



Fountain Valley School District

BOARD OF TRUSTEES  
REGULAR MEETING

**A G E N D A**

10055 Slater Avenue  
Fountain Valley, CA 92708  
And Teleconference via Zoom  
Meeting Link: [https://us02web.zoom.us/webinar/register/WN\\_iF7U9I7sSdON1QDLvINTSA](https://us02web.zoom.us/webinar/register/WN_iF7U9I7sSdON1QDLvINTSA)

**May 19, 2022**

- CALL TO ORDER: 5:15PM
- ROLL CALL
- APPROVAL OF AGENDA

M \_\_\_\_\_  
2<sup>nd</sup> \_\_\_\_\_  
V \_\_\_\_\_

- PUBLIC COMMENTS

*Speakers may address the Board of Trustees on Closed Session Items. Please comply with procedures listed on the goldenrod form "For Persons Wishing to Address the Board of Trustees" and give the form to the Executive Assistant.*

- CLOSED SESSION

The Board of Trustees will retire into Closed Session to address the following:

- Personnel Matters: *Government Code 54957 and 54957.1*  
Appointment/Assignment/Promotion of employees; employee discipline/dismissal/release; evaluation of employee performance; complaints/charges against an employee; other personnel matters.
- Pupil Personnel: *Education Code 35146*
- Negotiations: *Government Code 54957.6*  
Update and review of negotiations with the FVEA and CSEA Bargaining Units with the Board's designated representative, Cathie Abdel.
- PLEDGE OF ALLEGIANCE

**SPECIAL PRESENTATIONS**

**1. INTRODUCTION OF ASSISTANT SUPERINTENDENT, EDUCATIONAL SERVICES, DR. JERRY GARGUS**

*Our mission is to promote a foundation for academic excellence, mastery of basic skills, responsible citizenship, and a desire by students to achieve their highest potential through a partnership with home and community.*

Superintendent, Dr. Katherine Stopp, will join the Board of Trustees in welcoming Dr. Jerry Gargus to his new role as Assistant Superintendent, Educational Services.

**2. RECOGNITION OF NEWLAND SCHOOL STUDENTS**

It is an interest of the Board of Trustees to recognize students who display high achievement, improvement or extraordinary effort. The Board will recognize seven outstanding students from Newland School.

- RECESS

**BOARD REPORTS AND COMMUNICATIONS**

Board Members will make the following reports and communicate information to fellow Board Members and staff.

**PUBLIC HEARINGS**

**3. PUBLIC HEARING ON TENTATIVE AGREEMENT BETWEEN FOUNTAIN VALLEY SCHOOL DISTRICT AND FOUNTAIN VALLEY EDUCATIONAL ASSOCIATION**

The Board of Trustees will conduct a public hearing for the purpose of receiving public comment on the proposed agreement for the 2021-22 and 2022-23 school years between Fountain Valley School District and the Fountain Valley Educational Association. Public input is welcome.

**4. PUBLIC HEARING ON TENTATIVE AGREEMENT BETWEEN FOUNTAIN VALLEY SCHOOL DISTRICT AND CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION, CHAPTER 358**

The Board of Trustees will conduct a public hearing for the purpose of receiving public comment on the proposed agreement for the 2021-22 and 2022-23 school years between Fountain Valley School District and the California School Employees Association, Chapter #358. Public input is welcome.

**PUBLIC COMMENTS**

*Members of the community and staff are welcome to address the Board of Trustees on any item listed on the Agenda of Business or any other item of specific concern. If a member of the audience requests a response to their comments, the Board of Trustees may ask the Superintendent/Staff to respond to them in writing after the meeting, or direct that additional information be provided to the Board on a future agenda.*

**In order to address the Board of Trustees, please comply with the procedures listed on the goldenrod form, *For Persons Wishing to Address the Board of Trustees* and give the form to the Executive Assistant.**

**\*\*\* BOARD MEMBERS WHO WISH TO DISCUSS WITH STAFF ANY ITEMS LISTED UNDER LEGISLATIVE SESSION SHOULD INFORM THE BOARD PRESIDENT AT THIS TIME. \*\*\***

### LEGISLATIVE SESSION

- 5. PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT BETWEEN FOUNTAIN VALLEY SCHOOL DISTRICT AND FOUNTAIN VALLEY EDUCATION ASSOCIATION FOR 2021-22 AND 2022-23 SCHOOL YEARS** M ☐  
2<sup>nd</sup> ☐  
V ☐

Attached is the Public Disclosure of Collective Bargaining Agreement between the Fountain Valley School District and the Fountain Valley Education Association for the 2021-22 and 2022-23 school years.

Superintendent's Recommendation: It is recommended that Board of Trustees approves the Public Disclosure of Collective Bargaining Agreement for the agreement between Fountain Valley School District and the Fountain Valley Education Association for the 2021-22 and 2022-23 school years.

- 6. AGREEMENT BETWEEN FOUNTAIN VALLEY EDUCATION ASSOCIATION AND FOUNTAIN VALLEY SCHOOL DISTRICT** M ☐  
2<sup>nd</sup> ☐  
V ☐

On April 27, 2022, Fountain Valley School District (FVSD) and Fountain Valley Education Association (FVEA) reached a tentative agreement on all matters subject to collective bargaining for the 2021-2022 and 2022-2023 contract years. On May 4, 2022, FVEA notified FVSD their members ratified the Tentative Agreement, which includes a total compensation increase as detailed in the attached memo in addition to contract language changes/additions also detailed.

Superintendent's Recommendation: It is recommended that the Board of Trustees approves the agreement between the Fountain Valley School District and Fountain Valley Education Association dated April 27, 2022.

- 7. PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT BETWEEN FOUNTAIN VALLEY SCHOOL DISTRICT AND CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION, CHAPTER 358 FOR 2021-22 AND 2022-23 SCHOOL YEARS** M ☐  
2<sup>nd</sup> ☐  
V ☐

Attached is the Public Disclosure of Collective Bargaining Agreement between the Fountain Valley School District and the California School Employees Association, Chapter 358 for the 2021-22 and 2022-23 school years.

Superintendent's Recommendation: It is recommended that Board of Trustees approves the Public Disclosure of Collective Bargaining Agreement for the agreement between Fountain Valley School District and the California School Employees Association, Chapter 358 for the 2021-22 and 2022-23 school years.

M ☐  
2<sup>nd</sup> ☐

**8. AGREEMENT BETWEEN CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION, CHAPTER 358 AND FOUNTAIN VALLEY SCHOOL DISTRICT**

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On April 29, 2022, Fountain Valley School District (FVSD) and California School Employees Association (CSEA) and its Fountain Valley Chapter #358 reached a tentative agreement for 2021-2022 and 2022-2023. The tentative agreement was ratified by CSEA and its Fountain Valley Chapter #358 on May 13, 2022, and includes a total compensation increase as detailed in the attached memo.

Superintendent's Recommendation: It is recommended that the Board of Trustees approves the agreement between the Fountain Valley School District and California School Employees Association, Chapter 358 dated April 29, 2022.

**9. DISCLOSURE OF MANAGEMENT AND CONFIDENTIAL EMPLOYEES SALARY INCREASES**

M \_\_\_\_  
2<sup>nd</sup> \_\_\_\_  
V \_\_\_\_

Management and confidential employees in the Fountain Valley School District are not represented by a bargaining unit. Historically these District employees have received similar salary increases as the District's bargaining unit members. The District recently concluded negotiations with the Fountain Valley Education Association (FVEA) and the California School Employees Association, Chapter 358 (CSEA) for the 2021-22 and 2022-23 school years. The District's management and confidential employees will receive the same salary and benefits increases as those outlined in the attached for bargaining members.

Superintendent's Recommendation: It is recommended that the Board of Trustees approves the Disclosure of Management and Confidential Employees Salary Increases for the 2021-22 and 2022-23 school years.

**10. APPROVAL OF EMPLOYMENT CONTRACT FOR ASSISTANT SUPERINTENDENT, EDUCATIONAL SERVICES**

M \_\_\_\_  
2<sup>nd</sup> \_\_\_\_  
V \_\_\_\_

Superintendent's Recommendation: It is recommended that the Board of Trustees approves the employment contract for the position of Assistant Superintendent, Educational Services with Dr. Jerry Gargus.

**11. RESOLUTION 2022-20: RESOLUTION TO ESTABLISH THE PROCESS OF INSTITUTING TRUSTEE AREAS AND ELECTIONS BY TRUSTEE AREAS**

M \_\_\_\_  
2<sup>nd</sup> \_\_\_\_  
V \_\_\_\_

Superintendent's Recommendation: It is recommended that the Board of Trustees adopts Resolution 2022-20: Resolution to Establish the Process of Instituting Trustee Areas and Elections By Trustee Areas.

**12. CONSENT CALENDAR/ROUTINE ITEMS OF BUSINESS**

M \_\_\_\_  
2<sup>nd</sup> \_\_\_\_  
V \_\_\_\_



All items listed under the Consent Calendar and Routine Items of Business are considered by the Board of Trustees to be routine and will be enacted by the Board in one action. There will be no discussion of these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

Superintendent's Recommendation: The Board of Trustees approves all items listed under the Consent Calendar and Routine Items of Business in one action.

### **Routine Items of Business**

- 12-A.** Board Meeting Minutes from April 21<sup>st</sup> regular meeting
- 12-B.** Personnel Items (Employment Functions, Workshops/Conferences, and Consultants)
- 12-C.** Donations
- 12-D.** Warrants
- 12-E.** Purchase Orders

### **Consent Items**

#### **12-F. SPECIAL EDUCATION SETTLEMENT AGREEMENT 2021-2022-H**

Superintendent's Comments: It is recommended that the Board of Trustees approves this settlement agreement 2021-2022-H.

#### **12-G. AMENDMENT NO. 1 - INDEPENDENT CONTRACTOR AGREEMENT FOR DR. ELIZABETH GENDY- SHAKER**

Superintendent's Comments: It is recommended that the Board of Trustees approves this amendment to the Independent Contractor Agreement for Dr. Elizabeth Gendy-Shaker for the 2021-2022, 2022-2023, and 2023-2024 school years.

#### **12-H. APPROVE CHANGE ORDER #2 FOR THE NEWLAND ELEMENTARY SCHOOL MEASURE O HVAC AND MODERNIZATION PROJECT**

Superintendent's Comments: It is recommended that the Board of Trustees approves Change Order #2 for the Newland Elementary School Measure O HVAC and Modernization Project.

#### **12-I. APPROVE THE AGREEMENT FOR PROFESSIONAL SERVICES WITH DANNIS WOLIVER KELLY FOR THE 2022-2023 AND 2023-2024 SCHOOL YEARS**

Superintendent's Comments: It is recommended that the Board of Trustees approves the contract with Dannis Woliver Kelley to provide Professional Legal Services for the 2022-2023 and 2023-2024 school years.

**12-J. ACCEPT AND AWARD CONTRACT TO LEARNING STREAM TO PURCHASE LEARNING STREAM REGISTRATION MANAGEMENT SYSTEM**

Superintendent's Comments: It is recommended that the Board of Trustees accept and award a contract to Learning Stream to purchase the Registration Management System software.

**12-K. RETAINER AGREEMENT FOR LEGAL SERVICES IN 2022-2023 SCHOOL YEAR WITH THE LAW OFFICES OF MARGARET A. CHIDESTER & ASSOCIATES**

Superintendent's Comments: It is recommended that the Board of Trustees approves the retainer agreement for legal services in 2022-2023 with the Law Offices of Margaret A. Chidester & Associates.

**12-L. COMPREHENSIVE SCHOOL SAFETY PLANS**

Superintendent's Comments: It is recommended that the Board of Trustees approves the Comprehensive School Safety Plans for Courreges, Cox, Fulton, Gisler, Masuda, Newland, Oka, Plavan, Talbert, and Tamura for 2021-2022.

**12-M. NON-PUBLIC AGENCY CONTRACTS**

Superintendent's comments: under current consortium budget agreements, any unfunded cost of non-public school or non-public agency placement is a cost to the general fund of the resident district. It is recommended that the following non-public school/agency contracts/addendums be approved and that the west orange county consortium for special education be authorized to receive invoices and process payment.

Non-public School/Agency	100% Contract Cost	Effective Dates
Mardan School	\$510.00	3/31/22-6/30/22
Crystal Bejarano dba Connect4Kids Psychological Services, Inc.	\$4,000.00	5/20/22-9/30/22
Abby Rozenberg	\$2,135.00	5/20/22-9/30/22

**SUPERINTENDENT'S COMMENTS/NEW ITEMS OF BUSINESS**

The Board President will receive any announcements concerning new items of business from board members or the superintendent.

- CLOSED SESSION**

The Board of Trustees will retire into Closed Session to address the following:

- Personnel Matters: *Government Code 54957 and 54957.1*

Appointment/Assignment/Promotion of employees; employee discipline/dismissal/release; evaluation of employee performance; complaints/charges against an employee; other personnel matters.

- Pupil Personnel: *Education Code 35146*
- Negotiations: *Government Code 54957.6*  
Update and review of negotiations with the FVEA and CSEA Bargaining Units with the Board's designated representative, Cathie Abdel.
- Threat to Public Safety or Facilities: *Government Code 54956.5*
- Consultation with Assistant Superintendent, Personnel, Assistant Superintendent, Business Services and Assistant Superintendent, Educational Services: *Government Code 54956.5*
- REPORT OUT OF CLOSED SESSION  
The Board President will report out on action taken, if any.
- APPROVAL TO ADJOURN

**The next regular meeting of the Fountain Valley School District  
Board of Trustees is on Thursday, June 16, 2022 at 6:30PM.**

*A copy of the Board Meeting agenda is posted on the District's web site ([www.fvsvd.us](http://www.fvsvd.us)). Materials related to this agenda submitted to the Board of Trustees less than 72 hours prior to the meeting are available for public inspection by contacting the Superintendent's Office at [luccheser@fvsvd.us](mailto:luccheser@fvsvd.us) or calling 714.843.3255 during normal business hours.*

*Reasonable Accommodation for any Individual with a Disability:* Any individual with a disability who requires reasonable accommodation to participate in a board meeting may request assistance by contacting the Superintendent's Office at [luccheser@fvsvd.us](mailto:luccheser@fvsvd.us) or calling 714.843.3255.

Board meeting of May 19, 2022



Fountain Valley School District  
Educational Services

MEMORANDUM

TO: Board of Trustees  
FROM: Katherine Stopp, Ed.D., Superintendent  
SUBJECT: **INTRODUCTION OF ASSISTANT SUPERINTENDENT,  
EDUCATIONAL SERVICES, DR. JERRY GARGUS**  
DATE: May 13, 2022

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**Background:**

Superintendent, Dr. Katherine Stopp, will join the Board of Trustees in welcoming Dr. Jerry Gargus to his new role as Assistant Superintendent, Educational Services.



Fountain Valley School District  
Educational Services

M E M O R A N D U M

TO: Board of Trustees  
FROM: Katherine Stopp, Ed.D., Superintendent  
SUBJECT: **STUDENT RECOGNITION PROGRAM: NEWLAND**  
DATE: May 19, 2022

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**Background:**

One of the interests of the Board of Trustees is to broaden their recognition program to include students demonstrating improvement in a variety of areas and levels. Each elementary school will recognize one student per grade level and each middle school two students per grade level. Students will be selected by their principal and teachers based on the following criteria:

- extraordinary effort
- achievement
- improvement

At the Board Meeting on May 19, 2022, the following students from Newland School will be recognized:

**Newland School**

Kindergarten	Ellie Roquemoire
First Grade	Casear (Louie) Silva
Second Grade	Luna Farrelly
Third Grade	Helava (Lava) Sao
Fourth Grade	Aya Tran
Fifth Grade	Charlie Tripp
Fifth Grade	Anthony Johnson

# **NOTICE OF PUBLIC HEARING**

FOUNTAIN VALLEY SCHOOL DISTRICT

## **AGREEMENT BETWEEN FOUNTAIN VALLEY SCHOOL DISTRICT AND FOUNTAIN VALLEY EDUCATION ASSOCIATION (FVEA)**

Notice is hereby given that the Board of Trustees of the  
Fountain Valley School District, at its meeting to be held on  
May 19, 2022 at 6:30 p.m. in the Board Room  
located at 10055 Slater Avenue, Fountain Valley, CA, will conduct  
a public hearing on the proposed agreement for the 2021-22 & 2022-  
23 years between the District and the Fountain Valley Education  
Association (FVEA).

**FOUNTAIN VALLEY SCHOOL DISTRICT**

By: Isidro Guerra, Director, Fiscal Services

**Orange County Department of Education  
District Fiscal Services**

**PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT  
in Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449**

Fountain Valley Elementary School District - Fountain Valley Education

**School District - Bargaining Unit:** Association (FVEA)

**Certificated, Classified, Other:** Certificated

The proposed agreement covers the period beginning: July 1, 2021 and ending: June 30, 2023  
(date) (date)

The Governing Board will act upon this agreement on: May 19, 2022  
(date)

**A. Proposed Change in Compensation**

Compensation		Annual Cost Prior to Proposed Agreement  FY 2020-21	Fiscal Impact of Proposed Agreement		
			Year 1 Increase/(Decrease) FY 2021-22	Year 2 Increase/(Decrease) FY 2022-23	Year 3 Increase/(Decrease) FY 2023-24
1	<b>Salary Schedule</b> Increase (Decrease)	\$ 26,426,610	\$ 792,798	\$ 1,088,776	\$ -
			3.00%	4.12%	0.00%
2	<b>Step and Column</b> Increase (Decrease) Due to movement plus any changes due to settlement	\$ -	\$ -	\$ -	\$ -
			0.00%	0.00%	0.00%
3	<b>Other Compensation -</b> Increase (Decrease) (Stipends, Bonuses, Longevity, Overtime, etc.)	\$ 642,077	\$ 563,650	\$ 843,036	\$ -
			87.79%	131.30%	0.00%
	<b>Description of other compensation</b>	Additional Duty, Stipends, Overtime, etc.	One-time payments plus on-schedule increase to other compensation	One-time payments plus on-schedule increase to other compensation	
4	<b>Statutory Benefits -</b> STRS, PERS, FICA, WC, UI, Medicare etc.	\$ 5,587,512	\$ 328,959	\$ 448,958	\$ -
			5.89%	8.04%	0.00%
5	<b>Health/Welfare Plans</b>	\$ 2,887,643	\$ -	\$ 138,925	\$ 138,925
			0.00%	4.81%	4.81%
6	<b>Total Compensation -</b> Increase (Decrease) (Total Lines 1-5)	\$ 35,543,842	\$ 1,685,408	\$ 2,519,695	\$ 138,925
7	<b>Total Number of Represented Employees</b> (Use FTEs if appropriate)	280.7	280.7	280.7	280.7
8	<b>Total Compensation <u>Average</u> Cost per Employee</b>	\$ 126,626	\$ 6,004	\$ 8,976	\$ 495
			4.74%	7.09%	0.39%

9. What was the negotiated percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what is the annualized percentage of that increase for "Year 1"?

The District and FVEA have reached a multi-year agreement for the 2021-22 & 2022-23 school years. The 2021-22 increase is comprised of a 3% on-schedule increase to the 2020-21 salary schedule (retroactive to 7/1/21), a one-time 2% off-schedule payment based on the annual salary effective July 1, 2021, for bargaining unit members employed at the time of ratification. The 2022-23 increase is comprised of a 1% on-schedule increase to the 2021-22 salary schedule, implementation of planning time/preparation period (equal to a 4% salary increase), a one-time 3% off-schedule payment based on the annual salary effective July 1, 2022, for bargaining unit members employed at the time of payment, on or before November 30, 2022. In addition, there is a \$1,000 increase to health & welfare benefit cap for each full-time certificated bargaining unit member, increasing the District's annual contribution to \$12,000 and an increase of \$500 for each part-time certificated bargaining unit member, increasing the District's annual contribution to \$6,000, effective January 1, 2023. The fiscal impact to the General Fund of this recent settlement is estimated to be approximately \$1,685,408 in 2021-22, \$2,519,615 in 2022-23 & \$138,925 in 2023-24.

10. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.)  
No new steps/columns, but increases to stipends for 504 Coordinators, Cheer Advisors, Coaches, PAL Advisors, Site Prevention Coordinators and Lead School Nurses.

11. Please include comments and explanations as necessary.  
None.

12. Does this bargaining unit have a negotiated cap for Health and Welfare benefit Yes ☒ No ☐

If yes, please describe the cap amount.

Effective 1/1/23, The negotiated health & wellness cap will increase \$1,000 for each full-time certificated bargaining unit member, increasing the District's annual contribution to \$12,000 and an increase of \$500 for each part-time certificated bargaining unit member, increasing the District's annual contribution to \$6,000.

**B. Proposed Negotiated Changes in Noncompensation Items** (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

Implementation of planning time for elementary teachers and preparation periods for middle school teachers beginning in 2022-23. This is equivalent to an ongoing cost of a 4% salary increase with 1% offset with supplemental dollars resulting in the 1% on-schedule salary increase in 2022-23 (as noted above). One additional professional development day added to 2022-23 & 2023-24.

**C. What are the specific impacts on instructional and support programs to accommodate the settlement?**

Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

None.



**D. What contingency language is included in the proposed agreement?** Include specific areas identified reopeners, applicable fiscal years, and specific contingency language.  
None.

**E. Will this agreement create, increase or decrease deficit financing in the current or subsequent year(s)?**  
"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenue and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

Projected operating deficits over the next couple of years as the District spends down one-time and carryover funds.

**F. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.**

None.

**G. Source of Funding for Proposed Agreement**

1. Current Year

LCFF revenues.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

On-going costs will be funded by on-going LCFF revenues.

## H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

### Unrestricted General Fund

Enter Bargaining Unit: **Fountain Valley Education Association (FVEA)**

	Column 1 Latest Board- Approved Budget Before Settlement (As of 3/10/22)	Column 2 Adjustments as a Result of Settlement	Column 3 Other Revisions	Column 4 Total Current Budget (Columns 1+2+3)
<b>REVENUES</b>				
LCFF Sources (8010-8099)	\$ 56,285,597	\$ -	\$ -	\$ 56,285,597
Remaining Revenues (8100-8799)	\$ 1,683,808	\$ -	\$ -	\$ 1,683,808
<b>TOTAL REVENUES</b>	\$ 57,969,405	\$ -	\$ -	\$ 57,969,405
<b>EXPENDITURES</b>				
Certificated Salaries (1000-1999)	\$ 25,245,927	\$ 868,127	\$ 122,208	\$ 26,236,262
Classified Salaries (2000-2999)	\$ 6,530,388	\$ -	\$ 322,027	\$ 6,852,415
Employee Benefits (3000-3999)	\$ 10,949,331	\$ 210,534	\$ 111,214	\$ 11,271,079
Books and Supplies (4000-4999)	\$ 3,046,780	\$ -	\$ -	\$ 3,046,780
Services, Other Operating Expenses (5000-5999)	\$ 4,157,111	\$ -	\$ -	\$ 4,157,111
Capital Outlay (6000-6599)	\$ 215,703	\$ -	\$ -	\$ 215,703
Other Outgo (7100-7299) (7400-7499)	\$ 279,727	\$ -	\$ -	\$ 279,727
Direct Support/Indirect Cost (7300-7399)	\$ (42,571)	\$ -	\$ -	\$ (42,571)
Other Adjustments				
<b>TOTAL EXPENDITURES</b>	\$ 50,382,396	\$ 1,078,661	\$ 555,449	\$ 52,016,506
OPERATING SURPLUS (DEFICIT)	\$ 7,587,009	\$ (1,078,661)	\$ (555,449)	\$ 5,952,899
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 250,000		\$ -	\$ 250,000
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 182,770	\$ -	\$ -	\$ 182,770
CONTRIBUTIONS (8980-8999)	\$ (8,488,200)	\$ -	\$ -	\$ (8,488,200)
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (833,961)	\$ (1,078,661)	\$ (555,449)	\$ (2,468,071)
<b>BEGINNING BALANCE</b>	\$ 18,564,463			\$ 18,564,463
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ 17,730,502	\$ (1,078,661)	\$ (555,449)	\$ 16,096,392
<b>COMPONENTS OF ENDING BALANCE:</b>				
Nonspendable Reserves (9711-9719)	\$ 791,256	\$ -	\$ -	\$ 791,256
Restricted Reserves (9740)	\$ -	\$ -	\$ -	\$ -
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ 5,924,044	\$ -	\$ -	\$ 5,924,044
Reserve for Economic Uncertainties (9789)	\$ 2,280,000	\$ 50,562	\$ 26,037	\$ 2,356,599
Unassigned/Unappropriated (9790)	\$ 8,735,202	\$ (1,129,223)	\$ (581,486)	\$ 7,024,493

\* Please see question on page 7.

## H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

### Restricted General Fund

Enter Bargaining Unit: **Fountain Valley Education Association (FVEA)**

	Column 1 Latest Board- Approved Budget Before Settlement (As of 3/10/22)	Column 2 Adjustments as a Result of Settlement	Column 3 Other Revisions	Column 4 Total Current Budget (Columns 1+2+3)
<b>REVENUES</b>				
LCFF Sources (8010-8099)	\$ -	\$ -	\$ -	\$ -
Remaining Revenues (8100-8799)	\$ 16,409,128	\$ -	\$ -	\$ 16,409,128
<b>TOTAL REVENUES</b>	\$ 16,409,128	\$ -	\$ -	\$ 16,409,128
<b>EXPENDITURES</b>				
Certificated Salaries (1000-1999)	\$ 6,641,041	\$ 488,322	\$ 68,742	\$ 7,198,105
Classified Salaries (2000-2999)	\$ 4,529,954	\$ -	\$ 181,140	\$ 4,711,094
Employee Benefits (3000-3999)	\$ 7,263,553	\$ 118,425	\$ 62,558	\$ 7,444,536
Books and Supplies (4000-4999)	\$ 1,624,309	\$ -	\$ -	\$ 1,624,309
Services, Other Operating Expenses (5000-5999)	\$ 2,156,572	\$ -	\$ -	\$ 2,156,572
Capital Outlay (6000-6599)	\$ 1,561,919	\$ -	\$ -	\$ 1,561,919
Other Outgo (7100-7299) (7400-7499)	\$ 866,224	\$ -	\$ -	\$ 866,224
Direct Support/Indirect Cost (7300-7399)	\$ 42,571	\$ -	\$ -	\$ 42,571
Other Adjustments				
<b>TOTAL EXPENDITURES</b>	\$ 24,686,143	\$ 606,747	\$ 312,440	\$ 25,605,330
<b>OPERATING SURPLUS (DEFICIT)</b>	\$ (8,277,015)	\$ (606,747)	\$ (312,440)	\$ (9,196,202)
<b>TRANSFERS IN &amp; OTHER SOURCES (8910-8979)</b>	\$ -	\$ -	\$ -	\$ -
<b>TRANSFERS OUT &amp; OTHER USES (7610-7699)</b>	\$ -	\$ -	\$ -	\$ -
<b>CONTRIBUTIONS (8980-8999)</b>	\$ 8,488,200	\$ -	\$ -	\$ 8,488,200
<b>CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE</b>	\$ 211,185	\$ (606,747)	\$ (312,440)	\$ (708,002)
<b>BEGINNING BALANCE</b>	\$ 5,319,098			\$ 5,319,098
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
<b>CURRENT-YEAR ENDING BALANCE</b>	\$ 5,530,283	\$ (606,747)	\$ (312,440)	\$ 4,611,096
<b>COMPONENTS OF ENDING BALANCE:</b>				
Nonspendable Reserves (9711-9719)	\$ 194,639	\$ -	\$ -	\$ 194,639
Restricted Reserves (9740)	\$ 5,335,644	\$ (606,747)	\$ (312,440)	\$ 4,416,457
Stabilization Arrangements (9750)				
Other Commitments (9760)				
Other Assignments (9780)				
Reserve for Economic Uncertainties (9789)				
Unassigned/Unappropriated (9790)				

\* Please see question on page 7.

## H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

### Combined General Fund

Enter Bargaining Unit: **Fountain Valley Education Association (FVEA)**

	Column 1 Latest Board- Approved Budget Before Settlement (As of 3/10/22)	Column 2 Adjustments as a Result of Settlement	Column 3 Other Revisions	Column 4 Total Current Budget (Columns 1+2+3)
<b>REVENUES</b>				
Revenue Limit Sources (8010-8099)	\$ 56,285,597	\$ -	\$ -	\$ 56,285,597
Remaining Revenues (8100-8799)	\$ 18,092,936	\$ -	\$ -	\$ 18,092,936
<b>TOTAL REVENUES</b>	\$ 74,378,533	\$ -	\$ -	\$ 74,378,533
<b>EXPENDITURES</b>				
Certificated Salaries (1000-1999)	\$ 31,886,968	\$ 1,356,449	\$ 190,950	\$ 33,434,367
Classified Salaries (2000-2999)	\$ 11,060,342	\$ -	\$ 503,167	\$ 11,563,509
Employee Benefits (3000-3999)	\$ 18,212,884	\$ 328,959	\$ 173,772	\$ 18,715,615
Books and Supplies (4000-4999)	\$ 4,671,089	\$ -	\$ -	\$ 4,671,089
Services, Other Operating Expenses (5000-5999)	\$ 6,313,683	\$ -	\$ -	\$ 6,313,683
Capital Outlay (6000-6599)	\$ 1,777,622	\$ -	\$ -	\$ 1,777,622
Other Outgo (7100-7299) (7400-7499)	\$ 1,145,951	\$ -	\$ -	\$ 1,145,951
Direct Support/Indirect Cost (7300-7399)	\$ -	\$ -	\$ -	\$ -
Other Adjustments				
<b>TOTAL EXPENDITURES</b>	\$ 75,068,539	\$ 1,685,408	\$ 867,889	\$ 77,621,836
<b>OPERATING SURPLUS (DEFICIT)</b>	\$ (690,006)	\$ (1,685,408)	\$ (867,889)	\$ (3,243,303)
<b>TRANSFERS IN &amp; OTHER SOURCES (8910-8979)</b>	\$ 250,000		\$ -	\$ 250,000
<b>TRANSFERS OUT &amp; OTHER USES (7610-7699)</b>	\$ 182,770	\$ -	\$ -	\$ 182,770
<b>CONTRIBUTIONS (8980-8999)</b>	\$ -	\$ -	\$ -	\$ -
<b>CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE</b>	\$ (622,776)	\$ (1,685,408)	\$ (867,889)	\$ (3,176,073)
<b>BEGINNING BALANCE</b>	\$ 23,883,561			\$ 23,883,561
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$
<b>CURRENT-YEAR ENDING BALANCE</b>	\$ 23,260,785	\$ (1,685,408)	\$ (867,889)	\$ 20,707,488
<b>COMPONENTS OF ENDING BALANCE:</b>				
Nonspendable Reserves (9711-9719)	\$ 985,895	\$ -	\$ -	\$ 985,895
Restricted Reserves (9740)	\$ 5,335,644	\$ (606,747)	\$ (312,440)	\$ 4,416,457
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ 5,924,044	\$ -	\$ -	\$ 5,924,044
Reserve for Economic Uncertainties (9789)	\$ 2,280,000	\$ 50,562	\$ 26,037	\$ 2,356,599
Unassigned/Unappropriated (9790)	\$ 8,735,202	\$ (1,129,223)	\$ (581,486)	\$ 7,024,493

\* Please see question on page 7.

## I. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

### Combined General Fund

Enter Bargaining Unit: **Fountain Valley Education Association (FVEA)**

	2021-22	2022-23	2023-24
	Total Current Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
<b>REVENUES</b>			
Revenue Limit Sources (8010-8099)	\$ 56,285,597	\$ 57,778,241	\$ 58,479,980
Remaining Revenues (8100-8799)	\$ 18,092,936	\$ 17,387,704	\$ 17,143,516
<b>TOTAL REVENUES</b>	\$ 74,378,533	\$ 75,165,945	\$ 75,623,496
<b>EXPENDITURES</b>			
Certificated Salaries (1000-1999)	\$ 33,434,367	\$ 34,458,268	\$ 33,659,975
Classified Salaries (2000-2999)	\$ 11,563,509	\$ 13,135,527	\$ 12,869,190
Employee Benefits (3000-3999)	\$ 18,715,615	\$ 21,008,042	\$ 21,054,342
Books and Supplies (4000-4999)	\$ 4,671,089	\$ 4,262,030	\$ 4,299,049
Services, Other Operating Expenses (5000-5999)	\$ 6,313,683	\$ 6,606,641	\$ 6,770,893
Capital Outlay (6000-6999)	\$ 1,777,622	\$ 331,385	\$ 341,308
Other Outgo (7100-7299) (7400-7499)	\$ 1,145,951	\$ 982,036	\$ 1,011,496
Direct Support/Indirect Cost (7300-7399)	\$ -	\$ (102,861)	\$ (105,947)
Other Adjustments		\$ -	\$ -
<b>TOTAL EXPENDITURES</b>	\$ 77,621,836	\$ 80,681,067	\$ 79,900,306
<b>OPERATING SURPLUS (DEFICIT)</b>	\$ (3,243,303)	\$ (5,515,122)	\$ (4,276,810)
<b>TRANSFERS IN &amp; OTHER SOURCES (8910-8979)</b>	\$ 250,000	\$ 250,000	\$ 250,000
<b>TRANSFERS OUT &amp; OTHER USES (7610-7699)</b>	\$ 182,770	\$ 188,253	\$ 193,901
<b>CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE</b>	\$ (3,176,073)	\$ (5,453,375)	\$ (4,220,711)
<b>BEGINNING BALANCE</b>	\$ 23,883,561	\$ 20,707,488	\$ 15,254,113
<b>CURRENT-YEAR ENDING BALANCE</b>	\$ 20,707,488	\$ 15,254,113	\$ 11,033,402
<b>COMPONENTS OF ENDING BALANCE:</b>			
Nonspendable Reserves (9711-9719)	\$ 985,895	\$ 819,435	\$ 626,330
Restricted Reserves (9740)	\$ 4,416,457	\$ 4,709,486	\$ 4,261,751
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ 5,924,044	\$ 4,508,178	\$ 3,581,395
Reserve for Economic Uncertainties (9789)	\$ 2,356,599	\$ 2,430,000	\$ 2,400,000
Unassigned/Unappropriated (9790)	\$ 7,024,493	\$ 2,787,014	\$ 163,926

## J. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

### 1. State Reserve Standard

		2021-22	2022-23	2023-24
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 77,804,606	\$ 80,869,320	\$ 80,094,207
b.	State Standard Minimum Reserve Percentage for this District enter percentage:	3.00%	3.00%	3.00%
c.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b. OR \$50,000	\$ 2,334,138	\$ 2,426,080	\$ 2,402,826

### 2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Reserve for Economic Uncertainties (9789)	\$ 2,356,599	\$ 2,430,000	\$ 2,400,000
b.	General Fund Budgeted Unrestricted Unassigned/Unappropriated Amount (9790)	\$ 7,024,493	\$ 2,787,014	\$ 163,926
c.	Special Reserve Fund (Fund 17) Budgeted Reserve for Economic Uncertainties (9789)	\$	\$	\$
d.	Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated Amount (9790)	\$	\$	\$
g.	Total Available Reserves	\$ 9,381,092	\$ 5,217,014	\$ 2,563,926
h.	Reserve for Economic Uncertainties Percentage	3.03%	3.00%	3.00%

### 3. Do unrestricted reserves meet the state minimum reserve amount?

2021-22	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2022-23	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2023-24	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

### 4. If no, how do you plan to restore your reserves?

N/A

5. If the total amount of the adjustment in Column 2 on Page 4 does not agree with the amount of the Compensation Increase in Section A, Line 5, Page 1 (i.e., increase was partially budgeted), explain variance below:

N/A

6. Please include any additional comments and explanations of Page 4 as necessary:

Column 3 on page 4 (Other Revisions) includes increases in salaries and benefits for classified and non-represented employees.

**K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF COLLECTIVE BARGAINING AGREEMENT**

The disclosure document must be signed by the District Superintendent and Chief Business Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Officer of the Fountain Valley School District, hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the FVEA Bargaining Unit, during the term of the agreement from July 01, 2021 to June 30, 2023.

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:

<b>Budget Adjustment Categories:</b>	<b>Budget Adjustment Increase (Decrease)</b>
Revenues/Other Financing Sources	
Expenditures/Other Financing Uses	\$ 2,553,297
Ending Balance Increase (Decrease)	\$ (2,553,297)

N/A \_\_\_\_ (No budget revisions necessary)

  
\_\_\_\_\_  
District Superintendent  
(Signature)

5/4/2022  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Chief Business Officer  
(Signature)

5/4/2022  
\_\_\_\_\_  
Date



**L. CERTIFICATION NO. 2**

The disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.

\_\_\_\_\_  
**District Superintendent (or Designee)**  
**(Signature)**

5/19/2022

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**President or Clerk of Governing Board**  
**(Signature)**

5/19/2022

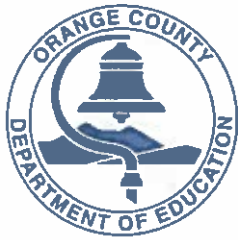
\_\_\_\_\_  
**Date**

Christine Fullerton

\_\_\_\_\_  
**Contact Person**

714-843-3200

\_\_\_\_\_  
**Phone**



May 10, 2022

**ORANGE COUNTY  
DEPARTMENT  
OF EDUCATION**

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COSTA MESA, CA  
92628-9050

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**AL MIJARES, Ph.D.**  
County Superintendent  
of Schools

Lisa Schultz, Board President  
Fountain Valley School District  
10055 Slater Avenue  
Fountain Valley, CA 92708

Katherine Stopp, Ed.D., District Superintendent  
Fountain Valley School District  
10055 Slater Avenue  
Fountain Valley, CA 92708

**Re: Disclosure of Collective Bargaining Agreement – Fountain Valley Education  
Association (FVEA)**

Dear Ms. Schultz and Dr. Stopp:

The Orange County Superintendent of Schools has reviewed the District's disclosure in accordance with Assembly Bill (AB) 1200 (Statute of 1991, Chapter 1213) and Government Code 3547.5 as amended by AB 2756.

The proposed agreement covers the period from July 1, 2021 through June 30, 2023. For the 2021-22 school year, the District and FVEA have agreed to a 3% on-schedule salary increase and a one-time 2% off-schedule salary increase, retroactive to July 1, 2021.

For the 2022-23 school year, the parties agree to a one-time 3% off-schedule salary increase, effective July 1, 2022. In addition, the parties agree to 1% salary increase to the 2021-22 certificated salary schedule and speech-nurse salary schedule effective July 1, 2022. The parties also agree to implement planning time for elementary teachers and preparation periods for middle school teachers in the 2022-23 school year. These additions are equivalent to an ongoing cost of a 4% salary increase.

Additionally, for the 2022-23 and 2023-24 school years, one additional professional development day will be added to the school calendar where attendance is voluntary and paid at the members salary rate.

Lastly, for full-time eligible certificated bargaining unit members, the District agrees to increase the health and welfare cap by \$1,000 to bring the cap to \$12,000, effective on January 1, 2023. For part-time unit members, the health and welfare cap will increase by \$500 to bring the cap to \$6,000, also effective January 1, 2023.

**ORANGE COUNTY  
BOARD OF EDUCATION**

MARI BARKE

REBECCA "BECKIE" GOMEZ

TIM SHAW

LISA SPARKS, PH.D.

KEN L. WILLIAMS, D.O.

Ms. Lisa Schultz  
Dr. Katherine Stopp  
May 10, 2022  
Page 2 of 2

The fiscal impact of the proposed agreement results in an expenditure increase for the 2021-22 school year of \$1.7 million, of which \$1.1 million is ongoing. For the 2022-23 school year, the proposal results in an expenditure increase of \$2.5 million, of which \$1.5 million is ongoing.

We would like to extend our thanks to your staff for the thorough and timely preparation of the disclosure of collective bargaining agreement. If you have any questions, please call me at (714) 966-4229 or Howard Marinier at (714) 966-4176.

Sincerely,

A handwritten signature in blue ink, appearing to read "Dean West", with a stylized flourish at the end.

Dean West, CPA  
Associate Superintendent, Business Services

cc: Christine Fullerton, Assistant Superintendent, Business Services

# **NOTICE OF PUBLIC HEARING**

FOUNTAIN VALLEY SCHOOL DISTRICT

## **AGREEMENT BETWEEN FOUNTAIN VALLEY SCHOOL DISTRICT AND CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION, CHAPTER 358 (CSEA)**

Notice is hereby given that the Board of Trustees of the  
Fountain Valley School District, at its meeting to be held on  
May 19, 2022 at 6:30 p.m. in the Board Room  
located at 10055 Slater Avenue, Fountain Valley, CA, will conduct  
a public hearing on the proposed agreement for the 2021-22 and  
2022-23 years between the District and the California School  
Employees Association, Chapter 358 (CSEA).

**FOUNTAIN VALLEY SCHOOL DISTRICT**

By: Isidro Guerra, Director, Fiscal Services

**Orange County Department of Education  
District Fiscal Services**

**PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT  
in Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449**

Fountain Valley Elementary School District - California School Employees

**School District - Bargaining Unit:** Association, Chapter 358 (CSEA)

**Certificated, Classified, Other:** Classsified

The proposed agreement covers the period beginning: July 1, 2021 and ending: June 30, 2023  
(date) (date)

The Governing Board will act upon this agreement on: May 19, 2022  
(date)

**A. Proposed Change in Compensation**

Compensation		Annual Cost Prior to Proposed Agreement  FY 2021-22	Fiscal Impact of Proposed Agreement		
			Year 1 Increase/(Decrease) FY 2021-22	Year 2 Increase/(Decrease) FY 2022-23	Year 3 Increase/(Decrease) FY 2023-24
1	<b>Salary Schedule</b> Increase (Decrease)	\$ 8,430,429	\$ 252,913	\$ 347,334	\$ -
			3.00%	4.12%	0.00%
2	<b>Step and Column</b> Increase (Decrease) Due to movement plus any changes due to settlement	\$ -	\$ -	\$ -	\$ -
			0.00%	0.00%	0.00%
3	<b>Other Compensation -</b> Increase (Decrease) (Stipends, Bonuses, Longevity, Overtime, etc.)	\$ 135,405	\$ 177,729	\$ 266,079	\$ -
			131.26%	196.51%	0.00%
	<b>Description of other compensation</b>	Additional Duty, Stipends, Overtime, etc.	One-time payments plus on-schedule increase to other compensation	One-time payments plus on-schedule increase to other compensation	
4	<b>Statutory Benefits -</b> STRS, PERS, FICA, WC, UI, Medicare etc.	\$ 2,697,066	\$129,037	\$182,691	\$ -
			4.78%	6.77%	0.00%
5	<b>Health/Welfare Plans</b>	\$ 979,602	\$ -	\$ 54,925	\$ 54,925
			0.00%	5.61%	5.61%
6	<b>Total Compensation -</b> Increase (Decrease) (Total Lines 1-5)	\$ 12,242,501	\$ 559,679	\$ 851,028	\$ 54,925
7	<b>Total Number of Represented Employees</b> (Use FTEs if appropriate)	175.1	175.1	175.1	175.1
8	<b>Total Compensation <u>Average</u> Cost per Employee</b>	\$ 69,917	\$ 3,196	\$ 4,860	\$ 314
			4.57%	6.95%	0.45%

9. What was the negotiated percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what is the annualized percentage of that increase for "Year 1"?

The District and CSEA have reached a multi-year agreement for the 2021-22 & 2022-23 school years. The 2021-22 increase is comprised of a 3% on-schedule increase to the 2020-21 salary schedule (retroactive to 7/1/21), a one-time 2% off-schedule payment based on the annual salary effective July 1, 2021, for bargaining unit members employed at the time of ratification. The 2022-23 increase is comprised of a 4% on-schedule increase to the 2021-22 salary schedule, a one-time 3% off-schedule payment based on the annual salary effective July 1, 2022, for bargaining unit members employed at the time of payment, on or before the December pay warrant. In addition, there is a \$1,000 increase to health & welfare benefit cap for each full-time classified bargaining unit member, increasing the District's annual contribution to \$12,000 and an increase of \$500 for each part-time classified bargaining unit member, increasing the District's annual contribution to \$6,000, effective January 1, 2023. The fiscal impact to the General Fund of this recent settlement is estimated to be approximately \$559,679 in 2021-22, \$851,028 in 2022-23 & \$54,925 in 2023-24.

10. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.)

None.

11. Please include comments and explanations as necessary.

None.

12. Does this bargaining unit have a negotiated cap for Health and Welfare benefit Yes ☒ No ☐

If yes, please describe the cap amount.

Effective 1/1/23, The negotiated health & wellness cap will increase \$1,000 for each full-time classified bargaining unit member, increasing the District's annual contribution to \$12,000 and an increase of \$500 for each part-time classified bargaining unit member, increasing the District's annual contribution to \$6,000.

- B. Proposed Negotiated Changes in Noncompensation Items** (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

None.

- C. What are the specific impacts on instructional and support programs to accommodate the settlement?**

Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

None.

- D. What contingency language is included in the proposed agreement?** Include specific areas identified reopeners, applicable fiscal years, and specific contingency language.  
If the 2022-23 statutory COLA is above 6%, the District and CSEA agree to meet to discuss mutual options for the allocation of any additional funds.
- E. Will this agreement create, increase or decrease deficit financing in the current or subsequent year(s)?**  
"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenue and other financing sources in a given year. If yes, explain the amounts and justification for doing so.
- Projected operating deficits over the next couple of years as the District spends down one-time and carryover funds.
- F. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.**

None.

**G. Source of Funding for Proposed Agreement**

1. Current Year

LCFF revenues.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

On-going costs will be funded by on-going LCFF revenues.

## H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

### Unrestricted General Fund

Enter Bargaining Unit: **California School Employees Association, Chapter 358 (CSEA)**

	Column 1 Latest Board- Approved Budget Before Settlement (As of 3/10/22)	Column 2 Adjustments as a Result of Settlement	Column 3 Other Revisions	Column 4 Total Current Budget (Columns 1+2+3)
<b>REVENUES</b>				
LCFF Sources (8010-8099)	\$ 56,285,597	\$ -	\$ -	\$ 56,285,597
Remaining Revenues (8100-8799)	\$ 1,683,808	\$ -	\$ -	\$ 1,683,808
<b>TOTAL REVENUES</b>	\$ 57,969,405	\$ -	\$ -	\$ 57,969,405
<b>EXPENDITURES</b>				
Certificated Salaries (1000-1999)	\$ 25,245,927	\$ -	\$ 990,335	\$ 26,236,262
Classified Salaries (2000-2999)	\$ 6,530,388	\$ 275,611	\$ 46,416	\$ 6,852,415
Employee Benefits (3000-3999)	\$ 10,949,331	\$ 82,584	\$ 239,164	\$ 11,271,079
Books and Supplies (4000-4999)	\$ 3,046,780	\$ -	\$ -	\$ 3,046,780
Services, Other Operating Expenses (5000-5999)	\$ 4,157,111	\$ -	\$ -	\$ 4,157,111
Capital Outlay (6000-6599)	\$ 215,703	\$ -	\$ -	\$ 215,703
Other Outgo (7100-7299) (7400-7499)	\$ 279,727	\$ -	\$ -	\$ 279,727
Direct Support/Indirect Cost (7300-7399)	\$ (42,571)	\$ -	\$ -	\$ (42,571)
Other Adjustments				
<b>TOTAL EXPENDITURES</b>	\$ 50,382,396	\$ 358,195	\$ 1,275,915	\$ 52,016,506
OPERATING SURPLUS (DEFICIT)	\$ 7,587,009	\$ (358,195)	\$ (1,275,915)	\$ 5,952,899
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 250,000		\$ -	\$ 250,000
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 182,770	\$ -	\$ -	\$ 182,770
CONTRIBUTIONS (8980-8999)	\$ (8,488,200)	\$ -	\$ -	\$ (8,488,200)
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (833,961)	\$ (358,195)	\$ (1,275,915)	\$ (2,468,071)
<b>BEGINNING BALANCE</b>	\$ 18,564,463			\$ 18,564,463
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
<b>CURRENT-YEAR ENDING BALANCE</b>	\$ 17,730,502	\$ (358,195)	\$ (1,275,915)	\$ 16,096,392
<b>COMPONENTS OF ENDING BALANCE:</b>				
Nonspendable Reserves (9711-9719)	\$ 791,256	\$ -	\$ -	\$ 791,256
Restricted Reserves (9740)	\$ -	\$ -	\$ -	\$ -
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ 5,924,044	\$ -	\$ -	\$ 5,924,044
Reserve for Economic Uncertainties (9789)	\$ 2,280,000	\$ 16,790	\$ 59,809	\$ 2,356,599
Unassigned/Unappropriated (9790)	\$ 8,735,202	\$ (374,985)	\$ (1,335,724)	\$ 7,024,493

\* Please see question on page 7.



