



Fountain Valley School District

BOARD OF TRUSTEES
REGULAR MEETING

AGENDA

10055 Slater Avenue
Fountain Valley, CA 92708

September 1, 2022

- CALL TO ORDER: 6:30PM
- ROLL CALL
- APPROVAL OF AGENDA

M _____
 2nd _____
 V _____

- PLEDGE OF ALLEGIANCE

STAFF REPORTS AND PRESENTATIONS

1. UNAUDITED ACTUALS FOR FISCAL YEAR 2021-2022 (ORAL AND WRITTEN)

Assistant Superintendent, Business, Christine Fullerton and Director, Fiscal Services, Isidro Guerra will review for the Board of Trustees the unaudited actuals for the Fountain Valley School District for the fiscal year 2021-2022.

BOARD REPORTS AND COMMUNICATIONS

Board Members will make the following reports and communicate information to fellow Board Members and staff.

PUBLIC COMMENTS

Members of the community and staff are welcome to address the Board of Trustees on any item listed on the Agenda of Business or any other item of specific concern. If a member of the audience requests a response to their comments, the Board of Trustees may ask the Superintendent/Staff to respond to them in writing after the meeting, or direct that additional information be provided to the Board on a future agenda.

In order to address the Board of Trustees, please comply with the procedures listed on the goldenrod form, *For Persons Wishing to Address the Board of Trustees* and give the form to the Executive Assistant.

Our mission is to promote a foundation for academic excellence, mastery of basic skills, responsible citizenship, and a desire by students to achieve their highest potential through a partnership with home and community.

***** BOARD MEMBERS WHO WISH TO DISCUSS WITH STAFF ANY ITEMS LISTED UNDER LEGISLATIVE SESSION SHOULD INFORM THE BOARD PRESIDENT AT THIS TIME. *****

LEGISLATIVE SESSION

- 2. **BOARD POLICY 4040 EMPLOYEE USE OF TECHNOLOGY/ACCEPTABLE USE POLICY (FIRST READING)** M ___
2nd ___
V ___

The Board of Trustees recognizes that technological resources can enhance employee performance by offering effective tools to assist in providing a quality instructional program, facilitating communications with parents/guardians, students, and the community, supporting District and school operations, and improving access to and exchange of information. Board Policy 4040 Employee Use of Technology has been updated to reflect new language and guidelines for administrators and teachers.

Superintendent’s Recommendation: It is recommended that the Board of Trustees approves Board Policy 4040 Employee Use of Technology/Acceptable Use Policy for first reading with changes indicated by the Board.

- 3. **BOARD POLICY 6158 INDEPENDENT STUDY (FIRST READING)** M ___
2nd ___
V ___

On June 30, 2022, Governor Newsome approved education trailer bill Assembly Bill 181 that, along with other sections, amended provisions of the Education Code related to independent study. These changes to independent study requirements took effect immediately, and necessitate that Fountain Valley School District review and update Board Policy 6158.

Superintendent’s Recommendation: It is recommended that the Board of Trustees approves Board Policy 6158 Independent Study for first reading with changes indicated by the Board.

- 4. **BOARD POLICY 6144 CONTROVERSIAL ISSUES (SECOND READING AND ADOPTION)** M ___
2nd ___
V ___

The Board of Trustees recognizes that the district’s educational program may sometimes include instruction related to controversial issues that may arouse strong reactions based on personal values and beliefs, political philosophy, culture, religion or other influences. Board Policy 6144 Controversial Issues has been updated to provide clarity regarding guidelines for administrators and teachers.

Superintendent’s Recommendation: It is recommended that the Board of Trustees approves Board Policy 6144 Controversial Issues for second reading and adoption with changes indicated by the Board.

- 5. **CONSENT CALENDAR/ROUTINE ITEMS OF BUSINESS** M ___

2nd ___
 V ___

All items listed under the Consent Calendar and Routine Items of Business are considered by the Board of Trustees to be routine and will be enacted by the Board in one action. There will be no discussion of these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

Superintendent's Recommendation: The Board of Trustees approves all items listed under the Consent Calendar and Routine Items of Business in one action.

Routine Items of Business

- 5-A.** Board Meeting Minutes from August 4th regular meeting
- 5-B.** Board Meeting Minutes from August 27th special meeting
- 5-C.** Personnel Items (Employment Functions, Workshops/Conferences, and Consultants)
- 5-D.** Donations
- 5-E.** Purchase Orders
- 5-F.** Warrants

Consent Items

5-G. NOTICE OF COMPLETION NEWLAND

Superintendent's Comments: It is recommended that the Board of Trustees approves the contract with West Coast Air Conditioning Co., Inc. for the Newland Elementary School Preconstruction and Lease-Leaseback Services for Modernization and HVAC Project complete and authorize the Superintendent or his designee to file the appropriate Notice of Completion on behalf of the District.

5-J. RECORD OF EIGHTH GRADE PROMOTION, JUNE 2022

Superintendent's Comments: It is recommended that the Board of Trustees approves, as submitted by the principals, the names of all students recommended for an eighth grade Certificate of Promotion in the 2021-22 school year.

5-K. RESOLUTION 2023-07: GANN AMENDMENT APPROPRIATIONS LIMITATION

Superintendent's Comments: It is recommended that the Governing Board adopts Resolution 2023-07, identifying the 2021-22 actual appropriation limit and the 2022-23 estimated appropriation limit.

5-L. 2020-21 CAPITAL FACILITIES FUND / DEVELOPER FEES

Superintendent's Comments: It is recommended that the Board of Trustees accepts the report on the use of the Capital Facilities Fund income and expenditures.

5-M. UNAUDITED ACTUALS FOR FISCAL YEAR ENDING 2021-22

Superintendent's Comments: It is recommended that the Board of Trustees approves the unaudited actuals for fiscal year 2021-22 and the adjusted 2022-23 beginning balance.

5-N. EDUCATIONAL SERVICES APPROVED INDEPENDENT CONTRACTOR LIST

Superintendent's Comments: It is recommended that the Board of Trustees approves the attached Independent Contractor list for the 2022-2023 school year.

5-O. DISTRICT FIELD TRIP LIST

Superintendent's Comments: It is recommended that the Board of Trustees approves the attached Independent Contractor list for the 2022-2023 school year.

5-P. APPROVAL OF CONTRACT BETWEEN FOUNTAIN VALLEY SCHOOL DISTRICT AND ORANGE COUNTY DEPARTMENT OF EDUCATION TO PROVIDE GATE CERTIFICATION TRAINING PROGRAM FOR 3rd-8th GRADE TEACHERS

Superintendent's Comments: It is recommended that the Board of Trustees approves the attached Independent Contractor list for the 2022-2023 school year.

5-Q. ADOPTION OF THE EXPANDED LEARNING OPPORTUNITY PROGRAM (ELOP) PLAN

Superintendent's Comments: It is recommended that the Board of Trustees approves the attached Independent Contractor list for the 2022-2023 school year.

5-R. APPROVAL OF AGREEMENT WITH LANGUAGE TREE ONLINE, INC.

Superintendent's Comments: It is recommended that the Board of Trustees approves the agreement with Language Tree Online, Inc. for the 2022-23 school year in the amount of \$7,700.00.

5-S. AGREEMENT FOR DISTRICT PARTICIPATION IN THE TWILIGHT EDUCATION PROJECT

Superintendent's Comments: It is recommended that the Board of Trustees approves the agreement for District participation in the Twilight Education Project.

5-T. GATE TRAINING – MASUDA

Superintendent's Comments: It is recommended that the Board of Trustees approve the contract with the Orange County Department of Education for professional development over the course of the 2022-23 school year for Masuda Middle School.

5-U. CALIFORNIA STATE PRESCHOOL PROGRAM CONTRACT 2022-2023 SCHOOL YEAR

Superintendent’s Comments: It is recommended that the Board of Trustees approves the contract with the California State Preschool Program for the 2022-2023 school year.

5-V. NON-PUBLIC AGENCY CONTRACTS

Superintendent’s Comments: Under current consortium budget agreements, any unfunded cost of non-public school or non-public agency placement is a cost to the general fund of the resident district. It is recommended that the following non-public school/agency contracts/addendums be approved and that the West Orange County Consortium for Special Education be authorized to receive invoices and process payment.

Non-public School/Agency	Addendum Cost	Effective Dates
Mardan School	\$1,010.81	4/26/22-6/30/22
Mardan School	(\$85.00)	6/1/22-6/30/22
Beacon Day School	\$2,200.00	7/1/22-6/30/23
Mardan School	\$2,200.00	7/1/22-6/30/23
Mardan School	\$2,200.00	7/1/22-6/30/23
Olive Crest Academy – North	\$2,200.00	7/1/22-6/30/23
Olive Crest Academy – North	\$2,200.00	7/1/22-6/30/23
Olive Crest Academy	\$2,200.00	7/1/22-6/30/23
Olive Crest Academy – North	\$2,200.00	7/1/22-6/30/23
Rossier Park Elementary	\$2,200.00	7/1/22-6/30/23
Speech and Language Development Center	\$2,200.00	7/1/22-6/30/23

SUPERINTENDENT’S COMMENTS/NEW ITEMS OF BUSINESS

The Board President will receive any announcements concerning new items of business from board members or the superintendent.

- **CLOSED SESSION**

The Board of Trustees will retire into Closed Session to address the following:

- **Personnel Matters:** *Government Code 54957 and 54957.1*
Appointment/Assignment/Promotion of employees; employee discipline/dismissal/release; evaluation of employee performance; complaints/charges against an employee; other personnel matters.

- **REPORT OUT OF CLOSED SESSION**

The Board President will report out on action taken, if any.

- **APPROVAL TO ADJOURN**

**The next regular meeting of the Fountain Valley School District
Board of Trustees is on Thursday, October 6, 2022 at 6:30PM.**

A copy of the Board Meeting agenda is posted on the District's web site (www.fvsd.us). Materials related to this agenda submitted to the Board of Trustees less than 72 hours prior to the meeting are available for public inspection by contacting the Superintendent's Office at luccheser@fvsd.us or calling 714.843.3255 during normal business hours.

Reasonable Accommodation for any Individual with a Disability: Any individual with a disability who requires reasonable accommodation to participate in a board meeting may request assistance by contacting the Superintendent's Office at luccheser@fvsd.us or calling 714.843.3255.

Board Meeting of September 1, 2022



Fountain Valley School District
Educational Services

MEMORANDUM

TO: Board of Trustees
FROM: Jerry Gargus, Ed.D., Assistant Superintendent, Educational Services
SUBJECT: **BOARD POLICY 4040 EMPLOYEE USE OF
TECHNOLOGY/ACCEPTABLE USE POLICY (FIRST READING)**
DATE: August 29, 2022

Background:

On June 30, 2022, Governor Newsom approved education trailer bill Assembly Bill 181 that, along with other sections, amended provisions of the Education Code related to independent study. These changes to independent study requirements took effect immediately, and necessitate that Fountain Valley School District review and update Board Policy 6158.

Recommendation:

It is recommended that the Board of Trustees approves Board Policy 6158 Independent Study for first reading with changes indicated by the Board.

EMPLOYEE USE OF TECHNOLOGY/ACCEPTABLE USE POLICY

The Board of Trustees recognizes that technological resources can enhance employee performance by offering effective tools to assist in providing a quality instructional program, facilitating communications with parents/guardians, students, and the community, supporting District and school operations, and improving access to and exchange of information. The Board expects all employees to learn to use the available electronic resources that will assist them in their jobs. As needed, staff shall receive professional development in the appropriate use of these resources.

The Superintendent or designee shall establish an Acceptable Use Agreement which outlines employee obligations and responsibilities related to the use of district technology. Upon employment and whenever significant changes are made to the district's Acceptable Use Agreement, employees shall be required to acknowledge in writing that they have read and agree to the Acceptable Use Agreement.

Employees shall be responsible for the appropriate use of **digital communication and technology as stated in the Acceptable Use Agreement** and shall use the district's **electronic technological** resources only for purposes related to their employment. Such use is a privilege, which may be revoked at any time.

Employees ~~shall be notified~~ **should be aware** that computer files and communications over electronic networks, including e-mail and voice mail, are not private. Technological resources shall not be used to transmit confidential information about students, employees or district operations without authority.

Online/Internet Services

The Superintendent or designee shall ensure that all District computers with Internet access have a technology protection measure that prevents access to visual depictions that are obscene ~~or child~~ and pornography, and that the operation of such measures is enforced. The Superintendent or designee may disable the technology protection measure during use by an adult to enable access for bona fide research or other lawful purpose. Wireless access to the district's network must be approved, configured, and encrypted by district Technology Department staff. All other unauthorized wireless devices are to be considered a potential threat to the security of the district's network. Personal computers or wireless devices that can otherwise be used to bypass the district's web filter and are to be considered a violation of student and work place safety are not to be brought into the school/classroom. (20 USC 7001; 47 USC 254)

EMPLOYEE USE OF TECHNOLOGY/ACCEPTABLE USE POLICY (continued)

To ensure proper use **of the systems**, the Superintendent or designee may monitor employee use of technological resources, including e-mail, voice mail systems, and stored files, at any time without advance notice or consent. When passwords are used, they must be made available to the Superintendent or designee upon request so that he/she may have system access.

The Superintendent or designee shall establish administrative regulations and an Acceptable Use Agreement which outline employee obligations and responsibilities related to the use of district technology. He/she may also establish guidelines and limits on the use of technological resources. Inappropriate use may result in a cancellation of the employee's user privileges, disciplinary action, and or legal action in accordance with law, Board policy and administrative regulations.

The Superintendent or designee shall provide copies of related policies, regulations and guidelines to all employees who use the district's technological resources. Employees shall be required annually to acknowledge in writing that they have read and understood the District's Acceptable Use Agreement.

Use of cellular Phone or Mobile Communications Device

Any employee that uses a cell phone or mobile communications device in violation of law, Board policy, or administrative regulation shall be subject to discipline and may be referred to law enforcement officials as appropriate.

EMPLOYEE USE OF TECHNOLOGY/ACCEPTABLE USE POLICY

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EMPLOYEE USE OF TECHNOLOGY/ACCEPTABLE USE POLICY (continued)

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Fountain Valley School District
Educational Services

MEMORANDUM

TO: Board of Trustees
FROM: Jerry Gargus, Ed.D., Assistant Superintendent, Educational Services
SUBJECT: **BOARD POLICY 6158 INDEPENDENT STUDY (FIRST READING)**
DATE: August 29, 2022

Background:

On June 30, 2022, Governor Newsom approved education trailer bill Assembly Bill 181 that, along with other sections, amended provisions of the Education Code related to independent study. These changes to independent study requirements took effect immediately, and necessitate that Fountain Valley School District review and update Board Policy 6158.

Recommendation:

It is recommended that the Board of Trustees approves Board Policy 6158 Independent Study for first reading with changes indicated by the Board.

Instruction
INDEPENDENT STUDY

Board Policy 6158(a)

The Board of Trustees authorizes independent study as an optional alternative instructional strategy for pupils whose needs may be best met through study outside of the regular classroom setting. Independent study shall offer a means of individualizing the educational plan to serve pupils who desire a more challenging educational experience, whose health or other personal circumstances make classroom attendance difficult, who are unable to access course(s) due to scheduling problems, and/or who need to make up credits or fill gaps in their learning.

The Superintendent or designee may provide a variety of independent study opportunities, including, but not limited to, through a program or class within a comprehensive school, an alternative school or program of choice, a charter school, and an online course. The Board recognizes that by offering a range of quality options, including classroom-based, hybrid, and non-classroom based programs, instruction is better tailored to meet pupils' needs, thereby improving academic outcomes.

A pupil's participation in independent study shall be voluntary. (Education Code 51747, 51749.5)

Independent study for each pupil shall be under the general supervision of the principal or designee or a district employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300, registered by law. pupils' independent study shall be coordinated, evaluated, and documented, as prescribed by law and reflected in the accompanying administrative regulation. (Education Code 51747.5)

The minimum period of time for any independent study option shall be three consecutive school days. (Education Code 46300(e)(1))

An individual with exceptional needs, as defined in Education Code Section 56026, may participate in independent study, if the pupil's individualized education program (IEP) specifically provides for that participation. If a parent or guardian of an individual with exceptional needs requests independent study, the pupil's individualized education program team shall make an individualized determination as to whether the pupil can receive a free appropriate public education (FAPE) in an independent study placement. A pupil's inability to work independently, the pupil's need for adult support, or the pupil's need for special education or related services shall not preclude the individualized education program team from determining that the pupil can receive a free appropriate education in an independent study placement. (Education Code 51745(c))

A temporarily disabled pupil may receive individual instruction pursuant to Education Code Section 48206.3 through independent study. Education Code 51745(d)

General Independent Study Requirements

For the 2022-23 school year and thereafter, the Superintendent or designee may continue to offer and approve independent study for an individual pupil upon determining that the pupil is prepared to meet the district's requirements for independent study and is likely to succeed in independent study as well as or better than the pupil would in the regular classroom setting. To meet independent study requirements, FVSD offers independent study by contracting with the County Office of Education or by entering into an inter-district transfer agreement with another school district pursuant to Section 46600.

Because excessive leniency in the duration of independent study assignments may result in a pupil falling behind peers and increase the risk of dropping out of school, for all grades and programs in independent study, the maximum length of time which may elapse between the time the assignments are made and the date by which the pupil must complete the assigned work is fourteen consecutive school days for short-term independent study and no more than 20 consecutive school days for long-term independent study. However, when necessary based on the specific circumstances of the pupil's approved program, the Superintendent or designee may allow for a longer period of time between the date an assignment is made and when it is due, up to the termination date of the agreement.

An evaluation shall be conducted to determine whether it is in a pupil's best interest to remain in independent study whenever the pupil fails to make satisfactory educational progress and/or misses four assignments. A written record of the findings of any evaluation made pursuant to this policy shall be treated as a mandatory interim pupil record. The record shall be maintained for a period of three years from the date of the evaluation and, if the pupil transfers to another California public school, the record shall be forwarded to that school. Satisfactory educational progress shall be determined based on all of the following indicators: (Education Code 51747)

1. The pupil's achievement and engagement in the independent study program, as indicated by the pupil's performance on applicable pupil-level measures of pupil achievement and engagement specified in Education Code 52060(d)(4)-(5).
2. The completion of assignments, assessments, or other indicators that evidence that the pupil is working on assignments
3. Learning required concepts, as determined by the supervising teacher
4. Progress towards successful completion of the course of study or individual course, as determined by the supervising teacher

The Superintendent or designee shall provide appropriate existing services and instructional resources to enable pupils to complete their independent study successfully and shall ensure the same access to all existing services and resources in the school in which the pupil is enrolled as is available to all other pupils in the school. (Education Code 51746). The Superintendent or designee shall ensure that pupils participating in independent study are provided with content aligned to grade level standards that is substantially equivalent to in-person instruction. For high schools, this shall include access to all courses offered by the district for graduation and approved by the University of California or the California State University as creditable under the A–G admissions criteria. (Education Code 51747)

Pupils requesting independent study and their parents/guardians should recognize that independent study at the elementary level realistically must emphasize a commitment on the part of the pupil's parents/guardians. At the secondary level, the major commitment must be made by the pupil, assisted or supported as necessary by parents and others who may assist directly with instruction.

**Pupils Participating in Independent Study for 15 School Days or More:
Opportunities for Live Interaction and/or Synchronous Instruction, Tiered Reengagement, and
Transition to In-Person Instruction**

The following three requirements apply to pupils participating in independent study for 15 school days or more in a school year. These requirements do not apply to pupils who participate in an independent study program for fewer than 15 days in a school year and pupils enrolled in a comprehensive school

for classroom-based instruction who, under the care of appropriately licensed professionals, participate in independent study due to necessary medical treatments or in-patient treatment for mental health care or substance abuse. The district shall obtain evidence from appropriately licensed professionals of the need for pupils to participate in independent study, pursuant to Education Code 51747 (i).

The Superintendent or designee shall ensure that pupils participating in independent study for 15 school days or more receive the following throughout the school year: (Education Code 51747)

1. For pupils in grades transitional kindergarten, kindergarten, and grades 1 to 3, opportunities for daily synchronous instruction
2. For pupils in grades 4-8, opportunities for both daily live interaction and at least weekly synchronous instruction
3. For pupils in grades 9-12, opportunities for at least weekly synchronous instruction

For pupils participating in independent study for 15 school days or more, the Superintendent or designee shall ensure that procedures for tiered reengagement strategies are used for all pupils who are not generating attendance for more than 10 percent of required minimum instructional time over four continuous weeks of the district's approved instructional calendar, are found not participatory in synchronous instructional offerings pursuant to Section 51747.5 for more than 50 percent of the scheduled-times of synchronous instruction in a school month as applicable by grade span, or who are in violation of their written agreement. This requirement only applies to pupils participating in an independent study program for 15 school days or more. These tiered reengagement strategies shall include local programs intended to address chronic absenteeism, as applicable, with at least all of the following:

1. Verification of current contact information for each enrolled pupil
2. Notification to parents/guardians of lack of participation within one school day of the recording of a nonattendance day or lack of participation
3. A plan for outreach from the school to determine pupil needs, including connection with health and social services as necessary
4. A clear standard for requiring a pupil-parent-educator conference to review a pupil's written agreement and reconsider the independent study program's impact on the pupil's achievement and well-being, consistent with the adopted policies.

For pupils participating in independent study for 15 school days or more, the Superintendent or designee shall develop a plan to transition pupils whose families wish to return to in-person instruction from independent study expeditiously, and, in no case later, than five instructional days.

Pupil-Parent-Educator Conference

Before signing a written agreement, the parent or guardian of a pupil may request that the district conduct a telephone, videoconference, or in-person pupil-parent-educator conference or other meeting during which the pupil, parent/guardian, and if requested by the pupil, parent or guardian, an education advocate, may ask questions about the educational options, including which curriculum offerings and nonacademic

supports will be available to the pupil in independent study before making the decision about enrollment or disenrollment in the various options for learning. (Education Code 51747(h)(2))

A pupil-parent-educator conference shall be held as appropriate including, but not limited to, as a re-engagement strategy and/or if requested by a parent or guardian prior to enrollment or disenrollment from independent study. (Education Code 51745.5, 51747, 51749.5)

Written Agreement

The Superintendent or designee shall ensure that a written master agreement exists for each participating pupil as prescribed by law. (Education Code 51747, 51749.5) Independent study agreements shall include, but not limited to, all of the requirements of Education Code section 51747(g).

For a pupil participating in an independent study program that is scheduled for more than 14 school days, each written agreement shall be signed, before the commencement of independent study, by the pupil, the pupil's parent, legal guardian, or caregiver, if the pupil is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and the certificated employee designated as having responsibility for the special education programming of the pupil, as applicable. (Education Code 51747)

Beginning in the 2022-23 school year, for a pupil participating in an independent study program that is scheduled for less than 15 school days, each written agreement shall be signed within 10 school days of the commencement of the first day of the pupil's enrollment in independent study, by the pupil, the pupil's parent, legal guardian, or caregiver, if the pupil is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and the certificated employee designated as having responsibility for the special education programming of the pupil, as applicable. (Education Code 51747)

The agreement shall include general pupil data, including the pupil's name, address, grade level, birth date, school of enrollment, and program placement.

The independent study written agreement for each participating pupil also shall include, but is not limited to, all of the following: (Education Code 51747; 5 CCR 11700, 11702)

1. The manner, time, frequency, and place for submitting the pupil's assignments, reporting the pupil's academic progress, and communicating with a pupil's parent/guardian regarding the pupil's academic progress
2. The objectives and methods of study for the pupil's work and the methods used to evaluate that work
3. The specific resources, including materials and personnel, that will be made available to the pupil. Resources include confirming or providing access to connectivity and devices adequate to participate in the educational program and complete assigned work
4. A statement of the Board's policies detailing the maximum length of time, by grade level and type of program, allowed between an assignment and its completion, the level of satisfactory educational progress, and the number of missed assignments allowed before an evaluation to determine whether it is in the best interests of the pupil to continue in independent study

Board Policy 6158(e)

5. The duration of the independent study agreement, including the beginning and ending dates for the pupil's participation in independent study under the agreement, with a maximum of one school year
6. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the agreement, to be earned by the pupil upon completion
7. A statement detailing the academic and other supports that will be provided to address the needs of pupils who are not performing at grade level, or need support in other areas, such as English learners, pupils with disabilities with an individualized education program or a Section 504 plan in order to be consistent with their program or plan, pupils in foster care or experiencing homelessness, and pupils requiring mental health supports.
8. A statement that independent study is an optional educational alternative in which no pupil may be required to participate
9. In the case of a suspended or expelled pupil who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided to the pupil through independent study only if the pupil is offered the alternative of classroom instruction

Written agreements may be signed using an electronic signature that complies with state and federal standards, as determined by the California Department of Education (CDE). (Education Code 51747)

The parent/guardian's signature on the agreement shall constitute permission for the pupil to receive instruction through independent study.

Records for Audit Purposes

The Superintendent or designee shall ensure that records are maintained for audit purposes. These records shall include, but not be limited to: (Education Code 51748; 5 CCR 11703)

1. A copy of the Board policy, administrative regulation, and other procedures related to independent study
2. A listing of the pupils, by grade level, program, and school, who have participated in independent study, along with the units of the curriculum attempted and completed by pupils in grades K-8 and the course credits attempted by and awarded to pupils in grades 9-12 and adult education
3. A file of all agreements, with representative samples of each pupil's work products bearing the supervising teacher's notations indicating that the teacher has personally evaluated the work or personally reviewed the evaluations made by another certificated teacher
4. As appropriate to the program in which the pupils are participating, a daily or hourly attendance register that is separate from classroom attendance records, maintained on a current basis as time values of pupil work products judged by a certificated teacher, and reviewed by the supervising teacher if they are two different persons
5. Appropriate documentation of compliance with the teacher-pupil ratios required by Education Code 51745.6 and 51749.5 (Education Code 51745.6 and 51749.5)

Board Policy 6158(f)

6. Appropriate documentation of compliance with the requirements pursuant to Education Code 51747.5 to ensure the coordination, evaluation, and supervision of the independent study of each pupil by a district employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300 (Education Code 51747.5)

The district shall document each pupil's participation in live interaction and synchronous instruction pursuant to Education Code 51747 on each school day, as applicable, in whole or in part, for which independent study is provided. A pupil who does not participate in independent study on a school day shall be documented as non-participatory for that school day. (Education Code 51747.5)

The Superintendent or designee also shall maintain a written or computer-based record such as a grade book or summary document of pupil engagement, for each class, of all grades, assignments, and assessments for each pupil for independent study assignments. (Education Code 51747.5)

The signed, dated agreement, any supplemental agreement, assignment records, work samples, and attendance records may be maintained on file electronically. (Education Code 51747)

INDEPENDENT STUDY

The Board of Trustees authorizes independent study as an optional alternative instructional strategy for ~~students~~ **pupils** whose needs may be best met through study outside of the regular classroom setting. Independent study shall offer a means of individualizing the educational plan to serve ~~students~~ **pupils** who desire a more challenging educational experience, whose health or other personal circumstances make classroom attendance difficult, who are unable to access course(s) due to scheduling problems, and/or who need to make up credits or fill gaps in their learning. ~~As necessary to meet student needs, independent study may be offered on a full-time basis or on a part-time basis in conjunction with part- or full-time classroom study.~~

The Superintendent or designee may provide a variety of independent study opportunities, including, but not limited to, through a program or class within a comprehensive school, an alternative school or program of choice, a charter school, and an online course. **The Board recognizes that by offering a range of quality options, including classroom-based, hybrid, and non-classroom-based programs, instruction is better tailored to meet pupils' needs, thereby improving academic outcomes.**

A ~~student's~~ **pupil's** participation in independent study shall be voluntary. (Education Code 51747, 51749.5)

Independent study for each ~~student~~ **pupil** shall be under the general supervision of a district employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300 **registered by law**. ~~Students'~~ **Pupil's** independent study shall be coordinated, evaluated, and documented, as prescribed by law and reflected in the accompanying administrative regulation. (Education Code 51747.5)

The minimum period of time for any independent study option shall be three consecutive school days. (Education Code 46300(e)(1))

An individual with exceptional needs, as defined in Education Code Section 56026, may participate in independent study, if the pupil's individualized education program (IEP) specifically provides for that participation. If a parent or guardian of an individual with exceptional needs requests independent study, the pupil's individualized education program team shall make an individualized determination as to whether the pupil can receive a free appropriate public education (FAPE) in an independent study placement. A pupil's inability to work independently, the pupil's need for adult support, or the pupil's need for special education or related services shall not preclude the individualized education program team from determining that the pupil can receive a free appropriate education in an independent study placement. (Education Code 51745(c))

A temporarily disabled pupil may receive individual instruction pursuant to Education Code Section 48206.3 through independent study. Education Code 51745(d)

No course required for high school graduation under Section 51225.3 shall be offered exclusively through independent study. Education Code 51745 (e)

INDEPENDENT STUDY (continued)

General Independent Study Requirements

~~For the 2021-22 school year, the district shall offer independent study, as specified in Education Code 51745, to meet the educational needs of students unless the district has obtained a waiver. (Education Code 51745) FVSD may meet the requirement to offer independent study during the 2021-22 school year by contracting with a county office of education or by entering into an interdistrict transfer agreement with another school district pursuant to Section 46600.~~

For the 2022-23 school year and thereafter, the Superintendent or designee may continue to offer and approve independent study for an individual student upon determining that the student is prepared to meet the district's requirements for independent study and is likely to succeed in independent study as well as or better than the student would in the regular classroom setting. FVSD may meet the requirement to offer independent study during the 2021-22 school year by contracting with a county office of education or by entering into an interdistrict transfer agreement with another school district pursuant to Section 46600.

Because excessive leniency in the duration of independent study assignments may result in a ~~student pupil~~ falling behind peers and increase the risk of dropping out of school, **for all grades and programs in independent study, independent study assignments shall be completed no more than two weeks (ten school days) after assigned for all grade levels and types of program.** ~~the maximum length of time which may elapse between the time the assignments are made and the date by which the pupil must complete the assigned work is fourteen consecutive school days for short-term independent study and no more than 20 consecutive school days for long-term independent study. However, when necessary, based on the specific circumstances of the student's pupil's approved program, the Superintendent or designee may allow for a longer period of time between the date an assignment is made and when it is due, up to the termination date of the agreement.~~

An evaluation shall be conducted to determine whether it is in a ~~student's pupil's~~ best interest to remain in independent study whenever the ~~student pupil~~ fails to make satisfactory educational progress and/or misses ~~three~~ **four** assignments. **A written record of the findings of any evaluation made pursuant to this policy shall be treated as a mandatory interim pupil record. The record shall be maintained for a period of three years from the date of the evaluation and, if the pupil transfers to another California public school, the record shall be forwarded to that school.** Satisfactory educational progress shall be determined based on all of the following indicators: (Education Code 51747)

1. The ~~student's pupil's~~ achievement and engagement in the independent study program, as indicated by the ~~student's pupil's~~ performance on applicable ~~student pupil~~-level measures of ~~student pupil~~ achievement and engagement specified in Education Code 52060(d)(4-5).

INDEPENDENT STUDY (continued)

2. The completion of assignments, assessments, or other indicators that evidence that the ~~student~~ **pupil** is working on assignments
3. Learning required concepts, as determined by the supervising teacher
4. Progress towards successful completion of the course of study or individual course, as determined by the supervising teacher

The Superintendent or designee shall provide appropriate existing services and instructional resources to enable pupils to complete their independent study successfully and shall ensure the same access to all existing services and resources in the school in which the pupil is enrolled as is available to all other pupils in the school. (Education Code 51746). The Superintendent or designee shall ensure that ~~students~~ **pupils participating in independent study are provided with content aligned to grade level standards** ~~at a level of quality and intellectual challenge~~ **that is** substantially equivalent to in-person instruction. For high schools, this shall include access to all courses offered by the district for graduation and approved by the University of California or the California State University as creditable under the A–G admissions criteria. (Education Code 51747)

Pupils requesting independent study and their parents/guardians should recognize that independent study at the elementary level realistically must emphasize a commitment on the part of the pupil’s parents/guardians. At the secondary level, the major commitment must be made by the pupil, assisted or supported as necessary by parents and others who may assist directly with instruction.

The following three requirements apply to pupils participating in independent study for 15 school days or more in a school year. These requirements do not apply to pupils who participate in an independent study program for fewer than 15 days in a school year and pupils enrolled in a comprehensive school for classroom-based instruction who, under the care of appropriately licensed professionals, participate in independent study due to necessary medical treatments or in-patient treatment for mental health care or substance abuse. The district shall obtain evidence from appropriately licensed professionals of the need for pupils to participate in independent study. pursuant to Education Code 51747 (i).

The Superintendent or designee shall ensure that ~~students~~ **pupils** participating in independent study for 15 school days or more receive the following throughout the school year:
(Education Code 51747)

1. For ~~students~~ **pupils** in grades transitional kindergarten, kindergarten, and grades 1 to 3, opportunities for daily synchronous instruction
2. For ~~students~~ **pupils** in grades 4-8, opportunities for both daily live interaction and at least weekly synchronous instruction

INDEPENDENT STUDY (continued)

For pupils participating in independent study for 15 school days or more, the Superintendent or designee shall ensure that procedures for tiered reengagement strategies are used for all ~~students~~ **pupils** who are not generating attendance for more than ~~three school days or 60 percent of the instructional days in a school week, or who are in violation of their written agreement.~~ This requirement only applies to students participating in an independent study program for 15 school days or more. ~~The procedures shall include, but are not necessarily limited to, all of the following: (Education Code 51747)~~ **10 percent of required minimum instructional time over four continuous weeks of the district's approved instructional calendar, are found not participatory in synchronous instructional offerings pursuant to Section 51747.5 for more than 50 percent of the scheduled times of synchronous instruction in a school month as applicable by grade span, or who are in violation of their written agreement.** This requirement only applies to ~~students~~ **pupils** participating in an independent study program for 15 school days or more. ~~These procedures~~ **tiered reengagement strategies shall include local programs intended to address chronic absenteeism, as applicable, with at least all of the following:**

1. Verification of current contact information for each enrolled ~~student~~ **pupil**
2. Notification to parents/guardians of lack of participation within one school day of ~~the absence~~ a **nonattendance day** or lack of participation
3. A plan for outreach from the school to determine ~~student~~ **pupil** needs, including connection with health and social services as necessary
4. A clear standard for requiring a ~~student~~ **pupil**-parent-educator conference to review a student's written agreement and reconsider the independent study program's impact on the ~~student's~~ **pupil's** achievement and well-being

For pupils participating in independent study for 15 school days or more, ~~The~~ the Superintendent or designee shall develop a plan to transition ~~students~~ **pupils** whose families wish to return to in-person instruction from independent study expeditiously, and, in no case later, than five instructional days. ~~This requirement only applies to students participating in an independent study program for 15 school days or more. (Education Code 51747)~~

~~The Superintendent or designee shall ensure that a written master agreement exists for each participating student as prescribed by law. (Education Code 51747, 51749.5)~~

~~The district shall provide written notice to the parents/guardians of all enrolled students of the option to enroll their child in in-person instruction or independent study during the 2021-22 school year. This notice shall be posted on the district's web site, and shall include, at a minimum, information about the right to request a student parent educator conference before enrollment, student rights regarding procedures for enrolling, disenrolling, and reenrolling in independent study, and the instructional time, including synchronous and asynchronous learning, that a student will have access to as part of independent study. (Education Code 51747)~~

INDEPENDENT STUDY (continued)**Pupil-Parent-Educator Conference**

~~Upon the request of the parent/guardian of a student, before~~ **Before signing a written agreement, the parent or guardian of a pupil may request that** ~~the making a decision about enrolling or disenrolling in independent study and entering into a written agreement to do so,~~ the district shall conduct a telephone, videoconference, or in-person ~~student~~ **pupil-parent-educator conference** or other meeting during which the ~~student~~ **pupil**, parent/guardian, or ~~their~~ **an education** advocate, may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the ~~student~~ **pupil** in independent study **before making the decision about enrollment or disenrollment in the various options for learning.** (Education Code 51747)(h)(2))

A pupil-parent-educator conference shall be held as appropriate including, but not limited to, as a re-engagement strategy and/or if requested by a parent or guardian prior to enrollment or disenrollment from independent study. (Education Code 51745.5, 51747, 51749.5)

~~Master Agreement~~ **Written Agreement**

The Superintendent or designee shall ensure that a written master agreement exists for each participating pupil as prescribed by law. (Education Code 51747, 51749.5) **Independent study agreements shall include, but not limited to, all of the requirements of Education Code section 51747(g).**

~~For the 2021-22 school year only, the district shall obtain a signed written agreement for independent study no later than 30 days after the first day of instruction.~~

For a pupil participating in an independent study program that is scheduled for more than 14 school days, each written agreement shall be signed, before the commencement of independent study, by the pupil, the pupil's parent, legal guardian, or caregiver, if the pupil is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and the certificated employee designated as having responsibility for the special education programming of the pupil, as applicable. (Education Code 51747) ~~developed and implemented for each student participating in independent study for three or more consecutive school days.~~ (Education Code 46300, 51747; 5 CCR 11703)

Beginning in the 2022-23 school year, for a pupil participating in an independent study program that is scheduled for less than 15 school days, each written agreement shall be signed within 10 school days of the commencement of the first day of the pupil's enrollment in independent study, by the pupil, the pupil's parent, legal guardian, or caregiver, if the pupil is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and the certificated employee designated as having responsibility for the special education programming of the pupil, as applicable. (Education Code 51747)

INDEPENDENT STUDY (continued)

The agreement shall include general ~~student~~ **pupil** data, including the ~~student's~~ **pupil's** name, address, grade level, birth date, school of enrollment, and program placement.

The independent study ~~master written~~ agreement for each participating student also shall include, but ~~are~~ **is** not limited to, all of the following: (Education Code 51747; 5 CCR 11700, 11702)

1. The **manner, time, frequency, and place** ~~time, place and manner~~ for submitting the ~~student's~~ **pupil's** assignments, reporting the ~~student's~~ **pupil's** academic progress, and communicating with a ~~student's~~ **pupil's** parent/guardian regarding the ~~student's~~ **pupil's** academic progress
2. The objectives and methods of study for the student's work and the methods used to evaluate that work
3. The specific resources, **including materials and personnel**, that will be made available to the ~~student~~ pupil. **Resources include confirming or providing** access to ~~Internet~~ connectivity and devices adequate to participate in the educational program and complete assigned work
4. A statement of the Board's policy detailing the maximum length of time, **by grade level and type of program**, allowed between an assignment and its completion, the level of satisfactory educational progress, and the number of missed assignments ~~which will trigger~~ **allowed before an** evaluation to determine ~~of~~ **whether it is the best interest of the pupil** ~~the student should be allowed~~ to continue in independent study
5. The duration of the independent study agreement, including the beginning and ending dates for the ~~student's~~ **pupil's** participation in independent study under the agreement, with a maximum of one school year
6. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the agreement, to be earned by the ~~student~~ **pupil** upon completion.
7. A statement detailing the academic and other supports that will be provided to address the needs of ~~students~~ **pupils** who are not performing at grade level, or need support in other areas, such as English learners, **pupils** with disabilities with an individualized education program or a Section 504 plan in order to be consistent with their program or plan, **pupils** in foster care or experiencing homelessness, and **pupils** requiring mental health supports.
8. A statement that independent study is an optional educational alternative in which no **pupil** may be required to participate
9. In the case of a suspended or expelled **pupil** who is referred or assigned to any school,

INDEPENDENT STUDY (continued)

class, or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided **to the pupil** through independent study only if the ~~student~~ **pupil** is offered the alternative of classroom instruction

~~10. Before the commencement of independent study, the agreement shall be signed and dated by the student, the student's parent/guardian or caregiver if the student is under age 18 years, the certificated employee responsible for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the student.~~

~~However, for the 2021-22 school year, the district shall obtain a signed written agreement for independent study from the student, or the student's parent/guardian if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the pupil, no later than 30 days after the first day of instruction.~~

Written agreements may be signed using an electronic signature that complies with state and federal standards, as determined by the California Department of Education (CDE). (Education Code 51747)

The parent/guardian's signature on the agreement shall constitute permission for the ~~student~~ **pupil** to receive instruction through independent study.

~~In the event that a student exceeds the short-term independent study window of three to fourteen days, a student-parent-teacher conference will be conducted by phone, video conference, or in person to determine the best course of instruction for the student. Should the independent study format be the agreed-upon option, the provisions pursuant to AB 130 (long-term independent study) will apply.~~

~~Student-Parent-Educator Conferences~~

~~A student-parent-educator conference shall be held as appropriate including, but not limited to, as a reengagement strategy and/or if requested by a parent/guardian prior to enrollment or disenrollment from independent study. (Education Code 51745.5, 51747, 51749.5)~~

Records for Audit Purposes

The Superintendent or designee shall ensure that records are maintained for audit purposes. These records shall include, but not be limited to: (Education Code 51748; 5 CCR 11703)

1. A copy of the Board policy, administrative regulation, and other procedures related to independent study
2. A listing of the ~~students~~ **pupils**, by grade level, program, and school, who have participated in independent study, along with the units of the curriculum attempted and

INDEPENDENT STUDY (continued)

completed by ~~students~~ **pupils** in grades K-8 and the course credits attempted by and awarded to ~~students~~ **pupils** in grades 9-12 and adult education

3. A file of all agreements, with representative samples of each ~~student's~~ **pupil's** work products bearing the supervising teacher's notations indicating that the teacher has personally evaluated the work or personally reviewed the evaluations made by another certificated teacher
4. As appropriate to the program in which the ~~students~~ **pupils** are participating, a daily or hourly attendance register that is separate from classroom attendance records, maintained on a current basis as time values of ~~student~~ **pupil** work products judged by a certificated teacher, and reviewed by the supervising teacher if they are two different persons
5. Appropriate documentation of compliance with the teacher-~~student~~**pupil** ratios required by Education Code 51745.6 and 51749.5 (Education Code 51745.6 and 51749.5)
6. Appropriate documentation of compliance with the requirements pursuant to Education Code 51747.5 to ensure the coordination, evaluation, and supervision of the independent study of each ~~student~~ **pupil** by a district employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300 (Education Code 51747.5)

The district shall document each ~~student's~~ **pupil's** participation in live interaction and synchronous instruction pursuant to Education Code 51747 on each school day, as applicable, in whole or in part, for which independent study is provided. A ~~student~~ **pupil** who does not participate in independent study on a school day shall be documented as non participatory for that school day. (Education Code 51747.5)

The Superintendent or designee also shall maintain a written or computer-based record such as a grade book or summary document of ~~student~~ **pupil** engagement, for each class, of all grades, assignments, and assessments for each ~~student~~ **pupil** for independent study assignments. (Education Code 51747.5)

The signed, dated agreement, any supplemental agreement, assignment records, work samples, and attendance records may be maintained on file electronically. (Education Code 51747)

Program Evaluation

~~The Superintendent or designee shall annually report to the Board the number of district students participating in independent study, the average daily attendance generated for apportionment purposes, student performance as measured by standard indicators and in comparison to students in classroom based instruction, and the number and proportion of~~

INDEPENDENT STUDY (continued)

~~independent study students who graduate or successfully complete independent study. Based on the program evaluation, the Board and Superintendent shall determine areas for program improvement as needed.~~



Fountain Valley School District
Personnel Department

M E M O R A N D U M

TO: Board of Trustees
FROM: Cathie Abdel, Assistant Superintendent, Personnel
SUBJECT: **BOARD POLICY 6144 CONTROVERSIAL ISSUES**
DATE: August 29, 2022

Background:

In the continued effort to maintain a set of current board policies, it is necessary to bring policies to the Board of Trustees for adoption due to changes in best practices, education code and law.

The Board of Trustees recognizes that the district's educational program may sometimes include instruction related to controversial issues that may arouse strong reactions based on personal values and beliefs, political philosophy, culture, religion or other influences. Board Policy 6144 Controversial Issues provides expectations and guidelines for administrators and teachers when providing instruction related to controversial issues.

Fiscal Impact:

There is minimal fiscal impact associated with the adoption of Board Policy 6144 Controversial Issues.

Recommendation:

It is recommended that the Board of Trustees approves revisions to Board Policy 6144 Controversial Issues.

CONTROVERSIAL ISSUES

The Board of Trustees recognizes that the district's educational program may sometimes include instruction related to controversial topics or issues that may arouse strong reactions based on personal values and beliefs, political philosophy, culture, religion, or other influences.

Instruction includes but is not limited to lectures, learning materials, classroom environment, learning walls, and formal curriculum. Instruction concerning such topics shall be relevant to the adopted course of study and curricular goals and should be designed to develop students' critical thinking skills, ability to discriminate between fact and opinion, respect for others, and understanding and tolerance of diverse points of view.

The Board expects administrators and teachers to exercise professional judgment when deciding whether or not a particular issue is suitable for study or discussion. If unsure, they shall consult with the Superintendent or designee as necessary to determine the appropriateness of the subject matter, guest speakers, and/or related instructional materials or resources.

In the discussion of any issue, which shall be relevant to the adopted course of study and curricular goals, a teacher may express a personal opinion, but shall identify it as such, and the teacher must not express such an opinion in a manner to influence students and for the purpose of persuading students to his/her point of view.

For instruction related to controversial topics or issues, the following guidelines shall apply:

1. The topic shall be suitable to the age and maturity of the students.
2. Instruction shall be presented in a balanced manner, addressing all sides of the issue without bias or prejudice and without promoting/displaying any particular point of view.
3. In the classroom, teachers act on behalf of the district and are expected to follow the adopted curriculum, **district-developed instructional materials, and instructional strategies.** In leading or guiding class discussions about issues that may be controversial, a teacher shall represent facts and concepts of the issues from multiple perspectives to ensure that students develop critical thinking and problem-solving skills.
4. Students shall be assured of their right to form and express an opinion without jeopardizing their grades or being subject to discrimination, retaliation, or discipline, provided the viewpoint does not constitute harassment, threats, intimidation, or bullying or is otherwise unlawful.
5. Students shall be informed of conduct expected during such instruction and the importance of being courteous and respectful of the opinions of others.
6. Adequate factual information shall be provided to help students objectively analyze and evaluate the issue and draw their own conclusions.

7. The instruction, which includes but is not limited to **lectures, learning materials, classroom environment, learning walls, and formal curriculum**, shall not reflect adversely upon persons because of their race, ethnicity, national origin, sex, sexual orientation, gender identity or expression, disability, religion, or any other basis prohibited by law.
8. The subject matter of the instruction shall not otherwise be prohibited by state or federal law

**Fountain Valley School District
Superintendent's Office**

REGULAR MEETING OF THE BOARD OF TRUSTEES

10055 Slater Avenue
Fountain Valley, CA 92708

August 4, 2022

MINUTES

President Schultz called the special meeting of the Board of Trustees to order at 6:30pm.

CALL TO ORDER

The following board members were present:

ROLL CALL

Lisa Schultz	President
Jim Cunneen	President Pro Tem
Steve Schultz	Member
Sandra Crandall	Member

Absent:

Jeanne Galindo	Clerk
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Motion: Mrs. Crandall moved to approve the meeting agenda, noting that the Board would not need the initial Closed Session.

AGENDA APPROVAL

Second: Mr. Schultz

Vote: 5-0

The Pledge of Allegiance was led by Mrs. Crandall

PLEDGE OF
ALLEGIANCE
PUBLIC COMMENTS

There were four requests to address the Board. Three parents addressed the Board regarding safety and a local business owner addressed the Board regarding martial arts training for students.

SPECIAL PRESENTATIONS

Assistant Superintendent, Business Services Christine Fullerton and Director, Fiscal Services Isidro Guerra updated the Board on the impact of the State enacted budget on the 2022-2023 Fountain Valley School District Budget. Mrs. Fullerton shared updated District budget assumptions. Following this, Mr. Guerra shared a review of the impact on General Fund revenues and expenditures. In addition, Mrs. Fullerton shared economic headwinds including persistent inflation, a shrinking U.S. economy, inverted yield

45 DAY REVISION TO
THE 2022-2023
DISTRICT BUDGET
PRESENTATION

curve, and State General Fund revenues for 21-22 falling below the 2022 Budget Act estimates. In closing, Mrs. Fullerton shared next steps including unaudited actuals and first interim updates.

BOARD REPORTS AND COMMUNICATIONS

Mr. Cunneen's activities since the last meeting included: Governance Team workshop, Capitol Advisors' budget update webinar, and Fountain Valley Chamber of Commerce Legislative Breakfast.

Mr. Schultz's activities since the last meeting included: tour of summer school program at Cox, commending Dr. Gargus and our Ed Services team for their organization of this effort. In addition, he commended Mrs. Abdel and her team for recent hires and Mrs. Fullerton and her team for the wonderful work they have been doing regarding construction and budget updates. He attended two seminars, *Building Leaders in the Classroom* and another on the impact of processed food; and he spoke with Congresswoman Michelle Steele and received a response letter from President Biden, noting that he will continue writing and reaching out. He also participated in the Governance Team workshop and met with several parents regarding their concerns.

Mrs. Crandall thanked Mrs. Abdel and Mrs. Serna and their team for their efforts regarding promptly processing the recent pay increases in addition to the work apart of processing and welcoming a great number of new hires this summer. Her activities since the last meeting included: tours of ESY program at Tamura and summer school program at Cox, Governance Team workshop, Capitol Advisors' budget update and CSBA overview of COVID funds webinars, Mayor's Breakfast, Fountain Valley Chamber of Commerce Legislative Breakfast, National Night Out with FVPD.

Mrs. Schultz' activities since the last meeting included: Governance Team workshop focused on Board priorities. She thanked our Personnel team for their efforts hiring and welcoming new employees. In addition, she thanked her fellow trustees for their service this month.

PUBLIC COMMENTS

There were no requests to address the Board of Trustees.

PUBLIC COMMENTS

LEGISLATIVE SESSION

- | | |
|---|---|
| <p>Motion: Mr. Cunneen moved to approve Board Policy 6144 Controversial Issues for first reading.</p> <p>Second: Mrs. Crandall</p> <p>Vote: 4-0 (Absent: Galindo)</p> | <p>BOARD POLICY
6144
CONTROVERSIAL
ISSUES (FIRST
READING)</p> |
| <p>Motion: Mr. Schultz moved to approve 45-Day Revision To 2022-23 District Budget.</p> <p>Second: Mr. Cunneen</p> <p>Vote: 4-0 (Absent: Galindo)</p> | <p>APPROVAL OF 45-
DAY REVISION TO
2022-23 DISTRICT
BUDGET</p> |
| <p>Motion: Mrs. Crandall moved to approve Addendum to Employment Contract for Assistant Superintendent, Personnel extending contract to June 30, 2026.</p> <p>Second: Mr. Schultz</p> <p>Vote: 4-0 (Absent: Galindo)</p> | <p>APPROVAL OF
ADDENDUM TO
EMPLOYMENT
CONTRACT FOR
ASSISTANT
SUPERINTENDENT
, PERSONNEL
EXTENDING
CONTRACT TO
JUNE 30, 2026</p> |
| <p>Motion: Mr. Cunneen moved to approve Addendum to Employment Contract for Assistant Superintendent, Business extending contract to June 30, 2026.</p> <p>Second: Mr. Schultz</p> <p>Vote: 4-0 (Absent: Galindo)</p> | <p>APPROVAL OF
ADDENDUM TO
EMPLOYMENT
CONTRACT FOR
ASSISTANT
SUPERINTENDENT
, BUSINESS
SERVICES
EXTENDING THE
CONTRACT TO
JUNE 30, 2026</p> |
| <p>Mrs. Crandall requested that Item 6-J Approve the Agreement for Architectural Services from Rachlin Partners for a District-wide Security Study, Transitional Kindergarten Classroom Study and Potential Refreshment of the District Office Restrooms and Entry be pulled for separate vote.</p> <p>Motion: Mr. Cunneen moved to approve the Consent Calendar with the exception of Item 6-J.</p> <p>Second: Mr. Schultz</p> | <p>CONSENT
CALENDAR/
ROUTINE ITEMS
OF BUSINESS</p> |

Vote: 4-0 (Absent: Galindo)

Motion: Mrs. Crandall moved to approve the Item 6-J
Approve the Agreement for Architectural Services
from Rachlin Partners for a District-wide Security
Study, Transitional Kindergarten Classroom Study
and Potential Refreshment of the District Office
Restrooms and Entry.

