2,930,916.00 | 759,579.00 |

FOUNTAIN VALLEY SD

Reference #:

Adjustment of Funds

2015 25

It has been resolved to make the budget adjustments as listed below per Education Code 42600.

Fund: 0101 GENERAL FUND

| Object | Description | FROM | TO |
|-----------------------|--------------------|---------------------|---------------------|
| Subfund Total: | | 5,468,622.00 | 3,178,458.00 |

I certify this is a true excerpt from the Minutes of a regular Board Meeting held by the FOUNTAIN VALLEY SD Board of Trustees, December 11, 2014.

AYES: _____

NOES: _____

ABSENT: _____

Secretary, Board of Trustees

The above adjustment was approved on the ____ day of _____, 200__.

APPROVED: Superintendent of Schools, County of Orange: _____
Deputy

FOUNTAIN VALLEY SD

Adjustment of Funds

Reference #:
2015 26

It has been resolved to make the budget adjustments as listed below per Education Code 42600.

Fund: 1212 CHILD DEVELOPMENT

| Object | Description | FROM | TO |
|-----------------------|-------------------------------|------------------|-----------------|
| 2100 | INSTRUCTIONAL AIDES' SALARIES | | 4,650.00 |
| 3202 | PERS-CLASSIFIED | | 547.00 |
| 3314 | MEDICARE-CLASSIFIED | | 67.00 |
| 3356 | OASDI-CLASSIFIED | | 288.00 |
| 3502 | SUI-CLASSIFIED | | 2.00 |
| 3602 | WORKERS'COMP-CLASSIFIED | | 106.00 |
| 4300 | MATERIALS & SUPPLIES | | 142.00 |
| 4400 | NONCAPITALIZATION EQUIPMENT | | 1,486.00 |
| 4700 | FOOD | 142.00 | |
| 5600 | RENTAL,LEASE,REPAIR & NON CAP | | 1,000.00 |
| 5800 | PROF/CONS SERV & OPER EXPENSE | 927.00 | 427.00 |
| 8500 | STATE INCOME | 927.00 | |
| 9740 | RESTRICTED BALANCE | 8,573.00 | |
| Subfund Total: | | 10,569.00 | 8,715.00 |

I certify this is a true excerpt from the Minutes of a regular Board Meeting held by the FOUNTAIN VALLEY SD Board of Trustees, December 11, 2014.

AYES: _____
 NOES: _____
 ABSENT: _____

 Secretary, Board of Trustees

The above adjustment was approved on the ____ day of _____, 200__.

APPROVED: Superintendent of Schools, County of Orange: _____
Deputy

FOUNTAIN VALLEY SD

Reference #:

Adjustment of Funds

2015 27

It has been resolved to make the budget adjustments as listed below per Education Code 42600.

| |
|--|
| Fund: 4040 SPECIAL RESERVE/C.O.P. |
|--|

| Object | Description | FROM | TO |
|-----------------------|--------------------------------|---------------------|----------------------|
| 4300 | MATERIALS & SUPPLIES | | 2,198.00 |
| 4400 | NONCAPITALIZATION EQUIPMENT | | 3,348.00 |
| 5800 | PROF/CONS SERV & OPER EXPENSE | 1,794.00 | 2,123.00 |
| 6100 | SITES AND IMPROVEMENT OF SITES | | 260.00 |
| 6200 | BUILDING AND IMPROVE OF BLDGS | 16,212.00 | 17,746.00 |
| 7438 | DEBT SERVICE INTEREST | 110,138.00 | |
| 7439 | DS/Other Debt Service Principa | | 7,335,000.00 |
| 7612 | IFT BETWEEN GEN,&SPEC.RES.FUND | 576,000.00 | |
| 8900 | INCOMING TRANSFERS | | 592,695.00 |
| 9760 | OTHER COMMITMENTS | 8,715,500.00 | |
| 9780 | OTHER ASSIGNMENTS | 7,669.00 | 2,659,333.00 |
| Subfund Total: | | 9,427,313.00 | 10,612,703.00 |

I certify this is a true excerpt from the Minutes of a regular Board Meeting held by the FOUNTAIN VALLEY SD Board of Trustees, December 11, 2014.

AYES: _____
NOES: _____
ABSENT: _____

Secretary, Board of Trustees

The above adjustment was approved on the _____ day of _____, 200____.

APPROVED: Superintendent of Schools, County of Orange: _____
Deputy

FOUNTAIN VALLEY SD

Reference #:

Transfer of Funds

2015 19

It has been resolved to make the budget transfers as listed below per Education Code 42600.

| |
|--------------------------------|
| Fund: 0101 GENERAL FUND |
|--------------------------------|

| Object | Description | FROM | TO |
|---------------|--------------------------------|-------------|------------|
| 1100 | TEACHERS' SALARIES | 165,828.00 | 6,948.00 |
| 2100 | INSTRUCTIONAL AIDES' SALARIES | | 466.00 |
| 2200 | CLASSIFIED SUPPORT | 7,497.00 | 3,166.00 |
| 2400 | CLERICAL & OFFICE SALARIES | 1,181.00 | 3,170.00 |
| 3101 | STRS-CERTIFICATED POSITIONS | 13,394.00 | 304.00 |
| 3202 | PERS-CLASSIFIED | 678.00 | 389.00 |
| 3313 | MEDICARE-CERTIFICATED | 3,231.00 | 49.00 |
| 3314 | MEDICARE-CLASSIFIED | 84.00 | 58.00 |
| 3354 | ALTERNATIVE RETIRE-CLASSIFIED | | 55.00 |
| 3356 | OASDI-CLASSIFIED | 357.00 | 217.00 |
| 3402 | HEALTH & WELFARE-CLASSIFIED | 400.00 | |
| 3501 | SUI-CERTIFICATED | 81.00 | 2.00 |
| 3502 | SUI-CLASSIFIED | 3.00 | 4.00 |
| 3601 | WORKERS'COMP-CERTIFICATED | 3,459.00 | 80.00 |
| 3602 | WORKERS'COMP-CLASSIFIED | 130.00 | 90.00 |
| 4100 | TEXTBOOKS | | 300.00 |
| 4300 | MATERIALS & SUPPLIES | 47,895.00 | 331,431.00 |
| 4400 | NONCAPITALIZATION EQUIPMENT | | 51,040.00 |
| 5200 | TRAVEL & CONFERENCES | 400.00 | 6,693.00 |
| 5600 | RENTAL,LEASE,REPAIR & NON CAP | 213.00 | 2,998.00 |
| 5751 | Direct Cost - Field Trips | 1,408.00 | |
| 5800 | PROF/CONS SERV & OPER EXPENSE | 432,594.00 | 397,795.00 |
| 5900 | COMMUNICATIONS | | 225.00 |
| 6400 | EQUIPMENT | 296,839.00 | 5,978.00 |
| 7222 | Trsfs Apportionment County Ofc | | 2,098.00 |
| 9740 | RESTRICTED BALANCE | 1,172.00 | |
| 9789 | RESERVE FOR ECONOMIC UNCERTAIN | | 63.00 |
| 9790 | UNASSIGNED/UNAPPROPRIATED | 21,211.00 | 184,436.00 |

FOUNTAIN VALLEY SD

Reference #:

Transfer of Funds

2015 19

It has been resolved to make the budget transfers as listed below per Education Code 42600.

Fund: 0101 GENERAL FUND

| Object | Description | FROM | TO |
|---------------|-----------------------|-------------------|-------------------|
| | Subfund Total: | 998,055.00 | 998,055.00 |

I certify this is a true excerpt from the Minutes of a regular Board Meeting held by the FOUNTAIN VALLEY SD Board of Trustees, December 11, 2014.

AYES: _____

NOES: _____

ABSENT: _____

Secretary, Board of Trustees

The above transfer was approved on the ____ day of _____, 200__.

APPROVED: Superintendent of Schools, County of Orange: _____
Deputy

FOUNTAIN VALLEY SD

Transfer of Funds

Reference #:
2015 20

It has been resolved to make the budget transfers as listed below per Education Code 42600.

Fund: 1212 CHILD DEVELOPMENT

| Object | Description | FROM | TO |
|-----------------------|-------------------------------|------------------|------------------|
| 2100 | INSTRUCTIONAL AIDES' SALARIES | 813.00 | 913.00 |
| 3202 | PERS-CLASSIFIED | | 406.00 |
| 3314 | MEDICARE-CLASSIFIED | 25.00 | 1.00 |
| 3356 | OASDI-CLASSIFIED | | 6.00 |
| 3602 | WORKERS'COMP-CLASSIFIED | | 12.00 |
| 4300 | MATERIALS & SUPPLIES | 570.00 | 9,571.00 |
| 4400 | NONCAPITALIZATION EQUIPMENT | | 1,744.00 |
| 5200 | TRAVEL & CONFERENCES | 149.00 | |
| 5751 | Direct Cost - Field Trips | | 1,408.00 |
| 9740 | RESTRICTED BALANCE | 12,653.00 | 149.00 |
| Subfund Total: | | 14,210.00 | 14,210.00 |

I certify this is a true excerpt from the Minutes of a regular Board Meeting held by the FOUNTAIN VALLEY SD Board of Trustees, December 11, 2014.

AYES: _____

NOES: _____

ABSENT: _____

Secretary, Board of Trustees

The above transfer was approved on the ____ day of _____, 200__.

APPROVED: Superintendent of Schools, County of Orange: _____
Deputy

FOUNTAIN VALLEY SD

Reference #:

Transfer of Funds

2015 21

It has been resolved to make the budget transfers as listed below per Education Code 42600.

Fund: 1313 CAFETERIA FUND

| Object | Description | FROM | TO |
|-----------------------|-------------------------------|------------------|------------------|
| 2200 | CLASSIFIED SUPPORT | 1,000.00 | |
| 2400 | CLERICAL & OFFICE SALARIES | | 1,000.00 |
| 4300 | MATERIALS & SUPPLIES | 10,500.00 | 2,301.00 |
| 4700 | FOOD | | 4,500.00 |
| 5600 | RENTAL,LEASE,REPAIR & NON CAP | | 16,500.00 |
| 5800 | PROF/CONS SERV & OPER EXPENSE | | 928.00 |
| 9740 | RESTRICTED BALANCE | 13,729.00 | |
| Subfund Total: | | 25,229.00 | 25,229.00 |

I certify this is a true excerpt from the Minutes of a regular Board Meeting held by the FOUNTAIN VALLEY SD Board of Trustees, December 11, 2014.

AYES: _____

NOES: _____

ABSENT: _____

Secretary, Board of Trustees

The above transfer was approved on the _____ day of _____, 200____.

APPROVED: Superintendent of Schools, County of Orange: _____
Deputy

FOUNTAIN VALLEY SD

Reference #:

Transfer of Funds

2015 22

It has been resolved to make the budget transfers as listed below per Education Code 42600.

| |
|--------------------------------------|
| Fund: 2525 CAPITAL FACILITIES |
|--------------------------------------|

| Object | Description | FROM | TO |
|-----------------------|--------------------------------|------------------|------------------|
| 6100 | SITES AND IMPROVEMENT OF SITES | | 53,079.00 |
| 6200 | BUILDING AND IMPROVE OF BLDGS | | 1,073.00 |
| 9780 | OTHER ASSIGNMENTS | 54,152.00 | |
| Subfund Total: | | 54,152.00 | 54,152.00 |

I certify this is a true excerpt from the Minutes of a regular Board Meeting held by the FOUNTAIN VALLEY SD Board of Trustees, December 11, 2014.

AYES: _____

NOES: _____

ABSENT: _____

Secretary, Board of Trustees

The above transfer was approved on the _____ day of _____, 200____.

APPROVED: Superintendent of Schools, County of Orange: _____
Deputy

FOUNTAIN VALLEY SD

Reference #:

Transfer of Funds

2015 23

It has been resolved to make the budget transfers as listed below per Education Code 42600.

| |
|--|
| Fund: 4040 SPECIAL RESERVE/C.O.P. |
|--|

| Object | Description | FROM | TO |
|-----------------------|--------------------------------|-------------------|-------------------|
| 6100 | SITES AND IMPROVEMENT OF SITES | | 304,004.00 |
| 6200 | BUILDING AND IMPROVE OF BLDGS | 667,440.00 | 377,365.00 |
| 9780 | OTHER ASSIGNMENTS | 13,929.00 | |
| Subfund Total: | | 681,369.00 | 681,369.00 |

I certify this is a true excerpt from the Minutes of a regular Board Meeting held by the FOUNTAIN VALLEY SD Board of Trustees, December 11, 2014.

AYES: _____

NOES: _____

ABSENT: _____

Secretary, Board of Trustees

The above transfer was approved on the _____ day of _____, 200____.

APPROVED: Superintendent of Schools, County of Orange: _____
Deputy

FOUNTAIN VALLEY SD

Reference #:

Transfer of Funds

2015 24

It has been resolved to make the budget transfers as listed below per Education Code 42600.

Fund: 6768 INSURANCE-WCI

| Object | Description | FROM | TO |
|-----------------------|---------------------------|---------------|---------------|
| 4300 | MATERIALS & SUPPLIES | | 300.00 |
| 9790 | UNASSIGNED/UNAPPROPRIATED | 300.00 | |
| Subfund Total: | | 300.00 | 300.00 |

I certify this is a true excerpt from the Minutes of a regular Board Meeting held by the FOUNTAIN VALLEY SD Board of Trustees, December 11, 2014.

AYES: _____

NOES: _____

ABSENT: _____

Secretary, Board of Trustees

The above transfer was approved on the ____ day of _____, 200__.

APPROVED: Superintendent of Schools, County of Orange: _____
Deputy

FOUNTAIN VALLEY SCHOOL DISTRICT
Curriculum/Instruction

M E M O R A N D U M

To: Marc Ecker, Ph.D., Superintendent

From: Anne Silavs, Assistant Superintendent, Instruction

Subject: ***APPROVAL OF 2014-2015 MEMORANDUM OF UNDERSTANDING BETWEEN THE ORANGE COUNTY DEPARTMENT OF EDUCATION AND THE FOUNTAIN VALLEY SCHOOL DISTRICT FOR THE BEGINNING TEACHER SUPPORT AND ASSESSMENT SYSTEM (BTSA)/INDUCTION PROGRAM CONSORTIUM ~ AGREEMENT NUMBER 41304***

Date: December 2, 2014

BACKGROUND

Teachers with Preliminary Teaching Credentials are required to participate in and successfully complete a state approved Induction Program in order to apply for a Professional Clear Teaching Credential.