## H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

### Restricted General Fund

Enter Bargaining Unit: **California School Employees Association, Chapter 358 (CSEA)**

	Column 1 Latest Board- Approved Budget Before Settlement (As of 3/10/22)	Column 2 Adjustments as a Result of Settlement	Column 3 Other Revisions	Column 4 Total Current Budget (Columns 1+2+3)
<b>REVENUES</b>				
LCFF Sources (8010-8099)	\$ -	\$ -	\$ -	\$ -
Remaining Revenues (8100-8799)	\$ 16,409,128	\$ -	\$ -	\$ 16,409,128
<b>TOTAL REVENUES</b>	\$ 16,409,128	\$ -	\$ -	\$ 16,409,128
<b>EXPENDITURES</b>				
Certificated Salaries (1000-1999)	\$ 6,641,041	\$ -	\$ 557,064	\$ 7,198,105
Classified Salaries (2000-2999)	\$ 4,529,954	\$ 155,031	\$ 26,109	\$ 4,711,094
Employee Benefits (3000-3999)	\$ 7,263,553	\$ 46,453	\$ 134,530	\$ 7,444,536
Books and Supplies (4000-4999)	\$ 1,624,309	\$ -	\$ -	\$ 1,624,309
Services, Other Operating Expenses (5000-5999)	\$ 2,156,572	\$ -	\$ -	\$ 2,156,572
Capital Outlay (6000-6599)	\$ 1,561,919	\$ -	\$ -	\$ 1,561,919
Other Outgo (7100-7299) (7400-7499)	\$ 866,224	\$ -	\$ -	\$ 866,224
Direct Support/Indirect Cost (7300-7399)	\$ 42,571	\$ -	\$ -	\$ 42,571
Other Adjustments				
<b>TOTAL EXPENDITURES</b>	\$ 24,686,143	\$ 201,485	\$ 717,702	\$ 25,605,330
<b>OPERATING SURPLUS (DEFICIT)</b>	\$ (8,277,015)	\$ (201,485)	\$ (717,702)	\$ (9,196,202)
<b>TRANSFERS IN &amp; OTHER SOURCES (8910-8979)</b>	\$ -	\$ -	\$ -	\$ -
<b>TRANSFERS OUT &amp; OTHER USES (7610-7699)</b>	\$ -	\$ -	\$ -	\$ -
<b>CONTRIBUTIONS (8980-8999)</b>	\$ 8,488,200	\$ -	\$ -	\$ 8,488,200
<b>CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE</b>	\$ 211,185	\$ (201,485)	\$ (717,702)	\$ (708,002)
<b>BEGINNING BALANCE</b>	\$ 5,319,098			\$ 5,319,098
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
<b>CURRENT-YEAR ENDING BALANCE</b>	\$ 5,530,283	\$ (201,485)	\$ (717,702)	\$ 4,611,096
<b>COMPONENTS OF ENDING BALANCE:</b>				
Nonspendable Reserves (9711-9719)	\$ 194,639	\$ -	\$ -	\$ 194,639
Restricted Reserves (9740)	\$ 5,335,644	\$ (201,485)	\$ (717,702)	\$ 4,416,457
Stabilization Arrangements (9750)				
Other Commitments (9760)				
Other Assignments (9780)				
Reserve for Economic Uncertainties (9789)				
Unassigned/Unappropriated (9790)				

\* Please see question on page 7.

## H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

### Combined General Fund

Enter Bargaining Unit: **California School Employees Association, Chapter 358 (CSEA)**

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 3/10/22)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
<b>REVENUES</b>				
Revenue Limit Sources (8010-8099)	\$ 56,285,597	\$ -	\$ -	\$ 56,285,597
Remaining Revenues (8100-8799)	\$ 18,092,936	\$ -	\$ -	\$ 18,092,936
<b>TOTAL REVENUES</b>	\$ 74,378,533	\$ -	\$ -	\$ 74,378,533
<b>EXPENDITURES</b>				
Certificated Salaries (1000-1999)	\$ 31,886,968	\$ -	\$ 1,547,399	\$ 33,434,367
Classified Salaries (2000-2999)	\$ 11,060,342	\$ 430,642	\$ 72,525	\$ 11,563,509
Employee Benefits (3000-3999)	\$ 18,212,884	\$ 129,037	\$ 373,694	\$ 18,715,615
Books and Supplies (4000-4999)	\$ 4,671,089	\$ -	\$ -	\$ 4,671,089
Services, Other Operating Expenses (5000-5999)	\$ 6,313,683	\$ -	\$ -	\$ 6,313,683
Capital Outlay (6000-6599)	\$ 1,777,622	\$ -	\$ -	\$ 1,777,622
Other Outgo (7100-7299) (7400-7499)	\$ 1,145,951	\$ -	\$ -	\$ 1,145,951
Direct Support/Indirect Cost (7300-7399)	\$ -	\$ -	\$ -	\$ -
Other Adjustments				
<b>TOTAL EXPENDITURES</b>	\$ 75,068,539	\$ 559,679	\$ 1,993,618	\$ 77,621,836
<b>OPERATING SURPLUS (DEFICIT)</b>	\$ (690,006)	\$ (559,679)	\$ (1,993,618)	\$ (3,243,303)
<b>TRANSFERS IN &amp; OTHER SOURCES (8910-8979)</b>	\$ 250,000		\$ -	\$ 250,000
<b>TRANSFERS OUT &amp; OTHER USES (7610-7699)</b>	\$ 182,770	\$ -	\$ -	\$ 182,770
<b>CONTRIBUTIONS (8980-8999)</b>	\$ -	\$ -	\$ -	\$ -
<b>CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE</b>	\$ (622,776)	\$ (559,679)	\$ (1,993,618)	\$ (3,176,073)
<b>BEGINNING BALANCE</b>	\$ 23,883,561			\$ 23,883,561
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
<b>CURRENT-YEAR ENDING BALANCE</b>	\$ 23,260,785	\$ (559,679)	\$ (1,993,618)	\$ 20,707,488
<b>COMPONENTS OF ENDING BALANCE:</b>				
Nonspendable Reserves (9711-9719)	\$ 985,895	\$ -	\$ -	\$ 985,895
Restricted Reserves (9740)	\$ 5,335,644	\$ (201,485)	\$ (717,702)	\$ 4,416,457
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ 5,924,044	\$ -	\$ -	\$ 5,924,044
Reserve for Economic Uncertainties (9789)	\$ 2,280,000	\$ 16,790	\$ 59,809	\$ 2,356,599
Unassigned/Unappropriated (9790)	\$ 8,735,202	\$ (374,985)	\$ (1,335,724)	\$ 7,024,493

\* Please see question on page 7.

## I. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

### Combined General Fund

Enter Bargaining Unit: **California School Employees Association, Chapter 358 (CSEA)**

	2021-22	2022-23	2023-24
	Total Current Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
<b>REVENUES</b>			
Revenue Limit Sources (8010-8099)	\$ 56,285,597	\$ 57,778,241	\$ 58,479,980
Remaining Revenues (8100-8799)	\$ 18,092,936	\$ 17,387,704	\$ 17,143,516
<b>TOTAL REVENUES</b>	\$ 74,378,533	\$ 75,165,945	\$ 75,623,496
<b>EXPENDITURES</b>			
Certificated Salaries (1000-1999)	\$ 33,434,367	\$ 34,458,268	\$ 33,659,975
Classified Salaries (2000-2999)	\$ 11,563,509	\$ 13,135,527	\$ 12,869,190
Employee Benefits (3000-3999)	\$ 18,715,615	\$ 21,008,042	\$ 21,054,342
Books and Supplies (4000-4999)	\$ 4,671,089	\$ 4,262,030	\$ 4,299,049
Services, Other Operating Expenses (5000-5999)	\$ 6,313,683	\$ 6,606,641	\$ 6,770,893
Capital Outlay (6000-6999)	\$ 1,777,622	\$ 331,385	\$ 341,308
Other Outgo (7100-7299) (7400-7499)	\$ 1,145,951	\$ 982,036	\$ 1,011,496
Direct Support/Indirect Cost (7300-7399)	\$ -	\$ (102,861)	\$ (105,947)
Other Adjustments		\$ -	\$ -
<b>TOTAL EXPENDITURES</b>	\$ 77,621,836	\$ 80,681,067	\$ 79,900,306
<b>OPERATING SURPLUS (DEFICIT)</b>	\$ (3,243,303)	\$ (5,515,122)	\$ (4,276,810)
<b>TRANSFERS IN &amp; OTHER SOURCES (8910-8979)</b>	\$ 250,000	\$ 250,000	\$ 250,000
<b>TRANSFERS OUT &amp; OTHER USES (7610-7699)</b>	\$ 182,770	\$ 188,253	\$ 193,901
<b>CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE</b>	\$ (3,176,073)	\$ (5,453,375)	\$ (4,220,711)
<b>BEGINNING BALANCE</b>	\$ 23,883,561	\$ 20,707,488	\$ 15,254,113
<b>CURRENT-YEAR ENDING BALANCE</b>	\$ 20,707,488	\$ 15,254,113	\$ 11,033,402
<b>COMPONENTS OF ENDING BALANCE:</b>			
Nonspendable Reserves (9711-9719)	\$ 985,895	\$ 819,435	\$ 626,330
Restricted Reserves (9740)	\$ 4,416,457	\$ 4,709,486	\$ 4,261,751
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ 5,924,044	\$ 4,508,178	\$ 3,581,395
Reserve for Economic Uncertainties (9789)	\$ 2,356,599	\$ 2,430,000	\$ 2,400,000
Unassigned/Unappropriated (9790)	\$ 7,024,493	\$ 2,787,014	\$ 163,926

## J. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

### 1. State Reserve Standard

		2021-22	2022-23	2023-24
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 77,804,606	\$ 80,869,320	\$ 80,094,207
b.	State Standard Minimum Reserve Percentage for this District enter percentage:	3.00%	3.00%	3.00%
c.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b. OR \$50,000	\$ 2,334,138	\$ 2,426,080	\$ 2,402,826

### 2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Reserve for Economic Uncertainties (9789)	\$ 2,356,599	\$ 2,430,000	\$ 2,400,000
b.	General Fund Budgeted Unrestricted Unassigned/Unappropriated Amount (9790)	\$ 7,024,493	\$ 2,787,014	\$ 163,926
c.	Special Reserve Fund (Fund 17) Budgeted Reserve for Economic Uncertainties (9789)	\$	\$	\$
d.	Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated Amount (9790)	\$	\$	\$
g.	Total Available Reserves	\$ 9,381,092	\$ 5,217,014	\$ 2,563,926
h.	Reserve for Economic Uncertainties Percentage	3.03%	3.00%	3.00%

### 3. Do unrestricted reserves meet the state minimum reserve amount?

2021-22	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2022-23	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2023-24	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

### 4. If no, how do you plan to restore your reserves?

N/A

5. If the total amount of the adjustment in Column 2 on Page 4 does not agree with the amount of the Compensation Increase in Section A, Line 5, Page 1 (i.e., increase was partially budgeted), explain variance below:

N/A

6. Please include any additional comments and explanations of Page 4 as necessary:

Column 3 on page 4 (Other Revisions) includes increases in salaries and benefits for certificated and non-represented employees.

**K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF COLLECTIVE BARGAINING AGREEMENT**

The disclosure document must be signed by the District Superintendent and Chief Business Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Officer of the Fountain Valley School District, hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the CSEA Bargaining Unit, during the term of the agreement from July 01, 2021 to June 30, 2023.

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:

<b>Budget Adjustment Categories:</b>	<b>Budget Adjustment Increase (Decrease)</b>
<u>Revenues/Other Financing Sources</u>	<u></u>
<u>Expenditures/Other Financing Uses</u>	<u>\$ 2,553,297</u>
<u>Ending Balance Increase (Decrease)</u>	<u>\$ (2,553,297)</u>

N/A \_\_\_\_ (No budget revisions necessary)

  
\_\_\_\_\_  
District Superintendent  
(Signature)

\_\_\_\_\_  
5/4/2022  
Date

  
\_\_\_\_\_  
Chief Business Officer  
(Signature)

\_\_\_\_\_  
5/4/2022  
Date

## L. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.

\_\_\_\_\_  
**District Superintendent (or Designee)**  
**(Signature)**

5/19/2022

\_\_\_\_\_  
**Date**

#

\_\_\_\_\_  
**President or Clerk of Governing Board**  
**(Signature)**

5/19/2022

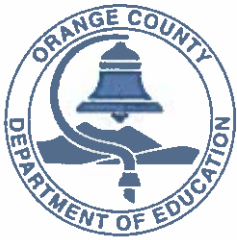
\_\_\_\_\_  
**Date**

Christine Fullerton

\_\_\_\_\_  
**Contact Person**

714-843-3200

\_\_\_\_\_  
**Phone**



May 10, 2022

Lisa Schultz, Board President  
Fountain Valley School District  
10055 Slater Avenue  
Fountain Valley, CA 92708

**ORANGE COUNTY  
DEPARTMENT  
OF EDUCATION**

200 KALMUS DRIVE  
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COSTA MESA, CA  
92628-9050

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FAX (714) 432-1916

[www.ocde.us](http://www.ocde.us)

**AL MIJARES, Ph.D.**  
County Superintendent  
of Schools

Katherine Stopp, Ed.D., District Superintendent  
Fountain Valley School District  
10055 Slater Avenue  
Fountain Valley, CA 92708

**Re: Disclosure of Collective Bargaining Agreement – California School  
Employees Association (CSEA) Chapter 358**

Dear Ms. Schultz and Dr. Stopp:

The Orange County Superintendent of Schools has reviewed the District's disclosure in accordance with Assembly Bill (AB) 1200 (Statute of 1991, Chapter 1213) and Government Code 3547.5 as amended by AB 2756.

The proposed agreement covers the period from July 1, 2021 through June 30, 2023. For the 2021-22 school year, the District and CSEA have agreed to a 3% on-schedule salary increase and a one-time 2% off-schedule salary increase, retroactive to July 1, 2021. For the 2022-23 school year, the parties agree to a 4% on-schedule salary increase and a one-time 3% off-schedule salary increase, effective July 1, 2022.

Additionally, the District agrees to increase the health and welfare cap by \$1,000 to bring the cap to \$12,000 for full-time eligible classified bargaining unit members, effective on January 1, 2023. Part-time unit members, working 20 to 29.99 hours a week, will receive a \$500 increase to the health and welfare cap to bring it to \$6,000, also effective January 1, 2023.

It should be noted, if the 2022-23 statutory COLA is above 6%, the parties will meet again to discuss mutual options for the allocation of any additional funds.

The fiscal impact of the proposed agreement results in an expenditure increase for the 2021-22 school year of \$0.6 million, of which \$0.4 million is ongoing. For the 2022-23 school year, the proposal results in an expenditure increase of \$0.8 million, of which \$0.5 million is ongoing.

We would like to extend our thanks to your staff for the thorough and timely preparation of the disclosure of collective bargaining agreement. If you have any questions, please call me at (714) 966-4229 or Howard Marinier at (714) 966-4176.

Sincerely,

Dean West, CPA  
Associate Superintendent, Business Services

cc: Christine Fullerton, Assistant Superintendent, Business Services

**ORANGE COUNTY  
BOARD OF EDUCATION**

MARI BARKE

REBECCA "BECKIE" GOMEZ

TIM SHAW

LISA SPARKS, PH.D.

KEN L. WILLIAMS, D.O.





Fountain Valley School District  
**BUSINESS SERVICES DIVISION**

**M E M O R A N D U M**

TO: Board of Trustees  
FROM: Christine Fullerton, Assistant Superintendent Business Services  
Isidro Guerra, Director, Fiscal Services  
SUBJECT: **Approval of AB1200 Public Disclosure of Collective Bargaining Agreement between the Fountain Valley Education Association and the Fountain Valley School District**  
DATE: May 10, 2022

---

**Background:**

On April 27, 2022, the Fountain Valley Education Association (FVEA) and the Fountain Valley School District (FVSD) signed a “Tentative Agreement” on all matters subject to collective bargaining for the contract year July 1, 2021 through June 30, 2023. As required by Government Code Section 3547.5, a public hearing on the costs contained in the proposed agreement shall be held to allow members of the public the opportunity for comment.

The tentative agreement includes the following compensation increases:

- **2021-22**
  - 3.0% increase to the 2020-21 certificated salary schedule, effective July 1, 2021
  - 2.0% one-time, off-schedule payment based on the employee’s annual salary effective July 1, 2021
  - Effective January 1, 2023, a \$1,000 increase to the health and welfare benefit cap for each full-time bargaining unit member and \$500 increase for part-time bargaining unit member
  - One additional, voluntary professional development day
- **2022-23**
  - 1.0% increase to the 2022-23 certificated salary schedule, effective July 1, 2022
  - 3.0% one-time, off-schedule payment based on the employee’s annual salary effective July 1, 2022
  - Implementation of planning time for Elementary Teachers and preparation periods for Middle School Teachers in the 2022-23 school

year. This is equivalent to an ongoing cost of a 4.0% salary increase, with 1.0% offset with supplemental funds resulting in the 1% salary increase referenced above.

- One additional, voluntary professional development day

Attached are the Public Disclosure of Collective Bargaining Agreement in accordance with AB 1200 (Chapter 1213/1991), GC 3547.5 and CCR, Title V, Section 15449, for the agreement between FVEA and FVSD as well as the Orange County Department of Education's review letter in accordance with Assembly Bill (AB) 1200 (Statute of 1991, Chapter 1213) and Government Code 3547.5 as amended by AB 2756.

**Fiscal Impact:**

The fiscal impact of this settlement for certificated bargaining unit members is estimated to be approximately \$1,685,408 in the current year and \$2,519,695 in the 2022-23 school year. Details of the impact are included in the attached "Disclosure of Collective Bargaining Agreement." This agreement will be effective for the period from July 1, 2021 thru June 30, 2023.

**Recommendation:**

It is recommended that Board of Trustees approve the Public Disclosure of Collective Bargaining Agreement for the agreement between FVSD and FVEA for the 2021-22 and 2022-23 school years.



Fountain Valley School District  
Personnel Department

M E M O R A N D U M

TO: Board of Trustees  
FROM: Cathie Abdel, Assistant Superintendent, Personnel  
SUBJECT: **Agreement between Fountain Valley School District and Fountain Valley Education Association**  
DATE: May 9, 2022

---

**Background:**

On April 27, 2022, Fountain Valley School District (FVSD) and Fountain Valley Education Association (FVEA) reached a tentative agreement on all matters subject to collective bargaining for the 2021-2022 and 2022-2023 contract years. On May 4, 2022, FVEA notified FVSD their members ratified the Tentative Agreement, which includes the following total compensation increase:

- A 3.00% salary increase to the 2020-2021 classified salary schedule, retroactive to July 1, 2021.
- A one-time 2% off schedule salary payment based on the employee's annual salary effective, July 1, 2021, for bargaining unit members employed at the time of ratification.
- A 1.00% salary increase to the 2021-2022 classified salary schedule, effective July 1, 2022.
- Implementation of weekly planning time at the elementary schools and daily prep periods at the middle schools, which is equivalent to an ongoing cost of a 4% salary increase, (1% offset through the use of supplemental dollars resulting in the 1% salary increase to the 2021-2022 salary schedule noted above.)
- A one-time 3% off schedule salary payment based on the employee's annual salary effective July 1, 2022, to be paid on or before November 30, 2022, for bargaining unit members employed at the time of payment.
- An increase of \$1,000.00 to the District's contribution to health and welfare benefits for each full-time certificated employees, increasing the District's contribution to \$12,000 and an increase of \$500.00 for part time certificated employees, increasing the contribution to \$6,000, effective January 1, 2023.

- One additional voluntary professional development day added to the 2022-2023 school year calendar and one additional voluntary professional development day to the 2023-2024 school year calendar.
- Increase/Addition of the following certificated stipends:
  - 504 Coordinator \$2,000 per school year
  - Cheer Advisor \$2,000 per school year/per school
  - Coach \$1,000 total team per sport
  - PAL Advisor \$1,500 per school year
  - Site Prevention Coordinator \$2,000 per school year
  - Lead School Nurse \$2,000 per school year

The agreement also includes contract language changes/additions to the following articles:

- Article VI: Hours of Employment
- Article V: Organizational Security
- Article VII: Wages

**Recommendation:**

It is recommended that the Board of Trustees approves this agreement between Fountain Valley School District and Fountain Valley Education Association dated April 27, 2022.

**Tentative Agreement Between  
Fountain Valley School District  
And  
Fountain Valley Education Association  
April 27, 2022**

The Fountain Valley School District (FVSD) and Fountain Valley Education Association (FVEA) agree to the following:

1. A 3% salary increase to the 2020-2021 Certificated Salary Schedule and Speech-Nurse Salary Schedule, retroactive to July 1, 2021.
2. A 2% one-time off schedule salary payment based on the employees' annual salary effective July 1, 2021, for bargaining unit members employed at the time of ratification.
3. A 1% salary increase to the 2021-2022 Certificated Salary Schedule and Speech-Nurse Salary Schedule effective July 1, 2022.
4. A 3% one-time off schedule salary payment based on the employees' annual salary effective July 1, 2022, to be paid on or before November 30, 2022 for bargaining unit members employed at the time of payment.
5. Implementation of planning time for elementary teachers and preparation periods for middle school teachers in the 2022-2023 school year. This is equivalent to an ongoing cost of a 4% salary increase with 1% offset with supplemental dollars resulting in the 1% salary increase referenced in #3 above.
6. An increase of \$1,000 to health and welfare benefit cap for each full-time certificated bargaining unit member, increasing the District's annual contribution to \$12,000 and an increase of \$500 for each part-time certificated bargaining unit member, increasing the District's annual contribution to \$6,000, effective January 1, 2023.
7. One additional professional development day added to the 2022-2023 school year calendar. Attendance will be voluntary and paid at the bargaining unit member's salary rate.
8. One additional professional development day added to the 2023-2024 school year calendar. Attendance will be voluntary and paid at the bargaining unit member's salary rate.

## **LANGUAGE CHANGES/ADDITIONS**

### **Article V: Organizational Security**

#### **L. Association President Business Days**

*An Association President or designee at a middle school site may utilize one (1) day per week for Association business or may be provided with one (1) designated period per day for association business.*

### **Article VI: Hours of Employment**

#### **A. BARGAINING UNIT MEMBERS WORK DAYS**

##### **2. Planning and Preparation Time**

- a. Bargaining Unit Members teaching TK-2<sup>nd</sup> grades shall receive 30 minutes of planning per week*
- b. Bargaining Unit Members teaching 3<sup>rd</sup>-5<sup>th</sup> grades shall receive 60 minutes of planning per week.*
- c. Bargaining Unit Members teaching middle school shall teach five (5) periods and receive one (1) preparation period per week per workday.*
- d. Planning time and/or preparation periods shall be used for professional job-related work including preparation, planning, collaboration, and conferences with administrators, other employees, counselors, students, or parents.*
- e. Planning time and/or preparation periods are part of the contractual duty day and bargaining Unit Members shall be required to remain on school campus. Bargaining Unit Members may request to leave campus with approval from the site administrator.*

##### **3. Six Period Assignment**

- a. The workday for Bargaining Unit Members teaching middle school may be increased from a five period assignment to a six period assignment in the case of an emergency need and per mutual agreement between the Bargaining Unit Member and site administrator. A Bargaining Unit Member working a sixth period will be paid their hourly rate for the additional period.*

##### **4. Substituting**

- a. Bargaining Unit Members at the middle school shall not be required to substitute during their preparation periods except in the event of an emergency or when substitutes are not available. Administrators will seek volunteers first. If a Bargaining Unit Member provides substitute coverage during their preparation period, they shall receive compensation at the extra daily rate.*

B. PLANNING/STAFF DEVELOPMENT/MODIFIED DAY

4. Planning/Staff Development/Modified Days shall be used in the following ways:
  - a. Two (2) modified days shall be designated for Back-to-School and Open House and shall be used for classroom preparation. Unit members shall attend and participate in such activities as required by the immediate supervisor.
  - b. ***Two (2) working Thursdays a month shall be designated for site and/or district planning as specified on the negotiated calendar. A maximum of one (1) hour may be used for staff meetings. Working Thursdays for District staff development are specified on the current negotiated calendars.***
  - c. ***One (1) working Thursday a month for elementary school teachers shall be designated for teacher collaboration and One (1) shall be designated for teacher planning.***
  - d. ***Two (2) working Thursdays a month for middle school teachers shall be designated for teacher collaboration.***
  - de. Specialist group meetings (i.e., speech and language, special education teachers, etc.) shall be specified on the negotiations calendar.
  - e. ~~At minimum one half hour of modified Day time shall be utilized for individual Bargaining Unit Members' planning and preparation. In the event that District staff development activities displaced Bargaining Unit Member's planning time, Principals will be responsible for scheduling equal time on an alternative Thursday.~~
  - f. Days used for the purpose of completing progress reports/report cards shall be incorporated into the negotiated calendar. In the case of an unexpected need, a twenty (20) minute staff meeting may be called by the principal.

**Article VII: Wages**

V. HOURLY EXTRA DUTY PAY

- c. ***One hour of extra duty pay available to teachers when the District provides less than 24-hour notice they are unable to secure a substitute and requires the teacher to report to the classroom.***

W. STIPENDS

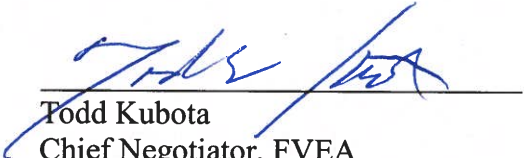
504 Coordinator	\$1,000 <b><i>\$2,000</i></b> per school year
Cheer Advisor	\$1,000 <b><i>\$2,000</i></b> per school year/per school
Coaches	\$250 <b><i>\$1,000</i></b> total team per sport
PAL Advisor	\$1,000 <b><i>\$1,500</i></b> per school year
Site Prevention Coordinator	\$1,000 <b><i>\$2,000</i></b> per school year
<b><i>Lead School Nurse</i></b>	<b><i>\$2,000 per school year</i></b>


## Article VII: Health and Welfare Benefits

### A. Insurance Benefits

1. The District shall place in a restricted District Insurance Fund the amount of ***\$11,000*** annually for each Bargaining Unit Member ~~who qualifies for health benefits and life insurance~~ ***participating in the District's health benefits and life insurance. Effective 01/01/2023,*** the District shall place in a restricted District Insurance Fund the amount of ***\$12,000*** annually for each Bargaining Unit Member ~~who qualifies for health benefits and life insurance~~ ***participating in the District's health benefits and life insurance.*** Any money unexpended at the conclusion of the fiscal year shall be carried over into the next fiscal year as additional income to the District Insurance Fund for the sole purpose of insurance expenses.
2. ~~Board Members, Personnel Commission Members, and employees participating in a Voluntary Early Retirement program may non-select the health benefit plans and life insurance. (Early retirees do not qualify for life insurance.) The District contribution will be placed in the insurance Fund for the sole purpose of insurance expenses.~~

Executed on this day of April 27, 2022.

  
Todd Kubota  
Chief Negotiator, FVEA

  
Cathie Abdel  
Assistant Superintendent, Personnel





Fountain Valley School District  
**BUSINESS SERVICES DIVISION**

**M E M O R A N D U M**

TO: Board of Trustees  
FROM: Christine Fullerton, Assistant Superintendent Business Services  
Isidro Guerra, Director, Fiscal Services  
SUBJECT: **Approval of AB1200 Public Disclosure of Collective Bargaining Agreement between the California School Employees Association Chapter #358 and the Fountain Valley School District**  
DATE: May 10, 2022

---

**Background:**

On April 29, 2022, the California School Employees Association Chapter #358 (CSEA) and the Fountain Valley School District (FVSD) reached a “Tentative Agreement” on all matters of bargaining for the 2021-22 and 2022-23 contract years. As required by Government Code Section 3547.5, a public hearing on the costs contained in the proposed agreement shall be held to allow members of the public the opportunity for comment.

The tentative agreement includes the following compensation increases:

- **2021-22**
  - 3.0% increase to the 2020-21 classified salary schedule, effective July 1, 2021
  - 2.0% one-time, off-schedule payment based on the employee’s annual salary effective July 1, 2021
  - Effective January 1, 2023, a \$1,000 increase to the health and welfare benefit cap for each full-time bargaining unit member and \$500 increase for part-time bargaining unit member
- **2022-23**
  - 4.0% increase to the 2022-23 classified salary schedule, effective July 1, 2022
  - 3.0% one-time, off-schedule payment based on the employee’s annual salary effective July 1, 2022

Attached are the Public Disclosure of Collective Bargaining Agreement in accordance with AB 1200 (Chapter 1213/1991), GC 3547.5 and CCR, Title V, Section 15449, for the agreement between CSEA and FVSD as well as the Orange County Department of

Education's review letter in accordance with Assembly Bill (AB) 1200 (Statute of 1991, Chapter 1213) and Government Code 3547.5 as amended by AB 2756.

**Fiscal Impact:**

The fiscal impact of this settlement for classified bargaining unit members is estimated to be approximately \$559,679 in the current year and \$851,028 in the 2022-23 school year. Details of the impact are included in the attached "Disclosure of Collective Bargaining Agreement." This agreement will be effective for the period from July 1, 2021 thru June 30, 2023.

**Recommendation:**

It is recommended that Board of Trustees approve the Public Disclosure of Collective Bargaining Agreement for the agreement between FVSD and CSEA for the 2021-22 and 2022-23 school years.



Fountain Valley School District  
Personnel Department

M E M O R A N D U M

TO: Board of Trustees  
FROM: Cathie Abdel, Assistant Superintendent, Personnel  
SUBJECT: **Agreement between Fountain Valley School District and California School Employees Association and its Fountain Valley Chapter #358**  
DATE: May 9, 2022

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**Background:**

On April 29, 2022, Fountain Valley School District (FVSD) and California School Employees Association (CSEA) and its Fountain Valley Chapter #358 reached a tentative agreement for 2021-2022 and 2022-2023. The tentative agreement was ratified by CSEA and its Fountain Valley Chapter #358 on May 13, 2022, and includes the following total compensation increase:

1. A 3.00% salary increase to the 2020-2021 classified salary schedule, retroactive to July 1, 2021.
2. A one-time 2% off schedule salary payment based on the employee's annual salary effective, July 1, 2021, for bargaining unit members employed at the time of ratification.
3. A 4.00% salary increase to the 2021-2022 classified salary schedule, effective July 1, 2022.
4. A one-time 3% off schedule salary payment based on the employee's annual salary effective July 1, 2022, to be paid on the December pay warrant for bargaining unit members employed at the time of payment.
5. An increase of \$1,000.00 to the District's contribution to health and welfare benefits for each full-time classified bargaining unit member, increasing the District's contribution to \$12,000 effective January 1, 2023, and an increase of \$500.00 for each part time classified bargaining unit member working 20 to 29.99 hours a week, increasing the District's contribution to \$6,000 effective January 1, 2022.
6. FVSD and CSEA and its FV Chapter #358 agree to a Memorandum of Understanding regarding temporary increases of hours for Kindergarten Instructional Assistant and Library Media Technician to expire on June 30, 2023.

The agreement also includes the following:

1. FVSD and CSEA agree to meet in the event the 2022-2023 statutory COLA is above 6% to discuss mutual opinions for the allocation of additional funds.
2. FVSD and CSEA and its FV Chapter #358 will meet no later than September 30, 2022, to explore participation in the Classified Summer Assistance Program for the 2023-2024 school year.
3. Contract language changes/additions to:
  - Article 8 – Terms and Conditions of Employment
  - Article 10 – Hours.

**Recommendation:**

It is recommended that the Board of Trustees approve the agreement between Fountain Valley School District and California School Employees Association and its Fountain Valley Chapter #358 dated April 29, 2022.

**Tentative Agreement Between**  
**Fountain Valley School District and**  
**California School Employees Association and its Fountain Valley Chapter #358**  
**July 1, 2020 - June 30, 2023**  
**April 29, 2022**

The Fountain Valley School District (FVSD) and California School Employees Association (CSEA) and its Fountain Valley Chapter #358 reached an agreement on all matters of bargaining for the 2021-2022, and 2022-2023 contract years on April 29, 2022. The specific details of this tentative agreement are as follows:

1. A 3% salary increase to the classified salary schedule retroactive to July 1, 2021.
2. A one-time 2% off schedule salary increase, based on the employees' annual salary effective July 1, 2021, for bargaining unit members employed at the time of ratification.
3. A 4% salary increase to the classified salary schedule effective July 1, 2022.
4. A one-time 3% off schedule salary increase, based on the employees' annual salary effective July 1, 2022, to be paid to on or before the December pay warrant for bargaining unit members employed at the time of payment.
5. An increase of \$1,000 to health and welfare benefits for full-time classified bargaining unit members, increasing the District's contribution to \$12,000 and an additional increase of \$500 for each part-time classified bargaining unit members working 20 to 29.99 hours a week, increasing the District's contribution to \$6,000, effective January 1, 2023.
6. FVSD and CSEA and its Fountain Valley Chapter #358 agree to meet in the event that the 2022-2023 statutory COLA is above 6% to discuss mutual options for the allocation of any additional funds.
7. FVSD and CSEA and its Fountain Valley Chapter #358 will meet no later than September 30, 2022, to explore participation in the Classified Summer Assistance Program for the 2023-2024 school year.
8. FVSD and CSEA and its Fountain Valley Chapter #358 agree to the attached Memorandum of Understanding regarding temporary increase of hours for Kindergarten Instructional Assistant and Library Media Technician to expire on June 30, 2023.

## **CONTRACT LANGUAGE ADDITIONS/CHANGES**

### **ARTICLE 8: TERMS AND CONDITIONS OF EMPLOYMENT**

#### **8.1.3 Insurance**

8.1.3.1 The District shall place in a restricted health insurance fund the amount of ~~\$11,000~~ **\$12,000** or the pro-rated amount thereof, for each ~~employee who qualifies for health benefits~~ **eligible employee participating in the District's health and welfare plan.** Any money in the restricted District Insurance Fund unexpended at the conclusion of the fiscal year shall be carried over into the next fiscal year as additional income to the restricted Insurance Fund for the sole purpose of purchasing insurance benefits.

8.1.3.2 Board Members and Personnel Commission Members may non-select the health benefit plans and life insurance. ~~The District contribution will be placed in the Insurance Fund for the sole purpose of insurance expenses.~~

8.1.3.3 The District shall provide all eligible employees and their dependents the choice of health benefit plans and life insurance in effect each January 1, including any increased benefits as may be dictated by law. Effective January 1, ~~2021~~ **2023**, full-time employees working thirty (30) hours or more per week are eligible for a District's contribution of ~~\$11,000~~ **\$12,000**, or the full amount of the District's cap, for health benefit plans and life insurance. Permanent part-time employees working a minimum of twenty (20) hours but less than thirty (30) hours per week are eligible for the District's contribution of ~~\$5,500~~ **\$6,000**, or one-half of the amount of the District's cap, for health benefits (medical, dental and vision). All part-time employees working less than 30 hours per week are eligible for a life insurance benefit of \$5,000 effective January 1, 2013.

#### **8.2.6 Absence Due to Quarantine**

An employee who is quarantined by City or County Health Departments, **or excluded from work under Cal OSHA guidance** shall be granted full salary payment under these conditions when certification by a doctor or public official is provided to Personnel. This leave is in excess of granted sick leave.

### **ARTICLE 10: HOURS**

10.1.1.3 The work year for School Office Managers is 200 days. School Office Manager's working at a K-5 school may work up to five (5) additional days, if approved by the Assistant Superintendent, Personnel and immediate supervisor, in preparation for the opening and /or closing of the school year and completion of end-of-the-year duties. School Office Manager's working at a 6-8 school may work up to ten (10) additional days if approved by the Assistant Superintendent, Personnel and immediate supervisor, in preparation for the opening and / or closing of the school year and completion of end-of-the-year – duties. **Additional days will be scheduled by mutual agreement between the School Office Manager and Principal. In the event that mutual agreement cannot be reached the matter will be referred to the Assistant Superintendent of Personnel and CSEA for resolution.**

Executed on April 29, 2022

  
\_\_\_\_\_  
Jeremy Talley, CSEA President

4/29/22  
Date

  
\_\_\_\_\_  
Cathie Abdel, Assistant Superintendent, Personnel

4/29/22  
Date

  
\_\_\_\_\_  
Amy Gonzales, CSEA LRR

4/29/22  
Date

**Memorandum of Understanding**  
**Fountain Valley School District**  
**And**  
**California School Employees Association and its Fountain Valley Chapter #358**  
**April 21, 2022**

The Fountain Valley School District (FVSD) and California School Employees Association and its Fountain Valley Chapter #358 agree to the following:

1. An increase in the hours of Kindergarten Instructional Assistants from 12.5 hours a week to 17.5 hours a week for the 2022-2023 school year to provide support to Kindergarten and 1<sup>st</sup> grade students.
2. An increase in the hours of Elementary Library Media Technician from 15 hours a week to 20 hours a week for the 2022-2023 school year.
3. An increase in the hours of Middle School Library Media Technician from 20 hours to 25 hours a week for the 2022-2023 school year.
4. The increase in hours are temporary and this Memorandum of Understanding will expire automatically on June 30, 2023.

  
\_\_\_\_\_  
Jeremy Talley, CSEA President

4/29/22  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Cathie Abdel, Assistant Superintendent, Personnel

4/29/22  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Amy Gonzales, CSEA LRR

4/29/22  
\_\_\_\_\_  
Date





Fountain Valley School District  
**BUSINESS SERVICES DIVISION**

**M E M O R A N D U M**

TO: Board of Trustees  
FROM: Christine Fullerton, Assistant Superintendent Business Services  
Isidro Guerra, Director, Fiscal Services  
SUBJECT: **Disclosure of Management and Confidential Employees Salary  
Increases for 2021-22 and 2022-23**  
DATE: May 10, 2022

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**Background:**

Management and confidential employees in the Fountain Valley School District are not represented by a bargaining unit. Historically these District employees have received similar salary increases as the District's bargaining unit members. The District recently concluded negotiations with the Fountain Valley Education Association (FVEA) and the California School Employees Association, Chapter 358 (CSEA) for the 2021-22 and 2022-23 fiscal years.

For 2021-22 FVEA and CSEA members agreed to a total ongoing increase to the 2020-21 salary schedule of three percent (3%) plus a one-time, off-schedule payment of two percent (2%) of the employee's 2021-22 annual salary. For 2022-23 CSEA members agreed to a total ongoing increase to the 2021-22 salary schedule of four percent (4%) plus a one-time, off-schedule payment of three percent (3%) of the employee's 2022-23 annual salary. FVEA members agreed to salary increase equivalent to that of CSEA, in the form of the implementation of planning and preparation time for Teachers plus an ongoing increase to the 2021-22 salary schedule of one percent (1%) and a one-time, off-schedule payment of three percent (3%) of the employee's 2022-23 annual salary.

Furthermore, both bargaining units agreed to a \$1,000 increase to the health & welfare benefit cap for each full-time bargaining unit member, increasing the District's annual contribution to \$12,000 and an increase of \$500 for each part-time bargaining unit member, increasing the District's annual contribution to \$6,000, effective January 1, 2023.

The District's management and confidential employees will receive equivalent salary and benefits increases as those outlined above for bargaining unit members.

**Fiscal Impact:**

The impact of the salary increases for confidential and management employees are detailed in the following table:

<i><b>Description</b></i>	<i><b>2021-22 Budget Impact</b></i>	<i><b>2022-23 Budget Impact</b></i>
Salaries	\$263,475	\$381,862
Statutory Benefits	\$44,435	\$50,561

Health & Wellness	<u>\$-</u>	<u>\$20,650</u>
<b>Total</b>	<b>\$307,910</b>	<b>\$453,073</b>

**Recommendation:**

It is recommended that the Board of Trustees approves the Disclosure of Management and Confidential Employees Salary Increases for the 2021-22 and 2022-23 school years.

Board meeting of May 19, 2022

Fountain Valley School District  
Superintendent's Office

M E M O R A N D U M

TO: Board of Trustees  
FROM: Katherine Stopp, Ed.D., Superintendent  
SUBJECT: **Approval of Employment Contract for Assistant Superintendent,  
Educational Services**  
DATE: March 14, 2022

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**Background:**

A contract for employment of Assistant Superintendent, Educational Services with Jerry Gargus, Ed.D. is presented to the Board of Trustees for approval.

**Recommendation:**

It is recommended that the Board of Trustees approves the employment contract for the position of Assistant Superintendent, Educational Services with Jerry Gargus, Ed.D., effective May 20, 2022.

**AGREEMENT OF EMPLOYMENT OF ASSISTANT SUPERINTENDENT,  
EDUCATIONAL SERVICES**

This agreement is made by and between FOUNTAIN VALLEY SCHOOL DISTRICT, located in the County of Orange, State of California (“District”), acting through its Board of Trustees (“Board”) and Dr. Jerry Gargus, (“Assistant Superintendent”), and is made with reference to the following facts:

A. Pursuant to Education Code section 35031, Board desires to employ an individual who is credentialed and qualified to serve as Assistant Superintendent, Educational Services, for the District.

B. Assistant Superintendent possesses the credentials and qualifications necessary to provide such services.

C. This Agreement is subject to all applicable laws of the United States and the State of California, the rules and regulations of the California State Board of Education, and the rules and regulations of the District. Said laws, rules, and regulations are hereby made a part of the terms and conditions of this Agreement as though herein set forth.

NOW, THEREFORE, IT IS HEREBY AGREED by and between the parties as follows:

1. Assistant Superintendent shall be employed pursuant to this Agreement for a term commencing on May 20, 2022, and continuing to June 30, 2025, upon action of the Board of Trustees on May 19, 2022.

2. Assistant Superintendent hereby agrees to devote his time, skills, labor and attention to said employment as directed by the Superintendent during the term of this Agreement, provided, however, that Assistant Superintendent may undertake outside activities consisting of consulting work, speaking engagements, lecturing and other similar professional activities for consideration, consistent with Board policy, as long as those activities do not interfere with Assistant Superintendent’s performance of his duties for the District.

3. Effective May 20, 2022, Board shall pay to Assistant Superintendent an annual salary of \$185,288 for 245 duty days per year, payable in 12 equal monthly payments. Where only a portion of a year is served, compensation shall be prorated. The Assistant Superintendent’s salary shall be adjusted to reflect salary increases given to other certificated employees of the District as approved by the Board beginning July 1, 2022. In each school year under this Agreement, the Assistant Superintendent, Educational Services, shall receive longevity compensation, as provided by Management Policies. The Assistant Superintendent will also receive a monthly mileage

allowance of \$250. The Assistant Superintendent need not submit receipts or proof of miles driven to receive this allowance. The parties recognize that a mileage allowance is not considered creditable compensation by the California State Teachers' Retirement System.

4. Board will annually review and discuss the salary, including benefits, of Assistant Superintendent during the term of this Agreement in order to provide a competitive and attractive salary to Assistant Superintendent and to reflect the quality of services rendered by Assistant Superintendent. Board retains the right to increase the salary of Assistant Superintendent at any time during the term of this Agreement, any said adjustment to be effective upon the date as established by Board consistent with Education Code section 45022. If the compensation of other members of the District management team is reduced by a specified percentage for a given school year, the Assistant Superintendent's salary shall likewise be decreased to the same extent as of the same date the reduction takes effect for other members of the management team. Any adjustment in salary shall be made in open session of a regular Board meeting. Any amendment to the salary provisions of this Agreement shall not be deemed a new contract with Assistant Superintendent, and shall not extend the termination date of this Agreement.

5. During the term of this Agreement, Assistant Superintendent shall be entitled to such health and other fringe benefits provided to the certificated bargaining unit employees of the District. Assistant Superintendent shall receive 24 working days of vacation annually, exclusive of holidays and weekends, and shall be entitled to 1.00 days of sick leave per month (12 days annually). The Assistant Superintendent may request compensation for up to a maximum of 10 unused vacation days a year, effective July 1, 2022.

In the event of termination of this Agreement, Assistant Superintendent shall be entitled to compensation for unused vacation up to a maximum of 48 days at the salary rate on the effective date of termination. Earned sick leave shall be accumulated as provided by state law and Board policy.

6. Assistant Superintendent, during the term of this Agreement, shall perform those duties provided by law, any established job description, or as directed by Superintendent. Assistant Superintendent shall perform such duties and responsibilities in a manner satisfactory to Superintendent. Moreover, Assistant Superintendent shall not engage in any conduct described in Education Code section 44932.

7. Superintendent shall review Assistant Superintendent's performance at least annually by means of a written evaluation. By July 31 of each year during the term of this Agreement, Superintendent and Assistant Superintendent shall meet to establish goals and objectives for job

performance, and a timeline for the evaluation process. The written evaluation shall be prepared by the Superintendent, on or before June 15 each year, and shall be based upon but not limited to the Assistant Superintendent's performance of duties and responsibilities contained in any job description as well as written goals and objectives established for Assistant Superintendent by Superintendent, after a meeting with Assistant Superintendent. The format of the written evaluation shall be devised by Superintendent, with input from Assistant Superintendent. The written evaluation shall be discussed with Assistant Superintendent, and a subsequent written summary of that discussion shall be provided to Assistant Superintendent. The lack of an evaluation or adherence to the timelines in this paragraph in any year shall not preclude the Board from renewing, extending, or terminating this Agreement, or from adjusting the Assistant Superintendent's compensation as provided in this Agreement.

8. On or before June 30, 2023, the Superintendent will recommend to the Board, and the Board will duly discuss and consider, whether this Agreement should be extended for one or more additional years. Any amendment extending the term of this Agreement must be approved by the Board.

9. Subject to prior approval of the District's governing board or in accordance with Board policy, Assistant Superintendent shall attend meetings at the local, state and national levels, and, with the advance written approval of the Superintendent, may join such other professional and service organizations and associations which will benefit the District.

10. The District and Assistant Superintendent may, by mutual agreement expressed in writing, terminate this Agreement at any time. The party initiating termination by mutual agreement shall provide to the other party written notice of the request to terminate the Agreement at least 30 days before the proposed termination date.

The Board may, unilaterally and without cause, terminate this Agreement and the Assistant Superintendent's employment. In consideration of the Board's right to terminate this Agreement without cause, the Board shall pay the Assistant Superintendent's then current salary for the remainder of the Agreement or 12 months, whichever is less, consistent with Government Code sections 53260 and 53261. This provision shall not operate to divest the Assistant Superintendent or preclude him from receipt of any vested benefits he may otherwise be entitled to as a result of his tenure with the District. Upon termination of this Agreement pursuant to this paragraph, the Assistant Superintendent shall continue to receive the health benefits to which he was previously entitled, but not to exceed the

above 12-month period, or until the Assistant Superintendent finds other employment, whichever occurs first in accordance with Government Code section 53261.

The Board may terminate the Assistant Superintendent for material breach of this Agreement or for cause based on any of the grounds set forth in Education Code sections 44932 and 44939. In such event, and notwithstanding the procedural provisions of Education Code sections 44932 et seq., the Assistant Superintendent shall receive a statement of charges setting forth the basis for this termination and be provided an opportunity to respond to the Board in closed session. The Assistant Superintendent shall have the right, at his own expense, to have a representative of his choice at the conference with the Board. The conference with the Board shall be the Assistant Superintendent's exclusive right to any hearing otherwise required by law.

Notwithstanding any other provision of this Agreement or the policies and regulations of the Board, the Board may elect not to renew this Agreement and/or not to reemploy the Assistant Superintendent upon expiration of this Agreement pursuant to Education Code section 35031. In such event, the Board shall provide the Assistant Superintendent with 45 days' written notice in advance of the expiration of his term of employment. If such written notice is not provided, the Assistant Superintendent is deemed reemployed for an additional one-year term under the same terms and conditions as set forth in this Agreement. Assistant Superintendent shall provide the Board with written notice of the provisions of this Paragraph at least 90 calendar days in advance of the expiration of this Agreement. Assistant Superintendent's failure to provide such written notice shall constitute a material breach of this Agreement.

11. Board agrees that it shall defend, hold harmless and indemnify Assistant Superintendent from any and all demands, claims, suits, actions, and legal proceedings brought against Assistant Superintendent in his individual capacity, for any acts arising out of his employment, or in his official capacity as agent and employee of the District, except for civil, criminal or administrative actions initiated by the Board itself, provided that the incident arose while Assistant Superintendent was acting within the scope of his employment, and did not act or fail to act because of actual fraud, corruption or malice. Nothing herein shall be construed to prohibit the District from accepting the defense of any matter under reservation of rights as permitted by Government Code section 825. Assistant Superintendent agrees to reasonably cooperate in good faith in the defense of any claim or action. This paragraph shall not be construed to provide for the expenditure of funds for the criminal defense of Assistant Superintendent.