Second: Mr. Schultz

Mrs. Crandall shared a history of the efforts of District staff and
the Board focused on safety for our students and staff.

Vote: 4-0 (Absent: Galindo)

The Consent Calendar included:

- Boards Meeting Minutes from June 23rd regular meeting
- Board Meeting Minutes from July 9th special meeting
- Board Meeting Minutes from July 28th special meeting
- Personnel Items (Employment Functions,
Workshops/Conferences, and Consultants)
- Donations
- Purchase Orders
- Warrants
- Approve the Agreement with Corinne Loskot Consulting
Inc., In Order to Assist with Obtaining State School
Facilities Funding
- Approve Scope Amendment 1 to the Architectural Service
Agreement with Rachlin Partners for Plavan Elementary
School
- Approve the Agreement for Architectural Services from
Rachlin Partners for A District Wide Security Study,
Transitional Kindergarten Classroom Study and Potential
Refreshment of The District Office Restrooms and Entry
- Amendment No. 1 - Independent Contractor Agreement
for Behavior Solutions, Inc.
- Approve the Agreement for Landscape Architectural
Services with Lynn Capouya, Inc. Landscape Architects
for Irrigation/Planting Assessment and Analysis Master
Plan
- Increase the Award of RFO # 14 to Ams.Net to
\$547,291.43 to Include Labor for the Installation of
Wireless Access Points Districtwide

- Approve the Annual Agreement for Fiscal and Management Information Services with School Services of California, Inc.
- Authorize the Use of The Garden Grove Unified School District Extension Offer RFP: 2011 Frozen, Refrigerated, Processed Commodity, Dry Foods and Distribution for Food Services
- Special Education Settlement Agreement 2022-2023-A
- Non-Public Agency Contracts

Non-public School/Agency	100% Contract Cost	Effective Dates
Beacon Day School	N/A	7/1/22-6/30/23
Beacon Day School	\$177,660.29	7/1/22-6/30/23
Mardan School	N/A	7/1/22-6/30/23
Mardan School	\$46,264.00	7/1/22-6/30/23
Olive Crest Academy & Olive Crest Acad. No.	N/A	7/1/22-6/30/23
Olive Crest Academy - North	\$54,132.00	7/1/22-6/30/23
Olive Crest Academy – North	\$54,132.00	7/1/22-6/30/23
Olive Crest Academy – North	\$54,132.00	7/1/22-6/30/23
Olive Crest Academy – North	\$55,594.40	7/1/22-6/30/23
Rossier Park Elementary	N/A	7/1/22-6/30/23
Rossier Park Elementary	\$55,187.40	7/1/22-6/30/23
Speech and Language Dev. Ctr.	N/A	7/1/22-6/30/23
Speech and Language Dev. Ctr.	\$100,347.72	7/1/22-6/30/23
Mardan School	\$245.81	4/26/22-6/30/22

SUPERINTENDENT’S COMMENTS/NEW ITEMS OF BUSINESS

Mr. Schultz Shared an interest in having our board meetings broadcasted via our website.

CLOSED SESSION

Mrs. Schultz announced that the Board would retired into Closed Session. Action was not anticipated. The following was discussed: **CLOSED SESSION**

- Personnel Matters: *Government Code 54957 and 54957.1*
Appointment/Assignment/Promotion of employees; employee discipline/dismissal/release; evaluation of employee performance; complaints/charges against an employee; other personnel matters.

ADJOURNMENT

Motion: Mr. Schultz moved to adjourn the meeting at 8:14PM. **ADJOURNMENT**

Second: Mr. Cunneen

Vote: 4-0 (Absent: Galindo)

/rl

Fountain Valley School District
Superintendent's Office

SPECIAL MEETING OF THE BOARD OF TRUSTEES

10055 Slater Avenue
Fountain Valley, CA 92708

August 27, 2022

MINUTES

President Schultz called the special meeting of the Board of Trustees to order at 9:07 a.m.

CALL TO ORDER

The following board members were present:

ROLL CALL

Lisa Schultz	President
Jim Cunneen	President Pro Tem
Jeanne Galindo	Clerk
Steve Schultz	Member
Sandra Crandall	Member

Motion: Mr. Cunneen moved to approve the meeting agenda as corrected.

AGENDA APPROVAL

Second: Mrs. Galindo

Vote: 5-0

The Pledge of Allegiance was led by Mrs. Crandall

PLEDGE OF
ALLEGIANCE

PUBLIC COMMENTS

There were no requests to address the Board of Trustees.

PUBLIC COMMENTS

BOARD WORKSHOP

The Governance Team participated in a workshop to discuss district priorities for the 2022-2023 school year. Recommendations were made for changes and additions. Dr. Stopp will bring the new Board Priorities draft to cabinet and senior managers per board directives.

GOVERNANCE
WORKSHOP

ADJOURNMENT

Motion: Mr. Cunneen moved to adjourn the meeting at 11:31 a.m.

ADJOURNMENT

Second: Mr. Schultz

Vote: 5-0

/rl

FOUNTAIN VALLEY SCHOOL DISTRICT
September 1, 2022

1.0 EMPLOYMENT FUNCTIONS

1.1 ASSISTANT SUPERINTENDENT, PERSONNEL REQUESTS THE APPROVAL OF THE FOLLOWING CERTIFICATED LEAVE OF ABSENCE:

	<u>EMPLOYEE</u>	<u>ASSIGNMENT</u>	<u>LOCATION</u>	<u>REASON</u>	<u>EFFECTIVE</u>
1.1.1	Lewis, Alison	SDC	Oka	Medical	9/7/2022-10/9/2022

1.2 ASSISTANT SUPERINTENDENT, PERSONNEL REQUESTS APPROVAL OF CERTIFICATED RE-EMPLOYMENT ON TEMPORARY CONTRACT FOR THE FOLLOWING CERTIFICATED EMPLOYEE FOR THE 2022-2023 SCHOOL YEAR EFFETIVE 08/30/2022:

	<u>EMPLOYEE</u>	<u>ASSIGNMENT</u>	<u>LOCATION</u>	<u>FTE</u>
1.2.1	Bradford, Kaitlin	3 rd Grade	Courreges	1.0

1.3 ASSISTANT SUPERINTENDENT, PERSONNEL REQUESTS APPROVAL OF THE FOLLOWING NEW CERTIFICATED EMPLOYEES ON TEMPORARY CONTRACT FOR THE 2022-2023 SCHOOL YEAR:

	<u>EMPLOYEE</u>	<u>ASSIGNMENT</u>	<u>LOCATION</u>	<u>FTE</u>
1.3.1	Hilton, Jennifer	Transitional Kindergarten	Courreges	1.0
1.3.2	Opina, Cathy	1 st Grade	Courreges	1.0
1.3.3	Carrete, Isabel	TK-5 Counselor	TBD	1.0
1.3.4	Koch, Michael	TK-5 Counselor	TBD	1.0
1.3.5	Navarro, Amber	TK-5 Counselor	TBD	1.0
1.3.6	Adling, Bailey	TK-5 Counselor	TBD	1.0
1.3.7	Hoang, Cindy	RSP	Fulton	1.0

**FOUNTAIN VALLEY SCHOOL DISTRICT
PERSONNEL ITEMS FOR APPROVAL
September 1, 2022**

2.0 EMPLOYMENT FUNCTIONS

2.1 ASSISTANT SUPERINTENDENT, PERSONNEL REQUESTS APPROVAL OF THE FOLLOWING CLASSIFIED LEAVES OF ABSENCE:

	<u>EMPLOYEE</u>	<u>LOCATION</u>	<u>ASSIGNMENT</u>	<u>REASON</u>	<u>EFFECTIVE</u>
2.1.1	Dalton, Monica	Tamura	Instructional Assistant	Sick Leave	09/07/2022
2.1.2	Freeman, Sharai	Newland	Health Aide	Sick Leave	09/17/2022

2.2 ASSISTANT SUPERINTENDENT, PERSONNEL HAS ACCEPTED THE RESIGNATION OF THE FOLLOWING CLASSIFIED EMPLOYEES:

	<u>EMPLOYEE</u>	<u>LOCATION</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
2.2.1	Escalante, Allyssa	Oka	ESP Assistant	06/28/2022
2.2.2	Jean, Yvonne	Fulton	Office Assistant	06/30/2022
2.2.3	Lucier, Jennifer	Gisler	Library Media Technician/NDA	06/23/2022
2.2.4	Willhite, Angela	Courreges	Instructional Assistant	08/04/2022
2.2.5	Cerda, Diana	Gisler	ESP Instructor	06/23/2022
2.2.6	Krause, Sinaleula	Tamura	ESP Assistant	06/23/2022
2.2.7	Phan, Xuan	Masuda	Noon Duty Aide	06/23/2022
2.2.8	Tennies, Zippora	Fulton	Noon Duty Aide	06/23/2022
2.2.9	Segura, Jetzy	Tamura	Noon Duty Aide	06/23/2022
2.2.10	Solorzano, Rebecca	Gisler	Food Service Worker	08/04/2022
2.2.11	Nguyen, Augustin	Tamura	Behavior Intervention Assistant	07/28/2022
2.2.12	Gonzales, Alex	Gisler	ESP Assistant	08/19/2022
2.2.13	Macias, Maria	Talbert	Food Service Worker	06/23/2022
2.2.14	Baskhourn, Nancy	Newland	Noon Duty Aide	06/20/2022

2.3 ASSISTANT SUPERINTENDENT, PERSONNEL REQUESTS THE APPROVAL OF THE FOLLOWING ASSIGNMENTS OF CLASSIFIED EMPLOYEES:

	<u>EMPLOYEE</u>	<u>LOCATION</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
2.3.1	Cendana, Annabelle	Talbert	Noon Duty Aide	09/07/2022
2.3.2	Cisneros, Carolyn	Food Services	Food Service Worker	09/07/2022
2.3.3	Kheir, Theresa	Food Services	Food Service Worker	09/07/2022

2.4 DEPUTY SUPERINTENDENT REQUESTS APPROVAL OF THE FOLLOWING RE-HIRED CLASSIFIED EMPLOYEE:

	<u>EMPLOYEE</u>	<u>LOCATION</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
2.4.1	Phuong, Kylan	Masuda	IA Moderate/Severe	09/07/2022

2.5 ASSISTANT SUPERINTENDENT, PERSONNEL HAS ACCEPTED THE PROMOTION OF THE FOLLOWING CLASSIFIED EMPLOYEES:

	<u>EMPLOYEE</u>	<u>PREVIOUS CLASS</u>	<u>PROMOTION TO</u>	<u>EFFECTIVE</u>
2.5.1	Cooper, Kimberly	P/S Instructor	Office Assistant	09/07/2022
2.5.2	Baskhourn, Nancy	Noon Duty Aide	Food Service Worker	09/07/2022

**EFOUNTAIN VALLEY SCHOOL DISTRICT
PERSONNEL ITEMS FOR APPROVAL**

September 1, 2022

EDUCATIONAL SERVICES

3.0 APPROVAL OF ADDITIONAL DUTY REQUESTS

	<u>NAME</u>	<u>ASSIGNMENT</u>	<u>SALARY</u>	<u>BUDGET</u>	<u>DATE</u>
3.1	BURCH, Joanna	District Office	\$2,000 stipend	01-045-5775-1115	2022/2023 school year
	COSTIGAN, Kimberly	TOSAs, to cover	each	01-045-5775-1115	
	HERTZBERG, Page	their additional		01-045-5275-1115	
	NGUYEN, Kim	hours and mileage		01-045-5175-1115	
	RIGDON, Stephanie (Ed Services)			01-045-5675-1115	

FOUNTAIN VALLEY SD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 09/01/2022

FROM 07/26/2022 TO 08/23/2022

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
S20M4001	ADVANTAGE WEST INVESTMENT ENTE	5,000.00	5,000.00	012889390 4340	Custodial / Custodial Supplies
S20M4002	ALAN'S LAWNMOWER & GARDEN CENT	5,500.00	2,000.00	012889390 4340	Custodial / Custodial Supplies
			3,500.00	012899390 4343	Gardening / Gardening Supplies
S20M4003	ALLIED REFRIGERATION INC.	2,500.00	2,500.00	012868989 4347	Maintenance / Repair & Upkeep Equip Supplies
S20M4005	CALIFORNIA PEST MANAGEMENT	30,000.00	16,000.00	012868989 5645	Maintenance / Outside Srvs-Repairs & Mainten
			10,340.00	012899390 5645	Gardening / Outside Srvs-Repairs & Mainten
S20M4006	CHEVRON AND TEXACO	5,000.00	5,000.00	012868989 5560	Maintenance / Fuel
S20M4007	CLARK SECURITY PRODUCTS INC.	6,000.00	6,000.00	012868989 4347	Maintenance / Repair & Upkeep Equip Supplies
S20M4008	DUNN-EDWARDS CORPORATION	3,500.00	2,500.00	012868989 4347	Maintenance / Repair & Upkeep Equip Supplies
			1,000.00	012879390 4347	Vandalism / Repair & Upkeep Equip Supplies
S20M4009	ENTHALPY ANALYTICAL INC.	700.00	700.00	012868989 5899	Maintenance / Other Operating Expenses
S20M4010	EWING AND COMPANY	5,000.00	5,000.00	012899390 4343	Gardening / Gardening Supplies
S20M4011	GRAINGER INC.	16,750.00	15,000.00	012868989 4347	Maintenance / Repair & Upkeep Equip Supplies
			250.00	012889390 4347	Custodial / Repair & Upkeep Equip Supplies
			1,500.00	012899390 4347	Gardening / Repair & Upkeep Equip Supplies
S20M4012	HARBOR WHOLESALE ELECTRIC	3,500.00	3,500.00	012868989 4347	Maintenance / Repair & Upkeep Equip Supplies
S20M4013	HOME DEPOT	14,000.00	10,000.00	012868989 4347	Maintenance / Repair & Upkeep Equip Supplies
			1,500.00	012889390 4347	Custodial / Repair & Upkeep Equip Supplies
			2,500.00	012899390 4343	Gardening / Gardening Supplies
S20M4014	WEST COAST ENVIRONMENTAL SERVI	30,000.00	30,000.00	012868989 5645	Maintenance / Outside Srvs-Repairs & Mainten
S20M4015	MCKINLEY ELEVATOR CORP	30,000.00	30,000.00	012868989 5645	Maintenance / Outside Srvs-Repairs & Mainten
S20M4016	MCMaster CARR SUPPLY CO	6,750.00	5,000.00	012868989 4347	Maintenance / Repair & Upkeep Equip Supplies
			1,500.00	012889390 4347	Custodial / Repair & Upkeep Equip Supplies
			250.00	012899390 4343	Gardening / Gardening Supplies
S20M4017	MOBILE MINI STORAGE	2,100.00	2,100.00	012868989 5610	Maintenance / Outside Services - Rentals
S20M4018	NAPA AUTO PARTS	6,250.00	3,000.00	012868989 4347	Maintenance / Repair & Upkeep Equip Supplies
			2,000.00	016919395 4349	7240 Special Ed Transportation / Transportation Supplies (on
			1,000.00	016929395 4349	7230 Home-to-Sc Transportation / Transportation Supplies (on
S20M4019	PARKHOUSE TIRE INC.	12,000.00	2,000.00	012868989 4347	Maintenance / Repair & Upkeep Equip Supplies
			8,000.00	016919395 4349	7240 Special Ed Transportation / Transportation Supplies (on
			2,000.00	016929395 4349	7230 Home-to-Sc Transportation / Transportation Supplies (on

FOUNTAIN VALLEY SD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 09/01/2022

FROM 07/26/2022 TO 08/23/2022

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
S20M4020	PRO PACIFIC BEE REMOVAL	500.00	500.00	012868989 5645	Maintenance / Outside Srvs-Repairs & Mainten
S20M4021	RAINBOW ENVIRONMENTAL SERVICES	1,500.00	1,500.00	012899390 4343	Gardening / Gardening Supplies
S20M4022	RESOURCE BUILDING MATERIALS	3,000.00	3,000.00	012899390 4343	Gardening / Gardening Supplies
S20M4023	SAFETY-KLEEN CORP	1,850.00	750.00	012868989 5540	Maintenance / Waste Disposal
			1,100.00	016919395 5645	7240 Special Ed Transportation / Outside Srvs-Repairs & Main
S20M4024	EQUIPMENT DEPOT INC	500.00	500.00	012868989 5645	Maintenance / Outside Srvs-Repairs & Mainten
S20M4025	SMARDEN SUPPLY COMPANY	11,000.00	11,000.00	012868989 4347	Maintenance / Repair & Upkeep Equip Supplies
S20M4026	SMOKE GUARD CALIFORNIA INC.	1,500.00	1,500.00	014869390 5645	STAR Building DO-Routine Maint / Outside Srvs-Repairs &
S20M4027	STAPLES	1,000.00	1,000.00	012868989 4325	Maintenance / Office Supplies
S20M4028	TERRYS TESTING INC.	1,000.00	1,000.00	012868989 5860	Maintenance / Permits & Fees
S20M4029	TERRYS TESTING INC.	750.00	750.00	012868989 5860	Maintenance / Permits & Fees
S20M4030	THURSTON ELEVATOR CONCEPTS INC	3,500.00	3,500.00	014869390 5899	STAR Building DO-Routine Maint / Other Operating Expenses
S20M4031	TRUCPARCO	5,500.00	500.00	012868989 4347	Maintenance / Repair & Upkeep Equip Supplies
			5,000.00	016919395 4349	7240 Special Ed Transportation / Transportation Supplies (on
S20M4032	RAMIREZ, JUAN CARLOS	8,500.00	2,500.00	012868989 5645	Maintenance / Outside Srvs-Repairs & Mainten
			4,500.00	016919395 5645	7240 Special Ed Transportation / Outside Srvs-Repairs & Main
			1,500.00	016929395 5645	7230 Home-to-Sc Transportation / Outside Srvs-Repairs & Mai
S20M4034	SURPLUS TWO WAY RADIOS	7,500.00	7,500.00	012868989 5910	Maintenance / Communications - Telephones
S20M4035	RAINBOW ENVIRONMENTAL SERVICES	60,000.00	60,000.00	012868989 5570	Maintenance / Sanitation Fees
S20M4040	CITY OF FOUNTAIN VALLEY	500.00	500.00	012868989 5860	Maintenance / Permits & Fees
S20M4041	CITY OF HUNTINGTON BEACH	250.00	250.00	012868989 5860	Maintenance / Permits & Fees
S20M4042	SOUTH COAST AIR QUALITY	620.60	620.60	012868989 5860	Maintenance / Permits & Fees
S20M4043	COLBI TECHNOLOGIES INC	36,000.00	36,000.00	012868989 5899	Maintenance / Other Operating Expenses
S20M4058	HILLYARD / LOS ANGELES	1,140.35	1,140.35	012889390 4340	Custodial / Custodial Supplies
S20M4059	PARTS TOWN LLC	92.00	92.00	012868989 4347	Maintenance / Repair & Upkeep Equip Supplies
S20M4060	E B BRADLEY	777.07	777.07	012868989 4345	Maintenance / Maintenance Supplies
S20M4061	ORANGE COUNTY APPLIANCE PARTS	154.89	154.89	012868989 4347	Maintenance / Repair & Upkeep Equip Supplies
S20M4062	USA SHADE	23,625.25	23,625.25	012868989 5645	Maintenance / Outside Srvs-Repairs & Mainten
S20M4063	AUSTIN ORANGE COUNTY HARDWOODS	195.43	195.43	012868989 4345	Maintenance / Maintenance Supplies
S20M4064	TIME AND ALARM SYSTEMS INC.	415.00	415.00	012868989 5645	Maintenance / Outside Srvs-Repairs & Mainten
S20M4065	PLAY POWER LT FARMINGTON C/O P	1,406.74	1,406.74	012879390 4347	Vandalism / Repair & Upkeep Equip Supplies
S20M4066	GANAHL LUMBER COMPANY	413.76	413.76	012868989 4347	Maintenance / Repair & Upkeep Equip Supplies

FOUNTAIN VALLEY SD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 09/01/2022

FROM 07/26/2022 TO 08/23/2022

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
S20M4067	SUN PAC STORAGE CONTAINERS INC	23,484.25	23,484.25	012868989 4347	Maintenance / Repair & Upkeep Equip Supplies
S20M4068	MIRACLE RECREATION EQUIPT CO	430.39	430.39	012868989 4347	Maintenance / Repair & Upkeep Equip Supplies
S20M4069	MOBILE MINI STORAGE	33,000.00	33,000.00	012868989 5610	Maintenance / Outside Services - Rentals
S20M4070	UNITED RENTALS	2,550.00	2,550.00	012868989 5610	Maintenance / Outside Services - Rentals
S20M4071	DECKER EQUIPMENT/SCHOOL FIX	48.06	48.06	012868989 4347	Maintenance / Repair & Upkeep Equip Supplies
S20R0159	PROFESSIONAL TUTORS OF AMERICA	5,230.00	5,230.00	015999860 5894	Special Ed - Administration / Regionalized Services (X-Pot)
S20R0184	EDUCATION WEEK	44.00	44.00	012719470 5390	Personnel Department / Dues and Membership Non Taxabl
S20R0198	PAPER DIRECT INC	543.72	543.72	012819771 5828	Personnel Commission / Staff Recognition
S20R0200	GOODWILL INDUSTRIES	15,000.00	15,000.00	015500060 5813	Special Ed Shared Prog-DHH / Consultant
S20R0205	CONTINUED.COM LLC	1,513.00	1,513.00	015989860 5215	Special Ed DO - Instruction / Staff Development
S20R0211	CDWG	65,212.88	31,500.00	010114055 4410	Title I - Plavan / Fixed Assets \$500-\$5000
			33,712.88	012109078 4410	Tech/Media Office Operation / Fixed Assets \$500-\$5000
S20R0227	CURRICULUM ASSOCIATES INC.	5,250.00	5,250.00	012140075 4310	ESSER III - Lrng Loss Instruct / Instructional Supplies
S20R0231	CALIFORNIA ASSOCIATION OF ADMI	550.00	550.00	012658155 5210	Assessment and Accountability / Travel, Conference, Workshop
S20R0232	KEENAN & ASSOCIATES	2,000.00	2,000.00	012849380 5450	Fiscal Services / Other Insurance
S20R0233	PEARSON CLINICAL ASSESSMENT	2,502.74	2,502.74	012299963 4322	Medi-Cal Billing-Psychologists / Testing Supplies
S20R0234	WESTERN PSYCHOLOGICAL	630.43	630.43	012299962 5813	Medi-Cal Billing-Consultant / Consultant
S20R0235	VITAL LINK EDUCATION-BUSINESS	1,500.00	1,500.00	012069255 5210	SWP K12 Strong Workforce / Travel, Conference, Workshop
S20R0236	PRO-ED INC.	915.84	915.84	010019962 4322	Medi-Cal Billing - S&L / Testing Supplies
S20R0237	WESTERN PSYCHOLOGICAL	555.06	555.06	010019962 4322	Medi-Cal Billing - S&L / Testing Supplies
S20R0238	PEARSON CLINICAL ASSESSMENT	745.44	745.44	010019962 4322	Medi-Cal Billing - S&L / Testing Supplies
S20R0239	ORANGE COUNTY DEPARTMENT OF ED	5,000.00	5,000.00	012719385 5818	Purchasing / Courier Service
S20R0249	APPLE COMPUTER ORDER DEPARTMEN	64,018.00	64,018.00	012109078 4410	Tech/Media Office Operation / Fixed Assets \$500-\$5000
S20R0255	SARDER INC	250.00	250.00	012109078 5826	Tech/Media Office Operation / Licensing/Software,Maint/Supp
S20R0256	PC PARTS PLUS LLC	9,566.73	9,566.73	012109078 4347	Tech/Media Office Operation / Repair & Upkeep Equip Supplie
S20R0258	IHEALTH LABS INC	5,437.50	5,437.50	012130061 4327	ESSER III Health Serv / Health Supplies
S20R0259	FOLLETT CONTENT SOLUTIONS LLC	4,882.48	4,882.48	012129078 4110	Lottery Instructional Material / Basic Textbooks
S20R0260	FOLLETT CONTENT SOLUTIONS LLC	4,421.87	4,421.87	012129078 4110	Lottery Instructional Material / Basic Textbooks
S20R0262	FOLLETT CONTENT SOLUTIONS LLC	3,500.64	3,500.64	012129078 4110	Lottery Instructional Material / Basic Textbooks
S20R0263	FOLLETT CONTENT SOLUTIONS LLC	3,316.40	3,316.40	012129078 4110	Lottery Instructional Material / Basic Textbooks
S20R0268	IMAGE MARKET	667.08	667.08	012539961 4310	Tobacco-Use-OCDE Adminstrative / Instructional Supplies
S20R0269	FOLLETT CONTENT SOLUTIONS LLC	3,777.01	3,777.01	012129078 4110	Lottery Instructional Material / Basic Textbooks

FOUNTAIN VALLEY SD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 09/01/2022

FROM 07/26/2022 TO 08/23/2022

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
S20R0270	FOLLETT CONTENT SOLUTIONS LLC	3,869.13	3,869.13	012129078 4110	Lottery Instructional Material / Basic Textbooks
S20R0271	FOLLETT CONTENT SOLUTIONS LLC	3,500.65	3,500.65	012129078 4110	Lottery Instructional Material / Basic Textbooks
S20R0272	BARNES AND NOBLE	970.59	970.59	012129078 4310	Lottery Instructional Material / Instructional Supplies
S20R0273	BARNES AND NOBLE	193.21	193.21	012129078 4310	Lottery Instructional Material / Instructional Supplies
S20R0274	MOMENTUM IN TEACHING LLC	17,100.00	17,100.00	010055675 5215	State Standards-READING / Staff Development
S20R0275	ACOSTA, KRISTEN	4,849.30	2,449.30	012129078 4310	Lottery Instructional Material / Instructional Supplies
			2,400.00	012129078 5215	Lottery Instructional Material / Staff Development
S20R0276	ORANGE COUNTY DEPARTMENT OF ED	115.00	115.00	012658155 5210	Assessment and Accountability / Travel, Conference, Workshop
S20R0277	AWSI	1,089.00	1,089.00	012929771 5310	First Aide - Bus Drivers / Dues and Membership Taxable
S20R0278	GUITAR CENTER STORES INC.	120.72	120.72	012868989 4347	Maintenance / Repair & Upkeep Equip Supplies
S20R0279	EDUCATIONAL MANAGEMENT SOLUTIO	895.00	895.00	012819771 5813	Personnel Commission / Consultant
S20R0280	READYREFRESH BY NESTLE	463.19	26.84	012109078 4325	Tech/Media Office Operation / Office Supplies
			26.84	012658155 4325	Assessment and Accountability / Office Supplies
			26.84	012719165 4325	Superintendent / Office Supplies
			26.39	012719275 4325	Educational Services Admin / Office Supplies
			26.84	012719470 4325	Personnel Department / Office Supplies
			6.99	012721616 4325	Sch Site Admin - Newland / Office Supplies
			9.78	012723131 4325	Sch Site Admin - Gisler / Office Supplies
			7.51	012723232 4325	Sch Site Admin - Cox / Office Supplies
			10.23	012723789 4325	Donations Clerical - Oka / Office Supplies
			10.23	012723838 4325	Sch Site Admin - Talbert / Office Supplies
			16.83	012724949 4325	Sch Site Admin - Masuda / Office Supplies
			26.84	012849380 4325	Fiscal Services / Office Supplies
			66.78	012868989 4325	Maintenance / Office Supplies
			26.79	015999860 4325	Special Ed - Administration / Office Supplies
			66.78	016919395 4325	7240 Special Ed Transportation / Office Supplies
S20R0281	SCHOLASTIC MAGAZINE	199.16	199.16	015500060 4310	Special Ed Shared Prog-DHH / Instructional Supplies
S20R0283	KEENAN & ASSOCIATES	1,425.00	1,425.00	012749380 5813	Staff Development-Non Instr / Consultant
S20R0285	BEHAVIOR SOLUTIONS INC.	50,000.00	50,000.00	015709861 5813	Federal Mental Health-Psych / Consultant
S20R0286	MIND RESEARCH INSTITUTE	3,500.00	3,500.00	010114955 5826	Title I - Masuda / Licensing/Software,Maint/Supp
S20R0287	MOBYMAX, LLC	159.00	159.00	015500060 5826	Special Ed Shared Prog-DHH / Licensing/Software,Maint/Supp
S20R0290	LIGHTSPEED TECHNOLOGIES	51,705.60	51,705.60	012719380 4410	Business Department / Fixed Assets \$500-\$5000

FOUNTAIN VALLEY SD

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S20R0292	SAN JOAQUIN COUNTY OF EDUCATIO	1,535.00	1,535.00	012719470 5825	Personnel Department / Advertising
S20R0296	HST SAN DIEGO HH LP	943.58	943.58	015989860 5210	Special Ed DO - Instruction / Travel, Conference, Workshop
S20R0297	SAN JOAQUIN COUNTY OF EDUCATIO	500.00	500.00	015989860 5210	Special Ed DO - Instruction / Travel, Conference, Workshop
S20R0299	SEATON, CAROLYN ELIZABETH	5,000.00	5,000.00	012719165 5813	Superintendent / Consultant
S20R0300	ACSA XVII	300.00	300.00	012719165 5390	Superintendent / Dues and Membership Non Taxabl
S20R0302	FAGEN FRIEDMAN & FULFROST LLP	705.00	705.00	015989860 5210	Special Ed DO - Instruction / Travel, Conference, Workshop
S20R0303	FRONTLINE TECHNOLOGIES GROUP L	15,717.86	15,717.86	012719470 5826	Personnel Department / Licensing/Software,Maint/Supp
S20R0304	EDUCATION JUSTICE LAW PC	10,000.00	10,000.00	015659860 5830	Special Ed. - Legal Services / Legal Fees
S20R0305	TCRWP	700.00	700.00	010055675 5210	State Standards-READING / Travel, Conference, Workshop
S20R0306	SCHOOL MATE	1,194.00	1,194.00	010142929 4310	Sch Site Instr - Fulton / Instructional Supplies
S20R0307	SOUTHWEST SCHOOL AND OFFICE SU	6,000.00	6,000.00	010142929 4310	Sch Site Instr - Fulton / Instructional Supplies
S20R0308	STAPLES	5,000.00	5,000.00	010142929 4310	Sch Site Instr - Fulton / Instructional Supplies
S20R0309	RALPHS GROCERY COMPANY	4,000.00	4,000.00	010142989 4311	Donations - Fulton / Elective Supplies
S20R0310	NASCO	500.00	500.00	010142989 4311	Donations - Fulton / Elective Supplies
S20R0311	AARDVARK CLAY AND SUPPLY	500.00	500.00	010142989 4311	Donations - Fulton / Elective Supplies
S20R0312	LAKESHORE EQUIPMENT COMPANY	100.00	100.00	010142989 4311	Donations - Fulton / Elective Supplies
S20R0313	HOME DEPOT	100.00	100.00	010142989 4311	Donations - Fulton / Elective Supplies
S20R0314	CENTER FOR DRUG-FREE COMMUNITI	5,520.00	5,520.00	012539961 5812	Tobacco-Use-OCDE Adminstrative / Admission Costs
S20R0315	CDWG	4,326.64	25.01	012109078 4399	Tech/Media Office Operation / Equipment Under \$500
			4,295.63	012109078 4410	Tech/Media Office Operation / Fixed Assets \$500-\$5000
			6.00	012109078 5899	Tech/Media Office Operation / Other Operating Expenses
S20R0317	APPLE COMPUTER ORDER DEPARTMEN	2,526.11	302.32	012658155 4399	Assessment and Accountability / Equipment Under \$500
			2,010.79	012658155 4410	Assessment and Accountability / Fixed Assets \$500-\$5000
			209.00	012658155 5826	Assessment and Accountability / Licensing/Software,Maint/Sup
			4.00	012658155 5899	Assessment and Accountability / Other Operating Expenses
S20R0319	LENOVO (UNITED STATES) INC.	14,028.75	14,028.75	012109078 4410	Tech/Media Office Operation / Fixed Assets \$500-\$5000
S20R0320	AMAZON.COM LLC	78.26	78.26	011500000 4310	New School Yr/Teacher Prof Dev / Instructional Supplies
S20R0321	AMAZON.COM LLC	190.86	190.86	011500000 4310	New School Yr/Teacher Prof Dev / Instructional Supplies
S20R0322	LITERACY RESOURCES LLC	512.18	512.18	012809200 4310	Universal TK-Instructional / Instructional Supplies
S20R0323	NGUYEN, LINH & LINDA	7,000.00	7,000.00	015999860 5894	Special Ed - Administration / Regionalized Services (X-Pot)
S20R0325	SOUTHWEST SCHOOL AND OFFICE SU	4,859.01	971.81	012109078 4325	Tech/Media Office Operation / Office Supplies
			971.80	012658155 4325	Assessment and Accountability / Office Supplies

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S20R0325	*** CONTINUED ***				
			971.80	012719275 4325	Educational Services Admin / Office Supplies
			971.80	012719380 4325	Business Department / Office Supplies
			971.80	015999860 4325	Special Ed - Administration / Office Supplies
S20R0328	LAKESHORE EQUIPMENT COMPANY	520.73	520.73	010113755 4310	Title I - Oka / Instructional Supplies
S20R0329	SOUTHWEST SCHOOL AND OFFICE SU	4,600.00	4,600.00	010143838 4310	Sch Site Instr - Talbert / Instructional Supplies
S20R0330	SOUTHWEST SCHOOL AND OFFICE SU	1,000.00	1,000.00	012723838 4320	Sch Site Admin - Talbert / Computer Supplies
S20R0331	HOME DEPOT	1,380.00	1,380.00	010143889 4311	Donations - Talbert / Elective Supplies
S20R0332	HOME DEPOT	1,500.00	1,500.00	010143889 4311	Donations - Talbert / Elective Supplies
S20R0333	SCHOLASTIC MAGAZINE	830.10	830.10	010143838 4310	Sch Site Instr - Talbert / Instructional Supplies
S20R0334	SOUTHWEST SCHOOL AND OFFICE SU	5,000.00	5,000.00	010011616 4310	Sch Site Instr - Newland / Instructional Supplies
S20R0335	ROCHESTER 100 INC	867.29	867.29	010011616 4310	Sch Site Instr - Newland / Instructional Supplies
S20R0336	BARNES AND NOBLE	913.50	913.50	010011616 4310	Sch Site Instr - Newland / Instructional Supplies
S20R0337	STAPLES	110.82	110.82	010455275 4310	Pupil Achievement-ELA TOSA / Instructional Supplies
S20R0338	SOUTHWEST SCHOOL AND OFFICE SU	1,242.53	1,242.53	010011616 4310	Sch Site Instr - Newland / Instructional Supplies
S20R0339	WILSON LANGUAGE TRAINING CORPO	9,138.03	9,138.03	010018255 4310	Title I - Instructional / Instructional Supplies
S20R0341	AMAZON.COM LLC	3,411.29	3,411.29	011500000 4310	New School Yr/Teacher Prof Dev / Instructional Supplies
S20R0342	MCGRAW-HILL EDUCATION INC.	6,532.51	6,532.51	015500060 4310	Special Ed Shared Prog-DHH / Instructional Supplies
S20R0343	BARNES AND NOBLE	1,209.41	1,209.41	011500000 4310	New School Yr/Teacher Prof Dev / Instructional Supplies
S20R0344	BARNES AND NOBLE	364.74	364.74	011500000 4310	New School Yr/Teacher Prof Dev / Instructional Supplies
S20R0345	J TAYLOR EDUCATION INC.	565.50	565.50	016158155 4310	7140 Gifted & Talented - Instr / Instructional Supplies
S20R0346	STAPLES	1,395.23	1,395.23	011500000 4310	New School Yr/Teacher Prof Dev / Instructional Supplies
S20R0347	HOME DEPOT	1,000.00	1,000.00	010142989 4311	Donations - Fulton / Elective Supplies
S20R0348	KLINGSPOR WOODWORKING SHOP	500.00	500.00	010142989 4311	Donations - Fulton / Elective Supplies
S20R0349	WOODCRAFT	1,000.00	1,000.00	010142989 4311	Donations - Fulton / Elective Supplies
S20R0350	CALIFORNIA DOWEL & TURNINGS	200.00	200.00	010142989 4311	Donations - Fulton / Elective Supplies
S20R0351	SEYCO-SCROLL SAW SPECIALISTS I	100.00	100.00	010142989 4311	Donations - Fulton / Elective Supplies
S20R0352	MERRIAM, BOB	150.00	150.00	010142989 4311	Donations - Fulton / Elective Supplies
S20R0354	SOUTHWEST SCHOOL AND OFFICE SU	10,000.00	10,000.00	010013737 4310	Sch Site Instr - Oka / Instructional Supplies
S20R0355	STAPLES	1,173.45	1,173.45	010018255 4310	Title I - Instructional / Instructional Supplies
S20R0358	LAKESHORE EQUIPMENT COMPANY	378.59	378.59	010018255 4310	Title I - Instructional / Instructional Supplies
S20R0359	BARNES AND NOBLE	1,386.56	1,386.56	011500000 4310	New School Yr/Teacher Prof Dev / Instructional Supplies

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S20R0360	LITERACY RESOURCES LLC	1,024.36	1,024.36	010018255 4310	Title I - Instructional / Instructional Supplies
S20R0361	SOUTHWEST SCHOOL AND OFFICE SU	1,161.36	1,161.36	012719380 4325	Business Department / Office Supplies
S20R0379	SOUTHWEST SCHOOL AND OFFICE SU	964.53	964.53	010013737 4310	Sch Site Instr - Oka / Instructional Supplies
S20S0008	CANNON SPORTS	273.51	273.51	011000000 9320	Revenue Limit - State Revenues / STORES
S20S0009	SPICERS PAPER INC	5,975.44	5,975.44	011000000 9320	Revenue Limit - State Revenues / STORES
S20S0010	ADVANTAGE WEST INVESTMENT ENTE	412.06	412.06	011000000 9320	Revenue Limit - State Revenues / STORES
S20S0011	MACGILL SCHOOL NURSE SUPPLIES	117.45	117.45	011000000 9320	Revenue Limit - State Revenues / STORES
Fund 01 Total:		922,675.40	918,684.72		

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S20R0265	DEPARTMENT OF SOCIAL SERVICES	242.00	242.00	120017598 4310	Child Dev Cntr Preschool Instr / Instructional Supplies
S20R0266	DEPARTMENT OF SOCIAL SERVICES	242.00	242.00	120017598 4310	Child Dev Cntr Preschool Instr / Instructional Supplies
S20R0267	DEPARTMENT OF SOCIAL SERVICES	484.00	484.00	120016198 4310	State Preschool Instructional / Instructional Supplies
S20R0280	READYREFRESH BY NESTLE	463.19	53.84	120336098 4325	Extended School Administration / Office Supplies
S20R0363	SURPLUS TWO WAY RADIOS	715.43	715.43	120016098 4399	Extended School Instructional / Equipment Under \$500
Fund 12 Total:		2,146.62	1,737.27		

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S20M4005	CALIFORNIA PEST MANAGEMENT	30,000.00	3,660.00	133207380 5645	Cafeteria Fund / Outside Srvs-Repairs & Mainten
S20M4018	NAPA AUTO PARTS	6,250.00	250.00	133207380 4347	Cafeteria Fund / Repair & Upkeep Equip Supplies
S20R0240	CHEFS' TOYS	5,000.00	5,000.00	133207380 4790	Cafeteria Fund / Food Services Supplies
S20R0241	CLEARBROOK FARMS INC	100,000.00	100,000.00	133207380 4710	Cafeteria Fund / FOOD
S20R0242	DOMINO'S PIZZA	70,000.00	70,000.00	133207380 4710	Cafeteria Fund / FOOD
S20R0243	GOLD STAR FOODS	500,000.00	500,000.00	133207380 4710	Cafeteria Fund / FOOD
S20R0244	P & R PAPER SUPPLY COMPANY	10,000.00	10,000.00	133207380 4790	Cafeteria Fund / Food Services Supplies
S20R0245	PICK UP STIX	45,000.00	45,000.00	133207380 4710	Cafeteria Fund / FOOD
S20R0246	SOUTHWEST SCHOOL AND OFFICE SU	1,000.00	1,000.00	133207380 4790	Cafeteria Fund / Food Services Supplies
S20R0247	SWIFT PRODUCE	10,000.00	10,000.00	133207380 4710	Cafeteria Fund / FOOD
S20R0248	CALIFORNIA DEPARTMENT OF EDUCA	2,000.00	2,000.00	133207380 4710	Cafeteria Fund / FOOD
S20R0250	CHEFS' TOYS	2,049.23	2,049.23	133207380 4790	Cafeteria Fund / Food Services Supplies
S20R0251	NUTRI-LINK TECHNOLOGIES INC	1,320.00	1,320.00	133207380 5826	Cafeteria Fund / Licensing/Software,Maint/Supp
S20R0252	MYBINDING.COM	458.39	458.39	133207380 4790	Cafeteria Fund / Food Services Supplies
S20R0280	READYREFRESH BY NESTLE	463.19	26.84	133207380 4325	Cafeteria Fund / Office Supplies
S20R0289	HEARTLAND PAYMENT SYSTEMS	5,157.00	5,157.00	133207380 5826	Cafeteria Fund / Licensing/Software,Maint/Supp
S20R0316	OFFICE DEPOT	83.18	83.18	133207380 4790	Cafeteria Fund / Food Services Supplies
Fund 13 Total:		788,780.99	756,004.64		

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S20M4077	CLASS LEASING LLC	56,736.00	28,368.00	403021680 6299	HVAC Modernization-Newland / Other Building & Improvement
			28,368.00	403023780 6299	HVAC Modernization-Oka / Other Building & Improvement
S20M4078	CLASS LEASING LLC	28,368.00	21,276.00	403021680 6299	HVAC Modernization-Newland / Other Building & Improvement
			7,092.00	403023780 6299	HVAC Modernization-Oka / Other Building & Improvement
S20M4079	GOLDEN STATE PAVING INC.	8,412.00	8,412.00	403013780 6299	HVAC Modernization-Oka / Other Building & Improvement
S20M4080	SANDY PRINGLE ASSOCIATES	30,000.00	30,000.00	403024080 6222	HVAC Modernization-Plavan / Inspection Svcs Bldg Improve
S20M4081	WILLIAMS SCOTSMAN INC	4,136.42	4,136.42	403024080 6299	HVAC Modernization-Plavan / Other Building & Improvement
S20M4082	MOBILE MODULAR	30,000.00	30,000.00	403024080 6299	HVAC Modernization-Plavan / Other Building & Improvement
S20M4083	CLASS LEASING LLC	14,184.00	14,184.00	403013780 6299	HVAC Modernization-Oka / Other Building & Improvement
S20M4085	GOLDEN STATE PAVING INC.	37,632.00	37,632.00	403024080 6299	HVAC Modernization-Plavan / Other Building & Improvement
S20M4086	NINYO & MOORE	724.50	724.50	403024080 6222	HVAC Modernization-Plavan / Inspection Svcs Bldg Improve
Fund 40 Total:		210,192.92	210,192.92		

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S20R0254	P & A ADMINISTRATIVE SERVICES	2,000.00	2,000.00	695009470 5813	Insurance Health/Welfare / Consultant
S20R0295	KEENAN & ASSOCIATES	24,000.00	24,000.00	695009470 5899	Insurance Health/Welfare / Other Operating Expenses
	Fund 69 Total:	26,000.00	26,000.00		

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PO
NUMBER **VENDOR**

PO **ACCOUNT** **ACCOUNT**
TOTAL **AMOUNT** **NUMBER**

PSEUDO / OBJECT DESCRIPTION

Total Account Amount:

1,912,619.55

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R20M4124	COLBI TECHNOLOGIES INC	40,250.00	+18,170.00	012868989 5899	Maintenance / Other Operating Expenses
R20M4380	KIMBALL MIDWEST	405.00	+405.00	012868989 4345	Maintenance / Maintenance Supplies
R20R0933	RACHLIN PARTNERS INC	327,500.00	-65,500.00	010144090 6220	Modern Instr Expenses-Plavan / Architect/Engineer Fees-Bldg
R20R1092	SCHOOL SPECIALTY LLC	4,262.58	+2,470.45	011404249 4310	MS PE Equipment-Masuda / Instructional Supplies
R20R1193	TCRWP	850.00	+850.00	010055675 5210	State Standards-READING / Travel, Conference, Workshop
R20R1272	TCRWP	850.00	+850.00	010014040 5210	Sch Site Instr - Plavan / Travel, Conference, Workshop
R20R1475	TBF INVESTMENTS LLC	44,423.02	+25,000.00	010288181 6410	KIT Infrastruture/Equipment / Equipment-Furniture/Computer
R20R1579	GUITAR CENTER STORES INC.	3,639.78	+42.32	010019390 4399	Vandalism / Equipment Under \$500
			+2,653.50	010019390 4440	Vandalism / RPLC Equip \$500-\$5000
S20M4053	OMEGA FIRE INC	27,964.00	+21,964.00	012868989 5645	Maintenance / Outside Srvs-Repairs & Mainten
S20R0115	HP COMPUTING & PRINTING INC	13,810.29	+3,870.29	012059385 4330	Publications / Printing/Xerox Supplies
Fund 01 Total:			+10,775.56		

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R20R1370	S & S WORLDWIDE	326.25	+106.93	120016098 4310	Extended School Instructional / Instructional Supplies
Fund 12 Total:			+106.93		

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R20R1475	TBF INVESTMENTS LLC	44,423.02	+9,089.28	133207380 5899	Cafeteria Fund / Other Operating Expenses
			+10,333.74	133207380 6410	Cafeteria Fund / Equipment-Furniture/Computers
	Fund 13 Total:		+19,423.02		

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P20M4397	SANDY PRINGLE ASSOCIATES	89,056.00	-1,408.00	223011680 6222	GOB, ELECTION 2016-Newland / Inspection Svcs Bldg
Fund 22 Total:			-1,408.00		

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P20M4397	SANDY PRINGLE ASSOCIATES	89,056.00	+11,264.00	233011680 6222	GOB, ELECTION 2016-Newland / Inspection Svcs Bldg
M20R0445	RACHLIN PARTNERS INC	561,368.34	+24,218.81	403021680 6220	HVAC Modernization-Newland / Architect/Engineer Fees-Bldg
M20R1798	RACHLIN PARTNERS INC	834,561.78	+28,062.80	403013780 6220	HVAC Modernization-Oka / Architect/Engineer Fees-Bldg
P20M4398	SANDY PRINGLE ASSOCIATES	77,504.00	+2,504.00	403013780 6222	HVAC Modernization-Oka / Inspection Svcs Bldg Improve
R20M4154	WILLIAMS SCOTSMAN INC	40,000.00	+20,000.00	403013780 6299	HVAC Modernization-Oka / Other Building & Improvement
R20M4247	KYA SERVICES LLC	39,655.07	+39,655.07	403013780 6210	HVAC Modernization-Oka / Carpet Building Improvement
R20M4356	ARMOR FENCE CONCEPTS	9,596.33	+9,596.33	403013780 6299	HVAC Modernization-Oka / Other Building & Improvement
R20M4357	TIME AND ALARM SYSTEMS INC.	37,340.51	+37,340.51	403013780 6299	HVAC Modernization-Oka / Other Building & Improvement
R20M4359	TIME AND ALARM SYSTEMS INC.	38,461.29	+38,461.29	403021680 6299	HVAC Modernization-Newland / Other Building &
R20M4372	WEST COAST AIR CONDITIONING CO	4,570,328.00	+4,230,891.63	403024080 6200	HVAC Modernization-Plavan / BUILDINGS & IMPROV OF
R20R0933	RACHLIN PARTNERS INC	327,500.00	+142,185.98	403024080 6220	HVAC Modernization-Plavan / Architect/Engineer Fees-Bldg
R20R1627	HALLAWAY STORAGE CONTAINERS IN	3,971.40	+3,011.40	403024080 5899	HVAC Modernization-Plavan / Other Operating Expenses
S20R0079	ZIONS BANCORPORATION NATIONAL	700.00	+350.00	402849380 5899	Spec Res Fiscal Services / Other Operating Expenses
Fund 40 Total:			+4,576,277.82		

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BOARD OF TRUSTEES **09/01/2022**

FRO 07/26/2022 TO 08/23/2022

<u>PO</u> <u>NUMBE</u>	<u>VENDOR</u>	<u>PO</u> <u>TOTAL</u>	<u>CHANGE</u> <u>AMOUNT</u>	<u>ACCOUNT</u> <u>NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
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Total Account Amount:		+4,616,439.33		
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**FOUNTAIN VALLEY SCHOOL DISTRICT
BOARD MEETING SEP 01, 2022**

To: Christine Fullerton
From: Thuong Nguyen
Subject: Warrant Listing and ACH Payments
Warrant Numbers: 95870 - 96086
Dates: 7/27/2022 - 8/22/2022

Fund 01	General Fund	419,848.53
Fund 12	Child Development	15,679.25
Fund 13	Cafeteria	24,539.78
Fund 14	Deferred Maintenance	-
Fund 22	GOB 2016 Election	-
Fund 23	GOB 2016 Election	16,494.05
Fund 25	Capital Facilities	-
Fund 40	Special Reserves	471,306.37
Fund 68	Worker Comp	85,926.77
Fund 69	Insurance	52,735.61
TOTAL		\$ 1,086,530.36



Fountain Valley School District
Business Service Division

MEMORANDUM

TO: Board of Trustees
FROM: Christine Fullerton, Assistant Superintendent Business Services
Joe Hastie, Director of Maintenance and Facilities
SUBJECT: **APPROVE THE CONTRACT WITH WESTCOAST AIR
CONDITIONING CO., INC. FOR PRECONSTRUCTION AND
LEASE-LEASEBACK SERVICES FOR MODERNIZATION AND
HVAC PROJECTS AT NEWLAND ELEMENTARY SCHOOL
COMPLETE AND AUTHORIZE STAFF TO FILE THE
APPROPRIATE NOTICES OF COMPLETION**
DATE: August 29, 2022

Background:

On April 19, 2018, the Board of Trustees awarded the RFP for Preconstruction and Lease-Leaseback Services for Modernization and HVAC Projects, to West Coast Air Conditioning. Subsequently, on March 12, 2021 Trustees approved the Guaranteed Maximum Price (GMP) for the Newland Elementary project. The project is now complete and the Notice of Completion needs to be filed with the Orange County Clerk-Recorder.

