



Fountain Valley School District

BOARD OF TRUSTEES
REGULAR MEETING

AGENDA

Board Room
10055 Slater Avenue
Fountain Valley, CA

June 11, 2015

- CALL TO ORDER: 6:00PM
- ROLL CALL
- APPROVAL OF AGENDA

M ___
 2nd ___
 V ___

- PUBLIC COMMENTS

Speakers may address the Board of Trustees on Closed Session Items. Please comply with procedures listed on the goldenrod form "For Persons Wishing to Address the Board of Trustees" and give the form to the Executive Assistant.

- CLOSED SESSION

The Board of Trustees will retire into Closed Session to address the following:

- Personnel Matters: *Government Code 54957 and 54957.1*
Appointment/Assignment/Promotion of employees; employee discipline/dismissal/release; evaluation of employee performance; complaints/charges against an employee; other personnel matters.
- Pupil Personnel: *Education Code 35146*
- Negotiations: *Government Code 54957.6*
Update and review of negotiations with the FVEA and CSEA Bargaining Units with the Board's designated representative, Cathie Abdel.
- Public Employee Performance Evaluation: *Government Code Section 54957 & 54957.1*
The board will meet in closed session to discuss the annual performance evaluation of the superintendent.

- OPEN SESSION: 7:00PM

Our mission is to promote a foundation for academic excellence, mastery of basic skills, responsible citizenship, and a desire by students to achieve their highest potential through a partnership with home and community.

- **PLEDGE OF ALLEGIANCE**

SPECIAL PRESENTATIONS

1. CELEBRATION OF GOLD RIBBON SCHOOLS: FULTON MIDDLE SCHOOL, MASUDA MIDDLE SCHOOL AND TALBERT MIDDLE SCHOOL

The Board of Trustees is pleased to recognize all three of our middle schools and their receipt of the California Gold Ribbon recognition. The Board will join our staff and community in celebrating the amazing work of all three of our middle schools and their recognition by the State Department of Education.

2. CELEBRATION OF FVSD TEACHERS COMPLETING TWO-YEAR BTSA INDUCTION PROGRAM

It is an interest of the Board of Trustees to recognize dedication to the teaching profession and our students and therefore, the Board wishes to recognize the following ten teachers who have completed the Fountain Valley School District's rigorous two-year Induction Program and are now eligible to receive their clear teaching credential: Sibel Dermenci, Kelly Rutter, Michael Porzio, Lauren McQuinn, Katie McLemore, Brandon Plummer, Kristin Robertson, Kelly Abedzadeh, Ashley Jones and Jenna Wantink. The District recognizes their commitment and hard work as well as that of their mentors who supported them while they completed the program.

- **RECESS**

STAFF REPORTS AND PRESENTATIONS

3. BUDGET UPDATE (ORAL AND WRITTEN)

Assistant Superintendent, Business, Christine Fullerton and Director, Fiscal Services, Scott Martin will provide an update for the Board of Trustees on the State Budget and its effect on the Fountain Valley School District.

4. ANNOUNCEMENT OF PUBLIC HEARING FOR PERSONNEL COMMISSION BUDGET (WRITTEN ONLY)

The Board of Trustees has received notification of the upcoming Public Hearing on the Personnel Commission's proposed budget for 2014-15. The Public Hearing shall be held on June 18, 2014 at 4:30 pm. Public input will be welcomed.

PUBLIC HEARINGS

5. PUBLIC HEARING FOR 2015-16 BUDGET

A public hearing shall be held for the purpose of discussing the proposed 2015-16

final budget prior to approval by the Board of Trustees. Public input is welcomed.

6. PUBLIC HEARING ON LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) (EDUCATION CODE SECTION 52062)

The Board of Trustees will hold a public hearing for the purpose of receiving public comment on the Local Control Accountability Plan. Public input is welcomed.

BOARD REPORTS AND COMMUNICATIONS

Board Members will make the following reports and communicate information to fellow Board Members and staff.

PUBLIC COMMENTS

Members of the community and staff are welcome to address the Board of Trustees on any item listed on the Agenda of Business or any other item of specific concern. Speakers are requested to limit their presentation to four minutes unless the time is waived by a majority of the Board Members present. If a member of the audience requests a response to their comments, the Board of Trustees may ask the Superintendent/Staff to respond to them personally or in writing after the meeting, or direct that additional information be provided to the Board on a future agenda.

***** BOARD MEMBERS WHO WISH TO DISCUSS WITH STAFF ANY ITEMS LISTED UNDER LEGISLATIVE SESSION SHOULD INFORM THE BOARD PRESIDENT AT THIS TIME.**

LEGISLATIVE SESSION

7. ADOPTION OF RESOLUTION 2015-25: AUTHORIZING THE INVESTMENT OF DISTRICT FUNDS PERSUANT TO EDUCATION CODE 41015 AND AUTHORIZING THE EXECUTION OF AN INVESTMENT AGREEMENT WITH THE ORANGE COUNTY TREASURER TAX COLLECTOR

M _____
2nd _____
V _____

In December of 2013, the Board of Trustees voted to set aside \$35 million dollars, currently in Fund 40 the Special Reserve for Capital Outlay, for the purpose of investing in a longer term portfolio. The purpose of this investment is to create a revenue stream from investment earnings. Over the last 18 months, District staff and the Board of Trustees have met with the County Treasurer and her staff to solidify the details of the investment.

The Agreement authorizes the investment of \$35 million in a laddered portfolio managed by the Orange County Treasurer Tax Collector and comprised of U.S. Treasuries and Agencies with a maximum maturity of five years.

Superintendent’s Recommendation: It is recommended that the Board of Trustees adopts Resolution 2015-25 authorizing the investment of district funds pursuant to

education code 41015 and authorizing the execution of an investment agreement with the Orange County Treasurer Tax Collector.

8. CONSENT CALENDAR/ROUTINE ITEMS OF BUSINESS

M _____
2nd _____
V _____

All items listed under the Consent Calendar and Routine Items of Business are considered by the Board of Trustees to be routine and will be enacted by the Board in one action. There will be no discussion of these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

Superintendent's Recommendation: The Board of Trustees approves all items listed under the Consent Calendar and Routine Items of Business in one action.

Routine Items of Business

- 8-A.** Board Meeting Minutes from the May 6th special meeting
- 8-B.** Board Meeting Minutes from May 14th regular meeting
- 8-C.** Personnel Items (Employment Functions, Workshops/Conferences, and Consultants)
- 8-D.** Donations
- 8-E.** Warrants
- 8-F.** Purchase Order Listing
- 8-G.** Budget Adjustments

Consent Items

8-H. RECEIPT OF CLASSIFIED SCHOOL EMPLOYEE ASSOCIATION, #358 INITIAL PROPOSAL FOR 2015-2016

Superintendent's Comments: It is recommended that the Board of Trustees receives the 2015-16 initial contract proposals of the Classified School Employee Association, #358.

8-I. PRESENTATION OF FOUNTAIN VALLEY SCHOOL DISTRICT'S 2015-2016 INITIAL PROPOSAL TO CLASSIFIED SCHOOL EMPLOYEE ASSOCIATION, #358

Superintendent's Comments: It is recommended that the Board of Trustees approves the 2015-2016 initial contract proposals of the Fountain Valley School District to the Classified School Employee Association, #358.

8-J. WEST ORANGE COUNTY CONSORTIUM 2015 LOCAL PLAN

Superintendent's Comments: It is recommended that the Board of Trustees approves the West Orange County Consortium 2015 Local Plan.

8-K. CONTRACT FOR PROFESSIONAL DEVELOPMENT SERVICES WITH

KATE KINSELLA, ED.D. AND JENNIFER FINNEY-ELLISON

Superintendent's Comments: It is recommended that the Board of Trustees approves the contract for professional development services with Kate Kinsella, Ed.D. and Jennifer Finney-Ellison.

8-L. CONTRACT FOR PROFESSIONAL DEVELOPMENT SERVICES WITH KATHY BUMGARDNER

Superintendent's Comments: It is recommended that the Board of Trustees approves the contract for professional development services with Kathy Bumgardner.

8-M. PROPOSAL FOR PARTICIPATION IN RESEARCH STUDY WITH UNIVERSITY OF CALIFORNIA, IRVINE

Superintendent's Comments: It is recommended that the Board of Trustees approves the proposal for participation in the research study with the University of California, Irvine.

8-N. VISIBLE LEARNING TRAINING AT THE ORANGE COUNTY DEPARTMENT OF EDUCATION

Superintendent's Comments: It is recommended that the Board of Trustees approves participation in the Visible Learning training offered by the Orange County Department of Education during the 2015-2016 school year.

SUPERINTENDENT'S COMMENTS/NEW ITEMS OF BUSINESS

The Board President will receive any announcements concerning new items of business from board members or the superintendent.

- CLOSED SESSION
- APPROVAL TO ADJOURN

The next regular meeting of the Fountain Valley School District Board of Trustees is on Thursday, June 25, 2015 at 7:00pm.

A copy of the Board Meeting agenda is posted on the District's web site (www.fvsd.us). Materials related to this agenda submitted to the Board of Trustees less than 72 hours prior to the meeting are available for public inspection by contacting the Superintendent's Office at 10055 Slater Avenue, Fountain Valley, CA 92708 or call 714.843.3255 during normal business hours.

Board meeting proceedings are tape recorded.

Reasonable Accommodation for any Individual with a Disability: Any individual with a disability who requires reasonable accommodation to participate in a board meeting may request assistance by contacting the Superintendent's office: 10055 Slater Avenue, Fountain Valley, CA 92708 or call (714) 843-3255 or FAX (714) 841-0356.

SO: 2014-15/ B15-46
Fountain Valley School District
Superintendent's Office

MEMORANDUM

TO: Board of Trustees
FROM: Mark Johnson, Superintendent
SUBJECT: **Celebration of Gold Ribbon Schools: Fulton Middle School, Masuda Middle School and Talbert Middle School**
DATE: June 4, 2015

Background:

The Board of Trustees is pleased to recognize all three of our middle schools and their receipt of the California Gold Ribbon recognition. The Board will join our staff and community in celebrating the amazing work of all three of our middle schools and their recognition by the State Department of Education.

SO: 2014-15/ B15-48
Fountain Valley School District
Superintendent's Office

MEMORANDUM

TO: Board of Trustees
FROM: Mark Johnson, Superintendent
SUBJECT: **Celebration of FVSD Teachers Completing Two-year BTSA
Induction Program**
DATE: June 4, 2015

Background:

It is an interest of the Board of Trustees to recognize dedication to the teaching profession and our students and therefore, the Board wishes to recognize the following ten teachers who have completed the Fountain Valley School District's rigorous two-year Induction Program and are now eligible to receive their clear teaching credential:

- Sibel Dermenci
- Kelly Rutter
- Michael Porzio
- Lauren McQuinn
- Katie McLemore
- Brandon Plummer
- Kristin Robertson
- Kelly Abedzadeh
- Ashley Jones
- Jenna Wantink.

The District recognizes their commitment and hard work as well as that of their mentors who supported them while they completed the program.

Board Meeting of June 11, 2015

SO 2014-15/B15-49
Fountain Valley School District
Superintendent's Office

M E M O R A N D U M

TO: Board of Trustees
FROM: Mark Johnson, Superintendent
SUBJECT: Budget Update (Oral and Written)
DATE: June 5, 2015

Assistant Superintendent, Business, Christine Fullerton and Director, Fiscal Services, Scott Martin will provide an update for the Board of Trustees on the State Budget and its effect on the Fountain Valley School District.



Fountain Valley School District

10055 Slater Avenue, Fountain Valley, CA 92708 (714) 843-3228 www.fvsd.k12.ca.us

MEMORANDUM

TO: Mark Johnson, Superintendent

FROM: Ross Hessler, Director – Human Resources

SUBJECT: PERSONNEL COMMISSION BUDGET

DATE: June 1, 2015

Per Education Code 45253, the Personnel Commission shall prepare an annual budget for its own office and hold a public hearing no later than May 30 of each year, or a date agreed upon by the governing board and Commission, to coincide with the adoption process of the district budget.

The Personnel Commission will be holding its meeting to adopt the 2015-16 budget on June 18, 2015 at 4:30 pm.

FOUNTAIN VALLEY SCHOOL DISTRICT

BUSINESS SERVICES DIVISION

DFS/14-15 - 99

MEMORANDUM

TO: Christine Fullerton, Assistant Superintendent, Business Services
FROM: Scott R. Martin, Director, Fiscal Services
SUBJECT: **PUBLIC HEARING OF 2015-16 DISTRICT BUDGET**
DATE: May 29, 2015

BACKGROUND

Education Code § 42103 requires the governing board of each school district to hold a public hearing on the proposed budget for their district. Additionally, Education Code § 42127(d)(2) states that a budget shall not be adopted before an LCAP for the budget year is approved. Finally, the budget must be approved at a regularly scheduled Board meeting occurring on a date subsequent to that of the public hearing.

The enclosed budget document represents the results of the Board's direction of maintaining the current high quality programs in a fiscally prudent manner. The budget was developed in connection with the Local Control Accountability Plan.

All required reserves are maintained; all funds will end with a positive ending balance and the budget meets State standards and criteria.

Pursuant to expected State Budget passage or within 45 days of the State Budget passing, our budget will be updated for any material changes. The budget is updated throughout the year and presented to the Board at first and second interim reporting periods.

NOTICE OF PUBLIC HEARING

FOUNTAIN VALLEY SCHOOL DISTRICT

2015-2016 FOUNTAIN VALLEY SCHOOL DISTRICT BUDGET

Notice is hereby given that the Board of Trustees of the Fountain Valley School District, at its meeting to be held on June 11, 2015, at 7:00 p.m. in the District Board Room, located at 10055 Slater Avenue, Fountain Valley, California, will conduct a public hearing for the purpose of receiving public comment on the proposed 2015-2016 Fountain Valley School District budget. The public is invited to give testimony on the proposed budget.

The proposed budget will be available for public inspection between Tuesday, June 09, 2015, and Thursday, June 11, 2015, 8:30 a.m. to 4:00 p.m., in the School District Board Room.

Persons desiring additional information concerning the proposed budget should contact Scott R. Martin, Director, Fiscal Services, Fountain Valley School District, 10055 Slater Avenue, Fountain Valley, CA 92708, telephone: (714) 843-3249.

FOUNTAIN VALLEY SCHOOL DISTRICT

By: _____
Scott R. Martin, Director
Fiscal Services
Business Services Division

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FOUNTAIN VALLEY SCHOOL DISTRICT
Curriculum/Instruction

MEMORANDUM

TO: Mark Johnson, Superintendent
FROM: Anne Silavs, Assistant Superintendent, Instruction
SUBJECT: *LOCAL CONTROL ACCOUNTABILITY PLAN – PUBLIC HEARING*
DATE: June 1, 2015

As part of the Local Control Funding Formula, every school district in California is required to develop and adopt a Local Control Accountability Plan (LCAP).

Pursuant to Education Code section 52060, the LCAP must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052. Goals must be written in each of the identified eight state priority areas which include Basic Services, Implementation of Common Core State Standards, Student Achievement, Other Student Outcomes, Course Access, Student Engagement, School Climate, and Parent Involvement.

Engagement of stakeholders (parents, staff, and community members) is a critical component of the review and revision process.

The Governing Board of each school district is required to hold at least one public hearing to solicit comments from members of the community regarding the specific actions and expenditures proposed in the LCAP. The Governing Board shall adopt the LCAP and the annual budget in a subsequent public meeting on or before June 30.

You may access the draft LCAP at any time on our site at:
<http://www.fvsd.us/pdf/FVSD-LCAP-2015-16.pdf>



NOTICE OF PUBLIC HEARING
Fountain Valley School District

LOCAL CONTROL ACCOUNTABILITY PLAN

At the June 11, 2015 Board meeting, the Fountain Valley School District Board of Trustees will hold a Public Hearing to accept comments from members of the public on Fountain Valley School District's Local Control Accountability Plan (LCAP) for the year ending June 30, 2016, prior to Final Adoption as required by Education Code Section 52062.

The proposed LCAP will be available for public inspection at the District Office beginning May 22nd between the hours of 8:00 am to 4:30 pm.

Fountain Valley School District
BUSINESS SERVICES DIVISION

M E M O R A N D U M

TO: Mark Johnson, Ed.D., Superintendent
FROM: Christine Fullerton, Assistant Superintendent, Business Services
DATE: June 11, 2015
SUBJECT: **APPROVAL OF RESOLUTION 2015-25 AUTHORIZING THE INVESTMENT OF DISTRICT FUNDS PURSUANT TO EDUCATION CODE 41015 AND AUTHORIZING THE EXECUTION OF AN INVESTMENT AGREEMENT WITH THE ORANGE COUNTY TREASURER TAX COLLECTOR**

BACKGROUND

In December of 2013, the Board of Trustees voted to set aside \$35 million dollars, currently in Fund 40 the Special Reserve for Capital Outlay, for the purpose of investing in a longer term portfolio. The purpose of this investment is to create a revenue stream from investment earnings. Over the last 18 months District staff and the Board of Trustees have met with the County Treasurer and her staff to solidify the details of the investment.

The Agreement authorizes the investment of \$35 million in a laddered portfolio managed by the Orange County Treasurer Tax Collector and comprised of U.S. Treasuries and Agencies with a maximum maturity of five years.

FISCAL IMPACT

In agreeing to a long-term investment of \$35 million, the District acknowledges that it does not require these funds for day to day liquidity. The long-term investment is expected to produce more favorable interest income results than the current investment in the Orange County Educational Investment Pool.