12. Regardless of the term of this Agreement, if the Agreement is terminated, any cash settlement that Assistant Superintendent may receive shall be fully reimbursed to the District if Assistant Superintendent is convicted of a crime involving an abuse of his office or position as required by Government Code section 53243.2. If the Assistant Superintendent is convicted of a crime involving abuse of the powers of his office, the following sums, if paid by the District on behalf of or to the Assistant Superintendent shall be fully reimbursed: (1) paid leave for the Assistant Superintendent pending an investigation (Section 53243); (2) funds for the legal defense of the Assistant Superintendent (Section 53243;1); or (3) any cash settlement related to the Assistant Superintendent's termination (Section 53243.3)..

13. If any provision(s) of this Agreement is/are held to be contrary to law by a court of competent jurisdiction, such provision(s) shall not be deemed valid and subsisting except to the extent permitted by law, but all other provision(s) of this Agreement shall continue in full force and effect.

14. This Agreement shall supersede and replace all prior agreements between the parties.

IN WITNESS WHEREOF, the parties have entered into this Agreement this 19th day of May 2022.

FOUNTAIN VALLEY SCHOOL DISTRICT  
BOARD OF TRUSTEES

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Dr. Katherine Stopp  
Superintendent

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Dr. Jerry Gargus  
Assistant Superintendent, Educational Services





Fountain Valley School District  
Superintendent's Office

M E M O R A N D U M

TO: Board of Trustees  
FROM: Katherine Stopp, Ed.D., Superintendent  
SUBJECT: **Resolution 2022-20: Resolution to Establish the Process of Instituting  
Trustee Areas and Elections By Trustee Areas**  
DATE: May 16, 2022

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**Background**

Fountain Valley School District currently uses an “at-large” system of voting in which all candidates for the Board of Trustees are elected by all of the District’s voters. Under state law, an at-large method of election may be deemed to impair the ability of some voters to elect candidates of their choice or to influence the outcome of elections and, therefore, may be subject to challenge under the California Voting Rights Act (CVRA) of 2001. The Board has had an ongoing interest in the issue, and has decided to initiate the process of establishing trustee areas and changing the method of electing members of the Board, in order to ensure compliance with the CVRA or, at minimum, avoid the potential for costly litigation under the CVRA. Under this election system, a district is divided into trustee areas, and each governing board member is elected only by the registered voters in that particular trustee area.

Transitioning to a by-trustee area election method is a time consuming and lengthy process, which requires considerable public input, and the involvement of the Orange County Committee on School District Organization. In addition, the U.S. Department of Commerce conducted a census in 2020 that was released later and may show a shift in the population distribution in the school district. Moreover, due to the COVID-19 pandemic, the Board was unable to meet in-person for a period of time to conduct in-person public hearings. Resolution 2022-20 establishes the process of instituting trustee areas and elections by trustee areas, allowing the Board to hold its initial by-trustee area election of Board members, commencing with the November, 2024 election.

**Recommendation**

It is recommended that the Board of Trustees adopts Resolution 2022-20: Resolution to Establish the Process of Instituting Trustee Areas and Elections By Trustee Areas.

**BEFORE THE GOVERNING BOARD OF TRUSTEES OF THE  
FOUNTAIN VALLEY SCHOOL DISTRICT  
COUNTY OF ORANGE, STATE OF CALIFORNIA**

**RESOLUTION NO. 2022-20**

**RESOLUTION TO ESTABLISH THE PROCESS OF INSTITUTING  
TRUSTEE AREAS AND ELECTIONS BY TRUSTEE AREAS**

WHEREAS, the Fountain Valley School District (“District”) currently uses an at-large system of electing its Governing Board members; and

WHEREAS, the Board is aware that under state law an at-large method of election may be deemed to impair the ability of some voters to elect candidates of their choice or to influence the outcome of elections and, therefore, may be subject to challenge under the California Voting Rights Act of 2001, California Elections Code §§ 14025, et seq. (“CVRA”); and

WHEREAS, the Board, based on this awareness, has had an ongoing interest in the issue, and has decided to research and initiate the process of establishing trustee areas and changing the method of electing members of the Board, in order to ensure compliance with the CVRA or, at minimum, avoid the potential for costly litigation under the CVRA; and

WHEREAS, transitioning to a by-trustee area election method is a time consuming and lengthy process, which requires considerable public input, and the involvement of the Orange County Committee on School District Organization; and

WHEREAS, the U.S. Department of Commerce conducted a census in 2020 that was released later and may show a shift in the population distribution in the school district; and

WHEREAS, due to the COVID-19 pandemic, the Board was unable to meet in-person for a period of time to conduct in-person public hearings; and

WHEREAS, the Board believes that the public hearing process for transitioning from an at-large election system to a by-trustee area election system is best held at in-person public board meetings to obtain public input; and

WHEREAS, the Board intends to complete the process of changing to the by-trustee area election methodology, and hold its initial by-trustee area election of Board members, commencing with the November, 2024 election.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of the Fountain Valley School District hereby finds the foregoing recitals to be true and correct; and

BE IT FURTHER RESOLVED that the Board directs the Superintendent or the Superintendent’s designee to initiate the legal and regulatory process, including the retention of counsel and demographic experts, to establish trustee areas within the District, as provided in Education Code section 5019, in sufficient time for trustee areas to be established for the November, 2024 election of members of the Board; and

BE IT FURTHER RESOLVED that the Board directs the Superintendent or the Superintendent's designee to initiate the legal and regulatory process of changing the method of electing members of the Board, from the current at-large system whereby each member of the Board is elected by the registered voters of the entire District (Education Code section 5030(a)), to a method which provides that the Board members residing in each trustee will be elected by the registered voters of that particular trustee area (Education Code 5030(b)), in sufficient time for the new method of electing members of the Board to be in place for the November, 2024 election; and

BE IT FURTHER RESOLVED that the Superintendent or the Superintendent's designee is authorized and directed to initiate the legal and regulatory process to seek a waiver from the Orange County Committee on School District Organization, of the requirements of Education Code section 5020 and related statutes, so that action of the Orange County Committee on School District Organization establishing trustee election areas and adopting one of the alternative methods of electing Board members specified in Education Code section 5030 does not constitute an order of election, so that trustee area elections can commence effective with the November, 2024 election; and

BE IT FURTHER RESOLVED that the Superintendent or the Superintendent's designee attempt to initiate and carry out the legal and regulatory process, including required public hearings, in time for the Board to take final action on a District trustee area map, for submission to the County Committee on School District Organization; and

BE IT FURTHER AND FINALLY RESOLVED that this Resolution supersedes prior Resolutions related to establish by-district votes and that the Superintendent is authorized to do all things necessary and proper to accomplish the purposes of this Resolution.

ADOPTED, SIGNED AND APPROVED this \_\_\_\_ day of \_\_\_\_\_, 2022, by the following vote:

AYES: \_\_\_\_\_,  
\_\_\_\_\_,

NOES: \_\_\_\_\_,

ABSTAIN: \_\_\_\_\_,

ABSENT: \_\_\_\_\_,

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President of the Board of Trustees for the  
Fountain Valley School District

I, \_\_\_\_\_, Secretary of the Board of Trustees of the Fountain Valley School District, do certify that the foregoing Resolution regularly introduced, passed and adopted by the Board of Trustees at its regular a meeting held on \_\_\_\_\_, 2022.

\_\_\_\_\_  
Secretary, Board of Trustees of the  
Fountain Valley School District

**Fountain Valley School District  
Superintendent's Office**

**REGULAR MEETING OF THE BOARD OF TRUSTEES**

10055 Slater Avenue  
Fountain Valley, CA 92708  
And Videoconference via Zoom  
Meeting Link: [https://us02web.zoom.us/webinar/register/WN\\_bwk9VMm7SeOFzXbgbHJQAg](https://us02web.zoom.us/webinar/register/WN_bwk9VMm7SeOFzXbgbHJQAg)

**April 21, 2022**

**MINUTES**

President Schultz called the special meeting of the Board of Trustees to order at 6:30pm.

CALL TO ORDER

The following board members were present:

ROLL CALL

Lisa Schultz	President
Jim Cunneen	President Pro Tem
Jeanne Galindo	Clerk
Steve Schultz	Member
Sandra Crandall	Member

**Motion:** Mr. Schultz moved to approve the meeting agenda.

AGENDA APPROVAL

**Second:** Mr. Cunneen

**Vote:** 5-0

The Pledge of Allegiance was led by Mrs. Galindo

PLEDGE OF  
ALLEGIANCE

**SPECIAL PRESENTATIONS**

It is an interest of the Board of Trustees to recognize students who display high achievement, improvement or extraordinary effort. The Board recognized six outstanding students from Courreges Elementary School: Harlow Sosa (K), Alexander Gonzalez (1<sup>st</sup>), Andrew Taylor (2<sup>nd</sup>), Ashley Hamilton (3<sup>rd</sup>), Molly Cohen (4<sup>th</sup>) and Isabella Varrone (5<sup>th</sup>). The Board was joined by the Courreges staff and students' families in celebrating the outstanding accomplishments of these students.

RECOGNITION OF  
COURREGES  
ELEMENTARY  
SCHOOL STUDENTS

Following the recognition, the Board took a brief recess.

RECESS

It is an interest of the Board of Trustees to recognize students who display high achievement, improvement or extraordinary effort. The Board recognized six outstanding students from Cox Elementary School: Theo Stegink-Simes (K), Luke Taylor (1<sup>st</sup>), Tracy Phan (2<sup>nd</sup>), Logan Davis (3<sup>rd</sup>), Aida Bergara (4<sup>th</sup>), and Dylan Archilla-Castaneda (5<sup>th</sup>). The Board was joined by the Cox staff and students' families in celebrating the outstanding accomplishments of these students.

## RECOGNITION OF COX ELEMENTARY SCHOOL STUDENTS

Following the recognition, the Board took a brief recess.

RECESS

## BOARD REPORTS AND COMMUNICATIONS

Mr. Schultz commended his fellow trustees on their work this last month. His activities since the last meeting included: gratitude campaigns, District Health and Wellness meeting, Masuda and Plavan Open Houses, and OCSBA/ACSA Joint Dinner meeting. In addition, he commended Mrs. Fullerton and Mrs. Abdel for the work they have been doing to find every dollar possible for contracts for staff.

Mrs. Galindo congratulated FVSD District Teacher of the Year Jill Summerhays for her much-deserved recognition. In addition, she shared the FVSF fundraising at the Recess Room on May 9<sup>th</sup>, encouraging attendance. Moreover, she congratulated the student honorees this evening, thanking as well those teachers that honored these students, noting the kind and heartfelt words shared.

Mrs. Crandall thanked the parents who have volunteered this year, in addition to their efforts to support our students, staff and program. She also thanked Dr. Gargus for his engaging presentation regarding the LCAP at SPC. Her activities since the last meeting included: FV Rotary MIS honoring a Talbert student, Open House at Fulton and Gisler, choir at Talbert and Fulton, basketball tournament, FVSF meeting, SPC, Chamber of Commerce Leadership Award dinner, City of Fountain Valley Easter event, Mayor's Breakfast and City council meeting where Dr. Stopp was recognized, OCSBA/ACSA joint dinner meeting, and CSBA Universal TK webinar.

Mr. Cunneen's activities since the last meeting included: Fountain Valley City Council meeting where Dr. Stopp was recognized for her position as Superintendent, OCSBA/ACSA Joint Dinner meeting, Fountain Valley Mayors breakfast, and he noted the upcoming FVSF event on May 9<sup>th</sup> at the Recess Room.

Mrs. Schultz enjoyed Open House at Talbert and Courreges, noting how wonderful both campuses looked and how fantastic the student work was to see. In addition, she attended OSCBA/ACSA Joint dinner meeting. She shared a reminder of the District Art Show next Tuesday night at the District Office. Congrats to Jill Summerhays on her recognition as District TOTY. She hoped that everyone enjoyed a wonderful break and wished everyone a wonderful close to the year for all. She thanked her fellow trustees for their service this month.

## **PUBLIC COMMENTS**

There were nine requests to address the Board of Trustees, one regarding instructional materials, six regarding negotiations and two regarding counselors.

## **PUBLIC COMMENTS**

## **LEGISLATIVE SESSION**

Motion: Mrs. Galindo moved to approve Proposed Decision in the Matter of Reduction in Force of Certain Classified Employees of the Fountain Valley School District.

Second: Mr. Cunneen

Vote: 5-0

Motion: Mrs. Crandall moved to adopt Resolution 2022-15 Approval of Guaranteed Maximum Price for the Lease-Leaseback Agreement with West Coast Air Conditioning, Inc. for the Measure O Modernization and HVAC Project at Plavan Elementary School.

Second: Mrs. Galindo

Vote: 5-0

APPROVE  
PROPOSED  
DECISION IN THE  
MATTER OF  
REDUCTION IN  
FORCE OF  
CERTAIN  
CLASSIFIED  
EMPLOYEES OF  
THE FOUNTAIN  
VALLEY SCHOOL  
DISTRICT  
RESOLUTION 2022-  
15 APPROVAL OF  
GUARANTEED  
MAXIMUM PRICE  
FOR THE LEASE-  
LEASEBACK  
AGREEMENT  
WITH WEST  
COAST AIR  
CONDITIONING,  
INC. FOR THE  
MEASURE O  
MODERNIZATION  
AND HVAC  
PROJECT AT  
PLAVAN

Motion: Mr. Schultz moved to adopt Resolution 2022-16 Authorizing the Filing pf Application(s) for the California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program.

Second: Mr. Cunneen

Vote: 5-0

Motion: Mr. Cunneen moved to adopt Resolution 2022-17: In Celebration of May 11, 2022 as California's Day of the Teacher and May 2-6, 2022 as Teacher Appreciation Week.

Second: Mrs. Crandall

Vote: 5-0

Motion: Mrs. Galindo moved to adopt Resolution 2022-18: In Celebration of Fountain Valley School District's Classified Employee Week: May 16-20, 2022.

Second: Mr. Schultz

Vote: 5-0

Motion: Mrs. Crandall moved to adopt Resolution 2022-19: Resolution of Appreciation to Our School Nurses on National School Nurse Day, May 11, 2022.

Second: Mr. Cunneen

Vote: 5-0

ELEMENTARY  
SCHOOL  
RESOLUTION 2022-  
16 AUTHORIZING  
THE FILING OF  
APPLICATION(S)  
FOR THE  
CALIFORNIA  
PRESCHOOL,  
TRANSITIONAL  
KINDERGARTEN  
AND FULL-DAY  
KINDERGARTEN  
FACILITIES  
GRANT PROGRAM  
RESOLUTION 2022-  
17: IN  
CELEBRATION OF  
MAY 11, 2022 AS  
CALIFORNIA'S  
DAY OF THE  
TEACHER AND  
MAY 2-6, 2022 AS  
TEACHER  
APPRECIATION  
WEEK  
RESOLUTION 2022-  
18: IN  
CELEBRATION OF  
FOUNTAIN  
VALLEY  
SCHOOL  
DISTRICT'S  
CLASSIFIED  
EMPLOYEE WEEK:  
MAY 16-20,  
2022  
RESOLUTION 2022-  
19: RESOLUTION  
OF APPRECIATION  
TO OUR  
SCHOOL NURSES  
ON NATIONAL  
SCHOOL NURSE  
DAY, MAY 11, 2022



Motion:	Mr. Schultz moved to approve the Proclamation of Appreciation to Our Speech/Language Pathologists During May 2022: Better Speech and Hearing Month.	PROCLAMATION OF APPRECIATION TO OUR SPEECH/ LANGUAGE PATHOLOGISTS DURING MAY 2022: BETTER SPEECH AND HEARING MONTH CONSENT CALENDAR/ROUTINE ITEMS OF BUSINESS
Second:	Mrs. Galindo	
Vote:	5-0	
Motion:	Mrs. Crandall moved to approve the Consent Calendar	
Second:	Mrs. Galindo	
Vote:	5-0	

The Consent Calendar included:

- Board Meeting Minutes from March 24<sup>th</sup> regular meeting
- Board Meeting Minutes from April 4<sup>th</sup> special meeting
- Personnel Items (Employment Functions, Workshops/Conferences, and Consultants)
- Donations
- Warrants
- Purchase Order Listing
- Quality Rating and Improvement System Agreement Between Fountain Valley School District, Orange County Department of Education and Early Quality Systems for the 2021-2022 School Year
- Contract for Emics Inc., DbA Informed K12, Inc.
- Williams Quarterly Report for Third Quarter 2020-21
- Non-Public Agency Contracts

Non-public School/Agency	100% Contract Cost	Effective Dates
Olive Crest Academy	\$23,235.94	2/8/22-6/30/22
Rossier Park School	\$24,594.34	1/24/22-6/30/22

## **SUPERINTENDENT'S COMMENTS/NEW ITEMS OF BUSINESS**

Dr. Stopp Noted that she is finishing her first week as Superintendent in FVSD. She has met so many wonderful FVSD community members and expressed feeling so grateful for having landed here. She noted as well the best part of her day today was spent at Tamura in Mrs. Muldorf's class. She noted the difficulties of negotiation cycles, for everyone. She emphasized the need to continue to respect one another throughout this process. She noted that everyone in FVSD is outstanding at what they do. And she expressed her sincere belief that the appreciation expressed for our staff is not just for a single Day of the Teacher or Classified Employee Week but truly every day.

**CLOSED SESSION**

Mrs. Schultz announced that the Board would retire into Closed Session. Action was not anticipated. The following was addressed:

**CLOSED SESSION**

- Personnel Matters: *Government Code 54957 and 54957.1*  
Appointment/Assignment/Promotion of employees; employee discipline/dismissal/release; evaluation of employee performance; complaints/charges against an employee; other personnel matters.
- Pupil Personnel: *Education Code 35146*  
Student expulsion(s) or disciplinary matters for violation of Board Policy 5144.1.
- Negotiations: *Government Code 54957.6*  
Update and review of negotiations with the FVEA and CSEA Bargaining Units with the Board's designated representative, Cathie Abdel.
- Threat to Public Safety or Facilities: *Government Code 54956.5*
- Consultation with Assistant Superintendent, Personnel, Assistant Superintendent, Business Services and Assistant Superintendent, Educational Services: *Government Code 54956.5*

**ADJOURNMENT**

**Motion:** Mr. Cunneen moved to adjourn the meeting at 10:57PM.

**Second:** Mrs. Galindo

**Vote:** 5-0

/rl

**FOUNTAIN VALLEY SCHOOL DISTRICT**  
**May 19, 2022**

**1.0 EMPLOYMENT FUNCTIONS:**

- 1.1 ASSISTANT SUPERINTENDENT, PERSONNEL REQUESTS APPROVAL OF THE FOLLOWING CERTIFICATED LEAVES OF ABSENCE:

	<u>EMPLOYEE</u>	<u>ASSIGNMENT</u>	<u>LOCATION</u>	<u>REASON</u>	<u>EFFECTIVE</u>
1.1.1	Zambanini, Rebecca	English	Fulton	Maternity/Child Bonding	3/21/2022

- 1.2 ASSISTANT SUPERINTENDENT, PERSONNEL HAS ACCEPTED THE RESIGNATION OF THE FOLLOWING CERTIFICATED EMPLOYEE(S):

	<u>EMPLOYEE</u>	<u>ASSIGNMENT</u>	<u>LOCATION</u>	<u>EFFECTIVE</u>
1.2.1	Sullivan, Nicole	3 <sup>rd</sup> Grade	Newland	5/4/2022

- 1.3 ASSISTANT SUPERINTENDENT, PERSONNEL REQUESTS APPROVAL OF THE CLASSIFIED HOLIDAY & START AND END DATE CALENDARS FOR THE 2022-2023 SCHOOL YEAR (see attachment).
- 1.4 ASSISTANT SUPERINTENDENT, PERSONNEL REQUESTS APPROVAL OF THE 2021-2022 CERTIFICATED AND SPEECH/LANGUAGE & SCHOOL NURSE SALARY SCHEDULES REFLECTING A 3.0% SALARY INCREASE EFFECTIVE JULY 1, 2021 (see attachments).
- 1.5 ASSISTANT SUPERINTENDENT, PERSONNEL REQUESTS APPROVAL OF THE 2021-2022 SCHOOL PSYCHOLOGISTS, AND CERTIFICATED MANAGEMENT SALARY SCHEDULES REFLECTING A 3.0% SALARY INCREASE EFFECTIVE JULY 1, 2021 (see attachments).
- 1.6 ASSISTANT SUPERINTENDENT, PERSONNEL REQUESTS APPROVAL OF THE INCREASE IN THE EXTRA HOURLY DUTY RATE OF PAY \$33.22 FOR ALL CERTIFICATED PERSONNEL FOR THE 2021-2022 SCHOOL YEAR.
- 1.7 ASSISTANT SUPERINTENDENT, PERSONNEL REQUESTS APPROVAL OF THE 2022-2023 CERTIFICATED AND SPEECH/LANGUAGE & SCHOOL NURSE SALARY SCHEDULES REFLECTING A 1.0% SALARY INCREASE EFFECTIVE JULY 1, 2022 (see attachments).
- 1.8 ASSISTANT SUPERINTENDENT, PERSONNEL REQUESTS APPROVAL OF THE 2022-2023 SCHOOL PSYCHOLOGIST AND CERTIFICATED MANAGEMENT SALARY SCHEDULES REFLECTING A 4.0% SALARY INCREASE EFFECTIVE JULY 1, 2022 (see attachments).
- 1.9 ASSISTANT SUPERINTENDENT, PERSONNEL REQUESTS APPROVAL OF THE INCREASE IN THE EXTRA HOURLY DUTY RATE OF PAY \$33.55 FOR ALL CERTIFICATED PERSONNEL FOR THE 2022-2023 SCHOOL YEAR.

**FOUNTAIN VALLEY SCHOOL DISTRICT  
PERSONNEL ITEMS FOR APPROVAL  
May 19, 2022**

**2.0 EMPLOYMENT FUNCTIONS**

**2.1 ASSISTANT SUPERINTENDENT, PERSONNEL REQUESTS THE APPROVAL OF THE FOLLOWING ASSIGNMENTS OF CLASSIFIED EMPLOYEES:**

	<b><u>EMPLOYEE</u></b>	<b><u>LOCATION</u></b>	<b><u>ASSIGNMENT</u></b>	<b><u>EFFECTIVE</u></b>
2.1.1	Cortez, Joshua	Plavan	ESP Instructor	03/21/2022
2.1.2	Banner, Bobbie	Newland	Office Assistant	04/18/2022
2.1.3	Mai, Nhi	Newland	ESP Instructor	04/18/2022
2.1.4	Fitzgerald, Molly	Tamura	Library/Media Technician	04/25/2022
2.1.5	Santana, Bridgette	Rover	Food Service Worker	04/27/2022
2.1.6	Baker, Madison	Cox	Noon Duty Aide	05/02/2022
2.1.7	Nguyen, Diem Nga	Fulton	Behavior Intervention Assistant	05/02/2022
2.1.8	Nepo, Bruno	Rover	Food Service Worker	05/05/2022
2.1.9	Phan, Hong	Masuda	Office Assistant	05/13/2022
2.1.10	Holmes, Samantha	Newland	Instructional Assistant Moderate/Severe	05/16/2022
2.1.11	Perales, Olivia	Newland	Behavior Intervention Assistant	05/16/2022

**2.2 ASSISTANT SUPERINTENDENT, PERSONNEL HAS ACCEPTED THE RESIGNATION OF THE FOLLOWING CLASSIFIED EMPLOYEES:**

	<b><u>EMPLOYEE</u></b>	<b><u>LOCATION</u></b>	<b><u>ASSIGNMENT</u></b>	<b><u>EFFECTIVE</u></b>
2.2.1	Kang, Stephanie	Newland	Instructional Assistant Mild/Moderate	04/01/2022
2.2.2	Ramirez, Christian	Maintenance	Groundskeeper	04/06/2022
2.2.3	Santana, Bridgette	Talbert	Noon Duty Aide	04/26/2022
2.2.4	Grijalva, Sabrina	Courreges	Instructional Assistant Mild/Moderate	04/29/2022
2.2.5	Pham, Van	Masuda & Cox	Instructional Assistant-Bilingual	05/02/2022
2.2.6	Antonio, Julia	Fulton/Courreges	Instructional Assistant Bilingual	05/06/2022
2.2.7	Huynh, Wendy	Newland	Food Service Worker	05/13/2022
2.2.8	Hickmon, Ronald	Courreges	Noon Duty Aide	06/03/2022
2.2.9	Montemayor, Rachel	Fulton	Office Assistant	06/30/2022
2.2.10	Miranda, Caitlin	Tamura	Behavior Intervention Assistant	06/23/2022

**2.3 ASSISTANT SUPERINTENDENT, PERSONNEL HAS ACCEPTED THE RETIREMENT OF THE FOLLOWING CLASSIFIED EMPLOYEE:**

	<u>EMPLOYEE</u>	<u>LOCATION</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
2.2.1	Pade, Tina	Newland	Instructional Assistant Moderate/Severe	06/23/2022

2.4 ASSISTANT SUPERINTENDENT, PERSONNEL REQUESTS APPROVAL OF THE FOLLOWING CLASSIFIED LEAVES OF ABSENCE:

	<u>EMPLOYEE</u>	<u>LOCATION</u>	<u>ASSIGNMENT</u>	<u>REASON</u>	<u>EFFECTIVE</u>
2.4.1	Infantino, Anthony	Transportation	Bus Driver	Sick Leave	03/23/2022
2.4.2	Gonzalez-Martinez	Transportation	Bus Driver	Family Illness	04/18/2022
2.4.3	Linares, Lisa	Fulton	Instructional Assistant ABA	Family Illness	04/25/2022
2.4.4	Williams, Jayne	Plavan	Noon Duty Aide	Personal	04/25/2022
2.4.5	Venus, Tracy	Maintenance	Warehouse Operator/Delivery Driver	Sick Leave	05/06/2022
2.4.6	Cowper, Matthew	Talbert	Instructional Assistant Mild/Moderate	Parental Leave	05/23/2022

2.5 ASSISTANT SUPERINTENDENT, PERSONNEL HAS ACCEPTED THE VOLUNTARY DEMOTION OF THE FOLLOWING CLASSIFIED EMPLOYEE:

	<u>EMPLOYEE</u>	<u>PREVIOUS CLASS</u>	<u>DEMOTION TO</u>	<u>EFFECTIVE</u>
2.5.1	Fragoso, Ashley	Behavior Intervention Assistant	Instructional Assistant DHH	04/18/2022

2.6 ASSISTANT SUPERINTENDENT, PERSONNEL HAS ACCEPTED THE PROMOTION OF THE FOLLOWING CLASSIFIED EMPLOYEES:

	<u>EMPLOYEE</u>	<u>PREVIOUS CLASS</u>	<u>PROMOTION TO</u>	<u>EFFECTIVE</u>
2.6.1	Cope, Martha	Instructional Assistant	Substitute Services Technician	05/09/2022
2.6.2	Phan, Hong	Instructional Assistant Bilingual/ Noon Duty Aide	Office Assistant	05/13/2022

2.7 ASSISTANT SUPERINTENDENT, PERSONNEL REQUESTS APPROVAL OF THE 2021-2022 CLASSIFIED SALARY SCHEDULE REFLECTING A 3.0% SALARY INCREASE EFFECTIVE July 1, 2021 (see attachment).

2.8 ASSISTANT SUPERINTENDENT, PERSONNEL REQUESTS APPROVAL OF THE 2021-2022 CONFIDENTIAL AND CLASSIFIED MANAGEMENT SALARY SCHEDULES REFLECTING A 3.0% SALARY INCREASE EFFECTIVE July 1, 2021 (see attachments).

2.9 ASSISTANT SUPERINTENDENT, PERSONNEL REQUESTS APPROVAL OF THE 2022-2023 CLASSIFIED SALARY SCHEDULE REFLECTING A 4.0% SALARY INCREASE EFFECTIVE July 1, 2022 (see attachment).

2.10 ASSISTANT SUPERINTENDENT, PERSONNEL REQUESTS APPROVAL OF THE 2022-2023 CONFIDENTIAL AND CLASSIFIED MANAGEMENT SALARY SCHEDULES REFLECTING A 4.0% SALARY INCREASE EFFECTIVE July 1, 2022 (see attachments).

**FOUNTAIN VALLEY SCHOOL DISTRICT  
PERSONNEL ITEMS FOR APPROVAL**

May 16, 2019

<b><i>EDUCATIONAL SERVICES</i></b>
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**3.0      APPROVAL OF ADDITIONAL DUTY REQUESTS**

	<u>NAME</u>	<u>ASSIGNMENT</u>	<u>SALARY</u>	<u>BUDGET</u>	<u>DATE</u>
3.1	GARCIA, Daniel (Masuda)	Sports Coach for Track & Field	\$250 stipend plus benefits (per sport)	01-014-7989-1115	2021-2022 school year
3.2	ARELLANO, Elizabeth BLANKE, Anna COOPER, Kim DIZON, Pamela HAYES, Michele HUIZAR, Janelly INDA, Guadalupe KRAUS, Barbara LEDEZMA, Candelaria LUU, Courtney PEREZ, Elizabeth RUSSO, Donna TREJO COLLINS, Jacqueline (Child Care Programs)	Classroom set up for the 2022/2023 CDC school year at Courreges CDC, Oka CDC, and Plavan CDC	Regular hourly rate~ Instructors, 3-5 days TBD, Aides 3-5 days TBD, not to exceed 8 hours per day	12-001-7598-2113	August, 2022
3.3	ADAME, Jennifer ALLEN, Teresa BAKER, Marcella BURNS, Megan CERDA, Diane CHAVEZ, Mariana CORTEZ, Joshua CORTEZ, Melissa DUARTE, Maria ESCALANTE, Allyssa FOGARTY, Christina FUCHIGAMI, Reina GARTON, Lucinda GEERTSON, Danna GONZALES, Alex GUTIERREZ, Crystal GUSTAFSON, Carla HICKMAN, Ronald HIGHTOWER, Teresa JONES, Sandy KALE, Kendra KALLEN, Diane KIESEL, Jan KRAUSE, Sinaleula LAMM, Carolyn LAURSEN, Weston LAYMAN-HUGHES, Mechele LOUSTAUNAU, Lori LUPOLD-BRADFORD, Sharon MAI, Nhi MATSUMATO, Julie NGUYEN, Kaitlyn PHAM, Tiffany POWERS, Audrey	Classroom set up for 2022/2023 school year at the seven elementary ESP sites	Regular hourly rate, for a total of 3 days each for Aides and Instructors, and 20 hours each for Lead Instructors, over a 3 day period	12-001-6098-2113	August, 2022

RAMIREZ, Connie  
RAMIREZ, Jana  
REYES, Jacqueline  
SANCHEZ, Carissa  
SILVA, Catherine  
STINSMAN, Kristy  
SY, Kristel  
TRIEU, Son  
VALENCIA, Rita  
VELEZ, Natalie  
WARDLOW, Kathleen  
WICKMAN, Tamara  
WINMAW, Chitsaya  
employee names  
(Child Care Programs)

- |     |  |  |  |                  |                   |
|-----|--|--|--|------------------|-------------------|
| 3.4 | ALVAREZ, Maia<br>BLAKE, Annette<br>IVERS, Denise<br>LE, Kaithlynn<br>MACKIE, Natalie<br>MENDEZ, Susan<br>(Child Care Programs) | Classroom set up for<br>the 2022/2023 State<br>Preschool at Tamura<br>school | Regular hourly rate,<br>3-5 days TBD, 8<br>hours per day | 12-001-619802113 | August, 2022      |
| 3.5 | YATES-VALONE, Janice<br>(Child Care Programs)  | Payroll and<br>preparation for the<br>2022/23 school<br>year                 | Regular hourly rate,<br>25 work days TBD                 | 12-033-6098-2413 | July/August, 2022 |

4.0 **CONFERENCE/WORKSHOP ATTENDANCE**

	<u>NAME</u>	<u>ATTENDING</u>	<u>LOCATION</u>	<u>COST</u>	<u>BUDGET</u>	<u>DATE</u>
4.1	WEB Basic Training Boomerang Project	AYALDE, Samantha (Masuda)	Stevenson, WA	Actual & Necessary	01-111-4955- 5210	Feb 28-Mar 2, 2022

**FOUNTAIN VALLEY SCHOOL DISTRICT**  
**CLASSIFIED EMPLOYEES' HOLIDAY CALENDAR**  
**2022-2023 SCHOOL YEAR**

<b><u>HOLIDAY</u></b>	<b><u>DATE</u></b>	<b><u>DAY</u></b>
INDEPENDENCE DAY	July 4	Monday
LABOR DAY	September 5	Monday
VETERANS' DAY	November 11	Friday
FALL RECESS	November 21 – 25	
ADMISSION DAY (Observed)	November 23	Wednesday
THANKSGIVING DAY	November 24	Thursday
BOARD APPROVED HOLIDAY	November 25	Friday
WINTER RECESS	December 23 – January 6	
CHRISTMAS DAY (Observed)	December 26	Monday
BOARD APPROVED HOLIDAY	December 27	Tuesday
NEW YEAR'S DAY (Observed)	January 2	Monday
BOARD APPROVED HOLIDAY	January 3	Tuesday
MARTIN LUTHER KING DAY	January 16	Monday
LINCOLN'S BIRTHDAY	February 13	Monday
PRESIDENTS' DAY	February 20	Monday
SPRING RECESS	April 10 – 14	
BOARD APPROVED HOLIDAY	April 14	Friday
MEMORIAL DAY	May 29	Monday

*Board Approved:* \_\_\_\_\_



# FOUNTAIN VALLEY SCHOOL DISTRICT

## 2022–2023 CALENDAR

### START AND END DATES FOR:

PRINCIPALS, ASST. PRINCIPALS &  
PROGRAM SPECIALISTS  
(210 DAYS)

AUGUST 4, 2022 TO JUNE 30, 2023  
*Fall, Winter & Spring Breaks Off*

PSYCHOLOGISTS  
(192 DAYS)

AUGUST 30, 2022 TO JUNE 30, 2023  
*Fall, Winter & Spring Breaks Off*

12 MONTH CERTIFICATED

JULY 1, 2022 TO JUNE 30, 2023

12 MONTH CLASSIFIED INCL.  
DIRECTORS, SUPERVISORS &  
CONFIDENTIALS

JULY 1, 2022 TO JUNE 30, 2023

200 DAY CLASSIFIED

AUGUST 18, 2022 TO JUNE 30, 2023  
*Fall, Winter & Spring Breaks Off*

195 DAY / SUB SERVICES TECH.

AUGUST 24, 2022 TO JUNE 29, 2023  
*Fall, Winter & Spring Breaks Off*

180 DAY CLASSIFIED

SEPTEMBER 7, 2022 TO JUNE 22, 2023

**NOTE:** Middle School Principals will work an additional five (5) days.

**Board Approved:** \_\_\_\_\_

# FOUNTAIN VALLEY SCHOOL DISTRICT

## CERTIFICATED SALARY SCHEDULE (185 Days)

**2021-2022**

STEP	COLUMN S1	COLUMN S2	COLUMN I	COLUMN II	COLUMN III
	BA	BA + 15	BA + 30	MA or BA + 45	BA + 60
1	50,729	54,294	58,388	61,390	64,940
2	52,784	57,070	60,874	64,574	68,243
3	55,798	59,861	63,909	67,735	71,548
4	58,586	62,647	66,964	70,908	74,863
5	60,874	65,440	70,009	74,082	78,171
6	63,417	68,239	73,045	77,254	81,485
7	65,928	71,029	76,088	80,430	84,776
8			79,138	83,930	88,113
9			82,187	86,766	91,419
10			85,220	89,943	95,197
11					98,038
12				93,087	101,950
15				96,346	106,891
18					110,637
21					112,347
24					117,448

**Extra Hourly Duty Pay: \$33.22**

Board Approved:  
Effective Date: 07-01-2021

# FOUNTAIN VALLEY SCHOOL DISTRICT

## CERTIFICATED SALARY SCHEDULE 2021-2022 Speech and Language/School Nurse (195 Days)

STEP	COLUMN S1	COLUMN S2	COLUMN I	COLUMN II	COLUMN III
	BA	BA + 15	BA + 30	MA or BA + 45	BA + 60
1	53,470	57,228	61,543	64,709	68,451
2	55,636	60,155	64,167	68,065	71,929
3	58,815	63,095	67,364	71,393	75,418
4	61,755	66,031	70,583	74,741	78,909
5	64,167	68,976	73,792	78,083	82,398
6	66,833	71,926	76,997	81,429	85,888
7	69,493	74,868	80,199	84,776	89,360
8			83,417	88,468	92,875
9			86,629	91,458	96,358
10			89,825	94,803	100,342
11					103,338
12				98,120	107,463
15				101,555	112,670
18					116,620
21					118,419
24					123,796
<b>Note:</b> An additional stipend of \$4,000 paid to Column III Step 1-3 and \$2,000 to Column III Step 4-7					

**Extra Hourly Duty Pay: \$33.22**

Board Approved:  
Effective Date: 07-01-2021

**FOUNTAIN VALLEY SCHOOL DISTRICT**  
**CERTIFICATED MANAGEMENT SALARY SCHEDULE**  
**PSYCHOLOGISTS**  
**2021-2022**

<b>RANGE</b>	<b>STEP A</b>	<b>STEP B</b>	<b>STEP C</b>	<b>STEP D</b>	<b>STEP E</b>	<b>STEP F</b>
<b>A</b>	97,388	104,902	112,388	120,255	126,313	132,631
<b>B</b>	5,000					

**RANGE A**      Psychologist (192 Days)

**RANGE B**      Psychologist Intern (192 Days)

**NOTE:**      Step advancement is contingent upon serving at least 50% of the previous year. An additional \$3,000 on an annual basis is awarded to an earned doctorate. Following the 5th, 10th, 15th, 20th, 25th, 30th and 35th year of employment in the District, a cumulative stipend in the amount of \$500, not to exceed \$3,500 in the 35th year, is awarded.

*Board Approved:*  
*Effective Date: 07-01-2021*

**FOUNTAIN VALLEY SCHOOL DISTRICT**

**CERTIFICATED MANAGEMENT SALARY SCHEDULE**

**2021-2022**

<b>RANGE</b>	<b>STEP A</b>	<b>STEP B</b>	<b>STEP C</b>	<b>STEP D</b>	<b>STEP E</b>	<b>STEP F</b>
<b>15</b>	109,460	114,935	120,680	126,714	133,047	139,701
<b>16</b>	114,855	120,599	126,629	132,961	139,608	146,590
<b>17</b>	119,343	125,313	131,575	138,154	145,063	152,316
<b>18</b>	122,254	128,366	134,786	141,524	148,600	156,031
<b>18A</b>	123,751	129,939	136,435	143,258	150,418	157,941
<b>19</b>	129,939	136,435	143,258	150,418	157,941	165,838

**RANGE 15**     Assistant Principal; Science Coordinator, Program Specialist,  
Autism Specialist (210 Days)

**RANGE 17**     Elementary Principal (210 Days)

**RANGE 18**     Middle School Principal (215 Days)

**RANGE 18A**   Director, Support Services; Director, Educational Service,  
Director of Safety and Special Projects (245 Days)

**RANGE 19**     Executive Director, Personnel (245 Days)

**NOTE:**        Step advancement is contingent upon serving at least 50% of the previous year. An additional \$3,000 on an annual basis is awarded to an earned doctorate. The 245 days include a maximum of 24 vacation days. Following the 5<sup>th</sup>, 10<sup>th</sup>, 15<sup>th</sup>, 20<sup>th</sup>, 25<sup>th</sup>, 30<sup>th</sup> and 35<sup>th</sup> year of employment (including outside and in the District), a cumulative stipend in the amount of \$500, not to exceed \$3,500 in the 35<sup>th</sup> year is awarded.

*Board Approved:*  
*Effective Date: 07-01-2021*

# FOUNTAIN VALLEY SCHOOL DISTRICT

## CERTIFICATED SALARY SCHEDULE (185 Days)

**2022-2023**

STEP	COLUMN S1	COLUMN S2	COLUMN I	COLUMN II	COLUMN III
	BA	BA + 15	BA + 30	MA or BA + 45	BA + 60
1	51,236	54,837	58,972	62,004	65,589
2	53,312	57,641	61,483	65,220	68,925
3	56,356	60,460	64,548	68,412	72,263
4	59,172	63,273	67,634	71,617	75,612
5	61,483	66,094	70,709	74,823	78,953
6	64,051	68,921	73,775	78,027	82,300
7	66,587	71,739	76,849	81,234	85,624
8			79,929	84,769	88,994
9			83,009	87,634	92,333
10			86,072	90,842	96,149
11					99,018
12				94,018	102,970
15				97,309	107,960
18					111,743
21					113,470
24					118,622

**Extra Hourly Duty Pay: \$33.55**

Board Approved:  
Effective Date: 07-01-2022

# FOUNTAIN VALLEY SCHOOL DISTRICT

## CERTIFICATED SALARY SCHEDULE 2022-2023 Speech and Language/School Nurse (195 Days)

STEP	COLUMN S1	COLUMN S2	COLUMN I	COLUMN II	COLUMN III
	BA	BA + 15	BA + 30	MA or BA + 45	BA + 60
1	54,005	57,800	62,158	65,356	69,136
2	56,192	60,757	64,809	68,746	72,648
3	59,403	63,726	68,038	72,107	76,172
4	62,373	66,691	71,289	75,488	79,698
5	64,809	69,666	74,530	78,864	83,222
6	67,501	72,645	77,767	82,243	86,747
7	70,188	75,617	81,001	85,624	90,254
8			84,251	89,353	93,804
9			87,495	92,373	97,322
10			90,723	95,751	101,345
11					104,371
12				99,101	108,538
15				102,571	113,797
18					117,786
21					119,603
24					125,034
<b>Note:</b> An additional stipend of \$4,000 paid to Column III Step 1-3 and \$2,000 to Column III Step 4-7					

**Extra Hourly Duty Pay: \$33.55**

Board Approved:  
Effective Date: 07-01-2022

**FOUNTAIN VALLEY SCHOOL DISTRICT**  
**CERTIFICATED MANAGEMENT SALARY SCHEDULE**  
**PSYCHOLOGISTS**  
**2022-2023**

<b>RANGE</b>	<b>STEP A</b>	<b>STEP B</b>	<b>STEP C</b>	<b>STEP D</b>	<b>STEP E</b>	<b>STEP F</b>
<b>A</b>	101,284	109,098	116,884	125,065	131,366	137,936
<b>B</b>	5,000					

**RANGE A**      Psychologist (192 Days)

**RANGE B**      Psychologist Intern (192 Days)

**NOTE:**            Step advancement is contingent upon serving at least 50% of the previous year. An additional \$3,000 on an annual basis is awarded to an earned doctorate. Following the 5th, 10th, 15th, 20th, 25th, 30th and 35th year of employment in the District, a cumulative stipend in the amount of \$500, not to exceed \$3,500 in the 35th year, is awarded.

*Board Approved:*  
*Effective Date:    07-01-2022*



**FOUNTAIN VALLEY SCHOOL DISTRICT**

**CERTIFICATED MANAGEMENT SALARY SCHEDULE**

**2022-2023**

<b>RANGE</b>	<b>STEP A</b>	<b>STEP B</b>	<b>STEP C</b>	<b>STEP D</b>	<b>STEP E</b>	<b>STEP F</b>
<b>15</b>	113,838	119,532	125,507	131,783	138,369	145,289
<b>16</b>	119,449	125,423	131,694	138,279	145,192	152,454
<b>17</b>	124,117	130,326	136,838	143,680	150,866	158,409
<b>18</b>	127,144	133,501	140,177	147,185	154,544	162,272
<b>18A</b>	128,701	135,137	141,892	148,988	156,435	164,259
<b>19</b>	135,137	141,892	148,988	156,435	164,259	172,472

**RANGE 15**     Assistant Principal; Science Coordinator, Program Specialist,  
Autism Specialist (210 Days)

**RANGE 17**     Elementary Principal (210 Days)

**RANGE 18**     Middle School Principal (215 Days)

**RANGE 18A**   Director, Support Services; Director, Educational Service,  
Director of Safety and Special Projects (245 Days)

**RANGE 19**     Executive Director, Personnel (245 Days)

**NOTE:**        Step advancement is contingent upon serving at least 50% of the previous year. An additional \$3,000 on an annual basis is awarded to an earned doctorate. The 245 days include a maximum of 24 vacation days. Following the 5<sup>th</sup>, 10<sup>th</sup>, 15<sup>th</sup>, 20<sup>th</sup>, 25<sup>th</sup>, 30<sup>th</sup> and 35<sup>th</sup> year of employment (including outside and in the District), a cumulative stipend in the amount of \$500, not to exceed \$3,500 in the 35<sup>th</sup> year is awarded.