The Notice of Completion (NOC), once executed and recorded, serves to give formal notice to subcontractors, manufacturers and material suppliers that they have 30 days in which to submit any claims to the District for payment due from the contractor. The NOC also triggers the start of warranty/guarantee periods which generally run one year from the date the NOC is recorded.

The retention payment of 5% will be released no sooner than 35 days after the filing and recording of the Notice of Completion at the Orange County Clerk-Recorder's Office, in accordance with Public Contract Code Section 7107.

Fiscal Impact:

There is no additional fiscal impact.

Recommendation:

It is recommended that the Board of Trustees approves the contract with West Coast Air

Conditioning Co., Inc. for the Newland Elementary School Preconstruction and Lease-Leaseback Services for Modernization and HVAC Project complete and authorize the Superintendent or his designee to file the appropriate Notice of Completion on behalf of the District.



Fountain Valley School District
Educational Services

MEMORANDUM

TO: Board of Trustees
FROM: Jerry Gargus, Assistant Superintendent, Educational Services
SUBJECT: **RECORD OF EIGHTH GRADE PROMOTION, JUNE 2022**
DATE: September 1, 2022

Background:

Board Policy 5127 stipulates that the names of all students who are recommended for an eighth grade Certificate of Promotion be recorded within the minutes of a Board meeting. The attached lists of eighth grade students have been submitted by the three middle school principals.

Fiscal Impact:

There is no fiscal impact.

Recommendation:

It is recommended that the Board of Trustees approves, as submitted by the principals, the names of all students recommended for an eighth grade Certificate of Promotion in the 2021/22 school year.

Fountain Valley School District
2021-2022 8th

First Name	Middle Name	Last Name	Sex	School
Shalimar	Peiling-Rani	Aaron	F	TALBERT
Omar	Ahmed Hassan	Abdelraouf	M	MASUDA
Genevieve	Remon	Aboelsaad	F	MASUDA
Sidrah		Aboulaban	F	MASUDA
Zeinab	Sayed Yehia Ali	Aboutaleb	F	MASUDA
Sophie	Marie	Aguilar	F	TALBERT
Min	Suh	Ahn	M	TALBERT
Evelyn		Albarran	F	TALBERT
Artina		Alikhani-Koupaei	F	MASUDA
Katanah	Nguyen-Ketia	Allen	F	TALBERT
Derrick		Amimoto	M	MASUDA
Ronald	Murly	Amorim	M	FULTON
Linda	Xiao	An	F	FULTON
Brady	Matthew	Anderson	M	TALBERT
JoAnne	Akane	Anderson	F	TALBERT
Kai	Duncan	Anderson	M	TALBERT
Owen	John	Anderson	M	TALBERT
Ocean	A	Andong	F	MASUDA
Lily	Marie	Archbold	F	TALBERT
Alison	Del Pilar	Archila Castaneda	F	MASUDA
Mandre		Arganda	M	TALBERT
Sophia	James	Arrighi	F	FULTON
Mazy	Aveline	Ascasio	F	FULTON
Olivia		Asprion	F	TALBERT
Makayla		At	F	TALBERT
Shabu	Keaka	Atchley	M	TALBERT
Elizabeth	Marie	Atherton	F	FULTON
Sanaa		Atik	F	FULTON
Grant	Joseph	Austin	M	TALBERT
Dylan	James	Axe	M	TALBERT
Nathen	RemberJose	Ayala	M	TALBERT
Michael	Eric	Baca	M	FULTON
Catherine	Linh-Chau	Bach-Nguyen	F	TALBERT
Laney	Elizabeth	Bae	F	MASUDA
Brayden	Chase	Bagley	M	TALBERT
Sariah	Marie	Baldree	F	FULTON

Layla	Rae	Banagas	F	TALBERT
Emily	Marie	Baraja	F	FULTON
Carina	Coello	Barber	F	FULTON
Muhammad	Hutem	Barhum	M	TALBERT
Jesse	Fernando	Barrera	M	TALBERT
Ethan	Thomas	Bartley	M	TALBERT
Sophia	Jessica	Bassett	F	TALBERT
Brenden	K	Bauer	M	TALBERT
Kaylee	Ruth	Beebout	F	TALBERT
Riker	Lee	Bell	M	FULTON
Kaley		Benavente	F	TALBERT
Christina	Tien	Benavides	F	MASUDA
Christopher	Viet	Benavides	M	MASUDA
Kennedy	Ann	Bergeron	F	TALBERT
Cooper	J	Bergthold	M	MASUDA
Pierre		Beshay	M	MASUDA
Munir	B-Said	Beshir	M	MASUDA
Kalea	Yun-Ah	Black	F	TALBERT
Rebecca	Sharon	Blake	F	TALBERT
Abraham	Antonio	Boet	M	FULTON
Jack	Daryl	Borden	M	TALBERT
Danielle	Madison	Bostick	F	TALBERT
Daniel	Nader	Bou Hassoun	M	MASUDA
Kara	Michele	Boudreau	F	FULTON
Kaitlin	Corine	Bowers	F	TALBERT
Kirra	Lynn	Boyd	F	FULTON
Haden	George	Bradford	M	TALBERT
Joseph	Abram	Bray	M	MASUDA
Luke	Ehren	Brown	M	FULTON
Aileen	Ngoc-Trang	Bui	F	FULTON
Allison	Kate	Bui	F	MASUDA
Andrew	Bao	Bui	M	MASUDA
Jerry	M	Bui	M	MASUDA
Joanne		Bui	F	MASUDA
Jonathan Duy	Minh	Bui	M	FULTON
Kristine	Truc	Bui	F	MASUDA
Thien Bao		Bui	M	FULTON

Amiir	Ahmed	Bundakji	M	TALBERT
Roman		Cadilli	M	FULTON
Brian	Garrett	Caha	M	FULTON
Kaiden	Stephen	Calderon	M	FULTON
Daniel	Jacob	Camarena	M	FULTON
Caleb	William	Campo	M	TALBERT
Lindzi		Cao	F	MASUDA
Dominick	Everett	Cappiello	M	TALBERT
Stella	Renee	Carter	F	TALBERT
Max	Rayne	Castagnoli	M	TALBERT
Ahnry	Alessandre	Castanon	M	FULTON
Anthony	James	Cecola	M	TALBERT
Katelyn	Michelle	Chantha	F	TALBERT
Travis	Reid	Chatwin	M	TALBERT
Jenny	Ngo	Chau	F	TALBERT
Jack	Charles	Chavez	M	MASUDA
Effie		Chen	F	MASUDA
Chloe	Anne	Chiavetta	F	TALBERT
Nathan	Trey	Chiavetta	M	TALBERT
Madison	Jane	Chico	F	MASUDA
Andrew	Brent	Chinchilla	M	TALBERT
Sabrina	Lisette	Christiansen	F	TALBERT
Stephanie	Rose	Christiansen	F	TALBERT
Aiden		Chu	M	MASUDA
Hoa	Huu	Chu	M	MASUDA
Sean	Hirai	Clark	M	TALBERT
Lucca		Claro Fanucchi	M	TALBERT
Kaylin	Delaney	Clever	F	TALBERT
Kaden	Thurman	Coffman	M	FULTON
Blake		Colby	M	TALBERT
Evan	Jackson	Colunga	M	MASUDA
Mason	Joseph	Conti	M	FULTON
Cassandra		Cortes	F	MASUDA
Cameron	Hayes	Cox	M	TALBERT
Brennan	Presley	Crawford	M	MASUDA
Hayden	David	Cutler	M	FULTON
Sofia		Dallis	F	TALBERT

Hayden	Trieu-huan	Dang	M	FULTON
Jia		Dang	F	MASUDA
Quynh	Nhu	Dao	F	MASUDA
Kaitlyn	May	Daugherty	F	FULTON
Scarlet	Samantha	Davila	F	MASUDA
Talan	Matthew	Davis	M	MASUDA
Trevor	Andrew	Davis	M	TALBERT
Charlotte	Ann	Davy	F	TALBERT
Nikolas	Burton	Day-Galitev	M	TALBERT
Joel	Emiliano	De Loera	M	TALBERT
Genesis	Del Carmen	Deloya	F	TALBERT
Blake	Michael	Denova	M	TALBERT
Andrew	James	Denton	M	TALBERT
Jennifer	Ann	DeVoll	F	MASUDA
Isaac		Diaz	M	MASUDA
Khloe	Khuyen	Diep	F	MASUDA
Anhkhhoa	Ngoc	Dinh	M	FULTON
Julian		Djermakian	M	MASUDA
Atiras	Eve	Do	F	TALBERT
Catherine	Catly	Do	F	MASUDA
Chloe	Phi Duong	Do	F	MASUDA
Colin	Phuoc	Do	M	MASUDA
Demitri Tri	Minh	Do	M	MASUDA
Kaylie	Phuong Thao	Do	F	FULTON
Kevin		Do	M	FULTON
Maxwell		Do	M	FULTON
Patrick	Tri	Do	M	FULTON
Sophia	Quynh My	Do	F	FULTON
Hannah	Lam Han	Doan	F	MASUDA
Linh		Doan	F	FULTON
Minh	Than	Doan	M	FULTON
Aubrey	Cheyenne	Dollins	F	TALBERT
Jessie	Thao	Dong	F	MASUDA
Colton	Terrence	Donohue	M	TALBERT
Madison	Love	Doty	F	MASUDA
Caroline	Hope	Drechsler	F	FULTON
Ethan	Thuan	Duong	M	FULTON

Kristyn	Man-Yi	Duong	F	FULTON
Krystyn	Nguyen	Duong	F	MASUDA
Isabella		Duquette	F	TALBERT
Megan	Elise	Ehrlich	F	TALBERT
Malik	Amr	Elgendy	M	MASUDA
Shaun	Michael	Ellison	M	TALBERT
Scarlett	Annette	English	F	FULTON
Sebastian	Adan	Enriquez	M	TALBERT
Owen	Paul	Erlandson	M	TALBERT
Nolan	Anthony	Evers	M	TALBERT
Reynold	Dennis	Fabros	M	TALBERT
Amaya	Lucia	Faison	F	TALBERT
Jada	Rose	Faison	F	TALBERT
Youssef	Raef Ramsis	Faltaous	M	MASUDA
Emmy	G	Farag	F	MASUDA
Cooper	Michael	Farnsworth	M	TALBERT
Cameron		Farr	M	FULTON
Ghaith		Fateh	M	MASUDA
Brianna	Caitlin	Fenger	F	TALBERT
Ava		Fenwick-Green	F	MASUDA
Ava	Lee	Fernandez	F	FULTON
Savannah	Rae	Fisher	F	TALBERT
Jesse	Lee	Fletcher	M	FULTON
Mackenzie	Marie	Ford	F	FULTON
Ian	Thomas	Fosnight	M	MASUDA
Preston	Joseph	Fox	M	MASUDA
Aidan	Asis	Franklin	M	MASUDA
Shania	Joy	Freeman	F	TALBERT
Bethany	Joy	French	F	MASUDA
Victoria	Grace	French	F	MASUDA
Mary	Mae Langley	Frey	F	MASUDA
Matthias		Futterer	M	TALBERT
Arianna	Martha	Galvan	F	FULTON
Alexa	Lucia	Gameros	F	MASUDA
Ethan	Augusto	Gameros	M	MASUDA
Christine	Gata	Garcia	F	FULTON
Samuel	Juan	Garza	M	FULTON

Luke	Daniel	Gass	M	TALBERT
Andrew	Mina	George	M	TALBERT
Daniella	Huong	Gersi	F	FULTON
Sami		Ghanem	M	FULTON
Matthew	Tyler	Gibson-Penn	M	TALBERT
Claire	Quynh-An	Gionet	F	TALBERT
Kylie	Mei	Glenn	F	TALBERT
Kelsey	Anh	Golding	F	TALBERT
Lucas	Aidan	Gomez	M	MASUDA
Alejandro	Luca	Gonzalez	M	MASUDA
Lauren	Michelle	Green	F	TALBERT
Michelle	Christine	Grimes	F	TALBERT
Agustin		Guerrero	M	TALBERT
Peter	Michael	Guevara II	M	MASUDA
Hailey	Lulu	Guillen	F	FULTON
Adrian	Henrik Hidetoshi	Gummeson	M	FULTON
Benicio		Gutierrez	M	FULTON
Michael	Donato	Guzman	M	MASUDA
Han	Luong Kha	Ha	F	TALBERT
Stesha	Duyen	Ha	F	FULTON
Thao	Minh	Ha	F	MASUDA
Milan	Mai	Hall	F	FULTON
Kathrine	Adriana	Halstead	F	TALBERT
Katherine	Riley	Hambrick	F	TALBERT
Sara	Mahmoud	Hamisa	F	MASUDA
Kiana	Kioko	Handley	F	TALBERT
Hunter	Van	Hang	M	FULTON
Youssef	Assad	Hanna	M	MASUDA
Clinton	Tri	Harper	M	FULTON
Sydney	Lynn	Harper	F	MASUDA
Andrew		Harviston	M	TALBERT
Keilani	Thuy-Vy	Hatamoto	F	MASUDA
Zoe	Corrine	Haugh	F	MASUDA
Yuhe		He	M	FULTON
Kailey	Madison	Hels	F	TALBERT
Alexandra	Audrey	Hernandez	F	TALBERT
Ella	Marie	Hernandez	F	FULTON

Andres	Emmanuel	Hernandez-Alcocer	M	MASUDA
Kendall	James	Hester	F	FULTON
Madison	D	Ho	F	FULTON
Phillip		Ho	M	FULTON
Daisy	Thai Thanh	Hoac	F	TALBERT
Hanna		Hoang	F	TALBERT
Liam	Justin	Hoang	M	MASUDA
Matthew	Trieu	Hoang	M	FULTON
Matthieu	Nam	Hoang	M	FULTON
Milan	Y	Hoang	F	MASUDA
Paxton	Phi	Hoang	M	FULTON
Tiffany	Hoang Anh	Hoang	F	FULTON
Tyler	Trong	Hoang	M	MASUDA
Cole	Lee	Hojnacki	M	FULTON
Dylen	Gerard	Holguin	M	TALBERT
Kainalu	Levi	Holguin	M	TALBERT
Greyson	Luke	Hosilyk	M	MASUDA
Mariam	Zakir	Hossain	F	FULTON
Sophie	Ai	Hsieh	F	MASUDA
Justin	Reilly	Hsu	M	FULTON
Christine	Thao-Mi	Hua	F	FULTON
Henry		Hun	M	TALBERT
Chloe	PQA	Huynh	F	MASUDA
Ethan	Minhquang	Huynh	M	MASUDA
Hewitt		Huynh	M	MASUDA
Kailyn	Diem	Huynh	F	MASUDA
Kathlyn	Kieu Anh	Huynh	F	MASUDA
Lily	Kim	Huynh	F	MASUDA
Ryan		Huynh	M	MASUDA
Chloe	Mira	Im	F	FULTON
Aidan	Cole	Ipanaque	M	TALBERT
Colin	Clarke	Jenison	M	TALBERT
Jace	Barrett	Jennings	M	TALBERT
Ella	Jane	Jerge	F	TALBERT
Jeremiah	Giovani	Jimenez	M	FULTON
Michael		Johannessen	M	TALBERT
Derick	Edward	Johnson	M	MASUDA

Leah	Rebecca	Johnson	F	MASUDA
Nathan	Eric	Johnson	M	TALBERT
Nicholas	Rex	Johnson	M	TALBERT
Anthony	Yoshio	Jones	M	MASUDA
Avery	Lynn	Jones	F	FULTON
Charley	Ruby	Jones	F	MASUDA
Logan	Richard	Jonkey	M	MASUDA
Donia	Riad	Kabbara	F	FULTON
Nico	John	Kap	M	TALBERT
Abigail	Sam	Kassa	F	MASUDA
Maximillian	Takeshi	Kawata	M	FULTON
Samara	Jade	Kerley	F	MASUDA
Chase	Maxwell	Keyser	M	MASUDA
Nuha	Rashid	Khan	F	MASUDA
Salman		Kher	M	MASUDA
Ryan	Jaehyuk	Kim	M	MASUDA
Yukon		Kim	M	MASUDA
Olivia	Catherine	Kluwe	F	TALBERT
Nicholas	Alexander Tam	Koliba	M	FULTON
Isabella	Kata	Kovac	F	TALBERT
Cody	Spencer	Kruis	M	TALBERT
Sydney	Jeanette	Kuns	F	TALBERT
William		Kutsch	M	FULTON
Nikola	Ante	Kvesic	M	FULTON
Lucas	Tien	Lai	M	MASUDA
Brandon	Tuan	Lam	M	MASUDA
Ethan	James	Lam	M	FULTON
Frencess	Xuan	Lam	F	MASUDA
Jennifer		Lam	F	FULTON
Thao Vy		Lam	F	FULTON
Timmy	Huynh	Lam	M	FULTON
Marilyn	Kim	Landau	F	FULTON
Brayden	Kenneth	Langhans	M	TALBERT
Nathan	Jordan	Lares	M	MASUDA
August	Eastman	Larson	M	TALBERT
Savannah	Noelle	Larson	F	TALBERT
Summer	Rae	Larson	F	FULTON

Aubrey	Jenelle	LaVigne	F	FULTON
Ashton	Thanh	Le	M	FULTON
Ava		Le	F	FULTON
Brandon	Thien	Le	M	TALBERT
Daniel	Duy	Le	M	FULTON
Hao	Kien	Le	M	TALBERT
Hung	Kien	Le	M	TALBERT
Jordan	T	Le	M	MASUDA
Kathleen	Gia-Han	Le	F	FULTON
Madeline		Le	F	MASUDA
Minh Ngoc		Le	F	MASUDA
Nathan	Thanh	Le	M	MASUDA
Nicholas	Matthew	Le	M	FULTON
Phuong	Uyen	Le	F	FULTON
Tan	Minh	Le	M	FULTON
Tiffany	Hang	Le	F	MASUDA
Tri	P	Le	M	MASUDA
Trinity	Thao Nhi	Le	F	FULTON
Trisha	Quang	Le	F	MASUDA
Tuong Vy	Do	Le	F	FULTON
Tyler		Le	M	MASUDA
Blake	Alexander	Lee	M	TALBERT
Holden	Michael	Lee	M	TALBERT
Audra	Lee	Leiva	F	FULTON
Alma	Marie	Lennert	F	FULTON
Matthew		Leon	M	TALBERT
Tyler	V	Leroux	M	MASUDA
Jairo	Matisse	Liau	M	TALBERT
Isaac	Nolan	Lieu	M	FULTON
Joshua	Minnus	Lieu	M	TALBERT
Mason	Luke	Liger	M	MASUDA
Kory	Chase	Lim	M	TALBERT
Kevin	Manuel	Lino	M	FULTON
Conner	Daniel	Littlejohn	M	MASUDA
Maegan	Ruong	Liu	F	FULTON
Maggie	Yue	Liu	F	FULTON
Patrick	Nguyen	Liu	M	FULTON

Joshua	A	Lopez	M	MASUDA
Victoria	Yu-Lin	Louie	F	TALBERT
Archer	Nguyen	Lovell	M	TALBERT
Sophia	T	Lu	F	TALBERT
Conner	William	Lucier	M	TALBERT
Brooklynn	Effie	Lucio	F	TALBERT
Aiden	Damien	Luna	M	MASUDA
Jazmine	Priscilla	Luna	F	TALBERT
Donavin	Hai	Luong	M	MASUDA
Elliott		Luong	M	FULTON
Tessa	Lien	Luong	F	MASUDA
Thu	Nguyen Minh	Luong	F	FULTON
Olyvia		Luu-Duong	F	MASUDA
Kendra	Tu-Tram	Ly	F	FULTON
Le	Dung	Ly	F	FULTON
Dylan	Wei	Mach	M	MASUDA
Katie		Magana	F	FULTON
Kalen	Robert	Magers	M	FULTON
Daniel		Mai	M	MASUDA
Kaylie	L	Mai	F	FULTON
Jason	Adel	Makar	M	FULTON
Caden	Imre	Malek	M	TALBERT
Lucy	Tuesday	Marbut	F	TALBERT
Earnest	Gerald	Marchbank	M	TALBERT
LaciRay	Margaret	Marshall	F	MASUDA
Olivia	Elaine	Martin	F	TALBERT
Javier	Christian	Martinez	M	MASUDA
Jessica	Alejandra	Martinez	F	TALBERT
Andrew	Joseph	Martinez-Valenzuela	M	TALBERT
Shelby	Rose	Martini	F	TALBERT
Alaisha	Elaine	Martone	F	MASUDA
Junir	Emad	Masoud	F	MASUDA
Corrina	Kay	Mazza	F	FULTON
Dylan	Thomas	McCombs	M	TALBERT
Carli	McKenzie	McCormick	F	TALBERT
Sir Dutch	Magnus	McCreight	M	TALBERT
Kathleen	Scott	McGlynn	F	TALBERT

Kate	Rosemary Ann	McNally	F	TALBERT
Cesar	Alejandro	Medina	M	MASUDA
Elias	Mark	Melendez	M	FULTON
Logan	Omar	Menchaca	M	TALBERT
Ariana	Hope	Mendez	F	MASUDA
Jonathan	David	Mercado	M	FULTON
Robert	Edward	Mercado	M	TALBERT
Golda	Basha	Miller	F	TALBERT
Kaitlyn	Liliana	Miller	F	FULTON
Maika	Kohana	Miller	F	TALBERT
Makena	Kiyoko	Miller	F	TALBERT
Graham	A	Mitchell	M	TALBERT
Ryder	Michael	Mitchell	M	FULTON
Hayden	Tyler	Miyasaki	M	TALBERT
Zakaria	Khaja	Moinuddin	M	FULTON
Daniella	Carmel	Mondino	F	FULTON
Juliane	Mia	Montiel	F	MASUDA
Fidel	Alexander	Moreno	M	MASUDA
Sam	Patrick	Morgan	M	TALBERT
Ayub	H	Mukhtar	M	TALBERT
Omar	William	Murad	M	MASUDA
Bryanna	Marie	Murillo	F	MASUDA
Grace	Ann	Musgrave	F	MASUDA
Owen	William	Nacke	M	FULTON
Taha		Naeem	M	MASUDA
Mario		Nakhella	M	MASUDA
Jayddin	Salam	Nassir	M	MASUDA
Lily		Nazari	F	FULTON
Faith	Noelle	Nelson	F	FULTON
Kalia	Ostil	Nelson	F	TALBERT
Daniel	James	Newton	M	FULTON
Haley		Nghiem	F	TALBERT
Kara	Phuong-Vy	Nghiem	F	FULTON
An	Tue	Ngo	F	FULTON
Andy	Bao Da	Ngo	M	MASUDA
Katie	Sofia	Ngo	F	TALBERT
Aaron	Dinh	Nguyen	M	FULTON

Aidan		Nguyen	M	FULTON
Aiden		Nguyen	M	MASUDA
Alan	Dan	Nguyen	M	TALBERT
Alan	Khoa	Nguyen	M	TALBERT
Alena	Vi	Nguyen	F	MASUDA
Alex	N	Nguyen	M	FULTON
Alvin	Duc	Nguyen	M	TALBERT
Amy	Khanh	Nguyen	F	FULTON
An	V	Nguyen	F	FULTON
An	Hanh	Nguyen	F	FULTON
Andrew	A	Nguyen	M	MASUDA
Andzuey		Nguyen	M	FULTON
Angelee	Trieu	Nguyen	F	MASUDA
Anh	Ngoc Tram	Nguyen	F	FULTON
Anh	Kiet	Nguyen	M	FULTON
Anna	Anh	Nguyen	F	FULTON
Anna-Hong An	Muon	Nguyen	F	MASUDA
Anthony	Phan	Nguyen	M	FULTON
Ares	Dat	Nguyen	M	MASUDA
Arielle	Cay Leano	Nguyen	F	FULTON
Ashley	Kha-ai	Nguyen	F	FULTON
Avie		Nguyen	F	FULTON
Benjamin	Luc	Nguyen	M	FULTON
Bethany	Vivan	Nguyen	F	FULTON
Brandon	Duy	Nguyen	M	FULTON
Brianna	Thuy Du	Nguyen	F	MASUDA
Bryant	Ngoc	Nguyen	M	TALBERT
Caitlyn	Dieu-Huong	Nguyen	F	FULTON
Chloe	Ngoc	Nguyen	F	FULTON
Chloe	Truc-Vy	Nguyen	F	MASUDA
Chloe	Thuy	Nguyen	F	MASUDA
Christopher		Nguyen	M	MASUDA
Clair	Thuc Anh	Nguyen	F	MASUDA
Cody		Nguyen	M	TALBERT
Danhuy		Nguyen	M	MASUDA
Doan	Bao	Nguyen	M	FULTON
Dorah		Nguyen	F	FULTON

Dylan	DK	Nguyen	M	FULTON
Dylan	Van	Nguyen	M	TALBERT
Dylan		Nguyen	M	MASUDA
Ethan	Tan Dung	Nguyen	M	FULTON
Hayden	Kha	Nguyen	M	FULTON
Hayden		Nguyen	M	TALBERT
Hung	Gia	Nguyen	M	MASUDA
Ian	Hoang	Nguyen	M	MASUDA
Ian	Phuong An	Nguyen	M	FULTON
Isabella	Audrey	Nguyen	F	FULTON
James	Phu	Nguyen	M	MASUDA
Jaslyn	Thao-My	Nguyen	F	MASUDA
Jeanie	Minh-Thi	Nguyen	F	FULTON
Jefferson	Thanh	Nguyen	M	FULTON
Joanna	Huyen	Nguyen	F	MASUDA
June Thao An		Nguyen	F	MASUDA
Justin	Thanh	Nguyen	M	MASUDA
Justin	Hoang	Nguyen	M	FULTON
Justin	Thien Bao	Nguyen	M	FULTON
Kalynn	Thi	Nguyen	F	FULTON
Katelyn	Ly	Nguyen	F	TALBERT
Kelena	Hong	Nguyen	F	MASUDA
Kenneth	Hoang	Nguyen	M	MASUDA
Khang	Gia	Nguyen	M	MASUDA
Kristie	Hoang	Nguyen	F	MASUDA
Lena	Linh	Nguyen	F	FULTON
Lucy	Lanh	Nguyen	F	MASUDA
Madeliene		Nguyen	F	FULTON
Max	Dinh	Nguyen	M	FULTON
Max		Nguyen	M	MASUDA
Miley		Nguyen	F	FULTON
Minna	Cuu	Nguyen	F	FULTON
Minnie	Hoang	Nguyen	F	FULTON
My Yen	The	Nguyen	F	MASUDA
Natalie	Mai-Tran	Nguyen	F	FULTON
Natalie	Mai	Nguyen	F	FULTON
Nathan	MinhTam Hien	Nguyen	M	FULTON

Ngoc Phuong Nhi		Nguyen	F	TALBERT
Nicole	Thuy-Tien	Nguyen	F	FULTON
Ninh	Gia	Nguyen	M	MASUDA
Noah	Thanh	Nguyen	M	FULTON
Preston	Typhu	Nguyen	M	MASUDA
Quy	Phu	Nguyen	M	FULTON
Rachel		Nguyen	F	FULTON
Richard	Hoang An	Nguyen	M	FULTON
Ryan		Nguyen	M	MASUDA
Sarah	Mai-Vy	Nguyen	F	MASUDA
Sophia	Vu	Nguyen	F	MASUDA
Stephanie		Nguyen	F	MASUDA
Suri	Cam-Sa	Nguyen	F	FULTON
Tam	Paul Minh	Nguyen	M	FULTON
Thai	Vinh	Nguyen	M	MASUDA
Thanh Dat	Ngoc	Nguyen	M	TALBERT
Thomas	Thang	Nguyen	M	MASUDA
Timmy		Nguyen	M	FULTON
Triston	Vu	Nguyen	M	FULTON
Tu Anh		Nguyen	F	MASUDA
Tuong	Khanh Tuong	Nguyen	M	MASUDA
Tyler	Hoa-Thang	Nguyen	M	TALBERT
Van-Anh		Nguyen	F	MASUDA
Victoria	H	Nguyen	F	FULTON
William	Thomsen	Nguyen	M	FULTON
Winster	Hoang An	Nguyen	M	FULTON
Xuan	Thanh	Nguyen	F	TALBERT
Darryn	Minh-Duy	Nguyen-Le	M	FULTON
Kailey	Natsuki	Nishi	F	FULTON
Evan	Wei-Yu	Noble	M	FULTON
Drew	Nicholas	Noceti	M	TALBERT
Riley	Maverick	Nokes	M	TALBERT
Parista	Sephora	Nunn	F	TALBERT
Jacob	Scott	Nuno	M	TALBERT
Neko	Rose	Ohmer	F	TALBERT
Karis	Li-Ling	Oishi	F	TALBERT
Ryan	Bruce	Okumura	M	TALBERT

Reid	Anthony	Olgin	M	TALBERT
Alyssa	Marie	Olson	F	FULTON
Samantha	Marie	O'Neil	F	TALBERT
Amanda	Evalyn-Sofia	Orliczky	F	MASUDA
Coral	Ann	Ornelas	F	TALBERT
Allison	Elizabeth	Ortega	F	MASUDA
Logan	Daniel	Ortega	M	TALBERT
Mae Vinz	Infante	Oster	F	TALBERT
Brooklyn	Paige	Overturf	F	TALBERT
Enzo	Daven	Oviedo	M	MASUDA
Luna	Joy	Oweis	F	MASUDA
Veda	Loretta	Oxford Evans	F	FULTON
Ethan	Keanu Tan	Pajka	M	FULTON
Logan	Jackson	Palmer	M	FULTON
Nicolas	Antony	Panzella	M	TALBERT
Joanna	Sandra	Papazian	F	FULTON
Trevor	Anthony	Parker	M	TALBERT
Melanie		Patino	F	TALBERT
Izzabella	R	Penor	F	FULTON
Nathan	Lawrence	Perrigo	M	FULTON
Brandon	William	Peterson	M	TALBERT
Juliana	Rose	Pfeiffer	F	TALBERT
Anh	Minh	Pham	F	TALBERT
Benjamin	Hoang	Pham	M	FULTON
Brandon		Pham	M	MASUDA
Han	Gia	Pham	F	MASUDA
Haylee	Hao Nguyen	Pham	F	FULTON
Kaitlynn	Nha-Khanh	Pham	F	MASUDA
Paxton	Thien	Pham	M	FULTON
Peter	Xuan-An	Pham	M	MASUDA
Richard	Yenson	Pham	M	FULTON
Sean	Hieu	Pham	M	MASUDA
Shawn	Liem	Pham	M	FULTON
Van	Tu	Pham	F	FULTON
Vy	Gia	Pham	F	MASUDA
Addison	Vuong	Phan	F	MASUDA
Anna		Phan	F	MASUDA

Chloe		Phan	F	TALBERT
Dylan	G	Phan	M	MASUDA
Preston	W	Phan	M	MASUDA
Kayden	Mae	Pheasant	F	FULTON
Benjamin		Phelps	M	TALBERT
Evan	Bao	Phi	M	FULTON
Jarett		Phi	M	MASUDA
Steve	Duc	Phuong	M	MASUDA
Trevor	Kyle	Phuong	M	MASUDA
Kalei	Kat	Pierce-Boline	F	TALBERT
Jeremiah	Efaraima	Potasi	M	MASUDA
Brendan	James	Powell	M	FULTON
Neiman	Tinh	Quach	M	MASUDA
Sophia	Phuongnguyen	Quach	F	MASUDA
Brian	Michael	Rakhshani	M	TALBERT
Atharva		Rao	M	TALBERT
Kasey	Lynn	Ray	F	FULTON
Evan		Ready	M	TALBERT
Landen	Barrett	Reese	M	TALBERT
Addison	Juliet	Reynolds	F	TALBERT
Ethan	Bradley	Rice	M	FULTON
Ulysses		Rios Molina	M	MASUDA
Hanna	Michelle	Ritter	F	TALBERT
Phillip		Robert	M	TALBERT
Fiona	Vy Tran	Roberts	F	TALBERT
Noah	Estacio	Roberts	M	TALBERT
Bryce	Tedman	Roble	M	MASUDA
Mariah Eduarda	De Almeida	Rodrigues	F	MASUDA
Andreyana	Faith	Rodriguez	F	FULTON
Shadyn	Hart	Rodriguez	M	MASUDA
Joshua	Daniel	Rogers	M	TALBERT
Maggie	Katherine	Rogers	F	MASUDA
Kaylee	Israel	Rojas	F	TALBERT
Ava	Marie	Romero	F	MASUDA
Hugo	Aaronh	Romero	M	FULTON
Anne Marie		Ross	F	TALBERT
Kate	Bella	Ross	F	FULTON

Jackson	Thomas	Rothgeb	M	TALBERT
Kasen	Shigeo	Roussel	M	TALBERT
Maria	De Jesus	Rubi	F	FULTON
Alphonse Isagani	Giron	Rusel	M	MASUDA
Kerolos	Anis	Saaman	M	MASUDA
Ieremia	Keneti	Sagio	M	FULTON
Tripp	Ebin	Saire	M	TALBERT
Aya	Isabella	Sakai	F	FULTON
Cole	Matthew	Salazar	M	TALBERT
Andrew	G	Saliba	M	MASUDA
Jenna	M	Saliba	F	MASUDA
Sara	J	Saliba	F	MASUDA
Beck	Landon	Salvador	M	MASUDA
Nathan	Martin	Sammartano	M	TALBERT
Noah	Dong	San Agustin	M	FULTON
Alexander	J	Sanchez	M	MASUDA
Peytyn	Elizabeth	Sanchez	F	FULTON
Xavier	N	Sanchez	M	MASUDA
Tyler	Douglas	Sandstrom	M	TALBERT
Sophia	Dolores	Santana	F	MASUDA
Rahman		Sarpas	M	FULTON
Jonah	Landon	Sarrell	M	MASUDA
Madison	Law	Sato	F	MASUDA
Austin	Albert	Schanta	M	TALBERT
Tyler	Mason	Schanta	M	TALBERT
Kaia	Marie	Scheiber	F	TALBERT
Ariel		Schlusemeyer	F	FULTON
Lincoln	Michael	Schoemann	M	TALBERT
Steven	Nicholas	Schoen	M	FULTON
Hunter	Lewis	Schorle	M	TALBERT
Sophia	Javon	Schuld	F	FULTON
Treshaan	Jaswant Dosanjh	Schunck	M	MASUDA
Samantha	Elena	Scot	F	TALBERT
Luke	Michael	Scuncio	M	FULTON
Jewelyssa	Roxanne	Sedillo	F	TALBERT
Lance		Selvaggio-Mokol	M	TALBERT
Silas	Saadiq	Shah	M	FULTON

Nehal		Shamoon	F	MASUDA
Joshua	Benjamin	Shapiro	M	FULTON
Seif	Ayman	Sharafeldin	M	MASUDA
Maria	Sameh Ezzat Mahrous	Shenouda	F	MASUDA
Molly	Christine	Sherwood	F	TALBERT
Carla	G	Silva	F	MASUDA
Matthew	Aloali'i	Simeta	M	MASUDA
Brandon		Simpson	M	TALBERT
Kiara	Jade	Sims	F	MASUDA
Geet		Singh	F	FULTON
Kaylana	Sirindh	Sitanggan	F	MASUDA
Tegan	Colleen	Sjollema	F	TALBERT
Rylie	Nicole	Skibbe	F	TALBERT
Kylan	Scott	Slater	M	TALBERT
Kaleb	Forra	Smith	M	TALBERT
Paisley	Anne Montiel	Smith	F	TALBERT
Mason	Alexander	Snook	M	TALBERT
Kristopher	Arvin	Soriano	M	MASUDA
Isaac	Thomas	Squires	M	FULTON
Jacob	Curtis	Stevens	M	MASUDA
Zander	Keith	Stevens	M	TALBERT
Laiyah	Kirah	Stoddart-Cordova	F	MASUDA
Sebastian	Elias	Stoi	M	MASUDA
Andrew	Thomas	Stone	M	TALBERT
Jack	Daniel	Sumpter	M	TALBERT
Alex	James	Swanson	F	FULTON
Gage	James	Swanson	M	TALBERT
Ruth	Elizabeth	Sweeney	F	FULTON
Anthony		Ta	M	TALBERT
Hieu	Xuan	Ta	M	FULTON
Ivana Dan	Tam	Ta	F	TALBERT
Jessica	Gia-Han	Ta	F	MASUDA
Vanessa	Bao-Han	Ta	F	MASUDA
Benjamin	Anthony	Tagler	M	FULTON
Kaylee		Taing	F	TALBERT
Kaitlyn	Thuy-An	Tang	F	MASUDA
Ema		Terada	F	TALBERT

Mikaila	Avery	Terich	F	FULTON
Aaron	Heng	Thach	M	MASUDA
Chloe	Ngoc Gia-Han	Thai	F	FULTON
Jayden	An-Nam	Thai	M	MASUDA
Natalie	Han-Yan	Thomas	F	TALBERT
Audrey	Elise	Thompson	F	FULTON
Brenden	Malachi	Thompson	M	MASUDA
Haley	Ann	Todd	F	TALBERT
Jolie	Nguyen Anh Vu	Ton	F	MASUDA
Bokei		Tong	M	FULTON
Bereida		Tovar Baeza	F	MASUDA
Aaron	Khang	Tran	M	MASUDA
Alaina	Thi	Tran	F	MASUDA
Alan		Tran	M	MASUDA
Alan	Nguyen	Tran	M	FULTON
Allen	Quoc	Tran	M	TALBERT
Amy	Thao My	Tran	F	MASUDA
Bao Chi	Dang	Tran	F	FULTON
Dylan	Hao-Kiet	Tran	M	TALBERT
Ellie	Quynh	Tran	F	MASUDA
Eric	Walton	Tran	M	MASUDA
Hailey	H	Tran	F	MASUDA
Haylie	Haivy	Tran	F	MASUDA
Jaden	Rayne	Tran	F	MASUDA
Jocelyn	Nha Han	Tran	F	FULTON
Joycelynn	Nicole	Tran	F	MASUDA
Justin	H	Tran	M	FULTON
Kadin	Hoang-Vinh	Tran	M	FULTON
Katelyn	Quynh-Vy	Tran	F	FULTON
Leena	Gia-Han	Tran	F	MASUDA
Lydia	Vo	Tran	F	FULTON
Lynna	Nhi	Tran	F	MASUDA
Martin	Cao	Tran	M	FULTON
Minh	Quoc	Tran	M	MASUDA
Nathan	Q	Tran	M	MASUDA
Nolan	Carter	Tran	M	TALBERT
Sophie	Bao Ngoc	Tran	F	FULTON

Thomas	Trung	Tran	M	MASUDA
Peyton	Leanne	Trenda	F	FULTON
Perlina		Trieu	F	FULTON
Darwin	Huy Hoang	Trinh	M	TALBERT
Lauren	Trang	Trinh	F	MASUDA
Tin	Ngo Danh	Trinh	M	FULTON
Vy	Vy	Trinh	F	FULTON
Eli	Thomas	Trounce	M	TALBERT
Jacob	Lee	Troutt	M	TALBERT
Kylee	Michelle	Trowbridge	F	MASUDA
Arthur	Gia	Truong	M	MASUDA
Ethan	Dang-Tuan	Truong	M	FULTON
Paxton	Martin	Truong	M	MASUDA
Ryan	Quoc	Truong	M	FULTON
Sapphire	Thuc Nghi	Truong	F	FULTON
Cody	James	Tsai	M	FULTON
Jacob	James Vernon	Turner	M	TALBERT
Krikor	Vahram	Tutunjian	M	MASUDA
Tonga	V	Uhila	M	MASUDA
Lindsey	Diem	Ung	F	MASUDA
Allison	Nguyet	Uong	F	FULTON
Vincent		Uong	M	MASUDA
Lyla	Sophia	Valencia	F	MASUDA
Sosie	Rose	Vamvas	F	TALBERT
Nathaniel	R	VanAuken	M	FULTON
Michael	Jayden Alvaro	Varela	M	NPS
Michael	Paul	Vatnsdal	M	MASUDA
Simran	Parag	Veera	F	MASUDA
Audria	Maisie	Verduzco	F	TALBERT
Kileigh	Micaela	Villalobos	F	MASUDA
Gabriel	Minh	Vo	M	MASUDA
Jasmine	Thuy-Trang	Vo	F	TALBERT
Stanley	Quang	Vo	M	TALBERT
Bradley	James	Volbrecht	M	TALBERT
Izabella	Adele	Vosper	F	TALBERT
Thomas	Christopher	Voss	M	TALBERT
Alexander	Thang-Long	Vu	M	FULTON

Alisa	Thuy Tram	Vu	F	FULTON
Chloe	Eileen Nhan	Vu	F	MASUDA
Helena	Minh-Quan	Vu	F	MASUDA
Jacqueline	Hoang	Vu	F	FULTON
Kaylynn	Mai	Vu	F	TALBERT
Neviah	Le-Quan	Vu	F	MASUDA
Ngoc	Huu Bao	Vu	F	FULTON
Peter	Ngo-Thien	Vu	M	FULTON
Sophia	Thao-Mi	Vu	F	MASUDA
Tam-Anh	Huynh	Vu	F	TALBERT
Diane	Thuykieu	Vuong	F	MASUDA
Arsalaan		Waliuddin	M	MASUDA
Austin	Cole	Wallace	M	FULTON
Paige	Akina	Waller	F	TALBERT
Arion	Yu-En	Wang	M	FULTON
Jarason	Lin	Wang	M	FULTON
Macee	Ann	Watkins	F	FULTON
William	Warren	Watkins	M	FULTON
Drake	Adam	Weaver	M	TALBERT
Carter	Saul	Werner	M	FULTON
Helen	Sameh	William	F	MASUDA
Thalia	Soleil	Wilno	F	FULTON
Taylor	Kay	Wilson	F	TALBERT
Jacob	Devin	Winch	M	TALBERT
Danika	Hali	Winding	F	TALBERT
Madison	Ann	Wiskus	F	TALBERT
Jaelin	Magin	Woods	F	FULTON
Sierra	Payton	Wright	F	NPS
Tobias		Xiong	M	MASUDA
Mackenzie	Grace	Yaghyazarian	F	TALBERT
Justin	Shun	Yamamoto	M	MASUDA
Mia	Iole	Yee	F	FULTON
Evelyn	Belle	Yeh	F	FULTON
Micah	Shin-Jiunn	Yeung	M	FULTON
Mary		Yousef	F	FULTON
Chantelle	Emad Samir Sobhy	Youssef	F	MASUDA
Kareem	Tamer	Zaky	M	MASUDA

Nicholas	Sotero	Zamora	M	TALBERT
Xavier	Alexander	Zaragoza	M	TALBERT
Arturo Javier	Abuel	Zavala	M	TALBERT
Dane	Jeffrey	Zisko	M	FULTON



Fountain Valley School District
BUSINESS SERVICES DIVISION

M E M O R A N D U M

TO: Board of Trustees
FROM: Christine Fullerton, Assistant Superintendent Business Services
Isidro Guerra, Director, Fiscal Services
SUBJECT: **Resolution 2023-07 GANN Amendment Appropriations Limitation**
DATE: August 23, 2022

Background:

Per Education Code Sections 1629 and 42132, each year governing boards shall adopt a resolution identifying their estimated appropriations limits for the current year and their actual appropriations limit for the prior year. The appropriations limit is the dollar amount that a District can expend in one fiscal year and is limited to the percentage increase in the cost of living and the percentage increase in the state or local government's population. The District did not exceed its appropriation limit of \$38.06 million for 2021-22. The estimated appropriation limit for 2022-23 is \$42.33 million. The calculation of the appropriation limit is available for public review in the Business Services Office.

Recommendation:

It is recommended that the Governing Board adopt **RESOLUTION 2023-07**, identifying the 2021-22 actual appropriation limit and the 2022-23 estimated appropriation limit.

Fountain Valley School District

**RESOLUTION 2023-07
GANN AMENDMENT
APPROPRIATIONS LIMIT**

WHEREAS, in November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called “Gann Limits,” for public agencies, including school districts; and,

WHEREAS, the District must establish a revised Gann limit for the 2021-22 fiscal year and a projected Gann Limit for the 2022-23 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that the attached calculations and documentation of the Gann limits for 2021-22 at \$38,064,831 and for 2022-23 at \$42,330,643 are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the Budget for the 2021-22 and 2022-23 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the Superintendent provides copies of this resolution along with the appropriate attachments to interested citizens of this district.

ADOPTED ON THIS 1st DAY OF SEPTEMBER 2022.

SIGNED _____

Jeanne Galindo
Clerk, Board of Trustees

Fountain Valley, California
County of Orange, State of California



Fountain Valley School District
BUSINESS SERVICES DIVISION

M E M O R A N D U M

TO: Board of Trustees
FROM: Christine Fullerton, Assistant Superintendent Business Services
Isidro Guerra, Director, Fiscal Services
SUBJECT: **2021-22 Capital Facilities Fund / Developer Fees**
DATE: August 23, 2022

Background:

Effective January 1, 1997, Senate Bill 1693 amended Government Code Sections 66001 and 66006 to impose more detailed reporting requirements for developer fees. SB 1693 amended Section 66006(b) to provide the following revised reporting requirement:

Section 66006 (b)(1)

For each separate account or fund established pursuant to subdivision (a), the local agency shall, within 180 days after the last day of each fiscal year, make available to the public the following information for the fiscal year:"

- (1) A brief description of the type of fee in the account or fund.
- (2) The amount of the fee.
- (3) The beginning and ending balance of the account or fund.
- (4) The amount of the fees collected and the interest earned.

Government Code Section 66006 also requires the local agency to review this fund at a regularly scheduled public meeting.

Attached are worksheets summarizing the fees collected, interest earned and specific expenditures on projects during fiscal year 2021-22 as required under section 66006(b)(1).

Recommendation:

It is recommended that the Board of Trustees accepts the report on the use of the Capital Facilities Fund income and expenditures.

DEVELOPER FEES - DATA COLLECTION LOG

(To conform with requirements of SB 1693, Chapter 569/1996, Effective 1/1/97)

BEGINNING FUND BALANCE: **\$804,800.63**
REVENUE DETAIL:

	DATE	DEVELOPER NAME	TYPE OF FEE R/C	Sq footage	FEE RECEIVED	PROJECT OR SCHOOL SITE(S)	INVESTMENT GAIN/(LOSS)	INTEREST EARNED	TOTAL REVENUE
	7/1/2021-6/30/2022	Interest						\$4,639.86	\$4,639.86
	7/1/2021-6/30/2022	Net Change in Value of Investment					(\$16,074.00)		(\$16,074.00)
1	7/1/2021	Haong, Vu	R	1200	\$2,340.00	Courreges			\$2,340.00
2	7/13/2021	Chi, Clifford	R	574	\$1,119.30	Courreges			\$1,119.30
3	7/16/2021	Vu, Dinh	R	779	\$1,519.05	Plavan			\$1,519.05
4	7/22/2021	Vu, Khanh	R	1661	\$3,238.95	Cox			\$3,238.95
5	8/9/2021	Vu, Meedee	R	672	\$1,310.40	Cox			\$1,310.40
6	8/11/2021	Anderson, Rosanne	R	718	\$1,400.10	Newland			\$1,400.10
7	8/12/2021	Chang, Jesse & Nicole	R	1525	\$2,973.75	Courreges			\$2,973.75
8	8/16/2021	Bui, Kenny	R	1481	\$2,887.99	Plavan			\$2,887.99
9	9/7/2021	Le, Dinh Son	R	799	\$1,558.05	Cox			\$1,558.05
10	9/15/2021	Nguyen, John & Vu, A	R	798	\$1,556.10	Cox			\$1,556.10
11	9/20/2021	Nguyen, Chau	R	1000	\$1,950.00	Tamura			\$1,950.00
12	9/29/2021	Tran, John & Nicole	R	980	\$1,911.00	Cox			\$1,911.00
13	10/6/2021	Brooke, Marlo & Fam	R	1275	\$2,486.25	Newland			\$2,486.25
14	10/6/2021	Mingh, Chau Kieu	R	724	\$1,411.80	Gisler			\$1,411.80
15	10/15/2021	Dinh, Vu	R	163	\$317.85	Plavan			\$317.85
16	10/19/2021	Nguyen, John	R	2601	\$5,071.95	Cox			\$5,071.95
17	11/3/2021	Lam, Vi	R	1190	\$2,320.50	Tamura			\$2,320.50
18	11/4/2021	Webster, Joyce	R	768	\$1,497.60	Newland			\$1,497.60
19	11/9/2021	Farr, Jeff	R	898	\$1,751.10	Courreges			\$1,751.10
23	11/9/2021	DeRoock, Dirk & Joan	R	781	\$1,522.95	Tamura			\$1,522.95
24	11/12/2021	Westin Development	R	881	\$1,717.95	Gisler			\$1,717.95
25	11/29/2021	Soe, Inca	R	590	\$1,150.50	Plavan			\$1,150.50
26	11/29/2021	Phan, Samuel	R	3425	\$6,678.75	Cox			\$6,678.75
27	12/3/2021	Tran, Bao	R	749	\$1,460.55	Cox			\$1,460.55
28	12/20/2021	Tran, Kristin	R	800	\$1,560.00	Tamura			\$1,560.00
29	1/12/2022	Do, Anh (Do, Emily)	R	1007	\$1,963.65	Plavan			\$1,963.65
30	1/14/2022	Lyons, Brandon	R	816	\$1,590.20	Courreges			\$1,591.20

DEVELOPER FEES - DATA COLLECTION LOG

(To conform with requirements of SB 1693, Chapter 569/1996, Effective 1/1/97)

BEGINNING FUND BALANCE: **\$804,800.63**
REVENUE DETAIL:

	DATE	DEVELOPER NAME	TYPE OF FEE R/C	Sq footage	FEE RECEIVED	PROJECT OR SCHOOL SITE(S)	INVESTMENT GAIN/(LOSS)	INTEREST EARNED	TOTAL REVENUE
31	2/2/2022	Nguyen, Anna	R	1020	\$1,989.00	Tamura			\$1,989.00
32	2/15/2022	Dang, Thanh	R	772	\$1,505.40	Courreges			\$1,505.40
33	2/22/2022	Tran, Ryan	R	536	\$1,045.20	Newland			\$1,045.20
34	2/22/2022	Brookfield Residential	R	3518	\$6,860.10	Gisler			\$6,860.10
35	2/22/2022	Brookfield Residential	R	8958	\$17,468.10	Gisler			\$17,468.10
36	3/7/2022	Huynh, Belle Tho & Louis Tran	R	647	\$1,261.65	Oka			\$1,261.65
37	3/11/2022	Tawaddrous, Frady	R	2008	\$3,915.60	Newland			\$3,915.60
38	3/14/2022	Quan, Van Khoa	R	1218	\$2,375.10	Newland			\$2,375.10
39	3/21/2022	Lennar Homes of California	R	11774	\$22,959.30	Gisler			\$22,959.30
40	3/21/2022	Lennar Homes of California	R	10554	\$20,580.30	Gisler			\$20,580.30
41	3/30/2022	Escalante, Eileen	R	1541	\$3,004.95	Cox			\$3,004.95
42	3/30/2022	Nguyen, Vu Thai	R	626	\$1,220.70	Gisler			\$1,220.70
43	4/11/2022	Huynh, Kaylie	R	1200	\$2,340.00	Courreges			\$2,340.00
44	4/21/2022	Do, Andrew	R	1000	\$1,950.00	Tamura			\$1,950.00
45	4/25/2022	Lennar Homes of California	R	18322	\$35,727.90	Gisler			\$35,727.90
46	4/26/2022	Vu, Lan Ngoc	R	1200	\$2,340.00	Cox			\$2,340.00
47	4/27/2022	Schmeling, Thomas Paul & Nancy mae	R	836	\$1,630.20	Newland			\$1,630.20
48	5/2/2022	Truong, Vu	R	1159	\$2,260.05	Courreges			\$2,260.05
49	5/12/2022	Ghaheri, Farid	R	577	\$1,125.15	Courreges			\$1,125.15
50	5/16/2022	Lennar Homes of California	R	17916	\$34,936.20	Gisler			\$34,936.20
51	5/17/2022	Banh, Nam	R	543	\$1,058.85	Courreges			\$1,058.85
52	5/20/2022	Truong, Vu	R	1159	(\$2,260.05)	Courreges			(\$2,260.05)
53	5/24/2022	Le Viet Thoi	R	800	\$1,560.00	Tamura			\$1,560.00
54	5/25/2022	TRA Designs	R	933	\$1,819.35	Tamura			\$1,819.35
55	5/31/2022	Dong, Troung	R	2509	\$4,892.55	Courreges			\$4,892.55
56	6/2/2022	Galaviz, Ruth Family	R	1591	\$3,102.45	Newland			\$3,102.45
57	6/7/2022	Nguyen, Huy	R	595	\$1,160.25	Newland			\$1,160.25
58	6/8/2022	Shinano, Phuong	R	3051	\$5,949.45	Cox			\$5,949.45
59	6/8/2022	Tran, Tuan	R	1200	\$2,340.00	Gisler			\$2,340.00
60	6/10/2022	Nguyen, Danny	R	800	\$1,560.00	Plavan			\$1,560.00

DEVELOPER FEES - DATA COLLECTION LOG

(To conform with requirements of SB 1693, Chapter 569/1996, Effective 1/1/97)

BEGINNING FUND BALANCE: **\$804,800.63**
REVENUE DETAIL:

	DATE	DEVELOPER NAME	TYPE OF FEE R/C	Sq footage	FEE RECEIVED	PROJECT OR SCHOOL SITE(S)	INVESTMENT GAIN/(LOSS)	INTEREST EARNED	TOTAL REVENUE
61	6/17/2022	Nguyen, Danny	R	870	\$1,696.50	Tamura			\$1,696.50
62	6/17/2022	Lennar Homes of California	R	12179	\$23,749.05	Gisler			\$23,749.05
63	6/17/2022	Lennar Homes of California	R	11474	\$22,374.30	Gisler			\$22,374.30
64	6/22/2022	Ho, Steven	R	1290	\$2,515.50	Plavan			\$2,515.50
65	6/22/2022	Chan, Jeff & Teresa	R	720	\$1,404.00	Courreges			\$1,404.00

Total **\$284,250.25**

DEVELOPER FEES - DATA COLLECTION LOG

(To conform with requirements of SB 1693, Chapter 569/1996, Effective 1/1/97)

EXPENDITURE DETAIL:

	DATE	PUBLIC IMPROVEMENT PROJECT	COST OF EACH IMPROVEMENT P.O. #	% OF PROJECT FUNDED WITH FEES	ESTIMATED START DATE OF PROJECT	School Site	REPAYMENT DATE OF LOAN	REFUND FEES TO	AMOUNT OF REFUND	TOTAL EXPENDITURE
1	7/1/2021-6/30/2022	Admin Fee Exp							\$8,870.54	
2	7/1/2021-6/30/2022	Interest Exp							\$469.85	
3	7/1/2021-6/30/2022	Talbert MS Music Room	P20M4280	70%	2021-22	Talbert			\$220,340.00	
Total									\$229,680.39	

ENDING FUND BALANCE: **859,370.49**



Fountain Valley School District
BUSINESS SERVICES DIVISION

M E M O R A N D U M

TO: Board of Trustees
FROM: Christine Fullerton, Assistant Superintendent Business Services
Isidro Guerra, Director, Fiscal Services
SUBJECT: **Unaudited Actuals for Fiscal Year Ending 2021-22**
DATE: August 23, 2022

Background:

At unaudited actuals, the District compares actual results for the fiscal year ending June 30, 2022 to the estimated actuals presented at budget adoption. The total general fund ending balance is \$23.1 million, of which \$14.5 million is committed, assigned and/or otherwise restricted.