The purpose of this Memorandum of Understanding is to establish a formal working relationship between the Orange County Department of Education and participating parties, including the Fountain Valley School District, to provide new teacher induction. This agreement sets forth the operating conditions that will govern the BTSA/Induction Program Consortium. The goal of the BTSA/Induction Program Consortium is to provide quality professional development and support to participating school district first-year and second-year teachers and their mentors. Collaboration among consortium members supports the success of teachers entering the profession by increasing their proficiency, building their confidence, and inspiring their lifelong learning through an enriched and collaborative support system. The members of the consortium support the program financially with in-kind contributions reflected through personnel involvement, facility use and other activities as appropriate. The overall purpose of their contributions and financial support is to provide rigorous training programs and other implementation activities. The Orange County Department of Education serves as the Local Educational Agency for the consortium and assumes responsibility for implementation, fiscal monitoring, and evaluation.

The success of the project is fostered through a collaborative Consortium process supported by the BTSA/Induction Program Advisory Committee. This committee consists of a program director from the Orange County Department of Education, a program coordinator from each of the school districts, and a program liaison from the four institutions of higher education.

RECOMMENDATION

It is recommended that the Board of Trustees approve the 2014-2015 Memorandum of Understanding between the Orange County Department of Education and Fountain Valley School District for the Orange County Department of Education Beginning Teachers Support and Assessment (BTSA)/ Induction Program Consortium to continue the implementation of the BTSA program.



ORANGE COUNTY DEPARTMENT OF EDUCATION
DIVISION OF ADMINISTRATIVE SERVICES
CONTRACTS DEPARTMENT
200 Kalmus Drive, P. O. Box 9050
Costa Mesa, California 92628-9050

November 19, 2014

Re: BTSA/ Induction Program
Memorandum of Understanding, **Agreement Number: 41304**

Dear Anne Silavs, Assistant Supt.:

Please have an **authorized signer for FOUNTAIN VALLEY SD** sign the enclosed two (2) Memorandums of Understanding, retain one (1) original for your files and return the second Memorandum to my attention:

Maggie Solorzano, Administrative Technician
Contracts Department
Orange County Superintendent of Schools
P. O. Box 9050
Costa Mesa, CA 92628-9050

If you should have any questions regarding the services described in the Memorandum, please contact Judy Levinsohn, Coordinator, at 714-708-5880 or jlevinsohn@ocde.us.

Thank you for your assistance in this matter.

Maggie Solorzano, Administrative Technician
Phone: (714) 966- 4449
Email: msolorzano@ocde.us

Orange County Superintendent of Schools
Institute for Leadership Development

Orange County Superintendent of Schools BTSA/Induction Program

MEMORANDUM OF UNDERSTANDING
2014-2015

This Memorandum of Understanding (MOU) is entered into this 1st day of July, 2014, by and between the Orange County Superintendent of Schools, hereinafter referred to as SUPERINTENDENT, and Fountain Valley School District, hereinafter referred to as "participating school district", and Azusa Pacific University, Brandman University, and California State University, Fullerton hereinafter referred to as "Participating Institution of High Education (IHE)", to form a Consortium to implement the Orange County Induction Program.

A. PURPOSE

The purpose of this MOU is to establish a formal working relationship between the parties to this MOU and to set forth the operating conditions that will govern the BTSA/Induction Program Consortium. Consortium members shall include but not be limited to the following participating school districts: Centralia School District, Cypress School District, Fountain Valley School District, Laguna Beach Unified School District, Los Alamitos Unified School District, Magnolia School District, Newport-Mesa Unified School District, Orange County Educational Arts Academy, Orange County School of the Arts, Pacific Technology Charter School, The Academy Charter School, the Orange County Department of Education's Alternative, Community & Correctional Education Schools and Services (ACCESS) Program and the Private School Cohort comprised of private schools across Orange County.

B. GOALS

The goal of the BTSA/Induction Program Consortium is to provide quality professional development and support to participating school district first-year and second-year teachers and their mentors as defined by the Commission on Teacher Credentialing.

C. PARAMETERS

1. The term of this MOU shall commence on July 1, 2014 and end on June 30, 2015.
2. Contract monitoring responsibilities for this MOU shall rest with the SUPERINTENDENT.

D. RESPONSIBILITIES – General

1. The BTSA/Induction Program Advisory Council is comprised of a senior level administrator from each participating school district and charter school, a representative from the Private School cohort, a representative from each of the participating IHE's, and the SUPERINTENDENT's Induction Program Coordinator. Responsibilities of the Advisory Council are as follows:

- a. Meet a minimum of three (3) times during the term of this MOU to review the design and implementation of the Induction Program.
 - b. Provide operational leadership for the BTSA/Induction Program.
 - c. Review and provide feedback on required reports and documents, as required, to the BTSA/Induction Program Coordinator.
2. SUPERINTENDENT agrees to the following:
- a. Serve as lead educational agency (LEA) of the Consortium.
 - b. Serve as the fiscal agent.
 - c. Serve as a contact among state agencies, participating school districts, participating charter schools, private schools enrolled through Private School Cohort, and the participating IHE's.
 - d. Serve as a clearinghouse for information, data collection and reporting requirements.
 - e. Employ a full-time Program Coordinator, an Accreditation Program Analyst and an administrative assistant to provide direction and support for the BTSA/Induction Program.
 - f. Provide administration, management and coordination of project activities as described in the BTSA/Induction Program Standards and guidelines of SB 2042.
 - g. Provide workspace for the BTSA/Induction Program Coordinator and administrative support staff.
 - h. Provide Formative Assessment System (FAS) training(s) for one (1) lead mentor from each school district, for mentors assigned to participating teachers, and for those individuals identified by the Program Coordinator as future Induction Program leaders.
 - i. Convene and facilitate the BTSA/Induction Program Advisory Council meetings.
 - j. Coordinate appropriate trainings and professional development opportunities for lead mentors and mentors. This includes, but is not limited to FAS training as well as training focused on the implementation of Common Core Standards and Local Control Funding mandates.
 - k. Organize and facilitate BTSA/Induction Program evaluation.
 - l. Establish and maintain accurate records for the BTSA/Induction Program.
 - m. Provide Formative Assessment System (FAS) program materials to each participating school district Lead Mentor, mentors assigned to a participating

teacher, and all participating teachers enrolled in the OCDE BTSA/Induction Program.

- n. Provide each participating school district Lead Mentor a stipend based on the number of participating teachers for which they have oversight responsibilities to the scale as represented below:

| | | |
|-------|------------------------|------------|
| 1-4 | Participating Teachers | \$1,500.00 |
| 5-9 | Participating Teachers | \$2,000.00 |
| 10-15 | Participating Teachers | \$2,500.00 |
| 16-20 | Participating Teachers | \$3,000.00 |

- o. Provide professional development and support to all mentors enrolled in the OCDE BTSA/Induction program. Upon completion of the summer orientation requirement, Returning Mentor I's and II's will receive a stipend of Fifty dollars (\$50). Upon completion of the required professional development held throughout the program year, New Mentors will receive a stipend of Two hundred dollars (\$200). Returning Mentor I's will receive a stipend of One hundred and fifty dollars (\$150). Returning Mentor II's will receive a stipend of One hundred dollars (\$100). These professional development stipends will be paid in addition to the general stipend defined in (p).
- p. Upon completion of their responsibilities defined in the Mentor Agreement, each mentor will be paid a stipend in the amount of One thousand two hundred dollars (\$1,200). Should a participating teacher or mentor leave the Consortium prior to the end of the school year, the stipend due to the mentor shall be pro-rated. If the participating teacher or mentor leaves the Consortium after December 1, 2014, but before March 1, 2015, the mentor will receive a stipend in the amount of Four hundred dollars (\$400) per participating teacher. If the participating teacher or mentor leaves the consortium after March 1, 2015, but before May 15, 2015, the mentor will receive a stipend in the amount of Eight hundred dollars (\$800) per participating teacher. Mentors providing support to Early Completion candidates exiting in December, 2014 will receive a stipend of Eight hundred dollars (\$800).
- q. Provide professional development and support to all Year 1 and Year 2 participating teachers enrolled in the OCDE BTSA/Induction Program.
- r. Provide training for participating school site and district administrators to acquaint them with the California Standards for the Teaching Profession (CSTP), Formative Assessment System (FAS) and the Induction Standards of SB 2042.
- s. Establish and maintain accurate records and reports.
- t. Provide program assessment to meet the annual state program requirements for the BTSA/Induction Program.
- u. Submit required reports and documents to appropriate agencies as requested.

- v. Reimbursement for three substitute days per participating teacher not to exceed the sum of One hundred dollars (\$100) per substitute day.
3. PARTICIPATING SCHOOL DISTRICTS agree to do the following:
- a. Identify a senior level administrator with decision making authority to serve on the BTSA/Induction Program Advisory Council to support policy decisions made by the Council regardless of whether they are present during the decision making process.
 - b. Identify a lead mentor to attend appropriate meetings, monitor FAS implementation and complete required documentation in a timely manner.
 - c. Recruit and select eligible participating teachers according to state criteria for eligibility. Those individuals responsible for the initial eligibility screening are current in their understanding of CTC regulations and procedures.
 - d. Remit the total tuition cost of Three thousand dollars (\$3000) per district-employed participating teacher enrolled in the Year 1 BTSA/Induction program as well as Year 2 participating teachers who were not previously enrolled in the OCDE BTSA/Induction program. The amount is not to exceed Three thousand dollars (\$3000) per district-employed participating teacher. Any additional fees incurred by the participating teacher are the sole financial responsibility of that individual.
 - e. Conduct an orientation meeting for Year 1 participating teachers following the OCDE BTSA/Induction Program orientation protocol.
 - f. Ensure that all participating teachers participate in appropriate training(s).
 - g. Assist the Program Coordinator in the recruitment and selection of mentors according to the established OCDE BTSA/Induction Program criteria and process.
 - h. Ensure that all mentors understand the requirements of the BTSA/Induction Program as defined for participating teachers and mentors.
 - i. Ensure that all mentors attend FAS training sessions and all other required professional development events.
 - j. Provide training space when requested by SUPERINTENDENT as part of their collaborative contribution.
 - k. Participate in the evaluation of SB 2042 standards of the Induction Program.
 - l. Ensure that all Site Administrators fulfill the following: complete the Site Administrator Orientation for New Teachers; participate in the annual Triad Meeting between the participating teacher, mentor and administrator; attend one

of the two annual Site Administrator update sessions; and attend the end-of-program year events (Exit Presentations and Colloquium).

4. PARTICIPATING INSTITUTIONS OF HIGHER EDUCATION (IHE) agree to the following:
 - a. Appoint a liaison who will fulfill the roles and responsibilities of a university program co-sponsor as specified in the Program Standards.
 - b. Require the liaison to serve as an advisor to the BTSA/Induction Program Advisory Council and attend all Advisory Council meetings.
 - c. Provide current research regarding effective teacher induction practices, teacher retention, and BTSA/Induction Program standards as requested by the Induction Program Advisory Council.
 - d. Participate in the development, assessment, and evaluation of the Induction Program.
 - e. Provide information to Consortium participants regarding university program opportunities as appropriate.
 - f. Facilitate appropriate support services as identified by the BTSA/Induction Program Advisory Council and Consortium.

E. RESPONSIBILITIES – Fiscal

1. SUPERINTENDENT, in its capacity of LEA, agrees to the following:
 - a. Assume overall fiscal responsibility for the program administration, to include submission of year-end expenditure reports, and any other documentation sought by the California Department of Education (CDE) and/or the Commission on Teacher Credentialing (CTC).
 - b. Develop and maintain a budget that allocates funds sufficient to meet the costs of implementing program requirements as described above.
 - c. Monitor all budget expenditures and funds accordingly to established policies and procedures outlined by the funding agencies.
 - d. Allocate funds to cover the total tuition cost of Three thousand dollars (\$3000) per district-employed participating teacher who completed Year 1 in the OCDE BTSA/Induction program and returns as a Year 2 BTSA/Induction program participant. The amount is not to exceed Three thousand dollars (\$3000) per district-employed participating teacher. Any additional fees incurred by the participating teacher are the sole financial responsibility of that individual.
 - e. Pay the participating school district for services satisfactorily rendered pursuant to this MOU provided the participating school district's costs are actual allowable costs incurred. The participating school district will be paid pursuant to this MOU

based on the final confirmed numbers and completion of program requirements. Payment shall be made upon receipt of an itemized invoice in duplicate. SUPERINTENDENT shall not allocate any payment of funds until the participating school district has completed and submitted the required State and Program documentation.

- f. The obligation of SUPERINTENDENT under this MOU is contingent upon the availability of funds furnished by tuition monies collected from the district and/or participating teachers. In the event that such funding is terminated or reduced, this MOU may be terminated and SUPERINTENDENT'S fiscal obligations hereunder shall be limited to a pro rated amount of funding actually received by the SUPERINTENDENT. The SUPERINTENDENT shall provide the participating school district written notification of such termination. Notice shall be deemed given when received by the participating school district or no later than three (3) days after the day of mailing, whichever is sooner. The address to which notices or demands may be given to either party may be changed by written notice given in accordance with the notice provisions of this section. As of the date of this MOU, the addresses of the parties are as follows:

SCHOOL DISTRICT: Fountain Valley School District
 10055 Slater Ave.
 Fountain Valley, CA 92708
 Attn: Anne Silavs

SUPERINTENDENT: Orange County Superintendent of Schools
 200 Kalmus Drive
 Costa Mesa, California 92626
 Attn: Patricia McCaughey

F. SHARED ACCOUNTABILITY

1. In order to ensure that all participating teachers have the opportunity to participate in program activities, SUPERINTENDENT and the Participating School Districts agree to the following:
 - a. Develop strong communication links among all parties to this MOU, so that all information distributed is accurate and timely.
 - b. Distribute documentation regarding the roles and responsibilities of participating teachers, mentors, and school site administrators annually.
 - c. Partner to provide training for ALL consortium school site administrators on the BTSA/Induction Program Standards, CSTP, and FAS.

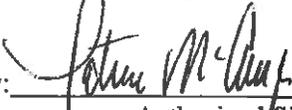
- d. Collaborate in stakeholder meetings with participating teachers and mentors to make program recommendations and revisions.
- e. Jointly develop and maintain records and documentation of activities/trainings conducted by the BTSA/Induction Program.