*Board Approved:*  
*Effective Date: 07-01-2022*

# FOUNTAIN VALLEY SCHOOL DISTRICT

## Classified Salary Schedule

2021 - 2022

	Step 1		Step 2		Step 3		Step 4		Step 5	
Range	Hourly	Monthly	Hourly	Monthly	Hourly	Monthly	Hourly	Monthly	Hourly	Monthly
1	15.17	2630	15.93	2761	16.73	2900	17.57	3046	18.45	3199
2	15.36	2662	16.12	2795	16.93	2935	17.78	3082	18.66	3234
3	15.56	2698	16.34	2832	17.17	2977	18.02	3123	18.91	3278
4	15.67	2715	16.45	2852	17.27	2993	18.13	3143	19.05	3302
5	15.86	2749	16.65	2886	17.48	3030	18.35	3181	19.28	3341
6	15.99	2771	16.77	2908	17.62	3054	18.51	3209	19.43	3367
7	16.17	2803	16.98	2943	17.83	3090	18.73	3246	19.65	3407
8	16.32	2828	17.14	2971	18.01	3121	18.90	3276	19.84	3438
9	16.52	2864	17.35	3007	18.21	3157	19.13	3316	20.09	3482
10	16.67	2890	17.51	3034	18.36	3183	19.30	3345	20.27	3514
11	16.83	2917	17.68	3064	18.57	3218	19.51	3381	20.47	3547
12	17.01	2949	17.86	3096	18.76	3252	19.70	3415	20.69	3587
13	17.17	2977	18.03	3125	18.92	3280	19.87	3444	20.88	3619
14	17.31	3001	18.18	3151	19.09	3310	20.04	3474	21.05	3648
15	17.53	3038	18.40	3189	19.33	3351	20.29	3518	21.31	3694
16	17.65	3060	18.55	3214	19.48	3377	20.44	3543	21.47	3722
17	17.86	3096	18.76	3252	19.70	3415	20.69	3587	21.73	3767
18	18.05	3129	18.97	3288	19.92	3452	20.91	3624	21.95	3805
19	18.23	3159	19.15	3319	20.11	3486	21.13	3662	22.17	3842
20	18.42	3193	19.35	3353	20.32	3521	21.32	3696	22.40	3882
21	18.61	3226	19.55	3389	20.53	3559	21.56	3737	22.65	3926
22	18.76	3252	19.71	3417	20.69	3587	21.73	3767	22.82	3955
23	19.00	3294	19.94	3456	20.93	3628	21.97	3809	23.07	3999
24	19.14	3317	20.10	3484	21.11	3658	22.16	3840	23.28	4034
25	19.35	3353	20.32	3521	21.32	3696	22.40	3882	23.50	4074
26	19.54	3387	20.53	3559	21.54	3733	22.62	3922	23.76	4118
27	19.73	3420	20.73	3593	21.76	3771	22.84	3959	24.00	4159
28	19.95	3458	20.95	3630	21.98	3811	23.08	4001	24.25	4203
29	20.12	3488	21.14	3664	22.19	3846	23.30	4038	24.46	4240
30	20.36	3529	21.37	3704	22.44	3890	23.56	4084	24.74	4288
31	20.57	3565	21.60	3743	22.68	3931	23.80	4126	25.00	4334
32	20.73	3593	21.77	3773	22.85	3961	24.00	4159	25.21	4369
33	20.97	3634	22.03	3819	23.13	4009	24.28	4209	25.49	4419
34	21.19	3672	22.24	3854	23.36	4048	24.52	4250	25.76	4464
35	21.36	3702	22.43	3888	23.55	4082	24.72	4284	25.95	4498
36	21.56	3737	22.64	3924	23.78	4122	24.97	4328	26.21	4543
37	21.79	3777	22.88	3965	24.03	4165	25.23	4373	26.49	4591
38	22.03	3819	23.13	4009	24.28	4209	25.49	4419	26.77	4641
39	22.25	3856	23.37	4050	24.52	4250	25.76	4464	27.04	4686

Board Approved: \_\_\_\_\_

Effective 07-01-2021

Ratified 05-19-2022

3% increase to 2020-2021 Salary Schedule

# FOUNTAIN VALLEY SCHOOL DISTRICT

## Classified Salary Schedule

2021 - 2022

	Step 1		Step 2		Step 3		Step 4		Step 5	
Range	Hourly	Monthly	Hourly	Monthly	Hourly	Monthly	Hourly	Monthly	Hourly	Monthly
40	22.48	3896	23.60	4090	24.80	4298	26.03	4512	27.33	4738
41	22.73	3939	23.86	4135	25.04	4339	26.30	4559	27.61	4785
42	22.92	3973	24.08	4173	25.28	4381	26.54	4601	27.88	4833
43	23.16	4015	24.32	4215	25.52	4423	26.80	4644	28.14	4878
44	23.39	4054	24.56	4256	25.80	4472	27.07	4692	28.43	4928
45	23.61	4092	24.81	4300	26.04	4514	27.34	4740	28.72	4977
46	23.86	4135	25.04	4339	26.30	4559	27.61	4785	28.99	5025
47	24.10	4177	25.31	4387	26.57	4605	27.90	4837	29.30	5078
48	24.35	4221	25.56	4431	26.84	4652	28.19	4886	29.60	5130
49	24.59	4262	25.82	4476	27.10	4698	28.48	4936	29.90	5183
50	24.84	4306	26.08	4520	27.39	4747	28.75	4983	30.19	5233
51	25.10	4351	26.36	4569	27.68	4797	29.07	5039	30.51	5288
52	25.34	4393	26.61	4613	27.95	4845	29.36	5088	30.79	5338
53	25.60	4437	26.88	4658	28.22	4892	29.63	5136	31.11	5393
54	25.87	4484	27.15	4706	28.52	4944	29.96	5193	31.46	5453
55	26.12	4528	27.42	4753	28.80	4991	30.23	5241	31.75	5504
56	26.36	4569	27.68	4797	29.07	5039	30.51	5288	32.04	5554
57	26.64	4617	27.96	4846	29.37	5090	30.82	5342	32.37	5611
58	26.90	4662	28.22	4892	29.65	5140	31.13	5395	32.69	5666
59	27.15	4706	28.52	4944	29.96	5193	31.46	5453	33.03	5726
60	27.40	4749	28.77	4987	30.20	5235	31.71	5496	33.30	5771
61	27.70	4801	29.09	5043	30.55	5296	32.09	5561	33.67	5837
62	27.98	4850	29.39	5094	30.85	5348	32.39	5615	34.03	5898
63	28.27	4900	29.70	5148	31.18	5405	32.74	5674	34.37	5958
64	28.56	4949	29.98	5197	31.48	5457	33.06	5730	34.70	6015
65	28.81	4993	30.26	5245	31.77	5506	33.35	5781	35.01	6069
66	29.12	5047	30.57	5298	32.10	5563	33.70	5841	35.38	6132
67	29.40	5096	30.86	5350	32.41	5617	34.04	5900	35.74	6195
68	29.71	5150	31.19	5407	32.75	5676	34.39	5962	36.12	6261
69	30.00	5199	31.50	5460	33.08	5734	34.71	6017	36.45	6318
70	30.29	5251	31.81	5514	33.40	5789	35.07	6078	36.83	6383
71	30.62	5308	32.15	5573	33.75	5851	35.45	6144	37.23	6453
72	30.92	5359	32.46	5627	34.07	5906	35.79	6203	37.57	6512
73	31.19	5407	32.75	5676	34.39	5962	36.12	6261	37.93	6574
74	31.51	5462	33.08	5734	34.74	6021	36.46	6320	38.30	6639
75	31.82	5516	33.42	5793	35.11	6086	36.85	6387	38.70	6708
76	32.14	5571	33.78	5855	35.47	6148	37.24	6455	39.10	6778
77	32.47	5629	34.10	5910	35.80	6205	37.59	6516	39.47	6841
78	32.78	5682	34.42	5966	36.15	6267	37.95	6578	39.86	6908
79	33.14	5744	34.79	6031	36.53	6332	38.36	6649	40.29	6984

Board Approved: \_\_\_\_\_

Effective 07-01-2021

Ratified 05-19-2022

3% increase to 2020-2021 Salary Schedule

**FOUNTAIN VALLEY SCHOOL DISTRICT**

**Classified Salary Schedule**

**2021 - 2022**

	<b>Step 1</b>		<b>Step 2</b>		<b>Step 3</b>		<b>Step 4</b>		<b>Step 5</b>	
<b>Range</b>	<b>Hourly</b>	<b>Monthly</b>	<b>Hourly</b>	<b>Monthly</b>	<b>Hourly</b>	<b>Monthly</b>	<b>Hourly</b>	<b>Monthly</b>	<b>Hourly</b>	<b>Monthly</b>
<b>80</b>	<b>33.43</b>	<b>5795</b>	<b>35.11</b>	<b>6086</b>	<b>36.86</b>	<b>6389</b>	<b>38.70</b>	<b>6708</b>	<b>40.64</b>	<b>7045</b>
<b>81</b>	<b>33.79</b>	<b>5857</b>	<b>35.47</b>	<b>6148</b>	<b>37.25</b>	<b>6457</b>	<b>39.10</b>	<b>6778</b>	<b>41.07</b>	<b>7118</b>
<b>82</b>	<b>34.12</b>	<b>5914</b>	<b>35.82</b>	<b>6209</b>	<b>37.62</b>	<b>6520</b>	<b>39.50</b>	<b>6847</b>	<b>41.48</b>	<b>7190</b>
<b>83</b>	<b>34.45</b>	<b>5971</b>	<b>36.19</b>	<b>6273</b>	<b>37.98</b>	<b>6583</b>	<b>39.89</b>	<b>6914</b>	<b>41.89</b>	<b>7261</b>
<b>84</b>	<b>34.82</b>	<b>6035</b>	<b>36.54</b>	<b>6334</b>	<b>38.38</b>	<b>6653</b>	<b>40.30</b>	<b>6986</b>	<b>42.30</b>	<b>7332</b>
<b>85</b>	<b>35.17</b>	<b>6096</b>	<b>36.92</b>	<b>6399</b>	<b>38.77</b>	<b>6720</b>	<b>40.70</b>	<b>7055</b>	<b>42.74</b>	<b>7407</b>
<b>86</b>	<b>35.51</b>	<b>6156</b>	<b>37.31</b>	<b>6467</b>	<b>39.16</b>	<b>6787</b>	<b>41.11</b>	<b>7126</b>	<b>43.18</b>	<b>7485</b>
<b>87</b>	<b>35.87</b>	<b>6217</b>	<b>37.66</b>	<b>6528</b>	<b>39.54</b>	<b>6853</b>	<b>41.51</b>	<b>7195</b>	<b>43.58</b>	<b>7554</b>
<b>88</b>	<b>36.22</b>	<b>6278</b>	<b>38.03</b>	<b>6591</b>	<b>39.92</b>	<b>6920</b>	<b>41.92</b>	<b>7267</b>	<b>44.03</b>	<b>7631</b>
<b>89</b>	<b>36.58</b>	<b>6340</b>	<b>38.41</b>	<b>6657</b>	<b>40.32</b>	<b>6989</b>	<b>42.35</b>	<b>7340</b>	<b>44.47</b>	<b>7708</b>
<b>90</b>	<b>36.95</b>	<b>6405</b>	<b>38.79</b>	<b>6724</b>	<b>40.72</b>	<b>7059</b>	<b>42.77</b>	<b>7413</b>	<b>44.91</b>	<b>7784</b>
<b>91</b>	<b>37.32</b>	<b>6469</b>	<b>39.18</b>	<b>6791</b>	<b>41.15</b>	<b>7132</b>	<b>43.18</b>	<b>7485</b>	<b>45.35</b>	<b>7861</b>
<b>92</b>	<b>37.70</b>	<b>6534</b>	<b>39.56</b>	<b>6857</b>	<b>41.56</b>	<b>7203</b>	<b>43.64</b>	<b>7564</b>	<b>45.81</b>	<b>7940</b>
<b>93</b>	<b>38.06</b>	<b>6597</b>	<b>39.98</b>	<b>6930</b>	<b>41.96</b>	<b>7273</b>	<b>44.06</b>	<b>7637</b>	<b>46.26</b>	<b>8017</b>
<b>94</b>	<b>38.45</b>	<b>6665</b>	<b>40.37</b>	<b>6997</b>	<b>42.40</b>	<b>7350</b>	<b>44.52</b>	<b>7716</b>	<b>46.75</b>	<b>8103</b>
<b>95</b>	<b>38.83</b>	<b>6730</b>	<b>40.78</b>	<b>7069</b>	<b>42.82</b>	<b>7421</b>	<b>44.95</b>	<b>7792</b>	<b>47.20</b>	<b>8182</b>

*Board Approved: \_\_\_\_\_*

*Effective 07-01-2021*

*Ratified 05-19-2022*

*3% increase to 2020-2021 Salary Schedule*

**FOUNTAIN VALLEY SCHOOL DISTRICT**  
**NON-REPRESENTED CLASSIFIED SCHEDULE**  
**2021-2022**

**NOON DUTY AIDE** (hourly rate of pay)

	<b>Step 1</b>	<b>Step 2</b>	<b>Step 3</b>	<b>Step 4</b>	<b>Step 5</b>
<b>Range 5</b>	\$15.86	\$16.65	\$17.48	\$18.35	\$19.28

Board Approved: \_\_\_\_\_

2% increase to 2020-2021 salary schedule (range5)

**FOUNTAIN VALLEY SCHOOL DISTRICT**  
**2021-2022 Salary Schedule**  
**Classified Management**

	Step A		Step B		Step C		Step D		Step E		Step F	
RANGE	MONTH	ANNUAL	MONTH	ANNUAL	MONTH	ANNUAL	MONTH	ANNUAL	MONTH	ANNUAL	MONTH	ANNUAL
7	5869	70428	6155	73860	6456	77472	6774	81288	7107	85284	7461	89532
8	6277	75324	6585	79020	6910	82920	7250	87000	7602	91224	7985	95820
10	6879	82548	7216	86592	7571	90852	7940	95280	8330	99960	8747	104964
12	7455	89460	7822	93864	8206	98472	8610	103320	9035	108420	9487	113844
14	8219	98628	8623	103476	9047	108564	9494	113928	9961	119532	10459	125508
17	9575	114900	10049	120588	10541	126492	11061	132732	11612	139344	12190	146280

Range 7 Supervisor, Operations

Range 8 Supervisor, Transportation

Range 10 Director, Food Services

Range 12 Supervisor, Information Technology; Executive Assistant/Public Information Officer

Range 14 Director, Child Care Program; Director, Maintenance, Operations & Facilities

Range 17 Director, Fiscal Services; Director, Human Resources

**Note:**

Following the 5th, 10th, 15th, 20th, 25th, 30th, and 35th years of employment in the District, a cumulative stipend in the amount of \$500, not to exceed \$3,500 in the 35th year, is awarded.

Board Approved : \_\_\_\_\_

Effective: 07-01-2021

3% increase to 2020-2021 Salary

**FOUNTAIN VALLEY SCHOOL DISTRICT  
2021-2022 Salary Schedule  
Confidential Employees**

	Step 1		Step 2		Step 3		Step 4		Step 5	
RANGE	MONTH	ANNUAL	MONTH	ANNUAL	MONTH	ANNUAL	MONTH	ANNUAL	MONTH	ANNUAL
40	5,168	62,016	5,421	65,052	5,685	68,220	5,964	71,568	6,256	75,072
56	6,011	72,132	6,304	75,648	6,613	79,356	6,940	83,280	7,282	87,384

**Range 40: Senior Administrative Secretary, Certificated and Classified Personnel Technician**

**Range 56: Executive Assistant**

**Note:**

Following the 5th, 10th, 15th, 20th, 25th, 30th, and 35th years of employment in the District, a cumulative stipend in the amount the amount of \$600, not to exceed \$4,200 in the 35th year, is awarded.

*Board Approved: \_\_\_\_\_*

*Effective: 07/01/2021*

*3% increase to 2020-2021 Salary Schedule*

**FOUNTAIN VALLEY SCHOOL DISTRICT**  
**Classified Salary Schedule**  
**2022 - 2023**

	Step 1		Step 2		Step 3		Step 4		Step 5	
Range	Hourly	Monthly	Hourly	Monthly	Hourly	Monthly	Hourly	Monthly	Hourly	Monthly
1	15.78	2735	16.57	2871	17.40	3016	18.28	3168	19.19	3327
2	15.97	2768	16.77	2906	17.61	3053	18.49	3205	19.41	3364
3	16.19	2805	16.99	2946	17.86	3096	18.74	3248	19.67	3409
4	16.29	2824	17.11	2966	17.96	3112	18.86	3269	19.81	3434
5	16.49	2859	17.31	3001	18.18	3152	19.09	3308	20.05	3475
6	16.63	2882	17.45	3024	18.32	3176	19.25	3337	20.20	3502
7	16.82	2915	17.66	3061	18.54	3213	19.48	3376	20.44	3543
8	16.97	2941	17.83	3090	18.73	3246	19.66	3407	20.63	3576
9	17.18	2978	18.04	3127	18.94	3283	19.89	3448	20.89	3621
10	17.34	3005	18.21	3156	19.10	3310	20.07	3479	21.08	3654
11	17.50	3034	18.38	3187	19.31	3347	20.29	3516	21.28	3689
12	17.69	3067	18.57	3219	19.51	3382	20.49	3551	21.52	3730
13	17.86	3096	18.75	3250	19.68	3411	20.67	3582	21.71	3763
14	18.00	3121	18.91	3277	19.86	3442	20.84	3613	21.89	3794
15	18.23	3160	19.13	3316	20.11	3485	21.11	3658	22.16	3842
16	18.36	3182	19.29	3343	20.26	3512	21.26	3685	22.33	3870
17	18.57	3219	19.51	3382	20.49	3551	21.52	3730	22.60	3918
18	18.78	3254	19.73	3419	20.71	3590	21.75	3769	22.83	3957
19	18.95	3285	19.92	3452	20.92	3625	21.97	3809	23.05	3996
20	19.16	3320	20.12	3487	21.13	3662	22.18	3844	23.29	4037
21	19.36	3355	20.33	3524	21.36	3701	22.42	3887	23.55	4083
22	19.51	3382	20.50	3553	21.52	3730	22.60	3918	23.73	4113
23	19.76	3425	20.74	3594	21.77	3774	22.85	3961	23.99	4159
24	19.91	3450	20.90	3623	21.95	3804	23.04	3994	24.21	4196
25	20.12	3487	21.13	3662	22.18	3844	23.29	4037	24.44	4237
26	20.32	3522	21.36	3701	22.40	3883	23.53	4078	24.71	4282
27	20.52	3557	21.56	3736	22.63	3922	23.76	4118	24.96	4326
28	20.75	3596	21.78	3776	22.86	3963	24.01	4161	25.22	4371
29	20.93	3627	21.98	3811	23.08	4000	24.23	4200	25.44	4410
30	21.18	3671	22.22	3852	23.34	4045	24.50	4247	25.73	4459
31	21.39	3708	22.46	3893	23.59	4089	24.75	4291	26.00	4507
32	21.56	3736	22.64	3924	23.77	4120	24.96	4326	26.22	4544
33	21.81	3780	22.91	3971	24.05	4169	25.25	4377	26.51	4595
34	22.03	3819	23.13	4008	24.29	4210	25.50	4420	26.79	4643
35	22.21	3850	23.33	4043	24.49	4245	25.70	4455	26.99	4678
36	22.42	3887	23.54	4080	24.73	4286	25.97	4501	27.26	4725
37	22.66	3928	23.79	4124	24.99	4332	26.24	4548	27.55	4775
38	22.91	3971	24.05	4169	25.25	4377	26.51	4595	27.84	4826
39	23.14	4010	24.30	4212	25.50	4420	26.79	4643	28.12	4874

Board Approved: \_\_\_\_\_

Effective: 07-01-2022

Ratified: 05-19-2022

4% increase to 2021-2022 Salary Schedule



# FOUNTAIN VALLEY SCHOOL DISTRICT

## Classified Salary Schedule

2022 - 2023

	Step 1		Step 2		Step 3		Step 4		Step 5	
Range	Hourly	Monthly	Hourly	Monthly	Hourly	Monthly	Hourly	Monthly	Hourly	Monthly
40	23.38	4052	24.54	4254	25.79	4470	27.07	4692	28.43	4927
41	23.64	4097	24.81	4301	26.04	4513	27.36	4742	28.71	4977
42	23.84	4132	25.04	4340	26.29	4556	27.61	4785	29.00	5026
43	24.09	4175	25.29	4383	26.54	4600	27.87	4830	29.27	5073
44	24.33	4216	25.54	4427	26.83	4651	28.15	4880	29.57	5125
45	24.55	4256	25.80	4472	27.08	4694	28.44	4929	29.86	5176
46	24.81	4301	26.04	4513	27.36	4742	28.71	4977	30.15	5226
47	25.06	4344	26.32	4562	27.63	4789	29.02	5030	30.47	5281
48	25.32	4389	26.58	4608	27.91	4838	29.32	5082	30.78	5335
49	25.57	4433	26.86	4655	28.19	4886	29.61	5133	31.10	5391
50	25.84	4478	27.12	4700	28.49	4937	29.90	5182	31.40	5442
51	26.11	4525	27.42	4752	28.78	4989	30.23	5240	31.73	5500
52	26.36	4569	27.68	4797	29.07	5038	30.53	5292	32.03	5551
53	26.62	4614	27.95	4845	29.35	5088	30.81	5341	32.36	5609
54	26.90	4663	28.24	4894	29.66	5141	31.16	5401	32.72	5671
55	27.17	4709	28.52	4944	29.95	5191	31.44	5450	33.02	5724
56	27.42	4752	28.78	4989	30.23	5240	31.73	5500	33.32	5776
57	27.70	4801	29.08	5040	30.54	5294	32.05	5555	33.67	5835
58	27.97	4849	29.35	5088	30.84	5345	32.37	5611	34.00	5893
59	28.24	4894	29.66	5141	31.16	5401	32.72	5671	34.36	5955
60	28.50	4939	29.92	5187	31.41	5444	32.98	5716	34.63	6002
61	28.81	4993	30.26	5244	31.78	5508	33.37	5784	35.02	6070
62	29.10	5044	30.56	5298	32.09	5561	33.69	5840	35.39	6134
63	29.40	5096	30.89	5353	32.43	5621	34.05	5901	35.75	6196
64	29.70	5147	31.18	5405	32.74	5675	34.38	5959	36.09	6256
65	29.96	5193	31.47	5454	33.04	5726	34.69	6013	36.41	6311
66	30.28	5248	31.79	5510	33.38	5786	35.05	6074	36.79	6377
67	30.58	5300	32.10	5564	33.70	5842	35.40	6136	37.17	6443
68	30.90	5356	32.44	5623	34.06	5903	35.77	6200	37.56	6511
69	31.19	5407	32.76	5679	34.40	5963	36.10	6258	37.91	6571
70	31.50	5461	33.08	5735	34.74	6021	36.47	6322	38.30	6639
71	31.85	5520	33.44	5796	35.10	6085	36.86	6390	38.72	6711
72	32.16	5574	33.76	5852	35.44	6142	37.22	6451	39.07	6773
73	32.44	5623	34.06	5903	35.77	6200	37.56	6511	39.44	6837
74	32.78	5681	34.40	5963	36.13	6262	37.92	6573	39.83	6904
75	33.10	5737	34.76	6025	36.52	6330	38.33	6643	40.25	6977
76	33.43	5794	35.13	6089	36.89	6394	38.73	6713	40.67	7049
77	33.77	5854	35.46	6146	37.23	6453	39.10	6777	41.05	7115

Board Approved: \_\_\_\_\_

Effective: 07-01-2022

Ratified: 05-19-2022

4% increase to 2021-2022 Salary Schedule

**FOUNTAIN VALLEY SCHOOL DISTRICT**

**Classified Salary Schedule**

**2022 - 2023**

	Step 1		Step 2		Step 3		Step 4		Step 5	
Range	Hourly	Monthly	Hourly	Monthly	Hourly	Monthly	Hourly	Monthly	Hourly	Monthly
78	34.09	5910	35.79	6204	37.60	6517	39.47	6841	41.45	7185
79	34.46	5973	36.19	6272	37.99	6585	39.89	6915	41.90	7263
80	34.77	6027	36.52	6330	38.34	6645	40.25	6977	42.27	7327
81	35.14	6091	36.89	6394	38.74	6715	40.67	7049	42.71	7403
82	35.48	6151	37.26	6458	39.12	6781	41.08	7121	43.14	7477
83	35.83	6210	37.64	6523	39.50	6847	41.49	7191	43.57	7551
84	36.21	6276	38.00	6587	39.92	6919	41.91	7265	43.99	7625
85	36.58	6340	38.40	6655	40.32	6989	42.33	7337	44.45	7704
86	36.93	6402	38.80	6725	40.73	7059	42.76	7411	44.91	7784
87	37.30	6466	39.17	6789	41.12	7127	43.17	7483	45.32	7856
88	37.67	6530	39.55	6855	41.52	7197	43.60	7557	45.79	7936
89	38.04	6593	39.94	6923	41.94	7269	44.04	7634	46.25	8017
90	38.43	6661	40.35	6993	42.35	7341	44.48	7710	46.70	8095
91	38.81	6727	40.75	7063	42.79	7417	44.91	7784	47.17	8175
92	39.20	6795	41.14	7131	43.22	7492	45.38	7866	47.64	8258
93	39.58	6861	41.58	7207	43.64	7564	45.82	7943	48.11	8338
94	39.99	6931	41.99	7277	44.10	7644	46.30	8025	48.62	8427
95	40.38	6999	42.41	7351	44.53	7718	46.75	8103	49.09	8509

Board Approved: \_\_\_\_\_

Effective: 07-01-2022

Ratified: 05-19-2022

4% increase to 2021-2022 Salary Schedule

**FOUNTAIN VALLEY SCHOOL DISTRICT**  
**NON-REPRESENTED CLASSIFIED SCHEDULE**  
**2022-2023**

**NOON DUTY AIDE** (hourly rate of pay)

	<b>Step 1</b>	<b>Step 2</b>	<b>Step 3</b>	<b>Step 4</b>	<b>Step 5</b>
<b>Range 5</b>	\$16.49	\$17.31	\$18.18	\$19.09	\$20.05

Board Approved: \_\_\_\_\_

4% increase to 2021-2022 salary schedule (range5)

**FOUNTAIN VALLEY SCHOOL DISTRICT**  
**2022 - 2023 Salary Schedule**  
**Classified Management**

	Step A		Step B		Step C		Step D		Step E		Step F	
RANGE	MONTH	ANNUAL	MONTH	ANNUAL	MONTH	ANNUAL	MONTH	ANNUAL	MONTH	ANNUAL	MONTH	ANNUAL
7	6104	73248	6401	76812	6714	80568	7044	84528	7391	88692	7760	93120
8	6529	78348	6848	82176	7186	86232	7539	90468	7906	94872	8304	99648
10	7155	85860	7505	90060	7873	94476	8257	99084	8663	103956	9097	109164
12	7753	93036	8135	97620	8534	102408	8954	107448	9397	112764	9867	118404
14	8548	102576	8968	107616	9408	112896	9873	118476	10359	124308	10877	130524
17	9958	119496	10451	125412	10963	131556	11504	138048	12077	144924	12678	152136

Range 7 Supervisor, Operations

Range 8 Supervisor, Transportation

Range 10 Director, Food Services

Range 12 Supervisor, Information Technology; Executive Assistant/Public Information Officer

Range 14 Director, Child Care Program; Director, Maintenance, Operations & Facilities

Range 17 Director, Fiscal Services; Director, Human Resources

**Note:**

Following the 5th, 10th, 15th, 20th, 25th, 30th, and 35th years of employment in the District, a cumulative stipend in the amount of \$500, not to exceed \$3,500 in the 35th year, is awarded.

Board Approved : \_\_\_\_\_

Effective: 07-01-2022

4% increase to 2021-2022 Salary Schedule

**FOUNTAIN VALLEY SCHOOL DISTRICT  
2022-2023 Salary Schedule  
Confidential Employees**

	Step 1		Step 2		Step 3		Step 4		Step 5	
RANGE	MONTH	ANNUAL	MONTH	ANNUAL	MONTH	ANNUAL	MONTH	ANNUAL	MONTH	ANNUAL
40	5,375	64,500	5,638	67,656	5,912	70,944	6,203	74,436	6,506	78,072
56	6,252	75,024	6,556	78,672	6,877	82,524	7,218	86,616	7,573	90,876

**Range 40: Senior Administrative Secretary, Certificated and Classified Personnel Technician**

**Range 56: Executive Assistant**

**Note:**

Following the 5th, 10th, 15th, 20th, 25th, 30th, and 35th years of employment in the District, a cumulative stipend in the amount the amount of \$600, not to exceed \$4,200 in the 35th year, is awarded.

*Board Approved: \_\_\_\_\_*

*Effective: 07/01/2022*

*4% increase to 2021-2022 Salary Schedule*

# FOUNTAIN VALLEY SCHOOL DISTRICT DONATIONS

**BOARD APPROVAL DATE: 5/19/2022**

SCHOOL	DONOR	AMOUNT	DESCRIPTION / INTENDED USE
<b>DIST. OFC.</b>			
	Schools First FCU	\$600.00	Purchase of gift cards for Classified Employee end of the year event
<b>COURREGES</b>			
	Courreges PTA	\$3,250.00	Instructional Supplies
	Courreges PTA	\$52.42	Art Masters Paper Supply
	Courreges PTA	\$70.88	Outdoor Science Camp
	Courreges PTA	\$80.71	Art Masters Paper Supply
<b>TALBERT</b>			
	Talbert STEAM Students	\$244.00	Field Trip to UCI
	Talbert 6th gr. Students	\$3,436.00	6th gr. Field Trip - Discover Science Center
<b>TAMURA</b>			
	Tamura PTA	\$4,220.00	Buses - 5th gr. Outdoor Science Camp

**FOUNTAIN VALLEY SCHOOL DISTRICT  
BOARD MEETING MAY 19, 2022**

To: Christine Fullerton

From: Thuong Nguyen

Subject: Warrant Listing and ACH Payments

Warrant Numbers: 94615 - 94978

Dates: 4/7/2022 - 5/11/2022

Fund 01	General Fund	594,326.07
Fund 12	Child Development	20,444.34
Fund 13	Cafeteria	180,592.81
Fund 14	Deferred Maintenance	-
Fund 22	GOB 2016 Election	-
Fund 23	GOB 2016 Election	416,181.30
Fund 25	Capital Facilities	-
Fund 40	Special Reserves	540,134.59
Fund 68	Worker Comp	79,036.12
Fund 69	Insurance	80,896.96
<b>TOTAL</b>		<b>\$ 1,911,612.19</b>

**FOUNTAIN VALLEY SD**  
**PURCHASE ORDER DETAIL REPORT BY FUND**  
**BOARD OF TRUSTEES MEETING 05/19/2022**

**FROM 04/01/2022 TO 04/30/2022**

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
R20M4283	TIME AND ALARM SYSTEMS INC.	337.00	337.00	012868989 5645	Maintenance / Outside Srvs-Repairs & Mainten
R20M4284	MESHWRX INC	240.00	240.00	012868989 5890	Maintenance / Fire Alarm Safety System Testi
R20M4285	JFK TRANSPORTATION CO INC.	2,376.00	2,376.00	010143888 5711	ASB Donations Instr - Talbert / Direct Cost - Field Trips
R20M4286	JFK TRANSPORTATION CO INC.	2,440.80	2,440.80	010143889 5650	Donations - Talbert / District Transportation
R20M4287	JFK TRANSPORTATION CO INC.	4,449.60	4,449.60	010142989 5811	Donations - Fulton / Transportation Outside Agency
R20M4288	WINNER CHEVROLET INC.	36,355.86	36,355.86	012868989 6420	Maintenance / Equipment-Machinery, Vehicles
R20M4322	AAA ELECTRIC MOTOR SALES & SER	392.91	392.91	012868989 4347	Maintenance / Repair & Upkeep Equip Supplies
R20M4323	EREPLACEMENTPARTS.COM LLC	52.78	52.78	012868989 4347	Maintenance / Repair & Upkeep Equip Supplies
R20M4324	PINNACLE DRYER CORPORATION	1,437.00	1,437.00	012868989 4347	Maintenance / Repair & Upkeep Equip Supplies
R20M4325	SMARDEN SUPPLY COMPANY	3,998.08	3,998.08	010011689 5899	Donations - Newland / Other Operating Expenses
R20M4326	ABM WINDOW CLEANING	1,000.00	1,000.00	014869390 5645	STAR Building DO-Routine Maint / Outside Srvs-Repairs &
R20M4327	WESTERN EXTERMINATOR	2,623.00	2,623.00	012868989 5645	Maintenance / Outside Srvs-Repairs & Mainten
R20M4328	KIMBALL MIDWEST	85.00	85.00	012868989 4345	Maintenance / Maintenance Supplies
R20M4329	ALAN'S LAWNMOWER & GARDEN CENT	436.99	436.99	012889390 4340	Custodial / Custodial Supplies
R20M4330	AVIDEX INDUSTRIES LLC	675.00	675.00	014869390 5645	STAR Building DO-Routine Maint / Outside Srvs-Repairs &
R20M4331	ATLAS SHEET METAL INC.	915.87	915.87	012868989 4347	Maintenance / Repair & Upkeep Equip Supplies
R20M4332	SHIFFLER EQUIPMENT SALES INC.	291.90	291.90	012868989 4347	Maintenance / Repair & Upkeep Equip Supplies
R20M4333	GRUETT TREE COMPANY INC	1,860.00	1,860.00	012899390 5645	Gardening / Outside Srvs-Repairs & Mainten
R20M4334	REFRIGERATION CONTROL COMPANY	807.72	807.72	012868989 5645	Maintenance / Outside Srvs-Repairs & Mainten
R20M4335	UNITED RENTALS	1,150.00	1,150.00	012868989 5610	Maintenance / Outside Services - Rentals
R20R1242	SCHOOL SPECIALTY LLC	266.19	266.19	010013232 4310	Sch Site Instr - Cox / Instructional Supplies
R20R1247	MINDWORKS INNOVATIONS, INC	978.76	978.76	011253275 4310	Parent Involvement-Cox / Instructional Supplies
R20R1281	AMPLIFY EDUCATION INC	61.51	61.51	012129078 4110	Lottery Instructional Material / Basic Textbooks
R20R1282	LAKESHORE EQUIPMENT COMPANY	50.05	50.05	014079275 4310	OC Arts Ed-Visual & Perfor Art / Instructional Supplies
R20R1287	ORIENTAL TRADING COMPANY	303.22	303.22	010054762 4310	School Clmt-Stdnt Behvr Courre / Instructional Supplies
R20R1290	BORDERLAN INC	346.00	346.00	012109078 5826	Tech/Media Office Operation / Licensing/Software,Maint/Supp
R20R1293	GUITAR CENTER STORES INC.	2,537.47	268.74	010013737 4310	Sch Site Instr - Oka / Instructional Supplies
			118.73	010014747 4310	Sch Site Instr - Courreges / Instructional Supplies
			150.00	010014789 4310	PTA Donations - Courreges / Instructional Supplies
			1,000.00	010063775 4310	Course Access-Music Oka / Instructional Supplies
			1,000.00	010064775 4310	Course Access-Music Courreges / Instructional Supplies



**FOUNTAIN VALLEY SD**  
**PURCHASE ORDER DETAIL REPORT BY FUND**  
**BOARD OF TRUSTEES MEETING 05/19/2022**

**FROM 04/01/2022 TO 04/30/2022**

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
R20R1294	BARNES AND NOBLE	72.19	72.19	015003862 4310	School Clmt-Stdnt Behvr Talber / Instructional Supplies
R20R1295	SCHOOL SPECIALTY LLC	33.42	33.42	012539961 4310	Tobacco-Use-OCDE Adminstrative / Instructional Supplies
R20R1296	SEARCH INSTITUTE	128.29	128.29	011253875 4310	Parent Involvement-Talbert / Instructional Supplies
R20R1297	SCHOOL SPECIALTY LLC	1,100.52	1,100.52	010019390 4310	Vandalism / Instructional Supplies
R20R1300	SUPPLYMASTER INC	965.70	965.70	012109078 4410	Tech/Media Office Operation / Fixed Assets \$500-\$5000
R20R1301	STAPLES	32.61	32.61	010014747 4310	Sch Site Instr - Courreges / Instructional Supplies
R20R1303	GLOBAL INDUSTRIAL SUPPLY	565.20	565.20	015004975 4310	Robotics-Masuda / Instructional Supplies
R20R1304	AMAZON.COM LLC	260.93	260.93	011403737 4310	ES Reading Support-Oka / Instructional Supplies
R20R1305	WILSON LANGUAGE TRAINING CORPO	2,173.81	2,173.81	011403737 4310	ES Reading Support-Oka / Instructional Supplies
R20R1306	LAKESHORE EQUIPMENT COMPANY	100.00	100.00	011403737 4310	ES Reading Support-Oka / Instructional Supplies
R20R1307	WEST MUSIC	114.79	57.40	010013737 4310	Sch Site Instr - Oka / Instructional Supplies
			57.39	010014747 4310	Sch Site Instr - Courreges / Instructional Supplies
R20R1308	VEX ROBOTICS INC.	330.85	330.85	015004975 4310	Robotics-Masuda / Instructional Supplies
R20R1309	VEX ROBOTICS INC.	1,138.30	1,138.30	015004975 4310	Robotics-Masuda / Instructional Supplies
R20R1310	PROJECT LEAD THE WAY INC	6,080.48	6,080.48	015004975 4310	Robotics-Masuda / Instructional Supplies
R20R1311	PRO-ED INC.	6,081.76	6,081.76	015005675 4322	Intervention - Special Ed / Testing Supplies
R20R1312	WOODCRAFT	500.00	500.00	010144989 4310	Donations - Masuda / Instructional Supplies
R20R1313	LEARNING A-Z	114.00	114.00	015103860 4310	Special Ed. - Talbert SDC / Instructional Supplies
R20R1314	PEARSON CLINICAL ASSESSMENT	556.80	556.80	012299963 4322	Medi-Cal Billing-Psychologists / Testing Supplies
R20R1315	LEVEL 27 MEDIA	217.50	217.50	010054762 4310	School Clmt-Stdnt Behvr Courre / Instructional Supplies
R20R1318	JOYLABZ LLC	771.63	771.63	015004975 4310	Robotics-Masuda / Instructional Supplies
R20R1319	ATKINSON ANDELSON LOYA RUDD &	79.00	79.00	015999860 5210	Special Ed - Administration / Travel, Conference, Workshop
R20R1320	UNITED PARCEL SERVICE	400.00	400.00	016158155 5930	7140 Gifted & Talented - Instr / Postage, Parcel, & Delivery
R20R1321	BOOKSOURCE	1,232.46	1,232.46	010113255 4310	Title I - Cox / Instructional Supplies
R20R1322	BARNES AND NOBLE	1,437.62	1,437.62	010113255 4310	Title I - Cox / Instructional Supplies
R20R1323	APPLE COMPUTER ORDER DEPARTMEN	226.20	226.20	015999860 4325	Special Ed - Administration / Office Supplies
R20R1324	SCHOOL SPECIALTY LLC	125.36	125.36	012739964 4310	Medi-Cal Billing-OT Services / Instructional Supplies
R20R1325	SOUTHWEST SCHOOL AND OFFICE SU	41.98	41.98	010014789 4310	PTA Donations - Courreges / Instructional Supplies
R20R1326	SCHOOL SPECIALTY LLC	32.48	32.48	010014747 4310	Sch Site Instr - Courreges / Instructional Supplies
R20R1327	LAKESHORE EQUIPMENT COMPANY	228.34	228.34	010114040 4310	Title I - Plavan Support / Instructional Supplies
R20R1328	CDWG	692.20	692.20	014250075 4310	Exp Learning Op-Exp Learn Inst / Instructional Supplies
R20R1329	HEINEMANN	50.00	50.00	015514060 4310	Special Ed. - Plavan RSP / Instructional Supplies

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<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
R20R1330	VAL VERDE UNIFIED SD	20.00	20.00	015609860 5210	Special Ed. - Psychologists / Travel, Conference, Workshop
R20R1331	IMAGESTUFF COM	287.00	287.00	010054762 4310	School Clmt-Stdnt Behvr Courre / Instructional Supplies
R20R1332	CDWG	3,576.79	3,576.79	012109078 4399	Tech/Media Office Operation / Equipment Under \$500
R20R1333	SCHOOL SPECIALTY LLC	1,325.55	1,325.55	010014747 4310	Sch Site Instr - Courreges / Instructional Supplies
R20R1334	BEARCOM	2,533.77	2,533.77	010014747 4310	Sch Site Instr - Courreges / Instructional Supplies
R20R1335	DISCOVERY SCIENCE CENTER	2,226.00	2,226.00	010143887 4310	STEAM Donations - Talbert / Instructional Supplies
R20R1336	WEST MUSIC	1,755.22	1,755.22	010063275 4310	Course Access-Music Cox / Instructional Supplies
R20R1337	GOPHER SPORTS EQUIPMENT	436.64	436.64	011404232 4310	ES PE Equipment-Cox / Instructional Supplies
R20R1338	LOS ANGELES COUNTY OFFICE OF E	208.17	208.17	015999860 4325	Special Ed - Administration / Office Supplies
R20R1339	BARNES AND NOBLE	370.49	370.49	011403131 4210	ES Reading Support-Gisler / Library Books
R20R1340	SOUTHWEST SCHOOL AND OFFICE SU	1,027.69	1,027.69	011404040 4310	ES Reading Support-Plavan / Instructional Supplies
R20R1341	WEST MUSIC	897.72	586.17	010061075 4310	Course Access-Music Tamura / Instructional Supplies
			311.55	012129078 4110	Lottery Instructional Material / Basic Textbooks
R20R1342	BARNES AND NOBLE	408.32	408.32	011403131 4210	ES Reading Support-Gisler / Library Books
R20R1343	BOOKSOURCE	420.86	420.86	011403131 4210	ES Reading Support-Gisler / Library Books
R20R1344	WEST MUSIC	1,085.20	1,085.20	010064075 4310	Course Access-Music Plavan / Instructional Supplies
R20R1345	HEINEMANN	6,281.30	6,281.30	011404040 4310	ES Reading Support-Plavan / Instructional Supplies
R20R1346	LAKESHORE EQUIPMENT COMPANY	100.00	100.00	010014747 4310	Sch Site Instr - Courreges / Instructional Supplies
R20R1348	GOPHER SPORTS EQUIPMENT	199.57	199.57	015619860 4310	Special Ed. - DIS--APE / Instructional Supplies
R20R1349	WEST MUSIC	398.29	398.29	010063175 4310	Course Access-Music Gisler / Instructional Supplies
R20R1350	WEST MUSIC	396.19	396.19	010061675 4310	Course Access-Music Newland / Instructional Supplies
R20R1351	GMSN GROUP INC	4,190.00	3,190.00	012109078 5826	Tech/Media Office Operation / Licensing/Software,Maint/Supp
			1,000.00	012109078 5899	Tech/Media Office Operation / Other Operating Expenses
R20R1352	LEVEL 27 MEDIA	251.22	107.66	012109078 4325	Tech/Media Office Operation / Office Supplies
			71.78	012719165 4325	Superintendent / Office Supplies
			35.89	012719275 4325	Educational Services Admin / Office Supplies
			35.89	012739961 4325	Health Services / Office Supplies
R20R1353	CDWG	273.03	273.03	015999860 4399	Special Ed - Administration / Equipment Under \$500
R20R1360	SURPLUS TWO WAY RADIOS	8.26	8.26	010143838 4310	Sch Site Instr - Talbert / Instructional Supplies
R20R1361	SOUTHWEST SCHOOL AND OFFICE SU	68.00	68.00	015512960 4310	Special Ed. - Fulton RSP / Instructional Supplies
R20R1363	SOUTHWEST SCHOOL AND OFFICE SU	49.80	49.80	012109078 4325	Tech/Media Office Operation / Office Supplies
R20R1365	MCMANUS, CHERI	275.00	275.00	010055675 5210	State Standards-READING / Travel, Conference, Workshop

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R20R1366	TEACHER SYNERGY LLC	197.90	197.90	010014747 4310	Sch Site Instr - Courreges / Instructional Supplies
R20R1367	DEMCO	110.79	110.79	010144949 4310	Sch Site Instr - Masuda / Instructional Supplies
R20R1372	ORANGE COUNTY DEPARTMENT OF ED	8,600.00	8,600.00	012109078 5826	Tech/Media Office Operation / Licensing/Software,Maint/Supp
R20R1373	PC PARTS PLUS LLC	5,245.56	5,245.56	012109078 4399	Tech/Media Office Operation / Equipment Under \$500
R20R1374	AMAZON.COM LLC	46.75	46.75	012109078 4325	Tech/Media Office Operation / Office Supplies
R20R1376	ORANGE COUNTY DEPARTMENT OF ED	750.00	750.00	012109078 5826	Tech/Media Office Operation / Licensing/Software,Maint/Supp
R20R1377	PEARSON CLINICAL ASSESSMENT	1,441.25	1,441.25	012299963 4322	Medi-Cal Billing-Psychologists / Testing Supplies
R20R1378	CABRERA, ERIKA	1,000.00	1,000.00	015999860 5894	Special Ed - Administration / Regionalized Services (X-Pot)
R20R1379	KEENAN & ASSOCIATES	4,275.00	4,275.00	012749380 5813	Staff Development-Non Instr / Consultant
R20R1381	BARNES AND NOBLE	83.46	83.46	010013232 4210	Sch Site Instr - Cox / Library Books
R20R1382	J W PEPPER	86.49	86.49	010062975 4310	Course Access-Music Fulton / Instructional Supplies
R20R1386	AMAZON.COM LLC	35.88	35.88	010014747 4310	Sch Site Instr - Courreges / Instructional Supplies
R20R1387	SCHOOL SPECIALTY LLC	129.06	129.06	010013232 4310	Sch Site Instr - Cox / Instructional Supplies
R20R1389	LITERACY RESOURCES LLC	2,190.05	885.25	012809200 4310	Universal TK-Instructional / Instructional Supplies
			1,304.80	014250075 4310	Exp Learning Op-Exp Learn Inst / Instructional Supplies
R20R1392	MIND RESEARCH INSTITUTE	6,000.00	6,000.00	014250075 4310	Exp Learning Op-Exp Learn Inst / Instructional Supplies
R20R1393	PRO-ED INC.	376.83	376.83	010019962 4322	Medi-Cal Billing - S&L / Testing Supplies
R20R1394	UZBL LLC	299.50	299.50	010028255 4322	Intervention-Administrative / Testing Supplies
R20R1395	LEVEL 27 MEDIA	2,773.13	2,773.13	012719275 4325	Educational Services Admin / Office Supplies
R20R1397	R.A.MEYER HOLDINGS INC	349.06	349.06	010054062 4310	School Clmt-Stdnt Behvr Plavan / Instructional Supplies
R20R1398	XL PRINTING LLC	156.60	156.60	010014040 4310	Sch Site Instr - Plavan / Instructional Supplies
R20R1399	AWARDS & TROPHIES COMPANY	20.08	20.08	010014040 4310	Sch Site Instr - Plavan / Instructional Supplies
R20R1404	NATIONAL CONSTRUCTION RENTALS	480.00	480.00	014869390 5645	STAR Building DO-Routine Maint / Outside Srvs-Repairs &
R20R1407	PIONEER DRAMA SERVICE INC.	201.00	201.00	010144949 4310	Sch Site Instr - Masuda / Instructional Supplies
R20R1408	MOMENTUM IN TEACHING LLC	1,400.00	1,400.00	011403131 5215	ES Reading Support-Gisler / Staff Development
R20R1409	HEINEMANN	112.81	112.81	011404747 4310	ES Reading Support-Courreges / Instructional Supplies
R20R1410	LAKESHORE EQUIPMENT COMPANY	66.12	66.12	010014747 4310	Sch Site Instr - Courreges / Instructional Supplies
R20R1411	SOUTHWEST SCHOOL AND OFFICE SU	7,239.71	7,239.71	010113755 5899	Title I - Oka / Other Operating Expenses
R20R1412	FIRST BOOK	495.91	495.91	010113755 4310	Title I - Oka / Instructional Supplies
R20R1413	BOOKSOURCE	1,441.76	1,441.76	011403737 4310	ES Reading Support-Oka / Instructional Supplies
R20R1414	GREAT BOOKS FOUNDATION	819.39	819.39	011403737 4310	ES Reading Support-Oka / Instructional Supplies
R20R1415	VEX ROBOTICS INC.	12,611.70	12,611.70	015004975 4310	Robotics-Masuda / Instructional Supplies

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R20R1416	COMMITTEE FOR CHILDREN	2,769.00	1,769.00	010113755 4310	Title I - Oka / Instructional Supplies
			1,000.00	011253775 4310	Parent Involvement-Oka / Instructional Supplies
R20R1418	BARNES AND NOBLE	211.85	211.85	011404040 4310	ES Reading Support-Plavan / Instructional Supplies
R20R1419	HEINEMANN	7,557.57	7,557.57	010113755 4310	Title I - Oka / Instructional Supplies
R20R1420	HEINEMANN	2,924.91	2,924.91	010113755 4310	Title I - Oka / Instructional Supplies
R20R1423	LYTLE SCREEN PRINTING INC.	2,377.18	2,377.18	014079275 4310	OC Arts Ed-Visual & Perfor Art / Instructional Supplies
R20R1424	GRAINGER INC.	210.17	210.17	010014787 4310	Other Donations - Courreges / Instructional Supplies
R20R1425	MEDIC FIRST AID INTERNATIONAL	16.33	16.33	012739962 5899	Medi-Cal Billing-Nurses / Other Operating Expenses
R20R1427	ULINE INC	617.23	617.23	010011089 5899	Donations - Tamura / Other Operating Expenses
R20R1435	JONES SCHOOL SUPPLY	1,074.90	1,074.90	010053762 4310	School Clmt-Stdnt Behvr Oka / Instructional Supplies
R20R1436	HOME DEPOT	2,685.70	2,685.70	015004975 4310	Robotics-Masuda / Instructional Supplies
R20R1440	SCHOLASTIC BOOK ORDERS	199.01	199.01	010014789 4310	PTA Donations - Courreges / Instructional Supplies
R20R1441	PRO-ED INC.	2,710.56	2,710.56	010019962 4322	Medi-Cal Billing - S&L / Testing Supplies
R20R1443	CDWG	532.12	532.12	015999860 4325	Special Ed - Administration / Office Supplies
R20R1450	CHIC PARTY RENTALS	1,776.11	1,776.11	010142980 5610	Promotion Activities - Fulton / Outside Services - Rentals
R20R1456	AWARDS & TROPHIES COMPANY	91.94	91.94	010144949 4310	Sch Site Instr - Masuda / Instructional Supplies
R20R1457	MERRIAM, BOB	240.34	240.34	010142989 4311	Donations - Fulton / Elective Supplies
R20R1460	SOUTHWEST SCHOOL AND OFFICE SU	950.00	950.00	011404229 4310	MS PE Equipment-Fulton / Instructional Supplies
R20R1461	STAPLES	550.00	550.00	011404229 4310	MS PE Equipment-Fulton / Instructional Supplies
R20R1462	LAKESHORE EQUIPMENT COMPANY	500.00	500.00	011404229 4310	MS PE Equipment-Fulton / Instructional Supplies
R20S8057	IMAGE 2000	13,499.14	13,499.14	011000000 9320	Revenue Limit - State Revenues / STORES
R20S8058	GRAINGER INC.	48.29	48.29	011000000 9320	Revenue Limit - State Revenues / STORES
R20S8059	ADVANTAGE WEST INVESTMENT ENTE	42.91	42.91	011000000 9320	Revenue Limit - State Revenues / STORES
R20S8060	MACGILL SCHOOL NURSE SUPPLIES	12.18	12.18	011000000 9320	Revenue Limit - State Revenues / STORES
R20S8061	XEROX CORPORATION C/O SOCAL OF	1,196.25	1,196.25	011000000 9320	Revenue Limit - State Revenues / STORES
R20S8062	INDUSTRIAL FORMULATORS INC.	1,843.73	1,843.73	011000000 9320	Revenue Limit - State Revenues / STORES
Fund 01 Total:		225,096.42	225,096.42		