The District has met all of the requirements outlined in AB1200 and all of the District's funds reflect a positive ending balance.

At this time, there are no changes to the 2022-23 adopted budget, with the exception of the beginning fund balance, which has been adjusted to reflect updates to the 2021-22 ending fund balance. In addition, budget revisions outlined in the 45-Day Budget Revision are not reflected and will be included in the First Interim report.

Recommendation:

It is recommended that the Board of Trustees approve the unaudited actuals for fiscal year 2021-22 and the adjusted 2022-23 beginning balance.

Fountain Valley Elementary School District

2021-22 Unaudited Actuals as Compared to Estimated Actuals

		Unrestricted			% of Exp, xfers, uses	Restricted			% of Exp, xfers, uses	Combined			% of Exp, xfers, uses
		2021-22 EA	2021-22 UA	Δ		2021-22 EA	2021-22 UA	Δ		2021-22 EA	2021-22 UA	Δ	
A. Revenues													
1) LCFF Sources	8010-8099	\$56,470,090	\$56,481,205	\$ 11,115	0.0%	\$0	\$0	\$ -	0.0%	\$56,470,090	\$56,481,205	\$ 11,115	0.0%
2) Federal Sources	8100-8299	\$0	\$0	\$ -	0.0%	\$3,312,144	\$2,670,470	\$ (641,674)	-0.8%	\$3,312,144	\$2,670,470	\$ (641,674)	-0.8%
3) Other State Revenue	8300-8599	\$1,164,355	\$1,317,829	\$ 153,474	0.2%	\$7,518,303	\$7,619,559	\$ 101,256	0.1%	\$8,682,658	\$8,937,388	\$ 254,730	0.3%
4) Other Local Revenue	8600-8799	\$763,675	\$444,771	\$ (318,904)	-0.4%	\$5,712,723	\$6,135,741	\$ 423,018	0.6%	\$6,476,398	\$6,580,512	\$ 104,114	0.1%
5) Total, Revenues		\$58,398,120	\$58,243,806	\$ (154,314)	-0.2%	\$16,543,170	\$16,425,769	\$ (117,401)	-0.2%	\$74,941,290	\$74,669,575	\$ (271,715)	-0.4%
B. Expenditures													
1) Certificated Salaries	1000-1999	\$26,745,098	\$26,841,465	\$ 96,367	0.1%	\$7,137,889	\$7,276,993	\$ 139,104	0.2%	\$33,882,987	\$34,118,459	\$ 235,472	0.3%
2) Classified Salaries	2000-2999	\$7,023,160	\$6,961,417	\$ (61,743)	-0.1%	\$4,644,211	\$4,483,212	\$ (160,999)	-0.2%	\$11,667,371	\$11,444,629	\$ (222,742)	-0.3%
3) Employee Benefits	3000-3999	\$11,369,042	\$11,255,104	\$ (113,938)	-0.2%	\$7,387,617	\$7,452,723	\$ 65,106	0.1%	\$18,756,659	\$18,707,828	\$ (48,832)	-0.1%
4) Books & Supplies	4000-4999	\$2,702,536	\$2,306,123	\$ (396,412)	-0.5%	\$1,821,119	\$1,152,378	\$ (668,741)	-0.9%	\$4,523,655	\$3,458,502	\$ (1,065,153)	-1.4%
5) Services/Other Oper Expenditures	5000-5999	\$4,087,616	\$3,994,797	\$ (92,819)	-0.1%	\$1,403,804	\$1,167,776	\$ (236,028)	-0.3%	\$5,491,420	\$5,162,573	\$ (328,848)	-0.4%
6) Capital Outlay	6000-6999	\$232,616	\$1,045,974	\$ 813,358	1.1%	\$1,671,640	\$835,519	\$ (836,121)	-1.1%	\$1,904,256	\$1,881,493	\$ (22,763)	0.0%
7) Other Outgo (exclude indirect Cost Transfers)	7100-7299 7400-7499	\$279,727	\$346,793	\$ 67,066	0.1%	\$882,479	\$678,038	\$ (204,441)	-0.3%	\$1,162,206	\$1,024,831	\$ (137,375)	-0.2%
8) Other Outgo - Indirect Costs Transfers	7300-7399	(\$19,413)	(\$195,983)	\$ (176,570)	-0.2%	\$19,413	\$93,320	\$ 73,907	0.1%	\$0	(\$102,663)	\$ (102,663)	-0.1%
Total Expenditures		\$52,420,382	\$52,555,691	\$ 135,309	0.2%	\$24,968,172	\$23,139,960	\$ (1,828,212)	-2.4%	\$77,388,554	\$75,695,651	\$ (1,692,903)	-2.2%
C. Excess (Deficiency) Revenues- Expenditures		\$5,977,738	\$5,688,115	\$ (289,623)	-0.4%	(\$8,425,002)	(\$6,714,191)	\$ 1,710,811	2.3%	(\$2,447,264)	(\$1,026,076)	\$ 1,421,188	1.9%
D. Other Financing Sources/Uses													
1) Interfund transfers													
a) Transfers In	8900-8929	\$250,000	\$250,000	\$ -	0.0%	\$0	\$0	\$ -	0.0%	\$250,000	\$250,000	\$ -	0.0%
b) Transfers Out	7600-7629	\$182,770	\$0	\$ (182,770)	-0.2%	\$0	\$0	\$ -	0.0%	\$182,770	\$0	\$ (182,770)	-0.2%
2) Other Sources/Uses													
a) Sources	8930-8979	\$0	\$0	\$ -	0.0%	\$0	\$0	\$ -	0.0%	\$0	\$0	\$ -	0.0%
b) Uses	7630-7699	\$0	\$0	\$ -	0.0%	\$0	\$0	\$ -	0.0%	\$0	\$0	\$ -	0.0%
3) Contributions	8980-8999	(\$8,663,738)	(\$7,333,122)	\$ 1,330,616	1.8%	\$8,663,738	\$7,333,122	\$ (1,330,616)	-1.8%	\$0	\$0	\$ -	0.0%
4) Total, Other Financing Sources/Uses		(\$8,596,508)	(\$7,083,122)	\$ 1,513,386	2.0%	\$8,663,738	\$7,333,122	\$ (1,330,616)	-1.8%	\$67,230	\$250,000	\$ 182,770	0.2%
E. Net Increase (Decrease) Fund Bal		(\$2,618,770)	(\$1,395,007)	\$ 1,223,763	1.6%	\$238,736	\$618,932	\$ 380,196	0.5%	(\$2,380,034)	(\$776,076)	\$ 1,603,958	2.1%
F. Beginning Fund Balance		\$18,564,463	\$18,564,463		0.0%	\$5,319,098	\$5,319,098		0.0%	\$23,883,561	\$23,883,561		0.0%
G. Audit Adjustments		\$0	\$0		0.0%	\$0	\$0		0.0%	\$0	\$0		0.0%
H. Other Restatements		\$447,178	\$447,178		0.0%	(\$447,178)	(\$447,178)		0.0%	\$0	\$0		0.0%
I. Ending Fund Balance		\$16,392,871	\$17,616,634	\$ 1,223,763	1.6%	\$5,110,656	\$5,490,852	\$ 380,196	0.5%	\$21,503,527	\$23,107,485	\$ 1,603,958	2.1%

**FOUNTAIN VALLEY SCHOOL DISTRICT
2021-22 UNAUDITED ACTUALS & 2022-23 ADOPTED BUDGET
GENERAL FUND**

REVENUES	Actuals 2021-22	Budget 2022-23*
<u>INCOME BY SOURCE</u>		
<u>8011-8095 LOCAL CONTROL FUNDING FORMULA SOURCES</u>		
<u>INCOME ACCOUNT NUMBER</u>		
8011 Principal Apportionment-State Aid	\$20,847,863	\$23,558,142
8012 Education Protection Account - State Aide	\$1,766,084	\$1,200,191
8019 Prior Year Adjustment to Rev. Limit	\$113,711	\$0
8021 Homeowners' Exemption	\$126,981	\$126,982
8041 Secured Roll Taxes	\$27,350,982	\$27,619,274
8042 Unsecured Roll Taxes	\$847,714	\$880,862
8043 Prior Years' Taxes	\$461,491	\$452,836
8044 Supplemental Taxes	\$715,834	\$655,651
8045 Education Revenue Augmentation (ERAF)	\$2,950,682	\$3,002,952
8047 Community Redevelopment Funds	\$1,799,864	\$1,668,226
8091 Current Year LCFF Transfer	(\$500,000)	(\$500,000)
TOTAL: LOCAL CONTROL FUNDING FORMULA SOURCES	\$56,481,205	\$58,665,116
<u>8110-8290 FEDERAL REVENUES</u>		
8181 Special Education Entitlement	\$1,182,203	\$1,220,433
8182 Federal Preschool Grant	\$37,376	\$31,893
8290 Other Federal Revenue	\$1,450,891	\$3,128,629
TOTAL: Federal Revenues	\$2,670,470	\$4,380,955
<u>8311-8590 OTHER STATE REVENUES</u>		
8550 Mandated Costs	\$201,317	\$202,722
8560 Lottery	\$1,633,664	\$1,322,856
8590 STRS on Behalf Contribution	\$3,605,348	\$3,754,537
8520/8590 All Other State Revenue	\$3,497,059	\$1,978,409
TOTAL: Other State Revenues	\$8,937,388	\$7,258,524
<u>8615-8799 OTHER LOCAL REVENUES</u>		
8625 Community Redevelopment Fund	\$237,640	\$227,940
8650 Leases/Rentals	\$350,568	\$361,100
8660 Interest	\$130,136	\$88,830
8662 Net Change in Value of Investments	(\$348,900)	\$0
8675 Transportation Fees from Individuals	\$12,364	\$26,830
8677 Interagency Revenues Fees	\$25,685	\$23,290
8699 Other Local Income	\$1,502,368	\$1,271,189
8791 Special Education	\$4,670,651	\$5,071,254
TOTAL: Other Local Revenues	\$6,580,512	\$7,070,433
REVENUE TOTAL	\$74,669,575	\$77,375,028
<u>INTERFUND TRANSFERS</u>		
8912-8919 Other Authorized Interfund Transfers In	\$250,000	\$250,000
TOTAL: Revenue and Transfers In	\$74,919,575	\$77,625,028
BEGINNING BALANCE	\$23,883,561	\$23,107,487
TOTAL RESOURCES AVAILABLE	\$98,803,136	\$100,732,515

*As adopted on June 23, 2022. 45-Day budget revisions will be reflected at First Interim.

**FOUNTAIN VALLEY SCHOOL DISTRICT
2021-22 UNAUDITED ACTUALS & 2022-23 ADOPTED BUDGET
GENERAL FUND**

EXPENDITURES	Actuals 2021-22	Budget 2022-23*
<u>1000 Certificated Salaries*</u>		
1100 Teachers	\$29,403,883	\$31,011,801
1200 Pupil Support	\$1,414,399	\$1,696,507
1300 Supervisors & Administrators	\$3,300,176	\$3,380,677
Subtotal	<u>\$34,118,459</u>	<u>\$36,088,985</u>
<u>2000 Classified Salaries*</u>		
2100 Instructional Aides	\$3,196,512	\$4,791,707
2200 Classified Support	\$3,847,657	\$4,088,895
2300 Classified Supervisors' and Administrators	\$1,090,212	\$1,238,758
2400 Clerical, Technical and Office	\$2,693,421	\$2,710,582
2900 Other Classified Salaries	\$616,825	\$604,414
Subtotal	<u>\$11,444,628</u>	<u>\$13,434,356</u>
<u>3000 Employee Benefits*</u>		
3100 State Teachers' Retirement System (STRS)	\$9,300,185	\$10,462,375
3200 Public Employees' Retirement System (PERS)	\$2,218,645	\$3,070,258
3300 OASDI/Medicare	\$1,272,297	\$1,498,551
3400 Health & Welfare	\$4,410,925	\$5,082,357
3500 State Unemployment Insurance	\$228,388	\$254,760
3600 Workers' Compensation Insurance	\$1,002,205	\$1,119,079
3700 Retiree Benefits	\$268,167	\$65,192
3900 Other Fringe Benefits	\$7,016	\$7,189
Subtotal	<u>\$18,707,828</u>	<u>\$21,559,761</u>
<u>4000 Books & Supplies</u>		
4100 Textbooks	\$686,951	\$209,056
4200 Other Books	\$39,458	\$107,223
4300 Instructional Material & Supplies	\$2,241,572	\$3,096,027
4400 Noncapitalization Equipment	\$490,520	\$494,777
Subtotal	<u>\$3,458,502</u>	<u>\$3,907,083</u>
<u>5000 Services & Other Operating Expenses</u>		
5100 Subagreements for Services	\$374,557	\$313,845
5200 Travel/Conference	\$178,941	\$81,439
5300 Dues/Memberships	\$27,295	\$29,075
5400 Insurance	\$470,602	\$498,833
5500 Utilities/Housekeeping	\$992,603	\$1,021,198
5600 Rentals/Leases/Repairs	\$705,038	\$791,242
5700 Direct Costs for Interfund Services	(\$3,541)	(\$21,600)
5800 Other Services & Operating Expenses	\$1,975,504	\$3,146,676
5900 Communications	\$441,573	\$367,775
Subtotal	<u>\$5,162,573</u>	<u>\$6,228,483</u>
<u>6000 Capital Outlay</u>		
6100 Sites & Improvements of Sites	\$37,330	\$60,000
6200 Buildings & Improvements of Buildings	\$1,610,233	\$1,046,085
6400 Equipment	\$233,930	\$539,483
Subtotal	<u>\$1,881,493</u>	<u>\$1,645,568</u>
SUBTOTAL: Expenditures	\$74,773,481	\$82,864,236
<u>7000 Other Outgo</u>		
7600-7629 Transfers Out	\$0	\$188,253
7141 Tuition, Excess Costs & or Deficit Payments	\$322,687	\$529,802
7142 Payments to County Office	\$702,144	\$423,630
7350 Interfund Transfers of Support Costs	(\$102,663)	\$0
Subtotal	<u>\$922,168</u>	<u>\$1,141,685</u>
TOTAL EXPENDITURES AND OTHER OUTGO	\$75,695,649	\$84,005,921
ENDING BALANCE	\$23,107,487	\$16,726,594

*As adopted on June 23, 2022. 45-Day budget revisions will be reflected at First Interim.



Fountain Valley School District
Educational Services

MEMORANDUM

TO: Board of Trustees
FROM: Jerry Gargus, Assistant Superintendent, Educational Services
SUBJECT: **EDUCATIONAL SERVICES APPROVED INDEPENDENT CONTRACTOR LIST**
DATE: August 29, 2022

Background:

Historically, independent contractors are submitted to the Board of Trustees each month for approval. Typically, these independent contractors are being used each year by one or more schools or the District Office. Therefore, the Educational Services division is requesting the approval of a compiled list of the frequently used independent contractors to be annually reviewed and approved by the Board of Trustees. This is a similar process FVSD uses regarding field trip approvals.

The attached independent contractor list includes independent contractors approved by the Board of Trustees within the last three years, with cost information updated for the 2022/2023 school year. All independent contractors on the list provide highly valued professional development to support the Fountain Valley School District standards-based core academic program. Independent contractors not on the approved list will be submitted to the Board of Trustees for approval and then added to the list for reauthorization in subsequent years.

Fiscal Impact:

Fees for independent contractor services will be funded from either Educational Services or school site budgets, as appropriate. Specific budget information will be reflected in the issued purchase order, and all contracts will be reviewed by administrative staff and signed accordingly.

Recommendation:

It is recommended that the Board of Trustees approves the attached Independent Contractor list for the 2022/2023 school year.



**Fountain Valley School District
Educational Services**

Independent Contractor List
2022/2023

Vendor Name	Description of Services	Vendor #	Cost
Kristen Acosta	Clothesline Math/Visual Number Talks		
Chris Becerra Consulting Services	Child Development/Recreation Trainer	V2006563	\$1,200
Ron Carmi	Math Fellowship TK-2		
Joan Case	CGI Trainers	V2006319	\$1,500/daily rate
Heinemann ~ Carol Jago	Middle School English language development	V2004881	\$3,600/daily rate
The Great Books Foundation	Shared Inquiry Essentials Course	V2002697	\$4,750/course
Irvine Math Project (IMP) ~ UCI	Middle School Math	V2005065	Up to \$2,000/daily rate
The History Project ~ UCI	Middle School History/Social Science	V2001283	Up to \$2,100/daily rate
OCDE	Middle School Science (NGSS) & Middle School History/Social Science	V2001129	Up to \$600/day
Growing Educators	Elementary Reading	V2005875	Up to \$850/half day Up to \$1,900/full day
Momentum in Teaching	Elementary Reading	V2005634	Up to \$850/half day Up to \$1,700 /full day
Lisa Wright	Depth & Complexity Trainer	V2006223	Up to \$250/hour Up to \$1,500/full day
Whitney Takacs	Teens and Screens Parent Night	V2006517	\$500
Acorn and Oak Behavioral & Educational Therapy	Executive Function Development Trainer	V2006484	Up to \$1,500

Board meeting of September 1, 2022



Fountain Valley School District
Educational Services

MEMORANDUM

TO: Board of Trustees
FROM: Jerry Gargus, Assistant Superintendent, Educational Services
SUBJECT: **DISTRICT FIELD TRIP LIST**
DATE: August 29, 2022

Background:

In accordance with Board Policy 6153, requests for school-sponsored trips involving overnight travel shall be submitted to the Superintendent or designee. The Superintendent or designee shall review the request and make a recommendation to the Board as to whether the request should be approved by the Board.

Exhibit A includes the locations of all potential overnight study trips as well as other local attractions that might possibly serve as locations for educational field trips to enrich the instructional program for Fountain Valley School District students during the 2022/2023 school year.

Fiscal Impact:

There is no fiscal impact.

Recommendation:

It is recommended that the Board of Trustees approves the attached Field Trip list for the 2022-2023 school year.

Board meeting of September 1, 2022



Fountain Valley School District
Educational Services

MEMORANDUM

TO: Board of Trustees
FROM: Jerry Gargus, Assistant Superintendent, Educational Services
SUBJECT: **DISTRICT FIELD TRIP LIST**
DATE: August 29, 2022

Background:

In accordance with Board Policy 6153, requests for school-sponsored trips involving overnight travel shall be submitted to the Superintendent or designee. The Superintendent or designee shall review the request and make a recommendation to the Board as to whether the request should be approved by the Board.

Exhibit A includes the locations of all potential overnight study trips as well as other local attractions that might possibly serve as locations for educational field trips to enrich the instructional program for Fountain Valley School District students during the 2022/2023 school year.

Fiscal Impact:

There is no fiscal impact.

Recommendation:

It is recommended that the Board of Trustees approves the attached Field Trip list for the 2022-2023 school year.



Fountain Valley School District
Educational Services
Field Trips to Support the Fountain Valley School District Curriculum
2022/2023

Destination	Address	Telephone
Adventure City	1238 S. Beach Blvd., Anaheim 92804	(714) 236-9300
Aliso & Wood Canyons Wilderness Park	28372 Alicia Pkwy., Laguna Niguel 92677	(949) 923-2200
American Way Cultural Center	2390 N American Way, Orange 92865	(714) 637-1721
Amtrak Railroad Station	1000 E. Santa Ana Blvd., Santa Ana 92701	(714) 547-8389
Amtrak Railroad Station	2150 E. Katella Ave., Anaheim 92806	(800) 872-7245
Amtrak Railroad Station	120 E Santa Fe Ave., Fullerton 92832	(714) 992-0530
Anaheim Convention Center	800 W Katella Ave., Anaheim 92802	(714) 765-8950
Anaheim Museum	241 S Anaheim Blvd., Anaheim 92805	(714) 956-8936
Angel Stadium of Anaheim	2000 E Gene Autry Way, Anaheim 92806	(714) 940-2000
APM Shipping Terminals Pacific, Ltd.	2500 Navy Way, San Pedro 90731	(310) 221-4000
Applied Energy Services (AES)	21730 Newland St., Huntington Beach 92646	(714) 374-1476
Aquarium of the Pacific	100 Aquarium Way, Long Beach 90802	(562) 590-3100
Arrowhead Ranch	480 Cottage Grove Rd., Twin Peaks 92391	(909) 337-7265
AstroCamp	26800 Saunders Meadow Road, Idyllwild 92549	(951) 659-6062
Atlantis Play Center	13630 Atlantic Way, Garden Grove 92844	(714) 892-6015
Balboa Park	1549 El Prado, San Diego 92101	(619) 239-0512
Balboa Pavilion	400 Main St., Newport Beach 92661	(949) 675-1905
Banning Residence Museum	401 E M St., Wilmington 90744	(310) 548-7777
Barnsdall Art Park	4800 Hollywood Blvd., Los Angeles 90027	(323) 644-6275
Beach City Animal Hospital	7412 Warner Ave., Huntington Beach 92647	(714) 847-3523
Biola University	13800 Biola Ave., La Mirada 90639	(562) 903-6000
Blind Children's Learning Center	18542 Vanderlip Ave., Santa Ana 92705	(714) 573-8888
Bob Baker Marionette Theater	1345 W 1 st St., Los Angeles 90026	(213) 250-9995
Bolsa Chica State Beach	Bolsa Chica, Huntington Beach	(714) 846-3460
Boomers ~ Irvine	3405 Michelson Dr., Irvine 92612	(949) 559-8341
Bowers Kid's Museum (Kidseum)	1802 N Main St., Santa Ana 92706	(714) 480-1520
Bowers Museum	202 N Main St., Santa Ana 92706	(714) 567-3600
BP/Arco Carson Refinery	1801 E Sepulveda Blvd., Carson 90745	(310) 816-8100
Cabrillo Marine Aquarium	3720 Stephen M White Dr., Los Angeles 90731	(310) 548-7562
California Adventure	13131 Disneyland Dr., Anaheim 92802	(714) 781-4565
California Science Center	700 Exposition Park Dr., Los Angeles 90037	(323) 724-3623



Fountain Valley School District
Educational Services
Field Trips to Support the Fountain Valley School District Curriculum
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California State Polytechnic University, Pomona	3801 W Temple Ave., Pomona 91768	(909) 869-7659
California State University, Fullerton	800 N State College Blvd., Fullerton 92831	(657) 278-2011
California State University, Long Beach	1250 Bellflower Blvd., Long Beach 90840	(562) 985-4111
Camelot Golfand	3200 E Carpenter Ave., Anaheim 92806	(714) 630-3340
Camino Real Playhouse	31776 El Camino Real, San Juan Capistrano 92675	(949) 489-8082
Catalina Flyer	400 Main St., Newport Beach 92661	(800) 830-7744
Catalina Island Marine Institute (CIMI)	1 Toyon Bay Rd., Avalon 90704	(310) 510-1622
Catalina Passenger Service	400 Main St., Newport Beach 92661	(949) 673-5245
Centennial Farm (OC Fairgrounds)	88 Fair Dr., Costa Mesa 92626	(714) 708-1619
Central Library	7111 Talbert Ave., Huntington Beach 92648	(714) 842-4481
Center for Drug-Free Communities	14252 Culver Drive, Suite A-261, Irvine, CA 92604	(714)505-4692
Cerritos Center for the Performing Arts	12700 Center Ct. Dr. S, Cerritos 90703	(562) 916-8500
Chapman University	1 University Dr., Orange 92866	(714) 997-6815
Children’s Museum at La Habra	301 S Euclid St., La Habra 90631	(562) 905-9793
Chinatown	Los Angeles	
Chris Carr Park	16532 Springdale St., Huntington Beach 92649	(714) 536-5486
Chuck E Cheese	15511 Edwards St., Huntington Beach 92647	(714) 891-4391
Cinemark Century Stadium 25 Theaters	1701 W Katella Ave., Orange 92867	(714) 532-9558
Court House	909 N Main St., Santa Ana 92701	(714) 834-5400
Crystal Cove State Park	8471 N Coast Hwy., Laguna Beach 92651	(949) 494-3539
Dana Point Harbor	34624 Golden Lantern St., Dana Point 92629	(949) 923-2255
Dana Point Ocean Institute	24200 Dana Point Harbor Dr., Dana Point 92629	(949) 496-2274
Discovery Science Center	2500 N Main St., Santa Ana 92705	(714) 542-2823
Disneyland	1313 Disneyland Dr., Anaheim 92802	(714) 781-4565
Disneyland Hotel	1150 Magic Way, Anaheim 92802	(714) 778-6600
Dodger Stadium	1000 Elysian Park Ave., Los Angeles 90012	(323) 224-1507
Don Wash Auditorium	11271 Stanford Ave., Garden Grove 92840	(714) 534-1103



Fountain Valley School District
Educational Services
Field Trips to Support the Fountain Valley School District Curriculum
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El Camino College	16007 Crenshaw Blvd., Torrance 90506	(310) 532-3670
El Capitan Theatre	6838 Hollywood Blvd., Hollywood 90028	(818) 845-3110
El Dorado Nature Center	7550 E Spring St., Long Beach 90815	(562) 570-1745
Environmental Nature Center	1601 E 16th St., Newport Beach 92663	(949) 645-8489
ExplorOcean	600 E Bay Ave., Newport Beach 92661	(949) 675-8915
Forrest Falls (Big Falls)	Valley of the Falls, Forest Falls 92339	
Fountain Valley Bowl	17110 Brookhurst St., Fountain Valley 92708	(714) 963-7888
Fountain Valley City Hall	10200 Slater Ave., Fountain Valley 92708	(714) 593-4400
Fountain Valley Fire Department	10200 Slater Ave., Fountain Valley 92708	(714) 593-4436
Fountain Valley Heritage Park-Historical Society	17641 Los Alamos St., Fountain Valley 92708	(714) 623-8180
Fountain Valley Police Department	10200 Slater Ave., Fountain Valley 92708	(714) 593-4485
Fountain Valley Skating Center	9105 Recreation Cir., Fountain Valley 92708	(714) 847-0022
Fullerton Arboretum	1900 Associated Rd., Fullerton 92831	(657) 278-3407
Fullerton High School	201 E Chapman Ave., Fullerton 92832	(714) 626-3803
Fullerton Museum Center	301 N. Pomona Ave., Fullerton 92832	(714) 738-6545
Gene Autry National Center	4700 Western Heritage Way, Los Angeles 90027	(323) 667-2000
George Key Ranch	625 Bastanchury Rd., Placentia 92870	(714) 973-3191
Get Air Trampoline Park	5142 Argosy Ave., Huntington Beach 92649	(714) 294-0783
Getty (J. Paul) Museum	1200 Getty Center Dr., Los Angeles 90049	(310) 440-7300
GOALS	1170 N La Palma Park Way, Anaheim 92801	(714) 956-4625
Golden West College	15744 Goldenwest St., Huntington Beach 92647	(714) 892-7711
Goodyear Airship Operations	19200 Main St., Gardena 90745	(330) 796-3127
Glendale Community College Planetarium	1500 N. Verdugo Rd., Glendale 91208	(818) 551-5275
Griffith Park	4730 Crystal Springs Dr., Los Angeles 90027	(323) 913-4688
Griffith Observatory	2800 E Observatory Rd., Los Angeles	(213) 473-0800
Hart Park	701 S Glassell St., Orange 92866	(714) 744-2225
Heritage Hill Historic Park	25151 S Serrano Rd., Lake Forest 92630	(949) 923-2239
Heritage Museum of Orange County	3101 W Harvard St., Santa Ana 92704	(714) 540-0404
Heritage Park	12100 Mora Dr., Santa Fe Springs 90670	(562) 946-6476
Hollywood Bowl	2301 N Highland Ave., Los Angeles 90068	(323) 850-2000



Fountain Valley School District
Educational Services
Field Trips to Support the Fountain Valley School District Curriculum
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Honda Center	2695 E Katella Ave., Anaheim 92806	(714) 704-2400
Huntington Beach City Hall	2000 Main St., Huntington Beach 92648	(714) 536-5511
Huntington Beach Fire Station	2000 Main St., Huntington Beach 92649	(714) 536-5411
Huntington Beach Hospital	17772 Beach Blvd., Huntington Beach 92647	(714) 843-5000
Huntington Beach Police Department	2000 Main St., Huntington Beach 92648	(714) 960-8843
Huntington Library and Art Gallery	1151 Oxford Rd., San Marino 91108	(626) 405-2100
IMAX Theater	65 Fortune Dr., Irvine 92618	(949) 450-4920
IMAX Theater	100 Universal City Plaza, Universal City 91608	(888) 262-4386
Inside the Outdoors (OCDE)	200 Kalmus Dr., Costa Mesa 92628	(714) 708-3885
Irvine Lanes	3415 Michelson Dr., Irvine 92612	(949) 786-9625
Irvine Museum	18881 Von Karman Ave., Irvine 92612	(949) 476-0294
Irvine Regional Park	1 Irvine Park Rd., Orange 92869	(714) 973-6835
Irvine Spectrum Center	71 Fortune Dr., Irvine 92618	(949) 753-5180
Jet Propulsion Laboratory	4800 Oak Grove Dr., Pasadena 91109	(818) 354-4321
John Wayne Airport	18601 Airport Way, Santa Ana 92707	(949) 252-5200
Kidspace Children's Museum	480 N Arroyo Blvd., Pasadena 91103	(626) 449-9144
Knott's Berry Farm	8039 Beach Blvd., Buena Park 90620	(714) 220-5200
La Brea Tar Pits	5801 Wilshire Blvd., Los Angeles 90036	(323) 857-6300
Laguna Art Museum	307 Cliff Dr., Laguna Beach 92651	(949) 494-8971
Laguna College of Art & Design (LCAD)	2222 Laguna Canyon Road, Laguna Beach 92651	(949) 376-6000
La Mirada Regional Park Aquatics Ctr.	13806 La Mirada Blvd., La Mirada 90638	(562) 902-3191
Lazy W Ranch	23852 Hot Spring Canyon Rd., San Juan Cap 92675	(949) 728-0141
Legoland	1 Legoland Dr., Carlsbad 92008	(760) 918-5346
Local Bakeries	Orange County	
Local Beaches	Orange County	
Local Gas/Service Stations	Orange County	
Local Grocery Stores	Orange County	
Local Hotels	Orange County	
Local Medical and Dental Offices	Orange County	
Local Museums	Orange County	
Local Parks	Orange County	



Fountain Valley School District
Educational Services
Field Trips to Support the Fountain Valley School District Curriculum
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Local Pet Shops	Orange County	
Local Police and Fire Stations	Orange County, Long Beach	
Local Professional Offices	Orange County	
Local Radio Stations	Orange County	
Local Restaurants	Orange County	
Local Retail Stores	Orange County	
Local Retirement Homes	Orange County	
Local Riding Stables	Orange County	
Local Schools and High Schools	Los Angeles County, Orange County	
Local Theaters	Los Angeles County, Orange County	
Long Beach Lifeguard Headquarters	2100 E Ocean Blvd., Long Beach 90803	(562) 570-1360
Long Beach Convention Center	300 E Ocean Blvd., Long Beach 90802	(562) 436-3636
Long Beach Harbor Breeze Cruises	100 Aquarium Way, Dock #2 Long Beach 90802	(562) 432-4900
Long Beach Memorial Hospital	2801 Atlantic Ave., Long Beach 90806	(562) 933-2000
Long Beach Airport	4100 E Donald Douglas Dr., Long Beach 90808	(562) 570-2600
Long Beach Performing Arts Center	300 E Ocean Blvd., Long Beach 90802	(562) 436-3636
Long Beach Sportfishing	555 Pico Ave., Long Beach 90802	(562) 432-8993
Los Angeles Children's Museum	205 S Broadway, Los Angeles 90012	(213) 687-8800
Los Angeles Civic Center	200 North Spring St., Los Angeles 90012	
Los Angeles County Arboretum and Botanic Gardens	301 N Baldwin Ave., Arcadia 91007	(626) 821-3222
Los Angeles Harbor	Los Angeles	
Los Angeles International Airport	1 World Way, Los Angeles 90045	(310) 646-5252
Los Angeles Maritime Museum	Berth 84, San Pedro 90731	(310) 548-7618
Los Angeles Music Center	135 N Grand Ave., Los Angeles 90012	(213) 972-7211
Los Angeles Office of the Mayor	200 N Spring St., Los Angeles 90012	(213) 978-0600
Los Angeles Times Newspaper	2300 E. Imperial Hwy., El Segundo 90245	(213) 237-5000
Los Angeles Zoo	5333 Zoo Dr., Los Angeles 90027	(323) 644-4200
Lyon Air Museum	19300 Ike Jones Rd., Santa Ana 92707	(714) 210-4285
Magnolia Bird Farm	8990 Cerritos Ave., Anaheim 92804	(714) 527-3387
March Air Reserve Base	452nd AMW Public Affairs, 895 Baucom Ave., SE (Bldg 317), March ARB 92518	(951) 655-4138



Fountain Valley School District
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Marconi Automotive Museum	1302 Industrial Dr., Tustin 92780	(714) 258-3001
Mason Regional Park	18712 University Dr., Irvine 92612	(949) 923-2220
Mazda Motors of America	7755 Irvine Center Dr., Irvine 92623	(949) 727-1990
Mazda Motors of America	1444 McGaw Ave., Irvine 92614	(949) 852-8898
McAuliffe Middle School	4112 Cerritos Ave., Los Alamitos 90720	(714) 816-3320
McGaugh Elementary School	1698 Bolsa Ave., Seal Beach 90740	(562) 799-4560
Medieval Times Dinner & Tournament	7662 Beach Blvd., Buena Park 90620	(866) 543-9637
Mile High Pines	42739 Hwy 38/PO Box 397 Angelus Oaks, CA 92305	(909)794-2824
Mile Square Park	10401 Warner Ave., Fountain Valley 92708	(714) 962-5541
Milliken High School	2800 Snowden Ave., Long Beach 90815	(562) 425-7441
Mission San Gabriel Arcangel	428 S Mission Dr., San Gabriel 91776	(626) 457-3035
Mission San Juan Capistrano	26801 Ortega Hwy., San Juan Capistrano 92675	(949) 234-1300
Modjeska Canyon	29322 Modjeska Canyon, Silverado 92676	(714) 649-2760
Muckenthaler Cultural Center	1201 W Malvern Ave., Fullerton 92833	(714) 738-6595
Museum of Tolerance	9786 W Pico Blvd., Los Angeles 90035	(310) 553-8403
Murth Interpretive Center	2301 University Dr., Newport Beach 92660	(949) 923-2296
Natural History Museum of LA County	900 Exposition Blvd., Los Angeles 90007	(213) 763-3466
Newland House Museum	19820 Beach Blvd., Huntington Beach 92648	(714) 962-5777
Newport Beach Back Bay Science Ctr.	600 Shellmaker Rd., Newport Beach 92660	(949) 640-1742(F)
Newport Beach Marine Department	100 Civic Center Dr., Newport Beach 92660	(949) 644-3309
Newport Dunes Waterfront Resort	1131 Back Bay Dr., Newport Beach 92660	(949) 729-3863
Newport Harbor Art Museum	850 San Clemente Dr., Newport Beach 92660	(949) 759-1122
Newport Sports Museum	100 Newport Ctr.Dr. Ste.100, Newport Beach 92660	(949) 721-9333
Norton Simon Museum	411 W Colorado Blvd., Pasadena 91105	(626) 449-6840
Oak Canyon Nature Center	6700 E Walnut Canyon Rd., Anaheim 92807	(714) 998-8380
Olvera Street	125 Paseo De La Plaza, Los Angeles 90012	(213) 628-1274
Orange Coast College	2701 Fairview Rd., Costa Mesa 92626	(714) 432-5072
Orange County Department of Education	200 Kalmus Dr., Costa Mesa 92626	(714) 966-4000
Orange County Fair & Event Center	88 Fair Dr., Costa Mesa 92626	(714) 708-1500



Fountain Valley School District
Educational Services
Field Trips to Support the Fountain Valley School District Curriculum
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Orange County Humane Society	21632 Newland St., Huntington Beach 92646	(714) 536-8480
Orange County Museum of Art	850 San Clemente Dr., Newport Beach 92660	(949) 759-1122
Orange County Ropes Course	24001 E Santa Ana Canyon Road, Anaheim, CA 92808	(714)616-1026
Orange County Sanitation District	10844 Ellis Ave., Fountain Valley 92708	(714) 962-2411
Orange County Transit Authority	550 S Main St., Orange 92868	(714) 560-6282
Orange County Water District	18700 Ward St., Fountain Valley 92708	(714) 378-3200
Orange Empire Railway Museum	2201 S A St., Perris 92570	(951) 943-3020
Pacific Marine Mammal Center	20612 Laguna Canyon Rd., Laguna Beach 92651	(949) 494-3050
Pali Institute	30778 California 18, Running Springs 92382	(909) 867-5743
Pantages Theater	6233 Hollywood Blvd., Los Angeles 90028	(323) 468-1770
Peters Canyon Regional Park	8548 Peters Canyon Trail, North Tustin 92705	(714) 973-6611
Pickwick Center	1001 Riverside Dr., Burbank 91506	(818) 845-5300
Pinecrest/Arrowhead Ranch	1140 Pine Crest Rd., Twin Peaks 92391	(909) 337-7265
Pirate's Dinner Adventure	7600 Beach Blvd., Buena Park 90620	(714) 690-1497
Polly's Pies	9791 Adams Ave., Huntington Beach 92646	(714) 964-4424
Port of Long Beach	4801 Airport Plaza Dr., Long Beach 90815	(562) 283-7000
Port of Los Angeles	425 South Palos Verdes St., San Pedro 90731	(310) 732-7678
Prado Wetlands	18700 Ward St., Fountain Valley 92708	(714) 378-2000
Prentice Park	1801 E Chestnut Ave., Santa Ana 92701	(714) 647-6575
Press-Telegram	727 Pine Ave., Long Beach 90844	(562) 435-1161
Pretend City Children's Museum	29 Hubble, Irvine 92618	(949) 428-3900
Pumpkin Patch	300 E Yorba Linda Blvd., Placentia 92870	(714) 970-9800
Queen Mary	1126 Queens Hwy., Long Beach 90802	(877)342-0738
Radio Stations	Los Angeles County, Orange County	
Ralph B Clark Regional Park	8800 Rosecrans Ave., Buena Park 90621	(714) 973-3170
Rancho Las Lomas	19191 Lawrence Canyon, Silverado 92676	(949) 888-3080
Rancho Los Alamitos	6400 E Bixby Hill Rd., Long Beach 90815	(562) 431-3541
Rancho Los Cerritos	4600 Virginia Rd., Long Beach 90807	(562) 570-1755
Recreation Park	4900 E 7th St., Long Beach 90804	(562) 570-1670
Redondo Beach Performing Arts Center	1935 Manhattan Beach Blvd., Redondo Beach 90270	(310) 318-0610



Fountain Valley School District
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Republic Environmental Services	17121 Nichols Ln., Huntington Beach 92647	(714) 847-3581
Reserve at Rancho Mission Viejo	2881 Ortega Hwy., San Juan Capistrano 92693	(949) 489-9778
Richard Nixon Library and Birthplace	18001 Yorba Linda Blvd., Yorba Linda 92886	(714) 983-9120
Riley's Farm	12261 Oak Glen Rd., Yucaipa 92399	(909) 797-7534
Rose Bowl	1001 Rose Bowl Dr., Pasadena 91103	(626) 577-3100
San Diego Zoo	2920 Zoo Dr., San Diego 92101	(619) 231-1515
San Diego Zoo Safari Park	15500 San Pasqual Valley Rd., Escondido 92027	(760) 747-8702
San Pedro Harbor	PO Box 470, San Pedro 90733	(310) 831-6245
Santa Ana College Planetarium	120 Civic Center Drive, Santa Ana 92701	(714) 547-9645
Santa Ana Lawn Bowling Club	510 East Memory Ln., Santa Ana 92705	(714) 550-7769
Santa Ana River Lakes	3900-4034 E La Palma Ave., Anaheim 92807	(714) 632-7830
Santa Ana Zoo at Prentice Park	1801 E Chestnut Ave., Santa Ana 92701	(714) 647-6575
Santana Regional Park	598 Santana Way, Corona 92881	(951) 736-2241
Schools, Private and Public, Junior Colleges, Colleges, Universities	Orange County, Los Angeles County	
Schools First Federal Credit Union	18651 Brookhurst St., Fountain Valley 92708	(800) 462-8328
Scooter's Jungle	25 Journey, Aliso Viejo 92656	(949) 349-9090
Sea & Sage Audubon Society	25 Riparian View, Irvine 92612	(949) 261-7963
Sea World	500 Sea World Dr., San Diego 92109	(800) 257-4268
Segerstrom Center for the Arts	600 Town Center Dr., Costa Mesa 92626	(714) 556-2787
Sepulveda Basin Wildlife Reserve	6350 Woodley Ave., Van Nuys 91406	(818) 756-9710
Sherman Library and Gardens	2647 East Coast Hwy., Corona Del Mar 92625	(949) 673-2261
Sherman Indian Museum	9010 Magnolia Ave., Riverside 92503	(951) 276-6325
Shipley Nature Center	17851 Goldenwest St., Huntington Beach 92647	(714) 842-4772
Silverado Canyon	Silverado 92676	
South Coast Plaza	3333 Bristol St., Costa Mesa 92626	(714) 435-2000
South Coast Repertory	655 Town Center Dr., Costa Mesa 92626	(714) 708-5555
Southwest College Founders Library	1600 W Imperial Hwy., Los Angeles 90047	(323) 241-5235
Starlight Triangle Square Cinemas	1870 Harbor Blvd., Costa Mesa 92627	(949) 650-4300
Super Sports Golf and Recreation Ctr.	2190 N Canal St., Orange 92865	(714) 282-8880
Tanaka Farms LLC	5380 University Dr., Irvine 92612	(949) 653-2100
TeWinkle Park	970 Arlington Dr., Costa Mesa 92626	(714) 754-5300



Fountain Valley School District
Educational Services
Field Trips to Support the Fountain Valley School District Curriculum
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Television Studios: ABC, CBS, KCOP, KHJ, KOCE, KTLA, KTTV, NBC	Burbank, Hollywood, Huntington Beach, Los Angeles	
The Aerospace Corporation	2310 E El Segundo Blvd., El Segundo 90245	(310) 336-5000
Tidepools	Corona del Mar, Crystal Cove, Dana Point, Laguna, Long Beach, San Pedro	
Tiger Woods Learning Center	1 Tiger Woods Way, Anaheim 92801	(714) 765-8000
Travel Town Museum	5200 Zoo Dr., Los Angeles 90027	(323) 662-9678
Tucker Wildlife Sanctuary	29322 Modjeska Canyon Rd., Modjeska Canyon 92676	(714) 649-2760
United States Post Office	6771 Warner Ave., Huntington Beach 92647	(800) 275-8777
United States Post Office	3101 W Sunflower Ave., Santa Ana 92799	(714) 662-6474
Universal Studios	100 Universal City Plaza, Universal City 91608	(800) 864-8377
UCI Irvine Medical Center	101 The City Dr. S, Orange 92868	(714) 456-7890
University of California, Irvine	Irvine 92697	(949) 824-5011
University of California, Los Angeles	Los Angeles 90095	(310) 825-4321
University of Southern California	University Park Campus, Los Angeles 90089	(213) 740-1111
Valley View Bowling Center	12141 Valley View St., Garden Grove 92845	(714) 898-2507
Village Nursery	10500 Garfield Ave., Huntington Beach 92646	(714) 963-5372
Waterfront Beach Resort	21100 Pacific Coast Hwy., Huntington Beach 92648	(714) 845-8000
Watts Tower	1727 E 107th St., Los Angeles 90002	(213) 847-4646
Wells Fargo History Museum	333 S Grand Ave., Los Angeles 90071	(213) 253-7166
Westminster Lanes	6471 Westminster Blvd., Westminster 92683	(714) 893-5005
Westminster Mall	1025 Westminster Mall, Westminster 92683	(714) 898-2559
Whale Watching Excursions	Balboa, Dana Point, Seal Beach. All local Southern California locations	
White's Point/Point Fermin	807 Paseo Del Mar, Los Angeles 90731	(310) 241-0684
Whiting Ranch Wilderness Park	Trabuco Canyon 92679	(949) 923-2245
Whitney High School	16800 Shoemaker Ave., Cerritos 90703	(562) 229-7745
Wilshire Ebell Theatre	4401 W 8th St., Los Angeles 90005	(323) 939-1128
Wrightwood/Big Pines	22214 Big Pines Hwy., Valyermo 93563	(818) 242-7494
Yakult U.S.A. Inc.	17235 Newhope St., Fountain Valley 92708	(714) 434-6500 x4



Fountain Valley School District
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Youth Science Center	16949 Wedgeworth Dr., Hacienda Heights 91745	(626) 854-9825
ZOOMARS Petting Zoo	31791 Los Rios St., San Juan Capistrano 92675	(949) 831-6550



Fountain Valley School District
Educational Services

M E M O R A N D U M

TO: Board of Trustees
FROM: Jerry Gargus, Ed.D., Assistant Superintendent, Educational Services
SUBJECT: **APPROVAL OF CONTRACT BETWEEN FOUNTAIN VALLEY SCHOOL DISTRICT AND ORANGE COUNTY DEPARTMENT OF EDUCATION TO PROVIDE GATE CERTIFICATION TRAINING PROGRAM FOR 3rd-8th GRADE TEACHERS**
DATE: August 19, 2022

Background:

Fountain Valley School District is committed to supporting classroom teachers in the implementation of rigorous classroom instruction for all students. In addition, FVSD is proud to serve over 600 students that have been identified as Gifted & Talented Students.

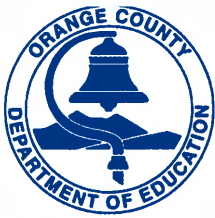
Over the past few years, FVSD has had multiple cohorts of teachers successfully completed a Depth & Complexity training program that led to GATE certification through the Orange County Department of Education. We are excited about the opportunity to continue to provide training opportunities by offering two summer training sessions, as well as a Fall Cohort leading to GATE Certification for the 2022-23 school year.

Fiscal Impact:

OCDE's customized Depth & Complexity GATE Certification Training is proposed as three (6) full-day, in-person training sessions to take place over the course of the 2022-23 school year. The total estimated cost presented by the Orange County Department of Education for the GATE Certification Program is \$4,785.00 for up to 30 teachers. The District will cover this cost with funds allocated in the 2022-23 Local Control Accountability Plan (LCAP).

Recommendation:

It is recommended that the Board of Trustees approve the contract with the Orange County Department of Education for professional development services resulting in GATE Certification for participating FVSD teachers.