G. TERMS AND CONDITIONS.

1. Any and all products developed for the Orange County BTSA/Induction Program are the exclusive property of the Orange County Superintendent of Schools and the right to disseminate, market, or otherwise use the products shall only be with the express prior written permission of the SUPERINTENDENT.
2. Either party may terminate this MOU, with or without cause, upon thirty (30) days written notice served upon the other party. Notice shall be deemed given when received by the other party, no later than three (3) days after the day of mailing, whichever is sooner.

Orange County Superintendent of Schools

Fountain Valley School District

By: 
 Authorized Signature

By: _____
 Authorized Signature

Printed Name Patricia McCaughey

Printed Name: Anne Silavs

Title: Coordinator

Title: Assistant Superintendent

Date: NOV 18 2014

Date: _____



FOUNTAIN VALLEY SCHOOL DISTRICT

10055 Slater Avenue • Fountain Valley, CA 92708 • (714) 843-3200 • www.fvsd.k12.ca.us

MEMORANDUM

TO: Marc Ecker, Superintendent

FROM: Julianne Hoefler, Director, Assessment and Accountability

DATE: December 2, 2014

SUBJECT: **New Board Policy 6179 Supplemental Instruction (Second Reading and Adoption)**

Background

In the continued effort to maintain a set of current board policies, it is necessary to bring policies to the Board of Trustees for revision due to changes in Education Code or statute. The California School Boards Association or the Orange County Department of Education informs the District of mandated changes through alerts.

New Board Policy 6179 Supplemental Instruction reflects AB 97, which redirects funding for supplemental instruction programs into the Local Control Funding Formula. Board Policy 6179 also clarifies which programs are required by law.

Recommendation:

It is recommended that Board Policy 6179 Supplemental Instruction be approved for second reading and adoption, with necessary changes as indicated by the Board of Trustees.

Instruction

The Governing Board recognizes that high-quality supplemental instructional programs can motivate and support students to attain grade-level academic standards, overcome academic deficiencies, and/or acquire critical skills. The district shall offer programs of direct, systematic, and intensive supplemental instruction to meet student needs.

(cf. 5113.1 - Chronic Absence and Truancy)
(cf. 5147 - Dropout Prevention)
(cf. 5148.2 - Before/After School Programs)
(cf. 5149 - At-Risk Students)
(cf. 6011 - Academic Standards)
(cf. 6146.5 - Elementary/Middle School Graduation Requirements)
(cf. 6164.5 - Student Success Teams)

Supplemental instruction may be offered outside the regular school day, including during the summer, before school, after school, on Saturday, and/or during intersessions. It may also be provided during the regular school day provided it does not supplant the student's instruction in the core curriculum areas or physical education.

(cf. 5148.2 - Before/After School Programs)
(cf. 6111 - School Calendar)
(cf. 6112 - School Day)
(cf. 6176 - Weekend/Saturday Classes)
(cf. 6177 - Summer Learning Programs)

Supplemental instruction shall be offered to:

1. Eligible students from low-income families whenever the district or a district school receiving federal Title I funds has been identified by the California Department of Education for program improvement for two or more consecutive years (20 USC 6316)

(cf. 0520.2 - Title I Program Improvement Schools)
(cf. 0520.3 - Title I Program Improvement Districts)

2. Students who have been recommended for retention at their current grade level or are at risk of retention (Education Code 48070.5)

(cf. 5123 - Promotion/Acceleration/Retention)

In addition, contingent on the district budget and local control and accountability plan (LCAP), supplemental instruction may be offered to students who:

1. Based on state assessment results, grades, or other indicators, demonstrate academic deficiencies in core curriculum areas that may jeopardize their attainment of academic standards
2. Are in targeted student groups identified in the district's LCAP as needing increased or improved services to succeed in the educational program

Instruction

(cf. 0460 - Local Control and Accountability Plan)
(cf. 3100 - Budget)
(cf. 3553 - Free and Reduced-Price Meals)
(cf. 6173.1 - Education for Foster Youth)
(cf. 6174 - Education for English Language Learners)

3. Desire enrichment in core academic areas, visual and performing arts, physical education, or other subjects as approved by the Board

(cf. 6142.6 - Visual and Performing Arts Education)
(cf. 6142.7 - Physical Education and Activity)
(cf. 6142.91 - Reading/Language Arts Instruction)
(cf. 6142.92 - Mathematics Instruction)
(cf. 6142.93 - Science Instruction)
(cf. 6142.94 - History-Social Science Instruction)
(cf. 6143 - Courses of Study)
(cf. 6172 - Gifted and Talented Student Program)

As appropriate, supplemental instruction may be provided through a classroom setting, individual or small group instruction, technology-based instruction, and/or an arrangement with a community or other external service provider.

(cf. 1020 - Youth Services)

When determined to be necessary by the principal or designee, a student may be required to participate in a supplemental instruction. In such cases, written parent/guardian consent shall be obtained for the student's participation.

Legal Reference:

EDUCATION CODE

37200-37202 *School calendar*
37223 *Weekend classes*
37252-37254.1 *Supplemental instruction, summer school*
41505-41508 *Pupil Retention Block Grant*
42238.01-42238.07 *Local control funding formula*
46100 *Length of school day*
48070-48070.5 *Promotion and retention*
48200 *Compulsory education*
48985 *Translation of notices*
51210-51212 *Courses of study, elementary schools*
51220-51228 *Courses of study, secondary schools*
52060-52077 *Local control and accountability plan*
60603 *Definitions, core curriculum areas*
60640-60649 *California Assessment of Student Performance and Progress*

CODE OF REGULATIONS, TITLE 5

11470-11472 *Summer school*

UNITED STATES CODE, TITLE 20

6316 *Program improvement schools and districts*

Instruction

Management Resources:

U.S. DEPARTMENT OF EDUCATION GUIDANCE

Supplemental Educational Services, January 14, 2009

Creating Strong Supplemental Educational Services Programs, May 2004

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education: <http://www.ed.gov>



FOUNTAIN VALLEY SCHOOL DISTRICT

10055 Slater Avenue • Fountain Valley, CA 92708 • (714) 843-3200 • www.fvsd.k12.ca.us

MEMORANDUM

TO: Marc Ecker, Superintendent

FROM: Julianne Hoefler, Director, Assessment and Accountability

DATE: December 2, 2014

SUBJECT: Board Policy 0520.2 Title I Program Improvement Schools (Second Reading and Adoption)

Background

In the continued effort to maintain a set of current board policies, it is necessary to bring policies to the Board of Trustees for revision due to changes in Education Code or statute. The California School Boards Association or the Orange County Department of Education informs the District of mandated changes through alerts.

The Administrative Regulation associated with Board Policy 0520.2 Title I Program Improvement Schools was updated to reflect the Parent Empowerment Act, which authorizes parents/guardians in certain Year 3 Program Improvement schools to petition the Board to implement one of four specified intervention models or an alternative governance arrangement. Administrative Regulation 0520.2 was also updated to clarify the timeline and content of the required notice to parents/guardians regarding the opportunity to transfer their child to another school and reflects additional requirements pertaining to supplemental educational services, including development of a student learning plan and safeguards against conflict of interest.

Recommendation:

It is recommended that revisions to Board Policy 0520.2 Title I Program Improvement Schools be approved for second reading and adoption, with necessary changes as indicated by the Board of Trustees.

TITLE I PROGRAM IMPROVEMENT SCHOOLS

The Governing Board is committed to enabling all district students to meet state academic achievement standards and to narrowing the achievement gap among student groups. To that end, the Board shall assist all district schools, including those receiving federal Title I funds, to achieve adequate yearly progress, as defined by the State Board of Education.

(cf. 4112.24 - Teacher Qualifications Under the No Child Left Behind Act)

(cf. 6011 - Academic Standards)

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - State Academic Achievement Tests)

(cf. 6171 - Title I Programs)

Whenever a district school is identified by the California Department of Education as in need of program improvement (PI), the Superintendent or designee shall ensure that school improvement efforts are coordinated and aligned. He/she shall also revise the school's Single Plan for Student Achievement in accordance with law and as specified in administrative regulation.

(cf. 0420 - School Plans/Site Councils)

(cf. 0420.1 - School-Based Program Coordination)

(cf. 0520.4 - Quality Education Investment Schools)

Depending on the length of time a district school has been identified for PI, the district shall provide opportunities for student transfers, supplemental educational services, other corrective actions, and/or restructuring in accordance with law.

(cf. 5116.1 - Intradistrict Open Enrollment)

(cf. 6179 - Supplemental Instruction)

Program Evaluation

The Board shall annually review the adequate yearly progress of each district school based on state academic assessments and other indicators specified in the state plan for the No Child Left Behind Act. The Superintendent or designee shall publicize and disseminate the results of this review to parents/guardians, principals, schools, and the community so that the instructional program can be continually refined to help all students meet state academic standards. (20 USC 6316)

(cf. 0510 - School Accountability Report Card)

(cf. 6190 - Evaluation of the Instructional Program)

The Board and Superintendent or designee also shall review the effectiveness of the actions and activities carried out by PI schools with respect to parental involvement, professional development, and other PI activities. (20 USC 6316)

(cf. 4131 - Staff Development)

(cf. 6020 - Parent Involvement)

As necessary based on the results of these evaluations, the Board may require the Superintendent

TITLE I PROGRAM IMPROVEMENT SCHOOLS

or designee to review and revise any of the school's reform plans, including the school's Single Plan for Student Achievement, allocate additional resources toward the implementation of the plan, and/or require more frequent monitoring of the school's progress in order to raise student achievement.

Legal Reference:

EDUCATION CODE

35256 *School accountability report card*
53200-53203 *Persistently lowest achieving schools*
53300-53303 *Parent Empowerment Act*
60642.5 *California Standards Tests*
64000 *Categorical programs included in consolidated application*
64001 *Single school plan for student achievement, consolidated application programs*

CODE OF REGULATIONS, TITLE 5

4800-4808 *Parent Empowerment petitions*
11992-11994 *Persistently dangerous schools, definition*
13075-13075.9 *Supplemental educational services*

UNITED STATES CODE, TITLE 20

1232g *Family Educational Rights and Privacy Act*
6301 *Title I program purpose*
6311 *Adequate yearly progress*
6312 *Local educational agency plan*
6313 *Eligibility of schools and school attendance areas; funding allocation*
6316 *School improvement*
7912 *Persistently dangerous schools*

UNITED STATES CODE, TITLE 29

794 *Section 504 of the Rehabilitation Act*

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 *Family Educational Rights and Privacy*
200.13-200.20 *Adequate yearly progress*
200.30-200.35 *Identification of program improvement schools*
200.36-200.38 *Notification requirements*
200.39-200.43 *Requirements for program improvement, corrective action, and restructuring*
200.44 *School choice option*
200.45-200.47 *Supplemental educational services*
200.48 *Funding for transportation and supplemental services*
200.49-200.51 *State responsibilities*
200.52-200.53 *District improvement*

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

2008 *Adequate Yearly Progress Report Information Guide, August 2008*
California's Accountability Workbook

FEDERAL REGISTER

Final Rule and Supplementary Information, October 29, 2008. Vol. 73, No. 210, pages 64436-64513

TITLE I PROGRAM IMPROVEMENT SCHOOLS

*U.S. DEPARTMENT OF EDUCATION GUIDANCE
Public School Choice, January 14, 2009
Supplemental Educational Services, January 14, 2009*

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Program Improvement: <http://www.cde.ca.gov/ta/ac/ti/programimprov.asp>

U.S. Department of Education, No Child Left Behind: <http://www.nclb.gov>

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Adequate yearly progress (AYP) refers to a series of annual academic performance goals, as defined by the State Board of Education, that incorporate student participation levels on state assessments, minimum required percentages of students scoring at the proficient level or above on English language arts and mathematics state assessments, high school graduation rates, and growth on the state's Academic Performance Index (API). AYP includes measurable annual objectives for continuous and substantial improvement for the achievement of all students at the school and for any subgroup of students, including economically disadvantaged students, students from major racial and ethnic groups, students with disabilities, and students with limited English proficiency, when the number of students in the subgroup is sufficient to yield statistically reliable results. (20 USC 6311)

(cf. 0500 - Accountability)

cf. 61622.51 – State Academic Achievement Tests)

Program improvement (PI) school refers to a school that is receiving federal Title I funds and has failed to make AYP for each of two consecutive school years. (20 USC 6316)

A school shall be identified for PI by the California Department of Education (CDE) whenever, for each of two consecutive years, it either does not make AYP in the same content area (English language arts or mathematics) schoolwide or for any numerically significant student subgroup or does not make AYP on the same indicator (Academic Performance Index or high school graduation rate) schoolwide. If a small school has too few students to generate a school-level report, its results shall be aggregated into a district accountability measure.

Year 1 Program Improvement

When any Title I school is identified for Year 1 PI: (20 USC 6316)

1. The Superintendent or designee shall provide students enrolled in the school the option of transferring, as described below in the section "Student Transfers," to another school which may include a charter school, served by the district that has not been identified for PI.

(cf. 0420.4 - Charter School Authorization)

(cf. 5116.1 - Intradistrict Open Enrollment)

2. Not later than three months of being identified for PI, the school shall develop or revise a school plan, in consultation with parents/guardians, school staff, the district, and outside experts, for approval by the Governing Board. The plan shall cover a two-year period and address the components specified in 20 USC 6316.

(cf. 6020 - Parent Involvement)

To fulfill this requirement, the school may revise its Single Plan for Student Achievement to reflect the requirements of 20 USC 6316.