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R20R1316	OFFICE DEPOT	130.50	130.50	120016098 4310	Extended School Instructional / Instructional Supplies
R20R1354	ORIENTAL TRADING COMPANY	1,761.21	1,761.21	120016398 4310	ESP-Summer Camp Instructional / Instructional Supplies
R20R1355	ORIENTAL TRADING COMPANY	1,761.22	1,761.22	120016398 4310	ESP-Summer Camp Instructional / Instructional Supplies
R20R1356	DISCOUNT SCHOOL SUPPLY	465.54	465.54	120016398 4310	ESP-Summer Camp Instructional / Instructional Supplies
R20R1357	DISCOUNT SCHOOL SUPPLY	286.12	286.12	120016398 4310	ESP-Summer Camp Instructional / Instructional Supplies
R20R1358	S & S WORLDWIDE	858.78	858.78	120016398 4310	ESP-Summer Camp Instructional / Instructional Supplies
R20R1359	S & S WORLDWIDE	817.59	817.59	120016398 4310	ESP-Summer Camp Instructional / Instructional Supplies
R20R1370	S & S WORLDWIDE	326.25	326.25	120016098 4310	Extended School Instructional / Instructional Supplies
R20R1371	SUPPLYMASTER INC	976.58	976.58	120016198 4410	State Preschool Instructional / Fixed Assets \$500-\$5000
R20R1383	HARBOR BREEZE CORPORATION	1,500.00	1,500.00	120016398 5812	ESP-Summer Camp Instructional / Admission Costs
R20R1384	JOHNS INCREDIBLE PIZZA	3,884.46	3,884.46	120016398 5812	ESP-Summer Camp Instructional / Admission Costs
R20R1385	TALEWISE LLC	700.00	700.00	120016398 5812	ESP-Summer Camp Instructional / Admission Costs
R20R1390	ORIENTAL TRADING COMPANY	1,600.00	1,600.00	120016398 4310	ESP-Summer Camp Instructional / Instructional Supplies
R20R1401	ORIENTAL TRADING COMPANY	71.08	71.08	120017598 4310	Child Dev Cntr Preschool Instr / Instructional Supplies
R20R1405	CONSTRUCTIVE PLAYTHINGS	300.00	300.00	120016098 4310	Extended School Instructional / Instructional Supplies
R20R1406	S & S WORLDWIDE	754.25	754.25	120016398 4310	ESP-Summer Camp Instructional / Instructional Supplies
R20R1454	INSECT LORE PRODUCTS	318.35	318.35	120016198 4310	State Preschool Instructional / Instructional Supplies
R20R1458	LYTLE SCREEN PRINTING INC.	1,920.11	1,920.11	120016398 4310	ESP-Summer Camp Instructional / Instructional Supplies
<b>Fund 12 Total:</b>		<b>18,432.04</b>	<b>18,432.04</b>		

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R20R1391	PREMIER FOOD SAFETY	159.00	159.00	133207380 5215	Cafeteria Fund / Staff Development
R20R1452	FERGUSON REFRIGERATION COMMERC	325.00	325.00	133207380 5645	Cafeteria Fund / Outside Srvs-Repairs & Mainten
R20R1453	FERGUSON REFRIGERATION COMMERC	225.00	225.00	133207380 5645	Cafeteria Fund / Outside Srvs-Repairs & Mainten
Fund 13 Total:		709.00	709.00		

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<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
R20M4248	KYA SERVICES LLC	69,848.43	69,848.43	140101689 6210	Def Mnt-Newland / Carpet Building Improvement
Fund 14 Total:		69,848.43	69,848.43		

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R20M4246	GOLDEN STATE PAVING INC.	6,772.00	6,772.00	403013780 6299	HVAC Modernization-Oka / Other Building & Improvement
R20M4247	KYA SERVICES LLC	39,655.07	39,655.07	403013780 6210	HVAC Modernization-Oka / Carpet Building Improvement
R20M4249	KYA SERVICES LLC	559,078.35	559,078.35	403024080 6210	HVAC Modernization-Plavan / Carpet Building Improvement
R20M4250	WEST COAST AIR CONDITIONING CO	25,000.00	25,000.00	403024080 6200	HVAC Modernization-Plavan / BUILDINGS & IMPROV OF
R20R1317	ORANGE COUNTY SANITATION DISTR	5,320.51	641.28	402869380 5570	Spec Res Maintenance Services / Sanitation Fees
			1,346.69	403002980 5570	MS Science Bldg - Fulton / Sanitation Fees
			1,993.92	403003880 5570	MS Science Bldg - Talbert / Sanitation Fees
			1,338.62	403004980 5570	MS Science Bldg - Masuda / Sanitation Fees
R20R1375	RACHLIN PARTNERS INC	29,560.00	29,560.00	403024080 6299	HVAC Modernization-Plavan / Other Building & Improvement
R20R1455	DIVISION OF THE STATE ARCHITEC	3,130.00	3,130.00	403024080 6222	HVAC Modernization-Plavan / Inspection Svcs Bldg Improve
	<b>Fund 40 Total:</b>	<b>668,515.93</b>	<b>668,515.93</b>		



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<b><u>PO</u></b> <b><u>NUMBER</u></b>	<b><u>VENDOR</u></b>	<b><u>PO</u></b> <b><u>TOTAL</u></b>	<b><u>ACCOUNT</u></b> <b><u>AMOUNT</u></b>	<b><u>ACCOUNT</u></b> <b><u>NUMBER</u></b>	<b><u>PSEUDO / OBJECT DESCRIPTION</u></b>
<b>Total Account Amount:</b>			<b>982,601.82</b>		

# FOUNTAIN VALLEY SD

## PURCHASE ORDER DETAIL REPORT - CHANGE ORDERS BY FUND

BOARD OF TRUSTEES

05/19/2022

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<u>PO NUMBE</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>CHANGE AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
R20M4001	ALLIED REFRIGERATION INC.	4,000.00	+1,500.00	012868989 4347	Maintenance / Repair & Upkeep Equip Supplies
R20M4021	PRO PACIFIC BEE REMOVAL	3,500.00	+2,000.00	012868989 5645	Maintenance / Outside Srvs-Repairs & Mainten
R20M4026	SMARDEN SUPPLY COMPANY	40,000.00	+8,000.00	012868989 4347	Maintenance / Repair & Upkeep Equip Supplies
R20M4029	TERRYS TESTING INC.	1,340.00	+1,340.00	012868989 5860	Maintenance / Permits & Fees
			-1,000.00	012869390 5860	Maintenance-RRM / Permits & Fees
R20M4031	THURSTON ELEVATOR CONCEPTS INC	7,500.00	+4,000.00	014869390 5899	STAR Building DO-Routine Maint / Other Operating Expense
R20M4050	CITY OF FOUNTAIN VALLEY	1,000.00	+365.00	012868989 5860	Maintenance / Permits & Fees
R20M4124	COLBI TECHNOLOGIES INC	40,250.00	+30,250.00	012868989 5899	Maintenance / Other Operating Expenses
R20R0030	THE CHURCH OF JESUS CHRIST OF	376,750.00	+76,510.00	018709380 5640	Facilities Leases / Outside Services - Leases
R20R0075	SOUTHWEST SCHOOL AND OFFICE SU	3,000.00	+500.00	010014747 4310	Sch Site Instr - Courreges / Instructional Supplies
R20R0076	SOUTHWEST SCHOOL AND OFFICE SU	4,000.00	+1,000.00	010014747 4310	Sch Site Instr - Courreges / Instructional Supplies
R20R0092	ATKINSON ANDELSON LOYA RUDD &	88,260.31	+2,945.25	012159275 5830	Ed Services - Legal Services / Legal Fees
R20R0134	BEHAVIOR SOLUTIONS INC.	50,000.00	+20,000.00	015709861 5813	Federal Mental Health-Psych / Consultant
R20R0472	HOME DEPOT	2,575.00	+775.00	010144989 4311	Donations - Masuda / Elective Supplies
R20R0485	SCHOLASTIC BOOK ORDERS	2,582.81	+66.88	010114055 4310	Title I - Plavan / Instructional Supplies
R20R0492	SOUTHWEST SCHOOL AND OFFICE SU	900.00	+300.00	012721010 4325	Sch Site Admin - Tamura / Office Supplies
R20R0815	NASCO	650.00	+150.00	010142989 4311	Donations - Fulton / Elective Supplies
R20R1153	SCHOOL SPECIALTY LLC	50.40	+10.82	014079275 4310	OC Arts Ed-Visual & Perfor Art / Instructional Supplies
R20R1254	WILSON LANGUAGE TRAINING CORPO	53.26	+7.58	010113255 4310	Title I - Cox / Instructional Supplies
R20R1262	APPLE COMPUTER ORDER DEPARTMEN	6,340.21	+776.48	011405329 4399	MS Science-Fulton / Equipment Under \$500
			-778.57	011405329 4410	MS Science-Fulton / Fixed Assets \$500-\$5000
R20R1265	BARNES AND NOBLE	150.15	-51.68	010113255 4310	Title I - Cox / Instructional Supplies

**FOUNTAIN VALLEY SD**  
**PURCHASE ORDER DETAIL REPORT - CHANGE ORDERS BY FUND**  
**BOARD OF TRUSTEES                      05/19/2022**

**FRO   04/01/2022   TO 04/30/2022**

<b><u>PO</u></b> <b><u>NUMBE</u></b>	<b><u>VENDOR</u></b>	<b><u>PO</u></b> <b><u>TOTAL</u></b>	<b><u>CHANGE</u></b> <b><u>AMOUNT</u></b>	<b><u>ACCOUNT</u></b> <b><u>NUMBER</u></b>	<b><u>PSEUDO / OBJECT DESCRIPTION</u></b>
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<b>Fund 01   Total:</b>	<b>+148,666.76</b>				
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**FOUNTAIN VALLEY SD**  
**PURCHASE ORDER DETAIL REPORT - CHANGE ORDERS BY FUND**  
**BOARD OF TRUSTEES                      05/19/2022**

**FRO   04/01/2022   TO 04/30/2022**

<b><u>PO</u></b> <b><u>NUMBE</u></b>	<b><u>VENDOR</u></b>	<b><u>PO</u></b> <b><u>TOTAL</u></b>	<b><u>CHANGE</u></b> <b><u>AMOUNT</u></b>	<b><u>ACCOUNT</u></b> <b><u>NUMBER</u></b>	<b><u>PSEUDO / OBJECT DESCRIPTION</u></b>
<b>R20R0068</b>	<b>SMART &amp; FINAL</b>	<b>6,000.00</b>	<b>+2,000.00</b>	<b>123207598 4710</b>	<b>Child Dev Cntr Prsch Food Serv / FOOD</b>
<b>Fund 12   Total:</b>			<b>+2,000.00</b>		

**FOUNTAIN VALLEY SD**  
**PURCHASE ORDER DETAIL REPORT - CHANGE ORDERS BY FUND**  
**BOARD OF TRUSTEES**      **05/19/2022**

**FRO 04/01/2022 TO 04/30/2022**

<b><u>PO</u></b> <b><u>NUMBE</u></b>	<b><u>VENDOR</u></b>	<b><u>PO</u></b> <b><u>TOTAL</u></b>	<b><u>CHANGE</u></b> <b><u>AMOUNT</u></b>	<b><u>ACCOUNT</u></b> <b><u>NUMBER</u></b>	<b><u>PSEUDO / OBJECT DESCRIPTION</u></b>
<b>R20R0008</b>	<b>CLEARBROOK FARMS INC</b>	<b>155,129.00</b>	+65,129.00	133207380 4710	Cafeteria Fund / FOOD
<b>R20R0012</b>	<b>RC3 PIZZA LLC</b>	<b>38,000.00</b>	+18,000.00	133207380 4710	Cafeteria Fund / FOOD
<b>R20R0013</b>	<b>PICK UP STIX</b>	<b>70,610.00</b>	+12,610.00	133207380 4710	Cafeteria Fund / FOOD
<b>R20R0014</b>	<b>PREFERRED MEAL SYSTEMS INC</b>	<b>871,000.00</b>	+356,000.00	133207380 4710	Cafeteria Fund / FOOD
<b>Fund 13 Total:</b>			<b>+451,739.00</b>		

**FOUNTAIN VALLEY SD**  
**PURCHASE ORDER DETAIL REPORT - CHANGE ORDERS BY FUND**  
**BOARD OF TRUSTEES                      05/19/2022**

<b>PO NUMBE</b>	<b>VENDOR</b>	<b>PO TOTAL</b>	<b>CHANGE AMOUNT</b>	<b>ACCOUNT NUMBER</b>	<b>FRO    04/01/2022    TO 04/30/2022</b>	<b>PSEUDO / OBJECT DESCRIPTION</b>
<b>M20R0445</b>	<b>RACHLIN PARTNERS INC</b>	<b>469,393.12</b>	+23,693.81	233011680 6220		GOB, ELECTION 2016-Newland / Architect/Engineer
<b>P20M4397</b>	<b>SANDY PRINGLE ASSOCIATES</b>	<b>70,000.00</b>	+10,000.00	233011680 6222		GOB, ELECTION 2016-Newland / Inspection Svcs Bldg
<b>Fund 23   Total:</b>			<b>+33,693.81</b>			

**FOUNTAIN VALLEY SD**  
**PURCHASE ORDER DETAIL REPORT - CHANGE ORDERS BY FUND**  
**BOARD OF TRUSTEES                      05/19/2022**

				<b>FRO    04/01/2022    TO 04/30/2022</b>	
<b><u>PO</u></b> <b><u>NUMBE</u></b>	<b><u>VENDOR</u></b>	<b><u>PO</u></b> <b><u>TOTAL</u></b>	<b><u>CHANGE</u></b> <b><u>AMOUNT</u></b>	<b><u>ACCOUNT</u></b> <b><u>NUMBER</u></b>	<b><u>PSEUDO / OBJECT DESCRIPTION</u></b>
<b>M20M4093</b>	<b>AMERICAN MODULAR SYSTEMS INC</b>	<b>3,782,689.00</b>	+9,385.00	403002980 6299	MS Science Bldg - Fulton / Other Building & Improvement
			+1,239,454.00	403003880 6299	MS Science Bldg - Talbert / Other Building & Improvement
			-60,351.96	403004980 6299	MS Science Bldg - Masuda / Other Building & Improvement
<b>M20R1798</b>	<b>RACHLIN PARTNERS INC</b>	<b>735,698.07</b>	+29,637.81	403013780 6220	HVAC Modernization-Oka / Architect/Engineer Fees-Bldg
<b>P20M4280</b>	<b>AMERICAN MODULAR SYSTEMS INC</b>	<b>220,340.00</b>	+220,340.00	403003880 6299	MS Science Bldg - Talbert / Other Building & Improvement
<b>P20M4398</b>	<b>SANDY PRINGLE ASSOCIATES</b>	<b>70,000.00</b>	+10,000.00	403013780 6222	HVAC Modernization-Oka / Inspection Svcs Bldg Improve
<b>R20M4091</b>	<b>INCOTECHNIC INC.</b>	<b>975,345.30</b>	+84,990.30	403003880 6222	MS Science Bldg - Talbert / Inspection Svcs Bldg Improve
<b>Fund 40 Total:</b>			<b>+1,533,455.15</b>		

**FOUNTAIN VALLEY SD**  
**PURCHASE ORDER DETAIL REPORT - CHANGE ORDERS BY FUND**  
**BOARD OF TRUSTEES                      05/19/2022**

**FRO   04/01/2022   TO 04/30/2022**

<b><u>PO</u></b> <b><u>NUMBE</u></b>	<b><u>VENDOR</u></b>	<b><u>PO</u></b> <b><u>TOTAL</u></b>	<b><u>CHANGE</u></b> <b><u>AMOUNT</u></b>	<b><u>ACCOUNT</u></b> <b><u>NUMBER</u></b>	<b><u>PSEUDO / OBJECT DESCRIPTION</u></b>
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<b>Total Account Amount:</b>	<b>+2,169,554.72</b>
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Fountain Valley School District  
Support Services  
2021-2022

M E M O R A N D U M

TO: Board of Trustees  
FROM: Dr. Kate Christmas, Director, Support Services  
SUBJECT: **Special Education Settlement Agreement 2021-2022-H**  
DATE: May 16, 2022

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**Background:**

According to the Special Education Settlement Agreement signed on May 12, 2022, between Parents and the Fountain Valley School District, Parties agree to enter into a contract with Patricia Mora to conduct an Independent Educational Evaluation in the area of Functional Behavior Assessment at a cost not to exceed One Thousand Five Hundred Dollars (\$1,500.00). Furthermore, the District agrees to pay Five Thousand Four Hundred Fifty Dollars (\$5,450.00) as full and final settlement of all outstanding claims for attorney fees relating to the Disputes, the Agreement, and Student's education through the Agreement End Date. This amount shall be paid within 60 days of board approval and District receipt of appropriate proof of costs. Term of settlement is through April 28, 2023.

**Fiscal Impact:**

Not to exceed \$6,950.00

**Recommendation:**

It is recommended that the Board of Trustees approves this settlement agreement 2021-2022-H



Fountain Valley School District  
Support Services  
2021-2022

M E M O R A N D U M

TO: Dr. Katherine Stopp  
FROM: Dr. Kate Christmas, Director, Support Services  
SUBJECT: **AMENDMENT NO. 1 - INDEPENDENT CONTRACTOR  
AGREEMENT FOR DR. ELIZABETH GENDY- SHAKER**  
DATE: May 16, 2022

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**Background:**

On October 7, 2021, the Board of Trustees approved a three-year Independent Contractor Agreement with Dr. Elizabeth Gendy-Shaker, which encompasses the 2021-2022, 2022-2023, and 2023-2024 school years. Due to an increase in authorizations in occupational therapy prescriptions and the inclusion of mental health services, it has been deemed necessary to increase the total compensation by a total not to exceed \$ 3,000.00 per school year, for a grand total not to exceed \$ 6,000.00 per year.

**Fiscal Impact:**

Not to exceed an additional \$ 3,000.00 per year, for a grand total not to exceed \$ 6,000.00 per year.

**Recommendation:**

It is recommended that the Board of Trustees approves this amendment to the Independent Contractor Agreement for Dr. Elizabeth Gendy-Shaker for the 2021-2022, 2022-2023, and 2023-2024 school years.



AMENDMENT NO. 1 TO THE INDEPENDENT CONTRACTOR AGREEMENT BETWEEN  
FOUNTAIN VALLEY SCHOOL DISTRICT AND DR. ELIZABETH GENDY-SHAKER

Fountain Valley School District (District) has proposed to amend the current Independent Contractor Agreement dated October 20, 2021 between the District and Dr. Elizabeth Gendy-Shaker, (Contractor), which was approved by the Board at the October 7, 2021, board meeting.

1. **Section 2. Terms of Agreement.** The District hereby agrees to compensate the CONTRACTOR for all consultant services rendered to the DISTRICT as described in Section 1.5, in the amount not to exceed \$3,000.00 per school year, **which shall be increased by an additional \$3,000.00 for each year through the end of the term June 30, 2024, for a total compensation not to exceed \$6,000.00 per school year.**

<b>DISTRICT:</b> Fountain Valley School District 10055 Slater Avenue Fountain Valley, CA 92708  BY: _____ Christine Fullerton Assistant Superintendent, Business  DATE: _____	<b>INDEPENDENT CONTRACTOR:</b> Dr. Elizabeth Gendy-Shaker 201 Brookside Avenue, Unit 1555 Redlands, CA 92374  BY: _____ Dr. Elizabeth Gendy-Shaker  DATE: _____
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Fountain Valley School District  
Business Service Division

M E M O R A N D U M

TO: Board of Trustees  
FROM: Christine Fullerton, Assistant Superintendent Business Services  
SUBJECT: **APPROVE CHANGE ORDER #2 FOR THE NEWLAND  
ELEMENTARY SCHOOL MEASURE O HVAC AND  
MODERNIZATION PROJECT**  
DATE: May 16, 2022

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**Background:**

On March 11, 2021, the Board of Trustees approve the Guaranteed Maximum Price (GMP) for the Measure O HVAC and Modernization at Newland Elementary School. At the same time, the Board approved District Contingencies for unforeseen conditions and owner changes.

**Fiscal Impact:**

The total for Change Order #2 is \$116,172.00 and will be taken from the total contingency budget for the Oka project of \$733,000.

**Recommendation:**

It is recommended that the Board of Trustees approves Change Order #2 for the Newland Elementary School Measure O HVAC and Modernization Project



Fountain Valley School District  
Business Service Division

M E M O R A N D U M

TO: Board of Trustees  
FROM: Christine Fullerton, Assistant Superintendent Business Services  
SUBJECT: **APPROVE THE AGREEMENT FOR PROFESSIONAL SERVICES  
WITH DANNIS WOLIVER KELLY FOR THE 2022-2023 AND  
2023-2024 SCHOOL YEARS**  
DATE: May 16, 2022

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**Background:**

Dannis Woliver Kelley (DWK) is a full service educational law firm that provides legal services to more than 200 school districts in California. Since 2001, DWK has acted as bond counsel and disclosure counsel for school districts in a vast array of securities offerings. As a result DWK has established effective relationships with an array of independent financial advisors, underwriting firms, and other bond counsel firms in order to best serve their school district clients. DWK has been the District's Bond Council since 2017.

**Fiscal Impact:**

Services will be provided on an hourly basis at a rate based on level of experience, qualifications and nature of service provided. Charges are billed as services are rendered.

**Recommendation:**

It is recommended that the Board of Trustees approves the contract with Dannis Woliver Kelley to provide Professional Legal Services for the 2022-2023 and 2023-2024 school years.



**JANET L. MUELLER**

Attorney at Law

jmueller@DWKesq.com

**San Diego**

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April 27, 2022

**VIA EMAIL**

Christine Fullerton  
Assistant Superintendent, Business Services  
Fountain Valley School District  
10055 Slater Avenue  
Fountain Valley, CA 92708

Re: 2022-2024 Agreement for Professional Services

Dear Christine:

For more than 45 years, we have provided legal advice and counseling services to California school and community college districts. We appreciate more than ever the opportunity to be your partner in achieving your core mission to educate and prepare all children and young adults to be responsible, mindful citizens in the global marketplace of ideas. Together, we have met the challenges of a worldwide pandemic and have stood by your side to help you change course repeatedly, pivot often and innovate in the moment. We remain your steadfast allies and will support you with our full range of expertise to provide quality education programs to millions of California students.

Attached is our Agreement for Professional Services for the 2022-2023 and 2023-2024 school years which includes some new terms enabling us to better meet current and future challenges on your behalf. The top end of rate ranges for our different attorney groups will increase by \$5 to \$15 dollars; however, for the first time, we are providing a two-year Agreement. This means there will be no changes to the billing ranges during this time period, although individual attorney hourly rates may be adjusted within the existing ranges.

We are excited to add the category of "Shareholder Emeritus" so that if needed, attorneys with decades of experience who have stepped back from active firm management can continue to offer you the highest level of legal expertise. We have added sections to comply with new laws in the areas of fingerprinting and vaccinations. Finally, our modes of communication and providing advice have been updated to keep pace with technology.

**SAN FRANCISCO**

200 California Street  
Suite 400  
San Francisco, CA 94111  
TEL 415.543.4111  
FAX 415.543.4384

**LONG BEACH**

444 W. Ocean Blvd.  
Suite 1070  
Long Beach, CA 90802  
TEL 562.366.8500  
FAX 562.366.8505

**SAN DIEGO**

750 B Street  
Suite 2600  
San Diego, CA 92101  
TEL 619.595.0202  
FAX 619.702.6202

**CHICO**

2485 Notre Dame Blvd.  
Suite 370-A  
Chico, CA 95928  
TEL 530.343.3334  
FAX 530.924.4784

**SACRAMENTO**

555 Capitol Mall  
Suite 645  
Sacramento, CA 95814  
TEL 916.978.4040  
FAX 916.978.4039

**BERKELEY**

2087 Addison Street  
2nd Floor  
Berkeley, CA 94704  
TEL 510.345.6000  
FAX 510.345.6100

**FRESNO**

7170 N. Financial Drive  
Suite 135  
Fresno, CA 93720  
TEL 559.388.5802  
FAX 559.388.5803

[www.DWKesq.com](http://www.DWKesq.com)

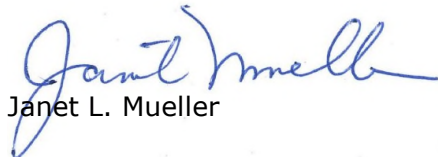
Christine Fullerton  
Fountain Valley Unified School District  
April 27, 2022  
Page 2

We will continue to offer the Fountain Valley Unified School District efficient and prompt service and the highest quality legal advice and counsel you have come to expect.

We look forward to serving the District in the coming school year and continuing our mutually rewarding partnership. Please sign the attached Agreement, insert the date of Board approval, and **return to [jkarr@DWKesq.com](mailto:jkarr@DWKesq.com)** via email.

Very truly yours,

DANNIS WOLIVER KELLEY



Janet L. Mueller

JLM:jk  
Enclosure

## **AGREEMENT FOR PROFESSIONAL SERVICES**

This Agreement is made and entered into on April 27, 2022, by and between the Fountain Valley Unified School District, hereinafter referred to as District, and Dannis Woliver Kelley, a professional corporation, hereinafter referred to as Attorney.

In consideration of the promises and the mutual agreements hereinafter contained, District and Attorney agree as follows:

**SCOPE OF SERVICES.** District appoints Attorney to represent, advise, and counsel it from July 1, 2022, through and including June 30, 2024, and continuing thereafter as approved. Any services performed during the period between the above commencement date and the date of Board action approving this Agreement are hereby ratified by said Board approval. Attorney agrees to prepare periodic reviews of relevant court decisions, legislation, and other legal issues. Attorney agrees to keep current and in force at all times a policy covering incidents of legal malpractice.

**CLIENT DUTIES.** District shall be truthful with Attorney, cooperate with Attorney, keep Attorney informed of developments, ensure access for Attorney to communicate with the District's governing board as appropriate, perform the obligations it has agreed to perform under this Agreement and pay Attorney bills in a timely manner.

**FEES AND BILLING PRACTICES.** Except as hereinafter provided, District agrees to pay Attorney two hundred sixty-five dollars (\$265) to three hundred seventy-five dollars (\$375) per hour for Shareholders and Of Counsel; two hundred forty-five dollars (\$245) to three hundred dollars (\$300) for Special Counsel; one hundred ninety-five dollars (\$195) to two hundred sixty-five dollars (\$265) per hour for Associates; and one hundred thirty dollars (\$130) to one hundred ninety-five dollars (\$195) per hour for Paralegals and Law Clerks. The rate range for Gregory J. Dannis and Shareholder Emeritus shall be three hundred ninety-five dollars (\$395) to four hundred fifty dollars (\$450) per hour. Rates for individual attorneys may vary within the above ranges depending on the level of experience and qualifications and the nature of the legal services provided. Mr. Dannis' hourly rate shall be \$450. Agreements for legal fees at other than the hourly rate set forth above may be made by mutual agreement for special projects, particular scopes of work, or for attorneys with specialized skills. The rates specified in this Agreement are subject to change at any time by Attorney following written notice to Client and shall apply to all services rendered after such notice is given. Time is billed in minimum increments of one-tenth (.1) of an hour, except the first communication (e.g., by telephone, voice-mail, e-mail, text) of any day containing substantive advice which is charged a minimum of three-tenths (.3) of an hour. Actual travel time and time spent attending in-person or remote meetings is charged at the rates above. In the course of travel for, or attending meetings with or for District, it may be necessary for Attorney to work for and bill other clients. If, during the course of representation of District, an insurance or other entity assumes responsibility for payment of all or partial fees of Attorney on a particular case or matter, District shall remain responsible for the difference between fees paid by the other entity and Attorney's hourly rates as specified in this Agreement unless otherwise agreed by the parties.

**OTHER CHARGES.** District further agrees to reimburse Attorney for actual and necessary expenses and costs with respect to providing the above services, including support services such as copying charges (charged at \$0.10 per page), postage (only charged if in excess of \$1.00), and computerized legal research and electronic record review platforms (i.e., Westlaw, e-discovery). Any discount received on such services is passed along to Client by Attorney. District agrees that such actual and necessary expenses may vary according to special circumstances necessitated by request of District or emergency



conditions which occasionally arise. Such expenses shall be provided at cost unless otherwise specified.

District further agrees to pay third parties, directly or indirectly through Attorney, for major costs and expenses including, but not limited to, costs of serving pleadings, filing fees and other charges assessed by courts and other public agencies, arbitrators' fees, court reporters' fees, jury fees, witness fees, investigation expenses, consultants' fees, and expert witness fees. Upon mutual consent of District and Attorney, District may either advance or reimburse Attorney for such costs and expenses.

Occasionally Attorney may provide District officials and/or employees with food or meals at Attorney-sponsored trainings or when working with District officials and/or employees. Attorney may provide such food or meals without additional charge in exchange for the consideration provided by the District under this Agreement.

**BILLING STATEMENT.** Attorney shall send District a statement for fees and costs incurred every calendar month. Attorney's statements shall clearly state the basis thereof, including the amount, rate and basis for calculations or other methods of determination of Attorney's fees. Upon District office's request for additional statement information, Attorney shall provide a bill to District no later than ten (10) days following the request. District is entitled to make subsequent requests for bills at intervals of no less than thirty (30) days following the initial request. District shall pay Attorney's statements within thirty (30) days after each statement's date.

**INDEPENDENT CONTRACTOR.** It is expressly understood and agreed to by both parties that Attorney, while carrying out and complying with any of the terms and conditions of this Agreement, is an independent contractor and is not an employee of the District. Attorney does not anticipate that in the course and scope of performing legal services it will have any interaction with any pupil that is not under the immediate supervision and control of a District employee or a pupil's parent or guardian. If District requests legal services in which Attorney will have unsupervised interaction with pupils, Attorney will complete fingerprinting and background check clearances as required by Education Code Section 45125.1 prior to commencing such services. Attorney further agrees to comply with applicable, prevailing state vaccine or testing requirements.

**CONSENT TO USE OF E-MAIL AND CLOUD SERVICES.** In order to provide District with efficient and convenient legal services, Attorney will communicate and transmit documents using e-mail. Because e-mail continues to evolve, there may be risks communicating in this manner, including risks related to confidentiality and security. By entering into this Agreement, District is consenting to such e-mail transmissions with District and District's representatives and agents. In addition, Attorney uses a cloud computing service with servers located in a facility other than Attorney's office. Most of Attorney's electronic data, including email and documents, are stored in this manner. By entering into this Agreement, District understands and consents to having communications, documents and information pertinent to the District's matters stored through such a cloud-based service.

**CONFLICT OF INTEREST.** In some situations, where Attorney has relationships with other entities, the Rules of Professional Conduct and Business & Professions Code may require Attorney to provide disclosure or to obtain informed written consent before it can provide legal services for a client. Attorney represents many school and community college districts, county offices of education, joint powers authorities, SELPAs and other entities throughout California. The statutory and regulatory structure of the provision of education services results in many ways in which these entities interact which could result in a conflict between the interests of more than one of Attorney's clients. If Attorney becomes aware of

a specific conflict of interest involving District, Attorney will comply with the legal and ethical requirements to fulfill its duties of loyalty and confidentiality to District. If District has any question about whether Attorney has a conflict of interest in its representation of District in any matter, it may contact Attorney or other legal counsel for clarification.

**TERMINATION OF CONTRACT.** District or Attorney may terminate this Agreement by giving reasonable written notice of termination to the other party.

**COUNTERPARTS.** This Agreement may be executed in duplicate originals, including facsimiles, each of which shall fully bind each party as if all had signed the same copy. Electronic copies of signatures shall be treated as originals for all purposes.


IN WITNESS WHEREOF, the parties hereto have signed this Agreement for Professional Services.

FOUNTAIN VALLEY UNIFIED SCHOOL DISTRICT

\_\_\_\_\_  
Christine Fullerton  
Assistant Superintendent, Business Services

\_\_\_\_\_  
Date

DANNIS WOLIVER KELLEY

  
\_\_\_\_\_  
Janet L. Mueller  
Attorney at Law

\_\_\_\_\_  
April 27, 2022  
Date

At its public meeting of \_\_\_\_\_, 2022, the Board approved this Agreement and authorized the Board President, Superintendent or Designee to execute this Agreement.



Fountain Valley School District  
Information Technology

M E M O R A N D U M

TO: Board of Trustees  
FROM: Christine Fullerton, Assistant Superintendent, Business Services  
Parham Sadegh, Information Technology Director  
SUBJECT: **ACCEPT AND AWARD CONTRACT TO LEARNING STREAM  
TO PURCHASE LEARNING STREAM REGISTRATION  
MANAGEMENT SYSTEM**  
DATE: May 16, 2022

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**Background:**

The District provides many PD (Professional Development) courses for teachers and staff throughout the year. Setting up, scheduling, and tracking attendance for all PD courses is a daunting task requiring many work hours. To reduce the exhaustive administrative work involved, the IT department researched a few software that provided RMS (Registration Management System) functionality and selected Learning Stream, formerly known as GoSignMeUp. The goal is to automate and make it easier to schedule PD courses, increase attendance through self-registration, follow-up reminders, auto calendar placements, and gain better insight into the PD courses' effectiveness once attendees complete courses.

**Fiscal Impact:**

The one-time fee of \$10,794.00 and an annual subscription of \$9,804.00 will be paid from the IT budget.

**Recommendation:**

It is recommended that the Board of Trustees accept and award a contract to Learning Stream to purchase the Registration Management System software.



## What a Complete Registration Management System for Education Looks Like

### **Streamlined Class Creation**

Once you set up your first class registration as you want it, use that event as a template for other class registration processes like it. Copy dozens of future classes at a time.

### **Group Registration**

Via a shopping cart process, individuals can registrant themselves and/or a group of colleagues for one or multiple classes.

### **PD and CE Tracking**

Track continuing education credits of various types by class, print transcripts, export summary reports and much more. Students can access their own information through a secure portal.

### **Complex fee scenarios**

Apply fees based on registration type and date, multi-class and student discounts, question responses and more.


### **Evaluations**

Design customized evaluations, weight-score questions and even tie completion to an objective (e.g., receiving a certificate of completion) to improve participation.


### **Flexible Registration Forms**

Ask any questions—open-ended, checkboxes, radios buttons, etc.—to collect key demographic data and fees.

Oh, there is so much more →




**Integration**  
Via a simple API process, extract key registration data such as name, registration, and payment status, and make available to other systems such as your LMS.




**Student Portal**  
Give students access to their own registration and attendance information. Allow them to print transcripts for use in performance reviews, or issue them access to eLearning videos.



**Registration imports**  
Bulk import registration data and add to a current class or import and simultaneously create a new class.



**eLearning content**  
Reach more employees by uploading recorded webinars or other training videos. Track access, viewing and completion for each student. Even Charge fees for access.



**Payment security**  
As a PCI-compliant system, Learning Stream integrates with more than a dozen secure payment processing gateways. Each program within your organization can funnel payments directly into its own account.



**Robust reporting**  
Track and export data pertaining to registrant listings, registration question responses, financials and other registrant information and trends.

Learning Stream streamlines the connection between you and your learners with robust registration management software.

Learning Stream wants to make your registration management process as efficient as possible. That means a ton of listening on our part to ensure we understand your unique needs and how best to apply Learning Stream's robust functionality.

We offer the most feature-rich solution for healthcare programs—both internal and external—so we train new users, guide them through the setup process, and even perform an audit before the first event goes live. We continue to support customers through their experience with Learning Stream, with live support that responds quickly.

We encourage customer feedback – it's how we built and improved our software over the years. We do our best to keep an ongoing conversation with customers through our support staff, newsletter, blog, constantly updated What's New and Help sections within our software, and periodic one-on-one communications with customers.

## Contact Us

Learning Stream  
6060 Dutchmans Lane, Suite 250, Louisville, KY 40205  
[www.learningstream.com](http://www.learningstream.com)  
toll-free 866.791.8268 press 4  
[support@learningstream.com](mailto:support@learningstream.com)





# LEARNINGSTREAM

## -Fountain Valley School District

### **Fountain Valley School District**

10055 Slater Avenue

Fountain Valley, CA 92708

United States

Reference: 20220314-124952051

Quote created: March 14, 2022

Quote expires: June 12, 2022

Quote created by: Greg Smith

[greg@gosignmeup.com](mailto:greg@gosignmeup.com)

# Deliverables and Pricing

Learning Stream <b>Standard</b> Subscription	
<b>Included with All Subscriptions</b> <ul style="list-style-type: none"><li>• Event Management and Registration - Secure Hosted Solution</li><li>• Phone Support 8:30 am - 5:30 pm (Critical Issues 24/7)</li><li>• All Maintenance Releases</li><li>• Administrator User License</li><li>• Up to 8 Hours of Training/Implementation</li><li>• Unlimited Number of Events</li><li>• Unlimited Number of Registrations</li></ul> <b>Additional Features...</b> <ul style="list-style-type: none"><li>• Hosting, Backups and Security Management</li><li>• Full Reporting Capabilities</li><li>• Automated Confirmations</li><li>• Online Evaluations and Surveys</li><li>• Mobile Responsive Design</li><li>• Custom Page Theme Management</li><li>• System Page Themes</li><li>• Registrant Database Module</li><li>• Attendance Management</li><li>• Online Help System</li><li>• Invitations</li><li>• Custom Web Pages</li><li>• Certificate Management</li><li>• Remote Authentication Integration</li></ul>	<div>\$990/Implementation</div> <div>\$4,788/Year</div>
Learning Stream <b>Plus</b> Subscription	
<b>All the features of our standard subscription plus...</b> <ul style="list-style-type: none"><li>• Learning Plan Module</li><li>• Instructor Interface (unlimited instructors)</li><li>• Student Testing Module</li><li>• Registrant/Instructor Document Upload (5GB Storage Included)</li><li>• Digital Signature Module</li></ul>	<div>\$5,988/Year</div>
Optional Functionality & Modules	
Additional Administrator User License - one included with subscription	<div>\$709/Year</div>

Basic User License – training & support provided by your administrator(s)	\$240/Year
Payment Processing Integration (requires existing supported gateway)	\$588/Year
Registrant/Administrator Document Upload	\$600/Year
Canvas Integration	\$1,200/Year
Divisions (Required for each separate merchant account; each division includes one additional administrator user license/login)	\$2,988/Year
Online/Video Course Delivery and Management Module (Up to 10 videos, 200GB/month bandwidth)	\$2,388/Year
Registrant Text Message Notifications (Up to 2k messages per month)	\$600/Year \$0.36/ per additional
Expert Consulting, Product Customization, Additional Online Training	\$200/Hour

## Products & Services

Item & Description	SKU	Quantity	Unit Price	Total
Standard Subscription Includes one system administrator		1	\$4,788.00 / year	\$4,788.00 for 1 year
System Administrator		1	\$708.00 / year	\$708.00 for 1 year
Basic User		3	\$240.00 / year	\$720.00 for 1 year
2k Monthly Text Messages		1	\$600.00 / year	\$600.00 for 1 year
Instructor Interface (Included)		1	\$0.00 / year	\$0.00 for 1 year



Item & Description	SKU	Quantity	Unit Price	Total
Online/Video Course Delivery and Management Module (Up to 10 videos, 200GB/month bandwidth)		1	\$2,388.00 / year	\$2,388.00 for 1 year
Registrant/Administrator Document Upload		1	\$600.00 / year	\$600.00 for 1 year
Training and Set-Up Fee		1	\$990.00	\$990.00
<b>Subtotals</b>				
Annual subtotal				\$9,804.00
One-time subtotal				\$990.00
			<b>Total</b>	<b>\$10,794.00</b>

**Questions? Contact me**



Greg Smith  
greg@gosignmeup.com

Learning Stream  
9850 Von Allmen Court, Suite 201  
Louisville, KY 40241



Fountain Valley School District  
Personnel Department

M E M O R A N D U M

TO: Board of Trustees  
FROM: Cathie Abdel, Assistant Superintendent, Personnel  
SUBJECT: **Retainer Agreement for Legal Services in 2022-2023 School Year with the Law Offices of Margaret A. Chidester & Associates**  
DATE: May 19, 2022

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**Background:**

The Law Offices of Margaret A. Chidester & Associates will be retained for the purpose of providing specific legal services pertaining to District business and related matters as may be specifically directed by the Superintendent/designee, including but not limited to, labor, employment, personnel, pupil personnel, special education, instructional compliance, contractual, business transactional, real property and governance issues.

The agreement with Margaret Chidester Attorneys at Law is attached for consideration for approval through the 2022-2023 school year. For 2022-2023 the agreement contains up to a \$10.00 per hour rate increase.

**Recommendation:**

It is recommended that the Board of Trustees approves the retainer agreement for legal services in 2022-2023 with the Law Offices of Margaret A. Chidester & Associates.

**RETAINER AGREEMENT  
BETWEEN FOUNTAIN VALLEY SCHOOL DISTRICT  
AND THE LAW OFFICES OF MARGARET A. CHIDESTER & ASSOCIATES**

THIS AGREEMENT is made and entered into effective July 1, 2022 by and between the FOUNTAIN VALLEY SCHOOL DISTRICT of Orange County, California, "District," and the LAW OFFICES OF MARGARET A. CHIDESTER & ASSOCIATES, "Attorneys."

**W I T N E S S E T H**

WHEREAS, the District desires to obtain from Attorneys certain legal services; and

WHEREAS, the governing Board has determined that it is in the best interest of the District to appoint Attorneys to represent the District in the matters specified herein;

In consideration of these mutual promises, the parties agree as follows:

1. **Services:** The District retains Attorneys for the purpose of providing legal services pertaining to District business and related matters as may be specifically directed by the governing Board, the Superintendent, or by their designees, including, but not limited to, labor negotiations, employment, personnel, pupil personnel, investigation of complaints, instructional compliance, contractual, business, finance, transactional, real property, governance and litigation issues, or such other legal issues as may be specifically assigned by the Superintendent/designee.

Upon specific direction of the Board, the Superintendent, or designees, Attorneys will interpret relevant statutes, constitutional provisions and case law as deemed necessary by the District; prepare, review, and comment on legal documents in correspondence; render legal opinions as appropriate and

requested; advise and represent the District in any court or administrative proceeding, provide other legal advice and legal services as requested; work with the District staff and Board in the development of policy; and attend meetings in person or telephonically as necessary and requested.

In rendering services, Attorneys shall comply with all federal, state, and local laws, regulations, and rulings to the extent that such laws are applicable to the Firm in its capacity as a District's legal representative.

**2. Rates and Payment:** The District shall not be required to pay in advance for any retained services. The District shall pay Attorneys for services at the rates set forth in Exhibit "A", attached and incorporated by this reference. *Billing shall be reported in increments of 1/10 of one hour.* Billing shall separately specify related costs including authorized consultants providing services on behalf of District.

**3. Costs:** The District shall pay and reimburse Attorneys for any actual and necessary costs and expenses incurred in the course of providing services, including actual charges that Attorneys directly incur such as filing fees, reproduction of documents, messenger and delivery services, postage, travel expenses, mileage for travel at the fixed IRS rate, lodging, court reporting costs, hearing officer and arbitrator fees, and consultant services.

Attorneys will supply all necessary equipment, tools, supplies, offices, personnel, transportation, support services, and insurance required to perform legal services under this Agreement.

4. **Statements:** Attorneys shall present statements for services rendered during the preceding month. The District shall pay upon presentation or within forty-five (45) days thereafter. Invoices not paid within 60 days of the date issued may be assessed a late charge of 1.0% per month. Statement shall include (1) a detailed, confidential account of the legal matters, strategies, and work on behalf of the District, and (2) a summary invoice containing only amounts, dates, and general descriptions of legal services provided that is suitable for the Superintendent to transmit to the District's accounts payable staff or, if required, to present in response to a Public Records Act request. Invoices shall be sent directly to the attention of the Superintendent unless we are otherwise directed in writing by the Superintendent or the governing Board.

5. **Conflicts:** The District acknowledges that Attorneys presently represent and in the future will represent other districts, charter schools, and education agencies that may, from time to time, have transactions with the District. The District consents to such continued and future representation without the need for any further consent from the District, provided that Attorneys shall promptly notify the District in writing of any direct conflict and of the District's options in such case.

Attorneys shall not represent any person or entity in any action against the District or in any investment matter before the District.

6. **Related Post-Investigation Services:** If an attorney who conducted an investigation for the District is subsequently asked or required to prepare for and/or testify, including, without limitation, at deposition, trial, arbitration, or any other administrative or judicial proceeding, because of services

rendered under this Agreement, and/or if the investigating attorney must respond to subpoenas or discovery or otherwise respond or perform services with respect to any matter relating to or arising out of services performed for the District, the District agrees to pay Attorneys for time expended, including preparation time, at the investigating attorney's then current hourly rate and to reimburse Attorneys for reasonable costs and expenses incurred.

7. **Indemnification:** Except as provided below, the District will indemnify, defend and hold harmless Attorneys from and against all claims, suits or causes of action arising out of the services rendered herein. The District will provide legal representation for Attorneys in any litigation relating to such services if Attorneys are sued, deposed, or otherwise required to provide information or testimony concerning services provided under this contract. ***This provision does not apply to any actions resulting from Attorneys' negligence or willful and/or malicious conduct in the course of rendering services.***

The indemnity provisions of this section shall survive the expiration or termination of this Agreement.

8. **Electronic Communication, Confidentiality & Publicity:** The District authorizes Attorneys to communicate with the District and the District's authorized representatives via electronic mail when such communication is desirable for timely communications, efficiency of transmission, or to avoid the need for re-creating documents.

Attorneys shall make reasonable efforts to label electronic communications as confidential and privileged. The District acknowledges that electronic communications may be intercepted and that confidentiality cannot be guaranteed. If e-mail is

intercepted or confidentiality is otherwise compromised, the District will hold Attorneys harmless for any resulting injury.

The District will not modify any document transmitted to the District electronically by Attorneys, except as expressly authorized by Attorneys.

Both parties agree not to knowingly transmit any materials to the other party in violation of the copyright of another or of any other applicable law.

Attorneys shall retain all District confidential information in the strictest confidence and shall neither use it nor disclose it to anyone without prior written consent of the District. The District may seek to enjoin any unauthorized disclosure. Attorneys shall not issue public announcements on behalf of the District without the District's prior written consent.

**9. No Guarantee of Outcome.** Attorneys do not promise or guarantee an outcome for any particular legal matter. Attorneys shall provide periodic reports and opportunities for District input and direction. Actual fees will vary from initial estimates and may be higher or lower based upon District direction for legal work and legal options selected by District.

**10. Files and Ownership of Documents.** When legal services conclude, and periodically as individual matters conclude, Attorneys will, upon the District's request, deliver closed files to the District at the District's cost, along with any funds or property of the District's in Attorneys' possession. Attorneys will retain closed files for a period of up to one (1) year. If the District does not request delivery of the file before the end of the one (1) year period from closure of the file, Attorneys shall have no further obligation to retain files and may, at Attorneys' discretion, destroy them without further notice.

11. **Assignment.** This Agreement is not assignable without the written consent of the District.

12. **Independent Contractor.** Attorneys, while engaged in performing the terms of this Agreement, are an independent contractor and are not employees of the District.

13. **Insurance.** Attorneys shall maintain workers' compensation insurance, general liability insurance, and legal malpractice coverage in force at all times at their sole expense in amounts deemed sufficient under current industry standards to protect the interests of the District under this Agreement. Attorneys shall, on request, provide the District with certificates of insurance evidencing compliance with coverage requirements of this Agreement.

14. **Nondiscrimination.** Attorneys shall not, in the performance of this Agreement, unlawfully discriminate against any employee, applicant for employment, or District student or employee because of race, religion, color, national origin, ancestry, disability, medical condition, marital status, age (over 40), immigration status, sex, gender, gender identity or sexual orientation.

15. **Audit.** The District shall have audit access to its accounts with Attorneys on request during the term of this Agreement. Attorneys shall cooperate with such auditors or investigators authorized to audit District activities and provide information regarding District legal matters that the District may need to defend itself against legal challenges.



16. **Governing Law.** This Agreement shall be governed by the laws of the state of California.

17. **Authority.** The parties hold the positions set forth below their signatures and are authorized to execute this Agreement on behalf of their respective parties and to bind their respective parties hereto.

18. **Term.** This Agreement is effective July 1, 2022. It may be extended or modified by mutual agreement.

This Agreement is terminable by either party upon thirty (30) days written notice.