Orange County Department of Education

Educational Services Division

Service Proposal

**ORANGE COUNTY
DEPARTMENT OF
EDUCATION**

200 KALMUS DRIVE
P.O. BOX 9050
COSTA MESA, CA
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AL MIJARES, Ph.D.
County Superintendent
of Schools

TO: Jerry Gargus
Fountain Valley School District
10055 Slater Avenue
Fountain Valley, CA 92708
714-843-3200

FROM: Julie Hull
Orange County Dept. of Ed.
200 Kalmus Dr.
Costa Mesa, CA 92626
714-966-4328

DATE OF PROPOSAL: 5/2/2022

PURPOSE: GATE Certification

AUDIENCE: FVSD Teachers

ESTIMATED NUMBER OF PARTICIPANTS: 15 Maximum

LCAP PRIORITIES ADDRESSED:

Conditions of Learning	Pupil Outcomes	Engagement
<input type="checkbox"/> Basic Services <input checked="" type="checkbox"/> Implementation of State Content Standards <input type="checkbox"/> Course Access	<input checked="" type="checkbox"/> Pupil Achievement <input type="checkbox"/> Other Pupil Outcomes	<input type="checkbox"/> Parental Involvement <input checked="" type="checkbox"/> Pupil Engagement <input type="checkbox"/> School Climate



Multi-Tiered System of Support

Inclusive Academic Instruction

- Identify a comprehensive assessment system
- Create and utilize teams
- Provide universal academic supports
- Provide supplemental interventions and supports
- Provide intensified interventions and supports
- Develop guideline to implement curriculum with universal design for learning (UDL)

Inclusive Behavior Instruction

- Identify a comprehensive assessment system
- Create and utilize teams
- Provide universal behavior supports
- Provide supplemental interventions and supports
- Provide intensified interventions and supports
- Provide comprehensive behavior supports

Inclusive Social-Emotional Instruction

- Identify a comprehensive assessment system
- Create and utilize teams
- Provide universal social-emotional supports
- Provide supplemental interventions and supports
- Provide comprehensive social-emotional development supports

**ORANGE COUNTY
BOARD OF EDUCATION**

MARI BARKE

REBECCA "BECKIE" GOMEZ

TIM SHAW

LISA SPARKS, PH.D.

KEN L. WILLIAMS, D.O.



Administrative Leadership

- Strong & Engaged Site Leadership
- Strong Educator Support System



Integrated Educational Framework

- Fully Integrated Organizational Structure
- Strong & Positive School Culture



Family & Community Engagement

- Trusting Family Partnerships
- Trusting Community Partnerships



Inclusive Policy Structure &

- Strong LEA / School Relationship
- LEA Policy Framework

NUMBER OF DAYS: 2-3 day cohorts/ 1-3 1/2 day

PROPOSED TRAINING DATES: August 2022 - June 2023

LOCATION: Fountain Valley District Office

GOAL(S):

Certify Teachers in gifted instruction using the GATE Strategies. Learn the academic, behavioral and social emotional needs of students who are gifted.

EXPECTED MEASURABLE OUTCOME(S):

Upon Completion of the course, participants will:
Understand the academic, social-emotional, and behavioral needs of students who are gifted
Layer GATE strategies onto grade level lessons
Extend, enrich and enhance the content standards with GATE strategies

RESEARCH CITATION:

NAGC: Although teachers try to challenge all students they are frequently unfamiliar with the needs of gifted children and do not know how to best serve them in the classroom. A national study conducted by the Fordham Institute found that 58% of teachers have received no professional development focused on teaching academically advanced students

ESTIMATED SERVICE COST: (# of Days x Rate) 31.5 hours **TOTAL: \$ 4,725.00**

Time	Amount
Hourly	\$150/hr per Consultant

ESTIMATED MATERIALS COST: (Books, Printed Materials if OCDE printed) \$ 150.00


ESTIMATED TOTAL COST: SERVICE + MATERIALS = \$ 4,875.00

DETAILS:

2 cohorts - 3 day training
1 cohort - 3 half days

For Client Use: When this proposal is accepted, OCDE will create a contract for services.

PROPOSAL ACCEPTED



Authorized Signature

6/16/22
Date



Fountain Valley School District
Superintendent's Office

M E M O R A N D U M

TO: Board of Trustees
FROM: Jerry Gargus, Ed.D., Assistant Superintendent
SUBJECT: **ADOPTION OF THE EXPANDED LEARNING OPPORTUNITY
PROGRAM (ELOP) PLAN**
DATE: August 18, 2022

Background:

The Expanded Learning Opportunity Program was established by Assembly Bill (AB) 130, Chapter 44, Statutes of 2021, and was amended by AB 167, Chapter 252, Statutes of 2021. Funding for the 2021 ELOP was provided as part of the Budget Act of 2021, with additional funding allocated as part of the Budget Act of 2022.

Funds received through the ELOP program are designed to expand learning and enrichment activities outside of regular school hours for TK-6 students. ELOP must be offered to all students included in the District's Unduplicated Pupil Percentage count (UPP) which includes students identified as Low-income, English learners, students experiencing homelessness, and foster youth. Once initiated, the program must be offered every day that the school is open and, when combined with regular day hours, must equate to a total of 9 hours per day. Additionally, ELOP must be offered for an additional 30-days of intercession (i.e., summer/winter/spring breaks or other non-school days) during each year for a total of 9 hours per day.

FVSD currently has approximately 90 students that qualify for participation in the ELOP program participating in the District's Expanded School Program (ESP), and will be engaging in outreach to the families of additional students in the District's UPP count during the month of September. FVSD intends to integrate the ELOP program into the existing ESP program, providing access to the program for students in the UPP count at no cost to families, while also leveraging ELOP resources to expand programming for all students in the ESP program in alignment with guidance provided by the CDE related to acceptable uses of funding.

Districts are required to develop an ELOP plan, utilizing a template provided by the CDE, and submit the plan to the Board of Trustees for consideration of approval prior to launching the ELOP program.

Fiscal Impact:

Funds in the amount of approximately \$2,556,860.00 are to be awarded to the District through the ELOP program for the 2022-23 school year.

Recommendation:

It is recommended that the Board of Trustees approves, the adoption of the Expanded Learning Opportunity Program (ELOP) plan.

Expanded Learning Opportunities Program Plan Guide

EXPANDED LEARNING OPPORTUNITIES PROGRAM PLAN GUIDE

Prepared by: Expanded Learning Division

California Department of Education 1430 N Street, Suite 3400
Sacramento, CA 95814-5901
916-319-0923

This Program Plan Template Guide is required by California Education Code (EC) Section 46120(b)(2)

Note: This cover page is an example, programs are free to use their own logos and the name of their program.

Name of Local Educational Agency and Expanded Learning Opportunities Program Site(s)

Name of Local Educational Agency or Equivalent:	Fountain Valley School District
Contact Name:	Mona Green
Contact Email:	GreenM@fvsd.us
Contact Phone:	7149624065

Instructions: Please list the school sites that your LEA selected to operate the Expanded Learning Opportunities Program (ELO-P). Add additional rows as needed.

1. Courreges Elementary
2. Cox Elementary
3. Gisler Elementary
4. Newland Elementary
5. Oka Elementary
6. Plavan Elementary
7. Tamura Elementary

Purpose

This template will aid LEAs in the development of a program plan as required by EC Section 46120(b)(2). In this program plan, LEAs will describe program activities that support the whole child, and students' Social and Emotional Learning (SEL) and development.

Definitions

"Expanded learning" means before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences. It is the intent of the Legislature that expanded learning programs are pupil-centered, results driven, include community partners, and complement, but do not replicate, learning activities in the regular school day and school year. (EC Section 8482.1[a])

"Expanded learning opportunities" has the same meaning as "expanded learning" as defined in EC Section 8482.1. "Expanded learning opportunities" does not mean an extension of instructional time, but rather, opportunities to engage pupils in enrichment, play, nutrition, and other developmentally appropriate activities. (EC Section 46120[e][1])

Instructions

This Program Plan needs to be approved by the LEA's Governing Board in a public meeting and posted on the LEA's website.

The program plan template guide is considered a living document that is periodically reviewed and adjusted to reflect the needs of the community, updates in the law, and to provide continuous improvement in the development of an effective ELO-P.

The LEA is responsible for creating, reviewing, and updating the program plan every three years in accordance with EC Section 8482.3(g)(1). LEAs are encouraged to work collaboratively with partners and staff to develop and review the program plan. The LEA is responsible for the plan and the oversight of any community partners or subcontractors. The LEA should include any partners in the development and review of the plan. It is recommended that the plan be reviewed annually.

The Expanded Learning Division adopted the Quality Standards for Expanded Learning in California (Quality Standards) and introduced requirements for Continuous Quality Improvement (CQI) to help programs engage in reflection and be intentional about program management practices and activities delivered to students. To create the program plan, provide a narrative description in response to the prompts listed under each Quality Standard below. The LEA may customize and include additional prompts, such as describing SEL activities, or refining the plan. In addition to the narrative response, it may be useful to include tables, charts, or other visual representations that contribute to the understanding of the ELO-P. LEAs are encouraged to download and reference the Quality Standards in order to provide ongoing improvements to the program. The Quality Standards can be found on the California Department of Education's (CDE) Quality Standards and CQI web page, located at <https://www.cde.ca.gov/ls/ex/qualstandcqi.asp>.

1—Safe and Supportive Environment

Describe how the program will provide opportunities for students to experience a safe and supportive environment. Include if the program will be offered on the schoolsite or off campus. If not on site, describe where in the community it will be and how students will be supported to get there.

Fountain Valley School District (FVSD) provides quality before and after school programs for many TK-6th grade students through the Extended School Program (ESP) which has been in existence for over 30 years. This program follows all safety regulations set by the district and provides a nurturing and supportive environment. Students participate in dynamic programming that includes activities related to the Arts, recreational, academic support, and the development of interpersonal skills. FVSD plans to utilize resources made available through the Expanded Learning Opportunities Program to expand access to the existing ESP at no cost to qualifying families, as well as to expand programming by partnering with outside organizations with specialized curriculum components and expertise. FVSD will meet ensure that ELOP Program supervisory ratios are followed at all times and that school nurses review the health and medical needs of program participants, and work with staff to ensure needs are met. All staff, including those working directly with students from partner organizations, are trained in first aid, CPR, and will obtain the necessary background clearance required to work with students. Finally, FVSD staff will directly oversee the sign-in and sign-out of students participating in the program by following the appropriate District protocols.

2—Active and Engaged Learning

Describe how the program will provide opportunities for students to experience active and engaged learning that either supports or supplements, but does not duplicate, the instructional day.

FVSD will provide many hands-on and active learning opportunities for students participating in the ELOP program. When appropriate, programming will link to learning that takes place during the school day, but will be extended by offering learning experiences that are unique to the after-school program. FVSD will seek to develop partnerships with community resources to bring real-life experiences into the school setting. An important goal of the program will be to provide many programs that help with social-emotional development and the development of interpersonal skills that transcend a variety of student-centric environments. FVSD will leverage both indoor and outdoor learning/activity environments to maximize the enjoyment of the student experience, and a heavy emphasis will be placed on providing students additional opportunities related to the Arts, STEM-related activities, and other active investigative play. FVSD staff will provide activities that spark curiosity, support interpersonal communication, allow children to feel comfortable asking questions, and guide peers towards the discovery of new understandings and skills. Group activities are encouraged so students can practice teamwork, and cooperation with one another.

3—Skill Building

Describe how the program will provide opportunities for students to experience skill building.

FVSD staff will select and plan projects that relate to everyday life experiences. Project outcomes are open-ended and students are provided with ample time to complete their projects. Students are provided with the time and materials, as well as support from staff, to promote a natural scaffolding of skills and inquiry-based learning. This approach to inquisitive learning and exploration will promote understanding of the importance of perseverance and grit to leverage failures/mistakes as valuable tools for innovation and success. Students will be encouraged to work as teams and collaborate/communicate effectively throughout each activity and project. Staff will facilitate teamwork, collaboration and communication through modeling of these skills with a positive approach.

4—Youth Voice and Leadership

Describe how the program will provide opportunities for students to engage in youth voice and leadership.

Students will be provided with both voice and choice regarding activity options available to them within the program, and staff will consistently look to infuse programming with tasks and roles that promote the development of leadership skills. This process will be supported by staff facilitating group conversations, promoting the use of critical-thinking skills, and providing students with structured opportunities to engage in debates and discussions. Leadership opportunities will be provided to all students regardless of age, with the focus on advancing their leadership skills and confidence in contributing to the collective efforts of groups/teams. When appropriate, feedback will be gathered from program participants regarding activities to better inform choices related to programming. Across all program activities, students will be able to practice developing positive relationships among their peer group and with staff by participating in selected activities which promote empowerment.

5—Healthy Choices and Behaviors

Describe how the program will provide opportunities for students to engage in healthy choices and behaviors. Describe how students will be served nutritious meals and/or snacks during the ELO-P hours of programing.

Students will be provided with healthy and nutritious snacks based on USDA school snack guidelines. Substitution snacks will be provided based on student dietary restrictions. Daily physical activities are planned and encouraged for all student participants. Staff will encourage and promote a healthy lifestyle through a variety of physical activities and healthy eating. Staff will plan food preparation activities for students to participate in and learn healthy food preparation methods. Recipes will be provided to families to prepare at home. Staff will also model healthy eating and will participate in all sports activities.

6—Diversity, Access, and Equity

Describe how the program is designed to address cultural and linguistic diversity and provide opportunities for all students to experience diversity, access, and equity. Describe how the ELO-P will provide access and opportunity for students with disabilities.

FVSD is committed to providing equal access and opportunities in the district's academic and other educational support programs, services, and activities. District programs, activities, practices, and employees shall be free from discrimination, harassment, intimidation, and bullying based on actual or perceived race, color, ancestry, national origin, nationality, immigration status, ethnicity, ethnic group identification, age, religion, marital or parental status, pregnancy, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression, or genetic information, or association with a person or group with one or more of these actual or perceived characteristics.

FVSD will actively recruit students to participate in the after-school program from the specific student groups outlined in the ELOP guidance documents including students from low-income homes, English learners, students experiencing homelessness, and foster youth. In addition, the district will constantly strive to implement programming that promotes the development of understanding of diverse cultures. FVSD is excited that the ELOP program will help to expand access to before and after-school childcare for families that could not afford the District's fee-based ESP program.

7—Quality Staff

Describe how the program will provide opportunities for students to engage with quality staff.

FVSD recruits and hires quality staff members who have work experience and an educational background in child development and related fields. The District has a competitive salary schedule along with a competitive benefits package making our District highly desirable for employment. FVSD staff members are involved in planning the daily curriculum which includes all aspects of hands-on, developmentally-appropriate activities that are supportive of, and aligned with, in-class instruction. All job descriptions are written with the intention of providing quality care for students and are approved by the Fountain Valley School District Personnel Commission and the Fountain Valley School District Board of Trustees.

8—Clear Vision, Mission, and Purpose

Describe the program's clear vision, mission, and purpose.

FVSD's vision for the Expanded Learning Opportunities Program is to provide equitable access to high-quality child care for all Fountain Valley School District Students. The District will provide children with a safe, stable, and stimulating environment where the quality of experiences and guidance by trained staff will enhance their present and future well-being. Communication between staff parents and students is encouraged and their input is welcome in all aspects of our program. The goals of the Expanded Learning Opportunities Program are to promote the development of social-emotional well-being, provide academic support for students, enrich language and literacy experiences, and support the physical development of all students. In addition, FVSD strives to help students develop an appreciation for, and understanding of, their role as responsible citizens within their community. The program helps to build skills to meet the challenges of life and actively and independently problem-solving.

9—Collaborative Partnerships

Describe the program's collaborative partnerships. Local educational agencies are encouraged to collaborate with non-LEA entities to administer and implement ELO-P programs.

The Director of Child Development and Recreation Programs will recruit and interview quality community partners to utilize their services to support quality after-school programming for all participants. Collaborative meetings will be scheduled for the management, staff, and community members to exchange ideas and select best practices for students. Program staff members are in daily communication with school administrative staff and teachers to make sure all communication has been provided to parents in regards to all student well-being. The District's Business Department will overlook all written agreements and contracts to reassure all safety procedures and practices are followed by outside contractors.

10—Continuous Quality Improvement

Describe the program's Continuous Quality Improvement plan.

The Extended School Program Administration will design and perform a survey for parents, staff and students to evaluate and have input on the program quality. New staff will be evaluated on their performance on second and fifth months of employment. All staff who have passed the probationary period will be participating in an annual evaluation. Staff will be participating in ongoing training to ensure skills and knowledge are consistently up to date on current developmental research and best practices. A separate parent survey will be sent home in the spring of 2023 and every spring session moving forward to evaluate the program as a whole. By the end of each activity session, students are encouraged to participate in a survey and have opportunity to provide input in the learning outcome.

11—Program Management

Describe the plan for program management.

The Expanded Learning Opportunities Program will be led by FVSD's Director of Child Development and Recreational Programs, with additional support provided by FVSD's Supervisor of Child Development and Recreational Programs. FVSD's Business & Fiscal Services Department will provide oversight of all financial aspects of the program. Site-level supervisors will follow appropriate District protocols for purchasing resources to support activities within the program.

Parents will be provided with handbooks that describes program expectations and the District's set policies and will be provided in the parents requested language. Staff will also receive a staff handbook that explains the District's expectations, safety guidelines, quality practices, and procedures. New staff will participate in job orientation and training prior to the first day of directly working with students. A District staff organizational chart will be provided to all staff as a resource line of supervision and clarification of responsibilities and expectations.

General Questions

Existing After School Education and Safety (ASES) and 21st Community Learning Centers (21st CCLC) Elementary and Middle School grantees.

ASES, 21st CCLC Elementary/Middle School, and the ELO-P should be considered a single, comprehensive program. In coordinating all these funding streams to move towards a single program, the expectation is that the most stringent requirements will be adopted for program guidance. If one or both grants are held, please describe how the ELO-P funding will be used to create one comprehensive and universal Expanded Learning Program.

Fountain Valley School District does not have ASES or 21st Century Community Learning Center programs.

Transitional Kindergarten and Kindergarten

Programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1. (EC Section 46120[b][2][D]). Please address the proposed schedule and plan for recruiting and preparing staff to work in the program, including supporting them to understand how to work with younger children. How will the lower pupil-to-staff ratio be maintained? How will the curriculum and program be developmentally-informed to address this younger age group?

Fountain Valley School District provides students will a full-day TK and Kindergarten program. FVSD's existing program already provides care for our TK and K students maintaining a ratio of 10-1 in those program rooms, and the District will maintain the ratio by recruiting and hiring knowledgeable staff as the program grows. The staff members working with TK and K students have a background in early childhood education. Developmentally appropriate curriculum and activities are planned and implemented meeting the needs of our younger students. All planned activities are reviewed and approved by Extended School Program Coordinators to ensure our TK and K students' needs are met.

Sample Program Schedule

Please submit a sample program schedule that describes how the ELO-P or other fund sources, including the California State Preschool Program for children enrolled in transitional kindergarten or kindergarten, will be combined with the instructional day to create a minimum of nine hours per day of programming (instructional day plus ELO-P or other supports). Also, submit a sample schedule for a minimum nine-hour summer or intersession day.

The Fountain Valley School District has seven elementary and three middle schools.. The bell schedules vary at each school. The following schedules are based on approximate release times, however, the 9-hour minimum ELOP requirement has been met in creating these schedules.

Elementary School Day 8:00-2:00

TK-2 ELOP Schedule:

2:00 - 2:30	Snack/Large group meeting/self-selected activities
2:30 - 4:30	Recess/Outdoor activities/Planned physical activities/community partner activities
4:30 - 5:15	Homework time/tutoring
5:15 - 6:00	Self-selected activities (art, games, electronics)/peer socialization

3-6 ELOP Schedule

2:30 - 3:00	Snack/Large group meeting/self-selected activities
3:00 - 4:30	Recess/Outdoor activities/Planned physical activities/community partner activities
4:30 - 5:15	Homework time/tutoring
5:15 - 6:00	Self-selected activities (art, games, electronics)/peer socialization

Modified Day TK-6 ELOP Schedule

12:30 - 1:00	Lunch
1:00 - 2:30	Recess/Outdoor activities/Planned physical activities/community partner activities
2:30 - 3:00	Snack/Large group meeting/self-selected activities
3:00 - 4:30	Recess/Outdoor activities/Planned physical activities/community partner activities
4:30 - 5:15	Homework time/tutoring
5:15 - 6:00	Self-selected activities (art, games, electronics)/peer socialization

Full Day Schedule for all non-instructional days (summer, holidays, and district professional development days):

7:00 - 8:30	Arrival
8:30 - 9:00	Large group meeting, review daily activities
9:00 - 9:30	Snack
9:30 - 11:00	Recess/Outdoor activities/Planned physical activities/Community partner activities
11:00 - 12:00	Indoor/Outdoor activities including STEAM projects, music, activities and games
12:00 - 1:30	Lunch and outdoor activities/Planned physical activities
1:30 - 3:00	Snack/large group meeting/Literacy/Independent reading/Art expression/self selected activities
3:00 - 4:00	Recess/Outdoor activities/Planned physical activities
4:00 - 5:00	Self-selected activities (art, games, electronics)/peer socialization

Below are additional legal requirements for the ELO-P. Please ensure your Program Plan meets all of these legal requirements:

EC Section 46120(b)(2):

[LEAs] operating expanded learning opportunities programs may operate a before school component of a program, an after school component of a program, or both the before and after school components of a program, on one or multiple school sites, and shall comply with subdivisions (c), (d), and (g) of Section 8482.3, including the development of a program plan based on the following;

(2) [LEAs] operating expanded learning opportunity programs pursuant to this section may operate a before school component of a program, an after school component of a program, or both the before and after school components of a program, on one or multiple schoolsites, and shall comply with subdivisions (c), (d), and (g) of Section 8482.3, including the development of a program plan based on all of the following:

(A) The department's guidance.

(B) Section 8482.6.

(C) Paragraphs (1) to (9), inclusive, and paragraph (12) of subdivision (c) of Section 8483.3.

(D) Section 8483.4, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1.

EC Section 46120(b)(1)(A):

On schooldays, as described in Section 46100 and Sections 46110 to 46119, inclusive, and days on which school is taught for the purpose of meeting the 175-instructional-day offering as described in Section 11960 of Title 5 of the California Code of Regulations, in-person before or after school expanded learning opportunities that, when added to daily instructional minutes, are no less than nine hours of combined instructional time and expanded learning opportunities per instructional day.

EC Section 46120(b)(1)(B):

For at least 30 nonschooldays, during intersessional periods, no less than nine hours of in-person expanded learning opportunities per day.

EC Section 46120(b)(3):

[LEAs] shall prioritize services provided pursuant to this section at schoolsites in the lowest income communities, as determined by prior year percentages of pupils eligible for free and reduced-price meals, while maximizing the number of schools and neighborhoods with expanded learning opportunities programs across their attendance area.

EC Section 46120(b)(4):

[LEAs] may serve all pupils, including elementary, middle, and secondary school pupils, in expanded learning opportunity programs provided pursuant to this section.

EC Section 46120(b)(6):

[LEAs] are encouraged to collaborate with community-based organizations and childcare providers, especially those participating in state or federally subsidized childcare programs, to maximize the number of expanded learning opportunities programs offered across their attendance areas.

EC Section 46120(c):

A [LEA] shall be subject to the audit conducted pursuant to Section 41020 to determine compliance with subdivision (b).

EC Section 8482.3(d):

[LEAs] shall agree that snacks made available through a program shall conform to the nutrition standards in Article 2.5 (commencing with Section 49430) of Chapter 9 of Part 27 of Division 4 of Title 2.

[LEAs] shall agree that meals made available through a program shall conform to the nutrition standards of the United States Department of Agriculture's at-risk afterschool meal component of the Child and Adult Care Food Program (42 United States Code [U.S.C.] Section 1766).

EC Section 8482.6:

Every pupil attending a school operating a program . . . is eligible to participate in the program, subject to program capacity. A program established . . . may charge family fees. Programs that charge family fees shall waive the cost of these fees for pupils who are eligible for free or reduced-price meals, for a child that is a homeless youth, as defined by the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Section 11434a), or for a child who the program knows is in foster care. A program that charges family fees shall schedule fees on a sliding scale that considers family income and ability to pay.

EC sections 8483.4 and 46120(b)(2)(D):

The administrator of every program established pursuant to this article shall establish minimum qualifications for each staff position that, at a minimum, ensure that all staff members who directly supervise pupils meet the minimum qualifications for an instructional aide, pursuant to the policies of the school district. Selection of the program site supervisors shall be subject to the approval of the school site principal. The administrator shall also ensure that the program maintains a pupil-to-staff member ratio of no more than 20 to 1. All program staff and volunteers shall be subject to the health screening and fingerprint clearance requirements in current law and district policy for school personnel and volunteers in the school district, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1.

EC Section 8482.3(c)(1)(A–B):

Each component of a program established pursuant to this article shall consist of the following two elements:

(A) An educational and literacy element in which tutoring or homework assistance is provided in one or more of the following areas: language arts, mathematics, history and social science, computer training, or science.

(B) An educational enrichment element that may include, but need not be limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities.



Fountain Valley School District
Educational Services

MEMORANDUM

TO: Board of Trustees
FROM: Jerry Gargus, Ed.D., Director, Educational Services
SUBJECT: **APPROVAL OF AGREEMENT WITH LANGUAGE TREE
ONLINE, INC.**
DATE: August 19, 2022

Background:

Language Tree Online Inc. is a provider of online supplemental instructional resources designed to support middle school and high school level English learners as they develop English language proficiency. FVSD Ed Services Team, as well as the teacher of FVSD's middle school newcomer program at Masuda Middle School, began exploring the possibility of utilizing Language Tree Online resource during the third trimester of the 2021-22 school year, and the District was able to utilize Language Tree Online Level 1 English Language Development (ELD) resources to provide support for approximately 12 students during the 2022 Summer School Program.

The Language Tree Online supplemental materials, designed to support "newcomer students with very limited English proficiency, provide standards-based online assessments and lessons, built-in intervention resources, and school acculturation resources to support the social-emotional development of students as they acclimate to school in the United States.

Fiscal Impact:

The total cost of Language Tree Online's proposed licensing agreement to support up to 50 students, as well as onboarding implementation and professional development, is \$7,700.00. The District would cover this cost with funds allocated to support English Learner programming in the 2022-23 Local Control Accountability Plan.

Recommendation:

It is recommended that the Board of Trustees approves the agreement with Language Tree Online, Inc. for the 2022-23 school year in the amount of \$7,700.00.



Proposal prepared for Fountain Valley School District

Date: August 17, 2022

Quote #: 2935

Company Name: Language Tree Online

Street Address: P.O. Box 5111, Pleasanton, CA 94566

Phone Number: (949) 275-5079

Fax Number: (425) 920-2941

Quote Prepared By: Jennifer Cramer

Submit Purchase Orders to: orders@languagetreeonline.com

Customer Information

Contact Name: Jerry Gargus

School/District Name: Fountain Valley School District

Street Address: 10055 Slater Ave, Fountain Valley, CA 92708

Product Descriptions

Language Tree Online ELD Full Curriculum (Levels 1 & 2): school year subscription to ELD comprehensive online program. Curriculum includes entry and exit assessments, 60 standards-based online lessons, downloadable instructional routines, practice assignments, acculturation module for Newcomers. Terms of Service August 1, 2022 through June 30, 2023.

Quantity	Description	Unit Price	Extension
50	Full comprehensive curriculum (Levels 1 & 2) for 50-199 User Tier	\$139	\$6,950
1	Onboarding implementation and Professional Development Teacher Training	\$750	\$750
		Total	\$7,700

- This quote and the above prices are valid for 30 days from the date of the quote. Terms are Net 30 days for qualified pre-approved, educational institutions, otherwise pre-payment or credit card is required.
- Travel expenses only for In-Person PD will need to be reimbursed.



Fountain Valley School District
Educational Services

MEMORANDUM

TO: Board of Trustees
FROM: Jerry Gargus, Ed.D., Director Educational Services
SUBJECT: **AGREEMENT FOR DISTRICT PARTICIPATION IN THE
TWILIGHT EDUCATION PROJECT**
DATE: August 29, 2022

Background:

The Twilight Education Project is a collaborative community effort to support non-English speaking parents in the local area. Community partners include the Boys and Girls Club of Huntington Valley, Huntington Beach City School District, Huntington Beach Union High School District, Ocean View School District, and Coast Community College District.

The goals of the Twilight Education Project are to expand literacy, parenting, and basic skills to help parents support their children academically, socially, and financially. Additionally, the program includes homework help, tutoring, school readiness services, and infant care for the children of class participants. The Twilight Education Project is held on the campus of Golden West College three nights a week during the school year. All services and transportation are provided at no cost to families. The program serves the communities of Fountain Valley, Huntington Beach, and portions of Westminster.

For many years, the Fountain Valley School District has participated as a member of the Twilight Education Project collaborative. The proposed agreement would continue the District commitment to promote the Twilight Education Project, to provide identified school parking lots as bus pick-up and drop-off locations for participants, and participation by a District representative in the quarterly meetings of the Twilight Education Project collaborative.

Fiscal Impact:

There is a small fiscal impact associated with the Twilight Education Project agreement related to publicity to solicit participants from the Fountain Valley School District. It is incorporated into the existing Title III budget.

Recommendation:

It is recommended that the Board of Trustees approves the agreement for District participation in the Twilight Education Project.

AGREEMENT FOR THE TWILIGHT EDUCATION PROJECT

This Agreement, entered into this 1st day of September 2022, which date is enumerated for purposes of reference only, is by and between the Huntington Beach City School District, Huntington Beach Union High School District, Fountain Valley School District, Ocean View School District, Coast Community College District (collectively “Districts”) and the Boys & Girls Clubs of Huntington Valley (collectively “Parties” and individually “Party”) for the purposes of creating, operating and mutually collaborating on the Twilight Education Project.

RECITALS

WHEREAS, in 2003, with the help of a capacity building grant, the Children and Families Commission of Orange County funded a comprehensive, no cost program for English as a Second Language (ESL) families that prepares preschoolers for mainstream schools; gives tutoring and enrichment program opportunities to school age children; and provides ESL classes, life skills workshops and job skills training for parents, known as the Twilight Education Project;

WHEREAS, the Twilight Education Project has operated as a collaborative since 2003, drawing on the expertise and resources of several community partners;

WHEREAS, the Boys & Girls Clubs of Huntington Valley (BGCHV) accepted the role of lead agency in creating, operating, and sustaining the Twilight Education Project currently operated at Golden West College within the Coast Community College District (CCCD);

WHEREAS, the Huntington Beach Union High School District (HBUHSD) has the qualified staff to provide the instruction for the Twilight Education Project;

WHEREAS, the Huntington Beach City School District (HBCSD), Fountain Valley School District (FVSD) and Ocean View School District (OVSD) would provide outreach to the targeted population;

WHEREAS, the Orange County Transportation Authority (OCTA) provided partial funding to pay for school busses utilized to meet the transportation needs of the participating parents and their children;

WHEREAS, the Parties realized the need to embody their respective understandings into an agreement, which was entered into on February 17, 2017 for a term of three (3) years;

WHEREAS, the Parties were unable to continue during the national and state of emergency caused by the COVID-19 pandemic for the period of February 2020 to February 2022; and,

WHEREAS, the Parties have a long history of working cooperatively to serve the community and wish to continue that cooperative partnership under this Agreement;

NOW, THEREFORE, in consideration of the above referenced recitals, the Parties agree as follows:

1. Goal of the Twilight Education Project. The Parties agree that the goal of the Project is to provide English as a Second Language (ESL) Programs to non-English speaking parents with no cost evening courses to expand the literacy and basic skills of these parents, while at the same time providing infant care, preschool and Kindergarten school readiness and Grades 1-12 enrichment activities to the children of these parents. The Twilight Education Project is more particularly described in Exhibit A.

2. Coast Community College District. The Coast Community College District (CCCD) agrees to permit usage of up to three (3) classrooms, depending on enrollment, at Golden West College for the Twilight Education Project for the parents every Tuesday, Wednesday and Thursday, between 6 p.m. to 9 p.m., during the Fall and Spring semesters, and to permit usage of restrooms at Golden West College. Usage of these classrooms shall be on a semester-by-semester basis coordinated with the Golden West College Facilities Office. CCCD/Golden West College staff will be granted access to the classrooms to provide information to the parents related to Golden West College programs that the parents may be interested in. CCCD shall not provide security nor staff for the Twilight Education Project.

3. The Boys & Girls Clubs of Huntington Valley. The Boys & Girls Clubs of Huntington Valley (BGCHV) agrees, based upon available funding, to the following: (1) to enroll (through a formal registration application), provide, and operate (including, but not limited to, a daily check-in and check-out protocols and attendance log) for children of the parents participating in the ESL Program of the Twilight Education Project (Exhibit B) infant care, preschool and kindergarten school readiness and Grades 1-12 enrichment activities in the BGCHV facility located on Golden West College; (2) to provide a project coordinator to oversee the entire Twilight Education Project; (3) to provide BGCHV personnel with all required certifications, training and experience to supervise, conduct, and provide the infant care, preschool and kindergarten school readiness and Grades 1-12 enrichment activities for the Twilight Education Project; (4) to ensure that all children are properly supervised and cared for while present at Golden West College; (5) to provide access to emergency care such as First Aid/AED/CPR with properly trained and certified personnel; and (6) to provide all necessary transportation for the parents and children participating in the Twilight Education Project.

4. The Huntington Beach Union High School District. The Huntington Beach Union High School District (HBUHSD) agrees to the following: (1) to make all decisions regarding the ESL Program for the parents, including supervision of the ESL Program, and to be responsible for the enrollment and attendance logs of parents in the ESL Program through HBUHSD's formal registration application and to ensure compliance with the "Barriers to Success Guidelines and Questionnaire," which are subject to change depending on federal and/or state laws (Exhibit C); (2) to provide literacy, language and basic skills instruction by certificated staff for the ESL

Program for the parents participating in the ESL Program; and (3) to do outreach to the target population.

5. Huntington Beach City School District, Fountain Valley School District and Ocean View School District. Huntington Beach City School District (HBCSD), Fountain Valley School District (FVSD) and Ocean View School District (OVSD) agree to the following: (1) to provide program outreach to the target population; and (2) to allow for access to school property for pick-up and drop off of parents and children at specified school sites.

6. Term. This Agreement commences on September 1st, 2022, and ends on the last CCCD working day in December 2024 as determined by the CCCD 2024-2025 academic calendar.

7. Termination. Any Party to this Agreement may terminate its participation in this Agreement, in its sole discretion, upon thirty (30) days prior written notice given to the other Parties specifying the desired date of termination.

8. Materials. All Parties shall furnish, at their own expense, all labor, materials, equipment, supplies and other items necessary to complete their respective portion of the services to be provided pursuant to this Agreement. CCCD agrees to provide technology support (both hardware and software) for the ESL Program and professional development support to BGCHV.

9. Meetings. Meetings will be held with representatives from each of the Parties as mutually agreed to by all the Parties to discuss any issues affecting the Twilight Education Project.

10. Compliance with Applicable Laws. All Parties agree to comply with all federal, state and local laws, rules, regulations and ordinances that are now or may in the future become applicable to their respective organizations engaged in services covered by this Agreement or accruing out of the performance of such services. All parties agree to comply with any and all applicable guidelines issued by the Center for Disease Control and Prevention (CDC), the California Department of Public Health (CDPH), the Orange County Health Care Agency, and the California Division of Occupational Safety and Health (Cal/OSHA), and shall abide by all current and future CCCD policies and procedures applicable to the usage of their facilities.

11. Independent Contractor. All Parties, in the performance of this Agreement, shall be and act as independent contractors. Each Party understands and agrees that it and all of its employees shall not be considered officers, employees or agents of any other Party, and are not entitled to benefits of any kind or nature normally provided employees of said Party and/or to which that Party's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. Each Party assumes the full responsibility for the acts and/or omissions of its employees or agents as they relate to the services to be provided under this Agreement. Each Party shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to its employees.

12. Hold Harmless. Each Party shall defend, hold harmless and indemnify the other Party, its governing board, officers, administrators, and employees, from and against any and all

liabilities, claims, demands, costs, losses, damages, or expenses, including reasonable attorneys' fees and costs, and including, but not limited to, consequential damages, from any cause whatsoever arising from or connected with the services hereunder, to the extent arising out of or resulting from, in whole or in part, the negligent, wrongful or willful acts or omissions of the indemnifying Party, its officers, administrators or employees. This indemnity provision shall survive the term of this Agreement and is in addition to any other rights or remedies that any Party may have under law and/or this Agreement.

13. Insurance. The Parties agree to carry such insurance to ensure their ability to adhere to the indemnification requirements under this Agreement. Each Party agrees to provide to any other Party copies of their insurance certificates and any endorsements required by any Party upon written request of the requesting Party.

13.1 All Parties shall, at their sole cost and expense, maintain in full force and effect, during the Term of this Agreement, the following insurance coverage from a California licensed insurer with an A, VIII, or better rating from A.M. Best or an approved self-insurance program, sufficient to cover any claims, damages, liabilities, costs and expenses (including attorney fees) arising out of or in connection with each Party's fulfillment of its obligations under this Agreement:

A. Comprehensive or Commercial Form General Liability Insurance, including bodily injury, property damage and contractual liability, with minimum limits as follows:

\$1,000,000 per occurrence plus \$5,000,000 excess coverage
\$1,000,000 personal & advertising injury plus \$5,000,000 excess coverage

The policy shall include and be endorsed to include abuse and molestation coverage of at least \$1,000,000 for each occurrence plus \$5,000,000 excess coverage.

B. Business Auto Liability Insurance for owned, scheduled, non-owned or hired automobiles with a combined single limit of no less than \$1,000,000 per occurrence plus \$5,000,000 excess coverage. If BGCHV provides transportation services pursuant to this Agreement, BGCHV shall ensure that BGCHV and/or its transportation contractor keeps in effect a liability insurance policy providing at least \$1,000,000 per occurrence plus \$5,000,000 excess coverage.

C. Workers' Compensation and Employers Liability Insurance in a form and amount covering BGCHV's full liability under the California Workers' Compensation Insurance and Safety Act and in accordance with applicable state and federal laws. The policy shall be endorsed with the insurer's waiver of rights of subrogation against the Districts.

Part A – Statutory Limits for BGCHV
Part A – Not Less than \$100,000,000 per occurrence for the Districts
Part B - \$1,000,000/\$1,000,000/\$1,000,000 Employers' Liability

D. Employment Practices Liability (EPL) and Directors and Officers (D&O) coverage with the following limits:

\$2,000,000 per occurrence

13.2 BGCHV, not later than the date that this Agreement is signed, and periodically thereafter upon request, shall furnish the Districts with certificates of insurance evidencing such coverages. Districts shall provide self-insurance certificates of insurance upon request of BGCHV.

Each Party shall provide prior written notice to the other Parties thirty (30) days in advance of any non-renewal, cancellation, or modification of the required insurance. The policies of insurance providing the coverages referred to in clauses A and B above shall name each Party, their respective Governing Boards, officers, and employees, as additional insureds with appropriate endorsements. Failure to maintain the above mentioned insurance coverage shall be cause for termination of this Agreement.

14. Nondiscrimination. The Parties agree that they will not engage in unlawful discrimination in employment of persons because of race, ethnicity, religion, nationality, disability, gender, marital status or age of such persons.

15. Non Waiver. The failure of any Party to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement, shall not be deemed a waiver by that party of such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.

16. Notice. All notices or demands to be given under this Agreement by any party to another party, shall be in writing and given either by: (a) personal service or (b) by U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received, if personally served, or if mailed, on the third day after deposit in any U.S. Post Office. The address to which notices or demands may be given by any party may be changed by written notice given in accordance with the notice provisions of this section. At the date of this Agreement, the addresses of the Parties are as follows:

HBCSD
Huntington Beach City School District
20451 Cramer Lane
Huntington Beach, CA 92646
Attn: Cynthia Guerrero, Ed.D.
Assistant Superintendent,
Educational Services

HBUHSD
Huntington Beach City School District
5832 Bolsa Avenue
Huntington Beach, CA 92649
Attn: William Kerwin
Director, Purchasing/Contracts/
Risk Management

FVSD
Fountain Valley School District
10055 Slater Avenue
Fountain Valley, CA 92708
Attn: Jerry Gargus, Ed.D.
Assistant Superintendent
Educational Services

CCCD
Coast Community College District
1370 Adams Avenue
Costa Mesa, CA 92626
Attn: Janet Houlihan
Vice President, Admin. Services

BOYS & GIRLS CLUBS
OF HUNTINGTON VALLEY
16582 Brookhurst Street
Fountain Valley, CA 92708
Attn: Art Groeneveld
Chief Executive Officer

OVSD
Ocean View School District
17200 Pinehurst Lane
Huntington Beach, CA 92647
Attn: Keith Farrow
Assistant Superintendent
Administrative Services

17. Severability. If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

18. Entire Agreement/Amendment. This Agreement represents the entire understanding between the Parties as to those matters contained herein, and supersedes and cancels any prior oral or written understanding, promises or representations with respect to those matters covered hereunder. This Agreement may not be modified or altered or amended except in writing and signed by the Parties hereto.

19. Attorney Fees/Costs. Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own court costs and attorneys' fees.

20. Dispute Resolution. The Parties agree that resolution of disputes resulting from this Agreement will be conducted through collaborative efforts between the Parties.

21. Assignment. The Parties may not assign any of their obligations, duties or responsibilities pursuant to this Agreement. Any such assignment shall be considered null and void.

22. Third Party Rights. Nothing in this Agreement shall be construed to give any rights or benefits to anyone other than the Parties.

23. Governing Law. This Agreement shall be interpreted in accordance with the laws of the State of California. If any action is brought to interpret or enforce any term of this Agreement, the action shall be brought in a state court situated in the County of Orange, State of California.

24. Exhibits. This Agreement incorporates by this reference any exhibits which are attached hereto and incorporated herein.

THIS AGREEMENT is entered into the 1st day of September, 2022.

HUNTINGTON BEACH CITY
SCHOOL DISTRICT

Signature
Leisa Winston, Ed.D.
Superintendent

HUNTINGTON BEACH UNION
HIGH SCHOOL DISTRICT

Signature
William Kerwin
Director, Purchasing/Contracts/Risk Mgmt.

FOUNTAIN VALLEY
SCHOOL DISTRICT

Signature
Christine Fullerton
Assistant Superintendent, Business

COAST COMMUNITY
COLLEGE DISTRICT

Signature
John Weispfenning, Ph.D.
Chancellor

BOYS & GIRLS CLUBS OF
HUNTINGTON VALLEY

Signature
Art Groeneveld
Chief Executive Officer

OCEAN VIEW
SCHOOL DISTRICT

Signature
Keith Farrow
Assistant Superintendent, Admin. Services

EXHIBIT A

TWILIGHT EDUCATION PROJECT

EXHIBIT A

Twilight Education Project

The Twilight Education Project is a comprehensive program for English as a Second Language (ESL) families that prepares preschoolers for mainstream schools; gives tutoring and enrichment program opportunities to school age children and provides ESL classes and job skills training for parents. The program takes place at Golden West College in the Coast Community College District in college classrooms and the Boys & Girls Clubs of Huntington Valley's Kingston Technology Family Campus located on the college campus. The program will be offered in alignment with the local school districts' calendars, starting February 2022 – June 2022, and then resuming a normal September to June school year schedule thereafter. Classes will take place from 6:00pm-8:30pm, Tuesday through Thursday. The program was developed in 2003 with the help of a capacity building grant from the Children and Families Commission of Orange County. The program has operated as a collaborative since that time, drawing on the expertise and resources of several community partners, including:

Boys & Girls Clubs of Huntington Valley (BGCHV), Huntington Beach Union High School District through its Huntington Beach Adult School, Huntington Beach City School District, Fountain Valley School District and the Ocean View School District. The program is completely free of charge to families and relies on grant funding and financial resources from program partners in order to keep the program free and accessible to the low-income families who need it most.

The program is comprised of:

School Age Tutoring: Children with no/low English-speaking families need extra help and attention to achieve academic success since their parents are unable to provide them with significant academic support. Through a partnership with the Community Based English Tutorial (CBET) Program and the Huntington Beach City School District, tutors who specialize in working with children who speak English as a second language or speak no English give one-on-one help to children. BGCHV staff and volunteers also provide homework help and tutoring, mentoring, and enrichment activities at the Boys & Girls Club's Pacific Life Foundation Branch located at Golden West College. Children also have access to the Club's computer lab, where they can do Internet research, play educational computer games, and older children can type essays or papers.

Quality Preschool Education: Preschool teachers from BGCHV's Child Development Preschool promote school readiness among the preschool age children who participate in the program at the BGCHV's facility at Golden West College. The children are divided into developmentally appropriate classrooms. With an emphasis in language, children learn important school readiness basics in the five developmental areas of physical health and well-being, social competence, emotional maturity, language and cognitive development, and communication skills and general knowledge. These include basics like vocabulary, numbers, letters, colors, shapes and more.

Adult Education: Teachers from the Huntington Beach Adult School (HBAS) provide literacy, basic skills, and English as a Second Language (ESL) classes for parents. As parent' English language and literacy skills improve, so do their opportunities for employment. The program uses a Community Based English Literacy Curriculum. The curriculum is designed to help parents support their children's needs in school and health, and also to help parents in career development. In addition, the program offers monthly workshops focused on life skills and child development and a childcare certificate program that gives parents real-world, practical job experience that they can use to gain employment. The language, life, and career development skills this program offers helps families improve their economic position.

EXHIBIT B

BGCHV

Registration Materials

and

Attendance Log

ENGLISH

Boys & Girls Clubs of Huntington Valley
TWILIGHT EDUCATION PROJECT
2022-2023 Registration Form

New member Returning member

Parent Contact Information

1. Father Name _____ Cell Phone (____) _____
Address _____ Apt. ____ City _____ Zip _____
Home Phone (____) _____ Work Phone (____) _____ Email _____
Employer _____ Occupation _____

Does this person attend the Twilight Education Project? Yes No

2. Mother Name _____ Cell Phone (____) _____
Address _____ Apt. ____ City _____ Zip _____
Home Phone (____) _____ Work Phone (____) _____ Email _____
Employer _____ Occupation _____

Does this person attend the Twilight Education Project? Yes No

Emergency Contact Other Than Parent

1. Name _____ Relationship to Child _____
Day Phone (____) _____ Work Phone (____) _____ Cell Phone (____) _____

2. Name _____ Relationship to Child _____
Day Phone (____) _____ Work Phone (____) _____ Cell Phone (____) _____

Twilight Program Expectations

I understand that I have been invited to participate in the Twilight Education Project and that it is my responsibility to follow the expectations listed below. Many opportunities are offered to Twilight Education Project participants because of generous donors and community members. These donors expect accurate reporting and positive results. This cannot happen if participants do not attend regularly.

Bus Stop _____ Cross Streets _____

I UNDERSTAND THAT:

1. Nightly attendance is critical to my success and to the success of my children in the Twilight Education Project. I agree to attend on a regular basis and understand that a 75% attendance rate is expected. If I do not attend regularly, I understand that my spot may be replaced by another qualifying family. Yes No
2. Every child in the Twilight Education Project must be registered to attend. I agree to complete a Member Registration Form, and update it as necessary, for every child I have attending the program. Yes No
3. Every child in the program must have a legal parent/guardian in attendance. Friends, visiting family members, etc. may not attend without registration and unless a parent/guardian is in attendance. Yes No



ACADEMIC HONESTY

HBAS provides an environment that encourages honesty. Teachers will not ignore or condone cheating, and anyone discovered cheating will be subject to appropriate disciplinary action.

Students are expected to:

1. Refrain from acts of academic dishonesty.
2. Refuse to aid any others in acts of academic dishonesty.
3. Notify staff of any observations of acts of academic dishonesty.

Cheating includes but is not necessarily limited to these examples:

1. Plagiarism, submitting another's work as original.
2. Submission of falsified data, written or oral.
3. Looking at another student's answers during an exam.
4. Theft of or unauthorized access to an exam.
5. Use of a proxy or being a proxy for another during an exam or activity.
6. Use of unauthorized materials, including electronic, during or in preparation for an exam or assignment.
7. Changing, altering or fabricating a grade, score or any other official academic record.
8. Unauthorized communication to another student in relation to an assignment or exam.
9. Stealing, hacking, tampering with or damaging school computers, files, or materials.
10. Stealing or destroying work of another student.

Appropriate disciplinary action will occur in cases of academic dishonesty. The consequences may include one or more of the following:

- Warning
- Suspension from the class for a period of time
- Dropped from the Twilight Program
- Dropped from HBAS
- Loss of Financial Assistance

A written summary of the cheating incident and the resulting action will be given to the student, and a copy of the summary will be kept on file with HBAS and the Twilight Program.

Name _____

Signature _____ Date _____



TRANSPORTATION PROGRAM RULES

- Every child in the program must be accompanied by a legal parent/guardian enrolled in the Twilight program to use the transportation program.
- Seat belts must be worn at all times when the bus is in motion.
- No eating or drinking is allowed on the bus. NO EXCEPTIONS.
- No animals allowed on the bus. NO EXCEPTIONS.
- No standing on the bus when the bus is in motion.
- No changing seats on the bus.
- No yelling or loud talking is allowed on the bus. No foul language.
- All body parts must be kept inside the bus at all times while the bus is in motion.
- Keep aisle clear at all times.
- All personal items including cell phones and electronic devices are to be put away while on the bus.
- No fighting or horseplay. No arguing or bullying.
- Any vandalism to the bus will be paid for by that member's parents/guardians.
- Shirts and shoes are required to ride the bus. NO EXCEPTIONS.
- No large boxes or packages. Please make other arrangements to transport these items.
- California Administrative Code, Title V, Section 14103 states:
"Pupils transported in a school bus or in a school pupil activity bus shall be under the authority of, and responsible directly to, the driver of the bus, and the driver shall be held responsible for the orderly conduct of the pupils while they are on the bus or being escorted across a street, highway or road. Continued disorderly conduct or persistent refusal to submit to the authority of the driver shall be sufficient reason for a pupil to be denied transportation."
- If a bus rider violates transportation program rules, the following consequences are in place:
 - 1st notice: Written warning
 - 2nd notice: 1 day suspension from bus program
 - 3rd notice: 3 day suspension from bus program
 - 4th notice: Dismissal from the bus program

Signed citations must be returned to the Transportation Director or bus driver for continued bus riding privileges.
Please call us anytime at 714-331-3907 if you have any questions or concerns.

Member's Name: _____ Age: _____
(Please print)

Parent or Legal Guardian Acknowledgment: Since the club member is under 18 years of age, a parent/guardian must agree to read this policy to your child and also read and sign the agreement.

As the parent/guardian of the above-named club member, I have read, understand, and agree that my child and I shall comply with the terms of the Transportation Rules.