RECOMMENDATION

It is recommended that the Board of Trustees approve Resolution 2015-25 authorizing the investment of district funds pursuant to education code 41015 and authorizing the execution of an investment agreement with the Orange County Treasurer Tax Collector

Fountain Valley School District
RESOLUTION NUMBER 2015-25

RESOLUTION OF THE BOARD OF EDUCATION OF THE FOUNTAIN VALLEY SCHOOL DISTRICT APPROVING THE INVESTMENT OF DISTRICT FUNDS PURSUANT TO EDUCATION CODE SECTION 41015, AUTHORIZING THE EXECUTION OF AN INVESTMENT AGREEMENT WITH THE COUNTY OF ORANGE TREASURER, AND AUTHORIZING RELATED ACTIONS

WHEREAS, the Fountain Valley School District ("District") has identified funds from the Special Reserve Fund for Capital Outlay that are not currently needed and therefore can be set aside for future needs ("District Funds");

WHEREAS, Education Code section 41015 authorizes the governing board of any school district which has funds in a special reserve fund or any surplus moneys not required for the immediate necessities of the district ("Investment Funds") to invest all or any part of the funds in any of the investments specified in Section 16430 or 53601 of the Government Code;

WHEREAS, Government Code section 53601 authorizes school districts that do not pool money in deposits or investments with other local agencies to invest any portion of the Investment Funds not required for the immediate needs of the school district into the investments listed in Section 53601;

WHEREAS, Government Code section 53684 allows school districts to deposit their Investment Funds in the county treasury for the purpose of investment by the county treasurer who will invest the Investment Funds pursuant to the requirements of Government Code section 53601 upon the adoption of a resolution by the school district's governing board and with the consent of the county treasurer;

WHEREAS, the District wishes to designate the District Funds as Investment Funds pursuant to the Government Code section 41015 and authorize the Treasurer of the County of Orange (the "Treasurer") to invest the District Funds pursuant to Government Code section 53684;

WHEREAS, pursuant to the above-referenced Government Code sections, the District may enter into an agreement with the County to effectuate the Treasurer's investment of the District Funds pursuant to Government Code section 41015 in the form of the attached "Agreement for Specific Long-Term Investment Program" (the "Investment Agreement"), attached hereto as Exhibit A;

NOW, THEREFORE, THE BOARD OF EDUCATION OF THE FOUNTAIN VALLEY SCHOOL DISTRICT DOES HEREBY FIND, RESOLVE, DETERMINE, AND ORDER AS FOLLOWS:

Section 1. Recitals. All of the recitals herein contained are true and correct.

Section 2. Funds for Future Needs. The District Funds are excess funds that are not required for the immediate necessities of the District and therefore, can be set aside for future needs.

Section 3. Investment. The District Funds are hereby directed to be invested pursuant to Education Code section 41015 in accordance with the requirements of Government Code section 53601.

Section 4 Deposit with Treasurer. The District Funds shall be deposited with the Treasurer who will invest the District Funds in accordance with the requirements of Government Code section 53601 and the Investment Agreement as authorized by Government Code section 53684.

Section 5. Treasurer Consent. As required by Government Code section 53684, the County consents to the deposit of the District Funds in the county treasury for the purpose of investment by the Treasurer through the Investment Agreement.

Section 6. Investment Agreement. The Investment Agreement, attached hereto as Exhibit "A", is hereby approved.

Section 7. Delegation of Authority. The Superintendent or Superintendent's designee is hereby authorized and directed, for and in the name of and on behalf of the District, to take any further action necessary to effectuate this Resolution, including executing the Investment Agreement and provide any further information required by the Treasurer to process and monitor the investment of District Funds as set forth herein.

Section 8. Effective Date. This Resolution shall take effect upon adoption.

PASSED AND ADOPTED By the Governing Board on June 11, 2015 by the following vote:

Ayes: _____
Nays: _____
Abstentions: _____

STATE OF CALIFORNIA)
) ss
COUNTY OF ORANGE)

I, Sandra Crandall, Clerk of the Governing Board, do hereby certify that the foregoing is a full, true and correct copy of a resolution passed and adopted by the Board at a regularly called and conducted meeting held on said date.

WITNESSED my hand this 11th day of June, 2015.

Clerk of the Governing Board

**AGREEMENT
FOR
SPECIFIC LONG-TERM INVESTMENT PROGRAM
FOR DISTRICT**

THIS AGREEMENT is made and entered into as of the date fully executed by and between the Fountain Valley School District hereinafter referred to as “the District” and the Treasurer of the County of Orange, a political subdivision of the State of California, hereinafter referred to as “Treasurer”.

WHEREAS, Education Code Section 41001 and 41002 require that a school district deposit its money into the County treasury; and

WHEREAS, pursuant to Government Code Sections 27000.1, 53607, and 53608, County Board of Supervisors (“Board”) may delegate its authority to invest and reinvest the funds of the county and the funds of other depositors in the County treasury to the Treasurer; and

WHEREAS, the Board has delegated such authority to the Treasurer and continues to do so on an annual basis; and

WHEREAS, the District has identified funds from the Special Reserve for Capital Outlay, pursuant to Education Code 41015, that are set aside for future needs; and

WHEREAS, the District has determined that it has need for an alternative investment strategy; and

Now, therefore, in consideration of the mutual promise herein, the parties agree as follows:

ARTICLES

1. ACKNOWLEDGEMENT

The Parties acknowledge that the Recitals are true and correct.

2. SCOPE OF AGREEMENT

This agreement specifies the contractual terms and conditions by which the Treasurer will manage and invest the District's deposits that are set aside for future needs of a long-term nature. After consulting with Treasurer, the District has agreed to the investment strategies outlined in Exhibit A. This strategy will be reviewed with District on an annual basis.

The District understands that these funds will not be held in the Educational Investment Pool but shall be invested by the Treasurer in accordance with the policies contained in Exhibit A. The District hereby authorizes the Treasurer to invest the deposits according to Exhibit A of this agreement.

3. TERMS OF AGREEMENT

This agreement shall become effective on the date fully executed. The District acknowledges that there may be interest-rate risk resulting in loss of principal should investments be liquidated prior to maturity that would otherwise be avoided by holding such investments to maturity. The Treasurer's County Investment Pool, or Orange County Educational Investment Pool, do not guarantee or otherwise insure the District's principal or earnings thereon.

4. DEDUCTION OF ADMINISTRATIVE FEES

The District agrees that the Treasurer shall deduct administrative charges on a monthly basis from its gross interest income pursuant to California Government Codes Sections 53684(b) and 27013. In addition, should any direct costs such as custodial services or banking fees be incurred on behalf of the District, the District agrees to reimburse the Treasurer for such costs. Administrative fees will not exceed the amount charged for the Orange County Educational Investment Pool.

5. AMENDMENT

Neither party shall make any change to this Agreement without the other's written consent. Such changes shall be incorporated into an Agreement Amendment, which shall not become effective until signed by both the Treasurer and the District.

6. TERMINATION

Either party, in accordance with this Article, may terminate the provisions of services under this Agreement, in whole or in part, whenever either party shall determine that such termination is in its best interest. Any such termination shall be effected by delivery to the other party of a written Notice of Termination specifying the extent to which services under the Agreement are terminated, and the date upon which such termination will become effective. The termination date must be at least thirty days after the delivery date of the Notice of Termination.

Any termination of this Agreement requiring the sale of investments before their maturity may result in loss of principal to the District's deposits.

7. DEPOSITS AND WITHDRAWALS

The officers or employees listed on Exhibit B, or their successors in the office, shall be authorized to deposit and request withdrawals of District monies to or from the specific investment program created by this agreement. When the District requests a withdrawal of funds from the Orange County Educational Investment Pool and a deposit to the specific investment program on Exhibit A, the District and the Treasurer shall comply with all applicable withdrawal provisions pursuant to California law, as now in effect and as may be subsequently added, including but not limited to Government Code Section 27136, the District agrees to provide written notice to the Treasurer of no less than five working days before the requested date of any deposits or withdrawals.

8. NOTICE

Where required to be given under this Agreement, notice shall be in writing and shall be deemed given when delivered personally or deposited in the United States mail, postage prepaid, certified, addressed as follows:

The Fountain Valley School District
Attention: Assistant Superintendent, Business Services
10055 Slater Avenue
Fountain Valley, CA 92708

Orange County Treasurer Tax-Collector
Attention: Orange County Treasurer
PO Box 4515
Santa Ana, CA 92702-4515

9. MERGER/NO CONTINUING WAIVER

This Agreement contains the entire and complete understanding of the parties and superseded any and all other prior agreements, oral or written, and discussions of the parties with respect to the provision of service under this Agreement. No waiver of any term or condition of this Agreement shall be deemed a continuing waiver thereof.

DATED: _____

District

By _____
Superintendent

By _____
Assistant Superintendent
Business Services

DATED: _____

Treasurer of the COUNTY of ORANGE

By _____
Treasurer Tax-Collector

Exhibit A
**SPECIFIC INVESTMENT POLICY AND STRATEGY
LONG-TERM INVESTMENT PORTFOLIO**

Investment Policy and Strategy

This Specific Long-Term Investment Portfolio (SLIP) includes deposits that are set aside for future needs of a long-term nature and may, therefore, be appropriately invested in longer-term securities. Identified deposits may only be invested in U.S. Treasury Securities or U.S. Government Agencies. These deposits, established as a specific investment, may be invested in a laddered portfolio of up to five years. The Orange County Treasurer may purchase long-term investments upon the approval of this agreement and may leave short-term investments (6-12 months) invested in the Orange County Educational Investment Pool until maturity or as mutually agreed with the District. These investments will be held to maturity, unless market conditions dictate otherwise and written approval by the parties involved has been received.

This investment strategy is based on the following information as provided and agreed to by the District:

Deposits to SLIP

The initial amount available to invest subject to this agreement is \$35,000,000.00. The source of funds is the Orange County Educational Investment Pool in Fountain Valley School District's Fund 40. Purchases of U.S. Treasuries and / or U.S. Agencies will be made starting in June 2015 with flexibility provided to the Treasurer in the actual investment date and percentages of each investment type to account for market conditions. The Orange County Treasurer will transfer money from Fund 40 each month as purchases are made.

Long-Term Liabilities and Forecasted Cash Flows

As of the date of this agreement the District is not currently aware of any need for withdrawal of funds from the portfolio. The District understands that if the District would direct the Treasurer to liquidate the investments in this specific account or a portion of the investment there would be a possibility of a principal loss due to changes in interest rates from the purchase dates.

The deposits will be invested according to the following schedule:

Schedule of Investments in U.S. Treasuries and U.S. Agencies

Purchases of U.S. Treasuries and/or U.S. Agencies with maturities of up to five years will be laddered starting in June 2015 with flexibility provided to the Treasurer in the actual investment date to account for market conditions.

Exhibit B
AUTHORIZED OFFICERS AND EMPLOYEES

DEPOSITS AND WITHDRAWALS

The officers or employees listed on this Exhibit, or their successors in office, shall be authorized to deposit and request withdrawals of District monies to or from the Orange County Educational Investment Pool and the specific investment program created by this agreement. When the District requests a withdrawal of funds from the Orange County Educational Investment Pool and a deposit to the specific investment program in Exhibit A, the District and the Treasurer shall comply with all applicable withdrawal provisions pursuant to California law, as now in effect and as may be subsequently added, including but not limited to Government Code Section 27136. The District agrees to provide written notice to the Treasurer of no less than five working days before the requested date of any deposits or withdrawals.

District

By _____
Superintendent

By _____
Assistant Superintendent,
Business Services

Fountain Valley School District
Superintendent's Office

SPECIAL MEETING OF THE BOARD OF TRUSTEES

10055 Slater Avenue
Fountain Valley, CA 92708

May 6, 2015

MINUTES

President Collins called the special meeting of the Board of Trustees to order at 4:00pm.

CALL TO ORDER

The following board members were present:

ROLL CALL

Ian Collins	President
Sandra Crandall	Clerk
Lisa Schultz	Member
Jim Cunneen	Member

Absent:

Jeanne Galindo	President Pro-Tem
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Motion: Mrs. Schultz moved to approve the meeting agenda.

AGENDA APPROVAL

Second: Mrs. Crandall

Vote: 4-0

Mrs. Crandall led the Pledge of Allegiance.

PLEDGE OF
ALLEGIANCE
PUBLIC COMMENTS

There were no requests to address the Board of Trustees at this time.

BOARD WORKSHOPS

Assistant Superintendent of Business, Christine Fullerton, was joined by Shari L. Freidenrich, Orange County Treasurer-Tax Collector, Tomas Vargas, Assistant Treasurer-Tax Collector – Investments and Paul Gorman, Chief Assistant Treasurer-Tax Collector – Treasury, in reviewing investment options for Fund 40 with the Board of Trustees. Treasurer Freidenrich reviewed their investment authority for school district funds, treasurer responsibilities, goals for investment of Fund 40, investment information including yield trends, strategy options, risk analysis, estimated annual income under current and proposed options, and

INVESTMENT
CONSIDERATIONS FOR
FUND 40

the maturity schedule, phased investment implementation options and next steps.

Following their presentation, the following questions were addressed:

Mr. Cunneen asked for explanation of the difference between US Treasuries and Government Agencies, including which provides a higher yield and greater risk.

Mr. Vargas explained that additional yield is expected from Government Agencies. US Treasuries provide the highest safety, are more liquid, and have better credit quality. It is because of this that you pay more for added safety. He explained that Government Agencies are not explicitly backed by the US Government but are implicitly backed. He further explained that when investing, the District can invest in both US Treasuries and Government Agencies and decisions for investment can be made by the spread. If spreads about the same, the District would want to go with US Treasuries.

Mrs. Crandall thanked Treasurer Freidenrich, Mr. Vargas and Mr. Gorman for being here; noting as well the great confidence the Board has in Mrs. Fullerton, Mr. Martin and Dr. Johnson. She asked given the laws in place, when a district decides to deposit funds, if the only option is with County Treasury. Treasurer Freidenrich explained that there are a few exceptions in Education Code for investing although; districts are required to bank with the County Treasurer. Mrs. Fullerton noted that surplus funds, like Fund 40, can go our through the RFP process with a private investor but, day to day deposits are done with the County Treasurer.

Mrs. Crandall noted that the structure for administrative costs is far less with the County Treasurer than going with a private investor. She asked if quarterly reporting is wrapped into these fees. Treasurer Freidenrich noted that the basic .76 basis points administrative fee includes quarterly reporting. This amount is the maximum that the District would be charged.

Mrs. Crandall confirmed that the County Treasurer follows the same fiscal year as the District, July 1 through June 30.

Mrs. Crandall asked for additional explanation of the apparent inverse effect as interest increases. Mr. Vargas explained that the simplest Treasury Bill, a 0 coupon bond, doesn't pay interest; instead, it is bought at a discount and pays at 100% at maturity. He further explained that a lower purchase price equates to a

Mrs. Crandall asked if Freddie Mac and Fannie Mae were subject to a bailout. Treasurer Freidenrich explained that these entities did receive funds from the Federal Government and are paying dividends to the Federal Government. They have a line of credit and are actually giving dividends higher than the amount given in the bailout. She explained that they are in a conservatorship, and therefore the Federal Government is responsible for them. If this were to ever change, we would have to reevaluate that investment strategy. She noted that the flexibility of our strategy is that the District has options moving forward and there would be communication with our staff if there are changes.

Mrs. Crandall asked if a portfolio like ours existed when Orange County went through the bankruptcy, what would have happened to the funds. Treasurer Freidenrich explained that our investment will be in a separate fund, investments for our funds will not be in a pool. If there are changes in those investments, the District would accept those changes. The pooled investments have different instruments. She noted the focus on safety, liquidity and yield. Because of these focuses, we keep a short pool.

Mrs. Crandall asked for clarification on the proposed laddering and the chunking of our investment into 10 - 3.5 million dollar chunks at 6 months, 1 year, etc. Treasurer Freidenrich explained that each rung is occupied by chunk of money. We would not be holding any of that money back to invest at a later date, unless desired by the District. If the District likes this laddered approach, we would plan to invest at 6 month intervals. She explained that this is the easiest approach and provides stability of cash flow with the coupon payments.

Mrs. Crandall questioned, given that the District is in a unique position to invest this much money in a laddered investment, if there are any other districts that may have done this in the past. Treasurer Freidenrich explained that the County Treasurer has had experience with other pool participants, including the First Five Foundation and CFCOC, with specific investment for a time with them. She explained that the laddered approach is a very interesting agnostic approach. Mr. Vargas added that it is a very good approach, one that they are very familiar with.

Regarding laddering, Mr. Collins asked what part of the fund would be in a longer term investment. Mr. Vargas explained that with a 5-year ladder, there would be ten separate purchases. The first mature in 6 months, the last in 5 years. Given this, the

District would not see a return on the last investment for 5 years but, we would get a higher interest rate because of it.

Mr. Cunneen asked if any of the school districts in the county have done something similar in the past. Treasurer Freidenrich explained that the community college district did float a bond, but the County Treasurer did not have the infrastructure in place at the time to support the investment and recommended that the District go to a third party who did the same investment strategy for a lot more money. She explained that when buying a ladder, there are equal portions going out. On a long term basis, the County would like to have a longer term pool, allowing for a little more flexibility and a higher yield; they are just not prepared yet.

Mrs. Schultz asked what happens to the first chunk of the laddered investment when it matures after 6 months. Mr. Vargas explained using a 5-year ladder as an example that the 6-month bond becomes cash. And the 5-year bond is then a 4.5-year bond. So we would use the 6-month cash to buy a 5-year bond in order to keep the fund balanced.

Dr. Johnson confirmed that the need for liquidity negates potential risk. There isn't significant risk to the principal; instead it is to the interest yield.

Treasurer Freidenrich explained risk in that there are interest rate risks, meaning that as interest rates go up you have opportunity cost because you are not going to get the higher rate as the market value will drop. If you hold the investment, you will not lose principal, unless you sell it before it matures. She also explained credit risk, related to the quality of the instrument, noting that some previously AAA rated instruments no longer are AAA rated. Mr. Vargas reiterated that they are two types of risks, opportunity risk, leaving money in cash and sitting on sidelines not getting any return; and credit risk, risk to the quality of the instrument.

Mr. Collins asked whether reports would come to the District annually through Mrs. Fullerton with recommendations. Treasurer Freidenrich noted that the District currently receives reports on the pooled investments through the County. If we would like a separate report, they would provide this on a quarterly basis. It can also be decided if the Board would like presentations quarterly or included in agendas.

Mrs. Fullerton explained that the next step, given that the Board

feels comfortable investing with the County Treasurer, is to provide direction to allow staff to create a resolution to bring back to the Board including directions to invest in agencies versus treasuries, invest in a laddered approach and direction as to whether or not the 6-month and 12-month investments should remain with County pool.

After discussion, the Board reached consensus as explained by Mr. Collins to invest with the County Treasurer in a laddered approach for a 5-year investment. Considering treasuries versus agency instruments, the Board defers to the County Treasurer’s expertise, noting that as a school district the Board wants liquidity. The Board agreed as well on the request for quarterly reporting. Mrs. Fullerton noted that staff will prepare a resolution to bring to the Board for a 5-year term, laddered approach, deferring to the expertise of staff and the County Treasurer on the blend of treasuries and agencies, with quarterly reporting, and flexibility on when to start the fund based on rates.

Mr. Collins confirmed that at the start of the next fiscal year this will be well under way. Mrs. Fullerton explained her hope that a resolution will be in place for approval at the next board meeting and once approved, we will be able to provide direction to the County Treasurer. All agreed that this timeline should be fine. Mrs. Fullerton noted wanting to give some flexibility to the investment team, noting that, for example, if we hear that interest rates are changing.

PUBLIC COMMENTS

There were no requests to address the Board.

PUBLIC COMMENTS

ADJOURNMENT

Motion: Mrs. Crandall moved to adjourn the meeting at 5:22pm.