(cf. 0420 - School Plans/Site Councils)

(cf. 6171 - Title I Programs)

TITLE I PROGRAM IMPROVEMENT SCHOOLS

3. Within 45 days of receiving the plan, the Board shall establish a peer review process to assist with the review of the plan, work with the school as necessary, and approve the plan if it meets the requirements of law.
4. The school shall implement the plan no later than the beginning of the next full school year following the school's identification for PI, or, if the plan has not been approved prior to beginning the school year, immediately upon approval of the plan.
5. As the school develops and implements the school plan, the Superintendent or designee shall ensure that the school receives technical assistance from the district, CDE, an institution of higher education, a private organization, an educational service agency, or another entity with experience in helping schools improve academic achievement, including assistance in:
 - a. Analyzing data from state assessments and other examples of student work to identify and address problems in instruction and/or problems in implementing Title I requirements pertaining to parent involvement, professional development, or school and district responsibilities identified in the school plan
 - b. Identifying and implementing professional development, instructional strategies, and methods of instruction that are derived from scientifically based research and that have proven effective in addressing the specific instructional issues that caused the school to be identified for PI
 - c. Analyzing and revising the school's budget so that the school's resources are more effectively allocated to the activities most likely to increase student achievement and remove the school from PI status

(cf. 3100 - Budget)

Year 2 Program Improvement

For any Title I school that fails to make AYP by the end of the first full school year after being identified for PI, the Superintendent or designee shall take all of the following actions: (20 USC 6316)

1. Continue to provide all students enrolled in the school the option of transferring as described below under "Student Transfers"
2. Arrange for the provision of supplemental educational services (SES) to eligible students from low-income families by a provider with a demonstrated record of effectiveness, as described in the section "Supplemental Educational Services"
3. Continue to provide for technical assistance in accordance with item #5 in the section "Year 1 Program Improvement" above

TITLE I PROGRAM IMPROVEMENT SCHOOLS**Year 3 Program Improvement: Corrective Action**

When a school continues to fail to make AYP by the end of the second full school year after identification for PI (four consecutive years of failure to make AYP), the Superintendent or designee shall continue to provide all elements of Year 1 and Year 2 PI specified above. In addition, the Board shall take one or more of the following corrective actions: (20 USC 6316)

1. Replace school staff relevant to the failure

(cf. 4113 - Assignment)

(cf. 4114 - Transfers)

(cf. 4314 - Transfers)

2. Implement a new curriculum and related professional development

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

3. Significantly decrease management authority at the school level

4. Appoint an outside expert to advise the school

5. Extend the school year or school day for the school

(cf. 6111 - School Calendar)

(cf. 6112 - School Day)

6. Restructure the internal organization of the school

Year 4 Program Improvement and Beyond: Restructuring

For any school that continues to fail to make AYP after one full year of corrective action, the Superintendent or designee shall continue to provide all students enrolled in the school with the option to transfer to another school within the district and continue to make SES available to eligible students who remain in the school. In addition, the Board shall develop a plan and make necessary arrangements to implement one of the following options for alternative governance and restructuring, consistent with state law: (20 USC 6316)

1. Reopen the school as a charter school

2. Replace all or most of the school staff relevant to the failure

3. Enter into a contract with an entity with a demonstrated record of effectiveness to operate the school

4. Turn the operation of the school over to the CDE

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5. Institute any other major restructuring of the school's governance arrangements that makes fundamental reforms

Notifications

Whenever a school is identified for PI, corrective action, or restructuring, the Superintendent or designee shall promptly notify parents/guardians of students enrolled in that school. The notification shall include: (20 USC 6316; 34 CFR 200.37)

1. An explanation of what the identification means, and how the school compares in terms of academic achievement to other elementary or secondary schools in the district and state
2. The reasons for the identification
3. An explanation of what the school is doing to address the problem of low achievement
4. An explanation of what the district or state is doing to help the school address the achievement problem
5. An explanation of how parents/guardians can become involved in addressing the academic issues that caused the school to be identified for PI
6. An explanation of the option to transfer to another school within the district, as described below in the section "Student Transfers"
7. If the school is in Year 2 of PI or beyond, an explanation of how parents/guardians can obtain SES for their child as described below in the section "Supplemental Educational Services."

(cf. 5145.6 - Parental Notifications)

The Superintendent or designee shall disseminate information about corrective actions taken at any district school to the parents/guardians of each student in that school and to the public through such means as the Internet, the media, and public agencies. (20 USC 6316)

The Superintendent or designee shall promptly notify teachers and parents/guardians whenever a school is identified for restructuring and shall provide them adequate opportunities to comment before taking action and to participate in developing any plan for restructuring school governance. (20 USC 6316)

(cf. 4112.9/4212.9/4312.9 - Employee Notifications)

All notifications pertaining to PI shall be written in an understandable and uniform format and, to the extent practicable, in a language the parents/guardians can understand. (20 USC 6316; 34 CFR 200.36)

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Student Transfers

All students enrolled in a school in Year 1 of PI or beyond shall be provided an option to transfer to another school, which may include a charter school, served by the district provided that the school: (20 USC 6316; 34 CFR 200.44)

1. Has not been identified for PI, corrective action, or restructuring

In the event that all district schools are identified for PI, the district shall, to the extent practicable, establish a cooperative agreement with other local educational agencies in the area for interdistrict transfers.

(cf. 5117 - Interdistrict Attendance)

2. Has not been identified by the CDE as a "persistently dangerous" school pursuant to 20 USC 7912 and 5 CCR 11992-11994

(cf. 0450 - Comprehensive Safety Plan)

Among the students offered an option to transfer out of a PI school, priority shall be given to the lowest achieving students from low-income families, as defined by the district for purposes of allocating Title I funds. (20 USC 6316; 34 CFR 200.44)

If two or more district schools are eligible to accept transfers based on criteria listed in items #1-2 above, the district shall provide a choice of more than one such school and shall take into account parent/guardian preferences among the choices offered. (34 CFR 200.44)

The Superintendent or designee may consider capacity in selecting schools that will be offered as alternatives for school choice, but shall not use the lack of school capacity to deny transfer opportunities to students. The district may increase capacity in eligible district schools to accommodate all students who wish to transfer.

The transfer option shall be offered so that students may transfer in the school year following the school year in which the district administered the assessments that resulted in the identification of the school for PI, corrective action, or restructuring. In order to provide adequate time for parents/guardians to exercise their transfer option before the school year begins, the Superintendent or designee shall notify parents/guardians of the available school choices sufficiently in advance of, but no later than 14 calendar days before, the start of the school year or on a date otherwise determined necessary by the CDE. (34 CFR 200.37, 200.44)

Notice of the transfer option shall:

1. Inform parents/guardians that, due to the identification of the current school as in need of improvement, their child is eligible to attend another school, including a charter school, served by the district.
2. Identify each school that the parent/guardian may select

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3. Explain why the choices made available to the parents/guardians may have been limited
4. Describe the timelines and procedures that parents/guardians must follow in selecting a school for their child, including a requirement that parents/guardians rank-order their preferences of eligible schools as appropriate.
5. Provide information on the academic achievement of the school(s) to which the student may transfer (34 CFR 200.37)
6. Explain the provision of transportation to the new school (34 CFR 200.37)

The notice may include other information about the school(s) to which the student may transfer, such as a description of any special academic programs or facilities, the availability of before- and after-school programs, the professional qualifications of teachers in the core academic subjects, and a description of parent involvement opportunities. (34 CFR 200.37)

(cf. 4112.24 – Teacher Qualifications Under the No Child Left Behind Act)
(cf. 5148.2 – Before/After School Programs)

In addition to mailing notices directly to parents/guardians, the Superintendent or designee shall provide information about transfer options through broader means, such as the Internet, the media, and public agencies servicing students and their families. (34 CFR 200.36)

(cf. 1100 – Communication with the Public)
(cf. 1113 – District and School Web Sites)
(cf. 1114 – District-sponsored Social Media)

The district shall prominently display on its web site, in a timely manner each school year, a list of available schools to which eligible students may transfer in the current school year. The district shall also display data on the number of students who were eligible for and who participated in the student transfer option, beginning with data from the 2007-08 school year and each subsequent year thereafter. (34 CFR 200.39)

In accordance with timelines established for the transfer request process, the Superintendent or designee shall notify parents/guardians of their child's school assignment and shall establish a reasonable deadline by which parents/guardians must either accept the assignment or decline the assignment and remain in the school of origin.

The district shall provide, or shall pay for the provision of, transportation to the district school which the student chooses to attend. (20 USC 6316; 34 CFR 200.44)

(cf. 3540 - Transportation)

To ensure that transportation may be reasonably provided, the Superintendent or designee may establish transportation zones based on geographic location within the district. Transportation to schools within a zone shall be fully provided, while transportation outside the zone may be partially provided.

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(cf. 3541 – Transportation Routes and Services)

Any student who transfers to another district school may remain in that school until he/she has completed the highest grade in that school. However, the district shall not be obligated to provide, or pay for the provision of, transportation for the student after the end of the school year that the school of origin is no longer identified for PI, corrective action, or restructuring. (20 USC 6316; 34 CFR 200.44)

Supplemental Educational Services

When required by law, SES shall be provided outside the regular school day and shall be specifically designed to increase achievement of eligible students from low-income families on state academic assessments and to assist them in attaining state academic standards. (20 USC 6316)

(cf. 6011 - Academic Standards)

(cf. 6179 - Supplemental Instruction)

When a school is required to provide SES, the Superintendent or designee shall provide annual notice to parents/guardians that includes: (20 USC 6316; 34 CFR 200.37)

1. The availability of SES
2. The identity of approved providers that are within the district or are reasonably available in neighboring local educational agencies
3. The identity of approved providers of technology-based or distance learning services
4. The services, qualifications, and demonstrated effectiveness of each provider, including an indication of those providers who are able to serve students with disabilities or limited English proficiency
5. The benefits of receiving SES

In addition, the notification shall describe procedures and timelines that parents/guardians must follow to select a provider.

This notification shall be clearly distinguishable from other information sent to parents/guardians regarding identification of the school for PI, corrective action, or restructuring. (34 CFR 200.37)

The district shall prominently display on its web site, in a timely manner each school year, a list of state-approved providers serving the district in the current year, and the location where services are provided. The district shall also display the number of students who were eligible for and who participated in SES.

The Superintendent or designee shall distribute sign-up forms for SES directly to all eligible students and their parents/guardians and make them available and accessible through broad

TITLE I PROGRAM IMPROVEMENT SCHOOLS

means of dissemination such as the Internet, other media, and communications through public agencies serving eligible students and their families. (34 CFR 200.48)

The district shall provide a minimum of two enrollment windows, at separate points in the school year, that are of sufficient length to enable the parents/guardians of eligible students to make informed decisions about requesting SES and selecting a provider. (34 CFR 200.48)

Within a reasonable period of time established by the Superintendent or designee, parents/guardians shall select a SES provider from among those approved by the SBE. Upon request, the Superintendent or designee shall assist parents/guardians in choosing a provider. (20 USC 6316; 34 CFR 200.46)

The district shall not prohibit or limit an approved provider from promoting its program or the general availability of SES to members of the community. (5 CCR 13075.9)

When the district is an approved SES provider, the Superintendent or designee shall be careful to provide parents/guardians with a balanced presentation of the options available to them and shall ensure that they understand their right to select the district or any other service provider.

No district employee who administers or provides SES, either solely or in collaboration with a SES provider, or who has a financial interest of any kind in a SES provider, shall use his/her position as a district employee to encourage district students or their parents/guardians to use the services of that provider. (5 CCR 13075.7)

(cf. 9270 – Conflict of Interest)

The Superintendent or designee shall ensure that eligible students with disabilities, students covered under Section 504 of the federal Rehabilitation Act, and students with limited English proficiency receive appropriate SES with any necessary accommodations or language assistance. (34 CFR 200.46)

(cf. 6159 - Individualized Education Program)

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

(cf. 6164.6 - Identification and Education Under Section 504)

(cf. 6174 - Education for English Language Learners)

If no provider is able to make the services available to such students, the district shall provide these services with necessary accommodations or language assistance, either directly or through a contract. Services shall be consistent with a student's individualized education program (IEP) or Section 504 services plan, as applicable.

If available funds are insufficient to provide SES to each eligible student whose parents/guardians request those services, priority shall be given to the lowest achieving eligible students. (20 USC 6316)

TITLE I PROGRAM IMPROVEMENT SCHOOLS

If the number of parents/guardians selecting a particular provider exceeds the capacity of that provider, priority shall be given to the lowest achieving eligible students.

Once a SES provide has been selected by a parent/guardian, the Superintendent or designee shall enter into an agreement with the provider. The agreement shall: (20 USC 6316)

1. Require the district to develop, in consultation with the parents/guardians and the provider, a student learning plan which includes specific achievement goals for the student, a description of how the student's progress will be measured, and a timetable for improving achievement. In the case of a student with disabilities, the student learning plan shall be consistent with the student's IEP.
2. Describe how the student's parents/guardians and teacher(s) will be regularly informed of the student's progress.
3. Provide for the termination of the agreement if the provider is unable to meet such goals and timetables.
4. Contain provisions with respect to the district making payments to the provider.
5. Prohibit the provider, without written parent/guardian permission, from disclosing to the public the identity of any student eligible for or receiving SES.

(cf. 5125.1 - Release of Directory Information)

In developing the student learning plan as required by item #1 above, the Superintendent or designee shall consult with the parent/guardian of each student to, at a minimum, provide the parent/guardian an opportunity to express his/her views and have them considered. Consultation may include, but is not limited to, communication by telephone, email, home visits, parent/guardian meetings, and/or parent/guardian signature(s). Evidence of this consultation shall be included in the student learning plan. In the event that a consultation does not take place but the parent/guardian has selected an approved SES provider, the Superintendent or designee, or the provider acting on the district's behalf, shall show evidence of at least three separate attempts to contact the parent/guardian using at least two different means of communication. If the parent/guardian elects not to participate in the consultation, the Superintendent or designee, or approved provider acting on the district's behalf, must develop a student learning plan for the student. (5 CCR 13075.7)

The Superintendent or designee may request, but not require, that the SES provider develop the student learning plan on behalf of the district for each student served by the provider as indicated in the agreement. In such cases, the Superintendent or designee shall make available to the provider pertinent student academic achievement data with parent/guardian permission and other technical assistance that will facilitate the development of the plan. The Superintendent or designee shall maintain responsibility to review and approve the student learning plan to ensure that it is developed in consultation with the parent/guardian and contains all required information. (5 CCR 13075.7)

Eligible SES providers shall be given access to school facilities, using a fair, open, and objective

TITLE I PROGRAM IMPROVEMENT SCHOOLS

process, on the same basis as other groups that seek access to school facilities. (34 CFR 200.48)

(cf. 1330 - Use of School Facilities)

Fountain Valley School District
BUSINESS SERVICES DIVISION
DFS/14-15 - 86

M E M O R A N D U M

TO: Christine Fullerton, Assistant Superintendent, Business Services
FROM: Scott R. Martin, Director, Fiscal Services
SUBJECT: **Approval of 2014-15 First Interim Report**
DATE: December 2, 2014

BACKGROUND

School districts are required to complete two interim financial reports during a fiscal year, one as of October 31 and one as of January 31. The Interim Reports are filed with the County Department of Education and the State Controller's Office. School districts must conduct a review of their interim reports in accordance with state-adopted Criteria and Standards. Two critical areas are cash balance and fund balance. The second part of the summary review includes specified additional information intended to assist governing boards and county offices in better understanding the status of the District budget. This supplemental information includes the status of negotiations, reserves and any multi-year commitments that have occurred since the budget was adopted.