Parent Name: _____ Date: _____
(Please print)

Signature: _____

Member Information

Child 1: Name _____ Age _____ Date of Birth ____/____/____ Male Female

School _____ Grade _____

Child's Address _____ Apt. ____ City _____ Zip _____

Child's Ethnicity Caucasian/White (includes Hispanic) African American/Black Asian Other
 Native Hawaiian or Pacific Islander American Indian or Alaskan Native Asian and White
 American Indian or Alaskan Native and White African American/Black and White
 American Indian or Alaskan Native and African American/Black

Hispanic/Latino Ethnicity? Yes No

Child lives with Both Parents Mother Father Guardian Joint Custody/Other _____

List any issues that may affect your child's participation (allergies, health, physical, developmental, behavioral, etc.):

Is child on medication? Yes No If yes, what? _____

Physician Name _____ Address _____ Phone (____) _____

Insurance _____ Policy # _____ Policy Holder _____

Child 2: Name _____ Age _____ Date of Birth ____/____/____ Male Female

School _____ Grade _____

Child's Address _____ Apt. ____ City _____ Zip _____

Child's Ethnicity Caucasian/White (includes Hispanic) Asian African American/Black Other
 Native Hawaiian or Pacific Islander American Indian or Alaskan Native Asian and White
 American Indian or Alaskan Native and White African American/Black and White
 American Indian or Alaskan Native and African American/Black

Hispanic/Latino Ethnicity? Yes No

Child lives with Both Parents Mother Father Guardian Joint Custody/Other _____

List any issues that may affect your child's participation (allergies, health, physical, developmental, behavioral, etc.):

Is child on medication? Yes No If yes, what? _____

Physician Name _____ Address _____ Phone (____) _____

Insurance _____ Policy # _____ Policy Holder _____

Add additional children on the next page.

Child 3: Name _____ Age _____ Date of Birth ____/____/____ Male Female

School _____ Grade _____

Child's Address _____ Apt. ____ City _____ Zip _____

Child's Ethnicity Caucasian/White (includes Hispanic) African American/Black Asian Other
 Native Hawaiian or Pacific Islander American Indian or Alaskan Native Asian and White
 American Indian or Alaskan Native and White African American/Black and White
 American Indian or Alaskan Native and African American/Black

Hispanic/Latino Ethnicity? Yes No

Child lives with Both Parents Mother Father Guardian Joint Custody/Other _____

List any issues that may affect your child's participation (allergies, health, physical, developmental, behavioral, etc.):

Is child on medication? Yes No If yes, what? _____

Physician Name _____ Address _____ Phone (____) _____

Insurance _____ Policy # _____ Policy Holder _____

Child 4: Name _____ Age _____ Date of Birth ____/____/____ Male Female

School _____ Grade _____

Child's Address _____ Apt. ____ City _____ Zip _____

Child's Ethnicity Caucasian/White (includes Hispanic) Asian African American/Black Other
 Native Hawaiian or Pacific Islander American Indian or Alaskan Native Asian and White
 American Indian or Alaskan Native and White African American/Black and White
 American Indian or Alaskan Native and African American/Black

Hispanic/Latino Ethnicity? Yes No

Child lives with Both Parents Mother Father Guardian Joint Custody/Other _____

List any issues that may affect your child's participation (allergies, health, physical, developmental, behavioral, etc.):

Is child on medication? Yes No If yes, what? _____

Physician Name _____ Address _____ Phone (____) _____

Insurance _____ Policy # _____ Policy Holder _____

Child 5: Name _____ Age _____ Date of Birth ____/____/____ Male Female

School _____ Grade _____

Child's Address _____ Apt. ____ City _____ Zip _____

Child's Ethnicity Caucasian/White (includes Hispanic) African American/Black Asian Other
 Native Hawaiian or Pacific Islander American Indian or Alaskan Native Asian and White
 American Indian or Alaskan Native and White African American/Black and White
 American Indian or Alaskan Native and African American/Black

Hispanic/Latino Ethnicity? Yes No

Child lives with Both Parents Mother Father Guardian Joint Custody/Other _____

List any issues that may affect your child's participation (allergies, health, physical, developmental, behavioral, etc.):

Is child on medication? Yes No If yes, what? _____

Physician Name _____ Address _____ Phone (____) _____

Insurance _____ Policy # _____ Policy Holder _____

Child 6: Name _____ Age _____ Date of Birth ____/____/____ Male Female

School _____ Grade _____

Child's Address _____ Apt. ____ City _____ Zip _____

Child's Ethnicity Caucasian/White (includes Hispanic) Asian African American/Black Other
 Native Hawaiian or Pacific Islander American Indian or Alaskan Native Asian and White
 American Indian or Alaskan Native and White African American/Black and White
 American Indian or Alaskan Native and African American/Black

Hispanic/Latino Ethnicity? Yes No

Child lives with Both Parents Mother Father Guardian Joint Custody/Other _____

List any issues that may affect your child's participation (allergies, health, physical, developmental, behavioral, etc.):

Is child on medication? Yes No If yes, what? _____

Physician Name _____ Address _____ Phone (____) _____

Insurance _____ Policy # _____ Policy Holder _____

Child 7: Name _____ Age _____ Date of Birth ____/____/____ Male Female

School _____ Grade _____

Child's Address _____ Apt. ____ City _____ Zip _____

Child's Ethnicity Caucasian/White (includes Hispanic) African American/Black Asian Other
 Native Hawaiian or Pacific Islander American Indian or Alaskan Native Asian and White
 American Indian or Alaskan Native and White African American/Black and White
 American Indian or Alaskan Native and African American/Black

Hispanic/Latino Ethnicity? Yes No

Child lives with Both Parents Mother Father Guardian Other

List any issues that may affect your child's participation (allergies, health, physical, developmental, behavioral, etc.):

Is child on medication? Yes No If yes, what? _____

Physician Name _____ Address _____ Phone (____) _____

Insurance _____ Policy # _____ Policy Holder _____

Child 8: Name _____ Age _____ Date of Birth ____/____/____ Male Female

School _____ Grade _____

Child's Address _____ Apt. ____ City _____ Zip _____

Child's Ethnicity Caucasian/White (includes Hispanic) Asian African American/Black Other
 Native Hawaiian or Pacific Islander American Indian or Alaskan Native Asian and White
 American Indian or Alaskan Native and White African American/Black and White
 American Indian or Alaskan Native and African American/Black

Hispanic/Latino Ethnicity? Yes No

Child lives with Both Parents Mother Father Guardian Other

List any issues that may affect your child's participation (allergies, health, physical, developmental, behavioral, etc.):

Is child on medication? Yes No If yes, what? _____

Physician Name _____ Address _____ Phone (____) _____

Insurance _____ Policy # _____ Policy Holder _____

SPANISH

Boys & Girls Clubs of Huntington Valley
TWILIGHT EDUCATION PROJECT
2022-2023 Formulario de Registración

Miembro nuevo Miembro actual

Información de los padres

1. Nombre del padre _____ Teléfono celular (____) _____
Dirección _____ Apt. _____ Ciudad _____ Código postal _____
Teléfono de casa (____) _____ Teléfono del trabajo (____) _____ Email _____
Empleador _____ Ocupación _____
¿Asiste esta persona al Twilight Education Project? Sí No

2. Nombre de la madre _____ Teléfono celular (____) _____
Dirección _____ Apt. _____ Ciudad _____ Código postal _____
Teléfono de casa (____) _____ Teléfono del trabajo (____) _____ Email _____
Empleador _____ Ocupación _____
¿Asiste esta persona al Twilight Education Project? Sí No

Si el niño/a no vive con los padres, complete la información del guardián

3. Nombre del guardián _____ Teléfono celular (____) _____
Dirección _____ Apt. _____ Ciudad _____ Código postal _____
Teléfono de casa (____) _____ Teléfono del trabajo (____) _____ Email _____
Empleador _____ Ocupación _____
¿Asiste esta persona al Twilight Education Project? Sí No

Personas de contacto alternas en caso de emergencia (no puede ser los padres ya listados)

1. Nombre _____ Relación al niño/a _____
Teléfono principal (____) _____ Teléfono laboral (____) _____ Teléfono celular (____) _____
2. Nombre _____ Relación al niño/a _____
Teléfono principal (____) _____ Teléfono laboral (____) _____ Teléfono celular (____) _____

Expectativas del Twilight Education Project

Entiendo que he sido invitado a participar en el Twilight Education Project y que es mi responsabilidad de seguir las expectativas listadas abajas. Muchas oportunidades son ofrecidas a los participantes del Twilight Education Project gracias a donantes y miembros de la comunidad generosos. Estos donantes esperan informes exactos y resultados positivos. Esto no puede suceder si los participantes no asisten al programa regularmente.

Número de parada de autobús _____ Entre las calles _____

YO ENTIENDO QUE:

1. La asistencia todas las noches es crítica para mi éxito y el éxito de mis hijos en el Twilight Education Project. Yo me comprometo a asistir con regularidad y entiendo que se espera que tenga una asistencia del 75%. Si no asisto con regularidad, entiendo que otra familia puede tomar mi lugar en el programa. Sí No
2. Cada niño/a en el Twilight Education Project tiene que ser registrado para asistir. Yo me comprometo a completar el Formulario de Registro para Miembros, **y actualizarlo cuando es necesario**, por cada niño/a que tengo en el programa. Sí No
3. Cada niño/a en el programa tiene que tener un padre/madre/tutor legal en asistencia. Los amigos, visitantes, etc. no pueden asistir sin registrarse o sin tener un padre/madre/tutor legal en asistencia. Sí No

Información del jefe del hogar

Nombre del jefe del hogar _____ ¿/Padre/Madre soltero/a? Sí No
 ¿Tiene más que 62 años? Sí No Fecha de nacimiento _____
 ¿Discapacitado? Sí No ¿Sin hogar? Yes No

Información de la familia

¿Cuántas personas son en su familia? _____ ¿Cuántos adultos? _____ ¿Cuántos niños menores de 18 años? _____
 Ingresos mensuales \$ _____ Ingresos anuales \$ _____

Por favor marque sus ingresos anuales en la fila de acuerdo al tamaño de su hogar.

Hogar con 2 personas	Hogar con 3 personas	Hogar con 4 personas	Hogar con 5 personas	Hogar con 6 personas	Hogar con 7 personas	Hogar con 8 personas
Menos de 32,550	Menos de \$36,600	Menos de \$40,650	Menos de \$43,950	Menos de \$47,200	Menos de \$50,450	Menos de \$53,700
\$32,551 – \$54,200	\$36,601 – \$61,000	\$40,651 – \$67,550	\$43,951 – \$73,200	\$47,201 – \$78,600	\$50,451 – \$84,050	\$53,701 – \$89,450
\$54,201 – \$86,750	\$61,001 – \$97,600	\$67,551 – \$108,400	\$73,201 – \$117,100	\$78,601 – \$125,750	\$84,051 – \$134,450	\$89,451 – \$143,100
Mas de \$86,750	Mas de \$97,600	Mas de \$108,400	Mas de \$117,100	Mas de \$125,750	Mas de \$134,450	Mas de \$143,100

DECLARACIÓN DE CONSENTIMIENTO Y ASUNCIÓN DE RIESGO PARA MENORES

Mi hijo(s)/a(s), _____,

_____ tiene mi permiso para participar en todas las actividades con el Boys & Girls Clubs of Huntington Valley, Inc. Si alguna enfermedad o accidente le ocurre a él/ella, no se hará responsable al Boys & Girls Clubs of Huntington Valley, Inc., sus directivos, funcionarios, empleados ni voluntarios. El Boys & Girls Club tiene mi permiso para elegir un médico en caso de una emergencia y tratamiento puede ser dado si el padre o el médico autorizado no están disponibles. Me haré responsable de todos los costos médicos de esta situación. Esta autorización es dada subsiguiente a sección 25.8 del Código Civil de California.

Adicionalmente, entiendo que hay riesgos y peligros asociados con la participación en las actividades del Club, incluyendo pero no limitando a daños a terceros en sus personas, incapacidad parcial y/o total, parálisis y muerte. Las pérdidas sociales y económicas y/o daños que podrían resultar de esos riesgos y peligros descritos arriba podrían ser severos. Estos riesgos y peligros pueden ser causados por la negligencia del participante o la negligencia de otros. Es posible que haya otros riesgos desconocidos a nosotros o que no son previsible razonablemente en este momento. Yo/nosotros acepto/aceptamos y asumo/asumimos tales riesgos y responsabilidad por las pérdidas y/o la negligencia de los Boys & Girls Clubs of Huntington Valley, Inc., sus directivos, funcionarios, empleados o voluntarios. Yo/nosotros acepto/aceptamos que esta Declaración de Consentimiento y Asunción de Riesgo cubre todos y cada uno de los eventos o actividades patrocinado por el Boys & Girls Clubs of Huntington Valley, Inc.

Como definido por el Estado de California, Departamento de Servicios Sociales, División de la Licencia para Asistencia Social, estamos requeridos a mantener una póliza de puerta abierta que da permiso a los miembros para llegar y salir de la facilidad cuando a ellos les parezca bien. La Facilidad Recreativa no es una guardería licenciada, pero es un programa privado de recreación. Si es el deseo del padre que el/la niño/a se quede en la facilidad hasta que una persona designada lo/la recoge, la responsabilidad por eso queda solamente con el padre y el/la niño/a. El Boys & Girls Clubs of Huntington Valley, Inc. no será responsable si algún niño/a sale del local sin permiso. Si el director determina que un/a niño/a no puede ajustarse al programa, los padres serán notificados y la membresía del niño/a será cancelada sin reembolso.

¿ESTÁ BIEN si fotos de su hijo/a son tomadas para usarse en materiales promocionales del Club y/o cobertura de los medios? Sí No

YO/NOSOTROS HE/HEMOS LEIDO LA RENUNCIA VOLUNTARIA ARRIBA Y LA FIRMO/FIRMAMOS POR VOLUNTAD PROPIA. TAMBIÉN HE/HEMOS REVELADO TODA INFORMACIÓN DE LOS INGRESOS DEL HOGAR Y CERTIFICO/CERTIFICAMOS QUE ES CORRECTA.

Firma del padre o madre _____ Fecha _____

Firma del representante del club _____ Fecha _____



BOYS & GIRLS CLUBS
OF HUNTINGTON VALLEY



HONESTIDAD ACADÉMICA

HBSA proporciona un ambiente que promueve honestidad. Los maestros no ignorarán o perdonarán un engaño, y cualquier persona que sea descubierta haciendo trampa será sujeta a una acción disciplinaria apropiada.

Se espera que los estudiantes:

1. Se abstengan de actos de deshonestidad académica.
2. Se rehusen a ayudar a otros con actos de deshonestidad académica.
3. Notifiquen al personal de cualquier observación de actos de deshonestidad académica.

Hacer trampa incluye pero no está necesariamente limitada a estos ejemplos:

1. Plagio, sometiendo el trabajo de otros como original.
2. Presentación de datos falsificados, escritos o oral.
3. Mirar las respuestas de otro estudiante durante un examen.
4. Robo o acceso no autorizado a un examen.
5. Usar un apoderado o ser un apoderado de otro durante un examen o actividad.
6. Usar materiales no autorizados, incluyendo electrónicos, durante o en la preparación de un examen o asignación.
7. Cambiar, alterar o fabricar un grado, calificación o cualquier otro registro académico oficial.
8. Comunicación no autorizada con otro estudiante en relación a una asignación o examen.
9. Robar, piratear o manipular con o dañar computadoras, archivos o materiales de la escuela.
10. Robar o destruir el trabajo de otro estudiante.

Habrá una acción disciplinaria apropiada en casos de deshonestidad académica. Las consecuencias pueden incluir una o más de las siguientes:

- Advertencia
- Suspensión de la clase por un período de tiempo
- Terminación en la participación en el Programa Twilight
- Terminación en la participación en el HBAS
- Pérdida de Asistencia Financiera

Se le dará al estudiante un resumen escrito del incidente de la trampa y el resultado de la acción y se mantendrá una copia del resumen en los archivos del HBAS y en el Programa Twilight.

Nombre _____

Firma _____ Fecha _____



REGLAS DEL PROGRAMA DE TRANSPORTACIÓN

- Cada niño en el programa debe estar acompañado por un padre inscrito en el programa de Twilight para usar el programa de transporte.
- Cinturones deben usarse todo el tiempo cuando el autobús está en movimiento.
- No está permitido comida ó bebidas en el autobús. NO EXCEPCIONES!
- No está permitido animales en el autobús. NO EXCEPCIONES!
- No pararse en el autobús cuando el autobús está en movimiento.
- No cambiar de asientos en el autobús.
- No está permitido gritar ó hablar fuerte en el autobús. No language inapropiado.
- El cuerpo debe estar dentro del autobús en todo momento mientras el autobús esté en movimiento.
- Dejar el pasillo libre todo el tiempo. Poner artículos personales debajo del asiento..
- Todos los artículos personales, incluyendo teléfonos celulares y aparatos electrónicos deben estar guardados mientras esté en el autobús.
- No peleas ó juegos rudos. No discusiones.
- Cualquier vandalismo contra el autobús será pagado por los padres/guardianes del miembro.
- Camisetas y zapatos son requeridos en el autobús. NO EXCEPCIONES!
- No cajas grandes ó paquetes. Por favor haga otros arreglos para transportar esos artículos.
- Código Administrativo de California, Título V, Sección 14103 indica:
"Estudiantes que son transportados en un autobús escolar deben estar bajo la autoridad de y responsabilidad directa del conductor del autobús y el conductor deberá ser responsable de la conducta apropiada de los estudiantes mientras ellos/ellas estén en el autobús ó estén siendo dirigidos/as a cruzar la calle, la autopista o avenida. Conducta desordenada continua o resistirse persistentemente a someterse a la autoridad del conductor, debe ser motivo suficiente para que se le niegue transporte a un estudiante."
- Si un miembro viola las reglas del programa de transportación, se aplican las siguientes consecuencias:
 - 1ra noticia: Advertencia escrita
 - 2da noticia: 1 día de suspensión del programa de autobús
 - 3ra noticia: 3 días de suspensión del programa de autobús
 - 4ta noticia: Su contrato será cancelado

La Citación Firmada debe ser regresada al Director de Transportación ó al conductor del autobús para continuar con los privilegios del uso del autobús. Por favor llámenos al 714-331-3907 en cuaquier momento si tiene alguna pregunta ó preocupación.

Nombre de los miembros: _____ edad: _____
(imprima nombre)

Reconocimiento del padre: dado que el miembro del club es menor de 18 años de edad, el padre debe aceptar leerle las reglas a su hijo y también leer y firmar el acuerdo.

Como padre del miembro del club mencionado anteriormente, he leído, entiendo y acepto que mi hijo y yo cumpliremos con los términos de las Reglas de Transporte.

Nombre del Padre/Guardian: _____ Fecha: _____
(imprima nombre)

Firma del Padre/Guardian: _____

Información del miembro

1. Nombre del niño/a _____ Edad _____ Fecha de nacimiento ____/____/____ Niño Niña

Teléfono de casa (____) _____ Escuela _____ Grado _____

Dirección del niño/a _____ Apt. ____ Ciudad _____ Código postal _____

- Identidad étnica: Caucásico/Blanco (incluye Hispano) Afroamericano/Negro Asiático Otro
 Nativo de Hawái o la Polinesia Indio Americano o Nativo de Alaska Asiático y Blanco
 Indio Americano o Nativo de Alaska y Blanco Afroamericano/Negro y Blanco
 Indio Americano o Nativo de Alaska y Afroamericano/Negro

¿Hispano/Latino? Sí No

El/la niño/a vive con Ambos Padres Madre Padre Tutor Legal Custodia Compartida/Otro

Indique cualquier problema que pueda afectar la participación de su niño (alergias, salud, discapacidad física, desarrollo, comportamiento, etc.):

¿Está su niño/a tomando algún medicamento? Sí No Si contestó sí, ¿cuál(es)? _____

Nombre del médico _____ Dirección _____ Teléfono(____) _____

Seguro _____ # de póliza _____ Asegurado titular de la póliza _____

2. Nombre del niño/a _____ Edad _____ Fecha de nacimiento ____/____/____ Niño Niña

Teléfono de casa (____) _____ Escuela _____ Grado _____

Dirección del niño/a _____ Apt. ____ Ciudad _____ Código postal _____

- Identidad étnica: Caucásico/Blanco (incluye Hispano) Afroamericano/Negro Asiático Otro
 Nativo de Hawái o la Polinesia Indio Americano o Nativo de Alaska Asiático y Blanco
 Indio Americano o Nativo de Alaska y Blanco Afroamericano/Negro y Blanco
 Indio Americano o Nativo de Alaska y Afroamericano/Negro

¿Hispano/Latino? Sí No

El/la niño/a vive con Ambos Padres Madre Padre Tutor Legal Custodia Compartida/Otro

Indique cualquier problema que pueda afectar la participación de su niño (alergias, salud, discapacidad física, desarrollo, comportamiento, etc.):

¿Está su niño/a tomando algún medicamento? Sí No Si contestó sí, ¿cuál(es)? _____

Nombre del médico _____ Dirección _____ Teléfono(____) _____

Seguro _____ # de póliza _____ Asegurado titular de la póliza _____

Agregar niños adicionales en la parte posterior de esta página.

3. Nombre del niño/a _____ Edad _____ Fecha de nacimiento ____/____/____ Niño Niña
Teléfono de casa (____) _____ Escuela _____ Grado _____

Dirección del niño/a _____ Apt. ____ Ciudad _____ Código postal _____

Identidad étnica: Caucásico/Blanco (incluye Hispano) Afroamericano/Negro Asiático Otro
 Nativo de Hawái o la Polinesia Indio Americano o Nativo de Alaska Asiático y Blanco
 Indio Americano o Nativo de Alaska y Blanco Afroamericano/Negro y Blanco
 Indio Americano o Nativo de Alaska y Afroamericano/Negro

¿Hispano/Latino? Sí No

El/la niño/a vive con Ambos Padres Madre Padre Tutor Legal Custodia Compartida/Otro

Indique cualquier problema que pueda afectar la participación de su niño (alergias, salud, discapacidad física, desarrollo, comportamiento, etc.):

¿Está su niño/a tomando algún medicamento? Sí No Si contestó sí, ¿cuál(es)? _____

Nombre del médico _____ Dirección _____ Teléfono(____) _____

Seguro _____ # de póliza _____ Asegurado titular de la póliza _____

4. Nombre del niño/a _____ Edad _____ Fecha de nacimiento ____/____/____ Niño Niña

Teléfono de casa (____) _____ Escuela _____ Grado _____

Dirección del niño/a _____ Apt. ____ Ciudad _____ Código postal _____

Identidad étnica: Caucásico/Blanco (incluye Hispano) Afroamericano/Negro Asiático Otro
 Nativo de Hawái o la Polinesia Indio Americano o Nativo de Alaska Asiático y Blanco
 Indio Americano o Nativo de Alaska y Blanco Afroamericano/Negro y Blanco
 Indio Americano o Nativo de Alaska y Afroamericano/Negro

¿Hispano/Latino? Sí No

El/la niño/a vive con Ambos Padres Madre Padre Tutor Legal Custodia Compartida/Otro

Indique cualquier problema que pueda afectar la participación de su niño (alergias, salud, discapacidad física, desarrollo, comportamiento, etc.):

¿Está su niño/a tomando algún medicamento? Sí No Si contestó sí, ¿cuál(es)? _____

Nombre del médico _____ Dirección _____ Teléfono(____) _____

Seguro _____ # de póliza _____ Asegurado titular de la póliza _____

5. Nombre del niño/a _____ Edad _____ Fecha de nacimiento ____/____/____ Niño Niña
Teléfono de casa (____) _____ Escuela _____ Grado _____

Dirección del niño/a _____ Apt. _____ Ciudad _____ Código postal _____

Identidad étnica: Caucásico/Blanco (incluye Hispano) Afroamericano/Negro Asiático Otro
 Nativo de Hawái o la Polinesia Indio Americano o Nativo de Alaska Asiático y Blanco
 Indio Americano o Nativo de Alaska y Blanco Afroamericano/Negro y Blanco
 Indio Americano o Nativo de Alaska y Afroamericano/Negro

¿Hispano/Latino? Sí No

El/la niño/a vive con Ambos Padres Madre Padre Tutor Legal Custodia Compartida/Otro

Indique cualquier problema que pueda afectar la participación de su niño (alergias, salud, discapacidad física, desarrollo, comportamiento, etc.):

¿Está su niño/a tomando algún medicamento? Sí No Si contestó sí, ¿cuál(es)? _____

Nombre del médico _____ Dirección _____ Teléfono(____) _____

Seguro _____ # de póliza _____ Asegurado titular de la póliza _____

6. Nombre del niño/a _____ Edad _____ Fecha de nacimiento ____/____/____ Niño Niña
Teléfono de casa (____) _____ Escuela _____ Grado _____

Dirección del niño/a _____ Apt. _____ Ciudad _____ Código postal _____

Identidad étnica: Caucásico/Blanco (incluye Hispano) Afroamericano/Negro Asiático Otro
 Nativo de Hawái o la Polinesia Indio Americano o Nativo de Alaska Asiático y Blanco
 Indio Americano o Nativo de Alaska y Blanco Afroamericano/Negro y Blanco
 Indio Americano o Nativo de Alaska y Afroamericano/Negro

¿Hispano/Latino? Sí No

El/la niño/a vive con Ambos Padres Madre Padre Tutor Legal Custodia Compartida/Otro

Indique cualquier problema que pueda afectar la participación de su niño (alergias, salud, discapacidad física, desarrollo, comportamiento, etc.):

¿Está su niño/a tomando algún medicamento? Sí No Si contestó sí, ¿cuál(es)? _____

Nombre del médico _____ Dirección _____ Teléfono(____) _____

Seguro _____ # de póliza _____ Asegurado titular de la póliza _____

7. Nombre del niño/a _____ Edad _____ Fecha de nacimiento ____/____/____ Niño Niña

Teléfono de casa (____) _____ Escuela _____ Grado _____

Dirección del niño/a _____ Apt. ____ Ciudad _____ Código postal _____

Identidad étnica: Caucásico/Blanco (incluye Hispano) Afroamericano/Negro Asiático Otro
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 Indio Americano o Nativo de Alaska y Blanco Afroamericano/Negro y Blanco
 Indio Americano o Nativo de Alaska y Afroamericano/Negro

¿Hispano/Latino? Sí No

El/la niño/a vive con Ambos Padres Madre Padre Tutor Legal Custodia Compartida/Otro

Indique cualquier problema que pueda afectar la participación de su niño (alergias, salud, discapacidad física, desarrollo, comportamiento, etc.):

¿Está su niño/a tomando algún medicamento? Sí No Si contestó sí, ¿cuál(es)? _____

Nombre del médico _____ Dirección _____ Teléfono(____) _____

Seguro _____ # de póliza _____ Asegurado titular de la póliza _____

8. Nombre del niño/a _____ Edad _____ Fecha de nacimiento ____/____/____ Niño Niña

Teléfono de casa (____) _____ Escuela _____ Grado _____

Dirección del niño/a _____ Apt. ____ Ciudad _____ Código postal _____

Identidad étnica: Caucásico/Blanco (incluye Hispano) Afroamericano/Negro Asiático Otro
 Nativo de Hawái o la Polinesia Indio Americano o Nativo de Alaska Asiático y Blanco
 Indio Americano o Nativo de Alaska y Blanco Afroamericano/Negro y Blanco
 Indio Americano o Nativo de Alaska y Afroamericano/Negro

¿Hispano/Latino? Sí No

El/la niño/a vive con Ambos Padres Madre Padre Tutor Legal Custodia Compartida/Otro

Indique cualquier problema que pueda afectar la participación de su niño (alergias, salud, discapacidad física, desarrollo, comportamiento, etc.):

¿Está su niño/a tomando algún medicamento? Sí No Si contestó sí, ¿cuál(es)? _____

Nombre del médico _____ Dirección _____ Teléfono(____) _____

Seguro _____ # de póliza _____ Asegurado titular de la póliza _____

VIETNAMESE

Lý lịch phụ huynh

1. Tên cha _____ Điện thoại di động (____) _____

Địa chỉ _____ Căn hộ ____ Thành phố _____ Số vùng _____

Điện thoại nhà (____) _____ Điện thoại tại sở làm (____) _____

Điện Thư _____

Công ty _____ Chức vụ _____

Tôi xác nhận tham gia Dự án Giáo dục Twilight Có Không

2. Tên mẹ _____ Điện thoại di động (____) _____

Địa chỉ _____ Căn hộ ____ Thành phố _____ Số vùng _____

Điện thoại nhà (____) _____ Điện thoại tại sở làm (____) _____

Điện Thư _____

Công ty _____ Chức vụ _____

Tôi xác nhận tham gia Dự án Giáo dục Twilight Có Không

Tên người liên lạc khi khẩn cấp

1. Tên _____ Quan hệ với đứa trẻ _____

Điện thoại ban ngày (____) _____ Điện thoại tại sở làm (____) _____ Điện thoại di động (____) _____

2. Tên _____ Quan hệ với đứa trẻ _____

Điện thoại ban ngày (____) _____ Điện thoại tại sở làm (____) _____ Điện thoại di động (____) _____

Yêu cầu của chương trình Twilight

Tôi hiểu rằng tôi được mời tham gia Dự án Giáo dục Twilight và việc tuân thủ theo danh sách những yêu cầu sau là trách nhiệm của tôi. Những cơ hội dành cho các thành viên của Dự án Giáo dục Twilight được tạo ra nhờ sự ủng hộ nhiệt tình từ các mạnh thường quân và các thành viên của cộng đồng. Những sự ủng hộ này cần được ghi chép cụ thể thành những bản báo cáo kèm theo những kết quả tích cực. Để làm được điều đó, các thành viên phải tham dự đều đặn.

Trạm dừng xe buýt _____

TÔI ĐỒNG Ý VỚI NHỮNG ĐIỀU SAU:

1. Tôi phải tham dự hàng đêm để bảo đảm sự thành công cho tôi và con tôi trong Dự án Giáo dục Twilight. Tôi đồng ý tham dự thường xuyên và bảo đảm mức độ tham gia tối thiểu là 75%. Trong trường hợp tôi không tham dự thường xuyên, tôi hiểu rằng vị trí của tôi sẽ dành cho một gia đình hợp lệ khác. Đồng ý Không đồng ý

2. Mỗi trẻ tham dự vào Dự án Giáo dục Twilight đều phải được đăng ký. Tôi đồng ý điền Đơn Ghi Danh, và chịu trách nhiệm cập nhật thông tin khi cần thiết, cho mỗi đứa trẻ để chúng tham gia vào Dự án này. Đồng ý Không đồng ý

3. Mỗi trẻ em tham dự vào Dự án cần có Phụ huynh/ Người bảo hộ hợp pháp đi cùng. Bạn bè, các thành viên khác trong gia đình, v.v không thể tham dự nếu không đăng ký và sự tham dự của Bố (hoặc Mẹ) hoặc Người bảo hộ Đồng ý Không đồng ý

Lý lịch gia đình

Tên chủ gia đình _____ Mẹ đơn thân? Đúng Sai
 Trên 62 tuổi? Đúng Sai Ngày tháng năm sinh _____ Bố đơn thân? Đúng Sai
 Khuyết tật? Đúng Sai Người vô gia cư? Đúng Sai

Số thành viên và thu nhập hàng năm

Số thành viên trong gia đình? _____ Số người lớn _____ Số trẻ em dưới 18 tuổi _____
 Thu nhập hàng tháng \$ _____ nhập hàng năm \$ _____

Vui lòng đánh dấu vào ô trống thể hiện thu nhập hàng năm với số lượng thành viên tương ứng trong bảng dưới đây

2 thành viên	3 thành viên	4 thành viên	5 thành viên	6 thành viên	7 thành viên	8 thành viên
Under 32,550	Under \$36,600	Under \$40,650	Under \$43,950	Under \$47,200	Under \$50,450	Under \$53,700
\$32,551 – \$54,200	\$36,601 – \$61,000	\$40,651 – \$67,550	\$43,951 – \$73,200	\$47,201 – \$78,600	\$50,451 – \$84,050	\$53,701 – \$89,450
\$54,201 – \$86,750	\$61,001 – \$97,600	\$67,551 – \$108,400	\$73,201 – \$117,100	\$78,601 – \$125,750	\$84,051 – \$134,450	\$89,451 – \$143,100
Trên \$86,750	Trên \$97,600	Trên \$108,400	Trên \$117,100	Trên \$125,750	Trên \$134,450	Trên \$143,100

SỰ ĐỒNG THUẬN VÀ GIẢI THUYẾT TRONG TRƯỜNG HỢP NGUY HIỂM

(Các) Con tôi, _____, _____, _____,

_____ được sự cho phép của tôi để tham dự vào tất cả các hoạt động với Boy s & Girls Clubs of Huntington Valley, Inc. Nếu có bất kỳ tai nạn hay đau ốm gì xảy ra với (các) con tôi, tôi sẽ không đẩy trách nhiệm cho các giám đốc, nhân viên hay tình nguyện viên của Boys & Girls Clubs of Huntington Valley, Inc. The Boys & Girls Club có được sự ủy quyền của tôi để chọn bác sĩ trong trường hợp khẩn cấp và tiến hành điều trị thậm chí trong lúc không có mặt của Phụ huynh hoặc bác sĩ được ủy quyền. Tôi sẽ chịu toàn bộ trách nhiệm trong việc thanh toán các chi phí y tế trong trường hợp đó. Những điều này tuân theo điều 25.8 Bộ Luật Bang California.

Tôi hiểu được có những mối nguy hiểm trong quá trình tham dự vào các hoạt động của Club như các chấn thương tay chân, khuyết tật một phần hay toàn phần, chứng liệt hay tử vong. Ảnh hưởng xã hội và thiệt hại kinh tế từ những mối nguy hiểm đó là cực kỳ nghiêm trọng. Những mối nguy hiểm đó có thể xảy ra bởi sơ suất của người tham gia hoặc của những người khác. Bên cạnh đó, có những mối nguy hiểm khác mà chúng ta chưa biết hoặc khó dự đoán trước tại thời điểm này, có thể xảy ra. Tôi/ Chúng tôi đồng ý và chấp nhận những mối nguy hiểm này, cũng như chấp nhận trách nhiệm cho sự mất mát, và/hoặc sự sơ suất của các giám đốc, nhân viên, tình nguyện của Boys & Girls Clubs of Huntington Valley, Inc. Tôi/chúng tôi đồng ý rằng Bằng cam kết và Các mối nguy hiểm này sẽ có hiệu lực với tất cả các sự kiện/ hoạt động được tài trợ bởi Boys & Girls Clubs of Huntington Valley, Inc.,

Như đã được đề cập bởi Community Care Licensing Division, Department of Social Services, Bang California, The Boys & Girls Clubs of Huntington Valley, Inc. duy trì một chính sách cởi mở cho phép các thành viên có thể đến và đi phù hợp với lịch trình của họ. Trung Tâm Giữ Trẻ Recreation Facility không phải là trung tâm chăm trẻ ban ngày mà là một trung tâm riêng biệt. Nếu Phụ huynh mong muốn con mình ở lại trường đến lúc được đón bởi người được nhận sự ủy thác, trách nhiệm trong trường hợp này hoàn toàn thuộc về phía Phụ huynh và trẻ. The Boys & Girls Clubs of Huntington Valley, Inc. sẽ không chịu bất kỳ trách nhiệm nào nếu trẻ tự ý rời trường. Trong trường hợp chúng tôi nhận định rằng con em của phụ huynh không phù hợp với chương trình, phụ huynh sẽ nhận được thông báo và thẻ thành viên của các em sẽ bị hủy và không được hoàn tiền.

Các bức ảnh có hình các em có thể được sử dụng cho mục đích quảng bá, truyền thông của Club? Đồng ý Không đồng ý

TÔI/ CHÚNG TÔI ĐÃ ĐỌC NHỮNG ĐIỀU TRÊN VÀ KÝ TÊN MỘT CÁCH TỰ NGUYỆN. TÔI/ CHÚNG TÔI ĐÃ CUNG CẤP LÝ LỊCH VỀ THU NHẬP GIA ĐÌNH VÀ XÁC NHẬN RẰNG NHỮNG ĐIỀU ĐÓ LÀ CHÍNH XÁC.

Chữ ký của Phụ huynh/ Người giám hộ _____ Ngày _____

Chữ ký của Nhân viên _____ Ngày _____



BOYS & GIRLS CLUBS
OF HUNTINGTON VALLEY



THÀNH THẬT KHI HỌC TẬP

HBAS cung cấp một môi trường khuyến khích sự trung thực. Giáo viên sẽ không bỏ qua hoặc bỏ qua gian lận, và bất cứ ai phát hiện ra gian lận sẽ phải chịu luật thích hợp.

Học sinh dự kiến sẽ:

1. Tránh các hành vi không thành thật trong học tập.
2. Từ chối hỗ trợ bất kỳ ai khác trong hành vi không thành thật trong học tập.
3. Thông báo cho nhân viên về bất kỳ quan sát nào về hành vi không thành thật trong học tập.

Gian lận bao gồm nhưng không nhất thiết giới hạn trong các ví dụ sau:

1. Đạo văn, gửi tác phẩm của người khác như bản gốc.
2. Đề trình dữ liệu giả, bảng văn bản hoặc bảng miệng.
3. Nhìn vào một câu trả lời khác của học sinh trong một kỳ thi.
4. Trộm cắp hoặc truy cập trái phép vào một kỳ thi.
5. Làm bài thi cho ai đó hoặc có ai đó làm bài thi cho bạn trong kỳ thi.
6. Sử dụng các tài liệu trái phép, bao gồm cả điện tử, trong lúc thi hoặc chuẩn bị cho bài thi.
7. Thay đổi hoặc chế tạo số điểm hay hồ sơ học tập.
8. Giao tiếp trái phép với một học sinh khác liên quan đến bài tập hoặc bài thi.
9. Ăn cắp, hack, giả mạo hoặc làm hỏng máy tính, tin hoặc tài liệu của trường.
10. Ăn cắp hoặc phá hủy bài tập của một sinh viên khác.

Hành động kỷ luật phù hợp sẽ xảy ra trong trường hợp không thành thật trong học tập. Hậu quả có thể bao gồm một hoặc nhiều điều sau đây:

- Cảnh báo
- Đình chỉ học trong một khoảng thời gian
- Rời khỏi Dự Án Giáo Dục Twilight
- Rời khỏi chương trình HBAS
- Mất hỗ trợ tài chính

Một bản tóm tắt bằng văn bản về sự cố gian lận và kết quả sự việc gian lận sẽ được trao cho học sinh, và một bản sao của bản tóm tắt sẽ được lưu trong hồ sơ với HBAS và Chương trình Twilight.

Tên _____

Chữ ký _____ Ngày _____



QUY TẮC CHƯƠNG TRÌNH ĐƯA ĐÓN

- Mỗi trẻ em trong chương trình phải có cha mẹ / người giám hộ hợp pháp đăng ký tham gia chương Twilight để được đưa đón.
 - Phải thắt dây an toàn mọi lúc khi xe buýt đang chuyển động.
 - Không được ăn hoặc uống trên xe buýt. **KHÔNG CÓ NGOẠI LỆ.**
 - Không có động vật được phép trên xe buýt. **KHÔNG CÓ NGOẠI LỆ.**
 - Không đứng trên xe buýt khi xe buýt đang chuyển động.
 - Không thay đổi chỗ ngồi trên xe buýt.
 - Không được la hét hay nói to được cho phép trên xe buýt. Không được chửi thề và dùng những ngôn ngữ xấu.
 - Tất cả các bộ phận cơ thể phải được giữ bên trong xe buýt mọi lúc trong khi xe buýt đang chuyển động.
 - Giữ lối đi cho thông thoáng trong mọi lúc.
 - Tất cả các vật dụng cá nhân bao gồm cả điện thoại di động và thiết bị điện tử sẽ được cất đi trong khi trên xe buýt.
 - Không đánh nhau hay đùa giỡn. Không tranh cãi hay bắt nạt.
 - Bất kỳ hành vi phá hoại xe buýt nào cũng sẽ phải trả mọi chi phí trả bởi phụ huynh / người giám hộ của thành viên đó.
 - Quần áo và giày cần phải mặc để lên xe buýt. **KHÔNG CÓ NGOẠI LỆ.**
 - Không được mang hộp hoặc gói lớn lên xe buýt. Xin quý phụ huynh sắp xếp di chuyển những mặt hàng này một cách khác.
 - Bộ luật hành chính California, Tiêu đề V, Mục 14103 nêu rõ:
 - Học sinh được vận chuyển trong xe buýt của trường hoặc trong xe buýt của học sinh phải chịu trách nhiệm và chịu trách nhiệm trực tiếp với người lái xe buýt và người lái xe phải chịu trách nhiệm về hành vi có trật tự của học sinh khi họ ở trên xe buýt hoặc được hộ tống qua đường, đường cao tốc hoặc đường bộ. Tiếp tục hành vi vô trật tự hoặc từ chối liên tục để trình lên cơ quan của người lái xe sẽ là lý do đủ để một học sinh bị từ chối tham dự vào Chương Trình Đưa Đón.
 - Nếu người đi xe buýt vi phạm các quy tắc của chương trình giao thông, hậu quả sau đây là:
 - Thông báo thứ 1: Cảnh báo bằng văn bản
 - Thông báo thứ 2: Đình chỉ 1 ngày từ chương trình xe buýt
 - Thông báo thứ 3: 3 ngày tạm dừng chương trình xe buýt
 - Thông báo thứ 4: Sa thải khỏi chương trình xe buýt
- Các trích dẫn đã ký phải được trả lại cho Giám đốc Giao thông hoặc tài xế xe buýt để tiếp tục các đặc quyền đi xe buýt. Vui lòng gọi cho chúng tôi bất cứ lúc nào theo số 714-331-3907 nếu bạn có bất kỳ câu hỏi hoặc thắc mắc nào.

Tên thành viên: _____ Tuổi tác: _____

(Xin viết chữ in)

Lời chứng nhận của phụ huynh hoặc người giám hộ hợp pháp: Vì thành viên dưới 18 tuổi, phụ huynh / người giám hộ phải đồng ý đọc chính sách này cho con bạn và cũng đọc và ký thỏa thuận.

Là phụ huynh / người giám hộ của thành viên có tên trên, tôi đã đọc, hiểu và đồng ý rằng con tôi và tôi sẽ tuân thủ các điều khoản của Quy tắc chương trình đưa đón.

Tên phụ huynh: _____ Ngày: _____

(Xin viết chữ in)

Chữ ký: _____

Lý lịch học sinh

Trẻ thứ nhất: Tên _____ Tuổi _____ Ngày tháng năm sinh ____/____/____ Nam Nữ

Trường học _____ Lớp _____

Địa chỉ của trẻ _____ Căn hộ ____ Thành phố _____ Số vùng _____

Chủng tộc Người Mỹ Trắng (Bao gồm Hispanic) Châu Mỹ gốc Phi/Người Mỹ Đen Châu Á Sắc tộc khác
 Người Hawaii bản địa/ Người Mỹ gốc thuộc các quần đảo Thái Bình Dương
 American Indian or Người Alaska bản địa Lai Châu Á và Người Mỹ Trắng
 Lai Người Alaska bản địa và Người Mỹ Trắng Lai Châu Mỹ gốc Phi/Người Mỹ Đen và Người Mỹ Trắng
 Lai Người Alaska bản địa và Người Mỹ gốc Phi/ Người Mỹ Đen

Hispanic (gốc Nam Mỹ)/Latino? Đúng Sai

Trẻ sống cùng Bố Mẹ Mẹ Bố Người giám hộ Quyền giám hộ chung /Khác

Liệt kê tất cả chứng dị ứng, các vấn đề về sức khỏe, tiền sử bệnh của trẻ có thể ảnh hưởng đến sự tham gia của trẻ trong các hoạt động của club: _____

Trẻ đang trong quá trình điều trị ? Có Không Nếu có, vui lòng liệt kê? _____

Tên bác sĩ _____ Địa chỉ _____ Điện thoại (____) _____

Tên bảo hiểm _____ Số bảo hiểm _____ Người đứng tên _____

Trẻ thứ 2: Tên _____ Tuổi _____ Ngày tháng năm sinh ____/____/____ Nam Nữ

Trường học _____ Lớp _____

Địa chỉ của trẻ _____ Căn hộ ____ Thành phố _____ Số vùng _____

Chủng tộc Người Mỹ Trắng (Bao gồm Hispanic) Châu Mỹ gốc Phi/Người Mỹ Đen Châu Á Sắc tộc khác
 Người Hawaii bản địa/ Người Mỹ gốc thuộc các quần đảo Thái Bình Dương
 American Indian or Người Alaska bản địa Lai Châu Á và Người Mỹ Trắng
 Lai Người Alaska bản địa và Người Mỹ Trắng Lai Châu Mỹ gốc Phi/Người Mỹ Đen và Người Mỹ Trắng
 Lai Người Alaska bản địa và Người Mỹ gốc Phi/ Người Mỹ Đen

Hispanic (gốc Nam Mỹ)/Latino? Đúng Sai

Trẻ sống cùng Bố Mẹ Mẹ Bố Người giám hộ Khác

Liệt kê tất cả chứng dị ứng, các vấn đề về sức khỏe, tiền sử bệnh của trẻ có thể ảnh hưởng đến sự tham gia của trẻ trong các hoạt động của club: _____

Trẻ đang trong quá trình điều trị ? Có Không Nếu có, vui lòng liệt kê? _____

Tên bác sĩ _____ Địa chỉ _____ Điện thoại (____) _____

Tên bảo hiểm _____ Số bảo hiểm _____ Người đứng tên _____

Thêm thông tin của trẻ khác (nếu có) vào trang tiếp theo.

Lý lịch học sinh

Trẻ thứ 3: Tên _____ Tuổi _____ Ngày tháng năm sinh ____/____/____ Nam Nữ

Trường học _____ Lớp _____

Địa chỉ của trẻ _____ Căn hộ ____ Thành phố _____ Số vùng _____

Chủng tộc Người Mỹ Trắng (Bao gồm Hispanic) Châu Mỹ gốc Phi/Người Mỹ Đen Châu Á Sắc tộc khác
 Người Hawaii bản địa/ Người Mỹ gốc thuộc các quần đảo Thái Bình Dương
 American Indian or Người Alaska bản địa Lai Châu Á và Người Mỹ Trắng
 Lai Người Alaska bản địa và Người Mỹ Trắng Lai Châu Mỹ gốc Phi/Người Mỹ Đen và Người Mỹ Trắng
 Lai Người Alaska bản địa và Người Mỹ gốc Phi/ Người Mỹ Đen

Hispanic (gốc Nam Mỹ)/Latino? Đúng Sai

Trẻ sống cùng Bố Mẹ Mẹ Bố Người giám hộ Khác

Liệt kê tất cả chứng dị ứng, các vấn đề về sức khỏe, tiền sử bệnh của trẻ có thể ảnh hưởng đến sự tham gia của trẻ trong các hoạt động của club: _____

Trẻ đang trong quá trình điều trị ? Có Không Nếu có, vui lòng liệt kê? _____

Tên bác sĩ _____ Địa chỉ _____ Điện thoại (____) _____

Tên bảo hiểm _____ Số bảo hiểm _____ Người đứng tên _____

Trẻ thứ 4: Tên _____ Tuổi _____ Ngày tháng năm sinh ____/____/____ Nam Nữ

Trường học _____ Lớp _____

Địa chỉ của trẻ _____ Căn hộ ____ Thành phố _____ Số vùng _____

Chủng tộc Người Mỹ Trắng (Bao gồm Hispanic) Châu Mỹ gốc Phi/Người Mỹ Đen Châu Á Sắc tộc khác
 Người Hawaii bản địa/ Người Mỹ gốc thuộc các quần đảo Thái Bình Dương
 American Indian or Người Alaska bản địa Lai Châu Á và Người Mỹ Trắng
 Lai Người Alaska bản địa và Người Mỹ Trắng Lai Châu Mỹ gốc Phi/Người Mỹ Đen và Người Mỹ Trắng
 Lai Người Alaska bản địa và Người Mỹ gốc Phi/ Người Mỹ Đen

Hispanic (gốc Nam Mỹ)/Latino? Đúng Sai

Trẻ sống cùng Bố Mẹ Mẹ Bố Người giám hộ Khác

Liệt kê tất cả chứng dị ứng, các vấn đề về sức khỏe, tiền sử bệnh của trẻ có thể ảnh hưởng đến sự tham gia của trẻ trong các hoạt động của club: _____

Trẻ đang trong quá trình điều trị ? Có Không Nếu có, vui lòng liệt kê? _____

Tên bác sĩ _____ Địa chỉ _____ Điện thoại (____) _____

Tên bảo hiểm _____ Số bảo hiểm _____ Người đứng tên _____

Thêm thông tin của trẻ khác (nếu có) vào trang tiếp theo.

Lý lịch học sinh

Trẻ thứ 5: Tên _____ Tuổi _____ Ngày tháng năm sinh ____/____/____ Nam Nữ

Trường học _____ Lớp _____

Địa chỉ của trẻ _____ Căn hộ ____ Thành phố _____ Số vùng _____

Chủng tộc Người Mỹ Trắng (Bao gồm Hispanic) Châu Mỹ gốc Phi/Người Mỹ Đen Châu Á Sắc tộc khác
 Người Hawaii bản địa/ Người Mỹ gốc thuộc các quần đảo Thái Bình Dương
 American Indian or Người Alaska bản địa Lai Châu Á và Người Mỹ Trắng
 Lai Người Alaska bản địa và Người Mỹ Trắng Lai Châu Mỹ gốc Phi/Người Mỹ Đen và Người Mỹ Trắng
 Lai Người Alaska bản địa và Người Mỹ gốc Phi/ Người Mỹ Đen

Hispanic (gốc Nam Mỹ)/Latino? Đúng Sai

Trẻ sống cùng Bố Mẹ Mẹ Bố Người giám hộ Khác

Liệt kê tất cả chứng dị ứng, các vấn đề về sức khỏe, tiền sử bệnh của trẻ có thể ảnh hưởng đến sự tham gia của trẻ trong các hoạt động của club: _____

Trẻ đang trong quá trình điều trị? Có Không Nếu có, vui lòng liệt kê? _____

Tên bác sĩ _____ Địa chỉ _____ Điện thoại (____) _____

Tên bảo hiểm _____ Số bảo hiểm _____ Người đứng tên _____

Trẻ thứ 6: Tên _____ Tuổi _____ Ngày tháng năm sinh ____/____/____ Nam Nữ

Trường học _____ Lớp _____

Địa chỉ của trẻ _____ Căn hộ ____ Thành phố _____ Số vùng _____

Chủng tộc Người Mỹ Trắng (Bao gồm Hispanic) Châu Mỹ gốc Phi/Người Mỹ Đen Châu Á Sắc tộc khác
 Người Hawaii bản địa/ Người Mỹ gốc thuộc các quần đảo Thái Bình Dương
 American Indian or Người Alaska bản địa Lai Châu Á và Người Mỹ Trắng
 Lai Người Alaska bản địa và Người Mỹ Trắng Lai Châu Mỹ gốc Phi/Người Mỹ Đen và Người Mỹ Trắng
 Lai Người Alaska bản địa và Người Mỹ gốc Phi/ Người Mỹ Đen

Hispanic (gốc Nam Mỹ)/Latino? Đúng Sai

Trẻ sống cùng Bố Mẹ Mẹ Bố Người giám hộ Khác

Liệt kê tất cả chứng dị ứng, các vấn đề về sức khỏe, tiền sử bệnh của trẻ có thể ảnh hưởng đến sự tham gia của trẻ trong các hoạt động của club: _____

Trẻ đang trong quá trình điều trị? Có Không Nếu có, vui lòng liệt kê? _____

Tên bác sĩ _____ Địa chỉ _____ Điện thoại (____) _____

Tên bảo hiểm _____ Số bảo hiểm _____ Người đứng tên _____

Thêm thông tin của trẻ khác (nếu có) vào trang tiếp theo.