19. **Entire Agreement.** This Agreement contains the entire agreement of the parties. No other agreement, statement, or promise made on or before the effective date of this Agreement will be binding on the parties.

FOUNTAIN VALLEY SCHOOL DISTRICT

Date: \_\_\_\_\_, 2022 BY: \_\_\_\_\_

LAW OFFICES OF MARGARET A.  
CHIDESTER & ASSOCIATES

Date: April 22, 2022 BY: Margaret A. Chidester  
Margaret A. Chidester

## **EXHIBIT "A"**

Rates are guaranteed through June 30, 2023.

PARTNERS	\$335 per hour
SENIOR ATTORNEYS	\$305 per hour
OTHER ATTORNEYS	\$295 per hour
LAW CLERKS/PARALEGALS	\$185 per hour

### **COSTS**

PHOTOCOPIES AND FAXES	\$0.25 per page
COLOR COPIES	\$0.50 per page
POSTAGE	Actual Charges
MILEAGE	IRS Authorized Rate
TELEPHONE CALLS AND TEXT MESSAGES	No Charge
DIGITAL LEGAL RESEARCH LIBRARY SERVICES	No Charge



Fountain Valley School District  
Support Services

M E M O R A N D U M

TO: Board of Trustees  
FROM: Dr. Kate Christmas, Director, Support Services  
SUBJECT: **Comprehensive School Safety Plans**  
DATE: May 6, 2022

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**Background:**

Every kindergarten through grade 12 school, public or public charter, is required to have a Comprehensive School Safety Plan per Education Code 32280. The Comprehensive School Safety Plan must include all elements of school safety, including conditions at the school such as climate and physical environment, safe ingress and egress of pupils, parents, and school employees to and from school, and all on and off campus school activities.

**Fiscal Impact:**

There is no fiscal impact involved in the approval process.

**Recommendation:**

It is recommended that the Board of Trustees approves the Comprehensive School Safety Plans for Courreges, Cox, Fulton, Gisler, Masuda, Newland, Oka, Plavan, Talbert, and Tamura for 2021-2022.

# COMPREHENSIVE SCHOOL SAFETY PLAN

## *Courreges School -- Safe School Plan*

*Effective Date: March 1, 2022*

<b>Committee Members:</b> [Site committee, classified, teacher rep. from organization, parents, students, local agencies, law enforcement]	<ul style="list-style-type: none"> <li>• Principal</li> <li>• School Site Council</li> <li>• FVPD Liaison</li> </ul>
<b>Committee Advisors:</b> [law enforcement, fire, others]	<ul style="list-style-type: none"> <li>• FVPD / FVFD</li> </ul>
<b>Vision Statement:</b>	<ul style="list-style-type: none"> <li>• Educating ALL students through <i>Innovation, Differentiation, and Creativity</i>. We are committed to providing a safe and challenging environment for all students. It is our expectation that students will succeed in the acquisition of basic educational skills, become life-long learners, and become productive members of the 21<sup>st</sup> century workforce.</li> </ul>
<b>Data Sources Reviewed and How the Data Determined the Goals:</b> [CHKS, UMIRS, crime data, surveys, focus groups, discipline, attendance]	<ul style="list-style-type: none"> <li>• CA Healthy Kids Survey (CHKS)</li> <li>• Discipline data</li> <li>• Attendance data</li> </ul>
<b>Areas of Pride and Strength:</b>	<ul style="list-style-type: none"> <li>• Courreges has adopted a PBIS (Positive Behavior Improvement &amp; Support) program called "Power Paw." Initial development and implementation of PBIS was created by Leadership Team including staff development for implementation beginning in the 2011 school year.</li> <li>• Students participate in PBIS inside and outside the classrooms. The 3 focus standards for Power Paw are: Be Respectful, Be Safe, Be Responsible.</li> </ul>
<b>Areas We Wish to Change:</b>	<ul style="list-style-type: none"> <li>• Improve school attendance. (Above 97% attendance rate).</li> <li>• Decrease the % of students with chronic absenteeism (&gt;10% absence rate).</li> <li>• Increase bullying awareness and teach students how to cope with bullying at school, at home, and via the Internet.</li> <li>• Improve school safety (increase frequency of lockdown drills and increase overall safety awareness)</li> </ul>

**COMPREHENSIVE SCHOOL SAFETY PLAN**

<i>Courreges School -- Safe School Plan</i> <i>Effective Date: March 1, 2022</i>				
<b>COMPONENT 1: People and Programs</b>	<b>Who Will Take the Lead</b>	<b>Completion Date &amp; Budget</b>	<b>Resources Needed</b>	<b>How We Will Monitor And Evaluate</b>
<b>Goal #1: All students and staff members are provided a safe teaching and learning environment.</b>				
(1) Objective – Eliminate student aggressive “bullying” behavior. <ul style="list-style-type: none"> <li>• Help students/staff feel sense of connectedness by engaging them in activities that include rather than exclude</li> <li>• Provide students with a supportive environment and encourage them to “tell their teacher or an adult” if another student is “bullying” them</li> </ul>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Staff</li> </ul>	N/A	N/A	<ul style="list-style-type: none"> <li>• Monitored via monthly discipline reporting via Aeries</li> </ul>
(2) Objective – Courreges Elementary School students, parents, and staff will work together to ensure that strategies are in place to build a sense of community within the school so that all can feel pride in their school and feel that they are important members of a team. <ul style="list-style-type: none"> <li>• The staff shall practice and enforce a code of ethics that affirms universal human values, such as respect, trust, honesty, fairness, tolerance, and compassion.</li> <li>• The staff shall promote an understanding of the differences of individuals from different backgrounds.</li> </ul>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Staff</li> </ul>	N/A	N/A	<ul style="list-style-type: none"> <li>• Student and parent feedback.</li> </ul>
(3) Objective – At Courreges Elementary School, learning and productivity is valued, success is expected of everyone, and class time is used efficiently. <ul style="list-style-type: none"> <li>• At Courreges School, there are expected student performance standards and students who fail to meet the standards are identified and provided with additional support</li> <li>• Students are recognized for outstanding academic performance, good citizenship, and hard work (Monthly during Friday Flag Ceremony). “Power Paws”</li> </ul>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Staff</li> </ul>	N/A	N/A	<ul style="list-style-type: none"> <li>• Tracking of the number of students who receive special awards each month.</li> </ul>

**COMPREHENSIVE SCHOOL SAFETY PLAN**

<i>Courreges School -- Safe School Plan      Effective Date: March 1, 2022</i>				
<b>COMPONENT 1: People and Programs</b>	<b>Who Will Take the Lead</b>	<b>Completion Date &amp; Budget</b>	<b>Resources Needed</b>	<b>How We Will Monitor And Evaluate</b>
<b>Goal #2: Courreges is a closed campus; all visitors must sign-in at the front office and wear a visitor's badge.</b>				
<p>(1) Objective – Courreges will require all visitors/volunteers to check-in via the Raptor system.</p> <ul style="list-style-type: none"> <li>Review policy with staff</li> <li>Review the school visitation policy with parents at Back to School Night</li> <li>Publicize reminders in school newsletter, ParentSquare, website, and/or Peachjar.</li> <li>All staff members to redirect visitors to the front office to sign-in and obtain a badge/lanyard.</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>Staff</li> <li>Office Staff</li> </ul>	N/A	N/A	<ul style="list-style-type: none"> <li>Monitoring of the Raptor system</li> <li>Daily monitoring of school gates and access to campus to ensure minimal access from outsiders during the instructional day.</li> </ul>
<p>(2) Objective – Courreges shall provide an educational environment where students, parents, staff, and community members shall effectively communicate in a manner that is respectful to all cultural, racial, and religious backgrounds.</p> <ul style="list-style-type: none"> <li>Implementation of PBIS (Positive Behavior Improvement &amp; Support)</li> <li>Students shall participate in PBIS strategies inside and outside the classrooms. The 3 areas of focus are: Be Respectful, Be Safe, Be Responsible.</li> <li>Courreges Elementary School will work with students, parents, staff members, and district personnel to regularly update databases and emergency cards with current accurate information.</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>Staff</li> <li>Office Staff</li> </ul>	N/A	N/A	<ul style="list-style-type: none"> <li>Weekly monitoring of our Power Paw recognition and ensure that students are recognized during the Friday Flag Salute.</li> </ul>

**COMPREHENSIVE SCHOOL SAFETY PLAN**

*Courreges School -- Safe School Plan*

*Effective Date: March 1, 2022*

<b>COMPONENT 2: Place (The Physical Environment)</b>	<b>Who Will Take the Lead</b>	<b>Completion Date &amp; Budget</b>	<b>Resources Needed</b>	<b>How We Will Monitor &amp; Evaluate</b>
<b>Goal #1: To ensure that staff and students are practiced in emergency evacuation and “intruder on campus” procedures.</b>				
<p>(1) Objective – The administration and staff will practice emergency evacuation and intruder on campus procedures on a monthly basis</p> <ul style="list-style-type: none"> <li>• Drills as stipulated in emergency preparedness notebook</li> <li>• Provide staff with information related to shutting off gas, electricity and water</li> <li>• Communicate emergency evacuation procedures and “pick up” information to parents at Back to School Night and two additional times during the school year through school communication.</li> </ul>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Staff</li> <li>• Office Staff</li> </ul>	N/A	N/A	<ul style="list-style-type: none"> <li>• On-going monitoring during monthly drills.</li> <li>• Provide at least four lockdown drills throughout the school year.</li> </ul>
<p>(2) Objective – Emergency evacuation information updated in a timely manner</p> <ul style="list-style-type: none"> <li>• Update emergency notebooks, disaster bags and phone trees yearly</li> <li>• Provide staff with in-service regarding responsibilities and evacuation procedures</li> <li>• Update student and staff roster information in the disaster bin as needed.</li> </ul>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Staff</li> <li>• Office Staff</li> </ul>	N/A	N/A	<ul style="list-style-type: none"> <li>• Emergency reviews at least twice per year.</li> </ul>
<p>(3) Objective – Each year, intruder drills will be updated, reviewed and practiced by students and staff</p> <ul style="list-style-type: none"> <li>• Principal will review and update intruder drill information with Safety Team</li> <li>• School will practice intruder drills several times (at least 4) per year in conjunction with regular fire drills.</li> <li>• Drills practiced with actual ‘lockdown’ communication, rather than using a secret code or signal.</li> </ul>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Staff</li> <li>• Office Staff</li> </ul>	N/A	N/A	<ul style="list-style-type: none"> <li>• Increase the number and frequency of intruder drills.</li> </ul>

# COMPREHENSIVE SCHOOL SAFETY PLAN

<p><i>Courreges School -- Safe School Plan</i>      <i>Effective Date: March 1, 2022</i></p>				
COMPONENT 2: Place (The Physical Environment)	Who Will Take the Lead	Completion Date & Budget	Resources Needed	How We Will Monitor And Evaluate
<b>Goal #2: To reduce physical hazards in buildings and on the school grounds.</b>				
<p>(1) Objective – Reduce physical conditions which may lead to accidents</p> <ul style="list-style-type: none"> <li>• Custodial requests</li> <li>• Backpack storage</li> <li>• Implementation and monitoring of traffic procedures</li> </ul>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Custodian</li> <li>• Teachers</li> <li>• Office Staff</li> </ul>	N/A	N/A	<ul style="list-style-type: none"> <li>• Weekly monitoring of campus and work order needs.</li> </ul>
<p>(2) Objective – Reduce visual clutter in classrooms, core areas and work rooms</p> <ul style="list-style-type: none"> <li>• Encourage staff to remove “unused” items and provide staff with the disposal containers and/or assistance</li> </ul>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Custodian</li> <li>• Office Staff</li> <li>• Teachers</li> </ul>	N/A	N/A	<ul style="list-style-type: none"> <li>• On-going cleaning and organization of core rooms and storage areas.</li> </ul>



**COMPREHENSIVE SCHOOL SAFETY PLAN**

*Courreges School -- Safe School Plan*

*Effective Date: March 1, 2022*

<b>COMPONENT 3: Health and Wellness Goals</b>	<b>Who Will Take the Lead</b>	<b>Completion Date &amp; Budget</b>	<b>Resources Needed</b>	<b>How We Will Monitor And Evaluate</b>
<p><b>Goal 1:</b> Encourage life-long physical activity through a comprehensive physical education program that is based on the physical education CA Content Standards.</p> <p><b>Action:</b> Adhere to 200 minutes of P.E. every 2 weeks for grade levels 1-5. K is not mandated, but encouraged.</p> <p><b>Measurable Results:</b></p> <ul style="list-style-type: none"> <li>• 100 minimum minutes per week.</li> <li>• Weekly structured P.E. activities that inspire students to stay active.</li> </ul>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Teachers</li> </ul>	N/A	N/A	<ul style="list-style-type: none"> <li>• Principal and teachers will monitor weekly P.E. minutes and ensure the required minutes are being met weekly.</li> </ul>
<p><b>Goal 2:</b> Support the wellness and health of students</p> <p><b>Action:</b> Implement the "Wellness Wednesday" program by announcing nutrition messages/questions from the Wellness Wednesday program each week during the school year.</p> <p><b>Measurable Results:</b></p> <ul style="list-style-type: none"> <li>• Number of fresh fruit and vegetable selections will increase</li> <li>• Student participation in the Wellness Wednesday program will increase</li> <li>• Student knowledge and awareness around nutrition will increase.</li> <li>• Harvest of the Month (17 classrooms participate)</li> <li>• "FVSD Cares" Initiative – Weekly report from students who gave or received an act of kindness. Students submit their acts each week on the Wellness Wed. form online.</li> </ul>	<ul style="list-style-type: none"> <li>• Principal</li> </ul>	N/A	N/A	<ul style="list-style-type: none"> <li>• Principal addresses the students each morning during morning announcements and a Wellness Wednesday question is asked every Wed.</li> <li>• Prizes are issued to 10-15 students each week.</li> <li>• Student have the opportunity to share an act of kindness (given or received) each week on the same online form as the Wellness Wed. question.</li> </ul>


# **COMPREHENSIVE SCHOOL SAFETY PLAN**

*Courreges School -- Safe School Plan*

*Effective Date: March 1, 2022*

<b>COMPONENT 3: Health and Wellness Goals</b>	<b>Who Will Take the Lead</b>	<b>Completion Date &amp; Budget</b>	<b>Resources Needed</b>	<b>How We Will Monitor And Evaluate</b>
<p><b>Goal 3:</b> The school will encourage positive healthy foods and physical activity messages.</p> <p><b>Action:</b> "Brain Food" – Encourage healthy eating during lunch</p> <p><b>Measurable Results:</b></p> <ul style="list-style-type: none"> <li>• <i>"Catch" students and teachers in the act of eating well.</i></li> <li>• <i>Post pictures and healthy eating articles on the website and around campus.</i></li> </ul>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Teachers</li> <li>• Office Staff</li> </ul>	N/A	N/A	<ul style="list-style-type: none"> <li>• Monitor through newsletters, messages, announcements, etc.</li> </ul>

### COMPREHENSIVE SCHOOL SAFETY PLAN

<b>Method for Communicating Plan and Notifying Public:</b> date of School Site meeting, methods of communication, suggested revisions and action taken, date of School Board meeting. Date of School Board approval [attach notification letters to mayor, employee, parent, teacher and student organizations]	<ul style="list-style-type: none"> <li>• Adopted during site council meeting on February 15, 2022. Plan to go into effect on March 1, 2022, pending school board approval.</li> <li>• The Courreges Site Council is comprised of six parents, five staff members, and the principal.</li> </ul>
<b>Review of Progress for Last Year:</b> [attach copy of SARC]	See SARC
<b>Law Enforcement Review:</b>	<div style="text-align: right;">Date:</div>
<b>Site Council Approval:</b> (Rebecca Quist – Chairperson)	<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;">  </div> <div style="text-align: right;">             Date: 2/15/22           </div> </div>
<b>School Board Approval:</b>	<div style="text-align: right;">Date:</div>

ATTACH: DISASTER/CRISIS RESPONSE PLAN  
 PLAN FOR SAFE INGRESS AND EGRESS OF STUDENTS AND ADULTS  
 POLICIES.

## COMPREHENSIVE SCHOOL SAFETY PLAN

<i>Cox School -- Safe School Plan      Effective Date: March 1, 2022</i>	
<b>Committee Members:</b> [Site committee, classified, teacher rep. from organization, parents, students, local agencies, law enforcement]	<ul style="list-style-type: none"> <li>● Principal</li> <li>● School Site Council</li> <li>● FVPD Liaison</li> </ul>
<b>Committee Advisors:</b> [law enforcement, fire, others]	<ul style="list-style-type: none"> <li>● FVPD / FVFD</li> </ul>
<b>Vision Statement:</b>	<ul style="list-style-type: none"> <li>● We are committed to providing a safe, engaging, supportive and collaborative environment for all students while championing high achievement. We expect students to acquire basic educational skills, to take risks and challenge themselves in academics, the arts, in extracurricular activities, to become life-long learners, and to become productive members of the future community workforce.</li> </ul>
<b>Data Sources Reviewed and How the Data Determined the Goals:</b> [CHKS, UMIRS, crime data, surveys, focus groups, discipline, attendance]	<ul style="list-style-type: none"> <li>● CA Healthy Kids Survey (CHKS)</li> <li>● Student behavior data</li> <li>● Student attendance data</li> <li>● Student Study Team Referral Data</li> <li>● Parent-Teacher Conference Data</li> <li>● Report Card/Progress Report Data</li> <li>● Parent engagement Data–PTA meeting attendance, parent night attendance, event attendance data</li> <li>● ELAC Meeting Data</li> <li>● LCAP Data</li> </ul>

## COMPREHENSIVE SCHOOL SAFETY PLAN

<i>Cox School -- Safe School Plan      Effective Date: March 2, 2022</i>				
<b>COMPONENT 1: People and Programs</b>	<b>Who Will Take the Lead</b>	<b>Completion Date &amp; Budget</b>	<b>Resources Needed</b>	<b>How We Will Monitor And Evaluate</b>
<b>Goal #1: All students and staff members are provided a safe teaching and learning environment.</b>				
(1) Objective–Maintain a clearly articulated progressive discipline policy, focusing on positive reinforcement and the principles of compassion, logic and consistency of implementation.	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Staff</li> </ul>	N/A	N/A	<ul style="list-style-type: none"> <li>• Discipline Data in Aeries</li> <li>• Teacher feedback in staff meetings</li> <li>• Parent communication</li> <li>• PTA meetings</li> </ul>
(2) Objective –Maintain and develop an inclusive school community where staff, students and families feel as though they are a valued part of the school. Everyone feels a commitment and responsibility for the school, the education, the environment and what our school provides our community at large.	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Staff</li> </ul>	N/A	N/A	<ul style="list-style-type: none"> <li>• Student and parent feedback</li> <li>• Discipline Data in AERIES</li> <li>• Parent Square emails/parent survey results</li> </ul>
(3) Objective – To provide Second Step Curriculum lessons to students in primary grades for social emotional support, expanding it to all grades in 2022.	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Staff</li> <li>• Behavior Aide</li> <li>• Psychologist</li> </ul>	N/A	N/A	<ul style="list-style-type: none"> <li>• Second Step Surveys</li> <li>• Discipline Data</li> </ul>
(4) Objective–To recognize and promote high achievement in school.	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Staff</li> </ul>			<ul style="list-style-type: none"> <li>• Kindness Initiative =</li> <li>• Student of the Month Awards</li> <li>• Trimester Awards</li> <li>• Friday Raffle Tickets</li> </ul>

# COMPREHENSIVE SCHOOL SAFETY PLAN

<i>Cox School -- Safe School Plan      Effective Date: March 2, 2022</i>				
<b>COMPONENT 2: Place (The Physical Environment)</b>	<b>Who Will Take the Lead</b>	<b>Completion Date &amp; Budget</b>	<b>Resources Needed</b>	<b>How We Will Monitor &amp; Evaluate</b>
<b>Goal #1: To ensure that staff and students are practiced in emergency procedures.</b>				
(1) Objective – The administration and staff will practice emergency evacuation and intruder on campus procedures on a monthly basis	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Staff</li> <li>• Office Staff</li> </ul>	N/A	N/A	<ul style="list-style-type: none"> <li>• On-going monitoring during monthly drills.</li> <li>• Provide at least four lockdown drills throughout the school year.</li> </ul>

**COMPREHENSIVE SCHOOL SAFETY PLAN**

*Cox School -- Safe School Plan*

*Effective Date: March 2, 2022*

<b>COMPONENT 2: Place (The Physical Environment)</b>	<b>Who Will Take the Lead</b>	<b>Completion Date &amp; Budget</b>	<b>Resources Needed</b>	<b>How We Will Monitor And Evaluate</b>
<b>Goal #2: To reduce physical hazards in buildings and on the school grounds.</b>				
<p>(1) Objective – Reduce physical conditions which may lead to accidents</p> <ul style="list-style-type: none"> <li>• Custodial requests</li> <li>• Backpack storage</li> <li>• Implementation and monitoring of traffic procedures</li> </ul>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Custodian</li> <li>• Teachers</li> <li>• Office Staff</li> </ul>	N/A	N/A	<ul style="list-style-type: none"> <li>• Weekly monitoring of campus and work order needs.</li> </ul>
<p>(2) Objective—Minimize COVID risk of transmission in identified areas where people may congregate or come in contact with one another.</p> <ul style="list-style-type: none"> <li>• monthly walk-throughs</li> <li>• checklist monthly documentation</li> </ul>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• CSEA Site Rep</li> <li>• FVEA Site Rep</li> <li>• Office Staff</li> <li>• Teachers</li> <li>• Classified Staff</li> </ul>	N/A	N/A	<ul style="list-style-type: none"> <li>• Monthly Inspection Walk Data</li> <li>• Monthly SSAT meeting feedback</li> </ul>

**COMPREHENSIVE SCHOOL SAFETY PLAN**

*Cox School -- Safe School Plan*

*Effective Date: March 2, 2022*

<b>COMPONENT 3: Health and Wellness Goals</b>	<b>Who Will Take the Lead</b>	<b>Completion Date &amp; Budget</b>	<b>Resources Needed</b>	<b>How We Will Monitor And Evaluate</b>
<b>Goal 1: Encourage life-long physical activity through a comprehensive physical education program.</b>				
(1) Objective--Weekly structured P.E. activities that inspire students to stay active.	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Teachers</li> </ul>	N/A	N/A	<ul style="list-style-type: none"> <li>• Principal and teachers will ensure the required weekly minutes are being met.</li> </ul>
<b>Goal 2: Support the wellness and health of students</b>				
<p>(1) Objective--announcing district-wide wellness resources (may include nutrition) and implementing fun activities to support engagement in the school community. An example, "Festivus" and "Among-Us" Games</p> <p>(2) Objective--provide kids raffle tickets randomly at lunch for eating fruits and veggies</p>	<ul style="list-style-type: none"> <li>• Principal</li> </ul>	N/A	N/A	<ul style="list-style-type: none"> <li>• Principal addresses the students each morning during morning announcements</li> <li>• Attendance at District-wide mental health events.</li> <li>• Counseling referrals</li> </ul>



**COMPREHENSIVE SCHOOL SAFETY PLAN**

*Cox School -- Safe School Plan*

*Effective Date: March 2, 2022*

**Method for Communicating Plan and Notifying Public:** date of School Site meeting, methods of communication, suggested revisions and action taken, date of School Board meeting. Date of School Board approval [attach notification letters to mayor, employee, parent, teacher and student organizations]

- Adopted during site council meeting on March 2, 2022. Plan to go into effect on 3/3/22, pending school board approval.
- The Cox Site Council is composed of three parents, three teachers, 1 classified staff member, and the principal.

**Site Council Approval:**



Date: 3/2/22


**School Board Approval:**

**COMPREHENSIVE SCHOOL SAFETY PLAN**

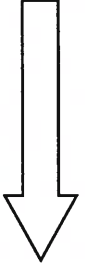
<i>2021 - 2022- Fulton Middle School -- Safe School Plan      Effective Dates: March 2022</i>	
<b>Committee Members:</b> [Site committee, classified, teacher rep. from organization, parents, students, local agencies, law enforcement]	Erin Bains, Principal; Jennifer Rose, Teacher Representative; Tiffany Nguyen, Allison Uong, Kara Nghiem Student Representatives; Cynthia Hopkins, Parent Representative; Thao Nguyen, Classified Representative
<b>Committee Advisors:</b> [law enforcement, fire, others]	Fountain Valley Police Department
<b>Vision Statement:</b>	It is the vision of Fulton Middle School to promote students prepared for a diverse and dynamic world who are problem solvers and lifelong learners.
<b>Data Sources Reviewed and How the Data Determined the Goals:</b> [CHKS, UMIRS, crime data, surveys, focus groups, discipline, attendance]	-California Healthy Kids Survey -Attendance data -Discipline data -Student focus groups -Climate Survey (6-8 <sup>th</sup> grades)
<b>Areas of Pride and Strength:</b>	In partnership with students, families, and our community, the mission at Fulton Middle School is to empower all students to SOAR to their greatest potential. Our pleasant and appealing facilities will continue to be an inviting place where we advance community partnerships. Our standards based curriculum is, and shall be, covered via differentiated instructional methods that meet the needs of our diverse learning population. It is the purpose of our teachers, administrators, and support staff to project an accepting and empathetic attitude towards students that enhances their capacity for meeting rigorous academic standards. Fulton Middle School's staff is proud of our many effective curricular and extra-curricular programs, our supportive PTA, and the administration's open door policy for all Fulton stakeholders.
<b>Areas We Wish to Change:</b>	Based on information from the CHKS, we have identified 3 areas we wish to improve upon: a. Only 51% of our students feel that there is an adult on campus who really cares about them. b. Only 65% of students feel close to people at Fulton. c. Only 55% of students feel like they are a part of Fulton.

**COMPREHENSIVE SCHOOL SAFETY PLAN**

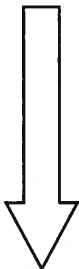

*2021 - 2022- Fulton Middle School -- Safe School Plan      Effective Dates: March 2022*

<b>COMPONENT 1</b> <b>People and Programs</b> <b>The Social Climate</b> <small>[Have at least one goal, objective and activity for this component]</small>	<b>Who Will Take the Lead</b>	<b>Completion Date &amp; Budget</b>	<b>Resources Needed</b>	<b>How We Will Monitor and Evaluate</b>
<b>Goal #1</b>  <b>Improve Fulton's learning, social, and emotional climate</b>				
<p><i>Objective 1– Address the needs of identified academically at-risk students on our campus.</i></p> <p>Activities to achieve objective:</p> <ol style="list-style-type: none"> <li>1. Implementation of a master schedule that meets the needs of our diverse population e.g.intervention classes, collaboratively taught classes in math and ELA, GATE/Honors classes, RSP, and SDC classes.</li> <li>2. School administration meets with and utilizes school leadership team to help steer and shape Fulton's climate.</li> <li>3. Provide and monitor targeted intervention programs for low performing students.</li> <li>4. Sustained staff development focusing on student engagement and school connectedness.</li> <li>5. Continue promoting "Gotcha" cards and "Falcon Awards" for positive student reinforcement programs.</li> <li>6. Use multiple measures to identify at-risk students.</li> </ol>	<p>Principal Assistant Principal Fulton Staff Counselor</p> 	<p>This objective will be completed by February 2023.</p> <p>None to minimal costs will be incurred for this objective beyond salary.</p> <p>ASB/PTA/Community donations to cover the cost of "Gotcha" cards and Falcon Awards.</p>	<p>Updated staff development ideas to keep staff knowledgeable if new policies are implemented, review current policies.</p> <p>Assembly/speakers to help with building greater school connectedness.</p>	<p>CHKS Data State testing Data Illuminate Data Grade and missing assignments tracking in School Loop</p>

# COMPREHENSIVE SCHOOL SAFETY PLAN

<p>7. Use School Loop learning management system to keep parents informed of their students' current grades and citizenship.</p> <p>8. Maintain a Homework Help and Math Lab club after school.</p> <p>9. SOAR elective class for all 6<sup>th</sup> graders that lasts 9 weeks, 3 each trimester.</p> <p>10. Full time counselor.</p> <p>11. Student Recognition Breakfast as well as district opportunities.</p> <p><i>Objective 2– Encourage students to get involved in co-curricular activities.</i></p> <p>Activities to achieve objective:</p> <ol style="list-style-type: none"> <li>1. Advertise clubs and programs and how students can become members through morning announcements, posters on campus, and club fairs.</li> <li>2. Discuss and promote the clubs and programs at 5<sup>th</sup> Grade Orientation Night and campus tours.</li> <li>3. Community outreach activities, such as: New Student Welcome Day, Family Dine-outs, visit feeder schools.</li> <li>4. Build master schedule in a way that facilitates the expansion of the robust music program.</li> <li>5. Build several opportunities for students to participate in Noon Leagues through their Homeroom classrooms.</li> <li>6. Participation is encouraged through: dress up days, Spirit Wars, Kindness Week, Red Ribbon Week, Pep Rallies, Sports Tournaments, PAL, Cheer, ASB, Peer mentoring</li> </ol>	<p>Principal Assistant Principal Fulton Staff</p> 	<p>This objective will be completed by February 2023.</p> <p>None to minimal costs will be incurred for this objective.</p>	<p>Site visits to schools within and outside the district that are doing good work or have program in place. Collab teachers visited Masuda MS.</p> <p>PTA help with manning New Welcome Day and coordinating Family Dine-outs.</p> <p>PAL/ASB to run various events on campus.</p>	<p>Monitor parent and student registration/use of School Loop.</p> <p>Keep track of the numbers of students involved in co-curricular activities.</p> <p>Monitor participation numbers at activities.</p>
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# COMPREHENSIVE SCHOOL SAFETY PLAN

<p><i>Objective 3—Campus rules and consequences are realistic, practical, fair, firm, and consistently enforced by all school staff.</i></p> <p>Activities to achieve objective:</p> <ol style="list-style-type: none"> <li>1. The staff will review the rules and regulations at each school's year end and modify them as needed to ensure consistency.</li> <li>2. Teachers and/or administrators will contact parents when students violate campus rules.</li> <li>3. Administrative team will meet as needed to review and clarify school rules.</li> <li>4. Continue to focus on restorative justice principles when addressing behavioral concerns.</li> <li>5. Positive behavior reinforcement programs ("Gotcha" cards and Falcon Awards) are implemented and supported school wide.</li> <li>6. Safety presentation (including cyber bullying and harassment)</li> </ol>	<p>Principal Assistant Principal Fulton Staff</p> 	<p>This objective will be completed by February 2023.</p> <p>Ongoing monitoring and a yearly review at the end of the year.</p>	<p>Time allotted to staff members (leadership team) to meet to review CA Dashboard data (discipline)</p>	<p>Monitor discipline data.</p>
<p><i>Objective 4—Staff members will be educated in "Bullying Awareness" and will help to maintain a safe and welcoming school environment</i></p> <p>Activities to achieve objective:</p> <ol style="list-style-type: none"> <li>1. The staff will maintain postings of board policy in classrooms in regards to bullying policies and procedures.</li> <li>2. Staff will report any suspected cases observed to the administration.</li> <li>3. Administrators will monitor, investigate, and</li> </ol>	<p>Principal Assistant Principal Fulton Staff</p> 	<p>Ongoing trainings throughout the year.</p>	<p>Handouts, videos, etc (provided by district office)</p>	<p>Monitor numbers of incidents related to bullying.</p>

**COMPREHENSIVE SCHOOL SAFETY PLAN**

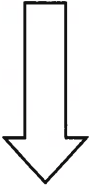
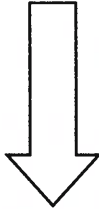
respond to claims in a timely manner and in accordance with school and district Uniform Complaint Policy. Inform stakeholders of UCP.				
4. Safe Schools assembly given to all students to make them aware of consequences of bullying.				

*2021 - 2022- Fulton Middle School -- Safe School Plan      Effective Dates: March 2022*


<b>COMPONENT 2</b> <b>Place</b> The Physical Environment [Have at least one goal, objective and activity for this component]	<b>Who Will Take the Lead</b>	<b>Completion Date &amp; Budget</b>	<b>Resources Needed</b>	<b>How We Will Monitor and Evaluate</b>
<b>Goal #2</b>  <b>Improve the safe and orderly physical environment of the school.</b>				
<p><i>Objective 1– Maintain safety in and around the school on inclement weather days.</i></p> <p>Activities to achieve objective:</p> <ol style="list-style-type: none"> <li>1. Adjust plans for inclement weather days for before and after school, PE, recess, and lunch procedures.</li> <li>2. Maintain adequate adult supervision in and around entire school.</li> <li>3. Monitor school grounds for possible hazards and flooding and report issues immediately to FVSD Maintenance Department.</li> </ol>	<p>Administration Custodians Fulton Staff</p> 	<p>Objective will be completed and continued through February 2023.</p> <p>Costs are based upon hazards that arise throughout the year. Minimal costs beyond salaries.</p>	<p>Staff to fix hazards as well as communicate them in a timely manner.</p> <p>Release Safety team to review and update procedures.</p>	<p>Work orders and safety forms can be kept on file.</p> <p>Keep track of safety hazards throughout the year.</p> <p>Keep track of completion of work orders by FVSD Maintenance staff.</p>



# COMPREHENSIVE SCHOOL SAFETY PLAN

<p><i>Objective 2– Maintain safety in and around school throughout the day.</i></p> <p>Activities to achieve objective:</p> <ol style="list-style-type: none"> <li>1. Maintain adequate adult supervision in and around the parking lot for students taking the bus.</li> <li>2. Continue with closed parking lot policy.</li> <li>3. Communicate with school visitor procedures and students.</li> <li>4. Electronic sign-in system.</li> </ol>	<p>Administration Custodians Fulton Staff</p> 	<p>Objective will be completed and continued through February 2023. Costs are minimal to none with the exception of \$250/year for the electronic sign-in system software.</p>	<p>Better signage to indicate closed parking lot.</p>	<p>Keep track of incidents in parking lot.</p>
<p><i>Objective 3– Eliminate student loitering in areas with low visibility before, during and after school.</i></p> <p>Activities to achieve objective:</p> <ol style="list-style-type: none"> <li>1. Maintain a supervision plan that ensures adequate adult supervision at all times.</li> <li>2. Conduct a mid-year Safety/Discipline policy assembly for new students.</li> <li>3. Consolidation of early drop off, late pick up area.</li> </ol>	<p>Administration Fulton Staff</p> 	<p>Objective will be completed and continued through February 2023.  Minimal costs beyond salaries.</p>	<p>None.</p>	<p>Monitor staff showing up at designated supervision times.</p>

### COMPREHENSIVE SCHOOL SAFETY PLAN

<p><i>Objective 4— All staff will be prepared for immediate and appropriate responses to earthquakes, fires, natural disasters, civil unrest, and other crises.</i></p> <p>Activities to achieve objective:</p> <ol style="list-style-type: none"> <li>1. The school will have regularly scheduled disaster drills to address various potential crisis.</li> <li>2. Each staff member will be trained on his/her role/responsibility in a crisis situation.</li> <li>3. Emphasis will be on revising and solidifying lockdown procedures, FVPD will be invited to a staff meeting to review procedures.</li> </ol>	<p>Administration Fulton Staff</p> 	<p>Objective will be completed and continued through February 2023.</p> <p>Minimal costs beyond salaries.</p> <p>PTA budget used to update supplies in disaster bin.</p>	<p>Staff Development to review current policies (Discipline policy, active shooter procedure, fire/earthquake drill procedures) FVPD training</p> <p>Schedule of monthly drills</p>	<p>Monthly Log of drills</p> <p>Feedback from staff on drills conducted</p> <p>Monitor gates/entrances/exits</p>
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*2021 - 2022 Fulton Middle School -- Safe School Plan*


*Effective Date: March 1, 2022*

COMPONENT 3 Health and Wellness Goals		Completion Date & Budget	Resources Needed	How We Will Monitor and Evaluate
<p><b>Goal 1:</b> Encourage life-long physical activity through a comprehensive physical education program that is based on the physical education CA Content Standards.</p> <p><b>Action:</b> Adhere to 200 minutes of P.E. every 2 weeks for all grade levels 1-5.</p> <p><b>Measurable Results:</b></p> <ul style="list-style-type: none"> <li>• 100 minimum minutes per week.</li> <li>• Weekly structured P.E. activities that inspire students to stay active.</li> </ul>	<p>Principal Staff Office Staff</p>	<p>N/A</p>	<p>N/A</p>	<p>Teacher schedules and sign off sheets</p>



**COMPREHENSIVE SCHOOL SAFETY PLAN**


*2021 - 2022- Fulton Middle School -- Safe School Plan      Effective Dates: March 1, 2022*

Method for Communicating Plan and Notifying Public: date of School Site meeting, methods of communication, suggested revisions and action taken, date of School Board meeting. date of School Board approval [attach notification letters to mayor, employee, parent, teacher and student organizations]	School Site Council Meeting: February 23, 2022 School Site Council Approval Date: February 23, 2022
Review of Progress for Last Year: [attach copy of SARC]	See attached SARC
Site Council Approval:	 Date: 2/25/22

**2021-2022 Gisler School – School Plan****Effective Date: March 1, 2022****Committee Members:**

- Principal- Teri Malpass
- School Site Council (SSC) Members
- FVPD Liaison- Officer Liz Gomez
- Head Custodian- Gabriel Jimenez

**Vision Statement:**

The success of Robert Gisler Elementary School depends on the commitment of all staff (administrators, teachers, and support staff) to high quality standards, expectations, and performances. We believe all students can learn and are each a valued individual with unique physical, social, emotional, and intellectual needs. Professional development is an integral part of our ongoing plan for continuous improvement; curriculum development, design of instructional activities, and the use of assessment to provide learning opportunities and feedback to achieve student success. Effective collaboration and communication with families as partners in the education of their children is essential to the success of Gisler Elementary School.

**Data Sources Reviewed and How the Data Determined the Goals:**

Robert Gisler Elementary School is located in Fountain Valley, CA in the Fountain Valley School District. Our high-quality instructional program is designed to meet the varied needs of our diverse student population. Within the boundaries of our campus, we have 520 students on campus daily. Teachers, staff, administration, and our parent community work collaboratively to assist students in achieving success as young learners with a keen sense of setting a strong foundation for their future educational experiences.

- Discipline Data (Aeries)
- Attendance Data
- California Healthy Kids Survey (CHKS)

**Areas We Wish to Focus On:**

- To continue to increase bullying awareness and teach students how to cope with bullying at school, at home, and via Internet.
- To continue to improve school attendance and daily tardies
- To provide educational opportunities for parents; educating them about safety, mental health and social media safety.

<b>COMPONENT 1: People and Programs</b>	<b>Who Will Take the Lead</b>	<b>Resources Needed</b>	<b>How We Will Monitor and Evaluate</b>
<p><b>Goal 1: All students and staff members are provided a safe teaching and learning environment.</b></p> <p><b>(1) Objective</b> – Gisler will continue to actively confront students who demonstrate “bullying” or harassing behavior to reduce and eliminate it throughout our school.</p> <p><b>Activities-</b></p> <ul style="list-style-type: none"> <li>• Help students/staff feel sense of connectedness by engaging them in activities that include rather than exclude.</li> <li>• Provide students with a supportive environment and encourage them to tell their teacher or an adult if they, “see something, say something”.</li> <li>• Continue the implementation of the ‘Gator Way’- make good decisions, solve problems, show respect and spread kindness,</li> <li>• Greater Gator Awards- positive recognition of students following the Gator Way with weekly recognition and positive prize reward.</li> <li>• Issue Behavior Citations for students as appropriate based on violation of classroom or school rules/expectations- serves as a communication tool</li> <li>• Monthly Gator Awards Assemblies and Gator for the Day nominations recognizing outstanding students.</li> </ul>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Staff</li> <li>• Student Council</li> </ul>	<ul style="list-style-type: none"> <li>• Prizes for prize bucket</li> <li>• Greater Gator Awards</li> <li>• Behavior Citations</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor via monthly discipline reports- Aeries</li> <li>• Seek input from Staff</li> <li>• Record of Greater Gator Awards, Gator for the Day Awards and Monthly Gator Awards</li> <li>• Record of Behavior Citations</li> </ul>

<p><b>(2) Objective</b> – Gisler School will work to identify, analyze and support all students with academic and/or behavioral concerns.</p> <p><b>Activities-</b></p> <ul style="list-style-type: none"> <li>• Work with School Psychologist and BIA to provide counseling and student support as needed.</li> <li>• Refer students as needed to CareSolace for counseling support</li> <li>• Utilize Student Study Team (SST)</li> <li>• Increased analysis of attendance and tardy concerns including parent notification using district criteria.</li> </ul>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Staff</li> </ul>	<p>N/A</p>	<ul style="list-style-type: none"> <li>• Student and Parent Feedback</li> <li>• Feedback from BIA</li> <li>• CareSolace feedback report</li> <li>• SST referrals</li> <li>• Monthly Aeries attendance reports</li> </ul>
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<p><b>Goal 2: To improve all areas of communication between students, staff and the community.</b></p> <p><b>(1) Objective</b> – Gisler will provide on-going information to meet the needs of students and to appropriately communicate with parents and the community.</p> <p><b>Activities-</b></p> <ul style="list-style-type: none"> <li>• Gisler will increase the number of visitors signing in at the front office and wearing a visitor's badge using the Raptor System.</li> <li>• Review the school visitation policy with parents at Back to School Night.</li> <li>• Publicize "reminders" in weekly communication and the school/PTO website.</li> <li>• Request all staff members to redirect visitors to the front office to sign-in and obtain a badge through Raptor.</li> <li>• PTO/SSC meetings for communication</li> </ul>			
<ul style="list-style-type: none"> <li>• Principal</li> <li>• Staff</li> <li>• Office Staff</li> </ul>	<p>N/A</p>	<ul style="list-style-type: none"> <li>• Monitor Raptor System</li> <li>• Daily monitoring of school gates and access to campus to ensure minimal access from outsiders during the instructional day.</li> <li>• Daily visibility on campus from principal, head custodian and all staff.</li> </ul>	

<ul style="list-style-type: none"> <li>• PeachJar- Electronic Communication</li> <li>• Utilize 24 Hour turn-around for phone/Email concerns.</li> <li>• Parent/Teacher Conferences</li> </ul>			
<p><b>(2) Objective</b> –Gisler will demonstrate respect for individual rights to privacy and property.</p> <p><b>Activities-</b></p> <ul style="list-style-type: none"> <li>• Gator Way- Make Good Decisions, Show Respect, Solve Problems and Spread Kindness.</li> <li>• Principal or Teacher- Classroom Discussions</li> <li>• Principal- Student behavior assemblies</li> <li>• All staff will be sensitive to the sharing of confidential information.</li> <li>• Cume folders will be locked in file cabinets nightly.</li> <li>• Oral or written communication shall be professional and treated in a confidential manner.</li> </ul>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Office Staff</li> <li>• Staff</li> <li>• Students</li> </ul>	N/A	<ul style="list-style-type: none"> <li>• Data from messages sent through ParentSquare</li> </ul>
<p><b>COMPONENT 2:</b> <b>Place, Physical Environment</b></p>	<p><b>Who Will Take the Lead</b></p>	<p><b>Resources Needed</b></p>	<p><b>How We Will Monitor and Evaluate</b></p>
<p><b>Goal 1: To ensure that staff and students are practiced and prepared as possible for a potential disaster.</b></p> <p><b>(1) Objective:</b> The administration and staff will practice emergency evacuation and intruder on campus procedures on a monthly basis.</p> <p><b>Activities-</b></p> <ul style="list-style-type: none"> <li>• Scheduled drills and reflection as stipulated in FVSD</li> </ul>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Staff</li> <li>• Office Staff</li> <li>• Head Custodian</li> </ul>	<ul style="list-style-type: none"> <li>• New radios to replace non-working ones</li> <li>• Additional radios to ensure everyone has one</li> </ul>	<ul style="list-style-type: none"> <li>• Record and feedback of scheduled drills</li> <li>• On-going monitoring of the safety plan</li> </ul>

<p>Emergency Preparedness Notebook.</p> <ul style="list-style-type: none"> <li>• Safety information will be updated at the beginning of each school year with new safety information and disaster procedures.</li> <li>• All staff will be provided with hand held radios in working condition.</li> <li>• Train staff and students to respond to a variety of crisis.</li> <li>• Work with FVPD to maintain on-going relationships</li> </ul>			
<p><b>(2) Objective</b> – Emergency evacuation information updated in a timely manner</p> <p><b>Activities-</b></p> <ul style="list-style-type: none"> <li>• Principal will update and review all drills.</li> <li>• Principal, staff, and students will rehearse drills.</li> <li>• Update student and staff roster information and emergency designated assignments.</li> </ul>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Staff</li> <li>• Office Staff</li> <li>• Head Custodian</li> </ul>	N/A	<ul style="list-style-type: none"> <li>• Record of drills- reflections of what went well/ improvements</li> <li>• On-going monitoring of the safety plan</li> <li>• Implement a full lockdown drill where students and staff evacuate campus</li> </ul>
<p><b>Goal 2: To reduce physical hazards in buildings and on the school grounds</b></p>			
<p><b>(1) Objective-</b> Gisler will continue to work to ensure all safety concerns are addressed immediately and corrected.</p> <p><b>Activities-</b></p> <ul style="list-style-type: none"> <li>• Report all safety concerns to custodial staff or</li> </ul>	<p>Principal Staff Custodian Office Staff</p>	N/A	<ul style="list-style-type: none"> <li>• Weekly monitoring of campus and work order needs</li> </ul>

<p>administration</p> <ul style="list-style-type: none"> <li>• Correct the concern or submit work orders to District Office</li> <li>• Remove outdated, broken, non-usable technology from</li> <li>• Continue to monitor traffic procedures</li> </ul> <p><b>(2) Objective-</b> Gisler will provide an environment that promotes safety of students and staff by preventing intruders.</p> <p><b>Activities-</b></p> <ul style="list-style-type: none"> <li>• Close all periphery gates during instruction.</li> <li>• Visitors report through the office to sign students in/out or to volunteer on campus. Volunteers must wear identification badge at all times while on campus. Use Raptor System.</li> <li>• Staff will carry hand held radios in working condition when outside classrooms.</li> <li>• Provide information to substitute teachers to ensure procedures are carried out appropriately.</li> <li>• All doors on campus will have Lock Bloks to help ensure quick locking as needed.</li> </ul>	Principal Staff Custodian Office Staff		<ul style="list-style-type: none"> <li>• Review work orders to make sure they have been completed.</li> </ul>
<p><b>Goal 3: To ensure the safety of all students after dismissal time.</b></p>			
<p><b>(1) Objective-</b> Gisler will inform parents/guardians of dismissal procedures for all students.</p> <p><b>Activities-</b></p> <ul style="list-style-type: none"> <li>• Inform parents via ParentSquare procedures for student</li> </ul>	Principal Staff Office Staff		<ul style="list-style-type: none"> <li>• Review message via ParentSquare that explains dismissal procedures.</li> </ul>



dismissal in grades EEK-2 and 3-5.			
<ul style="list-style-type: none"> <li>• Inform parents of policies and procedures for students who are picked up late.</li> <li>• If student has not been picked up within 30 minutes and no contact has been made, law enforcement will be contacted to assist.</li> </ul>			

<b>COMPONENT 3: Health and Wellness Goals</b>	<b>Who Will Take the Lead`</b>	<b>Resources Needed</b>	<b>How We Will Monitor and Evaluate</b>
<b>(1) Objective- Encourage life-long physical activity through a comprehensive physical education program that is based on the physical education CA Content Standards.</b> <b>Activities-</b> <ul style="list-style-type: none"> <li>• Prepare students to successfully complete all areas of 5<sup>th</sup> grade physical education testing.</li> <li>• Promote a variety of activities and experiences for students through both individual and group achievement.</li> <li>• Adhere to 100 minutes of Physical Education weekly</li> </ul>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Staff</li> <li>• Office Staff</li> </ul>	N/A	<ul style="list-style-type: none"> <li>• 5<sup>th</sup> grade student anecdotal records/Aeries report</li> </ul>
<b>(2) Objective- Support the health and wellness of students throughout the Gisler campus.</b> <ul style="list-style-type: none"> <li>• Principal addresses students through morning announcements</li> <li>• Wellness Wednesday tips/information shared with community.</li> <li>• Principal and Noon Supervisors observe students as they are eating to make sure they are eating an appropriate lunch.</li> </ul>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Students</li> <li>• Noon Supervisors</li> <li>• Staff</li> </ul>	N/A	<ul style="list-style-type: none"> <li>• Parent Square messages to community</li> </ul>



**Fountain Valley School District  
Support Services  
Gisler's Comprehensive Safety School Plan  
2021-22**

Date: March 10, 2022

School Name: Gisler Elementary

Support Statement: This document was developed and approved using a collaborative process respectful of representation from all stakeholder groups.