Beginning Balance

The unaudited beginning balance for July 1, 2014 is \$4,930,780.

Income Assumptions

1. Local Control Funding Formula

The budget has been updated as of the first interim report to reflect all State level changes to the Local Control Funding Formula (LCFF). The LCFF was calculated using an average daily attendance (ADA) of 6,199, an implementation percentage of 29.56% and a cost of living adjustment of .85%. Districts are required to complete a Local Control Accountability Plan (LCAP). The LCAP outlines spending of LCFF revenues and is approved by the Board of Trustees each year in June. In the current year, increased LCFF revenue has allowed the District to provide a salary increase for all employees.

The methodology used for enrollment projections is based on the population and births in conjunction with historical enrollment and an analysis of District trends. The District also uses Decision Insite to assist in enrollment projections. As of the First Interim Report, the projected ADA has decreased by .23 from budgeted ADA, which has been factored into the projected year-end total anticipated LCFF

revenue. The projected total LCFF revenue for 2014-15 is \$40,467,543 before factoring in the County Office transfer.

2. Federal Income

The adopted budget includes estimates based on entitlements for 2014-15 program funding for all federal programs. Contracted programs are budgeted as received during the year.

Sequestration of federal funds has in large part been restored. Title 1 funding is budgeted to increase by approximately 4.5%.

All federal program revenues have been adjusted for carryover. General Fund revenue is projected to be \$2,084,320.

3. Other State Income

Under the new LCFF categorical program funding, as well as Class Size Reduction funding, have been eliminated. Funding for categorical programs is now unrestricted and included in the total LCFF funding. Class size reduction has been replaced by a Grade Span Grant of \$729 per pupil (to be phased in over eight years) and is also included within the total LCFF.

The remaining balance is mainly comprised of funding for Lottery funds and Mandate Block Grant funding. Lottery is projected at \$128 per annual ADA using. The restricted portion of Lottery funding is estimated at \$34 per annual ADA. The Mandate Block Grant is expected to be funded at a rate of \$28 per ADA on-going and \$67 per ADA one time for the 2014-15 school year.

All State program revenues have been adjusted for carryover and deferred revenues. Revenue is projected to be \$1,762,884.

4. Other Local Income

Other local income is derived from various sources: lease income, surplus sales, donations, contract fees and miscellaneous income. Lease income is used to partially fund the Routine Maintenance program but this program is still considered a Tier III program.

Other local income is projected to be \$4,833,127.

Expenditure Assumptions

1. Salary Increases

Step, column and longevity increases for certificated, classified, confidential and management employees have been included in the salary accounts for the First Interim budget. Salaries for certificated, classified, psychologists, confidential and management employees include a salary increase of 4%.

Benefits

Employee benefit rates are as follows: STRS 8.88%, PERS 11.771%, Social Security 6.20%, PARS 1.30%, Medicare 1.45%, Unemployment Insurance .05%, and Workers' Compensation 2.13%. Health and Welfare costs are allocated \$8,000 per employee for classified working six hours or more, \$8,000 per certificated prorated at percentage of hours and \$4,000 for employees working part-time. The remainder of costs is borne by employees through payroll deduction.

Retirement Package

The District covers the cost of health and welfare for 61 retired employees until age 65. The cost does not exceed the cap at the time of the employee's retirement. The cost is recorded in the general fund object code 3700.

2. Other Expenditures

Object codes 4000 through 7000 reflect typical expenditures in supplies and equipment. Transfers from another fund are used to cover planned program costs and salary adjustments.

Ending Balance

The projected ending balance for June 30, 2015, is \$4,071,806. The state requires a reserve for economic uncertainties of 3% of expenditures \$1,515,448. Restricted balance \$1,095,140, Assigned balance \$135,641, Stores \$100,000 and Revolving Fund \$35,000 and undesignated amount of \$1,190,577.

All other funds are projected to end the year with a positive fund and cash flow balance.

FOUNTAIN VALLEY SCHOOL DISTRICT

BUSINESS SERVICES DIVISION

DFS/14-15 - 85

MEMORANDUM

To: Christine Fullerton, Assistant Superintendent, Business Services
From: Scott R. Martin, Director, Fiscal Services
Date: November 25, 2014
Subject: **REVIEW and APPROVAL of FINANCIAL AUDIT 2013-14**

BACKGROUND

The 2013-14 Financial Audit, completed by Vavrinek, Trine, Day & Co., LLP, is presented to the Board of Trustees for review and acceptance. The Audit Report includes financial statements, supplemental information, compliance statements, findings and recommendations. The Audit Committee met and discussed the audit on November 25, 2014 and will make comments to the Board of Trustees. There were no restatements on the financial reports and no findings reported. The audit received an unmodified certification in all areas, the best possible certification.

A copy of the Audit Report is available in the Business Services office for review.

RECOMMENDATION

It is recommended that the Board of Trustees receive and accept the 2013-14 Financial Audit.

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**FOUNTAIN VALLEY SCHOOL DISTRICT
PERSONNEL**

M E M O R A N D U M

TO: Marc Ecker, Superintendent

FROM: Cathie Abdel, Assistant Superintendent, Personnel

SUBJECT: NOTICE OF LAYOFF FOR CLASSIFIED POSITIONS

DATE: December 2, 2014

BACKGROUND

Bilingual Instructional Assistants primarily work with English learners (ELs) at the earliest levels of English language fluency, which are those who score on the California English Language Development Test (CEDLT) at the Beginning or Early Intermediate levels. This year during the annual assessment, administered in September and October, there were 31 Vietnamese ELs at the Beginning and Early Intermediate level in our elementary schools. This low number has resulted in overstaffing of Vietnamese bilingual tutors district-wide at our elementary schools, particularly at Courreges where there is one Vietnamese EL and Oka where there no Vietnamese ELs at the Beginning or Early Intermediate levels. Currently, both schools have Vietnamese bilingual tutors working 15 hours per week. To accommodate for low numbers at the schools, some of the Bilingual Instructional Assistants will work with students at multiple schools rather than just one school. This reduction does not impact the middle school program.

Notice to the persons serving in the positions affected by this layoff shall be in accordance with Education Code 45117, Article XI, Section 2.A. of the collective bargaining agreement, and Personnel Commission Rule 603.

IMPACT

The following classified positions in the Instructional Assistant, Bilingual (Vietnamese) classification shall be eliminated following the required 60 day notice (as of February 13, 2015):

| <u>Site</u> | <u>Hours/week</u> |
|------------------|-------------------|
| Courreges School | 15 |
| Oka School | 15 |

RECOMMENDATION

It is recommended that the Board of Trustees reduce the services of the positions so designated on the effective date as listed above.

Fountain Valley School District
BUSINESS SERVICES DIVISION

M E M O R A N D U M

TO: Marc Ecker, Superintendent
FROM: Christine Fullerton, Assistant Superintendent, Business Services
DATE: December 11, 2014
SUBJECT: **APPROVAL OF THE CONTRACT WITH GOBO INFORGRAPHICS LLC
TO PREPARE A LCAP AND BUDGET INFOGRAPHIC IN AN AMOUNT
NOT TO EXCEED \$2,740.00.**

BACKGROUND

The District's Budget and Local Control Accountability Plan (LCAP) are important documents to share with our community stakeholders, yet both are complex and detailed. The Gobo LCAP Infographic is a visual tool that helps to clarify the LCAP process, communicate LCAP goals, and detail action steps in a simplified yet comprehensive manner.

A Board of Trustee Interest for 2014-2015 was to provide the community with District budget information in a more user friendly, easy to understand manner using graphs and charts. Staff approached Gobo Infographics with a proposal to work together to develop an additional section of the LCAP Infographic that would provide more detailed information regarding the District's financial overview.

The LCAP Infographic and the Financial Overview Section can be used as standalone documents or together, in much the same way as the LCAP and District Budget. By using the same type of graphics in both documents the District provides a more cohesive explanation of these two detailed documents and assists the community in understanding the relationship between Fountain Valley School District's LCAP and budget.

The Infographics are provided to the District in .JPG and .PDF formats and are licensed for unlimited use.

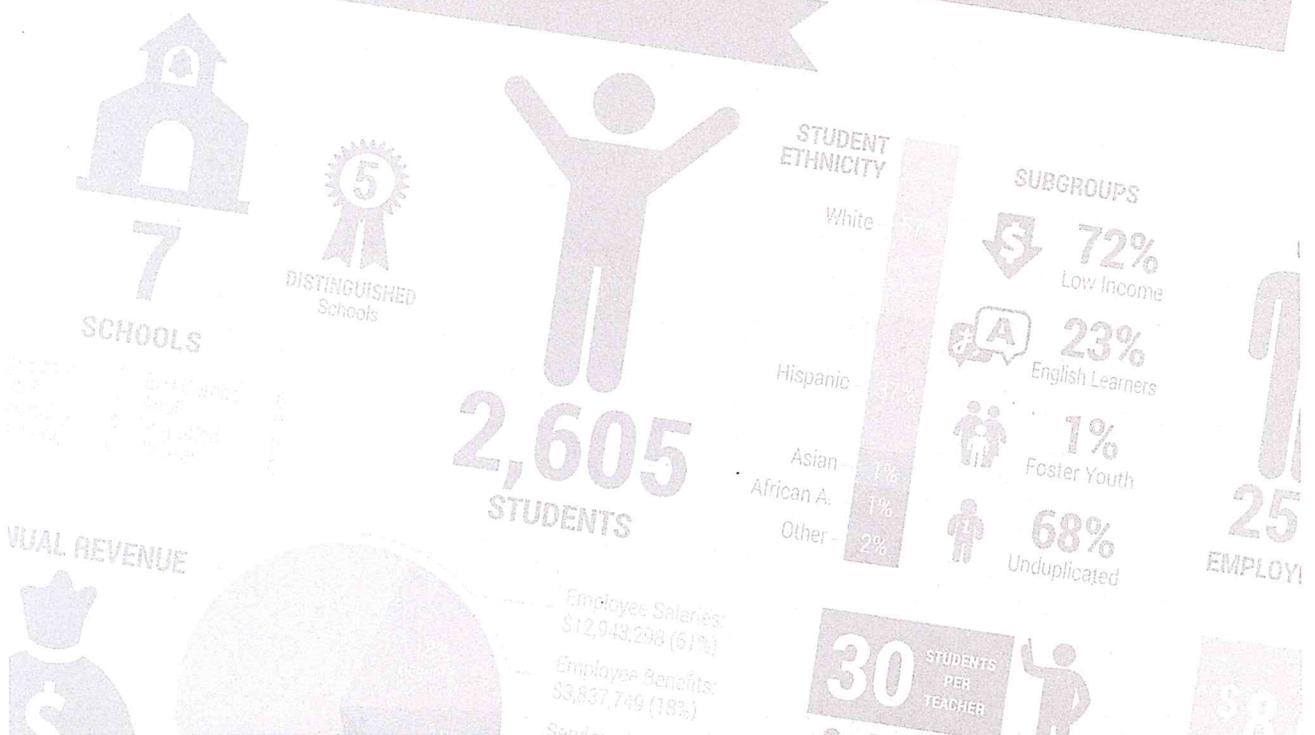
Impact

The scope of work outline in the contract includes the current year's District LCAP Infographic, and the development of the Financial Overview Section. Additionally it allows for one additional LCAP Infographic change if needed. The contract is not to exceed \$2,740.00

RECOMMENDATION

It is recommended that the Board of Trustees approve the contract, not to exceed \$2,740.00, with Gobo Infographics, LLC to prepare a LCAP and Budget Infographic and authorize the Superintendent or his designee to sign all documents.

District Overview and Accountability Plan



Year 1 LCAP Infographic Proposal

Fountain Valley School District

November 25, 2014

Overview

The Gobo LCAP (Local Control Accountability Plan) Infographic is a visual tool that helps clarify the California LCAP process and effectively communicate LCAP goals and progress to stakeholders. The Gobo LCAP Infographic helps set community expectations, encourage stakeholder engagement and support, and makes it easy to share the good work our schools do.

Data visualization, commonly referred to as information graphics, or just "infographics", has many proven benefits. Infographics provide an easier, faster, scannable, sharable way of communicating. The technology-fueled explosion of messages and media in our modern society, combined with the changes underfoot in California education, call for new communication methods that cut through the noise and engage stakeholders.

The Gobo LCAP Infographic is conveniently created, for one reasonable fee, and quickly pays for itself in the staff time saved communicating LCAP intent and progress. The LCAP Infographic can be used in variety of ways, including printed handouts, presentations, and websites.

Benefits

Simplifies and Distills - The Gobo LCAP Infographic takes a lot of dry and complex information and uniquely distills it into something inviting and easy to understand. Who wants to wade through a dry 50 or 100 page text document?

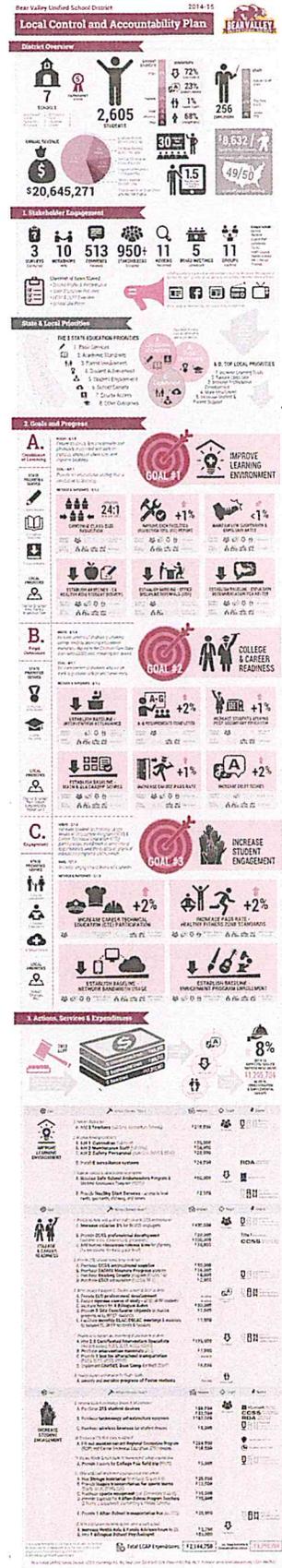
Fosters Transparency - In addition to making the plan much more accessible and comprehensible, the Gobo LCAP Infographic helps Districts increase transparency with improved visibility to goals and progress.