Second: Mr. Cunneen

Vote: Unanimously approved

/rl

Fountain Valley School District
Superintendent's Office

REGULAR MEETING OF THE BOARD OF TRUSTEES

10055 Slater Avenue
Fountain Valley, CA 92708

May 14, 2015

MINUTES

President Collins called the regular meeting of the Board of Trustees to order at 5:00pm.

CALL TO ORDER

The following board members were present:

ROLL CALL

Ian Collins	President
Jeanne Galindo	President Pro-Tem
Sandra Crandall	Clerk
Lisa Schultz	Member
Jim Cunneen	Member

Motion: Mrs. Schultz moved to approve the meeting agenda with change of the recess from after the ACE presentation to before it.

AGENDA APPROVAL

Second: Mrs. Galindo

Vote: 5-0

BOARD WORKSHOPS

County Legal Counsel Ron Wenkart provided a review of the Brown Act for the Board of Trustees. He reviewed the purpose and scope of the Brown Act, definition of a meeting, examples of prohibited communications, exceptions to the definition of a meeting, open meeting requirements, teleconferencing, notice and location of meetings, exceptions to meetings within the boundaries of the local agency and exceptions applicable to school districts only, agenda requirements, special meetings, emergency meetings, authorized closed sessions, personnel matters and negotiations in closed session, sample closed session agenda items, public report of closed session action, participation in public meetings, distribution of agendas and other writings, public report of closed session action taken, penalties of violations and actions to prevent violations.

BROWN ACT

There were no requests to address the Board prior to closed session.

PUBLIC COMMENTS

Mr. Collins announced that the Board would retire into Closed Session. Action was not anticipated. The following was addressed:

CLOSED SESSION

- Personnel Matters: *Government Code 54957 and 54957.1*
Appointment/Assignment/Promotion of employees; employee discipline/dismissal/release; evaluation of employee performance; complaints/charges against an employee; other personnel matters.
- Pupil Personnel: *Education Code 35146*
- Negotiations: *Government Code 54957.6*
Update and review of negotiations with the FVEA and CSEA Bargaining Units with the Board’s designated representative, Cathie Abdel.
- Public Employee Performance Evaluation:
Government Code 54957 and 54957.1
The Board will meet in closed session to discuss the annual performance evaluation of the superintendent.

The public portion of the meeting resumed at 7:00pm.

PLEDGE OF ALLEGIANCE

Brownie Troop 969 led the Pledge of Allegiance.

SPECIAL PRESENTATIONS

It is an interest of the Board of Trustees to recognize students who display high achievement, improvement or extraordinary effort. The Board recognized six outstanding students from Oka School including: Nora Stovall (K), Sofia Dallis (1st), Jack Quenzler (2nd), Justin Lak (3rd), Sydney (4th), and Jeremy Montiel (5th).

RECOGNITION OF OKA STUDENTS

It is an interest of the Board of Trustees to recognize students who display high achievement, improvement or extraordinary effort. The Board recognized six outstanding students from Tamura School including: Aryana Melendez (K), An Ngo (1st), Jazmine Razo (2nd), Kim Duyen To (3rd), Taylor Andrews (4th), and Michael Felix (5th).

RECOGNITION OF TAMURA STUDENTS

It is an interest of the Board of Trustees to recognize outstanding parent volunteers who give generously of their time and talents to our schools. From Oka School, the Board recognized and thanked Laura Ehrlich and Christina Delio.

**RECOGNITION OF OKA
PARENT VOLUNTEERS**

It is an interest of the Board of Trustees to recognize outstanding parent volunteers who give generously of their time and talents to our schools. From Tamura School, the Board recognized and thanked Yolanda Mathey-Chavez and Naomi Tyler.

**RECOGNITION OF
TAMURA PARENT
VOLUNTEERS**

The Board took a short recess. The public meeting resumed at approximately 8pm.

The Action Committee for Education (ACE) is a broad-based school community legislative action group which addresses current issues and sponsors annual projects to promote and benefit not only the Fountain Valley School District but public education in general. Representatives Lisa Schultz, Laura Gilmore, Dao Tran and Larie Cortez made a presentation to the Board on ACE’s recent participation in the Sacramento Safari.

**PRESENTATION BY
ACTION COMMITTEE
FOR EDUCATION (ACE)
ON SACRAMENTO
SAFARI**

BOARD REPORTS AND COMMUNICATIONS

Mr. Collins commended our three middle schools, each having received Gold Ribbon School recognitions. He also commended Ms. Richards and her class for raising over \$2000 for a student with juvenile rheumatoid arthritis. His activities since the last meeting included: visits to Masuda, Newland, Oka and Talbert; the OCSBA joint dinner, the Monster Concert, the ACSA Region 17 Celebration of Excellence event where Marc Ecker was honored with a Lifetime Achievement award, the Classified BBQ, and the special meeting this evening on the Brown Act.

Mr. Cunneen’s activities since the last meeting included: the Rotary Most Improved Student recognition, visits to Plavan, Oka, Newland, Tamura, Talbert, and Fulton, the Facility Committee meeting, the Monster Concert, the Board workshop on Fund 40, the OCSBA dinner and PAGE meeting, and the Classified BBQ.

Mrs. Shultz’ activities since the last meeting included: visits to Newland, Fulton and Plavan with Masuda tomorrow, and Talbert next week, the Facilities Committee’s tour of Johnson School, the Monster Concert, the OCSBA meeting, the ACSA Celebration of Excellence and the Classified BBQ.

Mrs. Galindo’s activities since the last meeting included: visits to Plavan and Oka, Courreges’ Casino Night, meeting with Jill

Richards and Becky Guess from FVEA, meeting with Dr. Johnson and Mrs. Fullerton to review the discussion of Fund 40, and the Classified BBQ. She thanked ACE for their presentation this evening and congratulated our middle schools.

Mrs. Crandall congratulated Mrs. Curasco and Mrs. Dao for recognition of their significant contributions to EL. Her activities since the last meeting included: visits to Cox , Oka, Tamura and Newland schools, the Monster Concert, the Gold Ribbon validation at Talbert School, the OCSBA meeting and PAGE meeting, the Classified BBQ, the memorial service for Mary Sutton, Mrs. Brooks and Mrs. Terich OCMAA recognition, the Facilities Committee’s tour of Johnson Middle School, the final Twilight meeting for year, the OC Governmental Leaders Prayer Breakfast, presentation of a Community Volunteer Academy sessions on making the leap to first grade and the opening of our professional development series for Title I teachers with Kathy Bumgardner.

PUBLIC COMMENTS

There were no requests to address the Board.

PUBLIC COMMENTS

LEGISLATIVE SESSION

Motion: Mrs. Galindo moved to approve Resolution 2015-24: In Celebration of Fountain Valley School District’s Classified Employee Week: May 18-22, 2015.

Second: Mr. Cunneen

Vote: 5-0

RESOLUTION 2015-24: IN CELEBRATION OF FOUNTAIN VALLEY SCHOOL DISTRICT’S CLASSIFIED EMPLOYEE WEEK: MAY 18-22, 2015

Motion: Mrs. Crandall moved to approve Proclamation of Appreciation to our Speech/Language Pathologists During May 2015: Better Speech and Hearing Month

Second: Mrs. Schultz

Vote: 5-0

PROCLAMATION OF APPRECIATION TO OUR SPEECH/LANGUAGE PATHOLOGISTS DURING MAY 2015: BETTER SPEECH AND HEARING MONTH

Motion: Mrs. Schultz moved to approve the Consent Calendar.

CONSENT
CALENDAR/
ROUTINE ITEMS OF
BUSINESS

Second: Mr. Cunneen

Vote: 5-0

The Consent Calendar included:

- Board Meeting Minutes from the April 16th regular meeting
- Personnel Items (Employment Functions, Workshops/Conferences, and Consultants)
- Donations
- Warrants
- Purchase Order Listing
- Budget Adjustments
- Receipt of Fountain Valley Education Association Initial Proposal for 2015-16
- Presentation of Fountain Valley School District’s 2015-2016 Initial Proposal to Fountain Valley Education Association
- Student Accident Insurance 2015-2016
- Sale of Personal Property
- Resolution 2015-23: Authorization to Apply for and Secure Grant Funding from the South Coast Air Quality Management District for the Purpose of Bus Replacement
- Sungard Bi-Tech Contract Renewal
- Approval of Five-Year Service Agreement with DecisionInsite
- Copier Maintenance Agreement with Metro Business Solutions
- Resolution 2015-22: SCR 3-Year Contract Approval

SUPERINTENDENT’S COMMENTS/NEW ITEMS OF BUSINESS

Dr. Johnson Thanked our music teachers, Ms. Silavs and FVHS music directors for an amazing Monster Concert; highlighted the Facilities Committee, noting they have the vision to be the best in the classroom and love that they had the opportunity to visit modernized facilities. He noted the upcoming Gold Ribbon ceremony where all three middle schools will be honored. He noted enjoying the Classified BBQ. He commended the ACE Committee for their presentation. He thanked the teachers who came this evening. He thanked Ms. Silavs for the hours of writing, editing and meetings

involved in the LCAP. He noted that testing is well under way in our District. And he wished Mr. Collins a happy birthday.

ADJOURNMENT

Motion: Mrs. Schultz moved to adjourn the meeting at 8:52pm.

Second: Mrs. Galindo

Vote: Unanimously approved

/rl

**FOUNTAIN VALLEY SCHOOL DISTRICT
PERSONNEL ITEMS FOR APPROVAL
June 11, 2015**

1.0 EMPLOYMENT FUNCTIONS

- 1.1 ASSISTANT SUPERINTENDENT, PERSONNEL HAS ACCEPTED THE RESIGNATION OF THE FOLLOWING CERTIFICATED EMPLOYEES:

	<u>EMPLOYEE</u>	<u>ASSIGNMENT</u>	<u>LOCATION</u>	<u>EFFECTIVE</u>
1.1.1	Patton, Michelle	Resource Specialist	Masuda	06/18/2015
1.1.2	Abney, Jackie	Speech & Language	Newland	06/18/2015

- 1.2 ASSISTANT SUPERINTENDENT, PERSONNEL REQUEST APPROVAL OF THE FOLLOWING EXTENDED SCHOOL YEAR PROGRAM CERTIFICATED EMPLOYEES AT PLAVAN SCHOOL FROM MONDAY, JUNE 22, 2015 TO JULY 17, 2015.

	<u>EMPLOYEE</u>	<u>ASSIGNMENT</u>	<u>SALARY</u>
1.2.1	Carter, Robin	Speech & Language	CESP/III/09-III/10
1.2.2	Hartmann, Julia	Speech & Language(9 days,06/22-07/02)	CESP/III/05-III/06
1.2.3	Woo, Candise	Speech & Language(10 days/07/06-07/17)	CESP/III/11-III/12
1.2.4	Summerhays, Jill	Adapted PE	CE/III/15-III/16
1.2.5	Farnum, Debra	School Nurse	CESP/III/15-III/16
1.2.6	Ferri, Laurie	Psychologist(Total 40 hrs)	PSY/A/F
1.2.7	Kim, Melissa	Pre-School/Autism	CE/III/07-III/08
1.2.8	Liccardo, Dana	Pre-School/K-Mild Moderate	CE/III/18-III/19
1.2.9	Epling, Lara	MS-SUCSESS/1 st -3 rd Grades	CE/III/17-III/18
1.2.10	McKeown, Jinny	Mild Moderate /1 st -3 rd Grades	CE/III/24
1.2.11	Couvertier, Michele	MS-SUCSESS	CE/III/12-III/13
1.2.12	Ferguson, Angela	Mild Moderate/4 th -6 th Grades/(9 days,06/22-07/02)	CE/III/09-III/10
1.2.13	Dennis, Danielle	Mild Moderate/4 th -6 th Grades (10 days/07/06-07/17)	CE/III/12-III/13
1.2.14	Para, Gayle	MS-SUCSESS-5 th -7 th Grades	CE/III/21-III/22
1.2.15	Wilson, Tara	Reading Intervention(2hrs day)	CE/I/06-I/07

2.0 EMPLOYMENT FUNCTIONS

- 2.1 ASSISTANT SUPERINTENDENT, PERSONNEL REQUESTS THE APPROVAL OF THE FOLLOWING NEW CLASSIFIED EMPLOYEES:

	<u>EMPLOYEE</u>	<u>LOCATION</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
2.1.1	Blake, Annette	Oka	P/S Instructor	05/18/2015
2.1.2	Stinsman, Kristi	Cox	ESP Aide	04/02/2015

- 2.2 ASSISTANT SUPERINTENDENT, PERSONNEL REQUESTS APPROVAL OF THE PROMOTION OF CLASSIFIED EMPLOYEE KIM FOGARTY TO SENIOR ADMINISTRATIVE ASSISTANT EFF. 06/01/2015.

- 2.3 ASSISTANT SUPERINTENDENT, PERSONNEL REQUESTS APPROVAL OF THE PROMOTION OF CLASSIFIED EMPLOYEE JOHN OSEJO TO MAINTENANCE WORKER 3 LOCKSMITH EFF. 05/21/2015.

- 2.4 ASSISTANT SUPERINTENDENT, PERSONNEL REQUESTS APPROVAL OF THE PROMOTION OF CLASSIFIED EMPLOYEE YVONNE GOLF TO OFFICE ASSISTANT EFFECTIVE 08/19/2015.

2.5 ASSISTANT SUPERINTENDENT, PERSONNEL HAS ACCEPTED THE RETIREMENT OF THE FOLLOWING CLASSIFIED EMPLOYEE:

	<u>EMPLOYEE</u>	<u>ASSIGNMENT</u>	<u>LOCATION</u>	<u>EFFECTIVE</u>
2.5.1	McWhorter, Robin	IA SH/PH	Plavan	06/18/2015

2.6 ASSISTANT SUPERINTENDENT, PERSONNEL REQUESTS APPROVAL OF THE FOLLOWING LIMITED TERM 2015 EXTENDED SCHOOL YEAR PROGRAM CLASSIFIED EMPLOYEES AT PLAVAN SCHOOL, FROM 6/22/15– 7/17/15:

	<u>EMPLOYEE</u>	<u>ASSIGNMENT</u>
2.6.1	O'Toole, Sandy	School Admin. Asst.
2.6.2	Wagoner, Cindy	IA Special Ed.
2.6.3	DiCorpo, Louise	IA SH/PH
2.6.4	Agbulos, Dayna	IA SH/PH
2.6.5	Cowper, Matthew	IA SH/PH
2.6.6	Clouthier, David	IA SH/PH
2.6.7	You, Rathana	IA SH/PH
2.6.8	Bieser, Kymberli	IA SH/PH
2.6.9	Doan, Lan	IA SH/PH
2.6.10	Knight, Sharon	IA SH/PH
2.6.11	Marsey, Roberta	IA SH/PH
2.6.12	Musacchio, Kathy	IA DTT
2.6.13	Skaar, Betsy	IA DTT
2.6.14	Talley, Jeremy	IA DTT
2.6.15	Nasab, Betty	IA DTT
2.6.16	Valdez, Taylor	IA DTT
2.6.17	Texeira, Danielle	IA DTT
2.6.18	Garcia, Debbie	IA DTT
2.6.19	Garrison, Rachel	IA DTT
2.6.20	Alt, Kathleen	IA DTT
2.6.21	Stevenson, Robin	IA DTT
2.6.22	Rivera, Teresita	FSW
2.6.23	Patricia Larson-Coe	SLPA
2.6.24	Fujiwara-Winge, Julie	SLPA
2.6.25	Manzon, Danny	Bus Driver
2.6.26	Gulla, Brad	Bus Driver
2.6.27	Bueno, Jose	Bus Driver
2.6.28	Rivas, Sergio	Bus Driver
2.6.29	Gonzalez-Martinez, Ramiro	Bus Driver
2.6.30	Reza, Martha	Bus Driver
2.6.31	Davis, Linda	Bus Driver
2.6.32	Branley, John	Bus Driver
2.6.33	Slusher, Julie	BIA
2.6.34	Vinatieri, Kristen	BIA

**FOUNTAIN VALLEY SCHOOL DISTRICT
PERSONNEL ITEMS FOR APPROVAL**

June 11, 2015

INSTRUCTION

3.0 APPROVAL OF ADDITIONAL DUTY REQUESTS

	<u>NAME</u>	<u>ASSIGNMENT</u>	<u>SALARY</u>	<u>BUDGET</u>	<u>DATE</u>
3.1	BRIGNARDELLO, Leo DREW, Scot GAEBEL, Alyssa (Fulton)	Sports coach for boys and girls track and field	\$250.00 per sport + benefits	010232989-1115	2014-2015 school year
3.2	PARKER, Robin (Talbert)	Coach for one or more sports tournaments	\$250.00 per sport + benefits	010143889-1115	2014-2015 school year
3.3	BLACKETT, Pamela 445 hrs. (7/6/15 - 10/30/15) WISHEK, Annemarie 445 hrs. (7/6/15 - 10/30/15) COLVILLE, Micki 445 hrs. (7/6/15 - 10/30/15) NGUYEN, Thao 130 hrs. (7/6/15 - 7/31/15) SERRANO, Madeline 445 hrs. (7/6/15 - 10/30/15) VU, Hoang 200 hrs. (7/6/15 - 9/4/15) (Assess. & Acct.)	Initial and Annual CELDT testing	Certified stipend rate (Blackett and Wishek)	010028055-1119	7-6-15 through 10-30-15
			Regular hourly Rate (Colville, Nguyen, Serrano, Vu)	010028055-2913	7-6-15 through 10-30-15
3.4	BARBER, Roxane BONIFAY, Rena CHAIREZ, Amber COOPER, Kim DEUTSCHMANN, Kim HENDERSHOT, Erin HOANG, Ahn PRESSON, Juli RICO, Monique TOKARZ, Amber (INSTRUCTORS)	Classroom set up for the 2015-2016 CDC school year @ Cou, Cox, Gis, New, Oka & Pla	Regular hourly rate Instructors, 2 days TBD, Aides, 1 day TBD, not to exceed 8 hours per day	120016498-2115	August, 2015
	ARELLANO, Elizabeth BERGER, Darlene CROOKS, Sharon GONZALES, Christine HOUSE, Kenan KRAUSE, Barbara LEDEZMA, Candelaria PAREKH, Rakhee PEREZ, Natalie RUSSO, Donna (AIDES) (Child Care Programs)				

3.0 **APPROVAL OF ADDITIONAL DUTY REQUESTS (continued)**

3.5	LUU, Courtney MENDEZ, Susan ORTEGA, Maria Elena (Child Care Programs)	Classroom set up for the 2015-2016 State Preschool school year	Regular hourly rate 2 days TBD, 8 hours per day	120016198-2115	August, 2015
3.6	See attached list for employee names (Child Care Programs)	Classroom set up for the 2015-2016 ESP school year	Regular hourly rate, for a total of 8 hours each for Aides, 12 hours each for Instructors, and 20 hours each for Lead Instructors	120016598-2115	August, 2015 (over a 3 day period)
3.7	JEAN, Yvonne (Child Care Programs)	To prepare for the 2015-2016 school year	Regular hourly rate, 5-10 days TBD	120016098-2115	July and/or August, 2015
3.8	YATES-VALONE, Janice (Child Care Programs)	To prepare for the 2015-2016 school year	Regular hourly rate, 5-10 days TBD	120016098-2115	July and/or August, 2015

4.0 **CONFERENCE/WORKSHOP ATTENDANCE**

	<u>NAME</u>	<u>ATTENDING</u>	<u>LOCATION</u>	<u>COST</u>	<u>BUDGET</u>	<u>DATE</u>
4.1	HARTMANN, Julia (Ful) THOMAS-SHEPARD, Kara (Ful) (Support Services)	UCLA PEERS School-Based Training Center	Los Angeles, CA	Actual & Necessary	010019961-5210	June 18-20, 2015

FOUNTAIN VALLEY SCHOOL DISTRICT

REQUEST FOR ADDITIONAL DUTY ASSIGNMENT

(Please submit this form to the appropriate Deputy Superintendent for approval)

Name(s): Debbie Hopkins, Sam Bennett, Megan Burns, Sandra Chin, Mechele Layman-Hughes, Dee Wisrock, Sara Wagoner, Bev Godshall, Crystal Gutierrez, Tracee Mueller, Chitsaya Winmaw, Melissa Cortez, Marie Taylor, Carolyn Lamm, Erica Nasab, Sandy Jones, Cathy Calvert, Diane Delgadillo, Nichole Reagan, Carol Benedict, Maria Tran, Lauren Fields, Susan Mahdavi, Carla Gustafson, Shari Ramos, Julie Anderson, Christina Fogarty, Janet Bremmer, Corrine Franzoy, Maria Duarte, Roselie Sanchez, Alice Tomita, Sharon Bradford, Jimmy Tran, Carissa Sanchez, Joy Grabarkewitz, Karen Kohatsu, Christian Albon, Lori Loustaunau, Jan Kiesel, Lydia Rodriguez, Julie Espinoza, and David Vu.