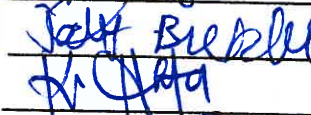
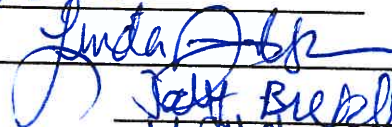
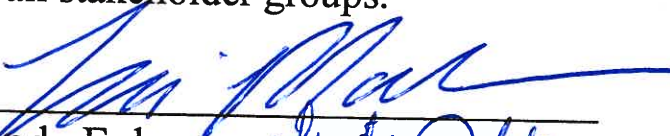
Principal: Teri Malpass

Classified Representative: Linda Folger

Certificated Representative:

Parent:

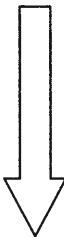
School Site Council Representative: Andy Heughins





**COMPREHENSIVE SCHOOL SAFETY PLAN**

<i>Masuda Middle School -- Safe School Plan      Effective Dates: February 2022-February 2023</i>	
Committee Members:	Jennifer Morgan (Principal), Matt Ploski (Assistant Principal), Deborah Alvarez (Teacher Representative), Patti Bauer (Office Manager/Classified Representative), Cindi Mai (Parent), Christopher Nguyen (Student Representative)
Vision Statement:	All Students. All Staff. Believe, Achieve, Succeed.
Data Sources Reviewed and How the Data Determined the Goals:	<ul style="list-style-type: none"> <li>-California Healthy Kids Survey</li> <li>-student, teacher, parent input</li> </ul>
Areas of Pride and Strength:	Masuda Middle School has a tradition and reputation for providing a high-quality educational program in conjunction with a respectful and caring environment; we continually strive for improvements in the area of establishing and maintaining a safe and caring climate as well as encouraging students to feel responsible for, and involved in, the overall success of the school.
Areas We Wish to Change:	<p>Based on information from the 2020-2021 CHKS, we have identified 3 areas we wish to improve upon:</p> <ul style="list-style-type: none"> <li>a. <u>Student Self-Efficacy/Problem Solving</u>: 46% of surveyed students report that they do not feel they have the capacity to “work out their problems,” “find someone to talk with” when in need of help, nor do they trust their own ability to solve difficult problems.</li> <li>b. <u>Caring Adults</u>: 44% of surveyed students report that they lack “an adult who talks with me about my problems” or who “helps me when I am having a hard time,” and/or a teacher/adult at school “who really cares about me,” “notices when I’m not there,” or “who listens to me when I have something to say.”</li> <li>c. <u>Meaningful Participation</u>: 69% of surveyed students reported that they do not feel that they have meaningful participation at school (do interesting activities, help decide things like class activities or rules, do things that make a difference, have a say in how things work, help decide school activities or rules).</li> </ul>


**COMPREHENSIVE SCHOOL SAFETY PLAN**

<i>Masuda Middle School -- Safe School Plan      Effective Dates: February 2022-February 2023</i>				
<b>COMPONENT 1</b> <b>People and Programs</b> <b>The Social Climate</b>	<b>Who Will Take the Lead</b>	<b>Completion Date &amp; Budget</b>	<b>Resources Needed</b>	<b>How We Will Monitor and Evaluate</b>
<b>Goal #1</b>  <b>To foster self-efficacy and to empower students, thereby contributing to a safer and more caring school climate.</b>				
<b>Objective 1– Maintain a comprehensive “No Bullying” program, minimizing or eliminating incidences of bullying/harassment on campus.</b>  <b>Activities to achieve objective:</b>  1. Facilitate ongoing staff development on the importance of immediate intervention in possible threatening situations and effective prevention strategies. 2. Maintain Anonymous Tip Line on Masuda website for student/parent reporting purposes. 3. Newsletter notification of bullying/harassment definitions and recommendations for resolution/help getting (teen safe app). 4. Ongoing student education re: bullying through classroom/group/assembly presentations. 5. Immediate response to <i>all</i> reports of possible bullying/harassment situations by Masuda administration. (To include thorough investigation and written follow-up). 6. Counselor offering sensitivity training when bullying	Principal Assistant Principal Masuda Staff    Administration	This objective will continue through February 2023.   None to minimal costs will be incurred for this objective (cost will be paper for newsletter).	Updated staff development ideas to keep staff knowledgeable if new policies are implemented, review current policies.	CHKS will indicate if students have been bullied on campus.  Staff will monitor the number of incidents occurring on campus.  Analyze Aeries data to find common threads.

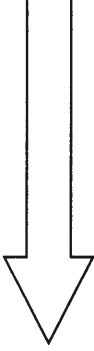
# COMPREHENSIVE SCHOOL SAFETY PLAN

<p>issues arise from racial/gender/sexuality comments</p> <p>7. Parent nights offered- Safety for students on teen mental health &amp; High School Readiness.</p> <p>Objective 2– Continue a character-building campus-wide program. (Take a Second. Make a Difference.)</p> <p>Activities to achieve objective:</p> <ol style="list-style-type: none"> <li>1. Students, staff, and community will receive ongoing information regarding the 40 Developmental Assets and how to build assets within each individual.</li> <li>2. Wellness Wednesday information sent home.</li> <li>3. Staff will receive training through Site Planning/Early Release Monday Professional Development time.</li> <li>4. Students will be “Caught with Character” and cards will be issued with a monthly incentive drawing to motivate/encourage students.</li> <li>5. Principal and Staff will regularly recognize individuals with “Made a Difference” post-cards mailed to homes.</li> <li>6. PAL/ASB activities to promote connectedness (Kindness Week, etc.).</li> </ol> <p>Objective 3—Utilize data from the 2020-2021 California Healthy Kids Survey to effect school-wide intervention strategies in targeted areas.</p> <p>Activities to achieve objective:</p> <ol style="list-style-type: none"> <li>1. Weekly focus on “Taking a Second and Making a Difference”.</li> <li>2. Utilize counselor driven Tier II Interventions.</li> <li>3. Pilot WEB (Where Everyone Belongs) program.</li> </ol>	<p>Counselor</p> <p>Administration &amp; Counselor</p> <p>Principal Assistant Principal Masuda Staff</p>  <p>Counselor</p> 	<p>LCAP funding support through district</p> <p>This objective will continue through February 2023.</p> <p>None to minimal costs will be incurred for this objective (cost will be paper for newsletter, post cards, Caught with Character cards).</p> <p>This objective will continue through February 2023.</p> <p>Title I funds used.</p>	<p>Updated staff development ideas to keep staff knowledgeable and, if new policies are implemented, review current policies.</p> <p>40 Developmental Assets information</p> <p>CHKS report</p>	<p>CHKS will indicate if students have been bullied on campus.</p> <p>Staff will monitor the number of incidents occurring on campus.</p> <p>Analyze Aeries data to find common threads.</p> <p>CHKS will help guide staff in choosing intervention strategies.</p> <p>Team meetings, sign-ins, data collection.</p>
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**COMPREHENSIVE SCHOOL SAFETY PLAN**

<i>Masuda Middle School -- Safe School Plan      Effective Dates: February 2022-February 2023</i>				
<b>COMPONENT 2</b> <b>Place</b> The Physical Environment	Who Will Take the Lead	Completion Date & Budget	Resources Needed	How We Will Monitor and Evaluate
<b>Goal</b>  <b>Ensure our school is a place wherein physical hazards in buildings and on the grounds are rectified and accessibility to outside intruders is controlled.</b>				
<p>Objective 1– Staff will appropriately communicate potential hazards which need to be addressed so as to reduce physical conditions which may lead to accidents.</p> <p>Activities to achieve objective:</p> <ol style="list-style-type: none"> <li>1. Site Safety Inspections will be completed on a regular and ongoing basis to identify any areas of need.</li> <li>2. Safety forms will be utilized by staff to identify classroom safety concerns.</li> <li>3. Custodian will fix hazards within his limits.</li> <li>4. Work orders will be completed for remaining hazards.</li> </ol>	Administration Custodians Masuda Staff  	<p>Objective will be completed and continued through February 2023.</p> <p>Costs are based upon hazards that arise throughout the year.</p>	<p>Staff to fix hazards as well as communicate them in a timely manner.</p> <p>Materials to fix the hazards.</p>	Work orders and safety forms.


# COMPREHENSIVE SCHOOL SAFETY PLAN

<p>Objective 2– Secure the campus from criminal activity and ensure campus is free from non-student and unauthorized entries.</p> <p>Activities to achieve objective:</p> <ol style="list-style-type: none"> <li>1. Display closed campus and access signs.</li> <li>2. Monitor campus and gate entrances.</li> <li>3. Comply with district directed sign-in and sign-out procedures (Raptor System).</li> <li>4. Check visitor identifications and destinations.</li> <li>5. Conduct monthly drills for fire/earthquake, as well as lockdown procedures for active shooter exercises.</li> <li>6. Implement Progressive Discipline Plan as adopted by the Masuda/District staff.</li> <li>7. Utilize FVSD Raptor “Kiosk” system.</li> </ol>	<p>Administration Masuda Staff</p> 	<p>Objective will be completed and continued through February 2023.</p> <p>Costs are minimal to none.</p>	<p>Staff Development to review current policies (Discipline policy, active shooter procedure, fire/earthquake drill procedures)</p> <p>Schedule of monthly drills</p>	<p>Ongoing log of drills</p> <p>Feedback from staff on drills conducted</p> <p>Monitor gates/entrances/exits</p>
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**COMPREHENSIVE SCHOOL SAFETY PLAN**

*Masuda Middle School -- Safe School Plan*

*Effective Dates: February 2022-February 2023*

<b>Method for Communicating Plan and Notifying Public:</b> date of School Site meeting, methods of communication, suggested revisions and action taken, date of School Board meeting, and date of School Board approval.	School Site Council Meeting: 2/23/2022 School Site Council Approval Date: 2/23/2022 Methods of communication: Newsletters, Masuda Website, Parent Link, Peachjar
<b>Review of Progress for Last Year:</b>	SARC available on District and Masuda websites.
<b>Law Enforcement Review:</b>	<div style="text-align: right;">Date:</div>
<b>Site Council Approval:</b>	<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;">               (MATT PLOSKI, A.P.)           </div> <div style="text-align: right;">Date: 2/23/2022</div> </div>
<b>School Board Approval:</b>	<div style="text-align: right;">Date:</div>

**ATTACH:**    **DISASTER/CRISIS RESPONSE PLAN**  
                  **PLAN FOR SAFE INGRESS AND EGRESS OF STUDENTS AND ADULTS**  
                  **POLICIES**

# **Safe School Action Plan**

**NEWLAND SCHOOL**

**Submitted: March 1, 2022**



**FOUNTAIN VALLEY SCHOOL DISTRICT**  
**Support Services**

**Safe School Action Plan Certification**

Date: March 2019

School Name: Newland School

SUPPORT STATEMENT: This document was developed and approved using a collaborative process respectful of representation from all stakeholder groups.

**REQUIRED SIGNATURES**

**PRINT NAME**

**SIGNATURE**

Principal/Designee:

Chris Mullin

Classified Representative:

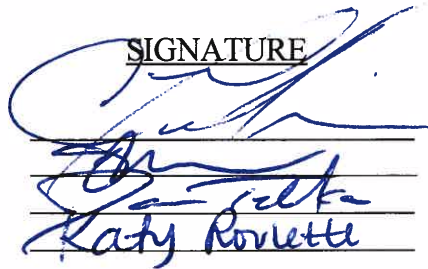
Sharai Freeman

Certificated Representative:

Jim Tilka

Parent:

Katy Roulette



**LAW ENFORCEMENT**

HBPD/Local Jurisdictional Agency: Officer J. Roberts

This is a public document and will be readily available for inspection at the school site and at the District Office.

The Safe School Action Plan is part of the Comprehensive Safe School Plan and will be evaluated and amended by the school site council or school safety planning committee prior to March 1 of every year.

# FOUNTAIN VALLEY SCHOOL DISTRICT

## Support Services

### SAFE SCHOOL ACTION PLAN

**Mission Statement:** The staff and community of Newland School are committed to providing an educational environment in which academic excellence is expected and all children are encouraged to develop:

- Their maximum potential
- A positive attitude toward self and others
- A love of learning
- The ability to think creatively and critically
- An appreciation for diversity in others
- Effective communication skills
- The ability to be a productive, useful member of society

**Baseline Data and Resources:**

William T. Newland is a K-5 elementary school located in the City of Huntington Beach, in Orange County. Our high quality instructional program is designed to meet the varied needs of the student population. All students receive core curriculum instruction as identified by the Fountain Valley School District and State Standards. Instruction is enriched through a variety of special programs and instructional strategies. We offer a cluster program for identified gifted students and special services for identified special education students. Our staff is committed to high standards for students, which will prepare them for their future. Teachers, staff, and administrators continue to act on the principle that students come first. The educational programs at the school are tailored to meet the needs of a changing school population. Newland School is an educational experience within a safe environment. The open structure of the Newland school campus creates a constant challenge to the staff. Community members walk the grounds with their pets or cut through the campus to get from one block to another. The staff has consistently identified the openness of our campus as a hindrance to the education and safety of our students.

<b>COMPONENT ONE: PEOPLE AND PROGRAMS</b>	2021	2022	Person(s) Responsible
(What activities and programs are planned for students and staff at your school to improve the learning environment, social and emotional climate of the school? How can we create a "caring and connected" school climate?)			
<b>Goal 1: All students and staff members are provided a safe teaching and learning environment.</b>			
(1) Objective: The school staff will teach the students in a variety of settings how we behave. We will define, teach, monitor and acknowledge their successes.	X	X	Principal/Staff
Activities: Teachers will review Positive Behavioral Interventions and Supports Program (PBIS), Too Good for Drugs Program and share with Safety Patrol Students as well as student body.	X	X	Staff
(2) Objective – Newland Elementary School students, parents, and staff will work together to ensure that strategies are in place to build a sense of community within the school so that all can feel pride in their school and feel that they are important members of a team.	X	X	Principal/ Staff
Activities:			
• The staff shall practice and enforce a code of ethics that affirms universal human values, such as respect, trust, honesty, fairness, tolerance, and compassion.	X	X	Staff
• The staff shall promote an understanding of the differences of individuals from different backgrounds.	X	X	Staff

(3) Objective – At Newland Elementary School, learning and productivity is valued, success is expected of everyone, and class time is used efficiently.	X	X	Principal/ Staff
Activities			
• At Newland Elementary, there are expected student performance standards and students who fail to meet the standards are identified and provided with additional support	X	X	Principal/ Teachers
• Students are recognized for outstanding performance, good citizenship, and punctuality (Distinguished Dolphins Awards).	X	X	Teachers
• Students who disrupt classes or waste class time are referred to the school's administration. The administration shall follow the district discipline guidelines and consider alternatives, such as a referral to the school's SST.	X	X	Teachers/ Principal

<b>COMPONENT ONE: PEOPLE AND PROGRAMS</b>	2021	2022	Person(s) Responsible
(What activities and programs are planned for students and staff at your school to improve the learning environment, social and emotional climate of the school? How can we create a "caring and connected" school climate?)			
<b>Goal 2: Newland is a closed campus; all visitors must sign-in at the front office and wear a visitor's badge.</b>			
(1) Objective –  Newland will increase the number of visitors signing in at the front office and wearing a visitor's badge.	X	X	Principal/ Support Staff
Activities –			
• Review the school visitation policy with parents at Back to School Night and through Parentsquare.	X	X	Principal/Staff
• Request all staff members to redirect visitors to the front office to sign-in and obtain a badge	X	X	Office Mgr
(2) Objective –  Newland shall provide an educational environment where students, parents, staff, and community members shall effectively communicate in a manner that is respectful to all cultural, racial, and religious backgrounds.	X	X	Principal
Activities –			
• Students shall participate in PBIS inside and outside the classrooms. The 4 areas of focus will be: Be Respectful, Be Safe, Be Responsible, and Be Your Best.	X	X	Staff & Students
• Newland Elementary School will work with students, parents, staff members, and the staff of district schools to regularly update databases and emergency cards with current accurate information.	X	X	Office Staff

<b>COMPONENT TWO: <i>Place</i></b> <b>(PHYSICAL ENVIRONMENT)</b>	2021	2022	Person(s) Responsible
(What activities and programs are planned for students and staff at your school to improve the safe and orderly physical environment of the school?)			
<b>Goal 1: To ensure that staff and students are practiced in emergency evacuation and intruder on campus procedures.</b>			
<p>(1) Objective –</p> <p>The administration and staff will practice emergency evacuation and intruder on campus procedures on a monthly basis</p> <p>Activities –</p> <ul style="list-style-type: none"> <li>• Drills as stipulated in emergency preparedness notebook</li> <li>• Provide staff with information related to shutting off gas, electricity and water</li> <li>• Communicate emergency evacuation procedures and “pick up” information to parents at Back to School Night and two additional times through the monthly newsletter during the school year.</li> </ul>	<p>X</p> <p>X X X</p>	<p>X</p> <p>X X X</p>	<p>Principal / Staff</p> <p>Principal Principal Teachers/ Principal</p>
<p>(2) Objective –</p> <p>Emergency evacuation information updated in a timely manner</p> <p>Activities:</p> <ul style="list-style-type: none"> <li>• Update emergency notebooks, disaster bags and phone trees yearly</li> <li>• Provide staff with in-service regarding responsibilities and evacuation procedures</li> <li>• Update staff roster information in the disaster bin yearly</li> </ul>	<p>X</p> <p>X X X</p>	<p>X</p> <p>X X X</p>	<p>Principal/Office Mgr./Staff</p> <p>Office Staff Principal</p> <p>Office Mgr/ Principal</p>
<p>(3) Objective –</p> <p>Each year, intruder drills will be updated, reviewed and practiced by students and staff</p> <p>Activities –</p> <ul style="list-style-type: none"> <li>• Principal will review and update intruder drill information with Safety Team</li> <li>• School will practice intruder drills several times per year in conjunction with regular fire drills.</li> </ul>	<p>X</p> <p>X X</p>	<p>X</p> <p>X X</p>	<p>Principal</p> <p>Principal/ Staff Principal/ Staff</p>

<b>COMPONENT TWO: <i>Place</i></b> <b>(PHYSICAL ENVIRONMENT)</b>	2021	2022	Person(s) Responsible
(What activities and programs are planned for students and staff at your school to improve the safe and orderly physical environment of the school?)			
<b>Goal 2: To reduce physical hazards in buildings and on the school grounds.</b>			
<p>(1) Objective –</p> <p>Reduce physical conditions which may lead to accidents</p> <p>Activities –</p> <ul style="list-style-type: none"> <li>• Custodial requests</li> <li>• Backpack storage</li> <li>• Implementation and monitoring of traffic procedures</li> </ul>	<p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>	<p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>	<p>Faculty/ Custodian / District Personnel Staff/Office Staff Staff</p>
<p>(2) Objective –</p> <p>Reduce visual clutter in classrooms, core areas and work rooms</p> <p>Activities</p> <ul style="list-style-type: none"> <li>• With upcoming renovation in mind, encourage staff to remove “unused” items and provide staff with the disposal containers and/or assistance.</li> </ul>	<p>X</p> <p>X</p>	<p>X</p> <p>X</p>	<p>Principal / Faculty</p> <p>Principal / Faculty</p>

## Health and Wellness Goals

<p><b>Goal 1:</b> Encourage life-long physical activity through a comprehensive physical education program that is based on the physical education CA Content Standards.</p> <p>Adhere to 200 minutes of P.E. every 2 weeks for all grade levels K-5.</p> <ul style="list-style-type: none"> <li>• 100 minimum minutes per week.</li> <li>• Weekly structured P.E. activities that inspire students to stay active.</li> </ul>	<p>2021</p> <p>X</p> <p>X</p>	<p>2022</p> <p>X</p> <p>X</p>	<p>Person(s) Responsible</p> <p>Teachers &amp; Principal</p>
<p><b>Goal 2:</b> Support the wellness and health of students</p> <p>“Wellness Wednesdays”</p> <ul style="list-style-type: none"> <li>• Special wellness announcements made each Wednesday during the school year.</li> <li>• Monitor food selections made by students in the lunch line. Require all students to take a minimum of three courses.</li> </ul>	<p>X</p> <p>X</p>	<p>X</p> <p>X</p>	<p>Principal Lunch Aide Principal</p>

# Safe School Action Plan

Fountain Valley School District  
Isojiro Oka Elementary School  
9800 Yorktown Avenue  
Huntington Beach, California 92646



March 1, 2022

**FOUNTAIN VALLEY SCHOOL DISTRICT  
Support Services**

**Safe School Action Plan Certification**

Date: **February 23, 2022**

School Name: **Isojiro Oka Elementary**

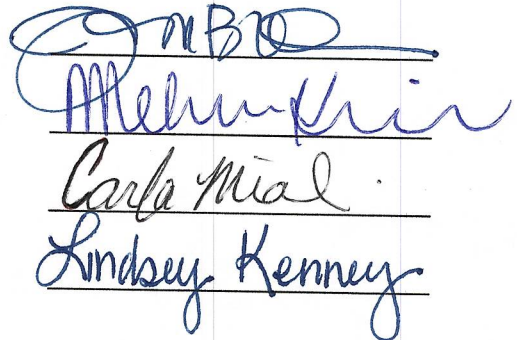
SUPPORT STATEMENT: This document was developed and approved using a collaborative process respectful of representation from all stakeholder groups.

Principal: Julie Ballesteros

Classified Representative: Melissa Kimmons

Certificated Representative: Carla Miali

Parent: Lindsey Kenney



**LAW ENFORCEMENT**

Huntington Beach Police Department / Local Jurisdictional Agency: HBPD

**OTHER SAFE SCHOOL TEAM MEMBERS**

Position

Head Custodian

Christopher Jones

Health Assistant

Aniya Summerville

This is a public document and will be readily available for inspection at the school site and at the District Office.

The Safe School Action Plan is part of the Comprehensive Safe School Plan and will be evaluated and amended by the School Site Council or school safety planning committee prior to March 1 of every year.

**Mission Statement:**

*Our mission is to provide an educational foundation and environment that fosters academic growth and positive self-esteem to ensure success for all students.*

*The Oka community is dedicated to continued student achievement and excellence through high expectations and academic rigor.*

*We support student learning to encourage and develop productive, responsible, caring members of society.*

***Go Wolfpack!***




**Baseline Data and Resources:**

Isojiro Oka Elementary School is located in Huntington Beach, CA, within the Fountain Valley School District. Our high quality instructional program is designed to meet the varied needs of our diverse student population. Within the boundaries of our campus, we have six pre-kindergarten classes, in addition to our kindergarten through 5<sup>th</sup> grade students, totaling nearly 550 students on our campus daily. Teachers, staff, administration, and our parent community work collaboratively to assist students in achieving success as young learners with a keen sense of setting a strong foundation for their future educational experiences.

**FOUNTAIN VALLEY SCHOOL DISTRICT  
Support Services**


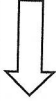
**SAFE SCHOOL ACTION PLAN**

<b>Goal 1: Students and staff are provided a safe teaching &amp; learning environment.</b>	<b>2022 / 2023</b>	<b>Person(s) Responsible</b>
(1) Objective – Oka will continue to actively confront students who demonstrate “bullying” or harassing behavior to reduce and eliminate it throughout our school.	X	School Leadership Team
Activities –		Staff
A. Help students and staff feel a sense of connectedness by engaging them in activities that include rather than exclude.	X	
B. Continued implementation of Values in Action Program. Adjust focus to include all Seven Values, rather than only focusing on one per year. Utilize the growing library of books and resources to support character education and development.	X	
C. Implement & Develop schoolwide <i>The Wolfpack Way</i> : Safety, Respect, Responsibility	X	
D. Pride of the Pack WOW tickets for positive recognition of student behaviors, academic successes, and/or individual student improvement with student recognition on the office wall.	X	
E. Be the “I” in KiND wall	X	
F. Student / Staff Conferences.	X	
G. Issue a <i>Citation</i> or Behavior Notification for students as appropriate, based on violation of classroom or school rules/expectations.	X	
H. Utilize Oka’s Student Leadership Council – Consisting of 40 students, led by teacher advisor.		
I. Monthly Award Assembly for positive student recognition.	X	

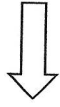
<p>(2) Objective – Oka will work to identify, analyze, and support all students with academic and/or behavioral concerns.</p> <p>Activities –</p> <ul style="list-style-type: none"> <li>A. Student &amp; Staff Conferencing</li> <li>B. Work with School Psychologist &amp; Outreach Concern to provide counseling as needed.</li> <li>C. Utilize Student Study Team</li> <li>D. Increased analysis of attendance and tardy concerns, including parent notification using district and state criteria.</li> </ul>	<p>X</p> <p>X</p> <p>X</p> <p>X</p>	<p>Principal &amp; Staff</p> <p>↓</p>
<b>Goal 2: To improve all areas of communication between students, staff, and the community.</b>	2022 / 2023	Person(s) Responsible
<p>(1) Objective – Oka will provide on-going information to meet the needs of students and to appropriately communicate with parents and the community.</p> <p>Activities –</p> <ul style="list-style-type: none"> <li>A. Parent Teacher Conferences</li> <li>B. Staff Professional Development Activities</li> <li>C. Parent Square Home-School Communication Message System</li> <li>D. Principal Email / Text Publications</li> <li>E. School Website Updates</li> <li>F. PTO / SSC Meetings</li> <li>G. PeachJar – Electronic Communication</li> <li>H. Utilize 24 Hour Turn-Around for Phone / Email concerns.</li> </ul>	<p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>	<p>Principal &amp; Staff</p> <p>↓</p>
<p>(2) Objective – Oka will demonstrate respect for individual rights to privacy and property.</p> <p>Activities –</p> <ul style="list-style-type: none"> <li>A. The Wolfpack Way &amp; Values in Action</li> <li>B. Principal or Teacher – Classroom Discussions</li> <li>C. Principal – Student Assemblies / Collaboration AM</li> <li>D. All staff will be sensitive to the sharing of confidential student information.</li> <li>E. Oral or written communications shall be professional and treated in a confidential manner.</li> <li>F. Cume folders will be locked in file cabinets nightly.</li> </ul>	<p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>	<p>Staff</p> <p>↓</p> <p>Principal</p> <p>Office Staff</p>

## **COMPONENT TWO: PLACE, PHYSICAL ENVIRONMENT**

What activities and programs are planned for students and staff at your school to improve the safe and orderly physical environment of the school?

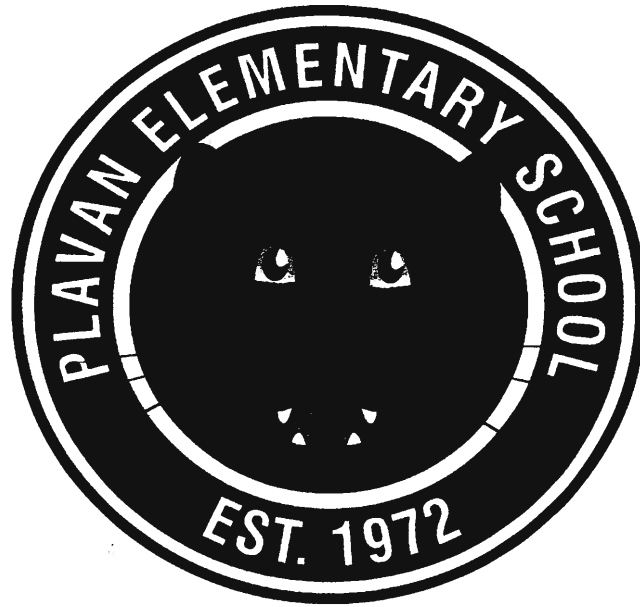
<b>Goal 1: To ensure that staff and students have practiced and are as prepared as possible for a potential disaster.</b>	<b>2022 / 2023</b>	<b>Person(s) Responsible</b>
(1) Objective – Oka will monitor and evaluate our practices to ensure safety and preparedness. Activities–	X	Principal/ Staff
A. Conduct monthly drills as stipulated in FVSD Emergency Preparedness Notebook.	X	Faculty
B. All staff will be provided with hand held radios in working condition.	X	X
C. Train staff and students to respond to a variety of crises.	X	X
D. Work with Huntington Beach Police Department to maintain an on-going relationship to proactively address concerns and provide training for staff as necessary.	X	X
(2) Objective –Oka staff will update emergency notebooks, student contacts, and crisis response box. Activities –	X	SAA/Faculty Principal
A. Add/delete students and staff information as changes occur.	X	Office Staff
B. Complete crisis response box with campus map, layout, blueprints, staff roster, keys, utility alarm procedures, student photos, key responders, designated command post, emergency resource list, evacuation routes, student forms, emergency cards, student attendance roster, and first aid.	X	
<b>Goal 2: To reduce physical hazards in the buildings and on the school grounds, including unwanted visitors.</b>	<b>2022 / 2023</b>	<b>Person(s) Responsible</b>
(1) Objective – Oka will continue to work to ensure that all safety concerns are addressed immediately and corrected. Activities –	X	Faculty / Custodian
A. Report all safety issues to custodial staff or administration.	X	
B. Correct the concern or submit Work Orders to District Office.	X	
C. Remove outdated, broken, non-usable technology from site.	X	



D. Encourage staff to get rid of unused items from classrooms and provide support to help aid in the removal of these items from campus.	X	
(2) Objective – Oka will provide an environment that promotes safety of students and staff to not include intruders. Activities – A. Lock all periphery gates during instruction. B. Visitors report through office to sign students in/out or to volunteer on campus. Volunteers must wear identification badge at all times while on campus. Utilize Raptor System C. Staff will carry hand held radios in working condition when outside classrooms. D. Provide information to substitute teachers to ensure procedures are carried out appropriately. E. All doors on campus will have finger guards to help ensure quick locking as needed. F. Adjust safety procedures to reduce the number of adults on playgrounds before school, to only include only students and Oka staff.	X  X X X X X	Principal & Faculty  Custodian Office Staff  Faculty Office Staff Staff Staff Staff
<b>Goal 3: To ensure the safety of all students after their dismissal time.</b>	2022 / 2023	Person(s) Responsible
(1) Objective – Oka will inform parents/guardians of dismissal procedures for all students. Activities – A. Inform parents Administrator Communication and the Oka Website of procedures for student dismissal in grades K-2, and 3-5. B. Inform parents and staff of policies and procedures for students who are picked up late. C. If student has not been picked up within 10 minutes of dismissal, they will be sent to the Office by staff and parent contact will be made.	X  X X X	Principal/ Staff   Staff Staff
<b>HEALTH &amp; WELLNESS GOAL OBJECTIVES</b>	2022 / 2023	Person(s) Responsible

<p>(1) Objective – Encourage life-long physical activity through a comprehensive educational program aligned to the California content standards.</p> <p>Activities –</p> <p>A. Adhere to 200 minutes of Physical Education instruction every ten days for all students. Monitor the tracking of minutes by teachers completing forms each ten-day period.</p> <p>B. Prepare students to successfully complete all six areas of 5<sup>th</sup> grade physical education testing.</p> <p>C. Promote a variety of activities and experiences for students through both individual and group achievement.</p>	X	Principal/ Staff
<p>(2) Objective – Support the health and wellness of students throughout the Oka campus.</p> <p>Activities –</p> <p>A. Encourage participation in Wellness Plan &amp; Information Sharing. Highlight kitchen items that promote healthy nutrition.</p> <p>B. Catch students who are eating healthy items and recognize their healthy choices.</p> <p>C. Monitor food selections in the kitchen line and ensure students eat a variety of items, including fruits and vegetables.</p> <p>D. Eliminate Birthday “Food Treats” that were previously part of many classroom traditions.</p>	X	Principal/ Kitchen
	X	Staff
	X	Staff
	X	Staff
	X	Staff

# Fountain Valley School District Plavan Elementary School



## Safe School Action Plan 2021-2022

*9675 Warner Ave.  
Fountain Valley, California 92708*

**FOUNTAIN VALLEY SCHOOL DISTRICT  
Support Services**

**Safe School Action Plan Certification**

Date: March 1, 2022

School Name: Plavan Elementary School

**SUPPORT STATEMENT:** This document was developed and approved using a collaborative process respectful of representation from all stakeholder groups.

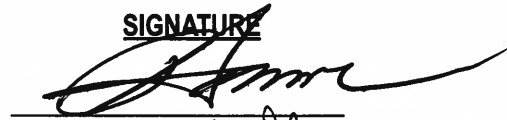
**REQUIRED SIGNATURES**

**PRINT NAME**

**SIGNATURE**

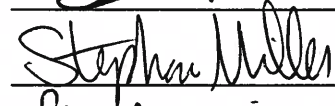
Principal/Designee:

Patrick Ham



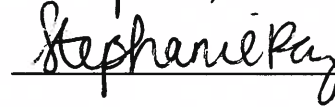
Classified Representative:

Stephanie Miller

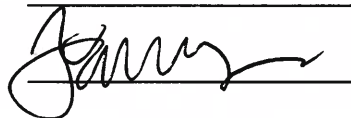
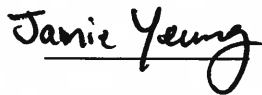


Certificated Representative:

Stephanie Reza



Parent:



**OTHER SAFE SCHOOL TEAM MEMBERS**

**Position**

**Signature**

Psychologist: Natalie Larson  
Health Assistant: Caren Rizzo  
Office Manager: Kathy Baran

This is a public document and will be readily available for inspection at the school site and at the District Office.

The Safe School Action Plan is part of the Comprehensive Safe School Plan and will be evaluated and amended by the School Site Council or School Safety Planning Committee prior to March 1 of every year.

**FOUNTAIN VALLEY SCHOOL DISTRICT  
Support Services**





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# **EARTHQUAKE PREPAREDNESS**

## **DIRECTIONS TO ALL TEACHERS:**

*Review the following with students, aides, and parent volunteers:*

### **IN THE EVENT OF AN EARTHQUAKE**

*The TEACHER/AIDE gives the signal to “duck and cover.” In the event there is no adult in the room, the STUDENTS should “duck and cover” IMMEDIATELY without waiting for direction.*

- ✓ *MOVE QUICKLY UNDER DESKS/ TABLES*
- ✓ *DROP TO THE FLOOR, FACE DOWN. HANG ON TO DESKS OR TABLES, COVER BACK OF HEAD AND NECK WITH ARMS. CLOSE YOUR EYES.*
- ✓ *REMAIN QUIET*
- ✓ *STAY IN THIS POSITION UNTIL THE TEACHER TELLS YOU TO LEAVE THE ROOM.*

### **WHEN LEAVING THE ROOM:**

- ✓ *Take the Red Emergency Bag.*
- ✓ *Leave the door open in an event of an earthquake*
- ✓ *Close the door during a fire evacuation*
- ✓ *MOVE QUICKLY and QUIETLY TO THE EVACUATION AREA*

### **IF THE STUDENTS ARE OUTSIDE:**

- ✓ *Drop and cover where they are, face down, covering the back of the neck with arms.*
- ✓ *When the shaking stops, walk DIRECTLY TO THE EVACUATION AREA and assemble by classroom.*

## **DO NOT RETURN TO THE CLASSROOM**

***STUDENTS will remain in the Evacuation Area until the “all clear” signal is given, or until called by the Student Release Team.***

# CLASSROOM DISASTER INSTRUCTIONS

## PROCEDURES

1. Upon detecting a disaster, instruct the students to take cover and/or evacuate. Duck and cover for earthquakes.
2. Determine the status of adjacent teacher.
3. Evacuate the class to the designated **Evacuation Area**, taking the **Red Emergency Bag** (The bag should include a current listing of students. Stay clear of buildings and overhanging structures.)
4. The classroom door should be left **open** in the event of an **earthquake** and **closed** in the event of a **fire**.
5. Upon arrival at the **Evacuation Area**, **take roll** using the **Student Accountability Report Form** provided in the **Red Emergency Bag**  
and send this form to the Command Center
6. The Disaster Student Release cards will be returned to you via the student runner who brought up the student accountability report.
7. Be sure to update red bags with current class rosters distributed monthly

## **STAFF RESPONSIBILITIES**

### **COMMAND POST**

#### **PERSONNEL**

<b><u>Name</u></b>		<b><u>Responsibility</u></b>
1.	Patrick Ham/Principal	Blacktop- Oversee centers and parent entry
2.	Ruben Cantoran/Head Custodian	Emergency Bins – Gas, Electricity, Water
3.	DeJulio/Rieck	Communications-Liaison/ Information Officer
4.	Kathy Baran/School Office Manager	Liaison/ Information Officer/Student Release
5.	Liesel Zepeda Office Assistant	Liaison/ Information Officer/ Student Release
6.	Lindsey Copley	Student Supervision Lead

#### **SEARCH & RESCUE TEAMS**

Team #1	Cheryl Panzella*, Andrews, Miller
Team #2	Liz Madden*, Benson, Voss
Team #3	Diane Traw/Questel*, Kelly Rutter, Hughes

\*Danya Agbulos – Backup for R&S teams

#### **FIRST AID**

1.	Caren Rizzo (Lead)
2.	Jessica Craig
3.	Tracy Querry (back up)

# **STUDENT COVERAGE – Lindsey Copley Lead**

<i>SDC-Summerhays</i>	<i>Covers/Release</i>	<i>Own + Patsy or Roberta helps with DeJulio's class</i>
<i>CDC - Cooper</i>	<i>Covers/Releases</i>	<i>Own</i>
<i>TK Manthorne</i>	<i>Covers/Releases</i>	<i>Own (Peggy)</i>
<i>K-Andrews</i>	<i>Covers/Releases</i>	<i>Teacher supports S&amp;R (Perez &amp; Williams)</i>
<i>K-Burza</i>	<i>Covers/Releases</i>	<i>Own + Voss + Andrews</i>
<i>K-Voss</i>	<i>Covers/Releases</i>	<i>Teacher support R&amp; S (Austin+Burza)</i>
<i>1<sup>st</sup>-Kha</i>	<i>Covers/Releases</i>	<i>Own + DeJulio/Rieck</i>
<i>1<sup>st</sup>-DeJulio/Rieck</i>	<i>Covers/Releases</i>	<i>Teacher supports Command: Class supervised by Kha + Patsy or Roberta</i>
<i>1<sup>st</sup>-Mowrey/Ballas</i>	<i>Covers/Releases</i>	<i>Own</i>
<i>2<sup>nd</sup>-Madden</i>	<i>Covers/Releases</i>	<i>Teacher supports Rescue: Class supervised by Booth</i>
<i>2<sup>nd</sup>-Query</i>	<i>Covers/Releases</i>	<i>Own + Madden (if not needed at 1<sup>st</sup> aid)</i>
<i>2<sup>nd</sup> Booth</i>	<i>Covers/Releases</i>	<i>Own + Madden + Query (if supporting 1<sup>st</sup> aid)</i>
<i>3<sup>rd</sup>-Panzella</i>	<i>Covers/Releases</i>	<i>Teacher supports rescue: Class supervised by Yilmaz</i>
<i>3<sup>rd</sup>-Traw/Questel</i>	<i>Covers/Releases</i>	<i>Teacher supports rescue: Class supervised by Yilmaz</i>
<i>3<sup>rd</sup>-Yilmaz</i>	<i>Covers/Releases</i>	<i>Own + Panzella + Traw</i>
<i>4<sup>th</sup> Benson</i>	<i>Covers/Releases</i>	<i>Teacher supports rescue: Class supervised by Wilson</i>
<i>4<sup>th</sup> Hughes</i>	<i>Covers/Releases</i>	<i>Support R&amp;S</i>
<i>4<sup>th</sup> Wilson</i>	<i>Covers/Releases</i>	<i>Own + Benson + Hughes</i>
<i>5<sup>th</sup>-Reza</i>	<i>Covers/Releases</i>	<i>Own + Rutter + Copley</i>
<i>5<sup>th</sup> - Rutter</i>	<i>Covers/Releases</i>	<i>Teacher supports Rescue: Class supervised by Reza</i>
<i>5<sup>th</sup> -Copley</i>	<i>Covers/Releases</i>	<i>Oversee Student Supervision</i>

**KIAs & BIAs-** *after roll, please report to Lindsey Copley for Supervision support*

## **COMMAND POST**

### **PERSONNEL**

Patrick Ham	Search and Rescue/Missing Persons Blacktop
Mara Rieck/ Becky DeJulio	Search and Rescue/Missing Persons Blacktop
Ruben	Emergency Bin/ Gas & Water Shut off
Kathy Baran	Liaison/ Information Officer/Student Release
Liesel Zepeda	Liaison/ Information Officer/Student Release
Lindsey Copley	Student Supervision Lead

\*Available IAs & support staff report to Lindsey Copley for Supervision Assignment

### **RESPONSIBILITIES:**

1. Give signal for evacuation of buildings
2. Coordinate emergency operations
3. Control communications
4. Give "all clear" signal
5. Prepare report for Superintendent

### **PROCEDURES**

1. Give the signal for evacuation of buildings.
2. Report to **COMMAND POST** and insure that the following teams and associated materials are present.

#### **A. Search, and Rescue Teams:**

Team #1	Cheryl Panzella*, Andrews, Library Tech-Stephanie Miller
Team #2	Liz Madden*, Benson, Voss
Team #3	Diane Traw/Questel*, Kelly Rutter

\*Danya –Backup for R&S teams.

#### **B. First Aid Team:**

1.	Caren Rizzo (Lead)
2.	Jessica Craig
3.	Querry (Backup)

3. **Work with Student Release Team to account for the location of all students.**
  - A. Receive Missing Student Report Form from teachers
  - B. Check Absence Lists.
4. When all **Student Accountability Report Forms** have been turned in, dispatch **Search, and Rescue Teams** to their assigned areas.

5. Contact local emergency agencies as needed.
6. Contact **District Office**, to report status of Plavan School

## **FIRST AID TEAM**

### **PERSONNEL**

1.	Caren Rizzo (Lead)
2.	Jessica Craig
3.	Querry (Backup if needed)

### **RESPONSIBILITIES**

1. Administer First Aid
2. Determine the need for medical assistance.
3. Release students from center to pre-designated person(s)

### **PROCEDURES**

1. Pick up first aid supplies from the storage bin and report to the **First Aid Center** which will be set up near the front of the Emergency storage bin.
2. Triage victims and provide first aid as they arrive at the **First Aid Center**.
3. Dispatch assigned **Support Team** members as need dictates to first aid center.

### **STUDENT RELEASE FROM FIRST AID CENTER**

Use the following procedure for releasing students from the first aid center:

1. Send a runner to retrieve the student "Disaster Release" card from the student's classroom teacher – Bring the card to the First Aid Center
2. First Aid Center releases students **ONLY** to persons listed on the front of the Disaster Release card
3. The person retrieving the child must complete the back of the card including the time of release – person releasing student must initial back of card
4. The person releasing the student must Initial the back of each card
5. Alphabetize and send cards to the command post once all students are released

# **SEARCH AND RESCUE TEAM**

## **Team 1:**

### **Areas to Search**

- Upper Playground Bathrooms/ Custodial Room
  - Stage and Kitchen
  - Media Center/Library/Workroom
  - East Side Rooms: 17,18,15,16,13,14
  - Upper Playground Bathrooms/ Custodial Room
- 

## **Team 2:**

### **Areas to Search**

- All Portables (20,21,22, ESP A&B)
  - ESP Office
  - Rooms 7,8,9,10,11,12,
  - Middle Restrooms and Preschool Speech
- 

## **Team 3:**

### **Areas to Search**

- Hilltop Preschool
- East Side: rooms 1,2,3,4,5,6,
- Primary Restrooms
- Front Offices and Staff Lounge
- RSP Room
- Conference Room
- Speech area



### **Search and Rescue Team Duties and Reminders:**

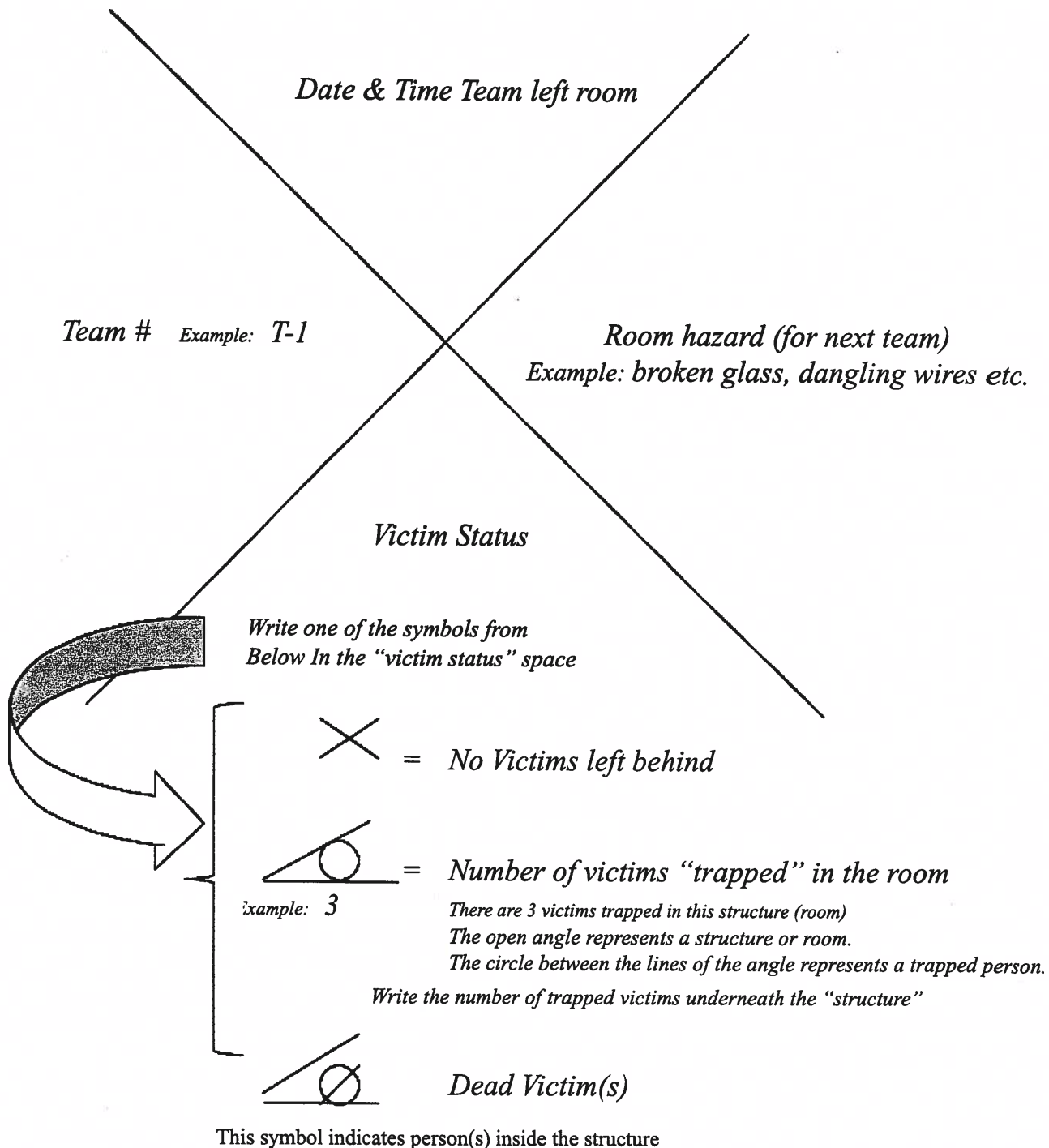
- \* Take your classroom out first, take roll, and send in your Missing Student Report Form.
- ✓ (1<sup>st</sup> Team Member to Command Center gathers supplies.)
- ✓ Report to the command center near the emergency bin.
- ✓ DeJulio/Rieck & Ballesteros will give you the Missing Student Report Forms for your assigned buildings.
- ✓ Start Search and Rescue. **Stay together- DO NOT SEPARATE.**
- ✓ Assign ONE person in each group to “radio reports in”.
- ✓ Place a large single slash mark “/” when entering a structure, room or area on the door
- ✓ Put out any small fires and notify the Command Center of any and all fires.
- ✓ ALWAYS bear to the RIGHT; Speak in a calm voice calling out for injured people. Remember to **search VISUALLY, VOCALLY, and PHYSICALLY.**
- ✓ Send walking wounded to first aid station with triage tag
- ✓ Perform primary triage only (if wounded cannot walk) and use the TRIAGE TAGS. Call commander post to get the stretcher.
- ✓ Leave all fatalities and injured people that cannot be moved

## SEARCH AND RESCUE TEAM

*\*Exit the room using the following symbols:*

*Complete the second slash “\” when exiting a structure, room or area  
Should look like a large “X” on the door*

*Place the following information within the “X” on the door*



A line through the circle denotes deceased – no need to indicate how many  
“deceased” are in the room

## **SECURITY AND SAFETY**

1. *Ruben Cantoran*
2. *Patrick Ham*
3. *SOM- Kathy Baran (know locations)*

### **RESPONSIBILITIES**

1. *Check all utilities and take appropriate action.*
2. *Determine the structural integrity of all buildings*
3. *Determine availability of resources such as water and power*

### **PROCEDURES**

1. *Team leader will proceed immediately to the location of the utility shut off area*
2. *Team members will visually sweep the outside of the buildings and report utility / structural damage to the team leader.*
3. *Upon determining a need, utilities will be turned off in the following order:*
  - A. *GAS*
  - B. *ELECTRICITY*
  - C. *WATER*
4. *Team leader will report structural damage to the Operations Chief*
5. *Upon completion, report to the Command Center for further assignment.*

# **STUDENT SUPERVISION AND RELEASE TEAM**

## **STUDENT SUPERVISION and ACCOUNTABILITY:**

1. *Evacuate the class when safe, taking the **Red Emergency Bag** to the designated evacuation area. Stay clear of buildings and overhanging structures.*
2. *In the event of a **Fire- classroom doors are closed, & Earthquake- classroom doors are open.***
3. *Take roll call and complete the **Student Accountability Report Form** (provided in the red emergency bag). Send this report (via student) to the command center **before moving onto your assigned duty.***
4. *Administer first aid.*
5. *Supervise and calm all students- **ALL students remain seated.***

## **STUDENT RELEASE PROCEDURES:**

1. *"Disaster Release" cards will be sent back with the same student(s) who brought the Student Accountability Report to the Command Center.*
2. *Parents line up single file on the blacktop facing your class which is lined up on the grass.*
3. *If you are releasing additional classes:*
  - a. *Parents combine into one line-tell you name of teacher*
  - b. *Keep disaster cards separate between classes*
4. **BEFORE RELEASING STUDENTS: CHECK PARENT ID**

## **CAMPUS MAP**

### **PERSONNEL:**

**Becky DeJulio & Mara Rieck**

### **RESPONSIBILITIES:**

1. *Maintains the campus map at the Command Post*
2. *Mark site maps as reports are received. Mark "C" for areas cleared by Search and Rescue. Mark areas declared unsafe by Safety/Damage Assessment.*

## **RUNNERS**

### **PERSONNEL:**

*5<sup>th</sup> Grade 5 Lead Students (5<sup>th</sup> grade teachers, please inform your 5<sup>th</sup> grade leads of their roles)*

### **RESPONSIBILITIES**

1. *Assist the release of students from the first aid center by bringing the student "Disaster Release Card" up to the first aid center.*

### **PROCEDURES**

#### **1. Report to the First Aid Center**

- a.** *Retrieve Student "Disaster Release" cards from the classroom teachers and bring to the First Aid Center for completion at this center.*

2021/2022 School Year  
**URBAIN H. PLAVAN SCHOOL**  
 9675 Warner Ave.  
 Fountain Valley, Calif. 92708

Ph. 714 378-4230

HILLTOP  
 PRESCHOOL

Parking Area

Warner →  
 Ave.