Focuses and Aligns - The simplified nature of an infographic forces Districts to focus their thinking, goals, and efforts into fewer, more critical priorities. Once produced, the LCAP Infographic is a helpful visual tool to keep stakeholders on track and is regularly referenced during a District's day-to-day operation.

Speeds Understanding - Our brains are wired for, and prefer, images over text. The graphic nature of the LCAP Infographic allows us to better comprehend the LCAP, do so faster, and retain its contents longer. The LCAP Infographic format embraces technology that is rapidly increasing our preference for images over text.

Increases Support - Stakeholders can more readily support what they understand. Because the LCAP Infographic clearly communicates a District's priorities, it is an effective tool to promote and increase community-wide support.

Removes Barriers - A combination of meaningful symbols and numbers help overcome language barriers of English Language Learners and their families



by improving LCAP accessibility and understanding over a lengthy, text-based plan. The LCAP Infographic may also reduce costs associated with LCAP translation into multiple languages.

Easy Flexibility - The full-service option allows Districts to simply hand over a standard California State template and receive a finished LCAP Infographic. A soon-to-be-released Year 2 interactive web-based option allows anyone who can browse the Internet to quickly and easily create, and update unlimited versions of the LCAP Infographic.

Widespread Professionalism - A District is professionally promoted when LCAP Infographics are used on websites, in press releases, as printed handouts, as office posters, in presentations, and on video displays. While this stakeholder engagement tool reflects well on District leadership and employees, more importantly it effectively communicates the critical business of educating our children and encourages community-wide support and participation that brings LCAPs to reality.

FEATURES AND INVESTMENT

1.) Year 1 District LCAP Infographic

A School District submits its State-standard LCAP plan, along with required supplemental information, to Gobo via Email or website, and receives a completed LCAP Infographic based on the standard first-year 2014-15 Gobo LCAP Infographic template. The LCAP Infographics are provided in .JPG and .PDF formats, suitable for both print and screen, and are licensed for unlimited use in all media. Make as many copies as you wish, post it wherever you want. \$1495.

\$1495

2.) Financial Overview Section

Add an additional Financial Overview page to the above infographic, covering 4 main areas (revenue sources, expenditures, ending fund balance, and ADA) with a historical timeline for each appropriate area. This additional section would be custom designed in a visually consistent, simplified, and graphically engaging way. The investment in this additional section would help offset a portion of the additional design work, with Gobo absorbing the balance of the additional work in the hope of recouping it from other interested Districts in the future. \$995.

\$995

3.) Year 1 LCAP Infographic Changes

While one set of corrections is included in the above initial LCAP Infographic creation process, additional sets of changes requiring new file generation incur an additional charge. This option would be billed additionally as incurred. *Optional \$250 as requested.*

\$250
(optional)

4.) Spanish-translated LCAP Infographic

For those Districts requiring a LCAP Infographic in Spanish, this translation option provides a second Spanish version in .JPG and .PDF formats. This option would be billed additionally as incurred, directly to the requesting School District. *Optional \$995 as requested.*

\$995
(optional)

Please Note

Timing for this proposal will be mutually agreed upon by both parties based on need, availability, and demand. While the Year 1 version allows unlimited use of the Gobo LCAP Infographic, we request that the product is not modified and that Gobo attribution on each LCAP Infographic remains legible and

intact so that others interested in the Gobo stakeholder tools know where to go. This helps us protect product quality and promote our efforts so we in turn can continue to support Districts with better services. Use does not imply any ownership or rights to the underlying design, software, processes, or data. The time-sensitive nature of this service assumes a new version, plus any updated data and/or templates, with accompanying charges, each year. The offer in this proposal expires December 31, 2014, and requires signed approval, purchase order, or contract to commence. Resulting invoices are billed upon satisfactory completion of work and due upon receipt.

BACKGROUND

Gobo LLC is a marketing technology company located in Big Bear Lake, California. Gobo's principal, Randall Putz, is a twice-elected Bear Valley Unified School Board Trustee with decades of graphic design and web application development experience under his belt. The Gobo LCAP Infographic continues his commitment to helping effectively educate our children and sharing the good work our public schools do.

For more information, please contact:

Randall Putz
randall@goboinfographics.com
(909) 744-4073

GOBO

Gobo LLC
POB 1625
Big Bear Lake, CA 92315
(909) 276-7889
www.goboinfographics.com
EIN: 26-2885383

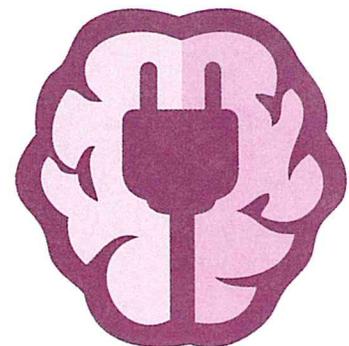
APPROVAL

The undersigned agrees to the terms of this proposal and authorizes Gobo to complete the work as outlined.

Signature _____

Printed Name _____

Date _____





FOUNTAIN VALLEY SCHOOL DISTRICT
Curriculum/Instruction

MEMORANDUM

TO: Marc Ecker, Superintendent/Anne Silavs, Asst. Superintendent, Instruction
FROM: Mona Green, Director, Child Development and Recreation Programs
SUBJECT: *Resolution 2015-12: Approval of Child Development Amendment and Authorization of Signature for State Preschool Program*
DATE: December 1, 2014

BACKGROUND

The California Department of Education requires a resolution to approve the amended contract for the State Preschool Program.

General Child Care (CCTR) budget act amendments include increases per the 2014 Budget Act as follows: Standard Reimbursement Rate (SRR) Increase by five percent. The SRR has been increased from \$34.38 to \$36.10. Original contracts with a rate at or below \$34.38 received a five percent increase to the rate with a corresponding increase to the Maximum Reimbursable Amount (MRA). Original contracts with a rate above the SRR of \$34.38, but less than \$36.10 were increased to \$36.10 with a corresponding increase to the MRA. Original contracts with a rate above \$36.10 did not receive a rate increase. Contracts with a “Clear” contract status received adjustments for Growth.

Attached is the amendment to be signed.

RECOMMENDATION

It is recommended that the Board of Trustees adopt Resolution 2015-12 and the amendment for the State Preschool Program Contract for the school year 2014/2015.

Fountain Valley School District
Childcare and Development Services
CA State Preschool Program

This resolution must be adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Education for the purpose of providing child care and development services **and to authorize the designated personnel to sign contract documents for Fiscal Year 2014-15.**

| |
|---------------------------|
| RESOLUTION 2015-12 |
|---------------------------|

BE IT RESOLVED THAT the Governing Board of the Fountain Valley School District authorizes entering into the local agreement number contract CSPP-4314 and that the person/s who is/are listed below, is/are authorized to sign the transaction for the Governing Board.

| <u>Name</u> | <u>Title</u> | <u>Signature</u> |
|-----------------------|------------------------------|------------------|
| Mastaneh (Mona) Green | Director, Child Care Program | _____ |

PASSED AND ADOPTED THIS 11th day of December 2014, by the governing Board of the Fountain Valley School District of Orange County, California.

I, _____, Clerk of the Governing Board of the Fountain Valley School District of Orange County, California, certify that the foregoing is a full, true and correct copy of a resolution adopted by said Board at a regular meeting therefore held at a regular public place of meeting and the resolution is on file in the office of said Board.

Board Clerk

Date



CALIFORNIA DEPARTMENT OF EDUCATION

1430 N Street

Sacramento, CA 95814-5901

F.Y. 14 - 15

Amendment 01

DATE: July 01, 2014

CONTRACT NUMBER: CSPP-4314

PROGRAM TYPE: CALIFORNIA STATE PRESCHOOL PROGRAM

PROJECT NUMBER: 30-6649-00-4

LOCAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES
Budget Act/Rate Increase

CONTRACTOR'S NAME: FOUNTAIN VALLEY ELEMENTARY SCHOOL DISTRICT

This agreement with the State of California dated July 01, 2014 designated as number CSPP-4314 shall be amended in the following particulars but no others:

The Maximum Reimbursable Amount (MRA) payable pursuant to the provisions of this agreement shall be amended by deleting reference to \$181,726.00 and inserting \$211,120.00 in place thereof.

The Maximim Rate per child day of enrollment payable pursuant to the provisions of the agreement shall be amended by deleting reference to \$34.38 and inserting \$36.10 in place thereof.

SERVICE REQUIREMENTS

The minimum Child Days of Enrollment (CDE) Requirement shall be amended by deleting reference to 5,286.0 and inserting 5,848.0 in place thereof.

Minimum Days of Operation (MDO) Requirement shall be 180. (No change)

Table with columns for STATE OF CALIFORNIA and CONTRACTOR, containing fields for signatures, names, titles, addresses, and financial details.

Board Meeting of December 11, 2014

SO 2014-15/B15-17
Fountain Valley School District
SUPERINTENDENT'S OFFICE

M E M O R A N D U M

TO: Board of Trustees
FROM: Marc Ecker, Ph.D., Superintendent
SUBJECT: **Contract with Gloria Johnston**
DATE: December 3, 2014

BACKGROUND:

To support the development of a new district leadership team, the Superintendent recommends conducting a workshop on Board-Superintendent protocols scheduled for early January. After careful review of the qualifications of several consultants, it is recommended that the Board of Trustees contract with Gloria Johnston of Achievement Equity to facilitate this workshop. Ms. Johnston is a former superintendent, professor, lecturer and author. She specializes in executive leadership consultation for superintendents, governance and leadership teams and principals.

RECOMMENDATION

It is recommended that the Board of Trustees approve the consultant contract between Gloria Johnston and the Fountain Valley School District for the purpose of providing the services of Governance Team Workshop on January 10, 2015.

FOUNTAIN VALLEY SCHOOL DISTRICT
Fountain Valley, CA 92708

SERVICE CONTRACT

This CONTRACT made and entered into this 11th day of December, 2014,

by and between Fountain Valley School District, hereinafter referred to as "District" and Gloria Johnston, (DBA Achievement Equity, Inc.), hereinafter referred to as "Consultant".

WITNESSETH: WHEREAS, the parties desire to contract subject to the following terms and conditions, NOW THEREFORE BE IT AGREED AS FOLLOWS:

1. Scope of Services: Consultant will provide services of Governance Team Workshop.
2. Time for Completion: Consultant will commence services on January 10, 2015 and be completed no later than January 10, 2015.
3. Compensation: District agrees to pay consultant for services performed pursuant to this contract at a rate of \$2,000 per workshop.
4. Payment Schedule: Consultant shall furnish District with an itemized statement for services performed.
5. INDEPENDENT CONTRACTOR: Consultant is an independent contractor and shall not be regarded as an employee of the District for any purposes regarding this contract.
6. Hold Harmless: Consultant will indemnify and defend the District, officers and employees from any and all claims for injuries to persons or damage to property arising out of the performance of this contract.

CONSULTANT:

DISTRICT:

Signature/Date

Signature/Date

Gloria Johnston
Achievement Equity, Inc.

8524 Donaker Street San Diego, CA 92129

Title

**RESOLUTION 2015-13
OF THE GOVERNING BOARD OF THE
FOUNTAIN VALLEY SCHOOL DISTRICT**

*Dedication of the Fountain Valley School District District Office in Honor of Retiring
Superintendent Marc Ecker, PH.D.*

WHEREAS, Dr. Marc Ecker has faithfully served the children of the Fountain Valley School District for over 35 years;

WHEREAS, Dr. Marc Ecker has served as Principal of Fulton School, Masuda School and Talbert School in the Fountain Valley School District;

WHEREAS, Dr. Marc Ecker has served as the Administrative Assistant to the Superintendent in the Fountain Valley School District;

WHEREAS, Dr. Marc Ecker has served as the Assistant Superintendent for Business Services in the Fountain Valley School District;

WHEREAS, Dr. Marc Ecker has served as the Superintendent of the Fountain Valley School District since 1996;

WHEREAS, Dr. Marc Ecker has helped the Fountain Valley School District restructure three of its K-8 schools into middle schools;

WHEREAS, Dr. Marc Ecker has assisted the Fountain Valley School District in selling surplus property;

WHEREAS, Dr. Marc Ecker has helped secure new maintenance and operations facilities and new district office facilities for the Fountain Valley School District;

WHEREAS, Dr. Marc Ecker has been instrumental in creating an endowment fund for the Fountain Valley School District;

WHEREAS, Dr. Marc Ecker has worked with Chevron to bring solar energy and its accompanying savings to the Fountain Valley School District;

WHEREAS, Dr. Marc Ecker has been an outstanding instructional leader in making Fountain Valley School District one of the top performing elementary school districts in California;

WHEREAS, Dr. Marc Ecker has been an important leader of the Special Education Alliance;

WHEREAS, under Dr. Marc Ecker's leadership, the Fountain Valley School District has been recognized ten times with California Distinguished School awards and one National Blue Ribbon School award;

WHEREAS, Dr. Marc Ecker has increased the profile of the Fountain Valley Schools District through social media and community outreach which has resulted in a closer relationship between the community and the school district;



FOUNTAIN VALLEY SCHOOL DISTRICT

17330 Mount Herrmann Y Fountain Valley, CA 92708 Y (714)668-5882 Y www.fvsd.k12.ca.us

Memorandum

TO: Dr. Marc Ecker – Superintendent
FROM: Joe Hastie – Supervisor, Maintenance
DATE: December 2, 2014
SUBJECT: Notice of Completion – Bid # 14- 03 – Newland Parking Lot

BACKGROUND

The Board of Trustees approved Bid # 14-03, "NEWLAND PARKING LOT" and awarded a contract to GOLDEN STATE PAVING CO, INC. All work required by the contract has been completed by the Contractor.

The project is now complete, and the "Notice of Completion" needs to be approved by the Board of Trustees and filed with the Orange County Clerk-Recorder Office. Final retention payment of 5% will be released no sooner than 35 Calendar days after the date stated on the Notice of Completion and all liens or stop notices have been cleared to the satisfaction of the District (if applicable).

RECOMMENDATION

It is recommended that the Board of Trustees approve and accept the "Notice of Completion" and authorize the Superintendent or his designee to sign all documents on behalf of the District.