Lead Instructors: June Williams, Connie Ramirez, Tiffany Covington, Vanessa Larios, Natalie Velez, Debi Blanchard, and Harmony Tague.

Location: All ESP Locations

Date(s): August 2015, Aides (8 hours), Instructors (12 hours) over 3 day period
August 2015, Lead Instructors (20 hours) over 3 day period

Rate: Varies

Purpose: Classroom Set Up

Budget Number: 12001 6598 2115

Submitted by: Mona Green

(name)

Director: 

(Title) (Signature)

Child Care Programs

(School/Dept.)

Approved: 

(Asst. Superintendent)

5/7/15

Date

BOARD APPROVAL DATE: June 11, 2015

FOUNTAIN VALLEY SCHOOL DISTRICT
DONATION ACCEPTANCE FORM

Federal ID# 95-6001370

All donations to the district must be officially accepted by the Fountain Valley School District Board of Trustees inasmuch as their acceptance may involve an expenditure of district funds for installation, use, and/or maintenance. Before any donation is supplied or purchased by your organization, or formally accepted for a school, the following information is requested on this form. Upon site/document approval, a copy of the form shall be presented to Business Services or Instruction for further consideration and approval in accordance with Board Policy 3290, Donations to School District.

SCHOOL RECEIVING DONATION: Fulton

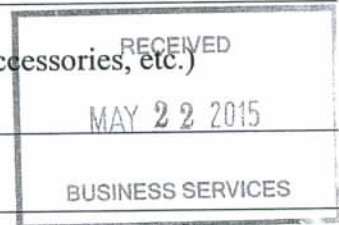
NAME OF DONOR: Fulton PTA

DESCRIPTION OF DONATION OR CASH DONATION: (Include name and address of manufacturer or vendor, age and condition of item if not new, approximate present value.) **\$ 1,308.73**

ESTIMATED INSTALLATION COST: (Note software needs, special wiring required, additional components needed, transportation, etc.)

INVENTORY INFORMATION: (Include quantity, brand name, model #, serial #)

ESTIMATED COST OF ANNUAL UPKEEP: (Electricity, special supplies, accessories, etc.)



REVENUE ACCT: 010290000-8699
EXPENDITURE ACCT(S) FOR BUDGET INCREASE: 010142989-5899

INTENDED USE: (State how this will be used) Clubs, Coach stipends, web technician

REVIEWED: [Signature] APPROVED/DISAPPROVED: 5/22/15
Principal/Department Head Date

REVIEWED: [Signature] APPROVED/DISAPPROVED: 5/26/15
Assistant Superintendent Date
Business/Administration

REVIEWED: _____ APPROVED/DISAPPROVED: _____
Assistant Superintendent Date
Instruction

BOARD APPROVAL DATE: 6/11/15

FOUNTAIN VALLEY SCHOOL DISTRICT
DONATION ACCEPTANCE FORM

Federal ID# 95-6001370

All donations to the district must be officially accepted by the Fountain Valley School District Board of Trustees inasmuch as their acceptance may involve an expenditure of district funds for installation, use, and/or maintenance. Before any donation is supplied or purchased by your organization, or formally accepted for a school, the following information is requested on this form. Upon site/document approval, a copy of the form shall be presented to Business Services or Instruction for further consideration and approval in accordance with Board Policy 3290, Donations to School District.

SCHOOL RECEIVING DONATION: Fulton

NAME OF DONOR: Fulton PTA

DESCRIPTION OF DONATION OR CASH DONATION: (Include name and address of manufacturer or vendor, age and condition of item if not new, approximate present value.) **\$ 112.63**

ESTIMATED INSTALLATION COST: (Note software needs, special wiring required, additional components needed, transportation, etc.)

INVENTORY INFORMATION: (Include quantity, brand name, model #, serial #)

ESTIMATED COST OF ANNUAL UPKEEP: (Electricity, special supplies, accessories, etc.)

RECEIVED
MAY 22 2015
BUSINESS SERVICES

REVENUE ACCT: 010290000-8699
EXPENDITURE ACCT(S) FOR BUDGET INCREASE: 010142989-5899

INTENDED USE: (State how this will be used) Coach Stipends

REVIEWED: [Signature] APPROVED/DISAPPROVED: APPROVED Date: 5/22/15
Principal/Department Head

REVIEWED: [Signature] APPROVED/DISAPPROVED: APPROVED Date: 5/26/15
Assistant Superintendent
Business/Administration

REVIEWED: _____ APPROVED/DISAPPROVED: _____ Date: _____
Assistant Superintendent
Instruction

BOARD APPROVAL DATE: 6/11/15

FOUNTAIN VALLEY SCHOOL DISTRICT
DONATION ACCEPTANCE FORM

Federal ID# 95-6001370

All donations to the district must be officially accepted by the Fountain Valley School District Board of Trustees inasmuch as their acceptance may involve an expenditure of district funds for installation, use, and/or maintenance. Before any donation is supplied or purchased by your organization, or formally accepted for a school, the following information is requested on this form. Upon site/document approval, a copy of the form shall be presented to Business Services or Instruction for further consideration and approval in accordance with Board Policy 3290, Donations to School District.

SCHOOL RECEIVING DONATION: Fulton

NAME OF DONOR: Fulton PTA

DESCRIPTION OF DONATION OR CASH DONATION: (Include name and address of manufacturer or vendor, age and condition of item if not new, approximate present value.) **\$ 18,000.00**

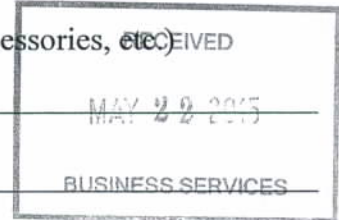
ESTIMATED INSTALLATION COST: (Note software needs, special wiring required, additional components needed, transportation, etc.)

INVENTORY INFORMATION: (Include quantity, brand name, model #, serial #)

ESTIMATED COST OF ANNUAL UPKEEP: (Electricity, special supplies, accessories, etc.)

REVENUE ACCT: 010290000-8699

EXPENDITURE ACCT(S) FOR BUDGET INCREASE: 010142989-5899



INTENDED USE: (State how this will be used) Technology (Chrome books, MacBook's)

REVIEWED: [Signature] APPROVED/DISAPPROVED: 5/22/15
Principal/Department Head Date

REVIEWED: [Signature] APPROVED/DISAPPROVED: 5/26/15
Assistant Superintendent Date
Business/Administration

REVIEWED: _____ APPROVED/DISAPPROVED: _____
Assistant Superintendent Date
Instruction

BOARD APPROVAL DATE: 6/11/15

FOUNTAIN VALLEY SCHOOL DISTRICT
DONATION ACCEPTANCE FORM

Federal ID# 95-6001370

All donations to the district must be officially accepted by the Fountain Valley School District Board of Trustees inasmuch as their acceptance may involve an expenditure of district funds for installation, use, and/or maintenance. Before any donation is supplied or purchased by your organization, or formally accepted for a school, the following information is requested on this form. Upon site/document approval, a copy of the form shall be presented to Business Services or Instruction for further consideration and approval in accordance with Board Policy 3290, Donations to School District.

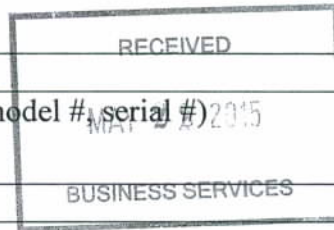
SCHOOL RECEIVING DONATION: Fulton

NAME OF DONOR: Bank of America

DESCRIPTION OF DONATION OR CASH DONATION: (Include name and address of manufacturer or vendor, age and condition of item if not new, approximate present value.) **\$ 160.00**

ESTIMATED INSTALLATION COST: (Note software needs, special wiring required, additional components needed, transportation, etc.)

INVENTORY INFORMATION: (Include quantity, brand name, model #, serial #) 2015



ESTIMATED COST OF ANNUAL UPKEEP: (Electricity, special supplies, accessories, etc.)

REVENUE ACCT: 010290000-8699

EXPENDITURE ACCT(S) FOR BUDGET INCREASE: 010142989-5899

INTENDED USE: (State how this will be used) Principal's discretion

REVIEWED: [Signature]
Principal/Department Head

APPROVED/DISAPPROVED: 5/21/15
Date

REVIEWED: [Signature]
Assistant Superintendent
Business/Administration

APPROVED/DISAPPROVED: 5/26/15
Date

REVIEWED: _____
Assistant Superintendent
Instruction

APPROVED/DISAPPROVED: _____
Date

BOARD APPROVAL DATE: 6/11/15

FOUNTAIN VALLEY SCHOOL DISTRICT
DONATION ACCEPTANCE FORM

Federal ID# 95-6001370

All donations to the district must be officially accepted by the Fountain Valley School District Board of Trustees inasmuch as their acceptance may involve an expenditure of district funds for installation, use, and/or maintenance. Before any donation is supplied or purchased by your organization, or formally accepted for a school, the following information is requested on this form. Upon site/document approval, a copy of the form shall be presented to Business Services or Instruction for further consideration and approval in accordance with Board Policy 3290, Donations to School District.

SCHOOL RECEIVING DONATION: Fulton

NAME OF DONOR: The Boeing Company

DESCRIPTION OF DONATION OR CASH DONATION: (Include name and address of manufacturer or vendor, age and condition of item if not new, approximate present value.) **\$ 120.00**

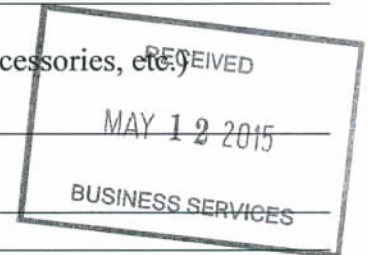
ESTIMATED INSTALLATION COST: (Note software needs, special wiring required, additional components needed, transportation, etc.)

INVENTORY INFORMATION: (Include quantity, brand name, model #, serial #)

ESTIMATED COST OF ANNUAL UPKEEP: (Electricity, special supplies, accessories, etc.)

REVENUE ACCT: 010290000-8699

EXPENDITURE ACCT(S) FOR BUDGET INCREASE: 010142989-5899



INTENDED USE: (State how this will be used) Principal's discretion

REVIEWED: [Signature]
Principal/Department Head

APPROVED/DISAPPROVED: [Signature]

5/11/15
Date

REVIEWED: [Signature]
Assistant Superintendent
Business/Administration

APPROVED/DISAPPROVED: [Signature]

5/11/15
Date

REVIEWED: _____
Assistant Superintendent
Instruction

APPROVED/DISAPPROVED: _____

Date

BOARD APPROVAL DATE: 6/11/15

FOUNTAIN VALLEY SCHOOL DISTRICT
DONATION ACCEPTANCE FORM

Federal ID# 95-6001370

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SCHOOL RECEIVING DONATION: Gisler

NAME OF DONOR: Wells Fargo Community Support Campaign

DESCRIPTION OF DONATION OR CASH DONATION: (Include name and address of manufacturer or vendor, age and condition of item if not new, approximate present value.)
Check #1106379 - \$100.00

ESTIMATED INSTALLATION COST: (Note software needs, special wiring required, additional components needed, transportation, etc.)
na

INVENTORY INFORMATION: (Include quantity, brand name, model #, serial #)
na

RECEIVED
MAY 20 2015
BUSINESS SERVICES

ESTIMATED COST OF ANNUAL UPKEEP: (Electricity, special supplies, accessories, etc.)
na

REVENUE ACCT: 01 031 0000 - 8699
EXPENDITURE ACCT(S) FOR BUDGET INCREASE: 01 001 3189 - 4310

INTENDED USE: (State how this will be used) Instructional Supplies

REVIEWED: *C. C. Davis*
Principal/Department Head

APPROVED/DISAPPROVED: _____
Date 5-14-15

REVIEWED: *[Signature]*
Assistant Superintendent
Business/Administration

APPROVED/DISAPPROVED: APPROVED
Date 5/20/15

REVIEWED: _____
Assistant Superintendent
Instruction

APPROVED/DISAPPROVED: _____
Date _____

BOARD APPROVAL DATE: 6/11/15

FOUNTAIN VALLEY SCHOOL DISTRICT
DONATION ACCEPTANCE FORM

Federal ID# 95-6001370

All donations to the district must be officially accepted by the Fountain Valley School District Board of Trustees inasmuch as their acceptance may involve an expenditure of district funds for installation, use, and/or maintenance. Before any donation is supplied or purchased by your organization, or formally accepted for a school, the following information is requested on this form. Upon site/document approval, a copy of the form shall be presented to Business Services or Instruction for further consideration and approval in accordance with Board Policy 3290, Donations to School District.

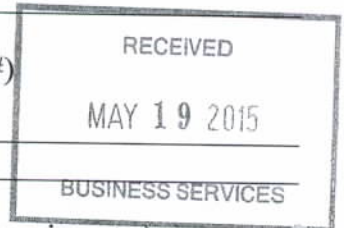
SCHOOL RECEIVING DONATION: Masuda

NAME OF DONOR: Masuda PTA

DESCRIPTION OF DONATION OR CASH DONATION: (Include name and address of manufacturer or vendor, age and condition of item if not new, approximate present value.)
\$2355.32

ESTIMATED INSTALLATION COST: (Note software needs, special wiring required, additional components needed, transportation, etc.)
N/A

INVENTORY INFORMATION: (Include quantity, brand name, model #, serial #)
N/A



ESTIMATED COST OF ANNUAL UPKEEP: (Electricity, special supplies, accessories, etc.)
N/A

REVENUE ACCT: 010144989 -8699

EXPENDITURE ACCT(S) FOR BUDGET INCREASE: See attached spreadsheet

INTENDED USE: (State how this will be used) Pay Cheer, Basketball stipends and After School Clubs stipends

REVIEWED: [Signature] APPROVED/DISAPPROVED: 5/15/15
Principal/Department Head Date

REVIEWED: [Signature] APPROVED/DISAPPROVED: 5/19/15
Assistant Superintendent Date
Business/Administration

REVIEWED: _____ APPROVED/DISAPPROVED: _____
Assistant Superintendent Date
Instruction

BOARD APPROVAL DATE: 6/11/15

FOUNTAIN VALLEY SCHOOL DISTRICT
DONATION ACCEPTANCE FORM

Federal ID# 95-6001370

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SCHOOL RECEIVING DONATION: **Newland School**

NAME OF DONOR: William T. Newland PTA

DESCRIPTION OF DONATION OR CASH DONATION: (Include name and address of manufacturer or vendor, age and condition of item if not new, approximate present value.)
\$ 1,539.60 ch# B910

ESTIMATED INSTALLATION COST: (Note software needs, special wiring required, additional components needed, transportation, etc.)

INVENTORY INFORMATION: (Include quantity, brand name, model #, serial #)



ESTIMATED COST OF ANNUAL UPKEEP: (Electricity, special supplies, accessories, etc.)

REVENUE ACCT: 010160000 -8699

EXPENDITURE ACCT(S) FOR BUDGET INCREASE: 0100116894310

INTENDED USE: (State how this will be used) To mount smartboard provided by PTA

REVIEWED: [Signature] APPROVED/DISAPPROVED: 5-4-15
Principal/Department Head Date

REVIEWED: [Signature] APPROVED/DISAPPROVED: 5-12-15
Assistant Superintendent Business/Administration Date

REVIEWED: [Signature] APPROVED/DISAPPROVED: _____
Assistant Superintendent Instruction Date

BOARD APPROVAL DATE: 6/11/15

FOUNTAIN VALLEY SCHOOL DISTRICT
DONATION ACCEPTANCE FORM

Federal ID# 95-6001370

All donations to the district must be officially accepted by the Fountain Valley School District Board of Trustees inasmuch as their acceptance may involve an expenditure of district funds for installation, use, and/or maintenance. Before any donation is supplied or purchased by your organization, or formally accepted for a school, the following information is requested on this form. Upon site/document approval, a copy of the form shall be presented to Business Services or Instruction for further consideration and approval in accordance with Board Policy 3290, Donations to School District.

SCHOOL RECEIVING DONATION: Talbert Middle School

NAME OF DONOR: Chuck Dyer

DESCRIPTION OF DONATION OR CASH DONATION: (Include name and address of manufacturer or vendor, age and condition of item if not new, approximate present value.)

3-D Printer ("UP mini" by Tiertime), 12152 Monarch St., Suite A, Garden Grove, CA 92841, NEW & Excellent condition

ESTIMATED INSTALLATION COST: (Note software needs, special wiring required, additional components needed, transportation, etc.)