Lý lịch học sinh

Trường học _____ Lớp _____

Địa chỉ của trẻ _____ Căn hộ _____ Thành phố _____ Số vùng _____

Chủng tộc Người Mỹ Trắng (Bao gồm Hispanic) Châu Mỹ gốc Phi/Người Mỹ Đen Châu Á Sắc tộc khác
 Người Hawaii bản địa/ Người Mỹ gốc thuộc các quần đảo Thái Bình Dương
 American Indian or Người Alaska bản địa Lai Châu Á và Người Mỹ Trắng
 Lai Người Alaska bản địa và Người Mỹ Trắng Lai Châu Mỹ gốc Phi/Người Mỹ Đen và Người Mỹ Trắng
 Lai Người Alaska bản địa và Người Mỹ gốc Phi/ Người Mỹ Đen

Hispanic (gốc Nam Mỹ)/Latino? Đúng Sai

Trẻ sống cùng Bố Mẹ Mẹ Bố Người giám hộ Khác

Liệt kê tất cả chứng dị ứng, các vấn đề về sức khỏe, tiền sử bệnh của trẻ có thể ảnh hưởng đến sự tham gia của trẻ trong các hoạt động của club: _____

Trẻ đang trong quá trình điều trị? Có Không Nếu có, vui lòng liệt kê? _____

Tên bác sĩ _____ Địa chỉ _____ Điện thoại (____) _____

Tên bảo hiểm _____ Số bảo hiểm _____ Người đứng tên _____

Trẻ thứ 8: Tên _____ Tuổi _____ Ngày tháng năm sinh ____/____/____ Nam Nữ

Trường học _____ Lớp _____

Địa chỉ của trẻ _____ Căn hộ _____ Thành phố _____ Số vùng _____

Chủng tộc Người Mỹ Trắng (Bao gồm Hispanic) Châu Mỹ gốc Phi/Người Mỹ Đen Châu Á Sắc tộc khác
 Người Hawaii bản địa/ Người Mỹ gốc thuộc các quần đảo Thái Bình Dương
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 Lai Người Alaska bản địa và Người Mỹ Trắng Lai Châu Mỹ gốc Phi/Người Mỹ Đen và Người Mỹ Trắng
 Lai Người Alaska bản địa và Người Mỹ gốc Phi/ Người Mỹ Đen

Hispanic (gốc Nam Mỹ)/Latino? Đúng Sai

Trẻ sống cùng Bố Mẹ Mẹ Bố Người giám hộ Khác

Liệt kê tất cả chứng dị ứng, các vấn đề về sức khỏe, tiền sử bệnh của trẻ có thể ảnh hưởng đến sự tham gia của trẻ trong các hoạt động của club: _____

Trẻ đang trong quá trình điều trị? Có Không Nếu có, vui lòng liệt kê? _____

Tên bác sĩ _____ Địa chỉ _____ Điện thoại (____) _____

Tên bảo hiểm _____ Số bảo hiểm _____ Người đứng tên _____

PORTUGUESE

Boys & Girls Clubs of Huntington Valley
TWILIGHT EDUCATION PROJECT
Formulário de Inscrição 2022-2023

Novo membro Retornando membro

Dados pessoais dos pais

1. Nome do pai _____ Celular (____) _____
Endereço _____ Apartamento. ____ Cidade _____ CEP _____
Telefone residencial (____) _____ Telefone de Trabalho (____) _____ Email _____
Empregador _____ Ocupação _____

Essa pessoa participa do projeto de educação Twilight? Sim Não

2. Nome da mãe _____ Celular (____) _____
Endereço _____ Apartamento. ____ Cidade _____ CEP _____
Telefone residencial (____) _____ Telefone de Trabalho (____) _____ Email _____
Empregador _____ Ocupação _____

Essa pessoa participa do projeto de educação Twilight? Sim Não

Contato de emergência diferente dos pais

1. Nome _____ Relação com a criança _____
Telefone diurno (____) _____ Telefone de Trabalho (____) _____ Celular (____) _____

2. Nome _____ Relação com a criança _____
Telefone diurno (____) _____ Telefone de Trabalho (____) _____ Celular (____) _____

Expectativas do Programa Twilight

Entendo que fui convidado(a) para participar do projeto de educação Twilight e que é minha responsabilidade seguir as expectativas listadas abaixo. Muitas oportunidades são oferecidas aos participantes do Projeto de Educação Twilight por causa de doadores generosos e membros da comunidade. Esses doadores esperam relatórios precisos e resultados positivos. Isso não pode acontecer se os participantes não comparecerem regularmente.

Ponto de ônibus _____ Ruas próximas _____

EU ENTENDO QUE:

1. A frequência noturna é fundamental para o meu sucesso e para o sucesso dos meus filhos(as) no projeto de educação Twilight. Eu concordo em participar regularmente e entendo que uma taxa de participação de 75% é esperada. Se eu não comparecer regularmente, entendo que meu lugar poderá ser substituído por outra família qualificada. Sim Não
2. Toda criança no Projeto de educação Twilight deve estar registrada para participar. Eu concordo em preencher um Formulário de Inscrição de Membro, **e atualizá-lo conforme necessário**, para cada filho que frequenta o programa. Sim Não
3. Toda criança no programa deve comparecer com os pais / guardião legal. Amigos, familiares, etc. não podem comparecer sem registro ao menos que um dos pais / responsável esteja presente. Sim Não

Informações sobre of Chefe de Família

Nome do chefe de família _____

Mãe solteira? Sim Não

Maior de 62 anos? Sim Não

Data de nascimento _____

Pai solteiro? Sim Não

Deficiente? Sim Não

Sem teto? Sim Não

Informação Doméstica / Familiar

How many people live in your household? _____ # de adultos _____ # de crianças menores de 18 anos _____

Renda Mensal \$ _____ Renda Anual \$ _____

Por favor, verifique sua renda familiar anual na linha que corresponde ao tamanho da sua família.

Família de 2	Família de 3	Família de 4	Família de 5	Família de 6	Família de 7	Família de 8
Menos de \$32,550	Menos de \$36,600	Menos de \$40,650	Menos de \$43,950	Menos de \$47,200	Menos de \$50,450	Menos de \$53,700
\$32,551 – \$54,200	\$36,601 – \$61,000	\$40,651 – \$67,550	\$43,951 – \$73,200	\$47,201 – \$78,600	\$50,451 – \$84,050	\$53,701 – \$89,450
\$54,201 – \$86,750	\$61,001 – \$97,600	\$67,551 – \$108,400	\$73,201 – \$117,100	\$78,601 – \$125,750	\$84,051 – \$134,450	\$89,451 – \$143,100
Maior \$86,750	Maior \$97,600	Maior \$108,400	Maior \$117,100	Maior \$125,750	Maior \$134,450	Maior \$143,100

DECLARAÇÃO DE CONSENTIMENTO E ACEITAÇÃO DE RISCO

Meu(s) filho(os), _____,

_____ tem minha permissão para participar de todas as atividades com o Boys & Girls Clubs of Huntington Valley, Inc. Se alguma doença ou acidente ocorrer a ele(es), eu não culparei o Boys & Girls Clubs of Huntington Valley, Inc., seus diretores, executivos, funcionários ou voluntários. O Boys & Girls Club tem minha permissão para selecionar um médico em caso de emergência e o tratamento pode ser administrado caso o(os) pai(s) ou o médico autorizado não esteja disponível. Eu assumirei total responsabilidade por todos os custos médicos ocorridos nessa situação. Esta autorização é dada de acordo com a seção 25.8 do Código Civil da Califórnia.

Compreendo ainda que existem riscos e perigos associados à participação em atividades do Clube, incluindo mas não limitado a lesões corporais, incapacidade parcial e/ou total, paralisia e morte. As perdas e/ou danos sociais e econômicos que podem resultar desses riscos e perigos descritos acima podem ser graves. Esses riscos e perigos podem ser causados pela negligência do participante ou pela negligência de outros. Pode haver outros riscos que não são conhecidos por nós ou que não são razoavelmente previsíveis neste momento. Eu/nós aceitamos e assumimos tais riscos e responsabilidades pelas perdas e/ou negligência dos Boys & Girls Clubs of Huntington Valley, Inc., seus diretores, executivos, funcionários ou voluntários. Eu/nós concordamos que esta Declaração de Consentimento e Aceitação de Risco cobre todo e qualquer evento ou atividade patrocinado pelos Clubes de Meninos e Meninas de Huntington Valley, Inc.

Conforme definido pelo Departamento de Serviços Sociais do Estado da Califórnia, Divisão de Licenciamento de Cuidados Comunitários, somos obrigados a manter uma política de portas abertas que permita que os membros cheguem e deixem a instalação ao seu dispor. O Centro de Recreação não é uma creche licenciada, mas um programa de recreação privado. Se é um desejo dos pais que a criança permaneça na unidade até que seja buscada por uma pessoa designada, a responsabilidade por ela é exclusiva dos pais da criança. O Boys & Girls Clubs of Huntington Valley, Inc. não serão responsabilizados se qualquer criança deixar o local sem permissão. Se o diretor determinar que uma criança não pode se adaptar ao programa, os pais serão notificados e a filiação da criança será cancelada sem reembolso.

FOTOGRAFIAS DE SEU FILHO podem ser tiradas para serem usadas em materiais promocionais do Clube e/ou cobertura da mídia? Sim Não

EU/NÓS LEMOS A RENÚNCIA ACIMA E ASSINAMOS VOLUNTARIAMENTE. EU/NÓS TAMBÉM DIVULGAMOS TODAS AS INFORMAÇÕES SOBRE A RENDA DOMÉSTICA E CERTIFICAMOS QUE AS INFORMAÇÕES FAMILIARES ACIMA ESTÃO CORRETAS.

Assinatura do Pai / Responsável _____ Data _____

Assinatura do funcionário _____ Data _____



BOYS & GIRLS CLUBS
OF HUNTINGTON VALLEY



Honestidade Acadêmica

HBAS proporciona um ambiente que encoraja honestidade. Professores não irão ignorar ou tolerar desonestidade e qualquer pessoa descoberta trapaceando será sujeita à medidas disciplinares apropriadas.

Estudantes devem:

1. Evitar atos de desonestidade acadêmica.
2. Recusar-se a ajudar outros em atos de desonestidade acadêmica.
3. Avisar à coordenação sobre qualquer observação de atos de desonestidade acadêmica.

Trapaças incluem mas não são limitadas à:

1. Plágio, entregar trabalho de outra pessoa como original.
2. Entrega ou apresentação de dados falsificados, em escrito ou oral.
3. Olhar a resposta de outro aluno durante um exame.
4. Furto ou acesso não autorizado a um exame.
5. Uso de procuração ou ser procurador para outra pessoa durante um exame ou atividade.
6. Uso de materiais não autorizados, incluindo eletrônicos, durante ou em preparação para um exame ou tarefa.
7. Mudar, alterar ou fabricar nota, pontos ou qualquer outro registro acadêmico.
8. Comunicação não autorizada com outro estudante em relação a uma tarefa ou exame.
9. Roubar, hackear, adulterar ou danificar computadores da escola, arquivos ou materiais.
10. Roubar ou destruir trabalho de outro estudante.

Medidas disciplinares apropriadas irão ocorrer em casos de desonestidade acadêmica. As consequências poderão incluir um ou mais dos seguintes procedimentos:

- Advertência
- Suspensão das classes por período determinado
- Remoção do programa Twilight
- Remoção do HBAS
- Perda de assistência financeira

Um resumo em escrito do incidente e a ação resultante serão dados ao estudante e uma cópia do resumo será arquivada com o HBAS e o programa Twilight.

Nome _____

Assinatura _____ Data _____



BOYS & GIRLS CLUBS
OF HUNTINGTON VALLEY

REGRAS DO PROGRAMA DE TRANSPORTE

- Todas as crianças do programa devem estar acompanhadas por um pai / responsável legal inscrito no programa Twilight para usar o programa de transporte.
- Os cintos de segurança devem ser usados sempre que o ônibus estiver em movimento.
- Não é permitido comer ou beber no ônibus. SEM EXCEÇÕES.
- Nenhum animal é permitido no ônibus. SEM EXCEÇÕES.
- Não é permitido estar de pé quando o ônibus estiver em movimento.
- Não é permitido troca de assentos no ônibus.
- Não é permitido gritar ou falar alto no ônibus. Linguagem suja não é permitida.
- Todas as partes do corpo devem ser mantidas dentro do ônibus o tempo todo enquanto o ônibus estiver em movimento.
- Mantenha o corredor vazio em todos os momentos.
- Todos os itens pessoais, incluindo telefones celulares e dispositivos eletrônicos, devem ser guardados enquanto estiver no ônibus.
- Sem brigas ou brincadeiras agressivas. Sem discussão ou bullying.
- Qualquer vandalismo no ônibus será pago pelos pais / responsáveis desse membro.
- Camisas e sapatos são necessários para andar no ônibus. SEM EXCEÇÕES.
- Não é permitido caixas grandes ou pacotes. Por favor, faça outros arranjos para transportar esses itens.
- O Código Administrativo da Califórnia, Título V, Seção 14103 declara:
"Os alunos transportados em um ônibus escolar ou em um ônibus de atividade escolar deverão estar sob a autoridade e responsabilidade diretamente do motorista do ônibus, e o motorista será responsável pela conduta ordeira dos alunos enquanto estiverem no mesmo ou ao serem escoltados através de uma rua, avenida ou estrada. A conduta desordeira continuada ou a recusa persistente de se submeter à autoridade do motorista deve ser razão suficiente para que um aluno tenha seu transporte negado."
- Se um passageiro do ônibus violar as regras do programa de transporte, as seguintes consequências serão aplicadas:
 - 1º aviso: aviso por escrito
 - 2º aviso: 1 dia de suspensão do programa do ônibus
 - 3º aviso: 3 dias de suspensão do programa do ônibus
 - 4º aviso: Demissão do programa de ônibus

As advertências assinadas devem ser devolvidas ao Diretor de Transporte ou ao motorista do ônibus para obter os privilégios contínuos de transporte. Por favor, ligue-nos a qualquer momento no número 714-331-3907 se você tiver alguma dúvida ou preocupação.

Nome do membro: _____ Idade: _____

(Por favor escreva em letra de forma)

Atestado para os pais ou responsável legal: Como o membro do clube tem menos de 18 anos de idade, os pais / responsáveis devem concordar em ler este documento para o seu filho(a) e também ler e assinar este acordo.

Como pai / responsável do membro do clube mencionado acima, li, compreendi e concordo que meu filho(a) e eu cumpriremos os termos das Regras de Transporte.

Nome dos pais: _____ Data: _____

(Por favor escreva em letra de forma)

Assinatura: _____

Informação do membro

Criança 1 Nome _____ Idade ____ Data de nascimento ____/____/____ Masculino Feminino

Escola _____ Série _____

Endereço da criança _____ Apt. ____ Cidade _____ CEP _____

Etnia da criança Caucasiano/Branco (inclui hispânico) Afro-americano/negro Asiático Outro
 Nativos havaianos ou ilhas do pacífico Índio americano ou nativo do Alasca Asiático e branco
 Índio americano ou nativo do Alasca e branco Afro-americano/negro e branco
 Índio americano ou nativo do Alasca e afro-americano/negro

Etnia hispânica/latina? Sim Não

Criança vive com Ambos os pais Mãe Pai Guardião Guarda conjunta/Outro _____

Liste todas as alergias, problemas de saúde ou deficiências físicas que possam afetar a participação de seu filho nas atividades do clube: _____

A criança é medicada? Yes No Se sim, o que? _____

Nome do médico _____ Endereço _____ telefone (____) _____

Seguro _____ Numero da apólice # _____ Responsável pela apólice _____

Criança 2 Nome _____ Idade ____ Data de nascimento ____/____/____ Masculino Feminino

Escola _____ Série _____

Endereço da criança _____ Apt. ____ Cidade _____ CEP _____

Etnia da criança Caucasiano/Branco (inclui hispânico) Afro-americano/negro Asiático Outro
 Nativos havaianos ou ilhas do pacífico Índio americano ou nativo do Alasca Asiático e branco
 Índio americano ou nativo do Alasca e branco Afro-americano/negro e branco
 Índio americano ou nativo do Alasca e afro-americano/negro

Etnia hispânica/latina? Sim Não

Criança vive com Ambos os pais Mãe Pai Guardião Guarda conjunta/Outro _____

Liste todas as alergias, problemas de saúde ou deficiências físicas que possam afetar a participação de seu filho nas atividades do clube: _____

A criança é medicada? Yes No Se sim, o que? _____

Nome do médico _____ Endereço _____ telefone (____) _____

Seguro _____ Numero da apólice # _____ Responsável pela apólice _____

Inclua outros filhos na próxima página.

Criança 3 Nome _____ Idade ____ Data de nascimento ____/____/____ Masculino Feminino

Escola _____ Série _____

Endereço da criança _____ Apt. ____ Cidade _____ CEP _____

Etnia da criança Caucasiano/Branco (inclui hispânico) Afro-americano/negro Asiático Outro
 Nativos havaianos ou ilhas do pacífico Índio americano ou nativo do Alasca Asiático e branco
 Índio americano ou nativo do Alasca e branco Afro-americano/negro e branco
 Índio americano ou nativo do Alasca e afro-americano/negro

Etnia hispânica/latina? Sim Não

Criança vive com Ambos os pais Mãe Pai Guardião Guarda conjunta/Outro _____

Liste todas as alergias, problemas de saúde ou deficiências físicas que possam afetar a participação de seu filho nas atividades do clube: _____

A criança é medicada? Yes No Se sim, o que? _____

Nome do médico _____ Endereço _____ telefone (____) _____

Seguro _____ Numero da apólice # _____ Responsável pela apólice _____

Criança 4 Nome _____ Idade ____ Data de nascimento ____/____/____ Masculino Feminino

Escola _____ Série _____

Endereço da criança _____ Apt. ____ Cidade _____ CEP _____

Etnia da criança Caucasiano/Branco (inclui hispânico) Afro-americano/negro Asiático Outro
 Nativos havaianos ou ilhas do pacífico Índio americano ou nativo do Alasca Asiático e branco
 Índio americano ou nativo do Alasca e branco Afro-americano/negro e branco
 Índio americano ou nativo do Alasca e afro-americano/negro

Etnia hispânica/latina? Sim Não

Criança vive com Ambos os pais Mãe Pai Guardião Guarda conjunta/Outro _____

Liste todas as alergias, problemas de saúde ou deficiências físicas que possam afetar a participação de seu filho nas atividades do clube: _____

A criança é medicada? Yes No Se sim, o que? _____

Nome do médico _____ Endereço _____ telefone (____) _____

Seguro _____ Numero da apólice # _____ Responsável pela apólice _____

Inclua outros filhos na próxima página.

Criança 5 Nome _____ Idade ____ Data de nascimento ____/____/____ Masculino Feminino

Escola _____ Série _____

Endereço da criança _____ Apt. ____ Cidade _____ CEP _____

Etnia da criança Caucasiano/Branco (inclui hispânico) Afro-americano/negro Asiático Outro
 Nativos havaianos ou ilhas do pacífico Índio americano ou nativo do Alasca Asiático e branco
 Índio americano ou nativo do Alasca e branco Afro-americano/negro e branco
 Índio americano ou nativo do Alasca e afro-americano/negro

Etnia hispânica/latina? Sim Não

Criança vive com Ambos os pais Mãe Pai Guardião Guarda conjunta/Outro _____

Liste todas as alergias, problemas de saúde ou deficiências físicas que possam afetar a participação de seu filho nas atividades do clube: _____

A criança é medicada? Yes No Se sim, o que? _____

Nome do médico _____ Endereço _____ telefone (____) _____

Seguro _____ Numero da apólice # _____ Responsável pela apólice _____

Criança 6 Nome _____ Idade ____ Data de nascimento ____/____/____ Masculino Feminino

Escola _____ Série _____

Endereço da criança _____ Apt. ____ Cidade _____ CEP _____

Etnia da criança Caucasiano/Branco (inclui hispânico) Afro-americano/negro Asiático Outro
 Nativos havaianos ou ilhas do pacífico Índio americano ou nativo do Alasca Asiático e branco
 Índio americano ou nativo do Alasca e branco Afro-americano/negro e branco
 Índio americano ou nativo do Alasca e afro-americano/negro

Etnia hispânica/latina? Sim Não

Criança vive com Ambos os pais Mãe Pai Guardião Guarda conjunta/Outro _____

Liste todas as alergias, problemas de saúde ou deficiências físicas que possam afetar a participação de seu filho nas atividades do clube: _____

A criança é medicada? Yes No Se sim, o que? _____

Nome do médico _____ Endereço _____ telefone (____) _____

Seguro _____ Numero da apólice # _____ Responsável pela apólice _____

Inclua outros filhos na próxima página.

Criança 7 Nome _____ Idade ____ Data de nascimento ____/____/____ Masculino Feminino

Escola _____ Série _____

Endereço da criança _____ Apt. ____ Cidade _____ CEP _____

Etnia da criança Caucasiano/Branco (inclui hispânico) Afro-americano/negro Asiático Outro
 Nativos havaianos ou ilhas do pacífico Índio americano ou nativo do Alasca Asiático e branco
 Índio americano ou nativo do Alasca e branco Afro-americano/negro e branco
 Índio americano ou nativo do Alasca e afro-americano/negro

Etnia hispânica/latina? Sim Não

Criança vive com Ambos os pais Mãe Pai Guardião Guarda conjunta/Outro _____

Liste todas as alergias, problemas de saúde ou deficiências físicas que possam afetar a participação de seu filho nas atividades do clube: _____

A criança é medicada? Yes No Se sim, o que? _____

Nome do médico _____ Endereço _____ telefone (____) _____

Seguro _____ Numero da apólice # _____ Responsável pela apólice _____

Criança 8 Nome _____ Idade ____ Data de nascimento ____/____/____ Masculino Feminino

Escola _____ Série _____

Endereço da criança _____ Apt. ____ Cidade _____ CEP _____

Etnia da criança Caucasiano/Branco (inclui hispânico) Afro-americano/negro Asiático Outro
 Nativos havaianos ou ilhas do pacífico Índio americano ou nativo do Alasca Asiático e branco
 Índio americano ou nativo do Alasca e branco Afro-americano/negro e branco
 Índio americano ou nativo do Alasca e afro-americano/negro

Etnia hispânica/latina? Sim Não

Criança vive com Ambos os pais Mãe Pai Guardião Guarda conjunta/Outro _____

Liste todas as alergias, problemas de saúde ou deficiências físicas que possam afetar a participação de seu filho nas atividades do clube: _____

A criança é medicada? Yes No Se sim, o que? _____

Nome do médico _____ Endereço _____ telefone (____) _____

Seguro _____ Numero da apólice # _____ Responsável pela apólice _____

Inclua outros filhos na próxima página.

ARABIC

Boys & Girls Clubs of Huntington Valley

مشروع توأيلات التعليمي

استمارة التسجيل لعام 2022-2023

عضو جديد عضو عائد

معلومات الاتصال للوالدين

١. اسم الأب _____ رقم الهاتف الخليوي (____) _____
عنوان الشارع _____ رقم الشقة _____ المدينة _____ الرمز البريدي _____
هاتف العمل (____) _____ هاتف المنزل (____) _____ email _____
اسم الشركة _____ المهنة _____
هل يحضر هذا الشخص إلى مشروع توأيلات التعليمي؟ نعم لا

٢. اسم الأم _____ رقم الهاتف الخليوي (____) _____
عنوان الشارع _____ رقم الشقة _____ المدينة _____ الرمز البريدي _____
هاتف العمل (____) _____ هاتف المنزل (____) _____ email _____
اسم الشركة _____ المهنة _____
هل يحضر هذا الشخص إلى مشروع توأيلات التعليمي؟ نعم لا

معلومات الاتصال للحالات الطارئة (غير الوالدين)

١. الإسم _____ صلة العلاقة بالطفل _____
رقم الهاتف (____) _____ هاتف العمل (____) _____ رقم الهاتف الخليوي (____) _____
٢. الإسم _____ صلة العلاقة بالطفل _____
رقم الهاتف (____) _____ هاتف العمل (____) _____ رقم الهاتف الخليوي (____) _____

مستلزمات برنامج توأيلات

أنا أفهم أنه قد وجهت الدعوة لي للمشاركة في مشروع توأيلات التعليمي وأنه من مسؤوليتي متابعة المستلزمات المدرجة أدناه، وتقديم العديد من الفرص للمشاركين في مشروع توأيلات التعليمي بفضل الجهات المانحة السخية وأفراد المجتمع، تتوقع هذه الجهات المانحة تقارير دقيقة ونتائج إيجابية. لا يمكن أن يحدث هذا إذا كان المشاركون لا يحضرون بانتظام.

موقف الحافلة _____ الشوارع القريبة _____

أنا أفهم أن:

١. الحضور في الليل مهم لنجاحي ونجاح أطفالي في برنامج توأيلات التعليمي. أوافق على الحضور بشكل منتظم وأفهم أنه من المتوقع مني الحضور بنسبة ٧٥ بالمئة، إذا لم أحضر بشكل منتظم فإنه سوف يتم إعطاء مقعدي إلى عائلة مؤهلة أخرى. نعم لا
٢. كل طفل في مشروع توأيلات التعليمي يجب أن يكون مسجلاً حتى يتمكن من الحضور، أنا أوافق على إكمال استمارة التسجيل للأعضاء وتحديثها عند الضرورة لكل واحد من أطفالي الذين يلتحقون بالبرنامج. نعم لا
٣. يجب أن يكون لكل طفل في البرنامج أحد الوالدين القانونيين أو وصي قانوني عند الحضور، الأصدقاء وأفراد الأسرة الزائرون وما إلى ذلك لا يحق لهم الحضور من دون تسجيل، كما لا يمكن أن يحضروا ما لم يكن الوالد / ولي الأمر في حاضراً معهم. نعم لا

معلومات رب المنزل

اسم رب المنزل _____
 فوق سن الـ ٦٢؟ نعم لا تاريخ الميلاد _____
 أم وحيدة (بدون زوج أو شريك)؟ نعم لا
 أب وحيد (بدون زوجة أو شريك)؟ نعم لا
 معاق؟ نعم لا بلا ماوى؟ نعم لا

المنزل / معلومات عن العائلة

كم عدد الأشخاص في منزلك؟ _____ عدد البالغين _____ عدد الأطفال دون الثامنة عشر _____
 المدخول الشهري _____ المدخول السنوي _____

يرجى التحقق من دخل الأسرة السنوي الخاص بك في الصف الذي يطابق حجم أسرتك.

منزل مكون من ٨ أشخاص	منزل مكون من ٧ أشخاص	منزل مكون من ٦ أشخاص	منزل مكون من ٥ أشخاص	منزل مكون من ٤ أشخاص	منزل مكون من ٣ أشخاص	منزل مكون من شخصين
أقل من \$53,700	أقل من \$50,450	أقل من \$47,200	أقل من \$43,950	أقل من \$40,650	أقل من \$36,600	أقل من \$32,550
\$53,701 – \$88,450	\$50,451 – \$84,050	\$47,201 – \$78,800	\$43,951 – \$73,200	\$40,651 – \$67,550	\$36,601 – \$61,000	\$32,551 – \$54,200
\$89,451 – \$143,100	\$84,051 – \$134,450	\$78,801 – \$125,750	\$73,201 – \$117,100	\$67,551 – \$108,400	\$61,001 – \$97,600	\$54,201 – \$86,750
أكثر من \$143,100	أكثر من \$134,450	أكثر من \$125,750	أكثر من \$117,100	أكثر من \$108,400	أكثر من \$97,600	أكثر من \$86,750

بيان موافقة غير البالغ وافترض المخاطر

طفلي (أطفالي) _____

لديهم إذن مني في المشاركة في جميع الأنشطة مع نوادي بنين وبنات هنتنغتون قالي، في حالة حدوث مرض أو حادث لها / لها لن أعرض نوادي بنين وبنات هنتنغتون قالي أو موظفيهم أو مدرائهم أو مسؤوليهم أو متطوعيهم لمسئولية قانونية، لنوادي بنين وبنات هنتنغتون قالي إذن مني لاختيار الطبيب في حالة الطوارئ كما من الممكن اعطاء العلاج في حالة عدم توفر أحد الوالدين أو الطبيب المرخص، سوف أتحمل المسؤولية الكاملة عن جميع التكاليف الطبية المتكبدة في هذا الوضع، يعطى هذا التفويض بموجب المادة ٢٥,٨ من القانون المدني لكاليفورنيا.

لأفهم أيضاً أن هناك مخاطر مرتبطة بالمشاركة في أنشطة النادي بما في ذلك (ولكن لا تقتصر على): الإصابة الجسدية، العجز الجزئي و / أو الكلي والشلل والموت. الخسائر و / أو الأضرار الاجتماعية والاقتصادية التي يمكن أن تنجم عن تلك المخاطر والأخطار المذكورة أعلاه يمكن أن يكون شديدة. قد يكون سبب هذه المخاطر والأخطار إهمال المشارك أو إهمال الآخرين. قد تكون هناك مخاطر أخرى غير معروفة لنا أو لا يمكن توقعها بشكل معقول في هذا الوقت، أنا أقبل وأتحمل هذه المخاطر والمسؤولية عن الخسائر و / أو إهمال نوادي بنين وبنات هنتنغتون قالي أو مديريها أو مسؤوليها أو موظفيها أو متطوعيها. أنا أوافق على أن بيان الموافقة وافترض المخاطر هذا يغطي كل حدث أو نشاط برعاية نوادي بنين وبنات هنتنغتون قالي.

لعلى النحو المحدد في ولاية كاليفورنيا، دائرة الخدمات الاجتماعية، شعبة ترخيص الرعاية المجتمعية، نحن مطالبون بالحفاظ على سياسة الباب المفتوح التي تسمح للأعضاء الدخول والخروج من المنشأة حسب رغبتهم. مرفق التسلية ليس مرخصاً للرعاية النهارية (أو رعاية الأطفال) ولكنه برنامج ترفيهي خاص. إذا كانت رغبة الوالدين ان يبقى الطفل في المنشأة حتى يأخذه شخص معين فإن المسؤولية تقع على عاتق أحد الأبوين والطفل. نوادي بنين وبنات هنتنغتون قالي لن تكون مسؤولة عن مغادرة أي طفل يغادر المنشأة دون الحصول على إذن. في حالة اعتقاد المدير أن الطفل لا يستطيع التكيف مع هذا البرنامج سيتم إخطار أولياء الأمور وسيتم إلغاء عضوية الطفل دون ارجاع أي مستحقات مالية.

هل يمكن أن تؤخذ الصور لطفلك لاستخدامها في المواد الترويجية للنادي / أو تغطية وسائل الإعلام؟ نعم لا
 قمت بقراءة التنازل اعلاه والتوقيع طواعية. قمت أيضاً بكشف جميع معلومات دخل الأسرة وأشهد بأن المعلومات المنزلية المذكورة أعلاه صحيحة.

توقيع أحد الوالدين أو الوصي _____ التاريخ _____

توقيع الموظف _____ التاريخ _____



BOYS & GIRLS CLUBS
OF HUNTINGTON VALLEY

الصدق الأكاديمي

يوفر HBAS بيئة تشجع الصدق. لن يتجاهل المعلمون الغش أو يتغاضون عنه ، وسيخضع أي شخص يكتشف الغش لإجراءات تأديبية مناسبة. يتوقع من الطلاب:

1. الامتناع عن أعمال خيانة الأمانة الأكاديمية.
2. رفض مساعدة أي شخص آخر في أعمال خيانة الأمانة الأكاديمية.
3. إبلاغ الموظفين بأي ملاحظات حول أعمال خيانة الأمانة الأكاديمية.

الغش يشمل على سبيل المثال لا الحصر هذه الأمثلة:

1. الانتحال ، وتقديم عمل آخر كما الأصلي.
2. تقديم بيانات مزورة ، مكتوبة أو شفوية.
3. النظر في إجابات طالب آخر أثناء الامتحان.
4. سرقة أو الوصول غير المصرح به إلى الامتحان.
5. استخدام وكيل أو كونه وكيل لآخر خلال الامتحان أو النشاط.
6. استخدام مواد غير مصرح بها ، بما في ذلك الإلكترونية ، أثناء أو في التحضير للامتحان أو المهمة.
7. تغيير أو تغيير أو تلفيق درجة أو درجة أو أي سجل أكاديمي رسمي آخر.
8. اتصال غير مصرح به لطالب آخر فيما يتعلق بمهمة أو امتحان.
9. سرقة أجهزة الكمبيوتر أو الملفات أو المواد المدرسية أو اختراقها أو العبث بها أو إتلافها.
10. سرقة أو تدمير عمل طالب آخر.

سيحدث إجراء تأديبي مناسب في حالات خيانة الأمانة الأكاديمية. قد تتضمن العواقب واحدًا أو أكثر مما يلي:

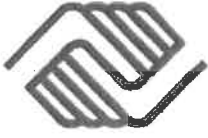
- تحذير
- تعليق من الفصل لفترة من الزمن
- انخفاض من برنامج الشفق
- انخفاض من HBAS
- فقدان المساعدة المالية

سيتم تقديم ملخص مكتوب لحادث الغش والإجراء الناتج للطالب ، وسيتم الاحتفاظ بنسخة من الملخص في الملف مع HBAS وبرنامج الشفق.

اسم

التاريخ

التوقيع



قواعد برنامج النقل

- يجب أن يكون كل طفل في البرنامج مصحوبًا بوالد / وصي قانوني مسجل في برنامج الشفق لاستخدام برنامج النقل.
- يجب ارتداء أحزمة الأمان في جميع الأوقات عندما تكون الحافلة في حالة حركة.
- ممنوع تناول الطعام أو الشرب على متن الحافلة. لا استثناءات.
- لا يسمح للحيوانات في الحافلة. لا استثناءات.
- لا يقف على الحافلة عندما تكون الحافلة في حالة حركة.
- لا تغيير المقاعد في الحافلة.
- لا يُسمح بالصراخ أو التحدث بصوت عالٍ في الحافلة. لا لغة كريهة.
- يجب أن تبقى جميع أجزاء الجسم داخل الحافلة في جميع الأوقات أثناء تحرك الحافلة.
- الحفاظ على الممر واضحة في جميع الأوقات.
- يجب وضع جميع الأشياء الشخصية بما في ذلك الهواتف المحمولة والأجهزة الإلكترونية في الحافلة.
- لا قتال أو حضان. لا جدال أو البلطجة.
- سيتم دفع تكلفة أي تخريب في الحافلة من قبل والدي / أولياء ذلك العضو.
- القمصان والأحذية مطلوبة لركوب الحافلة. لا استثناءات.
- لا صناديق كبيرة أو الحزم. يرجى اتخاذ ترتيبات أخرى لنقل هذه العناصر.
- ينص قانون كاليفورنيا الإداري ، الباب الخامس ، القسم 14103 على:
”يجب أن يكون التلاميذ المنقولون في حافلة مدرسية أو في حافلة أنشطة تلميذ المدرسة خاضعين لسلطة الحافلة ومسؤولين عنها مباشرة ، ويكون السائق مسؤولاً عن السلوك المنظم للتلاميذ أثناء وجودهم في المدرسة. الحافلة أو مرافقتهم عبر الشارع أو الطريق السريع أو الطريق. يجب أن يكون استمرار السلوك غير المنضبط أو الرفض المستمر للتخلي عن سلطة السائق سببًا كافيًا لمنع تلميذ من النقل.“
- في حالة انتهاك راكب حافلة لقواعد برنامج النقل ، تكون العواقب التالية قائمة:
الإشعار الأول: تحذير كتابي
إشعار 2: 1 يوم تعليق من برنامج الحافلة
الإشعار الثالث: تعليق لمدة 3 أيام من برنامج الحافلات
الإشعار الرابع: الفصل من برنامج الحافلات
يجب إعادة الاستشهادات الموقعة إلى مدير النقل أو سائق الحافلة للحصول على امتيازات ركوب الحافلة المستمرة.
يرجى الاتصال بنا في أي وقت في 714-331-3907 إذا كان لديك أي أسئلة أو مخاوف.

اسم الأعضاء: _____

عمر _____

(من فضلك اطبع)

تقدير الوالد أو الوصي القانوني: نظرًا لأن عمر عضو النادي أقل من 18 عامًا ، يجب على الوالد / الوصي الموافقة على قراءة هذه السياسة لطفلك وأيضًا قراءة الاتفاقية وتوقيعها.

بصفتي الوالد / الوصي على عضو النادي المذكور أعلاه ، قرأت وفهمت وأوافق على أن طفلي وأنا يجب أن نلتزم بشروط قواعد النقل.

اسم الوالدين: _____

التاريخ _____

(من فضلك اطبع)

التوقيع _____

معلومات العضو

الطفل ١: الاسم _____ العمر _____ تاريخ الميلاد ____/____/____ ذكر أنثى

المدرسة _____ الصف الدراسي _____

عنوان الطفل _____ الشقة _____ المدينة _____ الرمز البريدي _____

الأصل العرقي للطفل قوقازي / أبيض (ويشمل اسباني) الأمريكيين من اصل إفريقي / أسود آسيوي آخر

ساكن أصلي من هاواي أو جزر المحيط الهادئ هندي (أحمر) أمريكي أو ساكن أصلي من ألاسكا آسيوي وأبيض

هندي (أحمر) أمريكي أو ساكن أصلي من ألاسكا وأبيض الأمريكيين من أصل إفريقي / أسود وأبيض

هندي (أحمر) أمريكي أو ساكن أصلي من ألاسكا وأمريكي من أصل إفريقي / أسود

اسباني أو لاتيني الأصل؟ نعم لا

الطفل يعيش مع كلا الوالدين الأم الأب الوصي على الطفل الحضانة المشتركة/ آخر

يرجى ذكر جميع أنواع الحساسية أو المشاكل الصحية أو العاهات الجسدية التي قد تؤثر على طفلك عند مشاركته في أنشطة النادي:

هل الطفل يتناول أدوية في الوقت الراهن؟ نعم لا إذا كانت الإجابة نعم، لماذا؟ _____

اسم الطبيب _____ العنوان _____ رقم الهاتف (____)

التأمين _____ رقم سند التأمين _____ حامل سند التأمين _____

الطفل ٢: الاسم _____ العمر _____ تاريخ الميلاد ____/____/____ ذكر أنثى

المدرسة _____ الصف الدراسي _____

عنوان الطفل _____ الشقة _____ المدينة _____ الرمز البريدي _____

الأصل العرقي للطفل قوقازي / أبيض (ويشمل اسباني) الأمريكيين من اصل إفريقي / أسود آسيوي آخر

ساكن أصلي من هاواي أو جزر المحيط الهادئ هندي (أحمر) أمريكي أو ساكن أصلي من ألاسكا آسيوي وأبيض

هندي (أحمر) أمريكي أو ساكن أصلي من ألاسكا وأبيض الأمريكيين من أصل إفريقي / أسود وأبيض

هندي (أحمر) أمريكي أو ساكن أصلي من ألاسكا وأمريكي من أصل إفريقي / أسود

اسباني أو لاتيني الأصل؟ نعم لا

الطفل يعيش مع كلا الوالدين الأم الأب الوصي على الطفل الحضانة المشتركة/ آخر

يرجى ذكر جميع أنواع الحساسية أو المشاكل الصحية أو العاهات الجسدية التي قد تؤثر على طفلك عند مشاركته في أنشطة النادي:

هل الطفل يتناول أدوية في الوقت الراهن؟ نعم لا إذا كانت الإجابة نعم، لماذا؟ _____

اسم الطبيب _____ العنوان _____ رقم الهاتف (____)

التأمين _____ رقم سند التأمين _____ حامل سند التأمين _____

أضف مزيداً من الأطفال في الصفحة التالية.

الطفل ٣: الاسم _____ العمر _____ تاريخ الميلاد ____/____/____ ذكر أنثى

المدرسة _____ الصف الدراسي _____

عنوان الطفل _____ الشقة _____ المدينة _____ الرمز البريدي _____

الأصل العرقي للطفل قوقازي / أبيض (ويشمل اسباني) الأمريكيين من اصل افريقي / أسود آسيوي آخر

ساكن أصلي من هاواي أو جزر المحيط الهادئ هندي (أحمر) أمريكي أو ساكن أصلي من ألاسكا آسيوي وأبيض

هندي (أحمر) أمريكي أو ساكن أصلي من ألاسكا وأبيض الأمريكيين من أصل إفريقي / أسود وأبيض

هندي (أحمر) أمريكي أو ساكن أصلي من ألاسكا وأمريكي من أصل إفريقي / أسود

اسباني أو لاتيني الأصل؟ نعم لا

الطفل يعيش مع كلا الوالدين الأم الأب الوصي على الطفل الحضانة المشتركة/ آخر

يرجى ذكر جميع أنواع الحساسية أو المشاكل الصحية أو العاهات الجسدية التي قد تؤثر على طفلك عند مشاركته في أنشطة النادي:

هل الطفل يتناول أدوية في الوقت الراهن؟ نعم لا إذا كانت الإجابة نعم، لماذا؟

اسم الطبيب _____ العنوان _____ رقم الهاتف (____)

التأمين _____ رقم سند التأمين _____ حامل سند التأمين _____

الطفل ٤: الاسم _____ العمر _____ تاريخ الميلاد ____/____/____ ذكر أنثى

المدرسة _____ الصف الدراسي _____

عنوان الطفل _____ الشقة _____ المدينة _____ الرمز البريدي _____

الأصل العرقي للطفل قوقازي / أبيض (ويشمل اسباني) الأمريكيين من اصل افريقي / أسود آسيوي آخر

ساكن أصلي من هاواي أو جزر المحيط الهادئ هندي (أحمر) أمريكي أو ساكن أصلي من ألاسكا آسيوي وأبيض

هندي (أحمر) أمريكي أو ساكن أصلي من ألاسكا وأبيض الأمريكيين من أصل إفريقي / أسود وأبيض

هندي (أحمر) أمريكي أو ساكن أصلي من ألاسكا وأمريكي من أصل إفريقي / أسود

اسباني أو لاتيني الأصل؟ نعم لا

الطفل يعيش مع كلا الوالدين الأم الأب الوصي على الطفل الحضانة المشتركة/ آخر

يرجى ذكر جميع أنواع الحساسية أو المشاكل الصحية أو العاهات الجسدية التي قد تؤثر على طفلك عند مشاركته في أنشطة النادي:

هل الطفل يتناول أدوية في الوقت الراهن؟ نعم لا إذا كانت الإجابة نعم، لماذا؟

اسم الطبيب _____ العنوان _____ رقم الهاتف (____)

التأمين _____ رقم سند التأمين _____ حامل سند التأمين _____

أضف مزيداً من الأطفال في الصفحة التالية.

الطفل ٥ : الاسم _____ العمر _____ تاريخ الميلاد ____/____/____ ذكر أنثى

المدرسة _____ الصف الدراسي _____

عنوان الطفل _____ الشقة _____ المدينة _____ الرمز البريدي _____

الأصل العرقي للطفل قوقازي / أبيض (ويشمل اسباني) الأمريكيين من اصل افريقي / أسود آسيوي آخر

ساكن أصلي من هاواي أو جزر المحيط الهادئ هندي (أحمر) أمريكي أو ساكن أصلي من الاسكا آسيوي وأبيض

هندي (أحمر) أمريكي أو ساكن أصلي من الاسكا وأبيض الأمريكيين من أصل إفريقي / أسود وأبيض

هندي (أحمر) أمريكي أو ساكن أصلي من الاسكا وأمريكي من أصل إفريقي / أسود

اسباني أو لاتيني الأصل؟ نعم لا

الطفل يعيش مع كلا الوالدين الأم الأب الوصي على الطفل الحضانة المشتركة/ آخر

يرجى ذكر جميع أنواع الحساسية أو المشاكل الصحية أو العاهات الجسدية التي قد تؤثر على طفلك عند مشاركته في أنشطة النادي:

هل الطفل يتناول أدوية في الوقت الراهن؟ نعم لا إذا كانت الإجابة نعم، لماذا؟

اسم الطبيب _____ العنوان _____ رقم الهاتف (____)

التأمين _____ رقم سند التأمين _____ حامل سند التأمين _____

الطفل ٦ : الاسم _____ العمر _____ تاريخ الميلاد ____/____/____ ذكر أنثى

المدرسة _____ الصف الدراسي _____

عنوان الطفل _____ الشقة _____ المدينة _____ الرمز البريدي _____

الأصل العرقي للطفل قوقازي / أبيض (ويشمل اسباني) الأمريكيين من اصل افريقي / أسود آسيوي آخر

ساكن أصلي من هاواي أو جزر المحيط الهادئ هندي (أحمر) أمريكي أو ساكن أصلي من الاسكا آسيوي وأبيض

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هندي (أحمر) أمريكي أو ساكن أصلي من الاسكا وأمريكي من أصل إفريقي / أسود

اسباني أو لاتيني الأصل؟ نعم لا

الطفل يعيش مع كلا الوالدين الأم الأب الوصي على الطفل الحضانة المشتركة/ آخر

يرجى ذكر جميع أنواع الحساسية أو المشاكل الصحية أو العاهات الجسدية التي قد تؤثر على طفلك عند مشاركته في أنشطة النادي:

هل الطفل يتناول أدوية في الوقت الراهن؟ نعم لا إذا كانت الإجابة نعم، لماذا؟

اسم الطبيب _____ العنوان _____ رقم الهاتف (____)

التأمين _____ رقم سند التأمين _____ حامل سند التأمين _____

أضف مزيداً من الأطفال في الصفحة التالية.

الطفل ٧: الاسم _____ العمر _____ تاريخ الميلاد ____/____/____ ذكر أنثى

المدرسة _____ الصف الدراسي _____

عنوان الطفل _____ الشقة _____ المدينة _____ الرمز البريدي _____

الأصل العرقي للطفل قوقازي / أبيض (ويشمل اسباني) الأمريكيين من اصل إفريقي / أسود آسيوي آخر

ساكن أصلي من هاواي أو جزر المحيط الهادئ هندي (أحمر) أمريكي أو ساكن أصلي من ألاسكا آسيوي وأبيض

هندي (أحمر) أمريكي أو ساكن أصلي من ألاسكا وأبيض الأمريكيين من أصل إفريقي / أسود وأبيض

هندي (أحمر) أمريكي أو ساكن أصلي من ألاسكا وأمريكي من أصل إفريقي / أسود

اسباني أو لاتيني الأصل؟ نعم لا

الطفل يعيش مع كلا الوالدين الأم الأب الوصي على الطفل الحضانة المشتركة/ آخر

يرجى ذكر جميع أنواع الحساسية أو المشاكل الصحية أو العاهات الجسدية التي قد تؤثر على طفلك عند مشاركته في أنشطة النادي:

هل الطفل يتناول أدوية في الوقت الراهن؟ نعم لا إذا كانت الإجابة نعم، لماذا؟ _____

اسم الطبيب _____ العنوان _____ رقم الهاتف (____)

التأمين _____ رقم سند التأمين _____ حامل سند التأمين _____

الطفل ٨: الاسم _____ العمر _____ تاريخ الميلاد ____/____/____ ذكر أنثى

المدرسة _____ الصف الدراسي _____

عنوان الطفل _____ الشقة _____ المدينة _____ الرمز البريدي _____

الأصل العرقي للطفل قوقازي / أبيض (ويشمل اسباني) الأمريكيين من اصل إفريقي / أسود آسيوي آخر

ساكن أصلي من هاواي أو جزر المحيط الهادئ هندي (أحمر) أمريكي أو ساكن أصلي من ألاسكا آسيوي وأبيض

هندي (أحمر) أمريكي أو ساكن أصلي من ألاسكا وأبيض الأمريكيين من أصل إفريقي / أسود وأبيض

هندي (أحمر) أمريكي أو ساكن أصلي من ألاسكا وأمريكي من أصل إفريقي / أسود

اسباني أو لاتيني الأصل؟ نعم لا

الطفل يعيش مع كلا الوالدين الأم الأب الوصي على الطفل الحضانة المشتركة/ آخر

يرجى ذكر جميع أنواع الحساسية أو المشاكل الصحية أو العاهات الجسدية التي قد تؤثر على طفلك عند مشاركته في أنشطة النادي:

هل الطفل يتناول أدوية في الوقت الراهن؟ نعم لا إذا كانت الإجابة نعم، لماذا؟ _____

اسم الطبيب _____ العنوان _____ رقم الهاتف (____)

التأمين _____ رقم سند التأمين _____ حامل سند التأمين _____

أضف مزيداً من الأطفال في الصفحة التالية.

Twilight

September-22						9/20	9/21	9/22	9/27	9/28	9/29	
Gr.	First Name	Last Name	School	District	DOB	Parent's Name	T	W	TH	T	W	TH
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Twilight

September-22							9/20	9/21	9/22	9/27	9/28	9/29
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*No Photo

Twilight

September-22

September-22							9/20	9/21	9/22	9/27	9/28	9/29
Gr.	First Name	Last Name	School	District	DOB	Parent's Name	T	W	TH	T	W	TH
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*No Photo

EXHIBIT C

HBUHSD

**Huntington Beach Adult School ESL
Enrollment/Registration Materials**

Huntington Beach Adult School - ESL Enrollment Form Fall 2022

**Address: 14325 Goldenwest Street, Westminster, CA 92683
894-1018**

Phone: (714)

Please answer the following questions.

*** Required**

1. Are you a new, returning, or a current student of HBAS ESL? *

- New to HBAS
- Returning HBAS student
- Current HBAS student

If a Returning or Current student:

2. Please write your Student ID below. If you do not remember, skip this step.

3. Please indicate if you prefer to attend class online or in person.

*All new students are required to attend class in-person the first day and may, after that, choose to attend online if the instructor indicates you are prepared to do so. *

- Online
- In Person

4. Please indicate if you prefer to attend class in the morning or in the evening. *

- Morning - AM
- Evening - PM
- No preference

5. Do you also want to enroll for our ESL Citizenship class? *

- Yes
- No

6. Please write your FIRST name. *

7. Please write your MIDDLE name.

8. Please write your LAST name. *

9. What is your birthday? (Choose a date from the calendar below) *

Please input date (M/d/yyyy)



10. What is the gender you identify with? *

- Woman
- Man
- Non-binary

Address and Contact Information

11. What is your home/apartment address or place of residence?

Example: 12345 Goldenwest Street, Apt 1 *

12. Please enter the name of the CITY you live in. *

13. Please enter the name of the STATE you live in. *

14. Please enter the ZIP CODE of your residence. *

15. Please enter a cell phone number that we can contact you with. *

Enter only numbers no spaces nor special characters.