Return To:
Fountain Valley School District
17330 Mt. Herrmann Street
Fountain Valley, CA 92708

NOTICE OF COMPLETION

FOUNTAIN VALLEY SCHOOL DISTRICT
ORANGE COUNTY, CALIFORNIA

NOTICE IS HEREBY GIVEN THAT the Fountain Valley School District is now and was upon the 13 th day of November, 2014 , the owner of the real property situated in Orange County, State of California, knows as the following: Newland School

THAT, as said owner of said land and property, the Fountain Valley School District, on or about the 30th day of July, 2014 , duly entered into a contract for: Bid #14-03-Newland Parking Lot

WITH: Golden State Paving Co, Inc.

THAT, American Contractors Indemnity Company , is the Surety under the Contract Bonds furnished in connection with said Contract, and that work contemplated in said Contract has been completed and was accepted by the Board of Trustees of the fountain Valley School District
on: 13th day of November, 2014



Dr. Marc Ecker Superintendent

On behalf of The Board of Trustees

FOUNTAIN VALLEY SCHOOL DISTRICT

EXEMPT FROM RECORDING FEE PER G.C. 6103

RECORDING REQUESTED
BY AND MAIL TO:

OPERATIONS DEPARTMENT, FOUNTAIN VALLEY SCHOOL DISTRICT, 17330 MT. HERRMANN
STREET, FOUNTAIN VALLEY, CALIFORNIA, 92708

STATE OF CALIFORNIA)

ss

COUNTY OF ORANGE)

I, Dr. Marc Ecker , Superintendent, on behalf of the Fountain Valley School District Board of Trustees being duly sworn, deposes and says; That he is the Superintendent of the Fountain Valley School District, Orange County, California; That he has read the foregoing Notice of Completion and knows the contents thereof, and that the same is true of his own knowledge. I declare under penalty of perjury that the foregoing is true and correct.



Dr. Marc Ecker Superintendent

On behalf of The Board of Trustees

FOUNTAIN VALLEY SCHOOL DISTRICT

EXEMPT FROM RECORDING FEE PER G.C. 6103



FOUNTAIN VALLEY SCHOOL DISTRICT

17330 Mount Herrmann • Fountain Valley, CA 92708 • (714)668-5882 • www.fvsd.k12.ca.us

Memorandum

TO: Dr. Marc Ecker – Superintendent
FROM: Joe Hastie – Supervisor, Maintenance
DATE: December 2, 2014
SUBJECT: Notice of Completion – Bid # 14- 04 – Fulton Locker Rooms

BACKGROUND

The Board of Trustees approved Bid # 14-04, "FULTON MODULARS – SITE WORK" and awarded a contract to R. JENSEN CO, INC. All work required by the contract has been completed by the Contractor.

The project is now complete, and the "Notice of Completion" needs to be approved by the Board of Trustees and filed with the Orange County Clerk-Recorder Office. Final retention payment of 5% will be released no sooner than 35 Calendar days after the date stated on the Notice of Completion and all liens or stop notices have been cleared to the satisfaction of the District (if applicable).

RECOMMENDATION

It is recommended that the Board of Trustees approve and accept the "Notice of Completion" and authorize the Superintendent or his designee to sign all documents on behalf of the District.



FOUNTAIN VALLEY SCHOOL DISTRICT

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Memorandum

TO: Dr. Marc Ecker – Superintendent
FROM: Joe Hastie – Supervisor, Maintenance
DATE: December 2, 2014
SUBJECT: Notice of Completion – Bid# 14-16 – HVAC Efficiency Upgrade

BACKGROUND

The Board of Trustees approved Bid #14-16 “HVAC EFFICIENCY UPGRADE” and awarded a contract to AIR-EX AIR CONDITIONING, INC. All work required by the contract has been completed by the Contractor.

The project is now complete, and the “Notice of Completion” needs to be approved by the Board of Trustees and filed with the Orange County Clerk-Recorder Office. Final retention payment of 5% will be released no sooner than 35 Calendar days after the date stated on the Notice of Completion and all liens or stop notices have been cleared to the satisfaction of the District (if applicable).

RECOMMENDATION

It is recommended that the Board of Trustees approve and accept the “Notice of Completion” and authorize the Superintendent or his designee to sign all documents on behalf of the District.



FOUNTAIN VALLEY SCHOOL DISTRICT

17330 Mount Herrmann • Fountain Valley, CA 92708 • (714)668-5882 • www.fvsd.k12.ca.us

Memorandum

TO: Dr. Marc Ecker – Superintendent
FROM: Joe Hastie – Supervisor, Maintenance
DATE: December 2, 2014
SUBJECT: Notice of Completion – Bid# 14-17 Lighting Efficiency Upgrade

BACKGROUND

The Board of Trustees approved Bid #14-17 “LIGHTING EFFICIENCY UPGRADE” and awarded a contract to RETRO-TECH SYSTEMS, INC. All work required by the contract has been completed by the Contractor.

The project is now complete, and the “Notice of Completion” needs to be approved by the Board of Trustees and filed with the Orange County Clerk-Recorder Office. Final retention payment of 5% will be released no sooner than 35 Calendar days after the date stated on the Notice of Completion and all liens or stop notices have been cleared to the satisfaction of the District (if applicable).

RECOMMENDATION

It is recommended that the Board of Trustees approve and accept the “Notice of Completion” and authorize the Superintendent or his designee to sign all documents on behalf of the District.

Return To:
Fountain Valley School District
17330 Mt. Herrmann Street
Fountain Valley, CA 92708

NOTICE OF COMPLETION

FOUNTAIN VALLEY SCHOOL DISTRICT
ORANGE COUNTY, CALIFORNIA

NOTICE IS HEREBY GIVEN THAT the Fountain Valley School District is now and was upon the 13th day of November, 2014, the owner of the real property situated in Orange County, State of California, knows as the following: Courreges, Cox, Fulton, Gisler, Masuda,

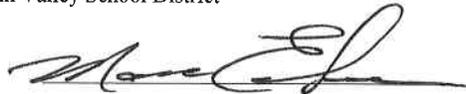
Newland, Oka, Plavan, Tamura, Talbert Schools, and District Offices - 11 sites **THAT**, as said owner of said land and property, the Fountain Valley School District, on or about the 18th day of June, 2014, duly entered into a contract for: Bid # 14-17 - Lighting

WITH: Retro-Tech Systems, Inc.

Efficiency Upgrades

THAT, Travelers Casualty & Surety Co. of America, is the Surety under the Contract Bonds furnished in connection with said Contract, and that work contemplated in said Contract has been completed and was accepted by the Board of Trustees of the fountain Valley School District

on: 13th day of November, 2014



Dr. Marc Ecker Superintendent

On behalf of The Board of Trustees

FOUNTAIN VALLEY SCHOOL DISTRICT

EXEMPT FROM RECORDING FEE PER G.C. 6103

RECORDING REQUESTED
BY AND MAIL TO:

OPERATIONS DEPARTMENT, FOUNTAIN VALLEY SCHOOL DISTRICT, 17330 MT. HERRMANN
STREET, FOUNTAIN VALLEY, CALIFORNIA, 92708

STATE OF CALIFORNIA)

ss:

COUNTY OF ORANGE)

I, Dr. Marc Ecker, Superintendent, on behalf of the Fountain Valley School District Board of Trustees being duly sworn, deposes and says; That he is the Superintendent of the Fountain Valley School District, Orange County, California; That he has read the foregoing Notice of Completion and knows the contents thereof, and that the same is true of his own knowledge. I declare under penalty of perjury that the foregoing is true and correct.



Dr. Marc Ecker Superintendent

On behalf of The Board of Trustees

FOUNTAIN VALLEY SCHOOL DISTRICT

EXEMPT FROM RECORDING FEE PER G.C. 6103



FOUNTAIN VALLEY SCHOOL DISTRICT

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Memorandum

TO: Dr. Marc Ecker – Superintendent
FROM: Joe Hastie – Supervisor, Maintenance
DATE: December 2, 2014
SUBJECT: Notice of Completion – Purchase of Fulton Modular Buildings

BACKGROUND

The Board of Trustees approved the purchase of “Fulton Modular Buildings” and awarded a contract to SILVERCREEK INDUSTRIES, INC. All work required by the contract has been completed by the Contractor.

The project is now complete, and the “Notice of Completion” needs to be approved by the Board of Trustees and filed with the Orange County Clerk-Recorder Office. Final retention payment of 5% will be released no sooner than 35 Calendar days after the date stated on the Notice of Completion and all liens or stop notices have been cleared to the satisfaction of the District (if applicable).

RECOMMENDATION

It is recommended that the Board of Trustees approve and accept the “Notice of Completion” and authorize the Superintendent or his designee to sign all documents on behalf of the District.



FOUNTAIN VALLEY SCHOOL DISTRICT

17330 Mount Herrmann • Fountain Valley, CA 92708 • (714)668-5882 • www.fvsd.k12.ca.us

Memorandum

TO: Dr. Marc Ecker – Superintendent
FROM: Joe Hastie – Supervisor, Maintenance
DATE: December 2, 2014
SUBJECT: Notice of Completion – Solar Panel Installations

BACKGROUND

The Board of Trustees approved “SOLAR PANEL INSTALLATIONS” and awarded a contract to CHEVERON ENERGY SOLUTIONS now dba OPTERRA ENERGY SERVICES. All work required by the contract has been completed by the Contractor.

The project is now complete, and the “Notice of Completion” needs to be approved by the Board of Trustees and filed with the Orange County Clerk-Recorder Office. Final retention payment of 5% will be released no sooner than 35 Calendar days after the date stated on the Notice of Completion and all liens or stop notices have been cleared to the satisfaction of the District (if applicable).

RECOMMENDATION

It is recommended that the Board of Trustees approve and accept the “Notice of Completion” and authorize the Superintendent or his designee to sign all documents on behalf of the District.

Return To:
Fountain Valley School District
17330 Mt. Herrmann Street
Fountain Valley, CA 92708

NOTICE OF COMPLETION

FOUNTAIN VALLEY SCHOOL DISTRICT
ORANGE COUNTY, CALIFORNIA

NOTICE IS HEREBY GIVEN THAT the Fountain Valley School District is now and was upon the 13th day of November, 2014, the owner of the real property situated in Orange County, State of California, knows as the following: Cox, Courreges, Fulton, Gisler, Masuda, Newland, Oka, Plavan, Talbert, and Tamura Schools.

THAT, as said owner of said land and property, the Fountain Valley School District, on or about the 14th day of June, 2013, duly entered into a contract for: Solar Panel Installations

WITH: Chevron Energy Solutions now dba Opterra Energy Services

THAT, Travelers Casualty & Surety Co. of America, is the Surety under the Contract Bonds furnished in connection with said Contract, and that work contemplated in said Contract has been completed and was accepted by the Board of Trustees of the fountain Valley School District on: 13th day of November, 2014



Dr. Marc Ecker Superintendent

On behalf of The Board of Trustees

FOUNTAIN VALLEY SCHOOL DISTRICT

EXEMPT FROM RECORDING FEE PER G.C. 6103

RECORDING REQUESTED
BY AND MAIL TO:

OPERATIONS DEPARTMENT, FOUNTAIN VALLEY SCHOOL DISTRICT, 17330 MT. HERRMANN STREET, FOUNTAIN VALLEY, CALIFORNIA, 92708

STATE OF CALIFORNIA)

ss

COUNTY OF ORANGE)

I, **Dr. Marc Ecker**, Superintendent, on behalf of the Fountain Valley School District Board of Trustees being duly sworn, deposes and says; That he is the Superintendent of the Fountain Valley School District, Orange County, California; That he has read the foregoing Notice of Completion and knows the contents thereof, and that the same is true of his own knowledge. I declare under penalty of perjury that the foregoing is true and correct.



Dr. Marc Ecker Superintendent

On behalf of The Board of Trustees

FOUNTAIN VALLEY SCHOOL DISTRICT

EXEMPT FROM RECORDING FEE PER G.C. 6103

2013/2014

WEST ORANGE COUNTY CONSORTIUM FOR SPECIAL EDUCATION

CONFIDENTIAL MEMO

To: FVSD Board Members
From: Patrick J Middleton, Fiscal/MIS Manager
West Orange County Consortium for Special Education
Date: November 17, 2014
Subject: **Non-Public Agency Contract Addendums**

Board Meeting Date: December 11, 2014

Under current consortium budget agreements, any unfunded cost of NPS/NPA placement is a cost to the general fund of the resident district. It is recommended that the following non-public school/agency contract/addendum be approved and that the West Orange County Consortium for Special Education be authorized to receive invoices and process payment.

| Student's Name | Non-Public School/Agency | 100% Contract/ Addendum | Effective Dates |
|----------------|--------------------------|----------------------------|-------------------------------------|
| 331241-2410 | Cornerstone Therapies | 100.00 | April 01, 2014 to April 30, 2014 |

Approved by the FVSD Board of Trustees
December 11, 2014

Marc Ecker, Ph.D.
Superintendent

2013/2014

HBUHSD Contract No. 2410

Please refer to this number on correspondence, invoices, etc.

ADDENDUM TO AGREEMENT FOR NONPUBLIC NONSECTARIAN SCHOOL/AGENCY SERVICES
INDIVIDUAL SERVICE CONTRACT

This ADDENDUM to the SERVICE CONTRACT is made and entered into this 11th of December, 2014 between the Fountain Valley School District, County of Orange and Cornerstone Therapies for (Local Education Agency) (Nonpublic School or Agency)
331241-2410 born on _____, who is a resident of Fountain Valley School District of (Name of Student) (Date of Birth) (Local Education Agency) of Orange County.