**Room Symbols**

CDC - State Preschool  
 CL - Computer Lab  
 CR - Conference Room  
 CU - Custodial Room  
 K - Kitchen  
 L - Lounge  
 LC - Learning Center  
 N - Nurse  
 O - Office  
 P - Principal  
 R - Restroom  
 S - Stage  
 W - Workroom

**Utility Symbols**

- Electrical main shut off and sub shut offs.
- Elec. distribution panel.
- Elec. sub panel.
- Gas main shut off.
- Water main shut off at city connection.
- Water meter.
- Water shut off valve.
- School back flow device.
- Irrig. back flow device.
- Fire Alarm Panel.
- Security Alarm Touch Pad.

= Team 1

= Team 2

= Team 3



**Fountain Valley  
 School District**

TO  
 PORTABLES

TO  
 PORTABLES

ON  
 WARNER  
 AVE.

Parking Area

Rev. 1-31-13



## ***2021 - 2022 Plavan School -- Safe School Plan***

***Effective Dates: March 1, 2022***

Committee Members:	<ul style="list-style-type: none"><li>• Principal</li><li>• School Site Council</li><li>• FVPD Liaison-Resource Officer Gomez</li></ul>
Committee Advisors:	<ul style="list-style-type: none"><li>• FVPD/FVFD 2021-2022</li></ul> <p>Officer Gomez from FVPD</p> <ul style="list-style-type: none"><li>• 714-593-4485</li></ul> <p>Fire Chief Ron Cookston</p> <ul style="list-style-type: none"><li>○ Annual Inspections: 714-593-4436</li><li>○ Emergency Preparedness: 714-593-4430</li><li>○ Fire Protection Systems: 714-593-4542</li><li>○ General Fire Department Information: 714-593-4436</li></ul>
Vision Statement:	<p>Urbain H. Plavan School community is made of dedicated professional educators, visionary leaders and supportive families that all share the common goal of supporting children in achieving their individual potential. Teachers are dedicated to meeting students where they are and providing the differentiated instruction, resources, and support necessary to take them to the next level and beyond. Our school motto of "Educating the Mind and the Heart" permeates everything we do. A genuine love for students and unparalleled dedication to the development of the whole child are at the core of our belief system. All staff members, from the principal to the custodian, are committed to the academic, personal, and social development of each unique child based on the following core values.</p> <ul style="list-style-type: none"><li>• Love ALL STUDENTS!!!</li><li>• Focus on the "whole" child</li><li>• Instructional consistency &amp; alignment</li><li>• Teamwork &amp; Collaboration</li><li>• Be a Learner</li><li>• Be Data Driven</li></ul>



<p>Data Sources Reviewed and How the Data Determined the Goals:</p> <p>[CHKS, Aeries, Illuminate]</p>	<ul style="list-style-type: none"> <li>• Assessment Data</li> <li>• Discipline Data - CHKS</li> <li>• Attendance Data - CHKS</li> </ul>
<p>Areas of Pride and Strength:</p>	<ul style="list-style-type: none"> <li>• Plavan has adopted a PBIS (Positive Behavior Improvement &amp; Support) program called ROAR. Initial development and implementation of PBIS was created by Leadership Team including staff development for implementation beginning in the 2011 school year.</li> <li>• Students participate in PBIS inside and outside the classrooms. The 4 focus standards for our R.O.A.R. are: Plavan Panthers show their pride when they are: <b>R</b>espectful; <b>O</b>n Task; <b>A</b>lways Safe; <b>R</b>esponsible</li> <li>• A school wide PBIS School Rules &amp; Expectations Matrix is reviewed as a whole school at the start of the school year in a school wide assembly in rotation format. A review of our PBIS matrix as well as discipline data is held at various points of the school year, as needed. This year, the review assemblies were held at the midpoint of the school year in early February.</li> </ul>
<p>Areas We Wish to Improve:</p>	<ul style="list-style-type: none"> <li>• Increase bullying awareness and teach students how to cope with possible bullying circumstances at school, at home, and via the Internet</li> <li>• Improve school attendance.</li> <li>• Bullying &amp; Cyberbullying Awareness</li> </ul>

<b>COMPONENT 1: People and Programs</b>	<b>Who Will Take the Lead</b>	<b>Completion  Date &amp; Budget</b>	<b>Resources Needed</b>	<b>How We Will Monitor and Evaluate</b>
<b>Goal #1: All students and staff members are provided a safe teaching and learning environment.</b>		2021-2022 School Year		
(1) <i>Bullying</i>	Principal	February 2022	Behavior Intervention	Monitored via trimester discipline reporting via

<p>Objective – Eliminate student aggressive “bullying behavior.</p> <ul style="list-style-type: none"> <li>· Help students/staff feel sense of connectedness by engaging them in activities that include rather than exclude</li> <li>· Provide students with a supportive environment and encourage them to “tell their teacher or an adult” if another student is “bullying” them</li> </ul>	<ul style="list-style-type: none"> <li>· Staff</li> <li>· Parents</li> </ul>		Assistant-Mrs. Adrienne Buddemeyer	Aeries
<p><b>(2) Partnership/Community.</b></p> <p>Objective – Plavan Elementary School students, parents, and staff will work together to ensure that strategies are in place to build a sense of community within the school so that all can feel pride in their school and feel that they are important members of a team.</p>	<ul style="list-style-type: none"> <li>· Principal</li> <li>· Staff</li> <li>· Parents</li> </ul>	<p>SSC &amp; PTO Meetings and events</p> <p>September &amp; February PBIS Assemblies</p>	Budget for Parent & Community Nights	<p>Students and parents feedback.</p> <p>Hold Schoolwide assemblies and celebrations to build a sense of connected community.</p>
<p><b>(3) Social Emotional (SEL) &amp; Academic Development</b></p> <p>Objective – At Plavan Elementary School, learning and productivity are valued, success is expected of everyone, and class time is used efficiently.</p>	<ul style="list-style-type: none"> <li>· Principal</li> <li>· Staff</li> </ul>		<p><i>Implementation of Step 2 program with our Behavior Intervention Assistant in targeted grade levels based on</i></p>	<p>Tracking of the number of students who receive special awards.</p> <p>Track number of students requiring Social-Emotional Support &amp; Intervention (BIA, School Psych, Counseling)</p> <ul style="list-style-type: none"> <li>· At Plavan School, there are expected student performance standards and students who fail to meet the standards are identified and provided with additional support. Monitor the intervention programs with Data.</li> <li>· Students are recognized as Proud Panthers for outstanding academic performance, good citizenship, and</li> </ul>

				hard work (Monthly during Friday Flag Ceremony).
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<b>COMPONENT 2: Programs/Safety</b>	<b>Who Will Take the Lead</b>	<b>Completion  Date &amp; Budget</b>	<b>Resources Needed</b>	<b>How We Will Monitor and Evaluate</b>
<b>Goal #2: Plavan is a closed campus; all visitors must sign in at the front office and wear a visitor's badge.</b>	<ul style="list-style-type: none"> <li>· Principal</li> <li>· Staff</li> <li>· Parents</li> </ul>	2021-2022 School year	Updated Raptor System	
<b>(1) Objective – Plavan staff will enforce all visitors to sign in at the front office and wear a visitor's badge.</b>	<ul style="list-style-type: none"> <li>· Principal</li> <li>· Staff</li> <li>· Office Staff</li> </ul>			<ul style="list-style-type: none"> <li>· Monitoring of volunteer sign-in sheet</li> <li>· Daily monitoring of school gates and campus access to ensure minimal access from outsiders during the instructional day.</li> <li>· Review policy with staff</li> <li>· Review the school visitation policy with parents at Back to School Night</li> <li>· Publicize reminders in the school newsletter</li> <li>· Request all staff members to redirect visitors to the front office to sign in and obtain a badge.</li> </ul>

<p><b>(2) Objective</b> – Plavan will review and update our Disaster Plan &amp; hold Disaster Drills throughout the school year.</p>	<ul style="list-style-type: none"> <li>Principal</li> <li>Staff</li> <li>Office Staff</li> </ul>			<ul style="list-style-type: none"> <li>Debrief after disaster wide disaster drills in Fall and Spring.</li> <li>Hold regular disaster drills as needed.</li> <li>Meet with FVPD and FVFD representatives to review campus safety and community trends.</li> </ul>
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<b>COMPONENT 3: Health and Wellness</b>	<b>Who Will Take the Lead</b>	<b>Completion Date &amp; Budget</b>	<b>Resources Needed</b>	<b>How We Will Monitor and Evaluate</b>
<p><b>Goal 1:</b> Encourage life-long physical activity through a comprehensive physical education program that is based on the physical education CA Content Standards.</p> <p><b>Measurable Results:</b></p> <ul style="list-style-type: none"> <li><i>Weekly structured P.E. activities that inspire students to stay active.</i></li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>Teachers</li> </ul>			<ul style="list-style-type: none"> <li>Principal and teachers will monitor weekly instructional minutes and ensure the required minutes are being met weekly (Traditional Model)</li> </ul>
<p><b>Goal 2:</b> Promote the importance of healthy choices</p> <p><b>Action:</b> Encourage students to eat fruits &amp; vegetables</p> <p><b>Measureable Results:</b></p> <ul style="list-style-type: none"> <li><i>Weekly monitoring of fruit and vegetable consumption during lunch</i></li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>Teachers</li> <li>Food Services</li> </ul>			<ul style="list-style-type: none"> <li>Principal, Noon Duty Supervisions, and duty teachers will monitor and encourage healthy choices for students.</li> </ul>


# C O M P R E H E N S I V E S C H O O L S A F E T Y P L A N

## *2021-2022 - Talbert Middle School -- Safe School Plan Effective Dates: March 2022*


Committee Members: [Site committee, classified, teacher rep. from organization, parents, students, local agencies, law enforcement]	Jay Adams, Principal, Molly Kuykendall, Assistant Principal, Michal Margala and Cheyenne King and Valeh Khavari, Teacher Representative; Connor Lucier, Molly Sherwood, and Joshua Lieu, Student Representatives; Gracie Oishi, Kenan House, and Nicki De Prosperis, Parents, Angie Urrutia Classified Representative
Committee Advisors: [law enforcement, fire, others]	Huntington Beach Police Department
Vision Statement:	Talbert believes in students; Collaboration, engagement, innovation, problem-solving, and rigor for all.
Data Sources Reviewed and How the Data Determined the Goals: [CHKS, discipline, Grade checks, attendance]	-California Healthy Kids Survey -student, parent, teacher input
Areas of Pride and Strength:	<p>In partnership with students, families, and our community, the mission at Talbert is that Talbert believes in all kids. Our high quality instructional program is designed to meet the varied needs of our student population. All students receive core curriculum instruction as identified by the Fountain Valley School District and State Standards. Instruction is enriched through a variety of special programs and instructional strategies. We offer a cluster program for identified gifted students and special services for identified special education students. Our staff is committed to high standards for students, which will prepare them for their future.</p> <p>Talbert Middle School's staff is proud of our many effective curricular and extracurricular programs, our supportive PTA, and the administration's open door policy for all Talbert stakeholders.</p>

<p>Areas We Wish to Change:</p>	<p>Based on information from the 2020-2021 California Healthy Kids Survey we have identified 2 areas we wish to improve upon. Student achievement and safety are other areas of focus.</p> <p>a. <u>Meaningful Participation</u> : 79% of surveyed students reported that they do not feel that they have meaningful participation at school (do interesting activities, help decide things like class activities or rules, do things that make a difference, have a say in how things work, help decide school activities or rules).</p> <p>b. <u>Caring Adults</u> : 44% of surveyed students report that they lack “an adult who talks with me about my problems” or “helps me when I am having a hard time”, and/or a teacher/adult at school “who really cares about me”, “notices when I’m not there”, or “who listens to me when I have something to say”.</p>
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*2021-2022 - Talbert Middle School -- Safe School Plan Effective Dates: March 2022*

<b>COMPONENT 1</b> <b>People and Programs</b> The Social Climate [Have at least one goal, objective and activity for this component]	Who Will Take the Lead	Completion Date & Budget	Resources Needed	How We Will Monitor and Evaluate
<p><b>Goal #1</b>  <b>To improve academic achievement and student behaviors through implementation of best teaching practices.</b></p> <p><i>Objective 1– Address the needs of identified academically at-risk students on our campus.</i></p> <p>Activities to achieve objective:</p> <ol style="list-style-type: none"> <li>1. Implementation of a master schedule that meets the needs of our diverse population e.g.intervention classes, collaboratively taught classes in math and ELA, GATE/Honors classes, RSP, and SDC classes.</li> <li>2. School administration meets with and utilizes the school leadership team to help steer and shape Talbert’s climate.</li> <li>3. Provide and monitor targeted intervention programs for low performing students.</li> <li>4. Sustained staff development focusing on student engagement and school connectedness.</li> </ol>	<p>Principal,                      Assistant,                      Principal,                      ELA &amp;Math                      Site Leads,                      Talbert Staff ,                      Counselor</p> 	<p>This objective will be completed by February 2023.</p> <p>None to minimal costs will be incurred for this objective beyond salary.</p>	<p>Updated staff development ideas to keep staff knowledgeable if new policies are implemented, review current policies.</p>	<p>State testing Data                      Illuminate Data                      Grade and missing assignments tracking in School Loop</p>



# COMPREHENSIVE SCHOOL SAFETY PLAN


<p>5. Continue to improve for positive student reinforcement programs.</p> <p>6. Use multiple measures to identify at-risk students (IXL, SRI, Grades, and attendance)</p> <p>7. Use School Loop learning management system to keep parents informed of their students' current grades and citizenship.</p> <p>8. Maintain a homework club after school.</p> <p>9. Full time counselor.</p> <p>10. Monthly Student Recognitions</p> <p><i>Objective 2 – Beginning September 2022, Talbert teachers will begin to implement new instructional practices into their daily curriculum with district support.</i></p> <p>Activities to achieve objective:</p> <p>1. Thursday afternoons provide teachers the opportunity to meet in PLC groups for planning purposes as well as collaboration time on analyzing grades, IXL and Scholastic Reading Inventory data; SBAC testing; novel units; Irvine Math Project, Science and history standards related to new textbook adoption; depth and complexity and what rigor means within their classroom.</p> <p>2. Core subject area teachers attend training provided by the district throughout the year with the focus on ELA, Science, Math, and History.</p> <p>3. Teachers in all subject areas are incorporating more cite text based evidence into instruction and are beginning to work with annotations throughout subject areas to enhance writing.</p> <p>4. Teachers are integrating technology at a greater degree through different platforms.</p>	<p>Principal Assistant Principal Talbert Staff</p> 	<p>This objective will be completed by February 2023.</p>	<p>Keep track of the numbers of students involved in co-curricular activities.</p> <p>Monitor participation numbers at activities.</p>
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<p><b>Goal #2:</b></p> <p><b>To create a “caring and connected” school climate by providing students a variety of opportunities for meaningful participation with other individuals who make up the Talbert community.</b></p> <p><i>Objective 1 – Talbert students are provided additional opportunities to gain support within and outside their school day, through a variety of activities that support academic growth and positive interactions with peers and adults. Talbert fosters a culture of connecting students to school through academics, sports, after school programs, and caring adults.</i></p> <p>Activities to achieve objective:</p> <ol style="list-style-type: none"> <li>1. Lunchtime noon-league program where homerooms compete against each other in a variety of sports and competitions. Lunchtime Sports funding will continue to be procured from the PTA .</li> <li>2. Staff will sign up to host a variety of student clubs based on prior offerings, student interest, and staff specialization.</li> <li>3. Students can participate in monthly “Spirit Days” by dressing up.</li> <li>4. Counselor provides executive functioning training.</li> <li>5. Build master schedule in a way that facilitates the expansion of the robust schoolwide STEAM program.</li> <li>6. Participation is encouraged through: dress up days, Spirit Wars, Kindness Week, Red</li> </ol>	<p>Principal Assistant Principal Talbert Staff</p> 	<p>This objective will be completed by February 2023.</p>	<p>PAL/ASB to run various events on campus.</p>	<p>Monitor students feedback</p>
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<p>RibbonWeek, Pep Rallies, Sports Tournaments, PAL, Cheer, ASB,</p> <p>7. Student Leadership team</p> <p>8. GOT REAL hosted by ASB to celebrate grades and citizenship once a trimester, T-Bird Pride Award cards, Make Difference cards</p> <p><i>Objective 2—Campus expectations are realistic, practical, fair, firm, and consistently enforced by all school staff. Provide support to students who do not follow expectations and provide preventative opportunities</i></p> <p>Activities to achieve objective:</p> <ol style="list-style-type: none"> <li>1. The staff will review the rules and regulations at and modify them as needed to ensure consistency and promote positive behaviors.</li> <li>2. Administrative team will meet as needed to review and clarify school rules and expectations.</li> <li>3. Continue to focus on restorative justice principles when addressing behavioral concerns.</li> <li>4. Safety presentation (including cyber bullying and harassment)</li> <li>5. Access to counselor and school psychologist.</li> </ol>	<p>Principal Assistant Principal Talbert Staff</p> 	<p>Principal Assistant Principal Talbert Staff</p>  <p>Ongoing monitoring and a yearly review at the end of the year.</p>	<p>Handouts, videos, parent nights etc (provided by district office and school)</p>	<p>Monitor discipline data and effectiveness of programs.</p>
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<b>COMPONENT 2</b> <b>Place</b> The Physical Environment [Have at least one goal, objective and activity for this component]	Who Will Take the Lead	Completion Date & Budget	Resources Needed	How We Will Monitor and Evaluate
<b>Goal #1</b>  <b>To prepare Talbert Middle School for potential emergencies.</b>  <i>Objective 1– All staff will be prepared for immediate and appropriate responses to earthquakes, fires, natural disasters, civil unrest, and other crises.</i>  Activities to achieve objective:  1. The staff has reviewed the 21-22 Emergency Disaster Plan throughout the year. 2. A comprehensive earthquake drill in October 2022. 3. One fire, earthquake, or lockdown drill occurs monthly.	Administrati on Custodians Talbert Staff  	Objective will be completed and continued through February 2023.  Minimal costs beyond salaries.  PTA budget used to update supplies in the disaster bin.	Release Safety team to review and update procedures.  Staff Development to review current policies (Discipline policy, active shooter procedure, fire/earthquake drill procedures) FVPD training  Schedule of monthly drills	Monthly Log of drills  Feedback from staff on drills conducted

<p><b>Goal #2</b></p> <p><b>Improve the safe and orderly physical environment of the school.</b></p> <p><i>Objective 1– By October 2022, staff will appropriately communicate potential hazards that need to be addressed.</i></p> <p>Activities to achieve objective:</p> <ol style="list-style-type: none"> <li>1. Site Safety Inspection will be completed on a regular and on- going basis to identify any areas of need. 1. Safety forms will be utilized for staff to identify classroom safety concerns.</li> <li>2. Custodian/district representatives will fix the hazards.</li> <li>3. Work orders will be completed for remaining hazards.</li> </ol>	<p>Administrati on Custodians Talbert Staff</p> 	<p>Objective will be completed and continued through February 2023.</p> <p>Costs are based upon hazards that arise throughout the year. Minimal costs beyond salaries.</p>	<p>Staff to fix hazards as well as communicate them in a timely manner.</p>	<p>Work orders and safety forms can be kept on file.</p> <p>Keep track of safety hazards throughout the year.</p> <p>Keep track of completion of work orders by FVSD Maintenance staff.</p>
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*2021-2022 - Talbert Middle School -- Safe School Plan Effective Dates: March 2022*

Method for Communicating Plan and Notifying Public: date of School Site meeting, methods of communication, suggested revisions and action taken, date of School Board meeting, date of School Board approval [attach notification letters to mayor, employee, parent, teacher and student organizations]	School Site Council Meeting: School Site Council Approval Date: Methods of communication: School Loop, ParentSquare
Review of Progress for Last Year: [attach copy of SARC]	See attached SARC
Site Council Approval:	Date: 3/2/22
School Board Approval:	Date:

## COMPREHENSIVE SCHOOL SAFETY PLAN

***2021 - 2022 Tamura School -- Safe School Plan***

***Effective Date: March 1, 2022***

<b>Committee Members:</b> [Site committee, classified, teacher rep. from organization, parents, students, local agencies, law enforcement]	<ul style="list-style-type: none"> <li>• Principal</li> <li>• School Site Council</li> <li>• FVPD Liaison</li> </ul>
<b>Committee Advisors:</b> [law enforcement, fire, others]	<ul style="list-style-type: none"> <li>• FVPD / FVFD</li> </ul>
<b>Vision Statement:</b>	<p>Working as a partnership, the Tamura staff is committed to developing the academic, social-emotional, and physical well-being of ALL children. We believe that ALL students can learn with depth and complexity when there are high expectations, rigorous standards, and caring, involved teachers. As educators, we work together to constantly refine and improve our teaching practices, monitor student achievement, and differentiate instruction based on individual student needs. We actively engage our parents and community in our efforts to make an exceptional place for students to learn. We believe we teach the whole child. We expect academic achievement, personal responsibility, honesty, cultural sensitivity, and respect for all people, property, and the environment.</p> <p>Tamura students will:</p> <ul style="list-style-type: none"> <li>• Achieve academic excellence in English-Language Arts, Mathematics, and the sciences.</li> <li>• Be critical and creative thinkers, demonstrate effective problem-solving and decision-making skills that deal with real-world issues and challenges.</li> <li>• Communicate effectively in listening, speaking, reading, and writing in a technologically advanced society.</li> <li>• Use technology as a tool for learning, for acquiring, analyzing, and using information, and for accessing the wider world of people and ideas.</li> <li>• Learn to work cooperatively, collaboratively, and independently, making choices and taking responsibility for their learning.</li> <li>• Demonstrate integrity, compassion, self-discipline, and interpersonal skills.</li> </ul>
<b>Data Sources Reviewed and How the Data Determined the Goals:</b> [CHKS, UMIRS, crime data, surveys, focus groups, discipline, attendance]	<ul style="list-style-type: none"> <li>• California Healthy Kids Survey (CHKS)</li> <li>• Discipline data</li> <li>• Attendance data</li> </ul>
<b>Areas of Pride and Strength:</b>	<ul style="list-style-type: none"> <li>• Tamura has adopted a PBIS (Positive Behavior Improvement &amp; Support) program. Initial development and implementation of PBIS was created by the Discipline Team beginning in 2013 school year.</li> <li>• Students participate in PBIS inside and outside the classrooms. The 4 focus standards for Tamura are: Be Safe, Be Responsible, Be Respectful and Be Your Best!</li> </ul>

## COMPREHENSIVE SCHOOL SAFETY PLAN

<b>Areas We Wish to Change:</b>	<ul style="list-style-type: none"> <li>• Increase bullying awareness and teach students how to cope with bullying at school, at home, and via the Internet.</li> <li>• Improve school attendance.</li> </ul>
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### *2021 - 2022 Tamura School -- Safe School Plan      Effective Date: March 1, 2022*

COMPONENT 1: People and Programs	Who Will Take the Lead	Completion Date & Budget	Resources Needed	How We Will Monitor And Evaluate
<b>Goal #1: All students and staff members are provided a safe teaching and learning environment.</b>				
(1) Objective – Eliminate student aggressive “bullying” behavior. <ul style="list-style-type: none"> <li>• Help students/staff feel sense of connectedness by engaging them in activities that include rather than exclude</li> <li>• Provide students with a supportive environment and encourage them to “tell their teacher or an adult” if another student is “bullying” them.</li> <li>• Provide an anonymous tip line on the district and school websites to allow students and parents to communicate concerns of bullying.</li> <li>• All students participate in annual anti-bullying assemblies and programs.</li> </ul>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Staff</li> </ul>	N/A	N/A	<ul style="list-style-type: none"> <li>• Monitored via monthly discipline reporting via Aeries</li> </ul>
(2) Objective – Tamura Elementary School students, parents, and staff will work together to ensure that strategies are in place to build a sense of community within the school so that all can feel pride in their school and feel that they are important members of a team. <ul style="list-style-type: none"> <li>• The staff shall practice and enforce a code of ethics that affirms universal human values, such as respect, trust, honesty, fairness, tolerance, and compassion.</li> <li>• The staff shall promote an understanding of the differences of individuals from different backgrounds.</li> </ul>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Staff</li> </ul>	N/A	N/A	<ul style="list-style-type: none"> <li>• Student and parents feedback.</li> </ul>
(3) Objective – At Tamura Elementary School, learning and productivity is valued, success is expected of everyone, and class	<ul style="list-style-type: none"> <li>• Principal</li> </ul>	N/A	N/A	<ul style="list-style-type: none"> <li>• Tracking of the</li> </ul>



### COMPREHENSIVE SCHOOL SAFETY PLAN

<p>time is used efficiently.</p> <ul style="list-style-type: none"> <li>At Tamura School, there are expected student performance standards and students who fail to meet the standards are identified and provided with additional support.</li> <li>Students are recognized for outstanding academic performance, good citizenship, and Honor Roll/Principal's List.</li> <li>Students who disrupt classes or waste class time are referred to the school's administration. The administration shall follow the district discipline guidelines and consider alternatives, such as a referral to the school's Student Support Team (SST) process.</li> </ul>	<ul style="list-style-type: none"> <li>Staff</li> </ul>			<p>number of students who receive special awards each month.</p>
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### *2021 - 2022 Tamura School -- Safe School Plan*

*Effective Date: March 1, 2022*

<b>COMPONENT 1: People and Programs</b>	<b>Who Will Take the Lead</b>	<b>Completion Date &amp; Budget</b>	<b>Resources Needed</b>	<b>How We Will Monitor And Evaluate</b>
<b>Goal #2: Tamura is a closed campus; all visitors must sign-in at the front office and wear a visitor's badge.</b>				
<p>(1) Objective – Tamura will increase the number of visitors to sign in at the front office and wear a visitor's badge.</p> <ul style="list-style-type: none"> <li>Review policy with staff</li> <li>Review the school visitation policy with parents at Back to School Night</li> <li>Publicize “reminders” in newsletters and the school/PTA webpage.</li> <li>Request all staff members to redirect visitors to the front office to sign-in and obtain a badge</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>Staff</li> <li>Office Staff</li> </ul>	N/A	N/A	<ul style="list-style-type: none"> <li>Monitoring of volunteer sign-in sheet</li> <li>Daily monitoring of school gates and access to campus to ensure minimal access from outsiders during the instructional day.</li> </ul>
<p>(2) Objective – Tamura shall provide an educational environment where students, parents, staff, and community members shall effectively communicate in a manner that is respectful to all cultural, racial, and religious backgrounds.</p> <ul style="list-style-type: none"> <li>Continued work on implementation of PBIS (Positive Behavior Improvement &amp; Support) through staff</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>Staff</li> <li>Office Staff</li> </ul>	N/A	N/A	<ul style="list-style-type: none"> <li>Weekly monitoring of our Terrific Tamura Tiger (3T Cards) recognition and ensure that students are recognized during the</li> </ul>

## COMPREHENSIVE SCHOOL SAFETY PLAN

<p>development on an annual basis.</p> <ul style="list-style-type: none"> <li>Students shall participate in PBIS strategies inside and outside the classrooms. The 4 areas of focus are: Be Safe, Be Respectful, Be Responsible and Be Your Best!</li> <li>Tamura Elementary School will work with students, parents, staff members, and district personnel to regularly update databases and emergency cards with current accurate information to facilitate communication.</li> </ul>				Friday Flag Ceremony.
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### *2021- 2022 Tamura School -- Safe School Plan      Effective Date: March 1, 2022*

<b>COMPONENT 2: Place (The Physical Environment)</b>	<b>Who Will Take the Lead</b>	<b>Completion Date &amp; Budget</b>	<b>Resources Needed</b>	<b>How We Will Monitor And Evaluate</b>
<b>Goal #1: To ensure that staff and students are practiced in emergency evacuation and “intruder on campus” procedures.</b>				
<p>(1) Objective – The administration and staff will practice emergency evacuation and intruder on campus procedures on a monthly basis</p> <ul style="list-style-type: none"> <li>Drills as stipulated in emergency preparedness notebook</li> <li>Provide staff with information related to shutting off gas, electricity and water</li> <li>Communicate emergency evacuation procedures and “pick up” information to parents at Back to School Night and two additional times during the school year through the school newsletter.</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>Staff</li> <li>Office Staff</li> </ul>	N/A	N/A	<ul style="list-style-type: none"> <li>On-going monitoring during monthly drills.</li> </ul>
<p>(2) Objective – Emergency evacuation information updated in a timely manner</p> <ul style="list-style-type: none"> <li>Update emergency notebooks, disaster bags and phone trees yearly</li> <li>Provide staff with in-service regarding responsibilities and evacuation procedures</li> <li>Update student and staff roster information in the disaster</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>Staff</li> <li>Office Staff</li> </ul>	N/A	N/A	<ul style="list-style-type: none"> <li>Emergency reviews at least twice per year.</li> </ul>

### COMPREHENSIVE SCHOOL SAFETY PLAN

bin as needed.				
(3) Objective – Each year, intruder drills will be updated, reviewed and practiced by students and staff. <ul style="list-style-type: none"><li>Principal will review and update intruder drill information with Safety Team</li><li>School will practice intruder drills several times per year in conjunction with regular fire drills.</li><li>Drills practiced with actual ‘lockdown’ communication, rather than using a secret code or signal.</li></ul>	<ul style="list-style-type: none"><li>Principal</li><li>Staff</li><li>Office Staff</li></ul>	N/A	N/A	<ul style="list-style-type: none"><li>Increase the number and frequency of intruder drills.</li></ul>

#### ATTACH: DISASTER/CRISIS RESPONSE PLAN

#### PLAN FOR SAFE INGRESS AND EGRESS OF STUDENTS AND ADULTS POLICIES.

**COMPREHENSIVE SCHOOL SAFETY PLAN**

2021/2022

**WEST ORANGE COUNTY CONSORTIUM FOR SPECIAL EDUCATION**  
**CONFIDENTIAL MEMO**

To: FVSD Board Members

From: Rachel Rios, Fiscal Manager  
West Orange County Consortium for Special Education

Date: April 27, 2022

Subject: **Non-Public Agency/School Contracts – Amendments**

Board Meeting Date: May 19, 2022

Under current consortium budget agreements, any unfunded cost of NPS/NPA placement is a cost to the general fund of the resident district. It is recommended that the following non-public school/agency contracts be approved and that the West Orange county Consortium for Special Education be authorized to receive invoices and process payment.

Student's Name	Non-Public School/Agency	100% Contract / Amendment	Effective Dates
	Mardan School W22171	\$510.00	March 31, 2022 to June 30, 2022

Approved by the FVSD Board of Trustees  
May 19, 2022

Katherine Stopp, Ed.D.  
Superintendent

Date:

2021/2022

HBUHSD Contract No. W22171  
Please refer to this number on correspondence, invoices, etc

AMENDMENT TO AGREEMENT FOR NONPUBLIC NONSECTARIAN SCHOOL/AGENCY SERVICES  
INDIVIDUAL SERVICE CONTRACT

This AMENDMENT to the SERVICE CONTRACT is made and entered into this 19th of May, 2022 between the Fountain Valley School District, County of Orange and Mardan School for  
(Local Education Agency) (Nonpublic School or Agency)  
- born on - , who is a resident of Fountain Valley School District  
(Name of Student) (Date of Birth) (Local Education Agency)  
of Orange County.

**ORIGINAL CONTRACT – January 3, 2022 to June 30, 2022**

SERVICES AS PROVIDED IN ORIGINAL CONTRACT	Provider Type	Per Session Total	Cost per Session	Maximum No. Sessions	Total Original Cost
Basic Education	NPS	Per Diem	\$ 196.58	113	\$ 22,213.54
Counseling – Individual (1x30min/wk)	NPS	60 Minutes	\$ 170.00	12	2,040.00
Speech and Language – Group (2x30min/wk)	NPS	60 Minutes	\$ 61.96	24	1,487.04
TOTAL ORIGINAL CONTRACT COST:					\$ 25,740.58

**AMENDMENT #1 CONTRACT – March 31, 2022 to June 30, 2022**

SERVICES ADDED BY THIS ADDENDUM	Provider Type	Per Session Total	Cost per Session	Maximum No. Sessions	Total Addendum Cost
Counseling – Parent (1x60min/mo)	NPS	60 Minutes	\$ 170.00	3	\$ 510.00
TOTAL ADDENDUM CONTRACT COST:					\$ 510.00

**AMENDED CONTRACT – January 3, 2022 to June 30, 2022**

SERVICES AS PROVIDED IN AMENDED CONTRACT	Provider Type	Per Session Total	Cost per Session	Maximum No. Sessions	Total Amended Cost
Basic Education	NPS	Per Diem	\$ 196.58	113	\$ 22,213.54
Counseling – Individual (1x30min/wk)	NPS	60 Minutes	\$ 170.00	12	2,040.00
Counseling – Parent (1x60min/mo)	NPS	60 Minutes	\$ 170.00	3	510.00
Speech and Language – Group (2x30min/wk)	NPS	60 Minutes	\$ 61.96	24	1,487.04
TOTAL AMENDED CONTRACT COST:					\$ 26,250.58

This AMENDED Service shall begin on March 31, 2022 and shall terminate at 5:00 p.m. on June 30, 2022 unless sooner terminated as provided herein.

-CONTRACTOR-

-DISTRICT-

Mardan School

(Name of Nonpublic School/Agency)

Fountain Valley School District

(Name of School District)

(Contracting Officer's Signature)

(Signature)

Date

(Type Name and Title)

Katherine Stopp, Ed.D., Superintendent

(Type Name of Superintendent)

**2021/2022**

**WEST ORANGE COUNTY CONSORTIUM FOR SPECIAL EDUCATION**  
**CONFIDENTIAL MEMO**

To: FVSD Board Members

From: Rachel Rios, Fiscal Manager  
West Orange County Consortium for Special Education

Date: April 27, 2022

Subject: **Non-Public Agency/School Contracts**

Board Meeting Date: May 19, 2022

Under current consortium budget agreements, any unfunded cost of NPS/NPA placement is a cost to the general fund of the resident district. It is recommended that the following non-public school/agency contracts be approved and that the West Orange county Consortium for Special Education be authorized to receive invoices and process payment.

Student's Name	Non-Public School/Agency	100% Contract	Effective Dates
	Crystal Bejarano dba Connect4Kids Psychological Services, Inc. W22206	\$4,000.00	May 20, 2022 to September 30, 2022
	Abby Rozenberg W22207	\$2,135.00	May 20, 2022 to September 30, 2022

Approved by the FVSD Board of Trustees  
May 19, 2022

Katherine Stopp, Ed.D.  
Superintendent

Date:

## INDEPENDENT CONTRACTOR AGREEMENT

THIS AGREEMENT is made and entered into this 19<sup>th</sup> day of May, 2022, by and between **Crystal Bejarano dba Connect4Kids Psychological Services, Inc.**, hereinafter referred to as "Independent Contractor" and Fountain Valley School District, hereinafter referred to as "DISTRICT".

WHEREAS, the DISTRICT is in need of special services and advice in educational, programmatic, financial, economic, accounting, engineering, or administrative matters; and

WHEREAS, such services and advice are not available at no cost from public agencies; and

WHEREAS, Independent Contractor is specially trained, experienced and competent to provide the special services and advice required; and

WHEREAS, such services are needed on a limited basis;

NOW, THEREFORE, the parties hereto agree as follows:

1. SERVICES TO BE PROVIDED BY Independent Contractor:

**To provide an Independent Educational Psycho-Educational Evaluation services for student;**

2. The Independent Contractor will commence providing services under this AGREEMENT on May 20, 2022 and will diligently perform as required and complete performance by September 30, 2022

The Independent Contractor will perform said services as an independent calling and not as an employee of the DISTRICT. Independent Contractor shall be under the control of the DISTRICT as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

3. The DISTRICT will prepare and furnish to the Independent Contractor upon request such information as is reasonably necessary to the performance of the Independent Contractor to this AGREEMENT.

4. The DISTRICT shall pay the Independent Contractor A total not to exceed \$4,000.00

**To include comprehensive assessment, written report, records review, any related school visits and/or interviews/observations, and IEP meeting participation. See IEE guidelines, Appendix A & B**

for services pursuant to this AGREEMENT.

Independent Contractor shall submit an invoice to the SELPA (West Orange County Consortium for Special Education 5832 Bolsa Ave. Huntington Beach, CA 92649) 30 days in advance of each payment due date.

5. The DISTRICT may at any time for any reason terminate this AGREEMENT and compensate Independent Contractor only for services rendered to the date of termination. Written notice by the DISTRICT'S Superintendent shall be sufficient to stop further performance of services by Independent Contractor. The notice shall be deemed given when received or not later than three days after the day of mailing whichever is sooner.

6. Independent Contractor agrees to and shall hold harmless and indemnify the DISTRICT, its officers, agents, employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of.

- (a) Liability for damages for death or bodily injury to property, or any other loss, damage or expense sustained by the Independent Contractor or any person, firm or corporation employed by the Independent Contractor upon or in connection with the services called for in the AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of the DISTRICT, its officers, employees, or agents.



## INDEPENDENT CONTRACTOR AGREEMENT

Page Two

- (b) Any injury to or death of persons or damage to property, sustained by any persons, firm or corporation, including the DISTRICT, arising out of, or in way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school property, except for liability for damages which result from the sole negligence or willful misconduct for the DISTRICT, its officers, employees, or agents.

The Independent Contractor, at Independent Contractor's expense, cost, and risk, shall defend any and all actions, suits, or other proceeding that may be brought or instituted against the DISTRICT, its officers, agents, or employees on any such claim, demand or liability and shall pay or satisfy any judgement that may be rendered against the SELPA, its officers, agents or employees in any action, suit or other proceedings as a result thereof.

7. The AGREEMENT is not assignable without written consent of the parties hereto.
8. Independent Contractor shall comply with all applicable federal, state and local laws, rules, regulations, and ordinances including worker's compensation.
9. Independent Contractor, if any employee of another public agency, certifies that Independent Contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to this AGREEMENT.
10. Independent Educational Evaluators and related Evaluations must adhere to West Orange County Consortium for Special Education (WOCCSE) IEE Definitions and Procedures (Appendix A) and IEE Criteria (Appendix B), including provision to District of protocols (or copies thereof) and a written report.
11. The services completed herein must meet the approval of this District and shall be subject to the District's right of inspection to secure the satisfactory completion thereof. If any services performed by Contractor do not conform to specifications and requirements of this Agreement, District may require Contractor to re-perform the services until they conform to said specifications and requirements, at no additional cost, and District may withhold payment for such services until Contractor correctly performs them. When the services to be performed are of such a nature that Contractor cannot correct its performance, the District shall have the right to (1) require the Contractor to immediately take all necessary steps to ensure future performance of services conforms to the requirements of this Agreement, and (2) reduce the contract price to reflect the reduced value of the services received by the District. In the event Contractor fails to promptly re-perform the services or to take necessary steps to ensure that the future performance of the service conforms to the specifications and requirements of this Agreement, the District shall have the right to either (1) without terminating this Agreement, have the services performed by contract or otherwise, in conformance with the specifications of this Agreement and charge Contractor, and/or withhold from payment due to Contractor, any costs incurred by District that are directly related to the performance of such services, or (2) terminate this Agreement for default.

IN WITNESS WHEREOF, The parties hereto have caused this AGREEMENT to be executed.

### INDEPENDENT CONTRACTOR

\_\_\_\_\_  
Signature

**Crystal Bejarano, Psy.D., ABSNP**  
**Connect4Kids Psychological Services, Inc.**

\_\_\_\_\_  
Printed Name

**2235 Encinitas Blvd., Suite 108**

\_\_\_\_\_  
Address

**Encinitas, CA 92024**

\_\_\_\_\_  
City, State, Zip

**84-4770569**

\_\_\_\_\_  
Federal ID for business/Social Security No. for individuals

\_\_\_\_\_  
Date

### FOUNTAIN VALLEY SCHOOL DISTRICT

\_\_\_\_\_  
Signature

Katherine Stopp, Ed.D.  
Superintendent

10055 Slater Avenue  
Fountain Valley, CA 92708

\_\_\_\_\_  
Date

## INDEPENDENT CONTRACTOR AGREEMENT

THIS AGREEMENT is made and entered into this 19<sup>th</sup> day of May, 20 22, by and between Abby Rozenberg, M.S., CCC, SLP, hereinafter referred to as "Independent Contractor" and Fountain Valley School District, hereinafter referred to as "DISTRICT".

WHEREAS, the DISTRICT is in need of special services and advice in educational, programmatic, financial, economic, accounting, engineering, or administrative matters; and

WHEREAS, such services and advice are not available at no cost from public agencies; and

WHEREAS, Independent Contractor is specially trained, experienced and competent to provide the special services and advice required; and

WHEREAS, such services are needed on a limited basis;

NOW, THEREFORE, the parties hereto agree as follows:

1. SERVICES TO BE PROVIDED BY Independent Contractor:

To provide Independent Speech and Language Evaluation services for student: \_\_\_\_\_

2. The Independent Contractor will commence providing services under this AGREEMENT on May 20, 2022 and will diligently perform as required and complete performance by September 30, 2022

The Independent Contractor will perform said services as an independent calling and not as an employee of the DISTRICT. Independent Contractor shall be under the control of the DISTRICT as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

3. The DISTRICT will prepare and furnish to the Independent Contractor upon request such information as is reasonably necessary to the performance of the Independent Contractor to this AGREEMENT.

4. The DISTRICT shall pay the Independent Contract A total not to exceed \$2,135.00

To include comprehensive assessment, written report, records review, any related school visits and/or interviews/observations, and IEP meeting participation. See IEE guidelines, Appendix A & B

for services pursuant to this AGREEMENT.

Independent Contractor shall submit an invoice to the SELPA (West Orange County Consortium for Special Education 5832 Bolsa Ave. Huntington Beach, CA 92649) 30 days in advance of each payment due date.

5. The DISTRICT may at any time for any reason terminate this AGREEMENT and compensate Independent Contractor only for services rendered to the date of termination. Written notice by the DISTRICT'S Superintendent shall be sufficient to stop further performance of services by Independent Contractor. The notice shall be deemed given when received or not later than three days after the day of mailing whichever is sooner.

6. Independent Contractor agrees to and shall hold harmless and indemnify the DISTRICT, its officers, agents, employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of.

- (a) Liability for damages for death or bodily injury to property, or any other loss, damage or expense sustained by the Independent Contractor or any person, firm or corporation employed by the Independent Contractor upon or in connection with the services called for in the AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of the DISTRICT, its officers, employees, or agents.

## INDEPENDENT CONTRACTOR AGREEMENT

Page Two

- (b) Any injury to or death of persons or damage to property, sustained by any persons, firm or corporation, including the DISTRICT, arising out of, or in way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school property, except for liability for damages which result from the sole negligence or willful misconduct for the DISTRICT, its officers, employees, or agents.

The Independent Contractor, at Independent Contractor's expense, cost, and risk, shall defend any and all actions, suits, or other proceeding that may be brought or instituted against the DISTRICT, its officers, agents, or employees on any such claim, demand or liability and shall pay or satisfy any judgement that may be rendered against the SELPA, its officers, agents or employees in any action, suit or other proceedings as a result thereof.

7. The AGREEMENT is not assignable without written consent of the parties hereto.
8. Independent Contractor shall comply with all applicable federal, state and local laws, rules, regulations, and ordinances including worker's compensation.
9. Independent Contractor, if any employee of another public agency, certifies that Independent Contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to this AGREEMENT.
10. Independent Educational Evaluators and related Evaluations must adhere to West Orange County Consortium for Special Education (WOCCSE) IEE Definitions and Procedures (Appendix A) and IEE Criteria (Appendix B), including provision to District of protocols (or copies thereof) and a written report.
11. The services completed herein must meet the approval of this District and shall be subject to the District's right of inspection to secure the satisfactory completion thereof. If any services performed by Contractor do not conform to specifications and requirements of this Agreement, District may require Contractor to re-perform the services until they conform to said specifications and requirements, at no additional cost, and District may withhold payment for such services until Contractor correctly performs them. When the services to be performed are of such a nature that Contractor cannot correct its performance, the District shall have the right to (1) require the Contractor to immediately take all necessary steps to ensure future performance of services conforms to the requirements of this Agreement, and (2) reduce the contract price to reflect the reduced value of the services received by the District. In the event Contractor fails to promptly re-perform the services or to take necessary steps to ensure that the future performance of the service conforms to the specifications and requirements of this Agreement, the District shall have the right to either (1) without terminating this Agreement, have the services performed by contract or otherwise, in conformance with the specifications of this Agreement and charge Contractor, and/or withhold from payment due to Contractor, any costs incurred by District that are directly related to the performance of such services, or (2) terminate this Agreement for default.

IN WITNESS WHEREOF, The parties hereto have caused this AGREEMENT to be executed.

### INDEPENDENT CONTRACTOR

\_\_\_\_\_  
Signature

**Abby Rozenberg**

Printed Name

**2900 Bristol Street, B 103**

Address

**Costa Mesa, CA 92626**

City, State, Zip

**52-2450106**

Federal ID for business/Social Security No. for individuals

\_\_\_\_\_  
Date

### FOUNTAIN VALLEY SCHOOL DISTRICT

\_\_\_\_\_  
Signature

Katherine Stopp, Ed.D.  
Superintendent

10055 Slater Avenue  
Fountain Valley, CA 92708

\_\_\_\_\_  
Date