\$0

RECEIVED
MAY 06 2015
BUSINESS SERVICES

INVENTORY INFORMATION: (Include quantity, brand name, model #, serial #)

Quantity = 1 ; Brand Name = "UPmini" (PP3DP.com)
Model No. 3DP-10-4B , Serial No. 210375

ESTIMATED COST OF ANNUAL UPKEEP: (Electricity, special supplies, accessories, etc.)

\$75 to be paid out of Talbert's Steam Program account.

REVENUE ACCT: -8699

EXPENDITURE ACCT(S) FOR BUDGET INCREASE:

INTENDED USE: (State how this will be used) This 3-D printer would be used in Robotics class

REVIEWED: [Signature] APPROVED/DISAPPROVED: 4/28/15
Principal/Department Head Date

REVIEWED: [Signature] APPROVED/DISAPPROVED: 5/11/15
Assistant Superintendent Business/Administration Date

REVIEWED: [Signature] APPROVED/DISAPPROVED: _____
Assistant Superintendent Instruction Date

BOARD APPROVAL DATE: 6/11/15

FOUNTAIN VALLEY SCHOOL DISTRICT
DONATION ACCEPTANCE FORM

Federal ID# 95-6001370

All donations to the district must be officially accepted by the Fountain Valley School District Board of Trustees inasmuch as their acceptance may involve an expenditure of district funds for installation, use, and/or maintenance. Before any donation is supplied or purchased by your organization, or formally accepted for a school, the following information is requested on this form. Upon site/document approval, a copy of the form shall be presented to Business Services or Instruction for further consideration and approval in accordance with Board Policy 3290, Donations to School District.

SCHOOL RECEIVING DONATION: Talbert Middle School

NAME OF DONOR: Parents, Students

DESCRIPTION OF DONATION OR CASH DONATION: (Include name and address of manufacturer or vendor, age and condition of item if not new, approximate present value.)

Cash donation in the amount of \$153.28

ESTIMATED INSTALLATION COST: (Note software needs, special wiring required, additional components needed, transportation, etc.)

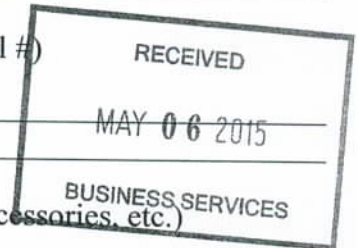
None

INVENTORY INFORMATION: (Include quantity, brand name, model #, serial #)

None

ESTIMATED COST OF ANNUAL UPKEEP: (Electricity, special supplies, accessories, etc.)

None



REVENUE ACCT: _____

EXPENDITURE ACCT(S) FOR BUDGET INCREASE: _____

010143889-4310

INTENDED USE: (State how this will be used) To pay for transportation of SDC students to attend the Fishing Hole Derby May 2015

REVIEWED: Jennifer Morgan
Principal/Department Head

APPROVED/DISAPPROVED: 4/30/15
Date

REVIEWED: Chau
Assistant Superintendent
Business/Administration

APPROVED/DISAPPROVED: 5/11/15
Date

REVIEWED: _____
Assistant Superintendent
Instruction

APPROVED/DISAPPROVED: _____
Date

BOARD APPROVAL DATE: 6/11/15

FOUNTAIN VALLEY SCHOOL DISTRICT
DONATION ACCEPTANCE FORM

Federal ID# 95-6001370

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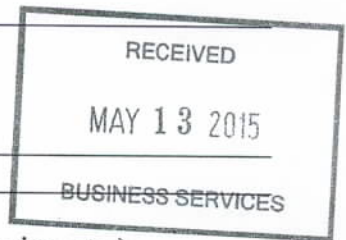
SCHOOL RECEIVING DONATION: Tamura

NAME OF DONOR: Merck Foundation

DESCRIPTION OF DONATION OR CASH DONATION: (Include name and address of manufacturer or vendor, age and condition of item if not new, approximate present value.)
Check #40841 \$23.10

ESTIMATED INSTALLATION COST: (Note software needs, special wiring required, additional components needed, transportation, etc.)

INVENTORY INFORMATION: (Include quantity, brand name, model #, serial #)



ESTIMATED COST OF ANNUAL UPKEEP: (Electricity, special supplies, accessories, etc.)

REVENUE ACCT: 010100000-8699

EXPENDITURE ACCT(S) FOR BUDGET INCREASE: 010011089 - 5899

INTENDED USE: (State how this will be used) At Principal's Discretion

REVIEWED: [Signature] APPROVED/DISAPPROVED: 5/5/2015
Principal/Department Head Date

REVIEWED: [Signature] APPROVED/DISAPPROVED: 5/14/15
Assistant Superintendent Date
Business/Administration

REVIEWED: _____ APPROVED/DISAPPROVED: _____
Assistant Superintendent Date
Instruction

BOARD APPROVAL DATE: 6/11/15

**FOUNTAIN VALLEY SCHOOL DISTRICT
BOARD MEETING JUNE 11, 2015**

To: Christine Fullerton
From: Mino Nhek
Subject: Warrant Listing - Check Numbers 69224- 69535
Dates: 5/1/2015 - 5/29/2015

Fund 01	General Fund	342,117.02
Fund 12	Child Development	17,374.70
Fund 13	Cafeteria	54,190.36
Fund 25	Capital Facilities	
Fund 40	Special Reserves	17,048.03
Fund 68	Worker Comp	62,258.23
Fund 69	Insurance	302,749.53
TOTAL		795,737.87

FOUNTAIN VALLEY SD

PURCHASE ORDER DETAIL REPORT BY FUND

BOARD OF TRUSTEES MEETING 06/11/2015

FROM 05/06/2015 TO 06/02/2015

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
I20M4191	MOON VALLEY NURSERY OF CA INC.	4,367.52	4,367.52	012899390 4343	Gardening / Gardening Supplies
I20M4316	CITY OF FOUNTAIN VALLEY	300.00	300.00	012869390 5860	Maintenance / Permits & Fees
I20M4318	CRANDALL'S PLUMBING INC.	500.00	500.00	012869390 5645	Maintenance / Outside Srvs-Repairs & Mainten
I20M4319	REFRIGERATION CONTROL COMPANY	311.14	311.14	012869390 5645	Maintenance / Outside Srvs-Repairs & Mainten
I20M4320	BOBCAT OF CERRITOS	1,664.57	1,664.57	012899390 4343	Gardening / Gardening Supplies
I20M4321	COMMERCIAL LANDSCAPE SUPPLY IN	225.00	225.00	012899390 4343	Gardening / Gardening Supplies
I20M4322	TURF STAR INC.	1,700.00	1,700.00	012899390 4343	Gardening / Gardening Supplies
I20M4323	REFRIGERATION CONTROL COMPANY	311.14	311.14	012869390 5645	Maintenance / Outside Srvs-Repairs & Mainten
I20M4325	SOUTH COAST SUPPLY	275.46	275.46	012899390 4343	Gardening / Gardening Supplies
I20M4326	MERIDIAN SYSTEMS SUPPLY	350.00	350.00	012869390 4347	Maintenance / Repair & Upkeep Equip Supplies
I20M4327	SIMPLEXGRINELL	1,080.00	1,080.00	012869390 5645	Maintenance / Outside Srvs-Repairs & Mainten
I20M4328	SMARDEN SUPPLY COMPANY	583.76	583.76	014869390 4347	STAR Building DO-Routine Maint / Repair & Upkeep Equip
I20M4329	WEST LITE SUPPLY CO INC	1,000.00	1,000.00	012869390 4347	Maintenance / Repair & Upkeep Equip Supplies
I20M4330	ALLIED REFRIGERATION INC.	90.00	90.00	012869390 4347	Maintenance / Repair & Upkeep Equip Supplies
I20M4331	INDUSTRIAL METAL SUPPLY	173.92	173.92	012869390 4347	Maintenance / Repair & Upkeep Equip Supplies
I20M4332	SIGN WAREHOUSE	199.78	199.78	012869390 4345	Maintenance / Maintenance Supplies
I20M4333	ALLIED REFRIGERATION INC.	375.00	375.00	012869390 4347	Maintenance / Repair & Upkeep Equip Supplies
I20M4334	TOMARK SPORTS	599.93	599.93	012869390 4347	Maintenance / Repair & Upkeep Equip Supplies
I20M4335	SOLATUBE INTERNATIONAL INC.	735.84	735.84	012879390 4347	Vandalism / Repair & Upkeep Equip Supplies
I20M4336	MIRACLE RECREATION EQUIPT	188.60	188.60	012879390 4347	Vandalism / Repair & Upkeep Equip Supplies
I20M4337	ASSOCIATED LABORATORIES	350.00	350.00	012869390 5899	Maintenance / Other Operating Expenses
I20M4338	BBI (BEAU BUREAUX INTERIORS)	175.00	175.00	014869390 4347	STAR Building DO-Routine Maint / Repair & Upkeep Equip
I20M4340	ECOTEK CONSULTING INC.	5,000.00	5,000.00	012869390 6223	Maintenance / Tests & Examinations Bldgs
I20M4341	DAVE BANG ASSOCIATES	11,495.60	11,495.60	012869390 6110	Maintenance / Site Improvement - Playground
I20M4342	MCMaster CARR SUPPLY CO	7,500.00	7,500.00	012869390 5899	Maintenance / Other Operating Expenses
I20M4351	PARKHOUSE TIRE INC.	7,500.00	7,500.00	016919395 5645	7240 Special Ed Transportation / Outside Srvs-Repairs &
I20M4352	EBERHARD EQUIPMENT	200.00	200.00	012899390 4343	Gardening / Gardening Supplies
I20M4353	COMMERCIAL LANDSCAPE SUPPLY IN	175.00	175.00	010114955 5645	Title I - Masuda / Outside Srvs-Repairs & Mainten
I20M4354	ALAN'S LAWNMOWER & GARDEN CENT	1,407.55	1,407.55	012899390 4343	Gardening / Gardening Supplies
I20R1432	TECHSMITH CORPORATION	223.75	223.75	012109078 5826	Tech/Media Office Operation /
I20R1433	JOHN RIZUTO KILN SERVICE	225.00	225.00	010142989 4311	Donations - Fulton / Elective Supplies
I20R1434	STAPLES	133.92	133.92	015512960 4310	Special Ed. - Fulton RSP / Instructional Supplies
I20R1435	TARGET STORES	133.92	133.92	015512960 4310	Special Ed. - Fulton RSP / Instructional Supplies

FOUNTAIN VALLEY SD

PURCHASE ORDER DETAIL REPORT BY FUND BOARD OF TRUSTEES MEETING 06/11/2015

FROM 05/06/2015 TO 06/02/2015

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
I20R1436	WIESER EDUCATIONAL INC.	47.48	47.48	015103860 4310	Special Ed. - Talbert SDC / Instructional Supplies
I20R1437	ORANGE COUNTY DEPARTMENT OF ED	1,050.00	1,050.00	010019961 5210	Medi-Cal Billing-Instructional / Travel, Conference, Worksho
I20R1438	AMAZON.COM LLC	626.70	626.70	012719165 4325	Superintendent / Office Supplies
I20R1439	ORANGE COUNTY DEPARTMENT OF ED	3,600.00	3,600.00	011239275 5210	Common Core Implementation-Ins / Travel, Conference,
I20R1440	PAPER DIRECT INC	317.37	317.37	012819771 5828	Personnel Commission / Staff Recognition
I20R1441	SAMS CLUB	200.00	200.00	012819771 5828	Personnel Commission / Staff Recognition
I20R1445	STAPLES	80.00	80.00	010014040 4310	Sch Site Instr - Plavan / Instructional Supplies
I20R1446	ORANGE COUNTY DEPARTMENT OF ED	135.00	45.00	012218055 5210	Title III - Immigrant Instr / Travel, Conference, Workshop
			45.00	012331055 5210	Title III-LEP-Tamura / Travel, Conference, Workshop
			45.00	012333255 5210	Title III-LEP-Cox / Travel, Conference, Workshop
I20R1447	AMAZON.COM LLC	92.76	92.76	015513860 4310	Special Ed. - Talbert RSP / Instructional Supplies
I20R1448	APPERSON INC.	1,094.74	1,094.74	010144949 4310	Sch Site Instr - Masuda / Instructional Supplies
I20R1452	SURPLUS TWO WAY RADIOS	1,839.24	1,839.24	010143889 4399	Donations - Talbert / Equipment Under \$500
I20R1453	ARIEL SUPPLY INC.	540.00	540.00	010144949 4310	Sch Site Instr - Masuda / Instructional Supplies
I20R1454	LAKESHORE LEARNING MATERIALS	135.00	135.00	010013232 4310	Sch Site Instr - Cox / Instructional Supplies
I20R1455	LAKESHORE LEARNING MATERIALS	52.65	52.65	010013232 4310	Sch Site Instr - Cox / Instructional Supplies
I20R1456	STAPLES	200.00	200.00	010013232 4310	Sch Site Instr - Cox / Instructional Supplies
I20R1457	LAKESHORE LEARNING MATERIALS	46.65	46.65	010013232 4310	Sch Site Instr - Cox / Instructional Supplies
I20R1458	LAKESHORE LEARNING MATERIALS	200.00	200.00	010013232 4310	Sch Site Instr - Cox / Instructional Supplies
I20R1459	STAPLES	200.00	200.00	015513260 4310	Special Ed. - Cox RSP / Instructional Supplies
I20R1460	COUNTY OF ORANGE	45.00	45.00	012739962 4327	Medi-Cal Billing-Nurses / Health Supplies
I20R1461	CENTER FOR DRUG-FREE COMMUNITI	1,500.00	1,500.00	012539962 5813	Tobacco-Use-OCDE Instructional / Consultant
I20R1463	OFFICE DEPOT	361.42	361.42	012719470 4325	Personnel Department / Office Supplies
I20R1464	APPLE COMPUTER ORDER DEPARTMEN	84.24	84.24	012109078 4320	Tech/Media Office Operation / Computer Supplies
I20R1466	BEST OF THE BEST PARTY RENTALS	2,700.00	2,700.00	010149380 5610	Promotion Activities / Outside Services - Rentals
I20R1467	ROYER STUDIOS, INC.	4,975.00	4,975.00	012539962 5813	Tobacco-Use-OCDE Instructional / Consultant
I20R1468	GRAINGER INC.	93.53	93.53	012109078 4325	Tech/Media Office Operation / Office Supplies
I20R1470	LEVEL 27 MEDIA	54.00	54.00	012719275 4325	Curriculum/Instruction Office / Office Supplies
I20R1471	APPLE COMPUTER ORDER DEPARTMEN	21.58	21.58	012109078 4320	Tech/Media Office Operation / Computer Supplies
I20R1472	WILLIAMS WOOD WORKS INC.	275.40	275.40	010142989 4311	Donations - Fulton / Elective Supplies
I20R1475	ARIEL SUPPLY INC.	469.64	469.64	012395098 4330	7395 Sch/Libr Imp Instr-DO / Printing/Xerox Supplies
I20R1476	LOYER, KATHLEEN M.	5,500.00	5,500.00	015999860 5894	Special Ed - Administration / Regionalized Services (X-Pot)
I20R1478	REVENUE ENHANCEMENT GROUP INC.	1,067.49	1,067.49	019509380 5899	STAR Building DO - Operations / Other Operating Expenses
I20R1479	AMAZON.COM LLC	66.17	66.17	012849380 4325	Fiscal Services / Office Supplies

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I20R1480	APPLE COMPUTER ORDER DEPARTMEN	85.32	85.32	012395298 5899	7395 Sch/Libr Impr Admin-DO / Other Operating Expenses
I20R1482	LEVEL 27 MEDIA	486.00	486.00	010149380 5610	Promotion Activities / Outside Services - Rentals
I20R1483	AWARDS & TROPHIES	822.96	822.96	010149380 4310	Promotion Activities / Instructional Supplies
I20R1484	APPLE AWARDS	155.00	155.00	016359380 5828	Staff Recognition Program / Staff Recognition
I20R1485	BARNES AND NOBLE	237.00	237.00	010459275 4310	Student Achievement Suppl-Inst / Instructional Supplies
I20R1486	AMAZON.COM LLC	356.91	356.91	012721010 4325	Sch Site Admin - Tamura / Office Supplies
I20R1487	AMAZON.COM LLC	235.99	235.99	012109078 4320	Tech/Media Office Operation / Computer Supplies
I20R1488	AMAZON.COM LLC	67.47	67.47	012395098 4320	7395 Sch/Libr Imp Instr-DO / Computer Supplies
I20R1489	APPLE COMPUTER ORDER DEPARTMEN	1,564.92	1,564.92	012395098 4320	7395 Sch/Libr Imp Instr-DO / Computer Supplies
I20R1490	CERTIFIED TRANSPORTATION BUS C	826.10	826.10	010013789 5811	Donations - Oka / Transportation Outside Agency
I20R1491	STAPLES	55.00	55.00	015642960 4310	Special Ed. - Fulton S&L / Instructional Supplies
I20R1492	THE MARSHALL MEMO	300.00	300.00	012719165 4325	Superintendent / Office Supplies
I20R1493	ORANGE COUNTY MUSIC AND ARTS A	60.00	40.00	012719165 5210	Superintendent / Travel, Conference, Workshop
			20.00	012719166 5210	Board of Trustees / Travel, Conference, Workshop
I20R1494	CLIFFORD MOSS LLC	12,000.00	12,000.00	012719165 5813	Superintendent / Consultant
I20R1495	LAKESHORE LEARNING MATERIALS	50.00	50.00	015642960 4310	Special Ed. - Fulton S&L / Instructional Supplies
I20R1496	PRO-ED INC.	53.15	53.15	015642960 4310	Special Ed. - Fulton S&L / Instructional Supplies
I20R1499	METRO BUSINESS SOLUTIONS INC.	431.99	431.99	010014089 4310	Donations - Plavan / Instructional Supplies
I20R1500	STAPLES	118.00	118.00	010013232 4310	Sch Site Instr - Cox / Instructional Supplies
I20R1501	VOLOGY INC.	875.00	875.00	012109078 5826	Tech/Media Office Operation /
I20R1503	SAMS CLUB	250.00	250.00	016359380 5828	Staff Recognition Program / Staff Recognition
I20R1505	LAKESHORE LEARNING MATERIALS	200.00	200.00	010013232 4310	Sch Site Instr - Cox / Instructional Supplies
I20R1506	GST	24,663.27	24,663.27	010114055 4410	Title I - Plavan / Fixed Assets \$500-\$5000
I20R1507	GST	53,437.08	53,437.08	010113755 4410	Title I - Oka / Fixed Assets \$500-\$5000
I20R1508	LEVEL 27 MEDIA	288.90	288.90	010143838 4310	Sch Site Instr - Talbert / Instructional Supplies
I20R1509	TECLAUNCH	1,300.00	1,300.00	012109078 5826	Tech/Media Office Operation /
I20R1510	SURPLUS TWO WAY RADIOS	1,596.32	1,596.32	010011616 4399	Sch Site Instr - Newland / Equipment Under \$500
I20R1511	A1GM	74.52	74.52	010014040 4310	Sch Site Instr - Plavan / Instructional Supplies
I20R1518	STAPLES	67.28	67.28	015103760 4310	Special Ed. - Oka SDC / Instructional Supplies
I20R1520	GST	742.35	742.35	010113755 4399	Title I - Oka / Equipment Under \$500
I20R1521	LAKESHORE LEARNING MATERIALS	352.00	352.00	015101660 4310	Special Ed. - Newland SDC / Instructional Supplies
I20R1522	SOUTHWEST SCHOOL AND OFFICE SU	432.00	432.00	010011616 4310	Sch Site Instr - Newland / Instructional Supplies
I20R1523	METRO BUSINESS SOLUTIONS INC.	2,418.89	2,418.89	010019961 5815	Medi-Cal Billing-Instructional / Document Imaging
I20R1524	METRO BUSINESS SOLUTIONS INC.	2,649.99	2,649.99	010019961 5815	Medi-Cal Billing-Instructional / Document Imaging