16. Please enter your personal email address where we can reach you. (Example: [@gmail.com](#), [@yahoo.com](#), [@hotmail.com](#), etc.) Do not use your student HBAS email. *

17. How did you hear about HBAS? *

- Word of Mouth
- Catalog of Classes
- Internet Ad
- Social Media Ad
- Family/Friend
- Banners
- Billboard
- Newspaper Ad
- Walk-In
- Ads at DMV
- Signage on outside of Bus
- Signage on inside of Bus
- Not Specified

18. (Workforce Investment Opportunity Act) Possible Barriers to Success & Resources

Please select any options that apply to you. Follow this link for definition:

English: <https://4.files.edl.io/1226/12/02/20/202616-98d31a16-58b6-45b6-a293-666f8832f7d0.pdf>

Spanish: <https://4.files.edl.io/c77e/07/22/21/161541-b0644822-abdc-4781-98ab-45fffc144901.pdf>

Vietnamese: <https://4.files.edl.io/ff0a/07/13/21/170744-d226369c-6414-4b1e-a8b9-96045f0e011d.pdf> *

- None
- CalFresh
- CalWORKS
- Cultural Barriers
- Disabled
- Displaced Homemaker
- English Language Learner
- Ex-offender
- Foster Care Youth
- Homeless
- Learning Disabled
- Long-Term Unemployed
- Low Income
- Low Levels of Literacy
- Migrant Farm Worker
- No TANF in 2 years or less
- Physically Disabled
- Seasonal Farmworker
- Single Parent
- TANF

19. Upon completion of your HBAS program, what is your 1st immediate goal? *

- Continue Education/Training with HBAS
- Continue Education/Training with OCC
- Continue Education/Training with GWC
- Continue Education/Training with other college
- Military
- Get a new job
- Keep current job
- Get a raise in current job
- Become a U.S. Citizen
- Personal/Family Goal

20. Upon completion of your HBAS program, what is your 2nd immediate goal?
Please choose a goal that is different from your answer in Question 19. *

- Continue Education/Training with HBAS
- Continue Education/Training with OCC
- Continue Education/Training with GWC
- Continue Education/Training with other college
- Military
- Get a new job
- Keep current job
- Get a raise in current job
- Become a U.S. Citizen
- Personal/Family Goal
- None

21. Do you have access to an internet connected device to use outside of school?

*

- Yes
- No

22. Do you have any of the internet connected devices listed below? Select all devices that you own. *

- Cell Phone
- Windows Laptop
- Mac Laptop
- Windows Computer
- Mac Computer
- Tablet or IPAD
- None

23. Do you have a learning challenge that school (IEP; 504 plan) or you have identified? *

- Yes
- No

24. Who is your mobile service provider? *

- AT&T
- Boost
- Cricket
- Google Project Fi
- Metro PCS
- Mint Mobile
- Republic Wireless
- Sprint
- Straight Talk
- T-Mobile
- Ting
- Tracfone
- U.S. Cellular
- Verizon
- Virgin Mobile
- Other

Demographic Information

25. Are you Hispanic or Latino? *

- Yes
- No

26. What is your race (ancestry)? *

- Alaskan Native
- American Indian
- Asian
- Black or African American
- Filipino
- Native Hawaiian or Pacific Islander
- Hispanic
- Mixed Heritage
- White
- Other

27. What is your Native Language (Mother Tongue)? If other, please write down the language name or it's place of origin. *

- English
- Spanish
- Vietnamese
- Chinese
- Hmong
- Cambodian
- Tagalog
- Korean
- Arabic
- Farsi
- Russian
- Somali
- Other

28. What is your current Labor Force Status? *

- Employed
- Employed with notice
- Unemployed, not seeking work
- Unemployed, seeking work

29. What is the size of your household? *

30. What is your Family Monthly Income? Please choose the closet option listed below. *

- Less than \$757
- Less than \$1,242
- Less than \$1,539
- Less than \$1,826
- Less than \$2,083
- Less than \$2,343
- Less than \$2,575
- Less than \$2,802
- Less than \$3,041
- Less than \$3,300
- More than \$3,300

31. What is your marital status? *

- Married
- Single

32. How many dependents (children under the age of 18) do you have in your family? *

Schooling

Below are questions regarding your schooling. Please be as accurate as possible.

33. How many years of schooling have you completed? Please write the total number of years you have been in school in your country and in the United States. *

34. Was the majority of your schooling outside of the United States? *

Yes

No

35. What is the highest level of schooling you have achieved? *

None

HSE (GED) Certificate

High School Diploma

Technical/Certificate

Some College, no degree

A.A. or A.S. Degree

4-year College Graduate (Bachelor's Degree)

Graduate Studies (Masters)

Post-Graduate (PhD)

36. Did you earn a diploma/degree outside of the United States? *

Yes

No

Emergency/Family Contact Information

Please fill out the following information of someone who will be your contact in a time of emergency.

37. Please write the FIRST name of your emergency contact. *

38. Please write the LAST name of your emergency contact. *

39. What is the emergency contact's relationship to you? *

40. What is the emergency contact's phone number? *

41. What is the emergency contact's email address? *

Signature

I, a student 18 years or older, consent to the release of personally identifiable information to Huntington Beach Adult School (HBAS) partner organization for the purpose of measuring school performance and assisting HBAS in qualifying for additional state and federal funding. I verify that all information is true and correct to the best of my knowledge.

I also acknowledge that HBAS will as times take pictures of classes and students in order to assist in promoting the school and that if I do not want my pictures used in this manner I will let the photographer know at the time he/she takes the pictures.

Please read and understand our terms and policy regarding our internet usage and email policy, before submitting this registration form using the link below.

42. Terms and Condition and Notification Policy *

- Agree and Submit - an HBAS M365 email account will be created for you
- Disagree and Submit - an HBAS M365 email account will NOT be created for you. By selecting "Disagree" you will not be able to enroll in ESL class.

43. Student Signature: Please write your full legal name with the above Terms and Conditions. Thank you! *

44. What location would you prefer to take ESL classes? *

- Westminster Campus 14325 Goldenwest St. Westminster 92683
- Gothard Campus 17231 Gothard St. Huntington Beach 92647
- BESST Center 2045 Meyer Pl. Costa Mesa 92627
- Fountain Valley 17816 Bushard St. Fountain Valley 92708



Fountain Valley School District
Educational Services

M E M O R A N D U M

TO: Board of Trustees
FROM: Jerry Gargus, Ed.D., Assistant Superintendent, Educational Services
SUBJECT: **APPROVAL OF CONTRACT BETWEEN FOUNTAIN VALLEY SCHOOL DISTRICT AND ORANGE COUNTY DEPARTMENT OF EDUCATION TO PROVIDE DEPTH & COMPLEXITY TRAINING PROGRAM FOR MASUDA MIDDLE SCHOOL**
DATE: August 19, 2022

Background:

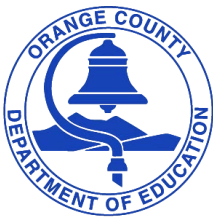
Fountain Valley School District is committed to supporting classroom teachers in the implementation of rigorous classroom instruction for all students. Masuda Middle School seeks the opportunity to provide training for teachers related to the Depth & Complexity prompts above and beyond the certification programs that FVSD will be offering during the 2022-23 school year.

Fiscal Impact:

OCDE's customized Depth & Complexity Training is proposed as three (3) 90-minute, in-person training sessions to take place over the course of the 2022-23 school year. The total estimated cost presented by the Orange County Department of Education for the GATE Certification Program is \$1,500.00 for up to 30 teachers. Masuda Middle School will be using their site allocation of Title I funding to cover the costs associated with this training proposal.

Recommendation:

It is recommended that the Board of Trustees approve the contract with the Orange County Department of Education for professional development over the course of the 2022-23 school year for Masuda Middle School.



Orange County Department of Education Educational Services Division Service Proposal

**ORANGE COUNTY
DEPARTMENT OF
EDUCATION**

200 KALMUS DRIVE
P.O. BOX 9050
COSTA MESA, CA
92628-9050

(714) 966-4000

FAX (714) 432-1916

www.ocde.us

AL MIJARES, Ph.D.
County Superintendent
of Schools

TO:

FROM:

DATE OF PROPOSAL:

PURPOSE:

AUDIENCE:

ESTIMATED NUMBER OF PARTICIPANTS:

LCAP PRIORITIES ADDRESSED:

Conditions of Learning	Pupil Outcomes	Engagement
<input type="checkbox"/> Basic Services <input type="checkbox"/> Implementation of State Content Standards <input type="checkbox"/> Course Access	Pupil Achievement Other Pupil Outcomes	Parental Involvement Pupil Engagement School Climate



Multi-Tiered System of Support

Inclusive Academic Instruction

- Identify a comprehensive assessment system
- Create and utilize teams
- Provide universal academic supports
- Provide supplemental interventions and supports
- Provide intensified interventions and supports
- Develop guideline to implement curriculum with universal design for learning (UDL)

Inclusive Behavior Instruction

- Identify a comprehensive assessment system
- Create and utilize teams
- Provide universal behavior supports
- Provide supplemental interventions and supports
- Provide intensified interventions and supports
- Provide comprehensive behavior supports

Inclusive Social-Emotional Instruction

- Identify a comprehensive assessment system
- Create and utilize teams
- Provide universal social-emotional supports
- Provide supplemental interventions and supports
- Provide comprehensive social-emotional development supports

**ORANGE COUNTY
BOARD OF EDUCATION**

MARI BARKE

REBECCA "BECKIE" GOMEZ

TIM SHAW

LISA SPARKS, PH.D.

KEN L. WILLIAMS, D.O.



Administrative Leadership

- Strong & Engaged Site Leadership
- Strong Educator Support System



Integrated Educational Framework

- Fully Integrated Organizational Structure
- Strong & Positive School Culture



Family & Community Engagement

- Trusting Family Partnerships
- Trusting Community Partnerships



Inclusive Policy Structure &

- Strong LEA / School Relationship
- LEA Policy Framework

NUMBER OF DAYS:

PROPOSED TRAINING DATES:

LOCATION:

GOAL(S):

EXPECTED MEASURABLE OUTCOME(S):

RESEARCH CITATION:

ESTIMATED SERVICE COST: (# of Days x Rate)

TOTAL:

Time	Amount
Hourly	\$150/hr per Consultant

ESTIMATED MATERIALS COST: (Books, Printed Materials if OCDE printed)

ESTIMATED TOTAL COST: SERVICE + MATERIALS =

DETAILS:

For Client Use: When this proposal is accepted, OCDE will create a contract for services.

PROPOSAL ACCEPTED

Authorized Signature

Date

Board meeting of September 1, 2022



Fountain Valley School District
Educational Services
Child Care Programs Department

MEMORANDUM

TO: Board of Trustees
FROM: Mona Green, Director
SUBJECT: **CONTRACT 2022/2023 SCHOOL YEAR**
DATE: August 17, 2022

Background:

California Department of Education does not require a resolution for the 2022/2023 school year to approve the contract between our two agencies. The Child Care Programs Department would like to present the attached contract to the Board.

Fiscal Impact:

The CDE has awarded the Fountain Valley School District California State Preschool Program a contract for \$631,223 for the 2021/2022 school year.

Recommendation:

It is recommended that the Board of Trustees approves the contract for school year 2022/2023.



LOCAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES

DATE: July 01, 2022

CONTRACT NUMBER: CSPP-2332

PROGRAM TYPE: CALIFORNIA STATE PRESCHOOL PROGRAM

PROJECT NUMBER: 30-6649-00-2

STATE AGENCY: CALIFORNIA DEPARTMENT OF EDUCATION

CONTRACTOR'S NAME: FOUNTAIN VALLEY ELEMENTARY SCHOOL DISTRICT

This Agreement is entered into between the State Agency and the Contractor named above. The Contractor agrees to comply with the terms and conditions of the CURRENT APPLICATION*; the GENERAL TERMS AND CONDITIONS (GTC 04/2017)*; the CALIFORNIA STATE PRESCHOOL PROGRAM CONTRACT TERMS AND CONDITIONS (CT&C)* and any subsequent changes to the CT&C*, which are by this reference made a part of this Agreement. Where the GTC 04/2017 conflicts with the CT&C, the CT&C will prevail.

Funding of this contract is contingent upon appropriation and availability of sufficient funds. This contract may be terminated immediately by the State if funds are not appropriated or available in amounts sufficient to fund the State's obligations under this contract.

The period of performance for this contract is July 01, 2022 through June 30, 2023 . For satisfactory performance of the required services,the contractor shall be reimbursed in accordance with the Determination of Reimbursable Amount Section of the CT&C, based on the contract rate (which is the service county reimbursement rate as provided in https://www.cde.ca.gov/fg/aa/cd/documents/cspcontractrateatb.xlsx, applicable to the sites, as located in the service counties, approved by the Early Education Division and indicated in the Child Development Management Information System), the Minimum Days of Operations (MDO), which is based on the approved program calendar, and the Maximum Reimbursable Amount (MRA) of \$631,223.00.

During the term of this contract, the contract rate, the MDO and the MRA may be adjusted through an Allocation Letter issued to the Contractor by State Agency.

SERVICE REQUIREMENTS

Minimum Days of Operation (MDO) 180:

Any provision of this contract found to be in violation of Federal or State statute or regulation shall be invalid but such a finding shall not affect the remaining provisions of this contract.

Items shown with an asterisk (*), are hereby incorporated by this reference and made part of this Agreement as if attached hereto. Amendments to any of these asterisked documents during the term of this contract shall be incorporated by reference as of the date issued by State Agency without need for formal amendment. These documents can be viewed at http://www.cde.ca.gov/fg/aa/cd/ctc2022.asp.

IMPORTANT: Signature is not required. Pursuant to the submission of the Continued Funding Application, this agreement will automatically take effect July 01, 2022 unless rejected in writing by June 30, 2022.

Table with financial and program details including columns for Amount Encumbered, Program/Category, Fund Title, Item, Chapter, Statute, Fiscal Year, and Object of Expenditure.

2021/2022

WEST ORANGE COUNTY CONSORTIUM FOR SPECIAL EDUCATION
CONFIDENTIAL MEMO

To: FVSD Board Members

From: Rachel Rios, Fiscal Manager
West Orange County Consortium for Special Education

Date: August 18, 2022

Subject: **Non-Public Agency/School Contracts – Amendments**

Board Meeting Date: September 1, 2022

Under current consortium budget agreements, any unfunded cost of NPS/NPA placement is a cost to the general fund of the resident district. It is recommended that the following non-public school/agency contracts be approved and that the West Orange county Consortium for Special Education be authorized to receive invoices and process payment.

Student's Name	Non-Public School/Agency	100% Contract / Amendment	Effective Dates
	Mardan School W22114	\$1,010.81	April 26, 2022 to June 30, 2022
	Mardan School W22171	(\$85.00)	June 1, 2022 to June 30, 2022

Approved by the FVSD Board of Trustees
September 1, 2022

Katherine Stopp, Ed.D.
Superintendent

Date:

AMENDMENT TO AGREEMENT FOR NONPUBLIC NONSECTARIAN SCHOOL/AGENCY SERVICES
INDIVIDUAL SERVICE CONTRACT

This AMENDMENT to the SERVICE CONTRACT is made and entered into this 1st of September, 2022 between the Fountain Valley School District, County of Orange and Mardan School for
(Local Education Agency) (Nonpublic School or Agency)

- _____ born on _____, who is a resident of Fountain Valley School District
(Name of Student) (Date of Birth) (Local Education Agency)
of Orange County.

ORIGINAL CONTRACT – January 3, 2022 to June 30, 2022

SERVICES AS PROVIDED IN ORIGINAL CONTRACT	Provider Type	Per Session Total	Cost per Session	Maximum No. Sessions	Total Original Cost
Basic Education	NPS	Per Diem	\$ 196.58	113	\$ 22,213.54
Counseling – Individual (1x30min/wk)	NPS	60 Minutes	\$ 170.00	12	2,040.00
Speech and Language – Group (2x30min/wk)	NPS	60 Minutes	\$ 61.96	24	1,487.04
TOTAL ORIGINAL CONTRACT COST:					\$ 25,740.58

AMENDMENT #1 CONTRACT – March 31, 2022 to June 30, 2022

SERVICES ADDED BY THIS ADDENDUM	Provider Type	Per Session Total	Cost per Session	Maximum No. Sessions	Total Addendum Cost
Counseling – Parent (1x60min/mo)	NPS	60 Minutes	\$ 170.00	3	\$ 510.00
TOTAL ADDENDUM CONTRACT COST:					\$ 510.00

AMENDMENT #2 CONTRACT – June 1, 2022 to June 30, 2022

SERVICES ADDED BY THIS ADDENDUM	Provider Type	Per Session Total	Cost per Session	Maximum No. Sessions	Total Addendum Cost
Counseling – Parent (1x30min/mo)	NPS	60 Minutes	\$ 170.00	-.5	(\$ 85.00)
TOTAL ADDENDUM CONTRACT COST:					(\$ 85.00)

AMENDED CONTRACT – January 3, 2022 to June 30, 2022

SERVICES AS PROVIDED IN AMENDED CONTRACT	Provider Type	Per Session Total	Cost per Session	Maximum No. Sessions	Total Amended Cost
Basic Education	NPS	Per Diem	\$ 196.58	113	\$ 22,213.54
Counseling – Individual (1x30min/wk)	NPS	60 Minutes	\$ 170.00	12	2,040.00
Counseling – Parent (1x30min/mo)	NPS	60 Minutes	\$ 170.00	2.5	425.00
Speech and Language – Group (2x30min/wk)	NPS	60 Minutes	\$ 61.96	24	1,487.04
TOTAL AMENDED CONTRACT COST:					\$ 26,165.58

This AMENDED Service shall begin on June 1, 2022 and shall terminate at 5:00 p.m. on June 30, 2022 unless sooner terminated as provided herein.

-CONTRACTOR-

-DISTRICT-

Mardan School
(Name of Nonpublic School/Agency)

Fountain Valley School District
(Name of School District)

(Contracting Officer's Signature)

(Signature) Date

(Type Name and Title)

Katherine Stopp, Ed.D., Superintendent
(Type Name of Superintendent)

AMENDMENT TO AGREEMENT FOR NONPUBLIC NONSECTARIAN SCHOOL/AGENCY SERVICES
INDIVIDUAL SERVICE CONTRACT

This AMENDMENT to the SERVICE CONTRACT is made and entered into this 1st of September, 2022 between the Fountain Valley School District, County of Orange and Mardan School for
(Local Education Agency) (Nonpublic School or Agency)
- born on - , who is a resident of Fountain Valley School District
(Name of Student) (Date of Birth) (Local Education Agency)
of Orange County.

ORIGINAL CONTRACT – July 1, 2021 to June 30, 2022

SERVICES AS PROVIDED IN ORIGINAL CONTRACT	Provider Type	Per Session Total	Cost per Session	Maximum No. Sessions	Total Original Cost
Basic Education	NPS	Per Diem	\$ 196.58	203	\$ 39,905.74
Speech and Language – Group (2x30min/wk)	NPS	60 Minutes	\$ 61.96	41.5	2,571.34
Occupational Therapy – Individual (1x30min/wk)	NPS	60 Minutes	\$ 109.25	20.5	2,239.63
TOTAL ORIGINAL CONTRACT COST:					\$ 44,716.71

AMENDMENT #1 CONTRACT – April 26, 2022 to June 30, 2022

SERVICES ADDED BY THIS ADDENDUM	Provider Type	Per Session Total	Cost per Session	Maximum No. Sessions	Total Addendum Cost
Counseling – Individual (1x30min/wk)	NPS	60 Minutes	\$ 170.00	4.5	\$ 765.00
Occupational Therapy – Consultation (1x15min/wk)	NPS	60 Minutes	\$ 109.25	2.25	245.81
TOTAL ADDENDUM CONTRACT COST:					\$ 1,010.81

AMENDED CONTRACT – July 1, 2021 to June 30, 2022

SERVICES AS PROVIDED IN AMENDED CONTRACT	Provider Type	Per Session Total	Cost per Session	Maximum No. Sessions	Total Amended Cost
Basic Education	NPS	Per Diem	\$ 196.58	203	\$ 39,905.74
Speech and Language – Group (2x30min/wk)	NPS	60 Minutes	\$ 61.96	41.5	2,571.34
Occupational Therapy – Individual (1x30min/wk)	NPS	60 Minutes	\$ 109.25	20.5	2,239.63
Occupational Therapy – Consultation (1x15min/wk)	NPS	60 Minutes	\$ 109.25	2.25	245.81
Counseling – Individual (1x30min/wk)	NPS	60 Minutes	\$ 170.00	4.5	765.00
TOTAL AMENDED CONTRACT COST:					\$ 45,727.52

This AMENDED Service shall begin on April 26, 2022 and shall terminate at 5:00 p m. on June 30, 2022 unless sooner terminated as provided herein.

-CONTRACTOR-

-DISTRICT-

Mardan School
(Name of Nonpublic School/Agency)

Fountain Valley School District
(Name of School District)

(Contracting Officer's Signature)

(Signature) Date

(Type Name and Title)

Katherine Stopp, Ed.D., Superintendent
(Type Name of Superintendent)

2022/2023

WEST ORANGE COUNTY CONSORTIUM FOR SPECIAL EDUCATION
CONFIDENTIAL MEMO

To: FVSD Board Members

From: Rachel Rios, Fiscal Manager
West Orange County Consortium for Special Education

Date: August 18, 2022

Subject: **Non-Public Agency/School Contracts – Amendments**

Board Meeting Date: September 1, 2022

Under current consortium budget agreements, any unfunded cost of NPS/NPA placement is a cost to the general fund of the resident district. It is recommended that the following non-public school/agency contracts be approved and that the West Orange county Consortium for Special Education be authorized to receive invoices and process payment.

Student's Name	Non-Public School/Agency	100% Contract / Amendment	Effective Dates
	Beacon Day School W23110	\$2,200.00	July 1, 2022 to June 30, 2023
	Mardan School W23112	\$2,200.00	July 1, 2022 to June 30, 2023
	Mardan School W23113	\$2,200.00	July 1, 2022 to June 30, 2023
	Olive Crest Academy – North W23115	\$2,200.00	July 1, 2022 to June 30, 2023
	Olive Crest Academy – North W23116	\$2,200.00	July 1, 2022 to June 30, 2023
	Olive Crest Academy W23117	\$2,200.00	July 1, 2022 to June 30, 2023
	Olive Crest Academy – North W23118	\$2,200.00	July 1, 2022 to June 30, 2023
	Rossier Park Elementary W23120	\$2,200.00	July 1, 2022 to June 30, 2023
	Speech and Language Development Center W23122	\$2,200.00	July 1, 2022 to June 30, 2023

Approved by the FVSD Board of Trustees
September 1, 2022

Katherine Stopp, Ed.D.
Superintendent

Date:

AMENDMENT TO AGREEMENT FOR NONPUBLIC NONSECTARIAN SCHOOL/AGENCY SERVICES
INDIVIDUAL SERVICE CONTRACT

This AMENDMENT to the SERVICE CONTRACT is made and entered into this 1st of September, 2022 between the Fountain Valley School District, County of Orange and Beacon Day School for
(Local Education Agency) (Nonpublic School or Agency)

- _____ born on _____, who is a resident of Fountain Valley School District
(Name of Student) (Date of Birth) (Local Education Agency)

of Orange County.

ORIGINAL CONTRACT – July 1, 2022 – June 30, 2023

SERVICES AS PROVIDED IN ORIGINAL CONTRACT	Provider Type	Per Session Total	Cost per Session	Maximum No. Sessions	Total Original Cost
Basic Education	NPS	Per Diem	\$ 220.68	205	\$ 45,239.40
Transportation – Round Trip	NPS	Per Diem	\$ 95.40	205	19,557.00
Transportation – Mileage (1x31miles/RT daily)	NPS	Per Mile	\$ 2.50	6,355	15,887.50
Adaptive PE – Group (2x30min/wk RSY,1x30min/wk ESY)	NPS	60 Minutes	\$ 130.00	46.5	6,045.00
Speech & Language – Individual (2x20min/wk)	NPS	60 Minutes	\$ 137.80	26	3,582.80
Speech & Language – Group (1x20min/wk)	NPS	60 Minutes	\$ 137.80	14.667	2,021.07
Occupational Therapy – Individual (1x20min/wk)	NPS	60 Minutes	\$ 148.40	14.667	2,176.53
Occupational Therapy – Consultation (1x10min/wk)	NPS	60 Minutes	\$ 148.40	7.333	1,088.27
Behavior Intervention – Supervision (1x180min/mo)	NPS	60 Minutes	\$ 114.54	33	3,779.82
Behavior Intervention – BII Classroom Aide RSY (1x360min/day)	NPS	60 Minutes	\$ 62.31	1,110	69,164.10
Behavior Intervention – BII Classroom Aide ESY (1x240min/day)	NPS	60 Minutes	\$ 62.31	80	4,984.80
Psycho-Educational Assessment (1x15hrs)	NPS	60 Minutes	\$ 137.80	15	2,067.00
Functional Behavioral Analysis (FBA) Assessment (1x15hrs)	NPS	60 Minutes	\$ 137.80	15	2,067.00
TOTAL ORIGINAL CONTRACT COST:					\$ 177,660.29

AMENDMENT #1 CONTRACT – July 1, 2022 – June 30, 2023

SERVICES ADDED BY THIS ADDENDUM	Provider Type	Per Session Total	Cost per Session	Maximum No. Sessions	Total Addendum Cost
Daily Meal Services (Breakfast/Lunch)	NPS	Per Day	\$ 11.00	200	\$ 2,200.00
TOTAL AMENDMENT #1 CONTRACT COST:					\$ 2,200.00

AMENDED CONTRACT – July 1, 2022 – June 30, 2023

SERVICES AS PROVIDED IN AMENDED CONTRACT	Provider Type	Per Session Total	Cost per Session	Maximum No. Sessions	Total Amended Cost
Basic Education	NPS	Per Diem	\$ 220.68	205	\$ 45,239.40
Transportation – Round Trip	NPS	Per Diem	\$ 95.40	205	19,557.00
Transportation – Mileage (1x31miles/RT daily)	NPS	Per Mile	\$ 2.50	6,355	15,887.50
Adaptive PE – Group (2x30min/wk RSY,1x30min/wk ESY)	NPS	60 Minutes	\$ 130.00	46.5	6,045.00
Speech & Language – Individual (2x20min/wk)	NPS	60 Minutes	\$ 137.80	26	3,582.80
Speech & Language – Group (1x20min/wk)	NPS	60 Minutes	\$ 137.80	14.667	2,021.07
Occupational Therapy – Individual (1x20min/wk)	NPS	60 Minutes	\$ 148.40	14.667	2,176.53
Occupational Therapy – Consultation (1x10min/wk)	NPS	60 Minutes	\$ 148.40	7.333	1,088.27
Behavior Intervention – Supervision (1x180min/mo)	NPS	60 Minutes	\$ 114.54	33	3,779.82
Behavior Intervention – BII Classroom Aide RSY (1x360min/day)	NPS	60 Minutes	\$ 62.31	1,110	69,164.10
Behavior Intervention – BII Classroom Aide ESY (1x240min/day)	NPS	60 Minutes	\$ 62.31	80	4,984.80
Psycho-Educational Assessment (1x15hrs)	NPS	60 Minutes	\$ 137.80	15	2,067.00
Functional Behavioral Analysis (FBA) Assessment (1x15hrs)	NPS	60 Minutes	\$ 137.80	15	2,067.00
Daily Meal Services (Breakfast/Lunch)	NPS	Per Day	\$ 11.00	200	2,200.00
TOTAL AMENDED CONTRACT COST:					\$ 179,860.29

This AMENDED Service shall begin on July 1, 2022 and shall terminate at 5:00 p m. on June 30, 2023 unless sooner terminated as provided herein.

-CONTRACTOR-

-DISTRICT-

Beacon Day School
(Name of Nonpublic School/Agency)

Fountain Valley School District
(Name of School District)

(Contracting Officer's Signature)

(Signature) Date

(Type Name and Title)

Katherine Stopp, Ed.D., Superintendent
(Type Name of Superintendent)

AMENDMENT TO AGREEMENT FOR NONPUBLIC NONSECTARIAN SCHOOL/AGENCY SERVICES
INDIVIDUAL SERVICE CONTRACT

This AMENDMENT to the SERVICE CONTRACT is made and entered into this 1st of September, 2022 between the Fountain Valley School District, County of Orange and Mardan School for
(Local Education Agency) (Nonpublic School or Agency)

- _____ born on _____, who is a resident of Fountain Valley School District
(Name of Student) (Date of Birth) (Local Education Agency)
of Orange County.

ORIGINAL CONTRACT – July 1, 2022 to June 30, 2023

SERVICES AS PROVIDED IN ORIGINAL CONTRACT	Provider Type	Per Session Total	Cost per Session	Maximum No. Sessions	Total Original Cost
Basic Education	NPS	Per Diem	\$ 208.37	200	\$ 41,674.00
Counseling – Individual (1x30min/wk)	NPS	60 Minutes	\$ 170.00	21.5	3,655.00
Counseling – Parent (1x30min/mo)	NPS	60 Minutes	\$ 170.00	5.5	935.00
TOTAL ORIGINAL CONTRACT COST:					\$ 46,264.00

AMENDMENT #1 CONTRACT – July 1, 2022 to June 30, 2023

SERVICES ADDED BY THIS ADDENDUM	Provider Type	Per Session Total	Cost per Session	Maximum No. Sessions	Total Addendum Cost
Daily Meal Services (Breakfast/Lunch)	NPS	Per Day	\$ 11.00	200	\$ 2,200.00
TOTAL ADDENDUM CONTRACT COST:					\$ 2,200.00

AMENDED CONTRACT – July 1, 2022 to June 30, 2023

SERVICES AS PROVIDED IN AMENDED CONTRACT	Provider Type	Per Session Total	Cost per Session	Maximum No. Sessions	Total Amended Cost
Basic Education	NPS	Per Diem	\$ 208.37	200	\$ 41,674.00
Counseling – Individual (1x30min/wk)	NPS	60 Minutes	\$ 170.00	21.5	3,655.00
Counseling – Parent (1x30min/mo)	NPS	60 Minutes	\$ 170.00	5.5	935.00
Daily Meal Services (Breakfast/Lunch)	NPS	Per Day	\$ 11.00	200	2,200.00
TOTAL AMENDED CONTRACT COST:					\$ 48,464.00

This AMENDED Service shall begin on July 1, 2022 and shall terminate at 5:00 p m. on June 30, 2023 unless sooner terminated as provided herein.

-CONTRACTOR-

-DISTRICT-

Mardan School
(Name of Nonpublic School/Agency)

Fountain Valley School District
(Name of School District)

(Contracting Officer's Signature)

(Signature) Date

(Type Name and Title)

Katherine Stopp, Ed.D., Superintendent
(Type Name of Superintendent)

AMENDMENT TO AGREEMENT FOR NONPUBLIC NONSECTARIAN SCHOOL/AGENCY SERVICES
INDIVIDUAL SERVICE CONTRACT

This AMENDMENT to the SERVICE CONTRACT is made and entered into this 1st of September, 2022 between the Fountain Valley School District, County of Orange and Mardan School for
(Local Education Agency) (Nonpublic School or Agency)

- _____ born on _____, who is a resident of Fountain Valley School District
(Name of Student) (Date of Birth) (Local Education Agency)
of Orange County.

ORIGINAL CONTRACT – July 1, 2022 to June 30, 2023

SERVICES AS PROVIDED IN ORIGINAL CONTRACT	Provider Type	Per Session Total	Cost per Session	Maximum No. Sessions	Total Original Cost
Basic Education	NPS	Per Diem	\$ 208.37	200	\$ 41,674.00
Speech and Language – Group (2x30min/wk)	NPS	60 Minutes	\$ 65.68	41	2,692.88
Occupational Therapy – Individual (1x30min/wk)	NPS	60 Minutes	\$ 115.81	21.5	2,489.92
Occupational Therapy – Consultation (1x15min/wk)	NPS	60 Minutes	\$ 115.81	10.75	1,244.95
Counseling – Individual (1x30min/wk)	NPS	60 Minutes	\$ 170.00	19.5	3,315.00
TOTAL ORIGINAL CONTRACT COST:					\$ 51,416.75

AMENDMENT #1 CONTRACT – July 1, 2022 to June 30, 2023

SERVICES ADDED BY THIS ADDENDUM	Provider Type	Per Session Total	Cost per Session	Maximum No. Sessions	Total Addendum Cost
Daily Meal Services (Breakfast/Lunch)	NPS	Per Day	\$ 11.00	200	\$ 2,200.00
TOTAL ADDENDUM CONTRACT COST:					\$ 2,200.00

AMENDED CONTRACT – July 1, 2022 to June 30, 2023

SERVICES AS PROVIDED IN AMENDED CONTRACT	Provider Type	Per Session Total	Cost per Session	Maximum No. Sessions	Total Amended Cost
Basic Education	NPS	Per Diem	\$ 208.37	200	\$ 41,674.00
Speech and Language – Group (2x30min/wk)	NPS	60 Minutes	\$ 65.68	41	2,692.88
Occupational Therapy – Individual (1x30min/wk)	NPS	60 Minutes	\$ 115.81	21.5	2,489.92
Occupational Therapy – Consultation (1x15min/wk)	NPS	60 Minutes	\$ 115.81	10.75	1,244.95
Counseling – Individual (1x30min/wk)	NPS	60 Minutes	\$ 170.00	19.5	3,315.00
Daily Meal Services (Breakfast/Lunch)	NPS	Per Day	\$ 11.00	200	2,200.00
TOTAL AMENDED CONTRACT COST:					\$ 53,616.75

This AMENDED Service shall begin on July 1, 2022 and shall terminate at 5:00 p m. on June 30, 2023 unless sooner terminated as provided herein.

-CONTRACTOR-

-DISTRICT-

Mardan School
(Name of Nonpublic School/Agency)

Fountain Valley School District
(Name of School District)

(Contracting Officer's Signature)

(Signature) Date

(Type Name and Title)

Katherine Stopp, Ed.D., Superintendent
(Type Name of Superintendent)

AMENDMENT TO AGREEMENT FOR NONPUBLIC NONSECTARIAN SCHOOL/AGENCY SERVICES
INDIVIDUAL SERVICE CONTRACT

This AMENDMENT to the SERVICE CONTRACT is made and entered into this 1st of September, 2022 between the Fountain Valley School District, County of Orange and Olive Crest Academy - North for (Local Education Agency) (Nonpublic School or Agency)
- _____ born on _____, who is a resident of Fountain Valley School District (Name of Student) (Date of Birth) (Local Education Agency)
of Orange County.

ORIGINAL CONTRACT – July 1, 2022 to June 30, 2023

SERVICES AS PROVIDED IN ORIGINAL CONTRACT	Provider Type	Per Session Total	Cost per Session	Maximum No. Sessions	Total Original Cost
Basic Education	NPS	Per Diem	\$ 206.89	200	\$ 41,378.00
Counseling (1x30min/wk Individ & 1x30min/wk Group)	NPS	Inclusive	\$ 0.00	43	0.00
Transportation (RT/day)	NPS	Round-trip	\$ 63.77	200	12,754.00
TOTAL ORIGINAL CONTRACT COST:					\$ 54,132.00

AMENDMENT #1 CONTRACT – July 1, 2022 to June 30, 2023

SERVICES ADDED BY THIS ADDENDUM	Provider Type	Per Session Total	Cost per Session	Maximum No. Sessions	Total Addendum Cost
Daily Meal Services (Breakfast/Lunch)	NPS	Per Day	\$ 11.00	200	\$ 2,200.00
TOTAL ADDENDUM CONTRACT COST:					\$ 2,200.00

AMENDED CONTRACT – July 1, 2022 to June 30, 2023

SERVICES AS PROVIDED IN AMENDED CONTRACT	Provider Type	Per Session Total	Cost per Session	Maximum No. Sessions	Total Amended Cost
Basic Education	NPS	Per Diem	\$ 206.89	200	\$ 41,378.00
Counseling (1x30min/wk Individ & 1x30min/wk Group)	NPS	Inclusive	\$ 0.00	43	0.00
Transportation (RT/day)	NPS	Round-trip	\$ 63.77	200	12,754.00
Daily Meal Services (Breakfast/Lunch)	NPS	Per Day	\$ 11.00	200	2,200.00
TOTAL AMENDED CONTRACT COST:					\$56,332.00

This AMENDED Service shall begin on July 1, 2022 and shall terminate at 5:00 p m. on June 30, 2023 unless sooner terminated as provided herein.

-CONTRACTOR-

-DISTRICT-

Olive Crest Academy – North
(Name of Nonpublic School/Agency)

Fountain Valley School District
(Name of School District)

(Contracting Officer's Signature)

(Signature) Date

(Type Name and Title)

Katherine Stopp, Ed.D., Superintendent
(Type Name of Superintendent)

AMENDMENT TO AGREEMENT FOR NONPUBLIC NONSECTARIAN SCHOOL/AGENCY SERVICES
INDIVIDUAL SERVICE CONTRACT

This AMENDMENT to the SERVICE CONTRACT is made and entered into this 1st of September, 2022 between the Fountain Valley School District, County of Orange and Olive Crest Academy - North for (Local Education Agency) (Nonpublic School or Agency)
- born on _____, who is a resident of Fountain Valley School District (Name of Student) (Date of Birth) (Local Education Agency)
of Orange County.

ORIGINAL CONTRACT – July 1, 2022 to June 30, 2023

SERVICES AS PROVIDED IN ORIGINAL CONTRACT	Provider Type	Per Session Total	Cost per Session	Maximum No. Sessions	Total Original Cost
Basic Education	NPS	Per Diem	\$ 206.89	200	\$ 41,378.00
Counseling (1x30min/wk Individ & 1x30min/wk Group)	NPS	Inclusive	\$ 0.00	43	0.00
Transportation (RT/day)	NPS	Round-trip	\$ 63.77	200	12,754.00
TOTAL ORIGINAL CONTRACT COST:					\$ 54,132.00

AMENDMENT #1 CONTRACT – July 1, 2022 to June 30, 2023

SERVICES ADDED BY THIS ADDENDUM	Provider Type	Per Session Total	Cost per Session	Maximum No. Sessions	Total Addendum Cost
Daily Meal Services (Breakfast/Lunch)	NPS	Per Day	\$ 11.00	200	\$ 2,200.00
TOTAL ADDENDUM CONTRACT COST:					\$ 2,200.00

AMENDED CONTRACT – July 1, 2022 to June 30, 2023

SERVICES AS PROVIDED IN AMENDED CONTRACT	Provider Type	Per Session Total	Cost per Session	Maximum No. Sessions	Total Amended Cost
Basic Education	NPS	Per Diem	\$ 206.89	200	\$ 41,378.00
Counseling (1x30min/wk Individ & 1x30min/wk Group)	NPS	Inclusive	\$ 0.00	43	0.00
Transportation (RT/day)	NPS	Round-trip	\$ 63.77	200	12,754.00
Daily Meal Services (Breakfast/Lunch)	NPS	Per Day	\$ 11.00	200	2,200.00
TOTAL AMENDED CONTRACT COST:					\$56,332.00

This AMENDED Service shall begin on July 1, 2022 and shall terminate at 5:00 p m. on June 30, 2023 unless sooner terminated as provided herein.

-CONTRACTOR-

-DISTRICT-

Olive Crest Academy – North
(Name of Nonpublic School/Agency)

Fountain Valley School District
(Name of School District)

(Contracting Officer's Signature)

(Signature) Date

(Type Name and Title)

Katherine Stopp, Ed.D., Superintendent
(Type Name of Superintendent)

AMENDMENT TO AGREEMENT FOR NONPUBLIC NONSECTARIAN SCHOOL/AGENCY SERVICES
INDIVIDUAL SERVICE CONTRACT

This AMENDMENT to the SERVICE CONTRACT is made and entered into this 1st of September, 2022 between the Fountain Valley School District, County of Orange and Olive Crest Academy for (Local Education Agency) (Nonpublic School or Agency)
- _____ born on _____, who is a resident of Fountain Valley School District (Name of Student) (Date of Birth) (Local Education Agency)
of Orange County.

ORIGINAL CONTRACT – July 1, 2022 to June 30, 2023

SERVICES AS PROVIDED IN ORIGINAL CONTRACT	Provider Type	Per Session Total	Cost per Session	Maximum No. Sessions	Total Original Cost
Basic Education	NPS	Per Diem	\$ 206.89	200	\$ 41,378.00
Counseling (1x30min/wk Individ & 1x30min/wk Group)	NPS	Inclusive	\$ 0.00	43	0.00
Transportation (RT/day)	NPS	Round-trip	\$ 63.77	200	12,754.00
TOTAL ORIGINAL CONTRACT COST:					\$ 54,132.00

AMENDMENT #1 CONTRACT – July 1, 2022 to June 30, 2023

SERVICES ADDED BY THIS ADDENDUM	Provider Type	Per Session Total	Cost per Session	Maximum No. Sessions	Total Addendum Cost
Daily Meal Services (Breakfast/Lunch)	NPS	Per Day	\$ 11.00	200	\$ 2,200.00
TOTAL ADDENDUM CONTRACT COST:					\$ 2,200.00

AMENDED CONTRACT – July 1, 2022 to June 30, 2023

SERVICES AS PROVIDED IN AMENDED CONTRACT	Provider Type	Per Session Total	Cost per Session	Maximum No. Sessions	Total Amended Cost
Basic Education	NPS	Per Diem	\$ 206.89	200	\$ 41,378.00
Counseling (1x30min/wk Individ & 1x30min/wk Group)	NPS	Inclusive	\$ 0.00	43	0.00
Transportation (RT/day)	NPS	Round-trip	\$ 63.77	200	12,754.00
Daily Meal Services (Breakfast/Lunch)	NPS	Per Day	\$ 11.00	200	2,200.00
TOTAL AMENDED CONTRACT COST:					\$56,332.00

This AMENDED Service shall begin on July 1, 2022 and shall terminate at 5:00 p m. on June 30, 2023 unless sooner terminated as provided herein.

-CONTRACTOR-

-DISTRICT-

Olive Crest Academy
(Name of Nonpublic School/Agency)

Fountain Valley School District
(Name of School District)

(Contracting Officer's Signature)

(Signature) Date

(Type Name and Title)

Katherine Stopp, Ed.D., Superintendent
(Type Name of Superintendent)

AMENDMENT TO AGREEMENT FOR NONPUBLIC NONSECTARIAN SCHOOL/AGENCY SERVICES
INDIVIDUAL SERVICE CONTRACT

This AMENDMENT to the SERVICE CONTRACT is made and entered into this 1st of September, 2022 between the Fountain Valley School District, County of Orange and Olive Crest Academy - North for
(Local Education Agency) (Nonpublic School or Agency)

_____, born on _____, who is a resident of Fountain Valley School District
(Name of Student) (Date of Birth) (Local Education Agency)

of Orange County.

ORIGINAL CONTRACT – July 1, 2022 to June 30, 2023

SERVICES AS PROVIDED IN ORIGINAL CONTRACT	Provider Type	Per Session Total	Cost per Session	Maximum No. Sessions	Total Original Cost
Basic Education	NPS	Per Diem	\$ 206.89	200	\$ 41,378.00
Counseling (1x30min/wk Indiv & 1x30min/wk Group)	NPS	Inclusive	\$ 0.00	43	0.00
Speech and Language – Group (1x60min/mo)	NPS	60 Minutes	\$ 121.95	10	1,219.50
Speech and Language – Group – ESY (1x30min/wk)	NPS	60 Minutes	\$ 121.95	2	243.90
Transportation (RT/day)	NPS	Round-trip	\$ 63.77	200	12,754.00
TOTAL ORIGINAL CONTRACT COST:					\$ 55,595.40

AMENDMENT #1 CONTRACT – July 1, 2022 to June 30, 2023

SERVICES ADDED BY THIS ADDENDUM	Provider Type	Per Session Total	Cost per Session	Maximum No. Sessions	Total Addendum Cost
Daily Meal Services (Breakfast/Lunch)	NPS	Per Day	\$ 11.00	200	\$ 2,200.00
TOTAL ADDENDUM CONTRACT COST:					\$ 2,200.00

AMENDED CONTRACT – July 1, 2022 to June 30, 2023

SERVICES AS PROVIDED IN AMENDED CONTRACT	Provider Type	Per Session Total	Cost per Session	Maximum No. Sessions	Total Amended Cost
Basic Education	NPS	Per Diem	\$ 206.89	200	\$ 41,378.00
Counseling (1x30min/wk Indiv & 1x30min/wk Group)	NPS	Inclusive	\$ 0.00	43	0.00
Speech and Language – Group (1x60min/mo)	NPS	60 Minutes	\$ 121.95	10	1,219.50
Speech and Language – Group – ESY (1x30min/wk)	NPS	60 Minutes	\$ 121.95	2	243.90
Transportation (RT/day)	NPS	Round-trip	\$ 63.77	200	12,754.00
Daily Meal Services (Breakfast/Lunch)	NPS	Per Day	\$ 11.00	200	2,200.00
TOTAL AMENDED CONTRACT COST:					\$57,795.40

This AMENDED Service shall begin on July 1, 2022 and shall terminate at 5:00 p.m. on June 30, 2023 unless sooner terminated as provided herein.

-CONTRACTOR-

-DISTRICT-

Olive Crest Academy – North
(Name of Nonpublic School/Agency)

Fountain Valley School District
(Name of School District)

(Contracting Officer's Signature)

(Signature) Date

(Type Name and Title)

Katherine Stopp, Ed.D., Superintendent
(Type Name of Superintendent)

AMENDMENT TO AGREEMENT FOR NONPUBLIC NONSECTARIAN SCHOOL/AGENCY SERVICES
INDIVIDUAL SERVICE CONTRACT

This AMENDMENT to the SERVICE CONTRACT is made and entered into this 1st of September, 2022 between the Fountain Valley School District, County of Orange and Rossier Park Elementary School for (Local Education Agency) (Nonpublic School or Agency)
- _____ born on _____, who is a resident of Fountain Valley School District (Name of Student) (Date of Birth) (Local Education Agency)
of Orange County.

ORIGINAL CONTRACT – July 1, 2022 to June 30, 2023

SERVICES AS PROVIDED IN ORIGINAL CONTRACT	Provider Type	Per Session Total	Cost per Session	Maximum No. Sessions	Total Original Cost
Basic Education	NPS	Per Diem	\$ 199.29	200	\$ 39,858.00
Counseling – Individual (1x30min/wk)	NPS	60 Minutes	\$ 108.70	21	2,282.70
Counseling – Group (1x30min/wk)	NPS	60 Minutes	\$ 108.70	21	2,282.70
Transportation – Zone 2 (RT/day)	NPS	Round-trip	\$ 53.82	200	10,764.00
TOTAL ORIGINAL CONTRACT COST:					\$ 55,187.40

AMENDMENT #1 CONTRACT – July 1, 2022 to June 30, 2023

SERVICES ADDED BY THIS ADDENDUM	Provider Type	Per Session Total	Cost per Session	Maximum No. Sessions	Total Addendum Cost
Daily Meal Services (Breakfast/Lunch)	NPS	Per Day	\$ 11.00	200	\$ 2,200.00
TOTAL ADDENDUM CONTRACT COST:					\$ 2,200.00

AMENDED CONTRACT – July 1, 2022 to June 30, 2023

SERVICES AS PROVIDED IN AMENDED CONTRACT	Provider Type	Per Session Total	Cost per Session	Maximum No. Sessions	Total Amended Cost
Basic Education	NPS	Per Diem	\$ 199.29	200	\$ 39,858.00
Counseling – Individual (1x30min/wk)	NPS	60 Minutes	\$ 108.70	21	2,282.70
Counseling – Group (1x30min/wk)	NPS	60 Minutes	\$ 108.70	21	2,282.70
Transportation – Zone 2 (RT/day)	NPS	Round-trip	\$ 53.82	200	10,764.00
Daily Meal Services (Breakfast/Lunch)	NPS	Per Day	\$ 11.00	200	2,200.00
TOTAL AMENDED CONTRACT COST:					\$ 57,387.40

This AMENDED Service shall begin on July 1, 2022 and shall terminate at 5:00 p m. on June 30, 2023 unless sooner terminated as provided herein.

-CONTRACTOR-

-DISTRICT-

Rossier Park Elementary School
(Name of Nonpublic School/Agency)

Fountain Valley School District
(Name of School District)

(Contracting Officer's Signature)

(Signature) Date

(Type Name and Title)

Katherine Stopp, Ed.D., Superintendent
(Type Name of Superintendent)

AMENDMENT TO AGREEMENT FOR NONPUBLIC NONSECTARIAN SCHOOL/AGENCY SERVICES
INDIVIDUAL SERVICE CONTRACT

This AMENDMENT to the SERVICE CONTRACT is made and entered into this 1st of September, 2022 between the Fountain Valley School District, County of Orange and Speech and Language Development Center for (Local Education Agency) (Nonpublic School or Agency) for _____ born on _____, who is a resident of Fountain Valley School District (Name of Student) (Date of Birth) (Local Education Agency) of Orange County.

ORIGINAL CONTRACT – July 1, 2022 to June 30, 2023

SERVICES AS PROVIDED IN ORIGINAL CONTRACT	Provider Type	Per Session Total	Cost per Session	Maximum No. Sessions	Total Original Cost
Basic Education	NPS	Per Diem	\$ 195.14	200	\$ 39,028.00
Transportation – Zone 3 (RT/day)	NPS	Round-trip	\$ 74.20	200	14,840.00
Speech & Language – Individual (1x90min/wk)	NPS	60 Minutes	\$ 121.32	66	8,007.12
Occupational Therapy – Individual (1x60min/wk)	NPS	60 Minutes	\$ 121.32	44	5,338.08
Physical Therapy – Individual (1x15min/wk)	NPS	60 Minutes	\$ 121.32	11	1,334.52
One-to-One Aide – Classroom (1x4hrs/day)	NPS	60 Minutes	\$ 26.50	800	21,200.00
One-to-One Aide – Bus (1x2hrs/day)	NPS	60 Minutes	\$ 26.50	400	10,600.00
TOTAL ORIGINAL CONTRACT COST:					\$100,347.72

AMENDMENT #1 CONTRACT – July 1, 2022 to June 30, 2023

SERVICES ADDED BY THIS ADDENDUM	Provider Type	Per Session Total	Cost per Session	Maximum No. Sessions	Total Addendum Cost
Daily Meal Services (Breakfast/Lunch)	NPS	Per Day	\$ 11.00	200	\$ 2,200.00
TOTAL ADDENDUM CONTRACT COST:					\$ 2,200.00

AMENDED CONTRACT – July 1, 2022 to June 30, 2023

SERVICES AS PROVIDED IN AMENDED CONTRACT	Provider Type	Per Session Total	Cost per Session	Maximum No. Sessions	Total Amended Cost
Basic Education	NPS	Per Diem	\$ 195.14	200	\$ 39,028.00
Transportation – Zone 3 (RT/day)	NPS	Round-trip	\$ 74.20	200	14,840.00
Speech & Language – Individual (1x90min/wk)	NPS	60 Minutes	\$ 121.32	66	8,007.12
Occupational Therapy – Individual (1x60min/wk)	NPS	60 Minutes	\$ 121.32	44	5,338.08
Physical Therapy – Individual (1x15min/wk)	NPS	60 Minutes	\$ 121.32	11	1,334.52
One-to-One Aide – Classroom (1x4hrs/day)	NPS	60 Minutes	\$ 26.50	800	21,200.00
One-to-One Aide – Bus (1x2hrs/day)	NPS	60 Minutes	\$ 26.50	400	10,600.00
Daily Meal Services (Breakfast/Lunch)	NPS	Per Day	\$ 11.00	200	2,200.00
TOTAL AMENDED CONTRACT COST:					\$102,547.72

This AMENDED Service shall begin on July 1, 2022 and shall terminate at 5:00 p.m. on June 30, 2023 unless sooner terminated as provided herein.

-CONTRACTOR-

-DISTRICT-

Speech and Language Development Center
(Name of Nonpublic School/Agency)

Fountain Valley School District
(Name of School District)

(Contracting Officer's Signature)

(Signature) Date

(Type Name and Title)

Katherine Stopp, Ed.D., Superintendent
(Type Name of Superintendent)