ORIGINAL CONTRACT - 2013-07-01 to 2014-06-30

| SERVICES AS PROVIDED IN ORIGINAL CONTRACT | Provider Type | Per Session Total | Cost Per Session | Maximum No. Sessions | Total Original Cost |
|---|---------------|-------------------|------------------|----------------------|---------------------|
| 1. Physical Therapy - Consultation (3x60min/yr) | NPA | 60 Minutes | 100.00 | 3.00 | 300.00 |
| TOTAL ORIGINAL CONTRACT COST | | | | | 300.00 |

ADDENDUM CONTRACT - April 01, 2014 to April 30, 2014

| SERVICES ADDED BY THIS ADDENDUM | Provider Type | Per Session Total | Cost Per Session | Maximum No. Sessions | Total Addendum Cost |
|--|---------------|-------------------|------------------|----------------------|---------------------|
| 2. Physical Therapy - Consultation (addtnl hour) | NPA | 60 Minutes | 100.00 | 1.00 | 100.00 |
| TOTAL ADDENDUM CONTRACT COST | | | | | 100.00 |

AMENDED CONTRACT

| SERVICES AS PROVIDED IN AMENDED CONTRACT | Provider Type | Per Session Total | Cost Per Session | Maximum No. Sessions | Total Amended Cost |
|--|---------------|-------------------|------------------|----------------------|--------------------|
| 1. Physical Therapy - Consultation (3x60min/yr) | NPA | 60 Minutes | 100.00 | 3.00 | 300.00 |
| 2. Physical Therapy - Consultation (addtnl hour) | NPA | 60 Minutes | 100.00 | 1.00 | 100.00 |
| TOTAL AMENDED CONTRACT COST | | | | | 400.00 |

This AMENDED Service shall begin on April 01, 2014 and shall terminate at 5:00 p.m. on April 30, 2014 unless sooner terminated as provided herein.

-CONTRACTOR-

-DISTRICT-

Cornerstone Therapies
(Name of Nonpublic School/Agency)

Fountain Valley School District
(Name of School District)

(Contracting Officer's Signature) Date

(Signature)

(Type Name and Title)

Marc Ecker, Ph.D.
(Type Name of Superintendent) Date

2014/2015

WEST ORANGE COUNTY CONSORTIUM FOR SPECIAL EDUCATION

CONFIDENTIAL MEMO

To: FVSD Board Members
From: Patrick J Middleton, Fiscal/MIS Manager
West Orange County Consortium for Special Education
Date: November 17, 2014
Subject: **Non-Public School Contract Addendums**

Board Meeting Date: December 11, 2014

Under current consortium budget agreements, any unfunded cost of NPS/NPA placement is a cost to the general fund of the resident district. It is recommended that the following non-public school/agency contract/addendum be approved and that the West Orange County Consortium for Special Education be authorized to receive invoices and process payment.

| Student's Name | Non-Public School/Agency | 100% Contract/ Addendum | Effective Dates |
|----------------|---|----------------------------|--------------------------------|
| 376014-3114 | Approach Learning and Assessment Centers, Inc. dba Olive Crest Academy | 4,200.00 | July 01, 2014 to June 30, 2015 |

Approved by the FVSD Board of Trustees
December 11, 2014

Marc Ecker, Ph.D.
Superintendent

ADDENDUM TO AGREEMENT FOR NONPUBLIC NONSECTARIAN SCHOOL/AGENCY SERVICES
INDIVIDUAL SERVICE CONTRACT

This ADDENDUM to the SERVICE CONTRACT is made and entered into this 11th of December, 2014 between the Fountain Valley School District, County of Orange and Approach Learning and Assessment Centers, Inc. dba Olive for (Local Education Agency) (Nonpublic School or Agency)
376014-3114 born on _____, who is a resident of Fountain Valley School District of (Name of Student) (Date of Birth) (Local Education Agency) of Orange County.

ORIGINAL CONTRACT - 2014-07-01 to 2015-06-30

| SERVICES AS PROVIDED IN ORIGINAL CONTRACT | Provider Type | Per Session Total | Cost Per Session | Maximum No. Sessions | Total Original Cost |
|---|---------------|-------------------|------------------|----------------------|---------------------|
| 0. Basic Education Program | NPS | 1 Day | 168.00 | 209.00 | 35,112.00 |
| 1. Transportation | NPS | 1 Day | 70.00 | 209.00 | 14,630.00 |
| TOTAL ORIGINAL CONTRACT COST | | | | | 49,742.00 |

ADDENDUM CONTRACT - July 01, 2014 to June 30, 2015

| SERVICES ADDED BY THIS ADDENDUM | Provider Type | Per Session Total | Cost Per Session | Maximum No. Sessions | Total Addendum Cost |
|---|---------------|-------------------|------------------|----------------------|---------------------|
| 2. Language/Speech Therapy (2x30min/wk) | NPS | 30 Minutes | 50.00 | 84.00 | 4,200.00 |
| TOTAL ADDENDUM CONTRACT COST | | | | | 4,200.00 |

AMENDED CONTRACT

| SERVICES AS PROVIDED IN AMENDED CONTRACT | Provider Type | Per Session Total | Cost Per Session | Maximum No. Sessions | Total Amended Cost |
|---|---------------|-------------------|------------------|----------------------|--------------------|
| 0. Basic Education Program | NPS | 1 Day | 168.00 | 209.00 | 35,112.00 |
| 1. Transportation | NPS | 1 Day | 70.00 | 209.00 | 14,630.00 |
| 2. Language/Speech Therapy (2x30min/wk) | NPS | 30 Minutes | 50.00 | 84.00 | 4,200.00 |
| TOTAL AMENDED CONTRACT COST | | | | | 53,942.00 |

This AMENDED Service shall begin on July 01, 2014 and shall terminate at 5:00 p.m. on June 30, 2015 unless sooner terminated as provided herein.

-CONTRACTOR-

-DISTRICT-

Approach Learning and Assessment Centers, Inc. dba Olive Crest
(Name of Nonpublic School/Agency)

Fountain Valley School District
(Name of School District)

(Contracting Officer's Signature) Date

(Signature)

(Type Name and Title)

Marc Ecker, Ph.D.
(Type Name of Superintendent) Date

2014/2015

WEST ORANGE COUNTY CONSORTIUM FOR SPECIAL EDUCATION

CONFIDENTIAL MEMO

To: FVSD Board Members
From: Patrick J Middleton, Fiscal/MIS Manager
West Orange County Consortium for Special Education
Date: November 17, 2014
Subject: **Non-Public Agency Contracts**

Board Meeting Date: December 11, 2014

Under current consortium budget agreements, any unfunded cost of NPS/NPA placement is a cost to the general fund of the resident district. It is recommended that the following non-public school/agency contract/addendum be approved and that the West Orange County Consortium for Special Education be authorized to receive invoices and process payment.

| Student's Name | Non-Public School/Agency | 100% Contract/ Addendum | Effective Dates |
|----------------|--------------------------|----------------------------|--------------------------------------|
| 605232-3170 | Cornerstone Therapies | 960.00 | October 29, 2014 to June 30, 2015 |

Approved by the FVSD Board of Trustees
December 11, 2014

Marc Ecker, Ph.D.
Superintendent

2014/2015

WEST ORANGE COUNTY CONSORTIUM FOR SPECIAL EDUCATION

CONFIDENTIAL MEMO

To: FVSD Board Members
From: Patrick J Middleton, Fiscal/MIS Manager
West Orange County Consortium for Special Education
Date: November 17, 2014
Subject: **Non-Public School Contracts**

Board Meeting Date: December 11, 2014

Under current consortium budget agreements, any unfunded cost of NPS/NPA placement is a cost to the general fund of the resident district. It is recommended that the following non-public school/agency contract/addendum be approved and that the West Orange County Consortium for Special Education be authorized to receive invoices and process payment.

| Student's Name | Non-Public School/Agency | 100% Contract/ Addendum | Effective Dates |
|----------------|---|----------------------------|--------------------------------------|
| 337016-3169 | Approach Learning and Assessment Centers, Inc. dba Olive Crest Academy | 40,285.00 | October 13, 2014 to June 30, 2015 |

Approved by the FVSD Board of Trustees
December 11, 2014

Marc Ecker, Ph.D.
Superintendent

INDIVIDUAL SERVICE AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES
 (Education Code 56365 et seq.)

All terms and conditions of the current Master Contract for Nonpublic, Nonsectarian School Agency (NPS/NPA), hereinafter referred to as the Master Contract, previously executed by the parties hereto, are incorporated herein by reference. The CONTRACTOR will implement the Individualized Education Program (IEP), and will request an IEP review prior to any change in the service program.

Date: 11-17-14 Local Education Agency: Fountain Valley School District
 Nonpublic School/Agency: Cornerstone Therapies
 Pupil Name: 605232-3170 DOB _____
 Last, First Middle _____ : _____
 Address: _____
 Street _____
 Sex: _____ Grade: _____ Residential Setting (Indicate Home, Foster, JCS or LCI): Home
 (K - 8 or 9 - 12) If LCI, indicate number: _____

Parent/Guardian: _____ Home Phn: _____ Cell Phn: _____
 Address: _____
 Street _____ City _____ Zip _____

CONTRACT TERMS:

- The pupil's teacher/service provider will hold the following credential/license: Licensed Speech Pathologist, Licensed Physical Therapist, Occupational Therapist
- The class size for the pupil will not exceed N/A, and/or therapist/pupil ratio will be 1:1
- The length of the instructional program will be N/A per day, Monday through Friday. (Nonpublic school only)
- AUTHORIZED educational services as specified in the IEP shall be provided by the CONTRACTOR up to the amount specified.

A. BASIC EDUCATION PROGRAM (Applies to nonpublic schools only):

Number of days x Per Diem TOTAL BASIC EDUCATION COSTS

B. DESIGNATED INSTRUCTION AND SERVICES/RELATED SERVICES:

| SERVICES | Provider Type | Per Session Total | Cost Per Session | Maximum No. Sessions | Maximum Total Cost for Contracted Period |
|---|---------------|-------------------|------------------|----------------------|--|
| 1. Assessments/Testing/Evaluations (RATE) | NPA | 60.00 Minutes | 225.00 | 2.00 | 450.00 |
| PT Eval | | | | | |
| 2. Assessments/Testing/Evaluations (RATE) | NPA | 60.00 Minutes | 85.00 | 6.00 | 510.00 |
| PT Eval | | | | | |

Maximum Total Related Services Costs (B) 960.00

Maximum Total Basic Education and Related Services Costs (A + B) _____

Maximum Per Diem for Basic Education _____

INDIVIDUAL SERVICE AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES
(Education Code 56365 et seq.)

All terms and conditions of the current Master Contract for Nonpublic, Nonsectarian School Agency (NPS/NPA), hereinafter referred to as the Master Contract, previously executed by the parties hereto, are incorporated herein by reference. The CONTRACTOR will implement the Individualized Education Program (IEP), and will request an IEP review prior to any change in the service program.

Other Provisions (attachments as necessary): _____

The parties hereto have executed this contract by and through their duly authorized agents or representatives.

This contract is effective on: October 29, 2014
and terminates on 5:00 p.m. on: June 30, 2015
unless sooner terminated as provided herein.

-CONTRACTOR-

-DISTRICT-

Cornerstone Therapies
(Name of Nonpublic School/Agency)

Fountain Valley School District
(Name of School District)

(Contracting Officer's Signature) Date

(Signature) Date

(Type Name and Title)

Marc Ecker, Ph.D.
(Type Name of Superintendent)

18700 Beach Blvd., Suite 120, Huntington Beach, CA 92648
(Address)

714-962-6760 714-962-5961
(Telephone Number) (FAX Number)

33-0921156
(Federal I.D. or Social Security Number)

APPROVED BY THE GOVERNING BOARD ON _____

INDIVIDUAL SERVICE AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES
 (Education Code 56365 et seq.)

All terms and conditions of the current Master Contract for Nonpublic, Nonsectarian School Agency (NPS/NPA), hereinafter referred to as the Master Contract, previously executed by the parties hereto, are incorporated herein by reference. The CONTRACTOR will implement the Individualized Education Program (IEP), and will request an IEP review prior to any change in the service program.

Date: 11-17-14 Local Education Agency: Fountain Valley School District

Nonpublic School/Agency: Approach Learning and Assessment Centers, Inc. dba Olive Crest Academy

Pupil Name: 337016-3169 DOB _____
 Last, First Middle :

Address: _____
 Street

Sex: _____ Grade: _____ Residential Setting (Indicate Home, Foster, JCS or LCI): Home
 (K - 8 or 9 - 12) If LCI, indicate number:

Parent/Guardian: _____ Home Phn: _____ Cell Phn: _____
 Address: _____
 Street City Zip

CONTRACT TERMS:

1. The pupil's teacher/service provider will hold the following credential/license: Learning Handicapped or Severely Handicapped
2. The class size for the pupil will not exceed 12, and/or therapist/pupil ratio will be N/A
3. The length of the instructional program will be 300 Minutes per day, Monday through Friday. (Nonpublic school only)
4. AUTHORIZED educational services as specified in the IEP shall be provided by the CONTRACTOR up to the amount specified.

A. BASIC EDUCATION PROGRAM (Applies to nonpublic schools only):

Number of days 179 x Per Diem 163.00 TOTAL BASIC EDUCATION COSTS 29,177.00

B. DESIGNATED INSTRUCTION AND SERVICES/RELATED SERVICES:

| SERVICES | Provider Type | Per Session Total | Cost Per Session | Maximum No. Sessions | Maximum Total Cost for Contracted Period |
|----------------------------|---------------|-------------------|------------------|----------------------|--|
| 1. Transportation | NPS | 1.00 Day | 52.00 | 179.00 | 9,308.00 |
| 2. Language/Speech Therapy | NPS | 30.00 Minutes | 50.00 | 36.00 | 1,800.00 |
| 6x20min/mo | | | | | |

Maximum Total Related Services Costs (B) 11,108.00

Maximum Total Basic Education and Related Services Costs (A + B) 40,285.00

Maximum Per Diem for Basic Education 163.00

INDIVIDUAL SERVICE AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES
(Education Code 56365 et seq.)

All terms and conditions of the current Master Contract for Nonpublic, Nonsectarian School Agency (NPS/NPA), hereinafter referred to as the Master Contract, previously executed by the parties hereto, are incorporated herein by reference. The CONTRACTOR will implement the Individualized Education Program (IEP), and will request an IEP review prior to any change in the service program.

Other Provisions (attachments as necessary): _____

The parties hereto have executed this contract by and through their duly authorized agents or representatives.

This contract is effective on: October 13, 2014
and terminates on 5:00 p.m. on: June 30, 2015
unless sooner terminated as provided herein.

-CONTRACTOR-

-DISTRICT-

Approach Learning and Assessment Centers, Inc. dba Olive Crest
(Name of Nonpublic School/Agency)

Fountain Valley School District
(Name of School District)

(Contracting Officer's Signature) Date

(Signature) Date

(Type Name and Title)

Marc Ecker, Ph.D.
(Type Name of Superintendent)

2190 N. Canal Street, Orange, CA 92865
(Address)

714-998-6571 714-998-6573
(Telephone Number) (FAX Number)

95-3717718
(Federal I.D. or Social Security Number)

APPROVED BY THE GOVERNING BOARD ON _____