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I20R1525	STAPLES	540.00	540.00	012724949 4325	Sch Site Admin - Masuda / Office Supplies
I20R1535	BARNES AND NOBLE	82.58	82.58	010459275 4310	Student Achievement Suppl-Inst / Instructional Supplies
I20R1536	BARNES AND NOBLE	173.29	173.29	010459275 4310	Student Achievement Suppl-Inst / Instructional Supplies
I20R1537	LAKESHORE LEARNING MATERIALS	2,620.00	2,620.00	011534775 4310	Cotsen Grant -Courreges / Instructional Supplies
I20R1538	LAKESHORE LEARNING MATERIALS	1,230.00	1,230.00	011239275 4310	Common Core Implementation-Ins / Instructional Supplies
I20R1539	STAPLES	150.00	150.00	010144949 4310	Sch Site Instr - Masuda / Instructional Supplies
I20R1544	EXPLOROCEAN	1,656.00	1,656.00	010014787 5812	Other Donations - Courreges / Admission Costs
I20R1545	BARNES AND NOBLE	330.00	330.00	015514760 4310	Special Ed. - Courreges RSP / Instructional Supplies
I20R1546	LAKESHORE LEARNING MATERIALS	35.00	35.00	015514760 4310	Special Ed. - Courreges RSP / Instructional Supplies
I20R1547	STAPLES	150.00	150.00	010144949 4310	Sch Site Instr - Masuda / Instructional Supplies
I20R1548	ACSA FOUNDATION FOR	3,000.00	3,000.00	012719470 5825	Personnel Department / Advertising
I20R1551	HOME DEPOT	178.52	29.75	012731616 4327	Health Supplies - Newland / Health Supplies
			29.75	012733131 4327	Health Supplies - Gisler / Health Supplies
			29.76	012733232 4327	Health Supplies - Cox / Health Supplies
			29.75	012733737 4327	Health Supplies - Oka / Health Supplies
			29.76	012734747 4327	Health Supplies - Courreges / Health Supplies
			29.75	012734949 4327	Health Supplies - Masuda / Health Supplies
I20R1552	SCHOOL SERVICES OF CALIFORNIA	421.20	421.20	012849380 5210	Fiscal Services / Travel, Conference, Workshop
I20R1553	METRO BUSINESS SOLUTIONS INC.	75.57	75.57	010013232 4310	Sch Site Instr - Cox / Instructional Supplies
I20R1555	UCLA NEUROPSYCHIATRIC & BEHAVI	4,400.00	4,400.00	010019961 5210	Medi-Cal Billing-Instructional / Travel, Conference, Worksho
I20R1556	AMAZON.COM LLC	43.79	43.79	012849380 4325	Fiscal Services / Office Supplies
I20S8039	WAXIE	8,712.74	8,712.74	011000000 9320	Revenue Limit - State Revenues / STORES
I20S8040	GRAINGER INC.	1,029.83	1,029.83	011000000 9320	Revenue Limit - State Revenues / STORES
I20S8041	ARIEL SUPPLY INC.	566.19	566.19	011000000 9320	Revenue Limit - State Revenues / STORES
I20S8042	METRO BUSINESS SOLUTIONS INC.	1,069.20	1,069.20	011000000 9320	Revenue Limit - State Revenues / STORES
I20S8043	SCHOOL SPECIALTY	58.32	58.32	011000000 9320	Revenue Limit - State Revenues / STORES
I20S8044	WAXIE	725.19	725.19	011000000 9320	Revenue Limit - State Revenues / STORES
I20S8045	WAXIE	14,912.15	14,912.15	011000000 9320	Revenue Limit - State Revenues / STORES
I20S8046	AMAZON.COM LLC	186.56	186.56	011000000 9320	Revenue Limit - State Revenues / STORES
I20S8047	SOUTHWEST SCHOOL AND OFFICE SU	362.88	362.88	011000000 9320	Revenue Limit - State Revenues / STORES
I20S8048	EMPIRE CLEANING SUPPLY	1,109.16	1,109.16	011000000 9320	Revenue Limit - State Revenues / STORES
I20S8049	ARIEL SUPPLY INC.	6,636.60	6,636.60	011000000 9320	Revenue Limit - State Revenues / STORES
I20S8050	HILLYARD / LOS ANGELES	1,152.41	1,152.41	011000000 9320	Revenue Limit - State Revenues / STORES
I20S8051	WAXIE	987.87	987.87	011000000 9320	Revenue Limit - State Revenues / STORES

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I20S8052	123 OFFICE SOLUTIONS INC.	3,524.04	3,524.04	011000000 9320	Revenue Limit - State Revenues / STORES
I20S8053	LEVEL 27 MEDIA	1,161.00	1,161.00	011000000 9320	Revenue Limit - State Revenues / STORES
I20S8054	UNITED HEALTH SUPPLIES	1,017.04	1,017.04	011000000 9320	Revenue Limit - State Revenues / STORES
	Fund 01 Total:	242,773.00	242,773.00		

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I20R1431	DISCOUNT SCHOOL SUPPLY	216.00	216.00	120016098 4310	Extended School Instructional / Instructional Supplies
I20R1443	BARNES AND NOBLE	181.26	181.26	120016198 4310	State Preschool Instructional / Instructional Supplies
I20R1444	LAKESHORE LEARNING MATERIALS	108.00	108.00	120016898 4310	Child Dev Gisler Presch-Instr / Instructional Supplies
I20R1449	LAKESHORE LEARNING MATERIALS	48.60	48.60	120016198 4310	State Preschool Instructional / Instructional Supplies
I20R1451	APPLE COMPUTER ORDER DEPARTMEN	3,730.56	3,730.56	120016198 4399	State Preschool Instructional / Equipment Under \$500
I20R1462	LAKESHORE LEARNING MATERIALS	216.00	216.00	120016598 4310	Child Dev Newland Presch-Instr / Instructional Supplies
I20R1465	APPLE COMPUTER ORDER DEPARTMEN	3,264.24	3,264.24	120016198 4399	State Preschool Instructional / Equipment Under \$500
I20R1469	SOFTERWARE	480.00	480.00	120336098 4325	Extended School Administration / Office Supplies
I20R1473	BUDGET BLINDS OF TUSTIN	389.95	389.95	120336098 4325	Extended School Administration / Office Supplies
I20R1477	SURPLUS TWO WAY RADIOS	520.44	520.44	120016098 4399	Extended School Instructional / Equipment Under \$500
I20R1481	LAKESHORE LEARNING MATERIALS	162.00	162.00	120016098 4310	Extended School Instructional / Instructional Supplies
I20R1497	PARTY BOUNCE	565.00	565.00	120016098 5610	Extended School Instructional / Outside Services - Rentals
I20R1502	CALIFORNIA EMS TRAINING	100.00	100.00	120016098 5813	Extended School Instructional / Consultant
I20R1504	LAKESHORE LEARNING MATERIALS	207.87	207.87	120016098 4310	Extended School Instructional / Instructional Supplies
I20R1512	TOYS R US	324.00	324.00	120016198 4310	State Preschool Instructional / Instructional Supplies
I20R1513	LAKESHORE LEARNING MATERIALS	324.00	324.00	120016198 4310	State Preschool Instructional / Instructional Supplies
I20R1514	LAKESHORE LEARNING MATERIALS	756.00	756.00	120016198 4310	State Preschool Instructional / Instructional Supplies
I20R1515	TOYS R US	216.00	216.00	120016198 4310	State Preschool Instructional / Instructional Supplies
I20R1516	LAKESHORE LEARNING MATERIALS	756.00	756.00	120016198 4310	State Preschool Instructional / Instructional Supplies
I20R1517	LAKESHORE LEARNING MATERIALS	270.00	270.00	120016198 4310	State Preschool Instructional / Instructional Supplies
I20R1519	TOYS R US	540.00	540.00	120016098 4310	Extended School Instructional / Instructional Supplies
I20R1526	LAKESHORE LEARNING MATERIALS	108.00	108.00	120016098 4310	Extended School Instructional / Instructional Supplies
I20R1527	TOYS R US	108.00	108.00	120016098 4310	Extended School Instructional / Instructional Supplies
I20R1528	TOYS R US	324.00	324.00	120016198 4310	State Preschool Instructional / Instructional Supplies
I20R1529	LAKESHORE LEARNING MATERIALS	216.00	216.00	120016098 4310	Extended School Instructional / Instructional Supplies
I20R1530	TOYS R US	216.00	216.00	120016098 4310	Extended School Instructional / Instructional Supplies
I20R1531	LAKESHORE LEARNING MATERIALS	270.00	270.00	120016098 4310	Extended School Instructional / Instructional Supplies
I20R1532	TOYS R US	540.00	540.00	120016098 4310	Extended School Instructional / Instructional Supplies
I20R1533	LAKESHORE LEARNING MATERIALS	540.00	540.00	120016098 4310	Extended School Instructional / Instructional Supplies
I20R1540	JOHNS INCREDIBLE PIZZA	2,176.82	2,176.82	120016398 5812	ESP-Summer Camp Instructional / Admission Costs
I20R1541	BIG AIR TRAMPLINE PARK	1,625.00	1,625.00	120016398 5812	ESP-Summer Camp Instructional / Admission Costs
I20R1542	PARTY BOUNCE	350.00	350.00	120016398 5812	ESP-Summer Camp Instructional / Admission Costs
Fund 12 Total:		19,849.74	19,849.74		

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I20R1442	CHEFS' TOYS	489.89	489.89	133207380 4790	Cafeteria Fund / Food Services Supplies
I20R1474	PREMIER FOOD SAFETY	477.00	477.00	133207380 5210	Cafeteria Fund / Travel, Conference, Workshop
I20R1543	SOUTHWEST SCHOOL AND OFFICE SU	376.92	376.92	133207380 4790	Cafeteria Fund / Food Services Supplies
	Fund 13 Total:	1,343.81	1,343.81		

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I20M4317	TIME AND ALARM SYSTEMS INC.	471.34	471.34	402998990 5645	Moiola Improvement Projects / Outside Srvs-Repairs &
I20M4339	CROSSROADS MULCH INC	11,664.00	11,664.00	402998990 6110	Moiola Improvement Projects / Site Improvement -
	Fund 40 Total:	12,135.34	12,135.34		

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I20R1549	SOUTHWEST SCHOOL AND OFFICE SU	351.00	351.00	682719470 4399	Workers Comp Admin / Equipment Under \$500
I20R1550	GRAINGER INC.	65.40	65.40	682719470 4325	Workers Comp Admin / Office Supplies
	Fund 68 Total:	416.40	416.40		

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Total Account Amount:			276,518.29		

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I20M4001	HOME DEPOT	4,100.00	+600.00	012899390 4343	Gardening / Gardening Supplies
I20M4005	HYDRO-SCAPE PRODUCTS INC	5,500.00	+1,500.00	012899390 4343	Gardening / Gardening Supplies
I20M4025	SMARDEN SUPPLY COMPANY	14,500.00	+2,000.00	012869390 4347	Maintenance / Repair & Upkeep Equip Supplies
I20R0400	SOUTHWEST SCHOOL AND OFFICE SU	9,000.00	+2,000.00	010014040 4310	Sch Site Instr - Plavan / Instructional Supplies
I20R0497	ARIEL SUPPLY INC.	3,800.00	+1,700.00	012723838 4325	Sch Site Admin - Talbert / Office Supplies
I20R0522	ARIEL SUPPLY INC.	517.32	+193.32	010013737 4325	Sch Site Instr - Oka / Office Supplies
I20R0869	MIND RESEARCH INSTITUTE	4,499.00	+1,000.00	012669275 5826	Student Ach ST Math Lab-Instr /
I20R1174	AMAZON.COM LLC	16.12	+5.52	012109078 4320	Tech/Media Office Operation / Computer Supplies
I20R1184	SOUTHWEST SCHOOL AND OFFICE SU	220.00	+20.00	015514060 4310	Special Ed. - Plavan RSP / Instructional Supplies
I20R1303	INDIGO BRIDGE TECHNOLOGIES	27,605.50	-5,789.70	010059390 5645	Common Core Supplemental-Maint / Outside Srvs-Repairs &
			+3,600.00	010114955 5645	Title I - Masuda / Outside Srvs-Repairs & Mainten
I20R0195	SMART & FINAL	18,000.00	+3,000.00	123206098 4710	Extended School Food Service / Food
I20R0204	WHAT A LOT OF PIZZA	864.00	+324.00	123206798 4710	Child Dev Cox Preschool-Food / Food
I20R0209	WHAT A LOT OF PIZZA	1,080.00	+540.00	123206998 4710	Child Dev Plavan Presch-Food / Food
I20R0216	WHAT A LOT OF PIZZA	1,620.00	+540.00	123206498 4710	Child Dev Oka Preschool-Food / Food
I20R1317	TOYS R US	810.00	+270.00	120016398 4310	ESP-Summer Camp Instructional / Instructional Supplies
I20R1319	SAMS CLUB	810.00	+270.00	123206398 4710	ESP Summer Camp-Food / Food
	Fund 12 Total:		+4,944.00		

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I20R0126	FORTUNE COOKIES RESTAURANT	20,000.00	-10,000.00	133207380 4710	Cafeteria Fund / Food
I20R0128	GOLD STAR FOODS	278,953.67	+59,000.00	133207380 4710	Cafeteria Fund / Food
I20R0137	SUNRISE PRODUCE COMPANY	26,500.00	+6,500.00	133207380 4710	Cafeteria Fund / Food
I20R0139	A & R WHOLESALE	10,000.00	-40,000.00	133207380 4710	Cafeteria Fund / Food
I20R0675	JERSEY MIKE'S SUBS	21,500.00	-6,500.00	133207380 4710	Cafeteria Fund / Food
Fund 13 Total:			+9,000.00		

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I20R0358	GOVERNMENT FINANCIAL STRATEGIE	7,031.24	+4,541.44	402849380 5813	Spec Res Fiscal Services / Consultant
I20R1079	OPTERRA ENERGY SERVICES INC.	30,751.50	+751.50	404839380 5813	Energy Efficient Project / Consultant
Fund 40 Total:			+5,292.94		

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Total Account Amount:			+26,066.08		

FOUNTAIN VALLEY SD

Reference #:

Adjustment of Funds

2015 53

It has been resolved to make the budget adjustments as listed below per Education Code 42600.

Fund: 0101 GENERAL FUND

Object	Description	FROM	TO
1100	TEACHERS' SALARIES	40,527.00	11,319.00
2100	INSTRUCTIONAL AIDES' SALARIES	28,632.00	41,632.00
3101	STRS-CERTIFICATED POSITIONS	3,946.00	993.00
3102	STRS-CLASSIFIED		16.00
3202	PERS-CLASSIFIED	3,337.00	4,161.00
3313	MEDICARE-CERTIFICATED	579.00	164.00
3314	MEDICARE-CLASSIFIED	411.00	599.00
3353	ARP-CERTIFICATED		25.00
3354	ALTERNATIVE RETIRE-CLASSIFIED		264.00
3356	OASDI-CLASSIFIED	1,758.00	2,007.00
3501	SUI-CERTIFICATED	19.00	4.00
3502	SUI-CLASSIFIED	14.00	19.00
3601	WORKERS'COMP-CERTIFICATED	904.00	259.00
3602	WORKERS'COMP-CLASSIFIED	641.00	935.00
4200	BOOKS OTHER THAN TEXTBOOKS		354.00
4300	MATERIALS & SUPPLIES	13.00	69,595.00
4400	NONCAPITALIZATION EQUIPMENT	32,085.00	
5100	SUBAGREEMENTS FOR SERVICE		5,876.00
5600	RENTAL,LEASE,REPAIR & NON CAP		16,998.00
5800	PROF/CONS SERV & OPER EXPENSE	101,622.00	94,956.00
6400	EQUIPMENT	16.00	
7142	Excess Costs/County Offices		34,892.00
8000	REVENUE LIMIT SOURCES	377,918.00	377,977.00
8100	FEDERAL INCOME	22,342.00	22,446.00
8500	STATE INCOME	22,403.00	
8600	LOCAL INCOME		103,810.00
8700	OTHER REVENUES	108,309.00	41,594.00
9790	UNASSIGNED/UNAPPROPRIATED	148,406.00	92,697.00

FOUNTAIN VALLEY SD
Adjustment of Funds

Reference #:
2015 53

It has been resolved to make the budget adjustments as listed below per Education Code 42600.

Fund: 0101 GENERAL FUND

Object	Description	FROM	TO
Subfund Total:		893,882.00	923,592.00

I certify this is a true excerpt from the Minutes of a regular Board Meeting held by the FOUNTAIN VALLEY SD Board of Trustees, June 11, 2015.

AYES: _____

NOES: _____

ABSENT: _____

Secretary, Board of Trustees

The above adjustment was approved on the ____ day of _____, 200__.

APPROVED: Superintendent of Schools, County of Orange: _____
Deputy

FOUNTAIN VALLEY SD

Reference #:

Adjustment of Funds

2015 54

It has been resolved to make the budget adjustments as listed below per Education Code 42600.

Fund: 1212 CHILD DEVELOPMENT

Object	Description	FROM	TO
2100	INSTRUCTIONAL AIDES' SALARIES	776.00	12,326.00
2400	CLERICAL & OFFICE SALARIES		3,300.00
3202	PERS-CLASSIFIED		1,689.00
3314	MEDICARE-CLASSIFIED		214.00
3354	ALTERNATIVE RETIRE-CLASSIFIED		197.00
3356	OASDI-CLASSIFIED		890.00
3502	SUI-CLASSIFIED		7.00
3602	WORKERS'COMP-CLASSIFIED		336.00
4300	MATERIALS & SUPPLIES		3,500.00
5800	PROF/CONS SERV & OPER EXPENSE	91.00	25.00
8600	LOCAL INCOME	16,273.00	46,469.00
9740	RESTRICTED BALANCE	25,222.00	33,801.00
Subfund Total:		42,362.00	102,754.00

I certify this is a true excerpt from the Minutes of a regular Board Meeting held by the FOUNTAIN VALLEY SD Board of Trustees, June 11, 2015.

AYES: _____

NOES: _____

ABSENT: _____

Secretary, Board of Trustees

The above adjustment was approved on the ____ day of _____, 200__.

APPROVED: Superintendent of Schools, County of Orange: _____
Deputy

FOUNTAIN VALLEY SD

Reference #:

Adjustment of Funds

2015 55

It has been resolved to make the budget adjustments as listed below per Education Code 42600.

Fund: 2525 CAPITAL FACILITIES

Object	Description	FROM	TO
5800	PROF/CONS SERV & OPER EXPENSE		5,700.00
8600	LOCAL INCOME		190,000.00
9780	OTHER ASSIGNMENTS		184,300.00
Subfund Total:		0.00	380,000.00

I certify this is a true excerpt from the Minutes of a regular Board Meeting held by the FOUNTAIN VALLEY SD Board of Trustees, June 11, 2015.

AYES: _____

NOES: _____

ABSENT: _____

Secretary, Board of Trustees

The above adjustment was approved on the _____ day of _____, 200____.

APPROVED: Superintendent of Schools, County of Orange: _____
Deputy

FOUNTAIN VALLEY SD

Reference #:

Adjustment of Funds

2015 56

It has been resolved to make the budget adjustments as listed below per Education Code 42600.

Fund: 4040 SPECIAL RESERVE/C.O.P.

Object	Description	FROM	TO
8600	LOCAL INCOME	35,808.00	
9780	OTHER ASSIGNMENTS	35,808.00	
Subfund Total:		71,616.00	0.00

I certify this is a true excerpt from the Minutes of a regular Board Meeting held by the FOUNTAIN VALLEY SD Board of Trustees, June 11, 2015.

AYES: _____

NOES: _____

ABSENT: _____

Secretary, Board of Trustees

The above adjustment was approved on the ____ day of _____, 200__.

APPROVED: Superintendent of Schools, County of Orange: _____
Deputy

FOUNTAIN VALLEY SD

Reference #:

Adjustment of Funds

2015 57

It has been resolved to make the budget adjustments as listed below per Education Code 42600.

Fund: 6769 INSURANCE HEALTH/WELFARE

Object	Description	FROM	TO
5800	PROF/CONS SERV & OPER EXPENSE		30.00
8600	LOCAL INCOME		300.00
9790	UNASSIGNED/UNAPPROPRIATED		270.00
Subfund Total:		0.00	600.00

I certify this is a true excerpt from the Minutes of a regular Board Meeting held by the FOUNTAIN VALLEY SD Board of Trustees, June 11, 2015.

AYES: _____

NOES: _____

ABSENT: _____

Secretary, Board of Trustees

The above adjustment was approved on the _____ day of _____, 200____.

APPROVED: Superintendent of Schools, County of Orange: _____
Deputy

FOUNTAIN VALLEY SD

Reference #:

Transfer of Funds

2015 50

It has been resolved to make the budget transfers as listed below per Education Code 42600.

Fund: 0101 GENERAL FUND

Object	Description	FROM	TO
1100	TEACHERS' SALARIES	62,292.00	31,520.00
1200	CERTIFICATED PUPIL SUPPORT		408.00
2100	INSTRUCTIONAL AIDES' SALARIES	2,616.00	4,616.00
2200	CLASSIFIED SUPPORT	75.00	6,000.00
2400	CLERICAL & OFFICE SALARIES	1,226.00	3,854.00
2900	OTHER CLASSIFIED SALARIES		6,360.00
3101	STRS-CERTIFICATED POSITIONS	5,706.00	1,943.00
3201	PERS-CERTIFICATED	116.00	
3202	PERS-CLASSIFIED	313.00	1,339.00
3313	MEDICARE-CERTIFICATED	806.00	401.00
3314	MEDICARE-CLASSIFIED	16.00	260.00
3353	ARP-CERTIFICATED	315.00	91.00
3354	ALTERNATIVE RETIRE-CLASSIFIED	21.00	847.00
3355	OASDI-CERTIFICATED	66.00	
3356	OASDI-CLASSIFIED	68.00	718.00
3501	SUI-CERTIFICATED	174.00	14.00
3502	SUI-CLASSIFIED		9.00
3601	WORKERS'COMP-CERTIFICATED	1,256.00	967.00
3602	WORKERS'COMP-CLASSIFIED	24.00	408.00
4300	MATERIALS & SUPPLIES	3,916.00	8,616.00
4400	NONCAPITALIZATION EQUIPMENT		1,676.00
5200	TRAVEL & CONFERENCES	463.00	3,261.00
5800	PROF/CONS SERV & OPER EXPENSE	32,523.00	650.00
6400	EQUIPMENT	3,393.00	
9740	RESTRICTED BALANCE	484.00	
9790	UNASSIGNED/UNAPPROPRIATED	22,689.00	64,600.00
Subfund Total:		138,558.00	138,558.00

I certify this is a true excerpt from the Minutes of a regular Board Meeting held by the FOUNTAIN VALLEY SD Board of Trustees, June 11, 2015.

AYES: _____

NOES: _____

ABSENT: _____

Secretary, Board of Trustees

The above transfer was approved on the ____ day of _____, 200__.

APPROVED: Superintendent of Schools, County of Orange: _____
Deputy

FOUNTAIN VALLEY SD

Reference #:

Transfer of Funds

2015 51

It has been resolved to make the budget transfers as listed below per Education Code 42600.

Fund: 1212 CHILD DEVELOPMENT

Object	Description	FROM	TO
Subfund Total:		0.00	0.00

I certify this is a true excerpt from the Minutes of a regular Board Meeting held by the FOUNTAIN VALLEY SD Board of Trustees, June 11, 2015.

AYES: _____

NOES: _____

ABSENT: _____

Secretary, Board of Trustees

The above transfer was approved on the ____ day of _____, 200__.

APPROVED: Superintendent of Schools, County of Orange: _____
Deputy

FOUNTAIN VALLEY SD

Transfer of Funds

Reference #:
2015 52

It has been resolved to make the budget transfers as listed below per Education Code 42600.

Fund: 1313 CAFETERIA FUND

Object	Description	FROM	TO
2200	CLASSIFIED SUPPORT	2,000.00	12,000.00
3202	PERS-CLASSIFIED		235.00
3314	MEDICARE-CLASSIFIED		145.00
3354	ALTERNATIVE RETIRE-CLASSIFIED		104.00
3356	OASDI-CLASSIFIED		124.00
3502	SUI-CLASSIFIED		5.00
3602	WORKERS'COMP-CLASSIFIED		226.00
9740	RESTRICTED BALANCE	10,839.00	
Subfund Total:		12,839.00	12,839.00

I certify this is a true excerpt from the Minutes of a regular Board Meeting held by the FOUNTAIN VALLEY SD Board of Trustees, June 11, 2015.

AYES: _____
 NOES: _____
 ABSENT: _____

 Secretary, Board of Trustees

The above transfer was approved on the ____ day of _____, 200__.

APPROVED: Superintendent of Schools, County of Orange: _____
Deputy

FOUNTAIN VALLEY SCHOOL DISTRICT
Personnel Division

M E M O R A N D U M

TO: Dr. Mark Johnson, Superintendent

FROM: Cathie Abdel, Assistant Superintendent, Personnel

SUBJECT: **Receipt of California School Employees Association and its Chapter #358 Initial Proposal for 2015-2016**

DATE: June 1, 2015

Background

Government Code, Public Notice, Section 3547 requires that copies of the initial contract proposal of the exclusive representative be presented at a public meeting and thereafter shall be public record. An initial proposal from California School Employees Association and its Chapter 358, has been received. In compliance with this requirement, the California School Employees Association and its Chapter 358, presents the attached subjects for collective bargaining.

Recommendation

It is recommended that the Board of Trustees receive the 2015-16 initial contract proposals of the California School Employees Association and its Chapter 358.

Reference: Government Code Section 3547 – Collective Bargaining

Attachment

California School Employees Association and its Fountain Valley Chapter #358



Initial proposal for Reopener Negotiations

To the Fountain Valley School District

May 14, 2015



ARTICLE 8: TERMS AND CONDITIONS OF EMPLOYMENT

CSEA has an interest in maintaining a quality health and welfare plan (8.1)

ARTICLE 9: SALARIES

CSEA has an interest in a salary increase (9.1)

ARTICLE 10: HOURS

CSEA has an interest in clarifying the process for increases in assigned part-time hours (10.4).

CSEA has an interest in clarifying the process for out of classification assignments (10.5.2).

CSEA has an interest in addressing work schedules during Thanksgiving week (10.10.8.1).

CSEA has an interest in clarifying the Admission Day holiday and in-lieu day (10.11.2.1 & 10.11.2.2).

ARTICLE 12: EARLY RETIREMENT

CSEA has an interest in addressing how early retirement impacts part time employees that promote to full time service, but do not complete the ten (10) years of service as a full time employee (12.1.2).

CSEA reserves the right to make additional proposals at any time during the bargaining process; including but not limited to responses to proposals made by the District.

FOUNTAIN VALLEY SCHOOL DISTRICT
Personnel Division

MEMORANDUM

TO: Dr. Mark Johnson, Superintendent

FROM: Cathie Abdel, Assistant Superintendent, Personnel

SUBJECT: **Presentation of Fountain Valley School District's 2015 -2016
Proposal to California School Employees Association and its
Chapter #358**

DATE: **June 2, 2015**

Background

Article 8 of Government Code, Public Notice, Section 3547 (a) states that "all initial proposals of exclusive representatives and of public school employers which relate to matters within the scope of representation shall be presented at a public meeting of the public school employer and thereafter shall be public record." In compliance with this requirement, the Fountain Valley School District sets forth the following proposed issues for the purpose of negotiating a successor agreement of the current contract with the California School Employee Association and its Chapter #358:

Article 8	Terms and Conditions of Employment
Article 9	Salaries
Article 10	Hours
Article 12	Early Retirement

In addition to the above, CSEA and its Chapter #358 also has interest in negotiating any additional issues that may arise during, or as a result of, the negotiations process.

Recommendation

It is recommended that the Board of Trustees approve the 2015-2016 initial contract proposals of the Fountain Valley School District to California School Employees' Association and its Chapter #358.

Reference: Government Code Article 8, Public Notice, Section 3547 (a)

SO: 2014-15/ B15-45
Fountain Valley School District
Superintendent's Office

MEMORANDUM

TO: Board of Trustees
FROM: Mark Johnson, Superintendent
SUBJECT: **West Orange County Consortium 2015 Local Plan**
DATE: June 4, 2015

Background:

The WOCCSE Local Plan was last updated in 2007. Since then, the following updates have been made:

- An addendum to clarify liability language was approved in 2011.
- Updates to Interagency MOUs, including the Regional Center and Head Start MOUs, primarily to reflect minor changes in process or contact personnel.
- Service and Budget plans have been presented, approved, and submitted annually.

In a SELPA independent analysis, which was undertaken in 2013-2014, it was recommended that the Local Plan be updated. Specific considerations for revision included consolidating the Community Advisory Committee into one SELPA committee, and securing an electronic version of the plan.

Recommendation:

It is recommended that the Board of Trustees approves the West Orange County Consortium 2015 Local Plan.



FOUNTAIN VALLEY SCHOOL DISTRICT
Curriculum/Instruction

MEMORANDUM

TO: Mark Johnson, Superintendent
FROM: Anne Silavs, Assistant Superintendent, Instruction
SUBJECT: *CONTRACT FOR PROFESSIONAL DEVELOPMENT SERVICES
WITH KATE KINSELLA, ED.D. AND JENNIFER FINNEY-
ELLISON*
DATE: June 2, 2015

BACKGROUND INFORMATION:

As a means of developing language proficiency for the District's English Learners as well as developing academic vocabulary for all students sufficient to meet the demands of the new Common Core State Standards, professional development will be provided to all teachers, K-8, during the designated staff development days in September.

Kate Kinsella, Ed.D., and her colleague Jennifer Finney-Ellison will provide training on research-based instructional principles and evidence-based routines to promote the academic language necessary for literacy development, content learning, and Common Core achievement.

All expenses associated with the training will be covered with funds allocated in the District's Local Control Accountability Plan to support English language development and the implementation of the Common Core State Standards.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the contract for professional development services with Kate Kinsella, Ed.D. and Jennifer Finney-Ellison.

**JENNIFER FINNEY-ELLISON
EDUCATIONAL CONSULTING**

4108 Fassett Ct
Elk Grove, CA 95758-6404
Phone: 916.479.1219
E-Mail: Jennifer@teachingwithjen.com
Web: www.teachingwithjen.com

CONSULTING AND TRAINING SERVICE PROPOSAL

CONTRACTING AGENCY:	Fountain Valley School District 10055 Slater Circle Fountain Valley, CA 92708
CONTACT PERSON:	Anne Silavs, Assistant Superintendent, Instruction
DATES:	4 September 2015 and 25 September 2015
SPEAKING FEE:	\$3000 per day x 2 days = \$6000 (travel included)
PROPOSAL SUBMITTED:	2 June 2015

Description of Services

PROPOSED SERVICES:

September 4, 2015

Provide training for 3-5 (A.M.) and K-2 (P.M.) staff on research-based instructional principles and evidence-based routines to support lesson engagement and advance social and academic language gains to support content learning and literacy development for Common Core achievement

September 25, 2015

Conduct initial training for 3-6 (A.M.) and 7-8 (P.M.) teachers on Dr. Kate Kinsella's *Academic Vocabulary Toolkit* to support immediate implementation. Training to include:

1. Navigation through the Teacher's Guide which details instructional routines, lesson guides, and identifies digital resources;
2. Opportunities for teachers to observe model lessons and to practice teaching guided verbal and written tasks that support student mastery of academic vocabulary through interactive practice; and
3. Opportunities to examine how to yield better results with grammar targets via grammar tips and lessons that provide support for independent writing activities.

Provide duplication-ready handouts for trainings in PDF format.

SUBMITTED BY:

4108 FASSETT CT, ELK GROVE CA 95758-6404
PHONE: 916.479.1219
EMAIL: JENNIFER@TEACHINGWITHJEN.COM

Kate Kinsella, Ed.D.

EDUCATIONAL CONSULTING & TRAINING

2015 Consulting and Training Service Proposal

Contracting Agency: Fountain Valley School District
10055 Slater Avenue
Fountain Valley, CA 92708

Attention: Anne Silavs, Assistant Superintendent, Instruction

Consultant: Kate Kinsella, Ed.D.

Address: 578 Matheson Street Healdsburg, CA 95448

Phone: (707) 473-9030

SS#: Will provide on W-9 form

Date of Service: September 4, 2015

Services Provided: **9.4.15** Provide a one-day training for district 6-8 united staff on research-based instructional principles and evidence-based routines to support lesson engagement and advanced social and academic language gains to support content learning and literacy development for Common Core achievement;

Provide a duplication-ready training handout in pdf format for FVSD to duplicate for institute participants as well as digital resources that may be uploaded, including practical lesson templates and planning tools, to support coaches and teachers in effective implementation of the target practices.

Speaking Fee **\$6,000.00 per day (travel included) x 1 day**

TOTAL FEE **\$6,000.00**

Consultant Signature:  **Date:** 5.29.15



FOUNTAIN VALLEY SCHOOL DISTRICT
Curriculum/Instruction

MEMORANDUM

TO: Mark Johnson, Superintendent
FROM: Anne Silavs, Assistant Superintendent, Instruction
SUBJECT: ***CONTRACT FOR PROFESSIONAL DEVELOPMENT SERVICES
WITH KATHY BUMGARDNER***
DATE: June 2, 2015

BACKGROUND INFORMATION:

In support of effective implementation of small group, differentiated instruction and the development of 21st century skills for college and career readiness, Fountain Valley School District teachers will receive professional development in meaningful and intentional small group instructional practices, gradual release of responsibility, student collaboration, and effective writing strategies to support Common Core aligned instruction. Training will be held over seven days with teachers attending in grade span groups (K-1, 2-3, 4-5, 6-8 ELA). Training will include both workshop time as well as classroom demonstrations and modeling.

Professional development services will be provided by Kathy Bumgardner, a national educational consultant and author who specializes in literacy development, assessment, and instruction.

All expenses associated with the training will be covered with funds allocated in the District's Local Control Accountability Plan to support the implementation of Common Core State Standards and District signature practices.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the contract for professional development services with Kathy Bumgardner.

Professional Services Proposal/ CONTRACT

*National Literacy Consultant / Author
Instructional Improvement Coach / Specialist*

Kathy R. Bumgardner

STRATEGIES UNLIMITED, Inc

1017 Peninsula Drive

Belmont, North Carolina 28012

Phone: 704-616-3740

Contract for:

November 30, December

1,2,4,7,8,9- 2015

Client:

Anne Silavs

Fountain Valley School District

10055 Slater Avenue

Fountain Valley, CA 92708

Tel: 714-843-3285

Fax: 714-843-2690

For:

Professional development –Best Instructional Classroom Practices for College/Career Ready

School / Grade Level PD / Planning Sessions
Model Lessons- Literacy Best Practice-
Collaborative Conversation, Close Reading,
Gradual Release of Responsibility, Meaningful
and Intentional Small Group Instruction for
additional schools / WRITING focus- Middle
School and PART 2 for initial schools-

DESCRIPTION	Days	RATE	AMOUNT
<p>Sessions to be conducted as requested by the school district- *3 Days - Monday, Tuesday, and Wednesday November 30th, December 1, 2, and 4th Initial Training w/ 3 new K-5 schools</p> <p>*1 day- Friday December 4th- Middle School Writing Focus</p> <p>*3 Days- Part 2 PD: Follow up with initial 3 schools- w/ WRITING focus Monday, Tuesday, Wednesday December 7,8,9- 2015</p> <p><u>TOTAL of 7 DAYS</u></p> <p>Total \$17,500 will include professional services and all travel / lodging expenses</p>	7 total	\$2,500.00	\$17,500
THANKS!! KB		TOTAL DUE:	\$17,500



FOUNTAIN VALLEY SCHOOL DISTRICT
Curriculum/Instruction

MEMORANDUM

TO: Mark Johnson, Superintendent
FROM: Anne Silavs, Assistant Superintendent, Instruction
SUBJECT: *PROPOSAL FOR PARTICIPATION IN RESEARCH STUDY WITH
UNIVERSITY OF CALIFORNIA, IRVINE*
DATE: June 2, 2015

BACKGROUND INFORMATION:

A research team associated with the University of California, Irvine, is studying the effects of virtual inclusion via telepresence robots in the classroom. The study is focused on students diagnosed with cancer who are unable to attend school. Children with cancer are often isolated from their teachers and peers which results in poor academic, social, and health outcomes. A telepresence robot will be used to create a bridge between the classroom and the identified homebound student. The student's parents have consented to participation and have signed all required releases for UCI.

The UCI research team includes Mark Warschauer, Professor of Education & Informatics and Associate Dean, School of Education; Dr. Leonard Sender, Clinical Professor of Medicine and Medical Director, Hyundai Cancer Institute, Children's Hospital of Orange County; and Veronica Ahumada Newhart, Graduate Student Researcher.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the proposal for participation in the research study with the University of California, Irvine.

**University of California, Irvine
School of Education
Research Proposal to Conduct Research in
Fountain Valley School District (FVSD)**

A. Virtual Inclusion via Telepresence Robots in the Classroom

B.

Principal Investigator

Mark Warschauer
Professor of Education & Informatics
Associate Dean, School of Education
Email: markw@uci.edu
Mailing Address:
University of California, Irvine
School of Education
3200 Education
Irvine, CA 92697-5500

Main Contact Person

Veronica Ahumada Newhart
Graduate Student Researcher
Email: vnewhart@uci.edu
Mailing Address:
University of California, Irvine
School of Education
3200 Education
Irvine, CA 92697-5500

Co-Principal Investigator

Leonard Sender
Medical Director, Hyundai Cancer Institute, CHOC Children's Hospital
Clinical Professor of Medicine
Email: lsender@uci.edu
Mailing Address:
University of California, Irvine
School of Medicine
Building 56 Room 205
Orange, CA 92868

C. Institutional Support

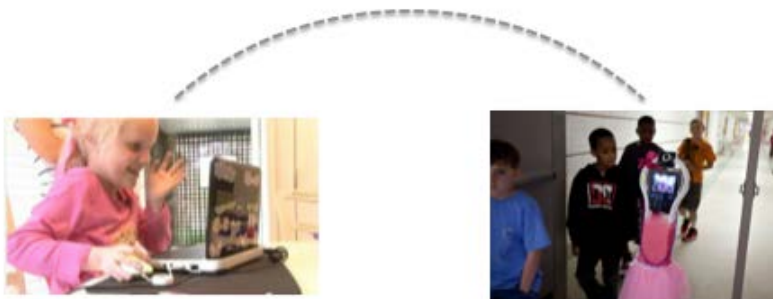
Professional:

Mark Warschauer
Professor of Education & Informatics
Associate Dean, School of Education
Email: markw@uci.edu
Mailing Address:
University of California, Irvine
School of Education
3200 Education
Irvine, CA 92697-5500

Leonard Sender
Medical Director, Hyundai Cancer
Institute, CHOC Children's Hospital
Clinical Professor of Medicine
Email: lsender@uci.edu
Mailing Address:
University of California, Irvine
School of Medicine
Building 56 Room 205
Orange, CA 92868

D. Statement of Purpose

The research team will design and implement an exploratory study that evaluates real-world experiences with virtual inclusion via telepresence robots in the classroom for children with cancer or chronic illness who are not able to attend school. Children with cancer are often unable to attend class and isolation from their teachers and peers results in poor academic, social, and health outcomes. Telepresence robots will be used as a learning technology that creates a bridge between the isolated world of students who are homebound due to chronic illness and the dynamic world of their classrooms where the homebound student will be in attendance via the robot.



The study will include the overall impact of virtual inclusion including perceptions and feedback from the following participants:

- Homebound students and their:
 - Parents/Guardians
 - Classmates
 - School Team (teachers, administrators)

- Medical Team

Though the use of telepresence robots appears promising, no study has yet been conducted of their use in traditional classrooms for children with chronic illness. This study will investigate the following questions:

E. Research Questions, Hypotheses, Literature, and Anticipated Contribution

- 1) What, if any, are the educational, social, and health benefits of virtual inclusion for children who are not able to attend school due to the symptoms or treatments of chronic illness?
- 2) What appear to be the effects of robot use on the homebound students, classmates, teachers, and families?
- 3) Is classroom inclusion via telepresence robot financially and functionally feasible?

Background:

Related Theory: Inclusive education is understood as a philosophy that supports and celebrates diversity through the active participation of all students in the school culture (Kugelmass & Ainscow, 2004). Meaningful and active participation in familiar and recurring classroom routines is not only possible for young children but an essential component of belonging to a group (Erwin & Guintini, 2000). Currently, school districts sometimes provide individual tutors who can make occasional home visits for children who are not able to attend school due to medical conditions but such tutoring cannot substitute for regular participation in the classroom environment. Virtual inclusion is already happening in several schools across the nation but studies have not been performed to evaluate the effects of this form of inclusion.

Research Fields:

This project will lay the foundations for a partnership between the health care, education, and technology fields to design appropriate learning environments, assessment strategies, engagement practices, and conceptual understanding of how children with chronic illness interact and learn through virtual inclusion in a traditional classroom.

- Education: While there is much research that suggests the critical role of social interactions in supporting education there is very little, if any, research on the impact of continued interactions with friends, peers, and adults at school for the population of children with chronic illness because, until recently, there has not been a way to include these students in traditional classrooms.
- Technology: Research in the field of technology also supports the importance of social links and use of technology to establish and strengthen these links but very little, if any, research has been conducted in real-world traditional classrooms to explore the use of technology for social links between chronically ill children and their peers.

Proposal to Conduct Research in FVSD

- Health Care: Research in the medical field has recently started evaluating long-term social outcomes for survivors of childhood cancer but this is a relatively new area of research made possible due to improved survival rates for childhood cancers.

Contributions:

- This study takes place within the intersection of the education, health care, and technology fields and will identify the collaborations necessary to transform the educational, developmental, and health experiences of children with chronic illness through the innovative use of existing technology, medical, and educational resources.
- This research and future studies may change the standard of care provided to students with chronic medical conditions in our educational systems.
- This practice will allow for large numbers of classmates to interact with and experience robots firsthand and as a regular part of their childhood experience which may lead to an increased interest in STEM subjects.
- This study will identify both the research questions and design goals for future research.

F. Sample, Methods and Analysis

Target population will be students in FVSD with chronic illness who are experiencing prolonged disruption to academic attendance due to symptoms or medical treatments for chronic illness. Students who are eligible for this study will be students in grades 1-12 who are using a telepresence robot to attend school.

Methodology:

Informal semi-structured interviews will be conducted once per semester:

- Homebound students
- Their teachers
- Their parents
- Their school administrators

Observations will be conducted once per month:

- Homebound student using the robot at home
- Classroom while robot is in use

Focus group interviews will be conducted once per semester:

- Classmates

Proposal to Conduct Research in FVSD

Surveys will be conducted once per semester:

- Classmates in Middle School
- Classmates in High School

Anticipated Analysis Plan:

Interviews and focus group will be audio recorded and then transcribed. Field notes, interviews, and focus group transcripts will be coded using a bottom up coding procedure where themes will emerge from the data. This will be a descriptive case study that will capture the virtual inclusion experience for the homebound child and their classmates, teachers, parents/guardians, and school administrators.

The emerging themes will guide future research studies and possible interventions to better serve students and classmates who experience virtual inclusion via robots.

G. Instrument(s)

Appendix A consists of student informal interview topics

Appendix B consists of parent informal interview topics

Appendix C consists of teacher informal interview topics

Appendix D consists of administrator informal interview topics

Appendix E consists of classmate focus group questions

A local case study, identical in structure to this one and using the above-mentioned instruments, was conducted in a public school system using five robots for virtual inclusion. Preliminary results have shown an acceptance of the telepresence robots by teachers and classmates. Three primary themes emerged from the local case study:

- Overcoming isolation
- Anthropomorphization of the robot
- Robot as bridge to the future

H. Legal and Ethical Principles

IRB approval was granted by the UC Irvine Institutional Review Board for the local case study that used the five robots and we do not anticipate any difficulties in receiving IRB approval for this study since it is using the same instruments and protocols. We will seek IRB approval once this study is approved by FVSD and more is known about the children and schools that will be using the robots.

I. Anticipated Benefits of Research

This research will benefit FVSD by providing objective, external observation on the effectiveness of virtual inclusion via telepresence robots. The social, academic, and health benefits of this type of inclusion as well as the functional and financial feasibility of this practice may allow the district to develop improved strategies to meet the needs of students experiencing severe academic disruption due to chronic illness. Results from this study may also aid in improving the design and delivery of this technology to promote learning. All published results and analyses may be shared with participating schools and districts.

J. Burden on Research Subjects

The following is required of all research proposals that involve human subjects:

- The number of participants is unknown at this time. The final number of participants will depend on the number of robots acquired for this study.
- Interviews will take approximately 45-60 minutes each, observations will take 1-2 hours, focus group interviews will take 5-10 minutes, and surveys will take 10 minutes to complete.
- There will not be any compensation for participating in this study.
- There will not be any instructional interventions, this case study is minimally invasive since it is designed to observe an already occurring educational practice.

K. Data Request

We are not requesting any additional data from the district. All data will be collected by the graduate student researcher during the case study.

References

- Erwin, E. J., & Guintini, M. (2000). Inclusion and classroom membership in early childhood. *International Journal of Disability, Development, and Education*, 47 (3), 237-257.
- Kugelmass, J., & Ainscow, M. (2004). Leadership for inclusion: A comparison of international practices. *Journal of research in speical educational needs*, 4 (3), 133-141

Appendix A

UNIVERSITY OF CALIFORNIA, IRVINE INTERVIEW QUESTIONS, CHILD

This will be a semi-structured interview that will cover the following topics:

- 1) Do you use a laptop or desktop unit to control your robot from home?
- 2) Does your school offer technology classes for the students?
 - a. Have you taken any?
 - b. Which ones?
- 3) Do you stay on task when using the computer for virtual inclusion?
- 4) Do you use the computer or robot for other activities outside of school?
- 5) What do you enjoy about using the robot for school?
- 6) What don't you enjoy about using the robot?
- 7) Is there something you wish the robot could do that it doesn't right now?
- 8) How often do you use the robot? (hours)
 - a. Mornings? Afternoons?
- 9) Were you offered training/tutorials on how to use the technology for the robot?
 - a. Was it helpful?
 - b. What was the most helpful?
- 10) Do you ever need help using the computer/robot for school work?
 - a. If yes, for what?
- 11) Does your school use technology for communicating with home and family (web pages, voice messaging, listservs, newsletters, e-mail)?
 - a. For what?
- 12) Does your physician use technology for communicating with your home and family (web pages, voice messaging, listservs, newsletters, e-mail)?
 - a. For what?
- 13) What do you think are the benefits to using the robot for school?

Thank you for your time, do you have any questions for me?

Appendix B

UNIVERSITY OF CALIFORNIA, IRVINE INTERVIEW QUESTIONS, PARENTS

This will be a semi-structured interview that will cover the following topics:

- 1) For how long has your child been disrupted from school?
- 2) When did you start using VGo?
- 3) Has the school offered any services to help with your child's academic disruption?
- 4) Was your child's school receptive to using VGo?
- 5) What kind of impact, if any, has use of the VGo had on your child keeping up with schoolwork?
- 6) What kind of impact, if any, has use of the VGo had on your child staying socially connected?
- 7) What kind of impact, if any, has use of the VGo had on your child's well-being?
- 8) Does your child access VGo from other places besides home?
- 9) Has VGo been easy for your child to use?
- 10) Is your child able to navigate VGo easily through the classroom?
- 11) Is your child able to communicate via the VGo with his teacher?
- 12) Is your child able to communicate via the VGo with his classmates?
- 13) What do you feel could be improved on the VGo?
- 14) Is your home My home/classroom internet connection is adequate for virtual inclusion?
- 15) What do you feel s/he enjoys about using VGo?
- 16) What do you feel s/he doesn't enjoy about using VGo?
- 17) What do you feel are the advantages of using VGo for your student?
- 18) What do you feel are the disadvantages?
- 19) Would you support additional research to evaluate virtual inclusion for students with medical conditions?
- 20) How much time per day does your student spend on schoolwork?
 - a. 1-2 hours
 - b. 3-4 hours
 - c. 5-6 hours
 - d. More than 6 hours
- 21) Do you use a computer in your profession?
- 22) Were you offered training/tutorials on how to use the technology for VGo?
- 23) If yes, how many hours of training/instruction did you receive?
 - a. 1-2
 - b. 3-4
 - c. 4+
- 24) Was the amount of training you received adequate?
- 25) Was the training online or in person?
- 26) Do you assist your child with using VGo?
- 27) My school uses technology for communicating with home and family (web pages, voice messaging, listservs, newsletters, e-mail).
 - a. Yes
 - b. No
 - c. No opinion
- 28) My student's physician uses technology for communicating with our home and family (web pages, voice messaging, listservs, newsletters, e-mail).
 - a. Yes
 - b. No
 - c. Don't know

Demographic Info: ethnic background, educational attainment, age, # of children in household

Appendix C

UNIVERSITY OF CALIFORNIA, IRVINE INTERVIEW QUESTIONS, TEACHERS

This will be a semi-structured interview that will cover the following topics:

- 1) For how long has VGo been in your classroom?
- 2) When did you start using VGo?
- 3) With how many students have you used VGo?

About the student currently/most recently using the VGo robot in your classroom:

- 4) Has the school offered any other services to help with your student's academic disruption?
- 5) Was your school receptive to using VGo?
- 6) On average, how many hours per week does your student use VGo?
- 7) What kind of impact, if any, has use of the VGo had on your student keeping up with schoolwork?
- 8) What kind of impact, if any, has use of the VGo had on your student staying socially connected?
- 9) What kind of impact, if any, has use of the VGo had on your student's well-being?
- 10) Does VGo function efficiently in the classroom?
- 11) How would you rate the VGo's mobility?
- 12) Have there been any technical problems with VGo?
- 13) Has VGo been easy for you to use?
- 14) Are you able to easily communicate via the VGo with your student?
- 15) Is your student able to communicate via the VGo with his classmates?
- 16) What do you feel could be improved on the VGo?
- 17) Is your classroom internet connection is adequate for virtual inclusion?
- 18) What do you feel your student enjoys about using VGo?
- 19) What do you feel your student doesn't enjoy about using VGo?
- 20) What do you feel are the advantages of using VGo for your student?
- 21) What do you feel are the disadvantages?
- 22) Would you support additional research to evaluate virtual inclusion for students with medical conditions?
- 23) Were you offered training/tutorials on how to use the technology for VGo?
- 24) If yes, how many hours of training/instruction did you receive?
 - a. 1-2
 - b. 3-4
 - c. 4+
- 25) Was the amount of training you received adequate?
- 26) Was the training online or in person?
- 27) Do you assist your student with using VGo?
- 28) Does your school use technology for communicating with home and family (web pages, voice messaging, listservs, newsletters, e-mail).
 - a. Yes
 - b. No
 - c. No opinion
- 29) What is your general feeling on using VGo for virtual inclusion?

Appendix D

UNIVERSITY OF CALIFORNIA, IRVINE

INTERVIEW QUESTIONS, ADMINISTRATORS

This will be a semi-structured interview that will cover the following topics:

- 1) For how long has VGo been in your school/district?
- 2) When did your school/district start using VGo?
- 3) With how many students has your school/district used VGo?

About the students currently/most recently using the VGo robot in your school/district:

- 4) Has the school/district offered any other services to help with your student's academic disruption?
- 5) Was the administration receptive to using VGo?
- 6) What kind of impact, if any, has use of the VGo had on your student keeping up with schoolwork?
- 7) What kind of impact, if any, has use of the VGo had on your student staying socially connected?
- 8) What kind of impact, if any, has use of the VGo had on your student's well-being?
- 9) Are you aware of any technical problems with VGo?
- 10) Would you recommend VGo?
- 11) What do you feel could be improved on the VGo?
- 12) Is your school's internet connection adequate for virtual inclusion?
- 13) What do you feel are the advantages of using VGo for your student?
- 14) What do you feel are the disadvantages?
- 15) Would you support additional research to evaluate virtual inclusion for students with medical conditions?
- 16) Did your school/district offer training/tutorials on how to use the technology for VGo?
- 17) If yes, how many hours of training/instruction did they receive?
 - a. 1-2
 - b. 3-4
 - c. 4+
- 18) Was the training online or in person?
- 19) Have you used the VGo?
- 20) Does your school use technology for communicating with home and family (web pages, voice messaging, listservs, newsletters, e-mail).
 - a. Yes
 - b. No
 - c. No opinion
- 21) What is your general feeling on using VGo for virtual inclusion?

Appendix E

UNIVERSITY OF CALIFORNIA, IRVINE

FOCUS GROUP SCRIPT, CLASSMATES

CLASSMATES FOCUS GROUP SCRIPT

1. How do you like having a robot in your classroom?
2. What are the best things about it?
3. Are there things you don't like about it?
4. Are there some things that you would like it to do that it's not able to do right now?
5. Are any of you interested in making robots or working with robots?



FOUNTAIN VALLEY SCHOOL DISTRICT
Curriculum/Instruction

MEMORANDUM

TO: Mark Johnson, Superintendent
FROM: Anne Silavs, Assistant Superintendent, Instruction
SUBJECT: *VISIBLE LEARNING TRAINING AT THE ORANGE COUNTY
DEPARTMENT OF EDUCATION*
DATE: June 2, 2015

BACKGROUND INFORMATION:

The Visible Learning professional development series offered by the Orange County Department of Education is a school change process based on John Hattie's Visible Learning research, which is the world's most extensive meta-analysis project on what works best in systematically raising student achievement. Participating leadership teams will identify and discuss the high-impact teaching and learning practices within the Visible Learning research that enables them to "see learning through the eyes of the learner." Participants will explore how to use Visible Learning tools to collect evidence to evaluate current alignment with the College and Career Readiness four keys (Think, Know, Act, Go). From the evidence, teams will identify site strengths and areas where change may be needed. Ongoing data analysis will help to support effective implementation of identified high-impact practices.

With Board approval, Fountain Valley School District will send three middle school teams to attend training in August and October. Visible Learning training also includes three site coaching days which may be customized to meet school needs.

RECOMMENDATION:

It is recommended that the Board of Trustees approve participation in the Visible Learning training offered by the Orange County Department of Education during the 2015-2016 school year.